



# CONCORDIA THEOLOGICAL SEMINARY

Fort Wayne, Indiana \* 2007-2008 Academic Catalog

**Notes for Christ in the Classroom and Community:**

The citation for the quote on pages 13-14 is from Robert D. Preus, *The Theology of Post-Reformation Lutheranism*, vol. 1 (St. Louis: Concordia, 1970), 217.

Excerpts from Arthur A. Just Jr., "The Incarnational Life," and Pam Knepper, "Kramer Chapel: The Jewel of the Seminary," (*For the Life of the World*, June 1998) were used in this piece.



CONCORDIA  
THEOLOGICAL  
SEMINARY

# Concordia Theological Seminary, Fort Wayne



CONCORDIA  
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## Academic Catalog 2007-2008

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This catalog is a statement of the policies, personnel and financial arrangements of Concordia Theological Seminary as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the school's institutional needs and academic purposes.

## COMMUNICATING WITH THE SEMINARY

Concordia Theological Seminary  
6600 North Clinton Street, Fort Wayne, Indiana 46825-4996  
www.ctsfw.edu

Telephone Numbers:

Switchboard .....(260) 452-2100  
Fax .....(260) 452-2121  
Admission .....1-800-481-2155

E-mail:

Admission .....admission@ctsfw.edu  
Business Office .....wingfieldab@ctsfw.edu  
Financial Aid .....langegh@ctsfw.edu  
Library .....gabar@ctsfw.edu  
Registrar .....wegmanba@ctsfw.edu  
A complete list of e-mail addresses may be found at <http://www.ctsfw.edu>.

Your correspondence with the Seminary should be directed to the following:

Academic Program .....Registrar  
Admission (M.Div., Alternate Route) .....Admission Office  
Admission (M.A., S.T.M., D.Min., Ph.D.) .....Office of Graduate Studies  
Admission (M.A.-Deaconess) .....Deaconess Studies Office  
Admission (Special) .....Registrar  
Alumni Affairs .....Admission Office  
Annuities, Gifts, Trusts .....Advancement Office  
Business Affairs, Student Accounts .....Business Office  
Student Employment .....Financial Aid Office  
Extension Program .....Coordinator Continuing Education and Retreats  
Financial Aid (S.T.M., D.Min., Ph.D.) .....Dean of Graduate Studies  
Financial Aid (M.A., M.Div., Alternate Route) .....Financial Aid Office  
Housing .....Dean of Students/Relocation Coordinator  
Public Relations .....Seminary Relations Office  
Scholarships .....Financial Aid Office  
Tours, Retreats, Special Events .....Community Services  
Transcripts .....Registrar



C H R I S T  
 IN THE  
 C L A S S R O O M  
 AND  
 C O M M U N I T Y

The church's culture is unique. It is divine in character and centered in Christ, the Lamb of God who takes away the sins of the world. Thus the church engages the world but always finds itself in tension with the world. This suggests that the culture in which the church exists cannot simply be equated with the church's culture. If the church is to be the church, then the world cannot set its agenda.

In contrast to a world that reduces life to a series of discrete moments of consumption, Concordia Theological Seminary offers a rationale for a life of true community, one characterized by cohesiveness in classroom and community. Concordia Theological Seminary's curriculum is a theological construct, a way of articulating a theological vision and a way of thought that







determines life. That theological vision embraces a hermeneutic, an epistemology, a way of knowing God as He truly reveals Himself—incarnationally, sacramentally and christologically. The incarnate Christ is the knowledge of God—the crucified Jesus shows us the very nature of God.

## Theological education at

the seminary is an integrated life. A

curriculum is more than a

collection of courses in academically independent

disciplines. The center of all our endeavors is the crucified,

risen and ascended Christ who has taken away our sins

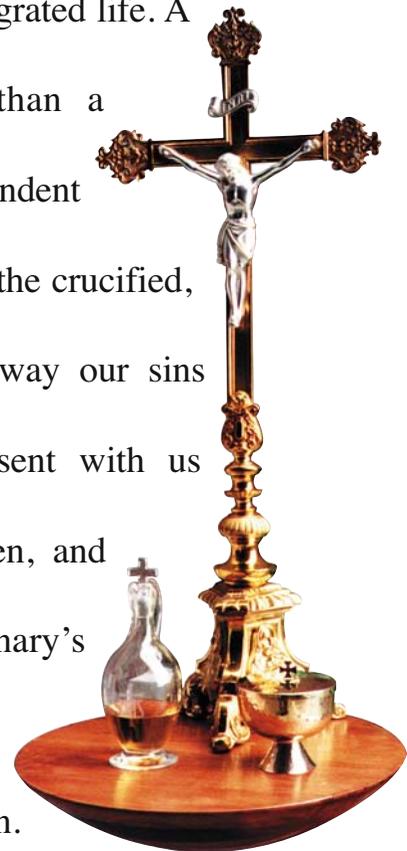
through His blood and remains really present with us

through Word and Sacrament. Theology, then, and

by extension Concordia Theological Seminary's

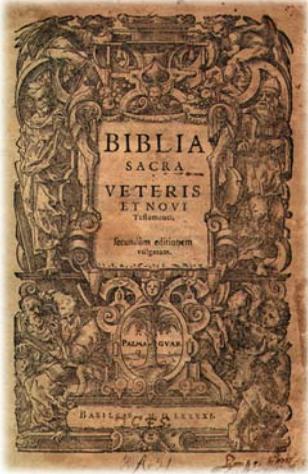
curriculum, seamlessly joins the highest level

of academic preparation with pastoral formation.



For the content of academic theology is more than information. It goes well beyond the mere form of propositional truth—it is lived reality in fellowship with the Holy Trinity. Theology ultimately fails in its purpose if it ceases to be pastoral in the sense of providing the church with essential and saving norms. Rather, theology is life—it is the story of God at work in human history to redeem a lost and sinful people.

## Concordia Theological Seminary, Fort Wayne



Hence, pastoral practice is the locus of theological reality— theology forms the basis of what pastors do and what people receive, and then do with what they have received.

Pastoral practice involves a broad familiarity with theology in the richness of its expression.

Starting with **the Holy Scriptures**,

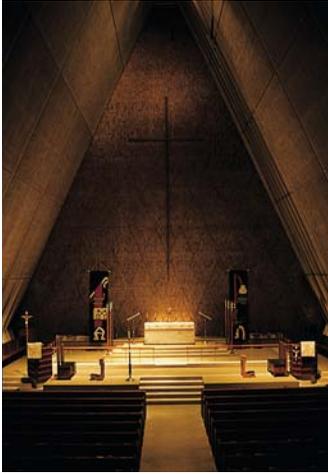
which the Lutheran Confessions rightly call the “sole source, rule and norm for all theology and practice,” students at Concordia Theological Seminary study exegetical theology and become conversant in the richness of the biblical witness. Historical theology and systematic theology enhance students’ respect for the faithful confession of the truths of Scripture in the church through history, as well as in the Lutheran Church specifically.

Finally, students cultivate the pastoral care of souls and the establishment of people in the Christian faith.

Such pastoral formation is not gained solely through academic study. At the center of the campus’s physical and spiritual life stands Kramer Chapel. In this house of worship, students, staff and faculty continually gather together as a community to receive God’s gifts in His Word and Sacraments.



## Concordia Theological Seminary, Fort Wayne



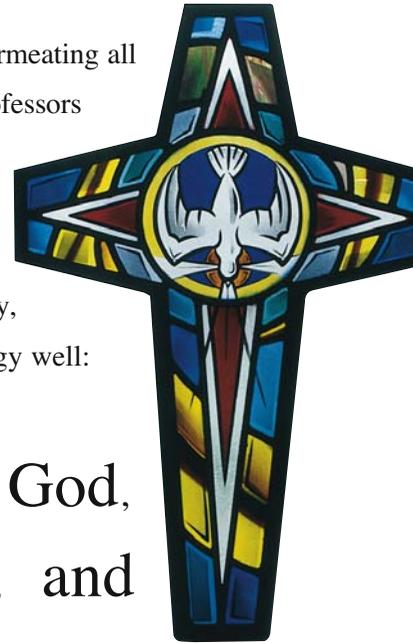
Concordia Theological Seminary firmly holds the conviction that Jesus Christ is present in our world in His gifts through which His flesh is given to our flesh as the place and instrument of His presence. This is a matter of Christology, that is, a matter of how Jesus Christ is available to the world through the church by the Holy Spirit. As Christ's people, we stand in the midst of a broken world as the presence of Christ to that world because, as the baptized, we bear witness in our words and lives to the Christ who dwells in us. Christ's presence in the world transforms culture and makes it new.

**Christ present** in classroom and community—by God's grace we are brought into this reality and live in this particularly Lutheran way of life. This is the theological commitment of Concordia Theological Seminary and gives focus to all of its work. It is most concretely expressed in the seminary's dedication to form pastoral theologians, that is, theological pastors. Such pastors will have fully integrated the christological reality of the living Word (preaching), baptism and the Lord's Supper. At the seminary future pastors are immersed in a christologically focused, liturgically lived out life.





It is the sea in which all the seminary community swims, permeating all of its life. Students see this modeled in the lives of their professors and, in turn, will model and facilitate this in the lives of the people God entrusts to their care.



The great Lutheran theologian of the seventeenth century, Abraham Calov (1612-1686), captured the nature of theology well:

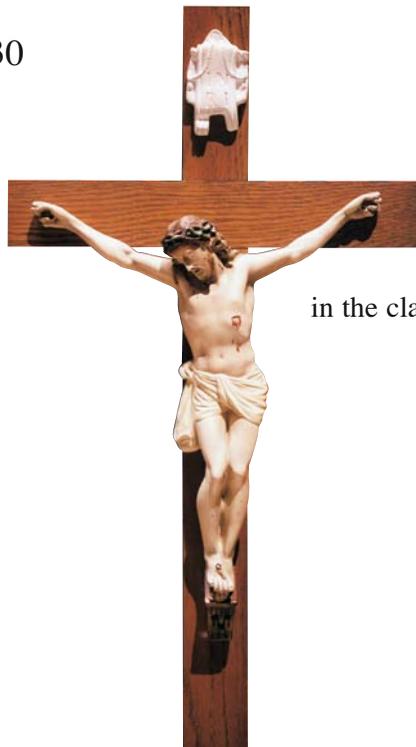
Theology proceeds from God, teaches us about God, and leads us to God. Only theology is the light of our mind, the healing remedy of our will, the antidote against sin, and the most effective stimulant for true piety. Only theology unites us with God and God with us. It is the stairway from earth to heaven. By it we ascend to heaven, and God descends to us and overwhelms us with heavenly gifts of every description. And so earth becomes to us a heaven, and heaven and earth are the same to us, and God



## Concordia Theological Seminary, Fort Wayne

becomes our portion. In theology we who are on earth teach those things the knowledge of which continues even in heaven. By means of theology the blind see, the deaf hear, the lame walk, the dumb speak, the dead are given life; men are made partakers of the divine nature (2 Peter 1:4). Such is the high value we place on the study of theology. “The declaration of Thy words giveth light and giveth understanding to little ones.”

Psalm 119:130



Theology is life—  
life in its fullness—  
centered in Christ—  
in the classroom and community.

# FROM THE PRESIDENT —

To know God truly is to be truly alive. Apart from God, all learning and all of life are reduced to the sensations of the moment—pride, power, pleasure—and then ended in death.

To know God truly is to receive His gifts. In His gifts of Holy Word and the Blessed Sacraments, the Triune God discloses His gracious character and merciful presence among us.

Concordia Theological Seminary is defined by these gifts—the cleansing floods of baptismal water, the absolving voice of Christ in the prophetic and apostolic Scriptures, the truly present body and blood of the Paschal Lamb. Our confession is that it is in these holy gifts and nowhere else that God can be known truly and that the abundant life can be lived now and forever.

Our confession and worship and life in this place are ordered by these gifts. The beauty of our Saarinen architecture, the richness of our sacred music, the iconography of our ecclesial art, the peaceful expanse of our campus, the rigor of our theological inquiry, the formation of compassionate and pastoral hearts in our life together: all are servants of the Triune God who has disclosed Himself in the face of Christ.

I welcome both student and visitor to experience and enjoy these gifts with us. Worship, reflect, renew and refresh yourself. The seminary community in Christ and by His grace invites all in the church and world to know God truly and to live in Christ's culture of life in an epoch captive to the culture of death.

“I have come that you might have life and have it to the full.” John 10:10

Yours, in Christ's service,



The Rev. Dr. Dean O. Wenthe  
President, Concordia Theological Seminary



# ACADEMIC CALENDAR

## **Fall Quarter 2007**

September 6-7 .....Orientation for new students  
September 7 .....Free drop/add day  
September 9 .....Opening Service  
September 10 .....Classes begin  
September 14 .....Last day to add classes  
October 1-12 .....Graduate Intensive  
October 12 .....Mid-quarter break (ten week courses only)  
October 12 .....Last day to drop classes  
October 18 .....Free drop/add day  
November 16 .....Fall quarter ends  
November 17 - November 25 .....Recess

## **Winter Quarter 2007-2008**

November 26 .....Classes begin  
November 30 .....Last day to add classes  
December 15 .....Christmas recess begins  
January 7 .....Classes resume  
January 18 .....Last day to drop classes  
January 21 - February 1 .....Graduate Intensive  
January 24 .....Free drop/add day  
February 22 .....Winter quarter ends  
February 23 - March 3 .....Recess

**Academic Calendar  
2007-2008**

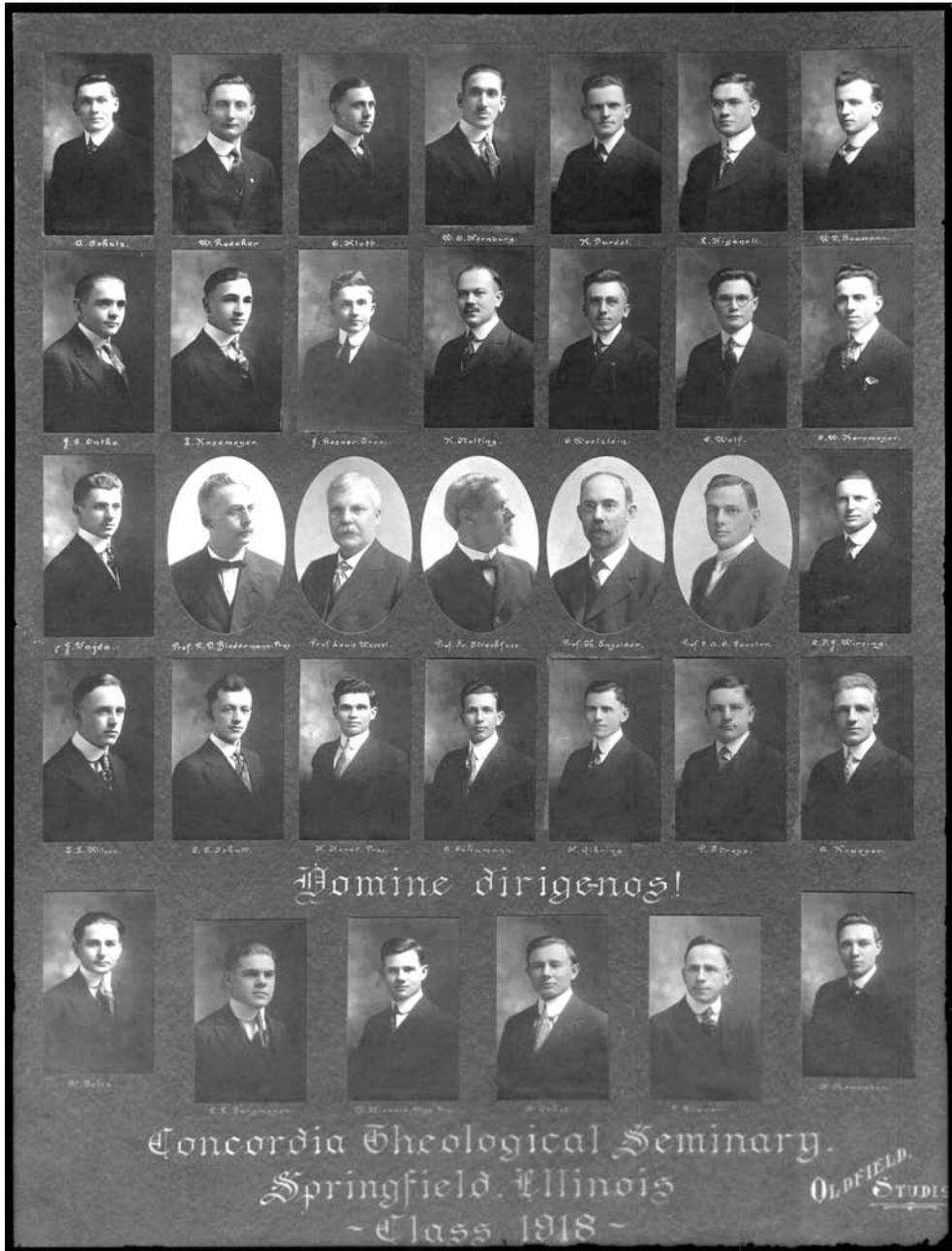
**Spring Quarter 2008**

March 3 .....Classes begin  
March 7 .....Last day to add classes  
March 15 .....Easter recess begins  
March 25 .....Classes resume  
April 7 - April 18 .....Graduate Intensive  
April 11 .....Last day to drop classes  
April 17 .....Free drop/add day  
May 15 .....Spring quarter ends  
May 16 .....Graduation

**Summer Session 2008**

Deaconess Session .....May 19 - May 23  
Session I .....May 26 - June 6  
Session II .....June 9 - July 2  
Session III .....July 7 - July 30  
Greek .....June 9 - August 15

# Concordia Theological Seminary, Fort Wayne



# H I S T O R Y

Lutheranism faced enormous challenges in mid-nineteenth-century America. Existing Lutheran church bodies and seminaries had abandoned historic Lutheranism and compromised the Lutheran Confessions. Further, the church was weak, especially on the frontier, where there were few pastors or congregations. People went without fundamental spiritual care and nurture, and as a result, many were drawn away from the church and its ministry. The Rev. F. C. D. Wyneken, a Lutheran missionary in Indiana, Ohio and Michigan, noted that “in large measure, the German Lutherans in America are completely without the blessings of the Church.” Concordia Theological Seminary was specifically founded to address these two needs: a clear Lutheran confession coupled with a vigorous missionary effort. That same vision has remained at the core of its life and service to the Missouri Synod and the Lutheran confession throughout the world.

Concordia Theological Seminary traces its beginning to 1844, when Wyneken assumed responsibility for the training of two missionaries in his Fort Wayne, Indiana, parsonage. In 1846 Wyneken merged his efforts with those of the Reverend Wilhelm Löhe of Neuendettelsau, Bavaria, Germany, and Concordia Theological Seminary began formal operations under the presidency of Dr. Wilhelm Sihler. When the German Evangelical Lutheran Synod of Missouri, Ohio and Other States was organized in Chicago on April 26, 1847, it requested that the seminary at Fort Wayne be deeded to the new Synod. On September 7, 1847, the seminary passed into the control of the Missouri Synod.

At the convention of the Synod in 1860, it was resolved that the practical seminary at Fort Wayne should be moved to St. Louis, where it would function as an independent institution, while sharing quarters with the existing theoretical seminary at St. Louis. In 1875, the Synod moved the seminary to Springfield, Illinois. After a fruitful century in Springfield, the Synod resolved at its 1975 convention to move the seminary back to its home in Fort Wayne, where it eventually celebrated its sesquicentennial in 1996. In Fort Wayne, St. Louis, Springfield and again in Fort Wayne, Concordia Theological Seminary has served the Synod faithfully by making “the blessings of the church” available to a world in need of Christ’s salvation. To that end it has been privileged to provide the church with more than 5,000 pastors and missionaries who have served the Lord of the Church throughout the United States and the world.

Wyneken, Löhe and Sihler founded Concordia Theological Seminary in order to share the precious Gospel of Christ as biblically and historically confessed by the Lutheran Church. In this new millennium, the vision of its founding fathers continues to focus the energies of Concordia Theological Seminary as it prepares pastors and missionaries who confess the Gospel clearly and faithfully.

# M I S S I O N   S T A T E M E N T

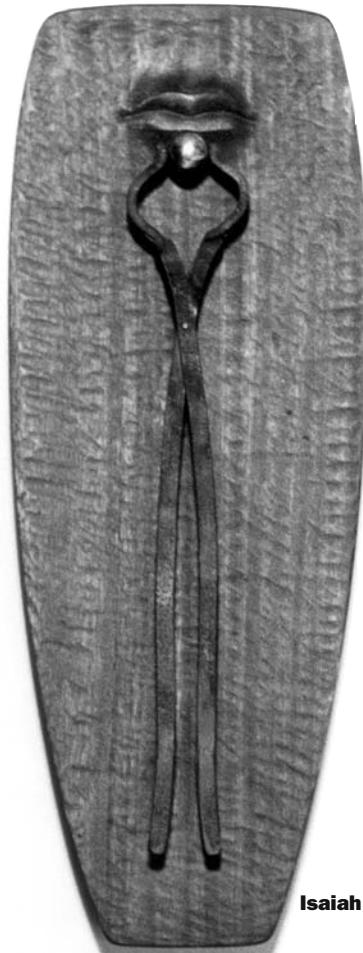
Concordia Theological Seminary is an institution of theological higher education of The Lutheran Church—Missouri Synod dedicated primarily to the preparation of pastors for the congregations and missions of the LCMS (and, when appropriate, of her partner churches). Its programs and services offer an understanding of the Christian faith which is Christ-centered and biblically based, confessionally Lutheran and evangelically active.

Concordia Theological Seminary provides graduate level theological education and continuing study for qualified students and pastors that address meaningfully our non-Christian, pluralistic and culturally diverse society and world.

Students are expected to do the following:

1. Acquire an adequate knowledge of the whole Bible, with a thorough understanding of specific books of both the Old and New Testaments.
2. Learn how to interpret Scripture according to sound hermeneutical principles on the basis of the original languages.
3. Learn to draw doctrine from Scripture and to articulate the Christian faith and defend it on the basis of the Scriptural witness.
4. Obtain a thorough understanding of historic Christian theology.
5. Acquire an appreciation of, and commitment to, the symbolical books of the Evangelical Lutheran Church contained in the *Book of Concord*, as a faithful statement and explanation of Scripture.
6. Attain an understanding of the history of the Christian church and the unique character of the Lutheran heritage.
7. Attain an understanding of other Christian and non-Christian cultures and traditions, including methods for successful communication of the Gospel within these other cultures.
8. Grow in the ability to evaluate change within the history of the church and comprehend current issues from a historical perspective.
9. Acquire a clear understanding of the nature and duties of the pastoral office.
10. Develop the requisite skills and attitudes for preaching, teaching, counseling, supervision, administration and other facets of the pastoral office.
11. Become conversant with all the theological disciplines, so that as pastors or missionaries they will be able to integrate them into a comprehensive view of ministry and incorporate them in the exercise of their office.
12. Develop a humble recognition of the need to maintain professional competence by continued training and study.

13. Develop compassion and sensitivity in communicating the Gospel to all types and conditions of people, as well as in dealing with the various problems that confront the pastor, in a carefully integrated program of supervised pastoral education begun during the first year.
14. Improve their pastoral skills further in the vicarage year, during which they work full time under the supervision of an experienced pastor in a parish or mission field.



Isaiah

# Concordia Theological Seminary, Fort Wayne

## Accreditation

Concordia Theological Seminary is accredited by The Association of Theological Schools, which accredits theological institutions in North America and Canada. Concordia Theological Seminary is also accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois, 60602-2504. Phone (312) 263-0456.

Students who are unable to resolve serious concerns about academic quality or campus life through the established campus channels may address their concerns to The Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, PA, 15275. Phone (412)788-6505.



## **Non-Discrimination Policy**

It is the policy of Concordia Theological Seminary: (1) not to exclude, expel, limit or otherwise discriminate against an individual seeking admission as a student in the terms, conditions and privileges of Concordia Theological Seminary because of race, color, national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age or sex, any person who meets the academic and technical standards requisite to admission and participation in its educational programs and activities. Concerns about discrimination on the basis of age, sex or disability should be addressed to the Registrar.

These racially non-discriminatory policies in no way limit or restrict the established policy of Concordia Theological Seminary of limiting admission or giving preference on some occasions to an applicant in one of the following categories:

1. An applicant from any member congregation of The Lutheran Church–Missouri Synod (“Synod”) or an applicant who is the child of a person from such congregation of the Synod, or
2. An applicant from a congregation of a Lutheran church body other than the Synod or an applicant who is the child of a person from a congregation of a Lutheran church body other than the Synod.

In addition, the Synod and Concordia Theological Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as ministers in the Synod.

Accordingly, women students or applicants are not admitted to programs leading to the ordained ministry. Women are encouraged to consider the Master of Arts degree program and the Doctor of Philosophy degree program.

Concordia Theological Seminary reserves the right at any time to refuse admission or readmission, place on disciplinary or academic probation, suspend or dismiss students for cause.

# BUILDINGS AND FACILITIES

When architect Eero Saarinen began to design the buildings and grounds, he drew his inspiration from the Lutheran Church itself. The village-like plan of the campus reflects the Christian community in which we live and work. Through the simple, geometric lines of the buildings and the soaring angles of the chapel, the architect suggests the strength of our faith and the exhilaration of our calling.

Eleven main buildings are grouped around a central square, with the chapel dominating the highest slope and the lesser buildings clustered around it. Dormitories radiate outward from this group along the shores of a nine-acre lake.

## **Kramer Chapel**

Kramer Chapel is the high point of the campus. Its physical prominence has symbolic significance. The chapel is noted for its fine acoustics, complementary to spoken, sung and instrumental activities. A complete sound reinforcement system accommodates the largest crowds in the nave and those who have difficulty projecting the spoken word from the chancel. The chapel's 56-rank Schlicker organ is an extraordinary example of the American Classic design, making it possible to present organ music integrally connected to the theology of the Lutheran Church. In the summer of 1997, the choir loft was enlarged, and the seating in the nave was rearranged to accommodate the placement of a new baptismal font and provide a setting for the smaller morning, afternoon and evening prayer offices.

## **Walther Library**

Walther Library is housed in a separate building southeast of the chapel. Its three levels have a total of 14,679 square feet, providing space for 125,000 volumes, 100 readers and ten staff members. The library also has a storage area on the third floor of Loehe Hall, which houses 27,000 older volumes. The seminary archives and the rare books collection are shelved in other rooms of Loehe.

## **Classroom Buildings**

Loehe Hall and Wyneken Hall each provide two floors of classrooms with a combined seating capacity of approximately 470. Several types of classroom designs are utilized, including three multi-media classrooms, giving an opportunity to match teaching and learning methodology with classroom design. Loehe Hall houses the Distance Learning Center and the Ph.D. Study Room. Wyneken Hall hosts the Welcome Center and Lilly Learning Lab as well as the offices for Information Technology.

## **Concordia Bookstore**

The newly remodeled Bookstore is now operated by Concordia Publishing House and is located on the first floor of Loehe Hall. We are a service-oriented Bookstore providing textbooks and resources at competitive prices to the faculty, students and guests of Concordia Theological Seminary.

## **Residence Halls**

Sixteen smaller buildings originally designed as residence halls are grouped in “village” clusters of three or four buildings per cluster. Each building, when used as a residence hall, has a capacity of 17 individuals (34 with double occupancy). Each residence hall has its own lounge, fireplace and small prayer chapel. Some residence halls are used for other purposes, e.g., the Clothing Co-op, the Christ’s Child Learning Corner, radio station WLAB, and faculty and staff offices.

## **Sihler Auditorium**

Sihler Auditorium is adjacent to Loehe Hall. The auditorium has a tiered floor with 450 seats. It is used for larger convocations and other events such as the Good Shepherd Institute. Upgraded audio and video technology has made the auditorium a gathering place for theater-quality “family movie nights” as well.

## **Katherine Luther Dining Hall**

The Katherine Luther Dining Hall seats 300 on the main floor and 200 on the mezzanine level. The private dining room on the upper level is used for special meetings and for more intimate occasions.

## **Student Commons**

Cramer Hall, located on the plaza level and connected to Katherine Luther Dining Hall, is the Student Commons. Students and faculty gather daily after chapel for coffee and conversation in this space. This building includes a general lounge for students and visitors, recreational equipment, and a wide-screen television. The lounge is used for small parties held by students and faculty.

## **Luther Hall**

Luther Hall, located between the Dining Hall and the Library, is used as a meeting room, a large lounge for formal and informal receptions, and for other seminary-related social functions.

## **Wambsganss Gymnasium**

Wambsganss Gymnasium is the seminary’s athletic center. It can also be used for larger meetings. For athletic events, the building can seat 1,800, while an additional 2,000 may be seated on the main floor for larger gatherings, such as the annual Symposia on the Lutheran Confessions and Exegetical Theology. The weight room has new equipment that better serves the seminary community. A quarter-mile track, soccer fields and a baseball field are located on the east side of the campus.

# FACULTY / BOARDS

## **Meeting the Challenge**

The faculty and administrators of Concordia Theological Seminary are well prepared to meet the challenge of preparing men for the pastoral office. Seventy percent of our faculty have earned the doctorate or terminal degree in their field. They are renowned scholars and theologians. Many of them have published articles, speeches and books of great importance to all Christians.

We recognize that the faculty of any seminary is the primary resource in the education process. Therefore, the appointment and development of our professors have always been key parts of our institutional planning. Besides academic credentials, a prospective faculty member must demonstrate the knowledge, attitude and skills to guide our students successfully through a challenging curriculum. He must clearly understand the doctrinal position of The Lutheran Church—Missouri Synod, to which he must be firmly committed, and he must be able to integrate it in an appropriate and natural way in his teaching. Finally, he must have the personality and creative ability to work closely with other professors, administrators and students to foster the family environment that has long been the hallmark of a CTS education.

We search for the most highly-qualified people available, and they join us from many of the world's most prestigious institutions. Once they have joined our community, we encourage them to improve upon their already considerable qualifications.

## Faculty/Boards



**James G. Bushur, M.Div., S.T.M.**

*Assistant Professor, Historical Theology*

Concordia Theological Seminary, Fort Wayne, IN—  
M.Div., 1993; S.T.M., 1998

At Concordia Theological Seminary since 2006



**David Coles, M.A., M.Phil., M.Div., Ph.D.**

*Seconded Professor, Historical Theology*

Yale University, New Haven, CT—M.A., 1975; M.Phil., 1976;  
Ph.D., 1983

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986

At Concordia Theological Seminary since 2003



**Carl C. Fickenscher II, M.B.A., M.Div., Ph.D.**

*Associate Professor, Pastoral Ministry and Missions—  
Dean of Pastoral Education and Placement*

Southern Methodist University, Dallas, TX—M.B.A., 1978

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984

Southwestern Baptist Theological Seminary, Fort Worth, TX—  
Ph.D., 1996

At Concordia Theological Seminary since 1999



**Adam S. Francisco, M.A., M.St., D.Phil.**

*Guest Professor, Historical Theology*

Concordia University, Irvine, CA—M.A., 2001

University of Oxford, United Kingdom—M.St., 2003; D.Phil., 2006

At Concordia Theological Seminary since 2007

## Concordia Theological Seminary, Fort Wayne

### **Daniel L. Gard, M.Div., M.A., Ph.D.**

*Professor, Exegetical Theology—  
Dean of Military Chaplaincy Candidate Program*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984  
University of Notre Dame, Notre Dame, IN—M.A., 1988; Ph.D.,  
1992

At Concordia Theological Seminary since 1989



### **Charles A. Gieschen, M.Div., Th.M., Ph.D.**

*Professor and Chairman, Exegetical Theology*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984  
Princeton Theological Seminary, Princeton, NJ—Th.M., 1985  
University of Michigan, Ann Arbor, MI—Ph.D. 1995

At Concordia Theological Seminary since 1996



### **Paul J. Grime, M.Mus., M.Div., S.T.M., Ph.D.**

*Associate Professor, Pastoral Ministry and Missions—  
Dean of the Chapel*

College-Conservatory of Music, University of Cincinnati,  
Cincinnati, OH—M.Mus., 1982

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986;  
S.T.M., 1987

Marquette University, Milwaukee, WI—Ph.D., 1994

At Concordia Theological Seminary since 2007



### **Arthur A. Just, Jr., M.Div., S.T.M., Ph.D.**

*Professor, Exegetical Theology—  
Director of Deaconess Studies*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1980  
Yale University, New Haven, CT—S.T.M., 1984

University of Durham, England—Ph.D., 1990

At Concordia Theological Seminary since 1984





**Cameron A. MacKenzie, M.A., S.T.M., Ph.D.**

*Chairman, Historical Theology—The Forest E. and Frances H. Ellis Professor of Historical Theology*

University of Chicago, Chicago, IL—M.A., 1970  
Wayne State University, Detroit, MI—M.A., 1979  
Concordia Theological Seminary, Fort Wayne, IN—S.T.M., 1984  
University of Notre Dame, Notre Dame, IN—Ph.D., 1992  
At Concordia Theological Seminary since 1983



**Walter A. Maier, M.A., S.T.M., Th.D.**

*Modified Service, Exegetical Theology*

Washington University, St. Louis, MO—M.A., 1949  
Concordia Seminary, St. Louis, MO—S.T.M., 1967; Th.D., 1970  
Concordia University, Bronxville, NY—L.H.D.  
(*Honoris Causa*), 1999  
At Concordia Theological Seminary since 1965



**Walter A. Maier III, M.Div., M.A., Ph.D.**

*Associate Professor, Exegetical Theology*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1978  
Harvard University, Cambridge, MA—M.A., Ph.D., 1984  
At Concordia Theological Seminary since 1989



**Naomichi Masaki, M.A., M.Div., S.T.M., Ph.D.**

*Assistant Professor, Systematic Theology—S.T.M. Supervisor*

Kwansei Gakuin University, Nishinomiya, Japan—M.A., 1987  
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1991;  
S.T.M., 1997  
Concordia Seminary, St. Louis, MO—Ph.D., 2005  
At Concordia Theological Seminary since 2001

## Concordia Theological Seminary, Fort Wayne

### **Richard E. Muller, M.Div., M.A., M.A.R.**

*Modified Service, Systematic Theology*

Westminster Theological Seminary, Philadelphia, PA—M.Div.,  
1967

Temple University, Philadelphia, PA—M.A., 1969

Concordia Theological Seminary, Fort Wayne, IN—M.A.R., 1979

At Concordia Theological Seminary since 1979



### **John G. Nordling, M.A., M.Div., Ph.D.**

*Associate Professor, Exegetical Theology*

Washington University, St. Louis, MO—M.A., 1985

Concordia Seminary, St. Louis, MO—M.Div., 1985

University of Wisconsin, Madison, WI—Ph.D., 1991

At Concordia Theological Seminary since 2006



### **Richard T. Nuffer, J.D., M.Div.**

*Associate Professor, Pastoral Ministry and Missions—*

*Director of Vicarage, Dean of Assessment*

Baylor University Law School, Waco, TX—J.D., 1975

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1993

At Concordia Theological Seminary since 1997



### **John T. Pless, M.Div.**

*Assistant Professor, Pastoral Ministry and Missions—*

*Director of Field Education*

Trinity Lutheran Seminary, Columbus, OH—M.Div., 1979

Concordia Theological Seminary, Fort Wayne, IN—Colloquized,  
1983

At Concordia Theological Seminary since 2000





**Jeffrey H. Pulse, M.Div., S.T.M.**

*Associate Professor, Exegetical Theology*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984;  
S.T.M., 1990

At Concordia Theological Seminary since 2007



**Timothy C. J. Quill, M.Div., S.T.M., M.Phil., Ph.D.**

*Associate Professor, Pastoral Ministry and Missions—  
Dean of International Studies*

Concordia Seminary, St. Louis, MO—M.Div., 1980; S.T.M. 1993  
Drew University, Madison, NJ—M.Phil., 1995; Ph.D., 2002

At Concordia Theological Seminary since 1996  
Professor since 1998



**Lawrence R. Rast, Jr., M.A., M.Div., S.T.M., Ph.D.**

*Professor, Historical Theology—Academic Dean*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1990;  
S.T.M., 1995

Vanderbilt University, Nashville, TN—M.A., 2000; Ph.D., 2003  
At Concordia Theological Seminary since 1996



**Richard C. Resch, M.Mus., M.Div.**

*Associate Professor, Pastoral Ministry and Missions—Kantor*

Eastman School of Music, Rochester, NY—M.Mus., 1972  
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1988  
At Concordia Theological Seminary since 1977  
Professor since 1998

## Concordia Theological Seminary, Fort Wayne

### **Robert V. Roethemeyer, M.Div., M.A.L.S.**

*Associate Professor, Pastoral Ministry and Missions—  
Director of Library and Information Services,  
Executive Assistant to the President for Strategic Planning*

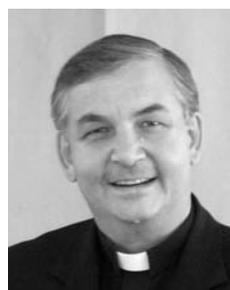
Concordia Seminary, St. Louis, MO—M.Div., 1986  
University of Missouri, Columbia, MO—M.A.L.S., 1993  
At Concordia Theological Seminary since 1997



### **Douglas L. Rutt, M.Div., Ph.D.**

*Associate Professor, Pastoral Ministry and Missions—  
Dean of Distance Learning*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986;  
Ph.D., 1997  
At Concordia Theological Seminary since 2000



### **David P. Scaer, M.Div., Th.D.**

*Professor and Chairman, Systematic Theology—CTQ Editor,  
David P. Scaer Chair of Systematic and Biblical Theology*

Concordia Seminary, St. Louis, MO—M.Div., 1960; Th.D., 1963  
At Concordia Theological Seminary since 1966



### **Peter J. Scaer, M.Div., M.A., Ph.D.**

*Assistant Professor, Exegetical Theology—M.A. Supervisor*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1992  
University of Notre Dame, Notre Dame, IN—M.A., 1995; Ph.D.,  
2001  
At Concordia Theological Seminary since 2000





**Randall A. Schroeder, M.Ed., M.Div., Ph.D.**

*Assistant Professor, Pastoral Ministry and Missions*

Wayne State University, Detroit, MI—M.Ed., 1978  
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986  
The Chicago Theological Seminary, Chicago, IL—Ph.D., 1995  
At Concordia Theological Seminary since 1982  
Professor since 1987



**Klaus Detlev Schulz, M.Div., S.T.M., Th.D.**

*Associate Professor and Chairman, Pastoral Ministry  
and Missions—Dean of Graduate Studies,  
Ph.D. in Missiology Supervisor*

Lutherische Theologische Hochschule, Oberursel, Germany—  
M.Div., 1989  
Concordia Theological Seminary, Fort Wayne, IN—S.T.M., 1990  
Concordia Seminary, St. Louis, MO—Th.D., 1994  
At Concordia Theological Seminary since 1998



**Harold L. Senkbeil, M.Div., S.T.M.**

*Associate Professor, Pastoral Ministry and Missions—  
D.Min. Supervisor*

Concordia Theological Seminary, Springfield, IL—M.Div., 1971  
Concordia Theological Seminary, Fort Wayne, IN—S.T.M., 1986  
Concordia Seminary, St. Louis, MO—D.D. (*Honoris Causa*),  
2001  
At Concordia Theological Seminary since 2002



**William C. Weinrich, M.Div., D.Theol.**

*Professor, Historical Theology—Deployed to Latvia*

Concordia Seminary, St. Louis, MO—M.Div., 1972  
University of Basel, Switzerland—D.Theol., 1977  
At Concordia Theological Seminary since 1975

## Concordia Theological Seminary, Fort Wayne

### **Dean O. Wenthe, M.A., M.Div., Th.M., Ph.D.**

*Professor, Exegetical Theology—President*

Concordia Seminary, St. Louis, MO—M.Div., 1971  
Princeton Theological Seminary, Princeton, NJ—Th.M., 1975  
University of Notre Dame, Notre Dame, IN—M.A., 1985;  
Ph.D., 1991  
At Concordia Theological Seminary since 1980



### **Roland F. Ziegler, M.Div.**

*Assistant Professor, Systematic Theology*

Lutherische Theologische Hochschule, Oberursel, Germany—  
M.Div., 1993  
At Concordia Theological Seminary since 2000



### **Adjunct Professors**

Philip M. Bickel, D.Miss.  
Eugene W. Bunkowske, Ph.D.  
James P. Dretke, D.Miss.  
Michael A. Eschelbach, Ph.D.  
Kevin S. Golden, M.Div.  
Gregory D. Klotz, M.Div., M.Th.  
Dean W. Nadasdy, D. Litt.  
Norman E. Nagel, Ph.D.  
John A. Nunes, D.Litt.  
Alvin A. Schmidt, Ph.D.

### **Emeriti Professors**

William G. Houser, M.Div., M.A., Ph.D.  
Martin F. Luebke, Ph.D.  
Norbert H. Mueller, S.T.M., D.Min.  
Daniel G. Reuning, B.A., S.M.M., D.M.A.  
John W. Saleska, B.A., M.Ed., LL.D. (*Honoris Causa*)  
Harold H. Zietlow, M.A., Ph.D.

### **The Board of Regents**

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Dr. David D. Buegler	.....Avon, Ohio
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The Reverend Kurtis D. Schultz	.....Slidell, Louisiana

### **President's Cabinet**

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Dean O. Wenthe, M.Div., Th.M., Ph.D.	.....President
Steven T. Cholak, M.Div.	.....Director of Seminary Relations and Publications
Carl C. Fickenscher II, M.B.A., M.Div., Ph.D.	Dean of Pastoral Education and Placement
Paul J. Grime, M.Mus., M.Div., S.T.M., Ph.D.	.....Dean of the Chapel
Richard T. Nuffer, J.D., M.Div.	.....Director of Vicarage
Timothy R. Puls, M.Div., S.T.M.	.....Dean of Students
Lawrence R. Rast, Jr., M.A., M.Div., S.T.M., Ph.D.	.....Academic Dean
Robert V. Roethemeyer, M.Div., M.A.L.S.	.....Executive Assistant to the President for Strategic Planning
Douglas L. Rutt, M.Div., Ph.D.	.....Dean of Distance Learning
Ralph G. Schmidt, M.Div.	.....Vice President for Institutional Advancement
Klaus Detlev Schulz, M.Div., S.T.M., Ph.D.	.....Dean of Graduate Studies
Scott E. Stiegemeyer, M.Div.	.....Director of Admission
Albert B. Wingfield, B.S.Ed., M.A., CQFW	.....Vice President of Business Affairs

# Concordia Theological Seminary, Fort Wayne

## Ordained Staff

---

Jason M. Braaten, M.Div. . . . . Admission Counselor  
Steven T. Cholak, M.Div. . . . . Director of Seminary Relations and Publications  
Richard J. Davis, M.Div., D.Min. . . . . Advisor for Personal Growth  
John M. Dreyer, M.Div. . . . . Admission Counselor  
Charles J. Evanson, B.A., B.D. . . . . Deployed to Lithuania  
Scott C. Klemsz, M.Div. . . . . Director of Special Projects  
Grant A. Knepper, M.Div. . . . . Director of Congregational Support  
Richard A. Lammert, B.A., B.S., M.L.S., M.Div. . . . . Technical Services Librarian  
George H. Lange, B.Th. . . . . Financial Aid Assistant  
Alan G. Ludwig, M.Div., S.T.M. . . . . Deployed to Russia  
Timothy R. Puls, M.Div., S.T.M. . . . . Dean of Students  
Ralph G. Schmidt, M.Div. . . . . Vice President for Institutional Advancement  
Mark C. Sheaffer, M.Div., S.T.M. . . . . Director of Financial Aid  
Robert E. Smith, M.L.S., M.Div. . . . . Electronic Resources Librarian  
Scott E. Stiegemeyer, M.Div. . . . . Director of Admission  
Albert B. Wingfield, B.S.Ed., M.A., CQFW. . . . . Vice President of Business Affairs  
Philip E. Zielinski, M.Div. . . . . Admission Counselor  
Thomas P. Zimmerman, M.A., CQSL . . . . . Director of Alumni, Admission Counselor

## Deaconess Staff

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Joyce A. Ostermann, M.P.A. . . . . Database Manager

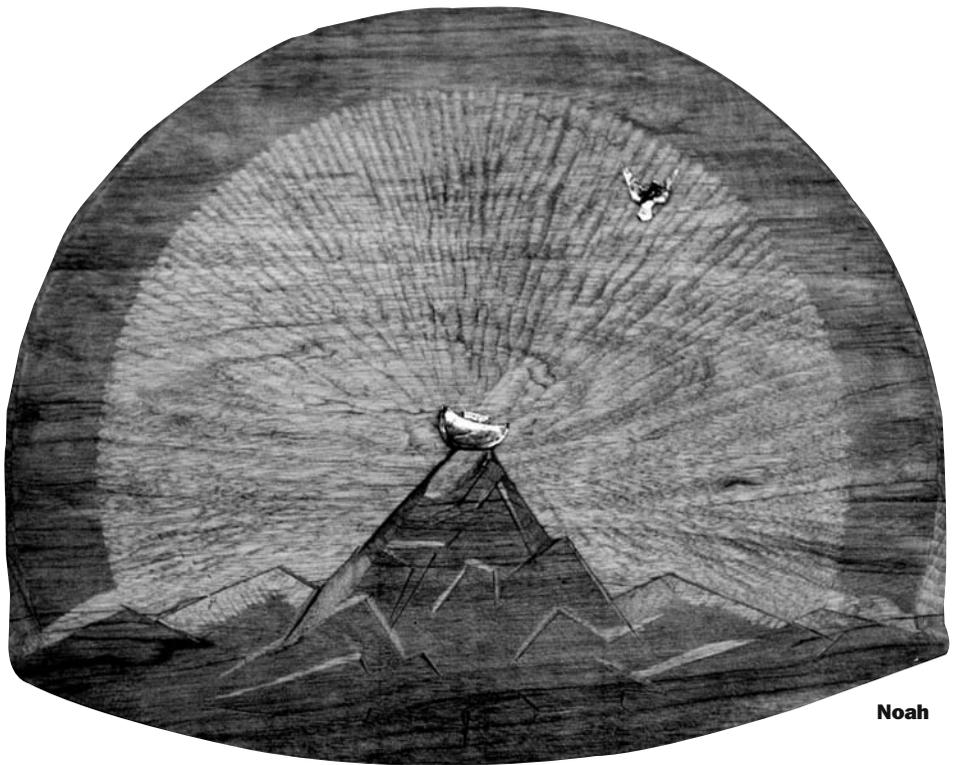
## Professional Staff

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Trudy E. Behning, B.A. . . . . Executive Assistant to President  
Carol M. Bratton . . . . . Administrative Assistant, Academic Dean  
Michael D. Caudill, A.A. . . . . Controller  
Timothy B. Ehlerding, B.S. . . . . Advancement Officer  
Karen E. Fuelling . . . . . Director of Food and Clothing Co-op  
Ruth E. Gaba, B.A., M.L.S. . . . . Access Services Librarian  
Annette K. Gard, B.S. . . . . DELTO, CTQ  
Marge L. Gruber, B.A. . . . . Telecommunications Manager  
Leah C. Hanson, B.S. . . . . Administrative Assistant, International Studies  
Kevin J. Hildebrand, B.A., M.Mus. . . . . Associate Kantor  
Jason L. Iwen, B.S. . . . . Network Manager  
Cynthia V. Johnson . . . . . Administrative Assistant, Deaconess Studies and Chapel

## Faculty/Boards

R. Yvonne King ..... Executive Assistant to the President  
Matthew F. Leighty, B.A. .... Advancement Officer  
Gary L. Nahrwold, B.A. .... Advancement Officer  
Renita L. Nahrwold ..... Director of Christ's Child Learning Corner  
Colleen M. Nori, B.A. .... Print Media and Communications Coordinator  
M. Jane Payne ..... Administrative Assistant, Graduate Studies  
Carole L. Radtke, B.A. .... Administrative Assistant, Dean of Students  
Deborah L. Rutt, B.A., M.S. .... Assistant Vice President for Institutional Advancement  
Jayne E. Sheaffer, B.S. .... Administrative Assistant, Financial Aid  
Barbara A. Wegman, B.G.S. .... Registrar  
Marsha J. Zimmerman, B.A. .... Relocation Coordinator



**Noah**

# ACADEMIC PROGRAMS

## **Master of Divinity**

### **Purpose**

The Master of Divinity degree program at Concordia Theological Seminary is reserved for men who are members in a congregation of The Lutheran Church—Missouri Synod and is intended to lead directly to ordination into the ministerium of The Lutheran Church—Missouri Synod. Therefore, admission into the program is governed, along with other requirements, by the doctrinal position of the church body.

### **Pre-seminary Studies**

The basic purpose of Concordia Theological Seminary is to prepare men for the pastoral ministry of The Lutheran Church—Missouri Synod. Since our Synod is strongly supportive of a system of undergraduate colleges to prepare men for the study of theology at its seminaries, we believe men who are preparing for admission into the seminary should seriously consider entering this system of education as early as possible during their undergraduate education.

The seminary, however, does not restrict its admission to graduates of Missouri Synod colleges but encourages men to study for the ministry who have earned the bachelor's degree from other regionally accredited colleges and universities. Since courses in Greek are not always available in American colleges and universities, some college graduates will enter the seminary without the necessary pre-seminary Greek requirement. To such students the seminary offers Greek. Since Greek is a pre-seminary requirement, credits in Greek do not apply to the M.Div. graduation requirements.

Those who have studied for other vocations or have pursued other vocations may also apply to the seminary. The student body of Concordia Theological Seminary includes many men who have already had successful careers other than in the ministry.

Although Concordia Theological Seminary welcomes students who have received degrees in fields such as business, management and the natural sciences, the mission statement of the Board for Higher Education for pre-seminary education should be noted: The mission of pre-seminary education is to prepare students for theological studies and pastoral formation at a seminary of The Lutheran Church—Missouri Synod. This preparation ordinarily encompasses biblical knowledge, biblical language competency and understanding of the Lutheran doctrine; competency in communication skills in reading, writing, speaking and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; the understanding of and appreciation for the Lutheran ethos, identity and ethic; and helping the student to perceive, proclaim, teach and live out the centrality of the Gospel of Jesus Christ for the whole of life.

College students who have a particular interest in biblical studies involving the work of exegesis are advised to take a major or at least a minor in the classics or theological languages as part of their bachelor's degree program. College majors in history in addition to

Latin and German are most helpful for students who hope to concentrate in historical theology at the seminary. Those whose inclinations lie particularly in the area of the pastoral ministry might major in education, psychology, or in the social and behavioral sciences.

Students who received their pre-seminary training at a college or university affiliated with The Lutheran Church—Missouri Synod may request the seminary to waive certain courses provided their transcript indicates that they have passed similar and equal courses on the college level. However, to meet the 139 quarter hours required for graduation they are expected to take additional electives equal in credit to those courses which have been waived. These requests need to be processed through the department chairman and electives must be taken in the same department as the waived courses.

**Admission Requirements**

1. Entering students are required to have completed a bachelor’s degree from a regionally accredited college or university and have attained a minimum grade point average (GPA) of 2.25.
2. Applicants must be a member of a Missouri Synod congregation, ordinarily for a minimum of two years prior to admission. If married, their wife must also be a member of a Missouri Synod congregation.
3. Because of the doctrinal position of The Lutheran Church—Missouri Synod, all candidates for the Master of Divinity degree must be male.

**Exceptions to These Admission Requirements**

**Non-degree Options**

Concordia Theological Seminary may choose, in special circumstances, to waive the requirement of a baccalaureate degree for admission to the seminary. Applicants are entering the seminary on a privileged basis and for that reason such admission is highly selective. The applicant must above all demonstrate to the Admission Committee that he has a reasonable probability of being able to successfully perform at the graduate level. Applications will be carefully screened and admission decisions will be made during the month of February for the next academic year.

For consideration by the Admission Committee, the applicant must:

1. Be at least 35 years of age at the time of admission.
2. Have earned, with a minimum grade of “C” (2.0 on a 4.0 scale), credits from a regionally accredited college or university as outlined below.

	Credit Hours
a. English (Composition, Literature) . . . . .	6
b. Public Speaking* . . . . .	2
c. Humanities (Art, Drama, Music) . . . . .	9
d. Social Sciences (History, Sociology, Economics) . . . . .	9
e. Science/Math . . . . .	6
f. Additional Courses . . . . .	28
Total . . . . .	60

\*Students enrolled in a Liberal Arts program incorporating public speaking in the general curriculum may apply for exemption from the speech requirement.

## **Concordia Theological Seminary, Fort Wayne**

3. Transcripts of all college or university work must be submitted to the Admission Office for evaluation.
4. Applicants are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the seminary for consideration as part of their application for admission.

### **Provisional Admission**

In unusual circumstances, applicants to the seminary whose undergraduate GPA (cumulative) is below 2.25 may be granted a provisional admission. With a low GPA from the undergraduate work, the Admission Committee has serious reservations concerning an applicant's ability to succeed academically at the graduate level. The provisional admission will consist of one quarter of academic probation. This will commence at the beginning of the student's first quarter of full-time study at the seminary. The quarter in which students study pre-seminary Greek does not count towards this provisional period. Full admission status will be granted if, at the end of the students' first quarter of seminary study, they have earned a GPA of 2.00 or above, thus demonstrating their ability to meet the basic expectations of academic life at the seminary. However, if students have a GPA below 2.00 at the end of their first quarter, they will be required to discontinue their seminary studies.

### **Admission Procedures**

Prospective M.Div. students of Concordia Theological Seminary should contact the Admission Office at the seminary.

The process for application and admission to Concordia Theological Seminary normally takes from 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. An application for admission and a \$35 application fee.
2. A recommendation from the applicant's pastor (form provided with application).
3. Four personal recommendations (forms provided with application).
4. Applicants who are currently attending or who have graduated within the last five years from any of the Concordia institutions should request a letter of recommendation from the president of the particular Concordia College or Concordia University.
5. Applicants should arrange to have official transcripts sent to the Admission Office by the Registrar of the college(s) they have attended.
6. Applicants should contact their district president to schedule the district interview. It is the responsibility of the district interview committee to arrange this interview. The results of the interview will be forwarded to the seminary's Admission Office.
7. Applicants are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the seminary for consideration as part of their application for admission. Those applicants who already have a master's, doctorate or equivalent degree are not required to take the GRE. GRE test scores beyond five years will not be accepted. GRE Information Bulletins can be obtained from the Admission Office or at any college Registrar's Office. The GRE is also available by computer at many locations.

## Academic Programs—M.Div.

8. Applicants are required to undergo a criminal background check prior to admission. *Protect My Ministry*, an agency contracted by the LCMS and recommended by the Synod's Board for Pastoral Education will be used. The Admission Department will submit this on the applicant's behalf, but the applicant is responsible for the fee. Applicant will be required to sign a waiver release.

### Entry-level Competency

All incoming M.Div. and Alternate Route students are required to show entry-level competency in Old Testament and New Testament. This competency can be shown in one of four ways:

1. By having taken and passed a corresponding course at any synodical college, synodical university or other approved institution within the last four years.
2. By taking and passing a competency exam written by the Exegetical Department and administered by the Registrar's Office.
3. By taking and passing the corresponding pre-seminary course on our campus at one of the times when it is regularly offered.
4. By taking and passing the Old and New Testament courses by correspondence (see page 85).

All incoming M.Div. students who enter with Greek and/or Hebrew language skills are required to take the applicable competency exam(s). Students who have shown competency in Hebrew will substitute two exegetical elective courses for the required Hebrew I and Hebrew II courses.

### Transfer Students

M.Div. transfer students from accredited seminaries are normally required to be in residence at Concordia Theological Seminary for at least two quarters prior to vicarage and for a minimum of two quarters after vicarage regardless of the amount of transfer credit that may be presented upon admission to the seminary.

Students interested in transferring to Concordia Theological Seminary are encouraged to secure a transcript evaluation by contacting the Registrar's Office. Transfer credit is not allowed for any grade below a "C". Undergraduate level courses are not transferable, nor are credits that have already been used for a degree at another school. Transfer credit is determined by the Registrar in consultation with the Academic Dean.

Credits may be obtained by correspondence from or in residence at a regionally accredited seminary and used to transfer to the M.Div. degree program.

All courses taken at another seminary after enrollment at Concordia Theological Seminary must receive approval by the Registrar prior to the beginning of such course or courses.

Students are responsible for having a transcript of any credit they desire transferred to their degree program sent to the Registrar's Office.

Students on academic probation or with outstanding financial obligations at another institution are not admitted as transfer students.

# Concordia Theological Seminary, Fort Wayne

## Degree Requirements

	Credit Hours
Exegetical Theology . . . . .	40
Historical Theology . . . . .	18
Pastoral Ministry and Missions . . . . .	43
Systematic Theology . . . . .	29
Field Education and Vicarage . . . . .	3
Electives . . . . .	6
Total . . . . .	139

All required courses in the curriculum as published in the seminary catalog for the academic year in which the student was admitted must be completed successfully. It is the student’s responsibility to register for all required and elective courses in the proper sequence.

## Modules

Each student is required to take six modules while on campus. These modules cover specific, practical areas of pastoral ministry in four categories: specialized ministries; specialized pastoral care; evangelism and outreach; other topics. A minimum of one module from each category is required. (No more than two modules may be from any one category.) Modules will ordinarily involve six contact hours, as scheduled by the instructor. No credit will be given for modules, nor will any tuition or fees be charged. Student attendance is required, but there are no reading assignments. Pass/fail grades only will be given.

## Mission Emphasis

The Mission Emphasis is ideal for students preparing for pastoral work in the parish or for career opportunities as missionaries at home and abroad, to focus their studies in courses related to mission. Its purpose is to integrate exegetical, historical, systematic and pastoral theology into missionary theology and practice.

Students in the Mission Emphasis will complete all of the regular requirements of the seminary’s M.Div. degree.

All students in the Mission Emphasis are encouraged to take the following four courses: EXT E502 Biblical Foundations of Missions as an elective, HIT H511 History of Missions for the historical area elective, SYT S521 Theology of Missions instead of SYT 540 Seminar: Luther Text, and PMM P539 World View-Culture and Religions as an elective.

Students may also take one or two of the electives should they choose to pursue a specific area of interest in mission.

## Academic Programs—M.Div.

### Sample Curriculum

	Fall Qtr.	Winter Qtr.	Spring Qtr.
<b>Sem 1</b>	Gospels I Dogmatics I Liturgics I Church History I Bibliog & Tech NT Grk Readings Field Ed I	Hebrew I Luth Confess I Church History II Gospels II NT Grk Readings Field Ed I	Hebrew II Theologia I Church History III Conf Christ Today's Wrld Homiletics I NT Grk Readings Field Ed I
<b>Sem 2</b>	Pentateuch I Luth Confess II Church History IV Liturgics II Past Counseling NT Grk Readings Field Ed II	Pentateuch II Dogmatics II Catechetics Homiletics II NT Grk Readings Field Ed II	Pauline Epistles History Area Elective Theologia II Pastoral Theol I NT Grk Readings Field Ed II Isagogical Proficiency Exam*
<b>Vicar</b>	Vicarage		
<b>Sem 4</b>	Major Prophets Luth Confess III Sem: Hist Text Pastoral Theol II Dogmatics III	Psalms Seminar: Luther Txt Theo Ethics Homiletics III Elective	Gospels III Theologia III Pastor, Cong, Synod Min in Plur Context Elective

### Isagogical Proficiency Exams\*

The successful completion of the Old Testament and New Testament Isagogics examinations is a requirement for vicarage assignment. It is suggested that the New Testament examination be completed by the end of the first year of study and the Old Testament examination be completed during the second year of study. The examinations are administered through the Registrar's Office.

# **Concordia Theological Seminary, Fort Wayne**

## **Field Education Program**

The field education process provides a natural flow from basic personal, physical and spiritual adjustment within the congregational context to an ever-broadening awareness and capability to pastoral care and practical ministry. All of this is designed to develop professional growth with a view to positive preparation for the vicarage and ultimately for a call into the holy ministry.

During the first year, students are assigned a fieldwork congregation. They become acquainted with the pastor and congregation members; they attend worship and other congregation activities and meetings and learn more about congregational life. They also learn pastoral care skills through the modeling of calls by the fieldwork pastor and a second-year student, and by working under the supervision of chaplains in local hospitals and in nursing homes. During this same time, community members and seminary faculty present the students with resources to assist them in their parish work.

During the second year, students continue pastoral care experience in hospitals and nursing homes and participate in pastoral ministry in their fieldwork parish involving worship, education, evangelism, administration and youth work. As opportunities present themselves, this experience may take on a cross-cultural dimension. Coincident with the field experience and structured in the curriculum are lectures relating to experiences encountered in their parish assignment.

Students are permitted to conduct services of worship in a congregation of The Lutheran Church—Missouri Synod from the time they begin participation in the course on Lutheran Worship. In the second year of fieldwork students are permitted to preach, provided that they have completed Homiletics I and that their sermons are reviewed beforehand by either the supervising pastor or a seminary faculty member.

## **Summer Fieldwork Experiences**

Each year summer fieldwork experiences in parishes of the Synod are available through the Director of Field Education. A cross-cultural experience may be part of this program as such opportunities develop. Students who have completed Homiletics I and Liturgics I and II are eligible to apply.

## **International Study Opportunities**

### **Oberursel, Germany**

Master of Divinity students interested in studying overseas may apply for a competitive scholarship to study at the Lutherische Theologische Hochschule of the Independent Lutheran Church of Germany (SELK) in Oberursel, Germany. Each year one student will be awarded a scholarship that covers costs for an academic year's study—generally October-July—comprising the student's room, board and tuition. He will also receive a modest stipend. Applicants must be capable in reading and speaking the German language. The chosen student will immerse himself in the study of theology, based on Holy Scripture and the Lutheran Confessions, with a noted faculty and an international student body. Participation in the academic and theological

## **Academic Programs—M.Div.**

life of the seminary and, more broadly, the SELK will offer the student the opportunity to grow in his knowledge and appreciation of confessional Lutheranism outside of the United States. Further information on the Oberursel program, along with a copy of the seminary's academic catalog, is available from the Academic Dean's Office. The deadline for application is January 15.

### **Westfield House, Cambridge, England**

Each year, three or more second-year Master of Divinity students may apply for the opportunity to spend one full year in study at Westfield House, Cambridge, England. Westfield House, which is affiliated with Fitzwilliam College of Cambridge University, was established in 1962 as the theological study center of the Evangelical Lutheran Church of England (ELCE). Students at Westfield House combine attendance at university lectures with classes and tutorials under Westfield faculty, consisting of the Preceptor, Tutors and visiting scholars. Oversight of the visiting students' program is entrusted to the International Studies Tutor, who is a deployed member of the faculty of Concordia Lutheran Theological Seminary, St. Catharines, Ontario. While at Westfield House, students will also gain experience of the wider fellowship of confessional Lutheranism by participating in the life of Resurrection Lutheran Church, Cambridge, and where practicable in the ELCE as a whole. Participation in the academic and theological life of the university also affords students the opportunity to grow in their knowledge and appreciation of other traditions of historic Christianity. Application is made to Westfield House through the Academic Dean's office. Deadline is February 15.

### **Vicarage**

The twelve-month vicarage provides students with the practical experience of working with people in a congregational setting under the direction of a pastoral supervisor.

Students are required by The Lutheran Church—Missouri Synod to participate in a twelve-month, full-time vicarage, ordinarily completed during the third year of their theological education. Students are required to make application for a vicarage assignment through the Vicarage Office no later than three weeks into the quarter in which they expect to have accumulated 70 hours of academic credit. For most students, this means that application must be made during the first three weeks of the Seminary II year. Students are expected to monitor their own progress; late applicants may be assessed an additional late fee. It is mandatory that students leave for their vicarage assignment between the time they have earned 89 and 104 hours of credit. This will assure that they have a minimum of 30 hours of credit to complete during their Seminary IV year.

In extenuating circumstances, an extension of hours may be granted by making formal application to the Committee on Certification and Placement through the Vicarage Office; students still, however, must complete a minimum of two quarters of academic study on campus after returning from vicarage.

# Concordia Theological Seminary, Fort Wayne

## Requirements for Assignment

Successful completion of all academic requirements on the Pre-seminary, Seminary I and Seminary II levels is ordinarily considered a prerequisite for vicarage. Specifically, students must complete 89 hours of seminary work, including Liturgics I, Liturgics II, Homiletics I, Homiletics II, Catechetics, Pastoral Theology I, the Isagogical proficiency exams and all Field Education requirements. They must have achieved a minimum cumulative GPA of 2.00. Eligibility for vicarage assignment is determined by the Committee on Certification and Placement through the Registrar's Office.

Each vicar must ordinarily have a valid driver's license and a suitable motor vehicle before beginning his vicarage assignment.

All library books and materials must be returned and any outstanding fees or library fines must be paid before students are ready for vicarage.

Wives of vicars are to be members of The Lutheran Church—Missouri Synod. Upon endorsement of the faculty, students are assigned a vicarage by the Council of Presidents of The Lutheran Church—Missouri Synod.

## Modifications to the Vicarage Program

A modification to the regular vicarage program may be granted under certain conditions. Such exceptions shall be made on an individual basis with written application submitted to the Vicarage Office after one year of residence upon the attainment of Seminary II status and no later than six weeks after the beginning of the quarter in which he becomes eligible for consideration. Such written application must be supported by the student's field-work pastor and approved by the Committee on Certification and Placement.



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## Academic Programs — M.Div.

The consideration and final judgment for any modification shall be made according to the following criteria:

**Scholastic Performance:** Students will have demonstrated an academic achievement of 2.75 or better in their first academic year of residence.

**Personal Suitability:** Students will have shown an excellent rating in the personal qualifications for a functional ministry (responsible, resourceful, person-centered, service-centered, emotionally stable, secure, etc.). In applying, students will submit one or more ratings by a qualified supervisor according to the normal guidelines for evaluation of vicars.

**Pastoral Skills:** Students will have demonstrated excellent performance both in quantity and quality in basic ministerial skills, preaching, pastoral evangelism, care and counseling, administration and leadership, and group work. In applying, students will submit one or more ratings by a qualified supervisor according to the normal guidelines for evaluation of vicars.

**Lutheran Atmosphere:** A recent convert to Lutheranism of less than four years prior to seminary admission will not be eligible for this modified program.

Exceptions can also be extended to the following two categories of students:

1. Students belonging to a specific ethnic group for which the third year vicarage poses a cultural barrier to effective proclamation of the Gospel among the members of that special group. Designating such groups is the joint responsibility of the seminary and the appropriate board(s) of the Synod.
2. Students who transfer from the Alternate Route program to the M.Div. program. In every case, however, a major deficiency in the area of personal suitability or a low level of professional competence or a lack of experience in more than one area of basic pastoral skills shall require a regular vicarage.

If the seminary decides to grant a vicarage modification to a student, the major alternative for meeting the vicarage requirement will be the delayed vicarage which places the vicarage program as the final year of seminary training. No summer vicarage nor program concurrent to an academic year of training will serve as an alternate program for a modified vicarage.

# Concordia Theological Seminary, Fort Wayne

## Alternate Routes to Ordination

### **Rationale**

A need has existed and continues to exist in the LC-MS to provide theological education programs alternative to the traditional four-year M.Div. program. Such routes are available to men who demonstrate circumstances exceptional enough to warrant that they not be required to complete the M.Div. program in order to be certified for a call into the pastoral ministry of the LC-MS. As in the case with the M.Div. program, these programs will focus on the spiritual, academic and personal development of the students. Unlike the M.Div. program, no academic professional degree will be granted. However, upon successful completion of the program, a certificate will be granted.

### **Admission Requirements**

Candidates for admission shall be male and shall be:

1. Graduates of the Synod's colleges, whose names appear on the roster of the Synod as commissioned ministers of the Synod, and who have at least eight (8) years of successful experience as commissioned ministers of the Synod and are communicant members in good standing of a congregation of the Synod, or;
2. Communicant members in good standing of a synodical congregation who are ordinarily at least 35 years of age at the time of application, ordinarily have accumulated at least ten (10) years of significant experience directly related to Word and Sacrament ministry (elder, lector, evangelism caller, Bible class teacher, etc.) in a Missouri Synod setting, and have ordinarily successfully completed at least sixty (60) semester hours of college-level course work.
3. Men licensed by their district presidents to perform functions belonging to the pastoral office.

All candidates will demonstrate spiritual, emotional, aptitudinal, social and cultural qualifications to serve as a pastor as identified in Scripture (I Timothy 3 and Titus 1); if married, have a spouse who is a communicant member in good standing of a synodical congregation and who offers spousal support and understanding of each partner's respective role and involvement in ministry.

### **Admission Procedures**

The process for application and admission to Concordia Theological Seminary normally takes from 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. An application for admission and a \$35 application fee.
2. A recommendation from the applicant's pastor (form provided with application).
3. Four personal recommendations (forms provided with application).

## Academic Programs—Alternate Routes

4. Information listing the ten (10) years of significant church experience (elder, lector, evangelism caller, Bible class teacher, etc.) in a Missouri Synod setting.
5. Applicants should arrange to have official transcripts sent to the Admission Office by the Registrar of the college(s) they have attended.
6. Applicants should contact their district president to schedule the district interview. It is the responsibility of the district interview committee to arrange this interview. The results of the interview will be forwarded to the seminary's Admission Office.
7. Applicants are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the seminary for consideration as part of their application for admission. Those applicants who already have a master's, doctorate or equivalent degree are not required to take the GRE. GRE test scores beyond five years will not be accepted. GRE Information Bulletins can be obtained from the Admission Office or at any college Registrar's Office. The GRE is also available by computer at many locations.
8. Applicants are required to undergo a criminal background check prior to admission. *Protect My Ministry*, an agency contracted by the LCMS and recommended by the Synod's Board for Pastoral Education will be used. The Admission Department will submit this on the applicant's behalf, but the applicant is responsible for the fee. Applicant will be required to sign a waiver release.

### Entry-level Competency

Students will need to demonstrate that they possess entry-level competence in Old Testament and New Testament content. This demonstration is not required prior to admission to the program, but is required to enroll in certain courses in the program. Students may demonstrate that they possess entry-level competence in each of the listed areas in one of two ways:

1. By passing a competency test during the 12 months prior to the date of beginning studies in the program, or
2. By passing a pre-seminary level course offered by the seminary.

### Residence and Curriculum Requirements

Course and residency requirements are established by the Synod and approved by the faculty and include:

#### Residence

1. For commissioned ministers, not less than six (6) full-time quarters in residence.
2. For laity, not less than seven (7) full-time quarters in residence.

#### Course and Professional Work

For commissioned ministers and laity a program load of ninety-two (92) quarter hours of course work, six (6) quarters of fieldwork, and a one (1) year vicarage, three (3) quarter hours, are required.

# Concordia Theological Seminary, Fort Wayne

## Required Courses

Courses . . . . . Credit

### Exegetical Theology

Elementary Greek . . . . .	6
Gospels I . . . . .	4
Gospels II . . . . .	4
Pentateuch I . . . . .	3
Pentateuch II . . . . .	3
Pauline Epistles . . . . .	4
Major Prophets . . . . .	4
Greek Readings (4 qtrs.) . . . . .	4

### Historical Theology

Church History III . . . . .	3
Church History IV . . . . .	3

### Systematic Theology

Lutheran Confessions I . . . . .	2
Lutheran Confessions II . . . . .	2
Lutheran Confessions III . . . . .	2
Dogmatics I . . . . .	4
Dogmatics II . . . . .	3
Dogmatics III . . . . .	4
Theologia I: Baptism . . . . .	3
Theologia II: Preaching . . . . .	3
Theologia III: Lord's Supper . . . . .	3

### Pastoral Ministry and Missions

Liturgics I . . . . .	3
Liturgics II . . . . .	3
Homiletics I . . . . .	4
Homiletics II . . . . .	4
Catechetics . . . . .	3
Confessing Christ in Today's World . . . . .	3
Pastoral Theology I . . . . .	4
Pastoral Theology II . . . . .	4

Field Education (six qtrs.) . . . . .	0
Vicarage . . . . .	3
Bibliography & Technology . . . . .	0
<b>Total . . . . .</b>	<b>95</b>

## **Academic Programs—Alternate Routes**

### **Modules**

Each student is required to take four modules while on campus. These modules cover specific, practical areas of pastoral ministry in four categories: specialized ministries; specialized pastoral care; evangelism and outreach; other topics. A minimum of one module from each category is required. Modules will ordinarily involve six contact hours, as scheduled by the instructor. No credit will be given for modules, nor will any tuition or fees be charged. Student attendance is required, but there are no reading assignments. Pass/fail grades only will be given.

### **Advisor on Personal Growth**

The Personal Growth Toward Ministry program provides M.Div. and Alternate Route (A.R.) students with the opportunity to assess their strengths and potential growing areas. Students consult with the Advisor on Personal Growth regarding strategies and resources to assist them in refining their pastoral skills and remediate potential obstacles to effective ministry. Each student develops and implements a Personal Growth Program designed to meet his personal and professional needs. Resources available for the Personal Growth Program include meetings with the Advisor on Personal Growth, assessment instruments, individual guidance and Personal Growth groups.

### **Administrative Procedures**

Students in the A.R. program will be subject to the same high academic, interpersonal and ministerial standards of students in the M.Div. program. They will work with the Advisor on Personal Growth, have access to personal and family counseling, and be subject to pastoral assessment throughout their program.

### **Credentials**

No academic degree is offered. A certificate will be awarded upon successful completion of the program.

### **Alternate Routes Program—M.A. Relationship**

Students who complete the A.R. program, may at the same time fulfill the requirements for the Master of Arts (M.A.) program. However, the requirements for each program are considered separately when evaluating the transcripts of the student, either for the M.A. or the A.R. program. A.R. students need to apply and be admitted to the M.A. program.

### **Alternate Routes Program—M.Div. Relationship**

Students who complete the on-campus A.R. program and, after spending time in the parish (normally a minimum of three [3] years), desire to return to the seminary in order to complete the requirements for the M.Div. degree, are granted some flexibility in their program. They need to make up the difference between the M.Div. level hours that they have already completed and the total number required for the M.Div. degree (currently 139). Specific course requirements are waived. However, credit totals within each department must be maintained to ensure a well-rounded education.

# Concordia Theological Seminary, Fort Wayne

## Distance Education Leading to Ordination (DELTO)

Distance Education Leading to Ordination (DELTO) is the off-campus option of the Alternate Routes program. This specialized program is restricted to those men who are currently performing the functions belonging to the pastoral office for a mission group or vacant congregation, where that group would suffer severely and/or disband if the man left to attend a residential program. Course introductions are held at local sites or are conducted via video conferencing or computer. Each course is then completed with the guidance of an approved local pastor, who serves as the student's mentor. Interested men should contact our seminary's DELTO office.



## **Master of Arts**

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### **Purpose**

Concordia Theological Seminary offers a Master of Arts degree in religion (M.A.). The M.A. degree is designed for those students who seek a level of professional competence in theology but who are not preparing for the pastoral office. The M.A. degree would be suitable for parochial school teachers, deaconesses and others with a B.A. or B.S. who are interested in formal theological study.

### **Admission Requirements**

A bachelor's degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.

### **Admission Procedures**

1. Application forms should be requested from and returned to the Office of Graduate Studies. Each application must include a \$35.00, non-refundable, application fee before it will be processed.
2. Applicants must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are to address the candidate's character, scholarly intent and ability.

### **Qualified Admission**

A "Qualified Admission" may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts degree program. This qualified admission will consist of the student completing at least three seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student's ability to meet the basic expectations of the Master of Arts degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts degree program.

# Concordia Theological Seminary, Fort Wayne

## Degree Requirements

Students must successfully complete 72 (48) quarter hours of course work with a cumulative GPA of 2.00 on a 4.0 scale. Courses in the M.A. program are chosen from the M.Div. curriculum.

Students who have 30 or more quarter hours of credit in religion or theology on the bachelor's or master's level, from a college or another seminary, will be required to complete the 48 hour program. All other requirements are the same.

<b>M.A. Course Requirements</b>	<b>72 Hour Program</b>	<b>48 Hour Program</b>
<b>Exegetical Theology</b>		
EXT 110 Gospels I	.4	.4
EXT 210 Pentateuch I	.3	.3
EXT 211 Pentateuch II	.3	
EXT 212 Pauline Epistles	.4	.4
EXT 410 Major Prophets	.4	.4
EXT 412 Gospels III	.3	
<b>Historical Theology</b>		
HIT 120 Church History I	.3	.3
HIT 121 Church History II	.3	.3
HIT 122 Church History III	.3	.3
HIT History Area Elective	.3	
<b>Pastoral Ministry/Mission Courses</b>		
PMM 432 Theological Ethics	.3	.3
PMM 434 Ministry in Pluralistic Context	.3	
<b>Systematic Theology</b>		
SYT 140 Dogmatics I	.4	.4
SYT 142 Theologia I: Baptism or		
SYT 442 Theologia III: Lord's Supper	.3	.3
SYT 240 Dogmatics II	.3	.3
SYT 440 Dogmatics III	.4	.4
SYT 540 Seminar: Luther Text	.3	
<b>Electives</b>	.15	.6
<b>M.A. Essay</b>	.1	.1
<b>Total:</b>	<b>.72</b>	<b>.48</b>

## Academic Programs—M.A.

### Biblical Languages

Both Greek (six credit hours) and Hebrew can be used towards the M.A. degree as electives. Greek is a prerequisite to Gospels I and Hebrew I and II are prerequisites to Pentateuch I. M.A. students who do not meet the prerequisites for Gospel I and Pentateuch I may be exempted from these prerequisites upon application to and with the permission of the Academic Dean. Prerequisite requirements can be met by taking and passing a competency exam, which is administered by the Registrar's Office.

### Essay Requirement

Students must write a 30-40 page essay in the major field. This essay shall conform to Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, latest edition. The essay shall be supervised by a faculty advisor of the student's choice (ordinarily from the major department) and in addition shall be read and approved by a second faculty reader who is chosen by the Registrar. When students are ready to write the essay, they will register for M.A. ESSAY HOURS for one credit per quarter. Students will automatically be re-registered for an additional one credit M.A. ESSAY HOUR each quarter until the essay is complete. The essay must be complete with all necessary revisions at least two weeks before the end of the quarter in order to graduate.

### Completion Requirement

Requirements for the M.A. degree program must be completed within ten years of the student's admission into the program.

### Course Restrictions

Regular M.A. students may not take those courses that are listed for Master of Divinity (M.Div.) and Alternate Routes (A.R.) students only. However, A.R. students who have been accepted into the M.A. program may use these courses toward their M.A. degree requirements.

### Transfer Credit

A maximum of 24 (16) quarter hours of credit may be transferred. All transfer credits must be approved in advance and are determined by the Registrar in consultation with the Academic Dean.

### Alternate Route Program—M.A. Relationship

Students who complete the Alternate Routes (A.R.) program may at the same time fulfill the requirements for the Master of Arts (M.A.) program. However, the requirements for each program are considered separately when evaluating the transcripts of the student, either for the M.A. or the A.R. program. A.R. students need to apply and be admitted to the M.A. program.

# Concordia Theological Seminary, Fort Wayne

## **Master of Arts — Deaconess Program**

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### **Purpose**

The Deaconess program at Concordia Theological Seminary provides competent women with theological training for professional service in the church in such areas as human care, counseling, visitation, loss/mourning, social ministry, and teaching the faith with and under the direction of the pastoral office. The program provides capable women with in-depth theological education at the master's level and an appropriate office for the practical use of such theological education in The Lutheran Church—Missouri Synod.

### **Admission Requirements**

Entering students are required to have completed a bachelor's degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.

Applicants must be a member of a congregation in The Lutheran Church—Missouri Synod, ordinarily for a minimum of two years prior to admission.

### **Admission Procedures**

1. An application for admission must be submitted, including a \$35.00 non-refundable application fee.
2. A recommendation from the applicant's pastor is required.
3. Two additional letters of recommendation must be submitted.
4. The applicant should arrange to have official transcripts sent to the Admission Office by the Registrar of the college(s) previously attended.
5. Applicants are required to undergo a criminal background check prior to admission. *Protect My Ministry*, an agency contracted by the LCMS and recommended by the Synod's Board for Pastoral Education will be used. The Admission Department will submit this on the applicant's behalf, but the applicant is responsible for the fee. Applicant will be required to sign a waiver release.

### **Qualified Admission**

A "Qualified Admission" may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts degree program. This qualified admission will consist of the student completing at least three seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student's ability to meet the basic expectations of the Master of Arts degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts degree program.



# **Concordia Theological Seminary, Fort Wayne**

## **Deaconess Field Education**

Deaconess students will engage in field education concurrent with seminary studies. During the fall quarter of the first year of studies, each student will be placed in a local congregation under the supervision of the pastor. Depending upon the needs of the congregation, the pastor will assign fieldwork activities with the agreement of the Director. Typical deaconess fieldwork may include shut-in home visits and/or hospital visits, women's Bible studies and devotions for women's group activities, facilitating of youth activities and Bible studies, and children's Sunday school teaching. Verbatim assignments and discussion will be completed and shared during the Field Education hour.

## **Deaconess Internship**

Following completion of course work, deaconess students are placed in a congregation or institution in a deaconess internship position for a period of one year. This opportunity for application of studies and skills is overseen by the supervising pastor and supported by the Deaconess Internship Coordinator. Evaluations and periodic reviews provide guidance in the professional development and growth process.

## **Theological and Diaconal Interview**

Deaconess students will conclude their studies by engaging in a theological interview with two professors and one deaconess concerning theological and diaconal issues. This interview serves as an evaluation for certification as a deaconess in the LCMS.

## **Certification and Placement**

Deaconess certification is granted by the faculty to students who fulfill program requirements for the Master of Arts and who display dedication and readiness for service as a deaconess. Upon endorsement by the faculty, students are placed into their first call by the Council of Presidents as the Synodical Board of Placement.

## **Leave of Absence and Withdrawal from the Seminary**

M.A.-Deaconess students have their own policies for a leave of absence and for withdrawing from the seminary. Applications may be obtained from the Office of Deaconess Studies.

## **Completion Requirement**

Requirements for the M.A. degree program must be completed within ten years of the student's admission into the program.

## Academic Programs—M. A.

### Course Restrictions

Regular M.A. students in the Deaconess program may take those courses that are listed for Master of Divinity (M.Div.) and Alternate Routes (A.R.) students if they are listed under the required courses for deaconesses or among the theological electives.

### Transfer Credit

A maximum of 24 (16) quarter hours of credit may be transferred. All transfer credits must be approved in advance and are determined by the Registrar in consultation with the Academic Dean.



# Concordia Theological Seminary, Fort Wayne

## **Master of Sacred Theology (S.T.M.)**

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### **Purpose**

The Master of Sacred Theology degree program provides the opportunity to acquire specialized knowledge in a chosen field of theological study and to gain and use the skills necessary for scholarly work and research in theology on an advanced level.

The S.T.M. degree program is suitable both for those who wish to advance their theological knowledge and understanding beyond the Master of Divinity degree and for those who wish to equip themselves for theological leadership in the Church.

### **Objectives**

By completing the requirements of the S.T.M. degree program students should have:

1. Acquired a greater understanding of the nature and function of Christian theology;
2. Gained an appreciation of the theological heritage of the Christian Church and of catholic expressions of the Christian faith;
3. Developed their ability to pursue independent research, to formulate a problem or issue, to develop a cogent argument, and to present the argument clearly and convincingly;
4. Sharpened their skills in reasoning from Scriptures and research and in intelligently evaluating scholarly sources;
5. Gained facility in the articulation of a coherent theological position which does justice to Scripture and the confessional expressions of the Christian faith;
6. Acquired a humble recognition that theological study concerns divine mysteries and demands a never-ending search for greater understanding and comprehension.

### **Admission Requirements**

Entry into this degree program requires the Master of Divinity degree, or first graduate theological degree providing equivalent theological background with a 3.0 cumulative GPA on a 4.0 scale from an accredited seminary.

### **Admission Procedures**

1. All prospective graduate students should write to the Office of Graduate Studies requesting an application form to begin the admission process. A \$35 non-refundable application fee should accompany the completed application form. Full-time graduate students on campus are subject to the same registration rules that apply to M.Div. students.
2. The applicant must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are able to evaluate the applicant's character, scholarly intent and ability.
4. Foreign applicants must also submit acceptable TOEFL scores to demonstrate their ability to work in the English language.

## Academic Programs—S.T.M.

### Degree Requirements

1. Students must successfully complete a minimum of 36 quarter hours of course work with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or better is received.
2. Students will choose a major and a minor area from the following departments: Exegetical, Historical, Pastoral or Systematic.
  - a. Of the 36 quarter hours of course work, 21 hours shall be in the major field, nine (9) hours shall be in the minor field, and three (3) hours in each of the two remaining areas.
  - b. Students who major in Exegetical, Systematic or Historical theology must take a minimum of 15 hours of course work in their major area at the 700 (S.T.M.) level. At least three (3) hours of course work in the minor area must be at the 700 (S.T.M.) level. Of the remaining 18 hours, up to six (6) hours may be on the 800 (D.Min.) or 900 (Ph.D.) level.
  - c. Students who major in the Pastoral Ministry and Missions Department must take a minimum of 12 hours of course work in their major area at the 700 (S.T.M.) level. At least three (3) hours of course work in the minor area must be at the 700 (S.T.M.) level. In addition, the student may enroll in a maximum of 15 hours on the 500 level and up to 12 hours on the 800 (D.Min.) or 900 (Ph.D.) level.
  - d. Students who major in Exegetical Theology may concentrate in either Old or New Testament. At least 12 hours of course work are to be taken in the area of concentration. At least six (6) hours of course work are to be from study of the other testament.
  - e. Up to 12 credit hours of course work may be transferred to a student's S.T.M. degree program. Courses taken more than four years prior to admittance to the program will be accepted at the discretion of the Dean of Graduate Studies.
  - f. A student's course requirements and the list of examinations to be taken are established for the duration of the program. Details regarding the completion of the examinations, the writing of the thesis and the fees due are determined by the catalog in effect when the student reaches each of those stages.
  - g. The S.T.M. Manual is an official supplement to the catalog, and the requirements of the catalog are given further official specifications by the S.T.M. Manual.
3. Students must write a thesis in their major field for six (6) hours of S.T.M. credit.
4. Language requirements:
  - a. A reading knowledge of at least one biblical language is required of all S.T.M. students.
  - b. Students who major in Exegetical theology must demonstrate not only a reading but a working knowledge of the biblical language in the area of concentration.
  - c. Students majoring in Exegetical theology must pass the proficiency examination in Hebrew or Greek before enrolling in courses in the area of their biblical concentration.
  - d. A reading knowledge of at least one modern foreign research language is also required of all S.T.M. students. The foreign language requirements assist students

## Concordia Theological Seminary, Fort Wayne

in their class work and in their thesis research. Students majoring in Systematic or Historical theology may substitute Latin for the modern foreign language if Latin is necessary for thesis work.

- e. Students may take no more than 12 hours of course work before the foreign language and biblical language examinations are passed.
5. Written examinations are required covering the student's major and minor areas. The examination in the major field shall be three hours in length. The examination in the minor field shall be two hours in length. These examinations must be completed at least four weeks before graduation and before the oral examination is taken. The major and minor exams shall be comprehensive examinations testing both the student's knowledge and interpretive skills. These examinations shall not be based on courses taken by the student. Both major and minor exams must be passed at a performance level of at least B-. No written examination may be taken more than twice.
6. Students must successfully pass an oral examination in the area of the thesis. This examination shall be conducted by the thesis advisor, the two thesis readers and the Supervisor of the S.T.M. program. The examination shall not exceed two hours.
7. Requirements for the S.T.M. degree must be completed within six years after the student's acceptance into the program. If the requirements are not completed within the prescribed time, candidates may be reinstated with the approval of the Graduate Committee for two years if they earn six additional course hours at the 500 or 700 level. Any additional reinstatement will be reviewed on a case-by-case basis and must be submitted in writing to the Graduate Studies Committee for approval.

### **RES 787 S.T.M. Thesis Writing**

This non-credit course consists of full time S.T.M. work (research and writing). Registration for this course is reviewed on a quarter-by-quarter basis. A \$100 fee is charged per quarter.

### **RES 789 S.T.M. Thesis Hours**

(3 credits) Students will be registered when they submit to committee their S.T.M. thesis proposal. The committee will withhold approval until this fee is paid.

### **RES 799 S.T.M. Thesis Hours**

(3 credits) Students will be registered when they submit the final draft of their S.T.M. thesis. The committee will not schedule an oral examination until this fee is paid.

All requirements for the Master of Sacred Theology degree **MUST** be completed two weeks before the end of the fall quarter, winter quarter or summer session. During the spring quarter, all requirements for the Master of Sacred Theology degree **MUST** be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the May graduation ceremonies.

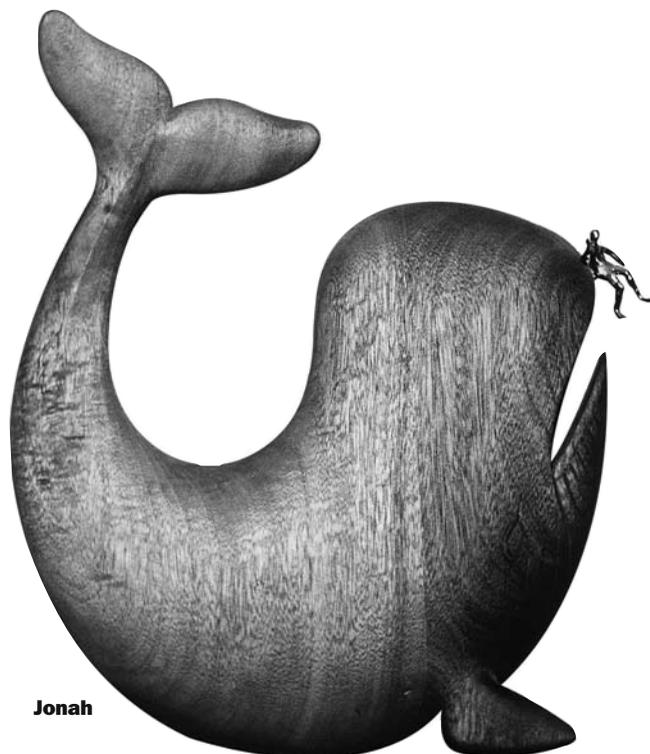
Note: A Registration fee is assessed with all off-campus courses. The Graduation and Library processing fees are assessed when the student registers for RES 799.

### Thesis Requirements

1. In keeping with the objectives of the S.T.M. degree, the thesis must demonstrate that the student has achieved the following:
  - a. Independent scholarly research with a penetrating analysis of key issues;
  - b. Ability to conduct scholarly research on the basis of modern language sources and tools;
  - c. Critical analysis and logical reasoning;
  - d. Ability to communicate clearly and accurately all scholarly findings;
  - e. In-depth interpretation of significant, relevant texts.
2. The thesis must be written in the student's major area of concentration. Six quarter hours of credit are granted for an accepted thesis. The style of the manuscript shall conform to *The Chicago Manual of Style* (latest edition). The final bibliography may include only items cited within the thesis.
3. Thesis procedures:
  - a. Early in the program, students should begin planning for a thesis topic which must be in their major area. In this process students should consult with the chairman of the department in which they are majoring and with other faculty members whose interests and competence lie in the area of their research.
  - b. The student, in consultation with the chairman of the majoring department, selects a thesis advisor and one reader. This selection is to be approved by the Supervisor of the S.T.M. program who will select a second reader.
  - c. Students, with their advisors and in consultation with the two readers, formulate a thesis topic and develop a thesis proposal which is to include the following:
    - a working title for the thesis
    - a well-defined statement of the question to be researched
    - a basic bibliography
  - d. The department in which the student is majoring reviews the thesis proposal and recommends approval to the Committee on Graduate Studies. The student must have passed both the biblical and modern language requirements before the department can approve the thesis proposal.
  - e. The thesis proposal must be approved by the Committee on Graduate Studies at least six months before the student is to receive the S.T.M. degree.
  - f. Upon completion of course work and the approval of the thesis proposal, students are qualified to register for RES 789, the first three thesis hours. They must register for RES 799 in the quarter immediately following, including summer. Grades for these two courses will be either "Satisfactory" or "Unsatisfactory." Students will receive an "Incomplete" for their RES 799 until the thesis is approved and accepted.
  - g. Students must submit a semi-final draft of the thesis to their advisor and to each of the two readers for their approval. A minimum of four weeks must elapse between submission of this draft and the oral examination on the thesis. It is desirable that students periodically consult with their two readers and inform them of their progress in the research and writing of the thesis.

## Concordia Theological Seminary, Fort Wayne

- h. Students are to apply for the oral examination on the thesis. This examination is conducted by the thesis advisor and the two readers. Students are not eligible to appear for their oral examination until the thesis has received approval by the advisor and the readers, and both the major and minor written examinations have been satisfactorily completed. Application for the oral examination must be made at least two weeks before the oral is to take place.
  - i. Students are to deliver to the Office of Graduate Studies one final and corrected copy of the thesis, signed by the advisor and the two readers. This copy will be deposited in the library.
4. Foreign students may write their thesis in the native language with the following qualifications:
- a. Their native language is a generally well-known, familiar language (e.g., German, French, Spanish).
  - b. Before the thesis planning is begun, students and their advisors agree that the thesis may be written in the student's native language. If circumstances warrant, a competent non-faculty person may serve as reader. These arrangements will be part of the thesis proposal and will be subject to approval by the Committee on Graduate Studies.
  - c. The thesis shall include as an addition a brief, but full, English summary of the contents and argument of the thesis. This will enhance the usefulness of the thesis for future readers.



**Jonah**

### Non-thesis Option Requirements

This program requires the following procedures:

1. Students must petition the S.T.M. Supervisor for permission to enroll in the non-thesis option. This must be done when the student has completed 18 hours of course work.
2. The non-thesis option requires a student to take an additional 12 credit hours above the minimum of 36 credit hours of course work required in the thesis option. Of these 48 hours, at least 30 hours must be taken in the student's major and 18 hours must be spread over the three department areas outside of the student's major.
3. Students in the non-thesis option must take a minimum of 21 hours on the 700 (S.T.M.) level, a maximum of 15 hours from the 500 level may be taken, and a maximum of 12 hours from the 800 (D.Min.) or 900 (Ph.D.) level may be taken.
4. Unless otherwise stated in the non-thesis option, students must meet all of the other S.T.M. requirements.

### S.T.M. in Pastoral Theology

Concordia Theological Seminary seeks to serve the church by offering an S.T.M. in Pastoral Theology. In keeping with the objectives of the S.T.M. degree, courses will be offered every year for the student pursuing this specialized degree.

### Admission Requirements

Same as regular S.T.M. based on the applicant's academic transcript and review of his sermons, case study and statement of pastoral experience.

### Degree Requirements

1. Students must successfully complete a minimum of 42 quarter hours of course work with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or better is received.
2. Students will choose a major area from the following emphases for the purpose of the major exam: homiletics, liturgics or catechetics. Students will choose a minor area from the following emphases for the purpose of the minor exam: homiletics, liturgics, catechetics or hymnody. Of the 42 hours of course work, 30 must be at the 700 level. The student may transfer in 12 hours. The student may take 12 hours by independent study.
3. Students must write a major paper (approximately 50 pages) in one of the final four courses in the degree program.
4. Requirements for the language and written examinations are the same as for the regular S.T.M. The reading lists for the major and minor exams will be different because of the different areas of emphasis.

# Concordia Theological Seminary, Fort Wayne

## **Doctor of Ministry (D.Min.)**

### **Purpose**

The Doctor of Ministry (D.Min.) is the highest professional degree in the ministry. It is designed for pastors of unusual promise and demonstrated ability who have served at least three years in the public ministry of the church. The D.Min. degree program combines classroom and field-oriented learning and in a variety of ways integrates biblical/theological knowledge and insights with pastoral effectiveness as a servant of Christ and a preacher of the Word.

The D.Min. degree program is carried out in a context of ministry. Pastor and congregation/agency together participate in analyzing problems and opportunities and in selecting a project for special attention whereby both student and congregation/agency may benefit from a focused and sustained process of learning and growth. The courses and activities of the seminary provide students with a rich variety of research, study and peer group exchange which they may bring to their local support group for working out the specific project.

### **Objectives**

The pastors who complete the requirements for the D.Min. degree are expected to:

1. Gain deeper theological understanding and insights and learn how to integrate theology and practice more effectively.
2. Develop a bent of mind that searches for new strategies, testing them in order to become more theological and at the same time more practical in their ministry.
3. Grow in the ability to recognize problems and challenges in the parish, to design and implement programs for action, and to evaluate their worth.
4. Learn to work more effectively with their professional peers and with the members of their congregations, each supporting the other.
5. Become more effective leaders in their parish or special ministry by stimulating others to greater service.

### **Admission Requirements**

1. At least three years of pastoral experience, preferably five. Exceptions may be determined by the Committee on Graduate Studies, based on the applicant's academic transcript and review of his sermons, case study, and statement of pastoral experience.
2. The Master of Divinity degree or its equivalent from an accredited seminary.
3. Ideally, service in their current ministry for the duration of the program. Changing in the place of ministry will affect the length of time that must be devoted to the program.

### Admission Procedures

Applicants should request the necessary application form from the Office of Graduate Studies that will require them to do the following:

1. Submit two sermons representative of their preaching interest and style.
2. Submit a brief case study of a specific situation in their ministry.
3. Submit a personal statement of 3-5 single-spaced typewritten pages describing their pastoral experience.
4. Send official transcripts of all previous college and seminary work.
5. Request evaluations from the following individuals:
  - a. an ecclesiastical supervisor;
  - b. another pastor;
  - c. another person, layman or clergy, who is able to evaluate their pastoral performance;
  - d. the presiding officer of the church council or a member of the church council.
6. Request a statement from their church council (or executive agency) stating its willingness to do the following:
  - a. encourage the applicant in the degree program;
  - b. provide time to carry out the program;
  - c. cooperate in that part of the program which affects the congregation or agency.
7. Provide a statement indicating financial resources for carrying out the program.
8. Include a statement that they are committed to work toward completion of the program outlined.
9. Submit a current photograph.
10. Remit the \$35 application fee.
11. Students whose native language is not English are required to demonstrate English proficiency by means of a standardized English examination prior to their taking D.Min. course work. In the D.Min. cycles for our non-English speaking students, this requirement is not necessary since language interpretation is practiced.

### Degree Requirements

1. First Summer Session (2 weeks). Two courses, including PMM P897 Ministering in Context. PMM P897 includes the following:
  - a. Prior reading and preparation according to specific assignments.
  - b. Discussion and presentations by resource persons.
  - c. Formation of peer group(s).
  - d. Discussion growing out of the pre-campus assignments:
    - explaining the program
    - understanding one's context of ministry
    - writing a concept statement for a possible "experiment in ministry"
    - learning the fundamentals of group dynamics
    - identifying resources for carrying out the project
    - learning methods of evaluation and measurement
    - determining appropriate levels of expectation

## Concordia Theological Seminary, Fort Wayne

- e. A thorough discussion of the topic: What is ministry?
  - f. Daily worship.
  - g. Discussion of possible elective topics and courses.
2. The following four courses are offered in two-week sessions. These courses are taught by department members.
    - EXT E890 Exegetical Theology Today
    - SYT S890 Systematic Theology Today
    - HIT H890 Historical Theology Today
    - PMM P891 Advanced Pastoral Theology
  3. An additional 24 hours of course credit may be acquired in a variety of ways with the recommendation of the advisor and the approval of the Dean of Graduate Studies. A limited number of independent studies, workshops sponsored by accredited universities or seminaries, and courses at another seminary or graduate school are permitted. A maximum of six (6) hours of graduate credit taken before admission into the D.Min. degree program can be transferred into the program. No time limit is specified, but courses must be approved by the Dean of Graduate Studies for transfer. None of the 18 required hours for the D.Min. can be taken or transferred in prior to admission to the D.Min. program.
  4. The following general schedule of time is required to complete the D.Min. degree program:
 

First Summer.....	6 Cr.
Winter Quarter .....	6 Cr.
Spring Quarter .....	6 Cr.
Second Summer .....	6 Cr.
Winter Quarter .....	6 Cr.
Spring Quarter.....	6 Cr.
Third Summer .....	6 Cr.
Winter Quarter PMM P889.....	3 Cr.
Spring Quarter PMM P889 .....	3 Cr.
Fourth Summer PMM P899.....	3 Cr.
Total .....	51 Cr.

Note: Not all cycles have courses in all quarters or summer sessions.

The D.Min. degree requirements of 51 hours must be completed within five (5) years. Both the required and elective courses will be regarded as successfully completed only when a grade of B- or better is received.

5. Various concentrations are available in the D.Min. degree program depending upon the student's project and choice of electives (e.g., cross-cultural ministry, missiology, evangelism, homiletics, administration, etc.)
6. The carrying out of the project and the writing of the project/dissertation earns nine (9) credit hours. Project activity continues throughout the program. Specific requirements for the project are discussed in course PMM P897 as well as procedures for gaining approval for the project concept and proposal, for summarizing the results after it is completed, and for the final examination of the project.

## Academic Programs—D.Min.

7. Requirements for the D.Min. degree must be completed within five years after the student's acceptance into the program. If the requirements are not completed within the prescribed time, candidates may be reinstated with the approval of the Graduate Committee for two years if they earn six additional course hours at the 800 level. Any additional reinstatement will be reviewed on a case-by-case basis and must be submitted in writing to the Graduate Studies Committee for approval.

Following the summer PMM P897 Ministry in Context course, all students are required to meet in peer groups for the purpose of critiquing the projects.

### **PMM P889 Project/Dissertation Hours**

(3 credits) Students must submit their concept statement to the Office of Graduate Studies along with a written request to be registered for their project/dissertation—concept statement hours. Formal approval will only be given when the project/dissertation committee has accepted the concept statement, the fees have been paid and a satisfactory grade has been recorded.

### **PMM P889 Project/Dissertation Hours**

(3 credits) Students must submit their project proposal to the Office of Graduate Studies along with a written request to be registered for their project/dissertation—project proposal hours. Formal approval will only be given when the project/dissertation committee has accepted the project proposal, the fees have been paid and a satisfactory grade has been recorded.

### **PMM P899 Project/Dissertation Hours**

(3 credits) Students must submit their final draft of their project/dissertation to the Office of Graduate Studies along with a written request to register the last three hours of the project/dissertation. The Office of Graduate Studies will not schedule the oral examination until the fee is paid.

All requirements for the Doctor of Ministry degree **MUST** be completed two weeks before the end of the fall quarter, winter quarter or summer session that the last three credits of the dissertation are registered. During the spring quarter, all requirements for the Doctor of Ministry degree **MUST** be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the May graduation ceremonies.

Note: A Registration fee is assessed with all off-campus courses. The Graduation, Library Processing and Project/Dissertation fees are assessed when the student registers for PMM P899.

### **D.Min. Off-Campus Program**

Concordia Theological Seminary offers off-campus cycles of its D.Min. degree program on the campus of Concordia University, Irvine, California, and Concordia University, St. Paul, Minnesota. Two-week intensive sessions normally are held in June, August and January.

# Concordia Theological Seminary, Fort Wayne

## **Doctor of Philosophy in Missiology**

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### **Introduction**

The Doctor of Philosophy in Missiology is the highest academic degree in the theory and practice of missions. The Ph.D. program integrates biblical-confessional theology with a study of the social contexts in which theological reflection and Christian witness take place. Missiology, as a discipline, is rooted in theology, which forms the foundational understanding of the message and meaning of the Gospel. It also, however, includes research and reflection on the various languages, world religious belief systems, cultures and customs so that the Gospel may be faithfully communicated in all of its truth and power.

### **Purpose**

The Ph.D. program is a research degree program that is designed to prepare students for mission leadership in the academy or the field. It is appropriate for candidates who have significant mission and ministry experience, and who have a demonstrated ability to conduct and reflect critically upon research, writing and the practice of missiology.

### **Vision**

The vision for the Doctor of Philosophy in Missiology program at Concordia Theological Seminary focuses on providing instruction and an environment that result in observable student mastery of the missiological aptitudes of informed investigation, clear articulation of ideas and research findings, and the ability to integrate missiological theory and practice for the purpose of applying theological truth to the various contexts of today's world.

### **Objectives**

1. To engender a mature understanding of the missiological nature of the Christian faith, the missionary character of the church, and the individual believer's place in the mission of God.
2. To enable students to articulate a coherent missiological perspective that is informed by the Scriptures and the confessional heritage of the Christian church.
3. To develop an understanding of the anthropological and sociological dynamics that affect the work of mission outreach and the ability to communicate in cross-cultural and multi-cultural settings.
4. To engender the ability to discern missiological problems and issues, pursue independent missiological research, and formulate missiological answers and strategies.
5. To develop the ability to engage in appropriate original research around a pioneering missiological issue, problem or opportunity. Such research will be based upon a thorough study, comprehension and evaluation of the body of existing relevant knowledge, and by conducting further field and/or library research that results in a contribution to the body of knowledge, with generalizable conclusions, presented through effective academic writing.

## **Academic Programs—Ph.D.**

6. To develop the ability to teach others what has been learned and experienced through formal, informal and non-formal methodologies.

The Doctor of Philosophy in Missiology degree program is suitable for theological educators, mission executives, field missionaries, church planters, pastors and international church leaders from around the world who are in other ways active in the ministry of missions. Men and women with requisite qualifications are welcome. The classroom and dissertation requirements will provide the student with a variety of opportunities for research, study and peer group interaction, a high degree of personal faculty consultation, and the opportunity to develop missiological research that will inform strategies and approaches to mission and ministry.

### **Admission Requirements**

1. Entry into this degree program requires the Master of Divinity degree or its equivalent from an accredited seminary, with a 3.0 cumulative GPA on a 4.0 scale. Those without a degree but with substantial missiological training and experience may be admitted at the discretion of the Graduate Studies Committee.
2. Applicants should have at least three years of full-time experience in cross-cultural ministry or evangelism. The Graduate Studies Committee may determine exceptions.
3. Applicants must submit to the Office of Graduate Studies a complete Ph.D. application form, including a \$35 non-refundable application fee.
4. Applicants must submit official transcripts of all previous academic and professional training beyond high school to the Office of Graduate Studies.
5. Five letters of recommendation are required from persons able to evaluate the applicant's scholarly ability, professional competence and personal character.
6. Applicants should possess a working knowledge of a field language in which they will do ministry and research.
7. A personal interview with the Supervisor of the Ph.D. program or another member of the Ph.D. faculty will usually be required. In certain circumstances it may be waived at the discretion of the Supervisor.
8. Applicants whose native language is not English are required to demonstrate a working ability in the English language by means of an acceptable TOEFL score or by means of some other standard English examination.

### **Admission Procedures**

All prospective Ph.D. students should write to the Office of Graduate Studies for the required application materials. A non-refundable \$35 application fee must accompany the completed application form. Full-time Ph.D. students on campus follow the academic calendar of CTS. This calendar shows registration deadlines, refund schedule and vacation schedule. Registrations are processed through the Office of Graduate Studies.

# Concordia Theological Seminary, Fort Wayne

## Degree Requirements

1. Students will successfully complete a minimum of 72 quarter hours of Ph.D. course work with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or better is received. The 72 hours will have the following structure:

Subject Area	Quarter Hours
Study of the Word (core).....	18
Study of the World (core).....	12
Study of Missiological Research Literature (core).....	6
Study of Research and Design (core).....	12
Concentration.....	9
Free Electives.....	15

2. Students must complete the minimum residency requirement of full-time enrollment (at least nine hours per quarter) for three or more consecutive quarters. With the permission of the Supervisor of the Ph.D. program, the residency requirement may be met by two quarters of residency taken consecutively at two different times.
3. Students must successfully complete the four-part competency (preliminary) examination. This examination may be taken after the completion of 21 of the required 30 hours in the subject areas of the Study of the Word and the Study of the World.
4. Students will choose an area of concentration from one of the following:
  - a. Missionary Communication: Urban, Suburban, Rural
  - b. Evangelism, Church Planting and Growth
  - c. Islam
  - d. Leadership Formation and Management for Missions
  - e. Confessional Theology for the Church in Mission
5. Students must successfully complete the written and oral comprehensive (qualifying) examination after the completion of at least 54 quarter hours, including the entire 48 quarter hours of the core curriculum. At the discretion of the Supervisor of the Ph.D. program and the Dean of Graduate Studies students may be given a second opportunity to take the qualifying exams or any part of them.
6. A dissertation proposal concerning a specific missiological problem or challenge must be submitted to a Ph.D. Dissertation Committee through the program supervisor for its approval.
7. Students must complete and successfully defend a doctoral dissertation which demonstrates the following competencies:
  - a. Ability to engage in independent missiological research;
  - b. Ability to critically analyze evidence, whether textual or contextual, relevant to the student's dissertation topic;
  - c. Ability to formulate a meaningful and coherent missiological response to the problem or challenge described in the dissertation;

- d. Ability to communicate clearly and accurately one's missiological research and conclusions.

### **DMS 998 DISSERTATION**

There are no credit hours given for the dissertation. An initial dissertation fee equivalent to three credits is required of the student upon acceptance of the dissertation or research proposal and dissertation schedule.

### **DMS 999 DISSERTATION CONTINUATION**

If students do not complete their dissertation within the 12 months from the acceptance of the proposal, a continuation fee equivalent to three credits will be charged each year of extension. Continuation will not be assessed for years waived under item 8 below.

Note: The Graduation and Library Processing fees are assessed when the student registers for DMS 998.

8. Requirements for the Ph.D. degree should be completed within six years of the student's admission into the program. When calculating the six-year total, the Graduate Studies Committee, upon formal request, may waive the years of life and mission service in a field situation where scholarly activity is difficult.
9. If the requirements are not completed within this prescribed time, candidates may be reinstated with the approval of the Graduate Committee for an additional two years if they earn six additional course hours at the 900 level. Any additional reinstatement will be reviewed on a case-by-case basis and must be submitted in writing to the Graduate Studies Committee for approval.

All requirements for the Doctor of Philosophy degree MUST be completed two weeks before the end of the fall quarter, winter quarter or summer session. During the spring quarter, all requirements for the Doctor of Philosophy degree MUST be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the May graduation ceremonies.

### **Advanced Standing**

Scholars holding an S.T.M. or a D.Min. degree from Concordia Theological Seminary or its equivalent in missiology or a related field from another institution, may petition the Supervisor of the Ph.D. program to have up to 15 hours (appropriate to missiological studies at the doctoral level) from this degree awarded toward the Ph.D. This credit adjustment will take place after the student has successfully completed the preliminary examinations.

# **Concordia Theological Seminary, Fort Wayne**

## **Financial Aid**

Tuition assistance is available for promising Ph.D. students during residency on the basis of full-time and half-time research fellowships. The required research and writing is designated to fit into the Ph.D. student's area of interest and concentration.

Please contact the Supervisor of the Doctor of Philosophy in Missiology program for additional information on Ph.D. in Missiology financial aid.

## **Teaching Opportunities**

Developing communication and teaching skills is one of the key aspects of the Concordia Theological Seminary Doctor of Philosophy in Missiology program. Teaching opportunities are provided regularly in the normal course activity for most classes. For additional information on these opportunities, please contact the Supervisor of the Ph.D. program.

## **S.T.M. in Missiology**

Students in the Doctor of Philosophy in Missiology program who have completed at least 57 hours of Ph.D. course work, including all of the Ph.D. core requirements, are eligible to receive an S.T.M. in Missiology. Doctor of Philosophy in Missiology students who desire this degree should apply through the Office of Graduate Studies. The Committee will consider the application for the S.T.M. in Missiology together with the Supervisor of the Ph.D. program and the Dean of Graduate Studies. Upon the positive recommendation of the Supervisor, the Committee and the Dean of Graduate Studies, the faculty of Concordia Theological Seminary shall vote to grant the degree, or not to grant the degree.

## Academic Programs—Ph.D.



# ACADEMIC POLICIES AND INFORMATION

## **Academic Transcripts**

Official transcripts are issued by the Registrar's Office only upon written authorization by the student. Official transcripts will be sent directly to the institution or agency. Unofficial transcripts can be requested. The unofficial transcript will bear the stamp "Issued to Student" and is not considered to be an official transcript. The Registrar's Office can issue a sealed copy of the students' transcript that the students may submit to the institution or agency of their choosing.

Telephone requests and e-mail requests will not be honored because the student's signature needs to appear on the written request. We do honor faxed requests to the Registrar's Office as long as the student's signature appears on the request.

Payment must accompany each request. (Cash, check or money order made out to Concordia Theological Seminary or credit cards are accepted.) All fees for transcripts should be mailed directly to the Registrar's Office. The student is entitled to a copy at no charge. See transcript fees on page 98. All financial obligations to the seminary must be fulfilled before any transcripts are released.

## **Armed Forces Chaplaincy Program**

In order to provide for the orderly procurement of chaplains, the Armed Forces of the United States sponsors a program for theological students. Students interested in the military chaplaincy may apply for an officer's commission in the Navy, Army or Air Force Reserve while attending the seminary full time. Further information may be obtained from the seminary's Supervisor of Military Chaplaincy Programs.

## **Audits**

Full-time students may audit one additional course per quarter without charge. Students who are classified as Special students are assessed the normal fees.

# Academic Policies and Information

## **Class Attendance**

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Students who have registered for a course at Concordia Theological Seminary assume the responsibility for completion of all course requirements. Students are also expected to attend all class sessions for which they are registered. Absences are the mutual concern of both the student and the instructor.

Common courtesy suggests that students confer with the instructor if absence from class becomes necessary. All missed exams, papers, etc. should be made up as soon as possible after the absence.

Students who needlessly miss class are subject to censure, disciplinary probation or dismissal.

## **Classification of Students**

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### **Class Status**

Class status for the Master of Divinity is determined by the number of quarter hours completed successfully:

Seminary I . . . . .	0 - 44 hours
Seminary II . . . . .	45 - 88 hours
Seminary III . . . . .	89 - 99 hours
Seminary IV . . . . .	100 or more hours

### **Special**

Students who are not enrolled in a degree program, or who do not desire to prepare for full-time professional service in the Missouri Synod or groups in fellowship with it, are classified as Special students.

### **Provisional**

Students who are newly enrolled, and who, in the judgment of the Admission Committee, have not sufficiently demonstrated academic aptitude for ministerial training are classified as provisional students. A provisional admission consists of one quarter of academic probation. The status of such a student is normally reviewed after one quarter of residence.

### **Full-time**

Students who have registered for 12 or more quarter hours of credit in a given quarter, or five or more quarter hours for a three-week summer session, or three hours for a two-week summer session, are considered to be full time. Students in the S.T.M. and Ph.D. degree programs who have registered for nine or more quarter hours of credit in a given quarter are classified as full time. D.Min. students are considered full time when six or more quarter hours of credit are registered in a given quarter.

# Concordia Theological Seminary, Fort Wayne

## Part-time

Students who have registered for fewer credit hours than are required to be a full-time student are classified as part time.

## Clinical Pastoral Education (CPE)

This three-month program provides students an opportunity to experience the pastoral ministry within a hospital, penal, nursing or qualified parish setting. Under guidance of a certified supervisor, students gain firsthand experience in dealing with people and their problems. It is assumed that applicants to this program have had an adequate background in theological studies.

The Clinical Pastoral Education Program is a three credit hour program. The schedule requires approximately eight hours per day at an accredited center. A list of the accredited centers is available from the Department of Pastoral Ministry and Missions. A faculty member will serve as the Instructor of Record to assist students who participate in CPE with theological reflection.

Registration for academic credit must be made in advance through the Registrar's Office.

## The Federal Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), as amended, is a Federal law which states that the institution must annually notify students about their right to inspect and review their educational record, to amend their educational record, to have some control over the disclosure of their educational record, and to file with the U.S. Department of Education a complaint concerning alleged failure by the seminary to comply with the requirements of the Act and the regulations.

## Directory Information

Directory information includes the student's name, home and school addresses, home and school telephone numbers, electronic mail address, date and place of birth, degree program, dates of attendance, degrees, and honors.

Students may withhold directory information from being released outside of the seminary community by notifying the Registrar in writing within two weeks of the first day of class for the fall quarter. Forms are available in the Registrar's Office.

## Grading System

Grade.....	Points
A+ .....	4.00
A .....	4.00
A-.....	3.67
B+ .....	3.33

## Academic Policies and Information

B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00
I	Incomplete
N	No Grade Recorded
P	Pass
S	Satisfactory
U	Unsatisfactory

### Granting of Degrees

Degrees are conferred at the end of each quarter of the academic year and the end of the last summer session.

At the beginning of the final year of academic course work, students make formal application for the granting of their degrees through the Registrar's Office.

The Registrar will recommend to the faculty the names of those students who have met or will meet the academic requirements for each degree. The faculty then authorizes the granting of the degrees. The awarding of the Master of Divinity degree does not guarantee placement.

All library books and materials must be returned and any outstanding fees and library fines must be paid before students can be awarded a degree, issued a transcript, certified for placement or given a diploma.

### Incomplete Work

A grade of "incomplete" may be assigned by instructors only when, in their judgment, circumstances or an emergency beyond the students' control prevent them from completing course requirements by the end of the quarter. Further, it is given only when the instructor feels that the student can complete the requirements and will receive a passing grade.

For the incomplete to be removed and a grade awarded, a grade must be submitted in writing by the instructor to the Registrar's Office within the next academic quarter. If the above conditions are not met, a grade of "F" ("U" for Graduate students) will be recorded for the course. No grade changes will be allowed after that time.

# Concordia Theological Seminary, Fort Wayne

## **Independent Study**

Independent study courses are ordinarily limited to M.Div. students in their final year of study, and to M.A. and graduate school students.

### **M.Div. Students**

Application forms may be obtained from the Registrar's Office. Resident M.Div. students may register for only one independent study course in a given quarter, and must be registered for at least twelve hours of work including the independent study. Independent studies may be offered only by regular full-time faculty members. Required core courses and regularly-scheduled elective courses may not be taken by independent study.

Grading policies regarding incompletes also apply to independent study courses. All paperwork, including approval signatures, must be filed with the Registrar's Office prior to the quarter in which the independent study is taken.

### **M.A. Students**

Application forms may be obtained from the Registrar's Office. Students completing the 72-hour program are limited to registering for up to six independent studies. Those students completing the 48-hour program are limited to registering for up to four independent studies. Independent studies may be offered only by regular full-time faculty members. Required core courses and regularly-scheduled elective courses may not be taken by independent study.

Grading policies regarding incompletes also apply to independent study courses. All paperwork, including approval signatures, must be filed with the Registrar's Office prior to the quarter in which the independent study is taken.

### **Graduate Students**

Application forms are available from the Office of Graduate Studies. Independent study applications for all students need to be approved by the department and the Dean of Graduate Studies. Independent studies may be offered only by regular full-time faculty members.

## **International Students**

Concordia Theological Seminary welcomes international students. This seminary is authorized under Federal law to enroll non-immigrant students. Non-U.S. citizens who plan to attend Concordia Theological Seminary should write directly to the Admission Office if they are interested in the M.Div. degree program, or to the Office of Graduate Studies if they are interested in the M.A., S.T.M., D.Min. or Ph.D. (Missiology) degree programs.

## **Academic Policies and Information**

The seminary has a Dean of International Studies who provides information and assistance to international students regarding seminary procedures, immigration regulations and personal concerns of the students. All international students are urged to contact the Dean of International Studies before they arrive on campus and to maintain contact with that person during their stay at Concordia Theological Seminary.

### **English Language Proficiency Test**

In order to demonstrate their ability to read, write and speak English adequately, international students must take and pass the Test of English as a Foreign Language (TOEFL) with a score of 600 or above. In some cases an exception can be made for a lower score. TOEFL scores should be sent to the Registrar's Office, Concordia Theological Seminary, 6600 North Clinton Street, Fort Wayne, IN 46825.

### **Application**

An applicant seeking attendance on a student visa must complete the items below before an I-20 (Certificate of Eligibility for Non-Immigrant Student Status for Academic and Language Students) can be issued:

1. A completed application form signed by the applicant (all questions must be answered).
2. The application fee of \$35.00 (non-refundable).
3. Proof of adequate funding must be provided for the entire period of study. These funds must be on deposit or must be guaranteed in writing by a responsible person or agency.
4. Official transcripts of college or seminary degree(s) should be submitted. Transcripts must be written in English. They must also be officially evaluated by a transcript evaluation service. (See Foreign Transcript Evaluation.)

Upon acceptance to a degree program, the I-20 can be issued.

### **Foreign Transcript Evaluation**

An applicant who has satisfactorily completed university-level or seminary-level courses in a foreign country must send an official transcript. Based on the program interest, transcripts should be directed to the Registrar's Office, Admission Office or Office of Graduate Studies as indicated on the previous page. Transcripts that are not in English must be translated by a certified translator.

All international transcripts must be officially evaluated to determine equivalency. One copy of the official transcript and translation must be sent to the Registrar's Office and one copy of each must be sent to an official evaluation agency. A listing of several evaluation agencies can be provided to students upon request. Official evaluations are those that are sent from the evaluation agency directly to Concordia Theological Seminary.

The request for an evaluation must be made immediately so that the results will be received by Concordia Theological Seminary prior to registration. Students are required to furnish general evaluations only. All fees required must accompany the transcript sent to the agency.

# Concordia Theological Seminary, Fort Wayne

## **Probation**

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### **M.Div. and A.R. Students**

All M.Div. and A.R. students who fail to maintain a cumulative grade point average (GPA) of “C” (2.00) are placed on academic probation. If this academic performance is incurred: 1) two consecutive quarters, or 2) two out of three quarters during the Sem I year, or 3) a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. Any exception to the above policy is adjudicated by the Committee on Certification and Placement.

### **M.A. Students**

All M.A. and M.A.-Deaconess students who fail to maintain a cumulative grade point average (GPA) of “C” (2.00) are placed on academic probation. If the academic deficiency is incurred two consecutive quarters or a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. The Supervisor for the Master of Arts program and the Academic Dean adjudicate any exception to the above policy. A cumulative grade point average of 2.00 is required for the Master of Arts degree to be conferred.

## **Registering for Classes**

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### **New Students**

The Registrar’s Office will register all new students who have been admitted into the Master of Divinity, Master of Arts-Deaconess or Alternate Routes programs. Master of Arts students can register once they have been admitted into the degree program.

### **Returning Students**

All returning students will register for the upcoming academic year either by the end of April or the first week of May. Notification that registration information for the upcoming academic year is available will be publicized in the *Blue News* sometime mid- to late-March.

### **Returning Vicars**

Vicars will be notified by e-mail that registration information for the upcoming academic year is available on the website. Registration information will usually become available mid- to late-March. Registration forms can be mailed or faxed back to the Registrar’s Office.

# Academic Policies and Information

## **Special Students**

Special students can register once the Registrar's Office has received their application, application fee and official transcripts.

## **Graduate School Students**

All Graduate School students must register through the Graduate School Office.

## **Repeating Courses**

M.Div., Alternate Route, M.A. or M.A.-Deaconess students, who receive a grade below "C-" in a course may retake that course in an effort to gain a better understanding of the material presented. Both grades will remain on the transcript, but only the higher of the two will be calculated into the GPA.

## **Schedule Changes**

All schedule changes must be made by the student through the Registrar's Office. After the first full week, all changes must be approved by the Registrar. Withdrawals from courses are not permitted after mid-term except for reasons of health or unusual circumstances. Students are academically and financially responsible for all courses for which they register.

## **Textbooks and Supplies**

Textbooks and other school supplies are purchased by the student. Since most of the books will constitute the individual's future professional library, the seminary does not offer a textbook rental system. The cost of books and supplies has been estimated to average \$1,200 per academic year. Students are encouraged to build their own personal libraries in addition to the purchase of the required textbooks. Costs for such books, as well as reference works, are not included in the above figure.

## **Veterans**

Concordia Theological Seminary is approved for the instruction and training of veterans under Section 1775, Title 38, U.S. Code and Public Law 95-202 by the Indiana State Approving Agency. We participate in the Department of Veterans Affairs (VA) work-study program by having a student representative who assists students that are eligible for veterans benefits.

# Concordia Theological Seminary, Fort Wayne

## Master of Divinity and Alternate Routes Policies

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### Ad Hoc Courses

Seminary IV students, together with faculty members, may arrange for elective courses not listed in the seminary catalog. These courses would fulfill specific student needs or interests in current social, ethical, ecclesiastical or political areas. Such advanced group study projects must receive the approval of the Academic Dean and the Registrar if they are to carry academic credit.

### Advisor on Personal Growth

The Personal Growth Toward Ministry program provides M.Div. and Alternate Route students with the opportunity to assess their strengths and potential growing areas. Students consult with the Advisor on Personal Growth regarding strategies and resources to assist them in refining their pastoral skills and remediate potential obstacles to effective ministry. Each student develops and implements a Personal Growth Program designed to meet his personal and professional needs. Resources available for the Personal Growth Program include meetings with the Advisor on Personal Growth, assessment instruments, individual guidance and Personal Growth groups.

### Change of Programs

Applicants admitted to the M.Div. program leading toward ordination may not transfer into the Alternate Routes to Ordination program. M.Div. applicants who wish to discontinue their studies toward ordination into the ministerium of The Lutheran Church—Missouri Synod may apply to the Master of Arts program.

### Disciplinary Matters

Disciplinary matters or counseling for special needs or problems as these affect the suitability for pastoral ministry are dealt with by the Dean of Students in conjunction with the Committee on Certification and Placement. The *Student Handbook* contains information regarding other practices and policies concerning student guidance.

### Faculty Advising Program

During the Seminary I and II year, M.Div. and A.R. students are assigned to a faculty advisor.

### Advisor's Responsibility

It is the advisor's responsibility to help his advisee grow in areas of ministerial competence (personal qualities, ministerial functions and theological development), hold occasional individual conferences each quarter with his advisees, and provide academic advising.

# **Academic Policies and Information**

## **Student's Responsibility**

It is the student's responsibility to consult with his advisor at appropriate times before deadlines; for planning and revising class schedules; for using the pass/fail and/or audit system; withdrawing from or taking a leave of absence from CTS; meeting academic requirements; and overcoming academic difficulties. It remains the student's responsibility to register for all required courses in the proper sequence.

## **Health and Wellness**

The seminary encourages all students to be good stewards of their health. A Master of Divinity Degree student or Alternate Routes to Ordination student is expected to exhibit physical and mental health sufficient for him to carry out competently the duties and responsibilities of seminary studies and of the Office of the Holy Ministry.

## **Leave of Absence**

M.Div. and A.R. students may apply for a voluntary absence from the seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar's Office. Such applications must be approved by the Committee on Certification and Placement.

M.Div. and A.R. students may be required to take a mandatory leave of absence from the seminary for disciplinary and/or pastoral suitability reasons. This would not exceed a period of one calendar year and would be dealt with by both the Dean of Students and the Committee on Certification and Placement.

## **Placement, Ordination and Installation**

Upon certification by the faculty, students are placed into their initial parish by the Council of Presidents as the Synodical Board of Placement. Students become eligible for ordination and installation after they have satisfactorily completed all requirements for their program and have accepted their calls.

## **Pre-seminary Studies**

Concordia Theological Seminary offers two pre-seminary courses by correspondence. These courses are designed for those planning to attend the seminary as a Master of Divinity or Alternate Route student (see p. 41). In order to fulfill the New Testament Bible and Old Testament Bible pre-seminary requirement, these courses must be taken no more than four years prior to the student's matriculation date into either program.

These courses are also open to those that are interested in furthering their knowledge of the Old and New Testaments. These courses could also possibly be transferred into an undergraduate degree program. Prior approval of the receiving institution is recommended.

Upon registration, a student has one year to complete the correspondence course. Contact the Registrar's Office for further information and registration information.

# **Concordia Theological Seminary, Fort Wayne**

## **Review and Evaluation**

In order that the seminary may properly assess an M.Div. or A.R. student's qualifications for the ministry, ongoing review and endorsement procedures have been established. They are:

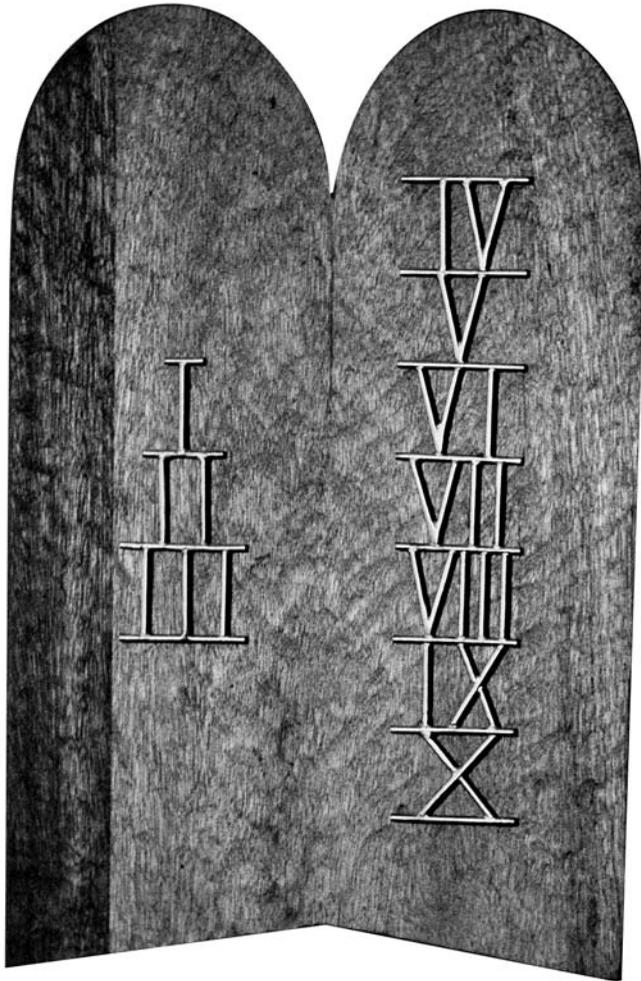
1. After students complete 45 hours of course work, then a review by the Committee on Certification and Placement is conducted. During the first year, all M.Div. and A.R. students are admitted on an interim basis. They are granted full status after being reviewed by the Committee on Certification and Placement.
2. Prior to vicarage assignment by a theological interview with their advisor.
3. When the Committee on Certification and Placement declares eligibility for vicarage.
4. When the faculty endorses students for vicarage assignment.
5. Through periodic evaluations during the vicarage year.
6. In the Seminary IV year prior to placement by a theological interview with two faculty members.
7. When the Committee on Certification and Placement declares eligibility for placement.
8. When the faculty endorses students for placement.

The criteria used in judging the qualifications of students are as follows:

1. Suitable personal qualifications.
2. Adequate competence in ministerial functions.
3. Adequate competence in theological development.
4. Academic achievement of a 2.00 cumulative GPA or better.

## **Withdrawal from the Seminary**

M.Div. and A.R. students who wish to withdraw from the seminary must secure the approval of the Dean of Students. To be entitled to honorable dismissal from the school, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar's Office.



**Moses**

# SEMINARY COMMUNITY LIFE

## **Chapel**

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The unique relationship between God the Father and His children, established through the atoning work of Jesus Christ and strengthened by the Holy Spirit, is stressed with great emphasis in the ideal Lutheran services of worship. Services conducted daily in the chapel during the academic week maintain this ideal through regular preaching, liturgy and hymnody, exposing the student to the many riches found in the Lutheran tradition.

Preaching by faculty and guests, daily offices, and Holy Communion make up the regular worship opportunities. These services often include music offered by our many choirs and instrumental groups. Special choral services are provided periodically during the academic year. All chapel services are open to the general public.

## **Christ's Child Learning Corner**

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It is a goal of the seminary to provide high-quality, nurturing, Christ-centered care and education at a rate that is not unduly burdensome to seminary families. The Christ's Child Learning Corner (CCLC) is a registered childcare program located on campus for children ages six weeks to six years. Information may be obtained by visiting CCLC, by writing to the seminary in care of the Director of CCLC, or by calling (260) 452-2240.

## **Food and Clothing Co-ops**

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The Food Co-op is a small store that provides grocery items and other household supplies for families and individuals. A point system is used to distribute the items equitably. Family point allotments typically provide 65 percent or more of food and household supplies. The Food Co-op program represents assistance given in addition to financial aid and is not based on financial need. Food Co-op contributions come from congregations, groups and individuals in The Lutheran Church—Missouri Synod.

The Clothing Co-op is made possible through the continuous donations of like-new clothing and other household items (e.g., furniture and appliances) from congregations throughout the country. There is no cost for the clothing and no limit to the usage of the program. Families who use the Co-op are asked to donate a small amount of time each month to help stock and maintain the stores.

## Seminary Community Life

M.Div., A.R., and M.A. students enrolled in a program leading to ordination as a Pastor or Certification as a Deaconess are eligible for full benefits during the time they are registered for and taking classes.

S.T.M. and Ph.D. students receive full benefits during the time they are taking classes. Graduate students may use the Co-op for no more than 3 quarters during the thesis or dissertation period. No student who is ordained may use the Co-op without express permission of the Dean of Students or Dean of Graduate Studies.



# Concordia Theological Seminary, Fort Wayne

## Housing

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Concordia Theological Seminary realizes that the formation of pastors and church workers takes place not only in the academic classroom, but also as they live in community with fellow students either in the dorms or with their spouse and family at home.

Single M.Div., Alternate Route and Deaconess students are required to live on campus. If a student must live off campus for medical reasons, the Dean of Students Office must be contacted. All of the residence halls on campus are air conditioned, are wired to provide internet access, and offer a comfortable living atmosphere. For more details regarding campus housing, the *Residence Hall Handbook* is available on the seminary's web site.

Affordable housing for married students can be found in all locations of Fort Wayne. There are several apartment complexes that are in close proximity to the seminary campus. Many of our seminary families reside in government subsidized apartments where rent is based upon their income.

The seminary Relocation Coordinator continually updates the availability of housing in the Fort Wayne and surrounding areas. Contact the Relocation Coordinator for information about married-student housing.

## Student and Family Health Insurance

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All students taking seven or more credit hours at CTS, and students who are away from the campus on vicarage or internship, are required to enroll in the student health plan unless an Insurance Waiver Petition is submitted by the student. While CTS offers this group plan for both students and their dependents, only students are required to enroll. Students will be billed unless they can show proof of other health insurance coverage which meets the waiver criteria. While CTS strongly recommends that spouses and children of students be insured either by our plan or another comparable plan, CTS is not responsible for any claims incurred by members of a student's immediate family while the student is attending the seminary. Students should make appropriate arrangements for health insurance coverage for their spouse and dependent children. Please contact the Dean of Students if you have any questions.

## International Students and Health Insurance

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The United States Government does not pay for any part of the medical expenses for international students studying within the U.S.A. In fact, it is a violation of immigration law for F-1, F-2, J-1 and J-2 students and dependents to accept public assistance, even for medical care. To do so could jeopardize your ability to receive a visa or to reenter the U.S.A. You might also be forced to repay the money which you received.

## **Musical Activities**

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### **Kantorei**

The Kantorei is a 16-voice men's chorus with student membership by audition. Its repertory offers the ideals of Lutheran music, performed in the edifying context of worship. It sings in morning chapel, at special choral vespers, and is available for tours and other off-campus activities. Rehearsal times are determined by the group.

### **Chapel Choir**

This group is a large men's chorus with student membership also, but not by audition. Its repertory is less demanding than the Kantorei's, although it offers the same ideals. All students are encouraged to be part of this group for at least a quarter, especially if they have had little or no previous choral experience. Rehearsal times are listed on the academic schedule.

### **Schola Cantorum**

This choir is a chorus of mixed voices with student and local Fort Wayne membership by audition. Its music also features the historic Lutheran standards, and it sings regularly at special choral vespers. The Fort Wayne Philharmonic musicians regularly perform with this choir.

### **Other Music Opportunities**

A brass ensemble and other instrumental groups regularly practice and perform at daily chapel and at choral vespers.

Piano and organ practice facilities are available for students and their families. Excellent instruction opportunities are also available.

## **Pastoral Care and Counseling**

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Education for ministry, not unlike life in the actual parish ministry itself, owns its share of trials that test a student's ability to make adjustments and even bear anxieties. The student's advisor is ordinarily able to assist in coping with various pressures and to help prepare the student personally, spiritually and professionally, as well as academically, for service in the church.

The staff of the Dean of Students Office will, from time to time, initiate conversations with individual students, but the counseling services of the office should not be limited to such occasions. Appointments for visits or interviews are made by the Administrative Assisitant in the Dean of Students Office.

## **Concordia Theological Seminary, Fort Wayne**

The student has other resources for guidance available in the Director of Field Education, the Director of Vicarage, the Director of Deaconess Studies, and the Dean of Pastoral Education and Placement. These men will, as a matter of course, deal with students individually in the area of professional development, and will, upon referral by the Dean of Students, become involved in certain counseling procedures.

### **Athletics and Recreation**

Athletics at Concordia Theological Seminary offer an enjoyable outlet for everyone. If a student enjoys formal team competition, he may participate on the “King’s Men” basketball team. The team competes against small colleges and Concordia Seminary in St. Louis, Missouri. However, if one simply enjoys exercising and playing recreationally with friends, then intramural sports are available. Club Soccer, basketball, golf and summer softball are examples of the kinds of intramural sports available to students.

Our sports and recreation facilities include a gymnasium with one wall handball/racquetball courts; and a weight room with a Universal machine, free weights, commercial treadmills, cyclone walkers, ABS lifters, commercial stair climbers, elliptical machines and stationary bicycles. We also have soccer fields, an eight lane track, a private stocked fishing lake, 191 acres for jogging; a student commons that includes a pool table, ping-pong table and two 50-inch TV consoles.

In the winter, the open acreage invites cross-country skiing. The seminary campus also has playground equipment and picnic tables.



## **Student Association**

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Coordination and development of student activities, stimulation of spiritual life and other aspects of student life are directed by an elected student council through its appointive committees. The Dean of Students and other faculty members serve as advisors to the student government and activity groups.

## **Student Wives Association**

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All seminary student wives are members of the Student Wives Association. This organization is designed to plan and carry out social and service activities for the mutual support and encouragement of student wives. Meetings are held on a regular, monthly basis. Special events are scheduled according to the interests of the group. A formal education program is also offered for the wives. Planned by the Academic Dean, biblical, doctrinal and practical courses are offered at a nominal fee.

# FINANCIAL INFORMATION

## **Financial Aid**

Direct and indirect gift aid is an important element of the seminary's financial aid program. Most gift aid is earmarked for students in programs leading to ordination as pastors or commissioned as deaconesses in The Lutheran Church—Missouri Synod. Students in other programs—Master of Arts, Master of Sacred Theology, Doctor of Ministry and Doctor of Philosophy in Missiology—should contact their respective program administrators for information about financial aid that may be available to them.

Financial aid information and application materials for the academic year beginning in September are scheduled to become available on the seminary's web site by February 1 each year.

## **Grant-in-Aid**

The foundation of the seminary's financial aid program for students in programs leading to ordination and for deaconess students is a grant-in-aid for each term in the regular academic year. In addition, students receive support in varying amounts from their home congregations, their home districts and other outside sources. Often the seminary's grant-in-aid, together with support from other sources, will equal or exceed a student's tuition cost, quarter by quarter. Seminary grant-in-aid funds are awarded only to help students pay for courses that apply to their program. Financial aid is not available for courses taken in addition to those needed for one's program, i.e., 139 credit hours (including vicarage) for the M.Div. program, 95 credit hours (including vicarage) for the Alternate Route program, and 72 (50) including internship for the M.A.-Deaconess Program.

## **Student Adoption Program**

Students preparing for the pastoral ministry may be "adopted" by churches, church groups or individuals who support students with their prayers and financial assistance on a very personalized basis through this program.

## **District Aid**

Most synodical districts have financial aid programs to help students of their district who are preparing for professional service in the church. The *District Financial Aid Application*, available on the seminary's web site, should be completed and submitted to the seminary's Office of Financial Aid for processing. The seminary certifies the applicant's need and eligibility and forwards the application to his district. Application deadlines, which are different for each district, are available on the seminary's web site.

## **Financial Information**

### **Home Congregation**

The seminary suggests a financial support figure to the home congregations of students. Each student's home church then determines the level of support that it can give. Funds should ideally be sent to students at the beginning of each quarter to help them meet their expenses for that term.

### **Outside Sources**

Various organizations, both inside and outside the church, offer scholarships to ministerial students. Information about these resources is also included on the financial aid web page.

### **Loans**

Depending on their financial need, students can borrow up to \$8,500 per year in subsidized loans, and up to \$12,000 more in unsubsidized loans through the federal Stafford Loan program. Filing a FAFSA is required in order to borrow these funds. Federal Stafford loans are available to all students who are enrolled in a program at least half time. In addition to this program, the seminary maintains several interest-free “in-house” funds for small, emergency loans.

### **Part-Time Work**

Many students work part time, either on campus or off. Students enrolled full time should normally limit such work to ten hours per week. Campus jobs are plentiful, as are jobs in the community. Students and student wives who have professional skills are often able to obtain high-paying, part-time and full-time work. The seminary also participates in the Federal Work-Study program.

### **Financial Aid Good Standing and Satisfactory Progress Policy**

Concordia Theological Seminary is required to establish and consistently apply standards of satisfactory progress to all students who receive funds from Title IV programs of financial assistance. This federal requirement is contained in the October 6, 1983, issue of the Federal Register, and is meant to ensure that only those students who make good progress toward their degree objective continue to receive financial assistance.

An appeal procedure exists for use by anyone whose financial aid eligibility is terminated as a result of either the Financial Aid Good Standing or the Satisfactory Progress policy. Both standards must be met in order for a student to continue receiving financial aid. Neither standard has any effect on the student's academic record.

# **Concordia Theological Seminary, Fort Wayne**

## **Satisfactory Progress**

Satisfactory progress is measured both qualitatively and quantitatively. Qualitatively, it is defined as maintaining a cumulative grade point average that meets the catalog requirements of one's respective program of study. Quantitatively, it is defined as completing one's program of study within its published maximum time limit, if any, measured in terms of years, and in no more than 150 percent of its published length, measured in terms of credit hours. Likewise, one's progress is measured quantitatively on an incremental basis. Whether his or her program would normally be two academic years or three, each one-year increment of approximately 45 credit hours must be successfully completed in no more than 150 percent of the credit hours required for that increment. For example, a student cannot attempt more than 138 credits to complete a 92-hour program, nor can he or she attempt more than 69 credits to complete the first half of the same 92-hour program.

Federal Work-Study and Stafford Loan eligibility depend upon being enrolled at least half time in courses that are part of one's program. Non-credit and audited courses are not eligible for financial aid, either through seminary or federal programs. The satisfactory progress requirements cited above can also have an effect on courses that are repeated, courses from which one withdraws, and courses for which one receives a grade of "unsatisfactory." The Office of Financial Aid reviews each student's progress each quarter.

## **Termination of Federal Financial Aid Eligibility**

When a student fails to meet the criteria for satisfactory progress during an academic quarter, financial aid eligibility warning status is imposed. Federal financial aid eligibility continues for one additional quarter under warning status. If the student fails to meet the criteria for satisfactory progress during that quarter, his or her eligibility is terminated.

## **Appeal Procedure**

A student whose eligibility has been terminated can petition the Financial Aid Committee for reinstatement of eligibility through a signed memorandum to the committee in care of the Office of Financial Aid. The petition must explain the reasons why the student failed to make satisfactory progress and how he or she expects to make satisfactory progress in the future. If a student has been dismissed, reinstatement must first be granted before financial aid eligibility can be restored. A student is not eligible for federal student aid during the appeal process.

## Financial Information

### Fees

#### Educational Fee (Tuition)

Pre-seminary courses . . . . .	\$220/Cr.
M.A. . . . .	\$385/Cr.
A.R., M.Div., Special. . . . .	\$405/Cr.
S.T.M., D.Min., Ph.D., Special Graduate. . . . .	\$410/Cr.

Vicarage/Internship Fee . . . . . \$579/Year

#### Residence Hall Fee and Food Service

10-week courses	Room	\$966	Board	\$1335	\$2301
3½-week courses	Room	\$350	Board	\$483	\$ 833
2-week courses	Room	\$196	Board	\$270	\$ 466
1-week courses	Room	\$98	Board	\$135	\$ 233

\*Refer to the Academic Calendar for length of sessions.

Fees may vary during summer sessions.

#### Special Fees

Student Activity Fee . . . . . \$30/Qtr.

Summer Sessions . . . . . \$9/Session

Summer Greek . . . . . \$27

#### Capital Use Fee:

Full-time Students. . . . . \$42/Qtr.

Part-time Students. . . . . \$16/Qtr.

Summer Sessions . . . . . \$12/Session

Summer Greek . . . . . \$42

Auto Registration Fee . . . . . \$7/Qtr. and Summer

Technology Fee . . . . . \$30/Qtr. and Summer

Telephone Line Fee . . . . . \$25/Mo.

2-week courses . . . . . \$7.50/Week

Commons Fee . . . . . \$30/Qtr. and Summer

Graduation Fee . . . . . \$75

Graduate Registration Fee . . . . . \$10

Alternate Route Certificate Fee . . . . . \$20

Bibliography & Tech Lab Fee . . . . . \$20

Library Processing Fee (M.A. Essay, S.T.M. Thesis,

D.Min. and Ph.D. Dissertations) . . . . . \$30

D.Min. Project/Dissertation . . . . . \$100

Ph.D. Dissertation Fee . . . . . \$1230

Late Payment Fee . . . . . \$50

Late Registration Fee . . . . . \$55

Drop/Add Fee (per transaction form) . . . . . \$10

Orientation Fee (All new students, payable at first registration) . . . . . \$30

## Concordia Theological Seminary, Fort Wayne

Print Service Card . . . . .	\$7/Card
Registration for Clinical Pastoral Education . . . . .	\$40
Transcript Fee (per copy)	
Regular order (processed within a week or less) . . . . .	\$5
24-hour order (processed within 24 hours of receiving the request) . . . . .	\$10
24-hour fax order (faxed within 24 hours of receiving request, then sent regular mail) . . . . .	\$15
Damage Deposit (Residence Hall Only) . . . . .	\$50
Room Key Deposit (Residence Hall Only) . . . . .	\$10
Mail Box Key Deposit (All Students) . . . . .	\$10

*All fees are subject to change. Additional room and board for Orientation and Breaks will be charged at the appropriate time.*

### Description of Fees

Most fees are self-explanatory. However, some fee titles don't provide a clear picture of their purpose. Additional information is provided for the following fees.

#### Application Fees

All students who register for on-campus or off-campus courses or workshops, whether they seek a degree or are special students, will be charged a non-refundable application fee of \$35 prior to the beginning of their studies. Special students who later are admitted into a degree program will not incur a second application fee. Students who complete a degree program will be charged a second application fee for any additional courses for which they register. This fee is not refundable.

#### Educational Fee (Tuition)

This fee includes services relating to the operation of the seminary programs.

#### Residence Hall and Food Service Fee

This fee includes the cost for staying in a residence hall and for using the seminary food service. All students who stay in a residence hall are required to use the seminary food service.

#### Student Activity Fee

This fee pays for expenses of the Student Association's program of functions and activities, as well as other auxiliary functions. This fee is not refundable.

#### Capital Use Fee

This is collected by the seminary for capital construction and maintenance. This fee is not refundable.

#### Commons Fee

This fee helps offset the cost of serving complimentary coffee after chapel each day, which enhances student and faculty interaction and conversation. This fee is not refundable.

# Financial Information

## **Technology Fee**

This fee helps provide the latest in educational technology, including software, hardware, networking, and classroom improvements, for enhancing the student learning experience. This fee is not refundable.

## **Graduation Fee**

This fee covers all additional expenses of graduation, including cap and gown rental. This will be charged when students register for the last course in their degree program. This fee is not refundable.

## **Library Processing Fee**

This fee covers the cost of processing the final copy of the essay paper, thesis or project/dissertation. This will be charged to students when they register for their essay paper, thesis or project/dissertation in their last year. This fee is not refundable.

## **Late Registration Fee**

This fee will only be charged to the student if they do not meet the respective deadlines for admission, health insurance waiver, housing, or registration. Please also note that percentage deductions in the area of financial aid will be assessed for missed deadlines. Deadline details published in *Planner and Student Handbook*.

## **Payment of Fees**

### **Degree and Certificate Students**

Fees are due and payable at the time the student receives his or her billing. The past-due dates are listed on the Payment Schedule. In every case, the student is responsible for the payment of fees, even in those instances where a donor has promised to underwrite some or all of his or her expenses.

Class registration assumes that all previous fees have been paid in full. Students who will not be able to pay in full by the due date must make advance arrangements for a loan in order to avoid a late fee. Emergency loans, available for amounts up to \$1,000, will enable a student to pay his or her fees on time while a Stafford loan is being processed. The emergency loan will carry no interest if it is repaid with Stafford loan funds within 60 days. After that time, there is an interest charge of one percent per month.

Authorization to register for subsequent quarters, eligibility for vicarage assignment, granting of a diploma or certification will be withheld from students who have not settled their accounts.

# Concordia Theological Seminary, Fort Wayne

## Special Students

All special students who register to attend classes at Concordia Theological Seminary must pay all student fees at the Business Office no later than 3:00 p.m. on the first day of classes of any academic quarter, intensive or summer session. Since these students are not taking classes within a formal academic program, they are not eligible to borrow federal student loan money to pay their bill in a timely fashion. If they are unable to pay their fees, they will be withdrawn automatically from their courses. If special students withdraw from courses, they are entitled to a refund according to the schedule listed on page 100.

## Payment Schedule

<u>Term</u>	<u>Due Date</u>
Fall 2007 . . . . .	October 1, 2007
Winter 2007-2008 . . . . .	December 14, 2007
Spring 2008 . . . . .	March 25, 2008
Summer 2008	
Deaconess Session . . . . .	June 2, 2008
Session I . . . . .	June 2, 2008
Session II . . . . .	June 23, 2008
Session III . . . . .	July 21, 2008
Greek . . . . .	June 23, 2008

Because the summer sessions are abbreviated, students must have their accounts paid in full by the due date. Registration for subsequent summer sessions and/or fall classes will be prohibited if the student's account has not been paid in full for the previous session.

## Refund Schedule

If students withdraw from a course, they are entitled to a refund of the educational fee (tuition) according to the following schedule:

<u>Fall, Winter or Spring Quarter</u>	
Before first day . . . . .	100%
During first week . . . . .	100%
Before the end of the third week . . . . .	75%
Before the end of the fourth week . . . . .	50%
Before the end of the fifth week . . . . .	25%
After the fifth week . . . . .	None

Summer Sessions 3½ weeks (or 2 weeks)	
Before first day . . . . .	100%
Before second day (or first day) . . . . .	100%
Before fourth day (or third day) . . . . .	75%
Before eighth day (or fifth day) . . . . .	50%
Before ninth day (or sixth day) . . . . .	25%
After ninth day (or sixth day) . . . . .	None

Only those students who move off campus or withdraw from school during a quarter will receive a refund on room and board.

Students on vicarage who resign, withdraw from or terminate the vicarage within four weeks of the commencing date of assignment are entitled to a full refund of the Vicarage Fee. No refund will be made if the student withdraws after four weeks.

Refund for withdrawal for a veteran receiving veterans educational benefits must also conform to the regulations of the DVA.



# COURSE DESCRIPTIONS

Courses listed in this catalog are subject to change through normal academic channels. New courses and changes in existing courses are initiated by the appropriate departments, approved by the Academic Dean, the Academic Policies Committee and the faculty. Information regarding additions to the curriculum for the ensuing year is available upon request from the Registrar's Office. Not all electives will be offered during every academic year.

Course number indicates the academic year (not level) in which the course is usually taken or the degree program involved:

- 100 - Seminary I
- 200 - Seminary II
- 300 - Vicarage
- 400 - Seminary IV
- 500 - Seminary IV and Graduate students
- 700 - Graduate students
- 800 - Graduate students
- 900 - Graduate students

Note: Seminary IV students may take 500 level courses and 700 level courses for *post M.Div. graduate credit* if they meet the following criteria:

1. They are in their final quarter of study.
2. They have received permission from the Academic Dean.
3. They have a cumulative GPA of 3.00 or better.

The course taken will only apply to future graduate studies, not to the M.Div. degree.

### **EXEGETICAL THEOLOGY**

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**Charles A. Gieschen, Chairman**

**Daniel L. Gard, Arthur A. Just, Walter A. Maier, Walter A. Maier III,**

**John G. Nordling, Jeffrey H. Pulse, Peter J. Scaer, Dean O. Wenthe**

Since the message of Christ Jesus which the disciples were to proclaim is the very content of the Scriptures, fundamental to any preparation for ministry is a correct understanding of the prophetic and apostolic word. The task of the Department of Exegetical Theology is to instruct in the study of the original Hebrew and Greek biblical text through the application of sound principles of interpretation.

Exegetical theology prepares students to interpret Scripture as God communicated it and to provide a strong working knowledge of the Bible in order to lead people to the truth that Christ died for our sins and that we are saved.

### **Pre-seminary Courses**

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**PRS B100 OLD TESTAMENT BIBLE**

**3 credits**

A course that will analyze the contents of the 39 books of the Old Testament and stress mastery of individual personalities, events and contents of each book. A waiver exam is available from the Registrar's Office.

**PRS B101 NEW TESTAMENT BIBLE**

**2 credits**

A course that will analyze the contents of the 27 books of the New Testament, emphasizing mastery of the facts and teachings of each book. A waiver exam is available from the Registrar's Office.

**PRS G003 ELEMENTARY GREEK**

**12 credits M.Div./6 credits A.R.**

This is a pre-seminary course in basic New Testament Greek. The student who has no instruction in Greek will take this course in the summer or fall in order to fulfill their pre-seminary Greek requirement. A waiver exam is available from the Registrar's Office for M.Div. students.

# Concordia Theological Seminary, Fort Wayne

## Required Courses

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### **EXT 100 HEBREW I 3 credits**

An introduction to biblical Hebrew which includes Hebrew word formation, elementary grammar, the building of a basic vocabulary and the morphology of the regular verb. All M.Div. students without prior Hebrew are required to take Hebrew I. This course is a three-(3)-credit-hour course but meets for four (4) hours each week.

### **EXT 101 HEBREW II 3 credits**

A continuation of Hebrew I, which focuses on the various formations of the irregular verb. The course also broadens the student's vocabulary and introduces him to principles of advanced grammar. All M.Div. students without prior Hebrew are required to take Hebrew II. This course is a three-(3)-credit-hour course but meets for four (4) hours each week.

### **EXT 102 ELEMENTARY GREEK 6 credits**

This is a course in basic New Testament Greek. The Master of Arts student will take this course in the summer or fall in order to fulfill their Biblical Language requirement. Refer to page 55 for the Biblical Language requirement. A waiver exam is available from the Registrar's Office. Enrollment limited to M.A., M.A.-Deaconess students.

### **EXT 110 GOSPELS I 4 credits**

Because of the centrality of Jesus Christ in the revelation of God, this will serve as a foundational course for the entire theological curriculum. After an introduction to Gospel literature as well as the history and practice of biblical interpretation, major portions of the Greek text of the Gospel of Matthew will be studied. Significant teachings such as the Nature of the Scriptures, Interpretation of the Old Testament, the Identity of Christ, the Kingdom of God, the Trinity and Baptism, the Apostolic Mission and Ministry, the Return of Christ, the Lord's Supper, Jesus' Death as Atonement and the Resurrection will be examined. Faithful interpretation of the Gospel of Matthew for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

Prerequisite: Elementary Greek.

### **EXT 111 GOSPELS II 4 credits**

As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in Gospels I, major portions of the Greek text of the Gospel of Luke and some portions of the Greek text of the Gospel of Mark will be studied. Special attention will be given to content and teaching in these Gospels that is unique from Matthew. Faithful interpretation of the Gospel of Luke and the Gospel of Mark for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

Prerequisites: Elementary Greek, Gospels I.

## Course Descriptions—Exegetical

### **EXT 116 NEW TESTAMENT GREEK READINGS**

**1 credit**

The Greek text of the Gospel reading from the lectionary will be studied each week in a small group setting. Greek grammar, faithful interpretation and application of the text in the life of the church will be highlighted in order to cultivate the practice of regular textual study in preparation for preaching.

Prerequisite: Elementary Greek.

### **EXT 210 PENTATEUCH I**

**3 credits**

After an introduction to the first five books of the Old Testament, major portions of the Hebrew text of Genesis will be studied because of its foundational role in all theology. Creation, Marriage, the Fall into Sin, the Promise of Salvation, the Presence of the Son with the Patriarchs, and other biblical themes in Genesis will be examined. Commentaries, sermons, liturgies and hymnody from the history of the church that deals with Genesis will also be considered. Integration of the Genesis narratives and teachings into the life of the church today will be accented.

Prerequisites: Hebrew I, Hebrew II, Gospels I, Gospels II.

### **EXT 211 PENTATEUCH II**

**3 credits**

Portions of the Hebrew text of Exodus through Deuteronomy will be studied because of their foundational role for the history of Israel and all theology. The Exodus, the Law, the Presence of the Son, the Tabernacle, Worship, Sacrifices, Purity, Forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from the history of the church that addresses Exodus through Deuteronomy will also be considered. Integration of these Pentateuchal narratives and teachings into the life of the church today will be accented.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I.

### **EXT 212 PAULINE EPISTLES**

**4 credits**

After an introduction to the life of the Apostle Paul, major portions of the Greek text of Galatians and Romans will be studied. Important central teachings in the Greek text of Paul's other Epistles will also be examined, such as the Person and Work of Christ, the Church, Baptism and the Lord's Supper, the End Times, and Pastoral Ministry. The importance of the Apostle Paul's teaching for the life of the church will be highlighted.

Prerequisites: Elementary Greek, Gospels I, Gospels II.

## **Concordia Theological Seminary, Fort Wayne**

### **EXT 216 NEW TESTAMENT GREEK READINGS**

**1 credit**

The Greek text of the Gospel reading from the lectionary will be studied each week in a small group setting. Greek grammar, faithful interpretation and application of the text in the life of the church will be highlighted in order to cultivate the practice of regular textual study in preparation for preaching.

Prerequisite: Elementary Greek.

### **EXT 410 MAJOR PROPHETS**

**4 credits**

After an introduction to Old Testament prophetic literature, portions of the Hebrew text of Isaiah, Jeremiah and Ezekiel will be studied with attention to how these prophets bear witness of the Messiah and His kingdom. The relationship of this prophetic literature to Christ and the Church as expressed in the New Testament will be highlighted. Commentaries, sermons, liturgies and hymnody from the history of the church that engage these prophets will also be considered. Integration of prophetic literature into the life of the church today will be accented.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I, Pentateuch II.

### **EXT 411 PSALMS**

**3 credits**

The liturgical life of the church and the devotional life of her pastors have been shaped and influenced by the Psalter. This course approaches the study of the Psalter from an interdisciplinary perspective by incorporating both exegetical and pastoral ministry concerns. Selected Psalms will be closely examined on the basis of the Hebrew text with specific attention not only to their grammatical issues but also to their theological content. The Psalms will also be examined as rich resources for the worshiping community and for the spiritual formation of ministers of the Word and Sacraments.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I, Pentateuch II.

### **EXT 412 GOSPELS III**

**3 credits**

As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in Gospels I and II, major portions of the Greek text of the Gospel of John and the First Epistle of John will be studied. Special attention will be given to teaching that is unique from the Synoptic Gospels, such as the Pre-existence and Incarnation of the Son, Christ as the Lamb of God, the Father-Son Relationship, the Divine Name of Jesus, the “I Am” Sayings, the Holy Spirit/Paraclete, the Sacraments and the Office of the Keys. This will serve as the capstone course in the formation of faithful preaching and teaching of the Gospels for the life of the church.

Prerequisites: Elementary Greek, Gospels I, Gospels II.

## Course Descriptions—Exegetical

### Elective Courses

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#### **EXT E500 BIBLICAL ARAMAIC**

**3 credits**

A study of the grammar and vocabulary of biblical Aramaic, comparing it with biblical Hebrew, based on Daniel and Ezra.

#### **EXT E501 ARCHAEOLOGY AND THE BIBLE**

**3 credits**

A historical survey of archaeological work in the Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Method of archaeological research and interpretation of findings are studied, not only for apologetical purposes, but especially for the exegetical study of Holy Writ.

#### **EXT E502 BIBLICAL FOUNDATIONS OF MISSIONS**

**3 credits**

This course is one part of a four-course emphasis on missions. The mission of the Triune God is a persistent theme in the Old and New Testaments. Key passages and themes will be covered to illustrate how God transmitted His mission to humanity in many diverse ways, particularly during the period of the nation of Israel, the person and work of Christ, and the early apostolic church.

#### **EXT E506 UGARITIC**

**3 credits**

A study in Ugaritic grammar. Similarities with Hebrew and other Semitic languages are observed. Selections from Ugaritic texts are read. The usefulness of Ugaritic in Old Testament studies is noted.

#### **EXT E507 ADVANCED GREEK**

**3 credits**

This course will study several extra-biblical Greek texts that pertain to the New Testament, such as the Septuagint, 1-2 Maccabees, Greek Fathers, Josephus, or Philo. The principle aim of the course is to develop in students the ability to read extended portions of Greek text with enjoyment and increased facility.

#### **EXT E523 OLD TESTAMENT THEOLOGY**

**3 credits**

A systematic survey of the major theological themes of the Old Testament accomplished through the examination of key Hebrew terms and pericopes. The course will build an appreciation for the unity of the testaments and the rich theological background of the New Testament.

#### **EXT E531 I AND II CHRONICLES**

**3 credits**

An exegetical study of selected texts from I and II Chronicles, on the basis of the Masoretic Text, with particular attention to the christological content of the books. The relationship of the Chronicler's work to Ezra/Nehemiah and Samuel/Kings will be explained in detail.

## **Concordia Theological Seminary, Fort Wayne**

### **EXT E538 ACTS**

**3 credits**

This course will study the Greek text of the Acts of the Apostles as Luke's continuation of the history of Christ begun in his Gospel. Special attention will be given to the movement of Christianity from Jewish Jerusalem to Gentile Rome with focus on the actions of the Apostles Peter and Paul. The preaching of the early Christians, the mission activity of the church in the face of adversity, and the work of the Holy Spirit will all be given special attention.

### **EXT E543 HAGGAI-MALACHI**

**3 credits**

An exegetical study of these two books in their entirety. The post-exilic historical setting is examined. Attention is paid to structure, style and the use of both in the New Testament. Law and Gospel aspects are stressed. Emphasis is given to how these books speak to the Church today.

### **EXT E546 MESSIANIC PROPHECIES**

**3 credits**

An exegetical study in chronological sequence of selected Messianic prophecies (outside the books of Genesis, Isaiah and Psalms) within the context of the Christology of the Old Testament as a whole.

### **EXT E554 JOB**

**3 credits**

Study of the context, structure and meaning of the Book of Job with emphasis on certain themes, such as God vs. Satan, the resurrection and suffering in the life of the child of God.

### **EXT E555 ECCLESIASTES**

**3 credits**

An examination of the book of Ecclesiastes in the original language. The course will examine authorship, the book's place in the larger field of biblical wisdom, and theological application to the modern world.

### **EXT E556 DANIEL**

**3 credits**

An exegetical study of the Book of Daniel, special attention being given to Messianic prophecy, the nature of apocalyptic literature, and the use of Daniel in contemporary millennialism. Chapters 1:1-2:3 and 8-12 are studied on the basis of the Hebrew text; chapters 2:4-7:28 are studied on the basis of the Aramaic text or an English version depending upon the qualifications of the individual student.

### **EXT E581 JAMES**

**3 credits**

The interpretation of this epistle from the original text. The history of its interpretation from the ancient to the modern era is reviewed. This epistle is compared to the Sermon on the Mount.

## Course Descriptions—Exegetical

### **EXT E580 MATTHEW—ESCHATOLOGY**

**3 credits**

Attention is given to the eschatological conclusions at the end of each of the Five Discourses in the Gospel of Matthew. Also receiving careful study are the apocalyptic sections in the narratives of the Transfiguration, Crucifixion and Resurrection.

### **EXT E583 I CORINTHIANS**

**3 credits**

Various chapters of the Epistle in the Greek are treated exegetically. Paul's firm, effective, evangelical, pastoral method in dealing with numerous problems that have arisen in the congregation—factionalism, immorality, a case of incest, litigation among Christians, the giving of offense, unworthy reception of the Lord's Supper, incorrect understanding of spiritual gifts, doctrinal aberrations, and so on—is noted. Application to contemporary church life is made.

### **EXT E585 PASTORAL EPISTLES**

**3 credits**

Interpretation of the Pastoral Epistles using the Greek text. Emphasis on Timothy with selected portions from Titus and II Timothy. Special attention to the exegetical problems of the Pastorals.

### **EXT E586 EPISTLES OF JOHN**

**3 credits**

An exegetical study of the three epistles of John. Special attention is given to the theology of the epistles on the basis of the original text.

### **EXT E590 REVELATION**

**3 credits**

The 22 chapters of this last book of the New Testament are studied on the basis of the Greek text. A sane, Lutheran interpretation of the apocalyptic visions pertaining to the continuous reign and triumph of the tremendous, glorified Christ—triumph absolute at the end of the world—is provided. The Christian view of history as set forth in the Apocalypse, and the latter's strengthening message that faith triumphs over all opposing marshalled worldly might are emphasized. Numerous ancient and modern extravagant interpretations of the divine revelation this book records are viewed.

### **EXT E595 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

### **EXT E599 EDUCATIONAL TOURS**

**3 credits**

Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.

# Concordia Theological Seminary, Fort Wayne

## S.T.M. Courses

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### **EXT E709 PASSION NARRATIVES**

**3 credits**

The passion narratives of the Gospels will be surveyed on the basis of the Greek text. The specific contours of each passion account will be described for homiletical and catechetical usage in the church.

### **EXT E710 SEPTUAGINT STUDIES**

**3 credits**

The course surveys the major scholarly work on Septuagint study. The problems of textual criticism, interpretation, relevance to New Testament citation of Old Testament texts, and related matters will be examined. Selected portions of the LXX will be translated.

### **EXT E716 JEWISH LITERATURE OF THE SECOND TEMPLE PERIOD**

**3 credits**

A study of Jewish history and literature in the time of the second temple, especially in the Hellenistic era (c. 300 B.C. to A.D. 70). Select documents from the Old Testament Apocrypha, Old Testament Pseudepigrapha, Dead Sea Scrolls, Philo and Josephus will be read. The major theological ideas of these documents and their importance for New Testament exegesis will be discussed.

### **EXT E718 SYNOPTIC GOSPELS**

**3 credits**

A comparison among Matthew, Mark and Luke based on literary analysis. Their inter-relationship and the probable order of their appearance are discussed. Attention is given to each one's unique theological themes.

### **EXT E722 OLD TESTAMENT THEOLOGY**

**3 credits**

A historical overview of approaches to Old Testament theology will be combined with an evaluation of contemporary Old Testament theologies. The appropriate relationship of the Old Testament to Christology will be central to the discussion.

### **EXT E729 STUDIES IN EARLY CHRISTOLOGY**

**3 credits**

This course will study the importance of the Old Testament and Jewish traditions about the Angel of YHWH, the Name of YHWH, the Glory of YHWH and the Word of YHWH for early Christology. Select portions of the Pauline Epistles, the Gospel of John, the Epistle to the Hebrews and Revelation will be examined in order to further the teaching and preaching of biblical Christology.

### **EXT E748 ANCIENT NEAR EAST HISTORY**

**3 credits**

A survey of Sumerian, Babylonian, Assyrian and Egyptian history with special attention to the intersection of these cultures with the history of Israel. The theological significance of such relationships will be discussed as well.

## Course Descriptions—Exegetical

### **EXT E749 BIBLICAL PATTERNS OF PASTORAL MINISTRY**

**3 credits**

This course will explore biblical texts that provide guidance and insight for our understanding of the pastoral office and its duties. Many of the texts will be drawn from the New Testament witness to the ministry of Jesus and the Apostles, especially Paul. The study of these texts will show that Holy Scripture does provide clear pastoral models that inform pastoral theology and practice.

### **EXT E750 OLD TESTAMENT PICTURES OF CHRIST**

**3 credits**

The Old Testament categories of Christology will be studied on the basis of the Hebrew text. The centrality of the prophetic and priestly offices as well as the direct Messianic prophecies will be expounded.

### **EXT E752 PROBLEMS IN INTERPRETING HEBREWS**

**3 credits**

The epistle to the Hebrews provides a rich and complex text. The extensive use of the Old Testament in describing the person and work of Christ illumines various hermeneutical models which the author finds most appropriate for his readers.

### **EXT E755 PROBLEMS IN HERMENEUTICS**

**3 credits**

This seminar will investigate important recent developments relating to the principles of biblical interpretation. It will cover such topics as the nature of meaning, structuralism, reader-oriented criticism, social and literary criticism, existential approaches to interpretation, and other hermeneutic methods.

### **EXT E761 THE NEW TESTAMENT AS CATECHESIS**

**3 credits**

This course explores the hypothesis that the New Testament originated as catechesis (catechisms) to prepare catechumens for church membership. Attention is given to the place these early catechesis had in church liturgies in relation to Baptism and Holy Communion. Students enrolled in this course for graduate credit are asked to pick their topics for a paper after prior consultation with the instructor. Such papers can be exegetical, systematic or practical (homiletical, catechetical) in their thrust.

### **EXT E773 SERMON ON THE MOUNT**

**3 credits**

An exegesis of Matthew 5-7 and introduction to the history of the interpretation of the Sermon on the Mount. Students will examine the setting of the sermon in Matthew and will investigate its principal themes in the context of the New Testament. Questions of origin and organization will be discussed as will the various schools of interpretation that have arisen throughout the centuries.

### **EXT E781 JAMES**

**3 credits**

The interpretation of this epistle from the original text. The history of its interpretation from the ancient to the modern era is reviewed. This epistle is compared to the Sermon on the Mount.

## **Concordia Theological Seminary, Fort Wayne**

### **EXT E786 HEBREWS**

**3 credits**

Interpretation of the Epistle to the Hebrews on the basis of the original text. Special attention is given to the Christology, typology and the relationship of the Old Testament to the New.

### **EXT E788 PASTORAL EPISTLES**

**3 credits**

An exegetical study of the Greek text of the Pastoral Epistles with consideration of their isagogical problems. Special attention will be devoted to the contemporary pastoral and ecclesiastical implications and directives of these Epistles.

### **EXT E790 EXEGETICAL SEMINAR**

**3 credits**

(EXT E790 - EXT E794) A graduate exegetical seminar for the advanced study of biblical texts and hermeneutical questions. Specific topics to be determined by the professor.

### **EXT E795 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman.

### **EXT E796 DIRECTED READINGS**

**3 credits**

When students wish to fulfill a special need, they may request a directed reading course through the department chairman.

## **D.Min. Course**

### **EXT E890 EXEGETICAL THEOLOGY TODAY**

**3 credits**

Considers interest, trends and directions in exegetical theology today that students may be better equipped to evaluate current thought and literature.

### **HISTORICAL THEOLOGY**

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**Cameron A. MacKenzie, Chairman**

**James G. Bushur, David Coles, Adam S. Francisco, Lawrence R. Rast,  
William C. Weinrich**

Since the message of Christ brought into being one community of faith and worship, namely the Church, it is necessary that the people of God identify with the Church of all times and all places. The task of the Department of Historical Theology is to instruct in the life of the Church of Christ as it has actually been lived.

Historical theology offers a thorough perspective of the origin and development of the Christian Church and the rich heritage of the Lutheran Church. Students develop an understanding of religious roots and the historical influences on the Lutheran Church.

**Note:** Ideally, a student will take Church History I, Church History II, and Church History III in that sequence and then take the history area elective. However, this is not an absolute requirement; and therefore, students may take these courses in another order when course availability and/or scheduling problems necessitate a different sequence.

### **Required Courses**

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#### **HIT 120 CHURCH HISTORY I**

**3 credits**

This course introduces the student to the study of church history and offers an introduction to the thought and life of the church through the first eight centuries of its history. Emphasis is given to the emergence of institutional, theological and ethical patterns in the light of the contemporary social, cultural and intellectual environment. The student is introduced to the thought of major fathers such as Irenaeus, Tertullian, Origen, Cyprian, Athanasius, Cyril of Alexandria, Augustine and Maximus the Confessor. Attention is given to the theological controversies and church councils of the 4th through 8th centuries. Note is taken of the transition from the patristic to the medieval periods, the rise of the Carolingian Empire, the emergence of the early papacy and early forms of monasticism.

#### **HIT 121 CHURCH HISTORY II**

**3 credits**

A survey of the history of the church, chiefly in the west, from the 9th to early 16th centuries (the high Middle Ages to the beginning of the Reformation). Emphasis is given to the institutional and theological development of the church in its social and intellectual context, as well as the specific manner in which the church helped shape these realities. The course introduces the student to the life and thought of significant figures such as Anselm, Bernard of Clairvaux, Peter Abelard, Albertus Magnus, Thomas Aquinas, Duns Scotus and William of Ockham; and attends to such movements as the rise of the papal monarchy, monastic reform movements, missions in the medieval church, popular piety, medieval heresies, mysticism, the Renaissance, the Avignon papacy, the rise of universities, the conciliar movement, and the relationship between church and state.

Prerequisite: Church History I.

# Concordia Theological Seminary, Fort Wayne

## **HIT 122      CHURCH HISTORY III      3 credits**

This course surveys western Christianity from the Reformation to the present. Particular attention is given to the origins of Lutheran, Reformed and Anglican forms of Christianity in the 16th century and to Roman Catholicism in the same period. This course introduces students to broad historical developments such as pietism, liberalism and ecumenism and to prominent theologians from Luther to Bultmann.

Prerequisites: Church History I, Church History II.

## **HIT 125      HISTORY OF THE OFFICE OF DEACONESS      3 credits**

A survey of the history of the Office of Deaconess. The course will study the origins, development and ministries of the deaconess, with special emphasis on the deaconess vocation as a ministry of mercy and care. Special attention will be given to the description and activities of the deaconess in the early church to the 19th century revival of the office under Fliedner and Loehe and to the ministry of the deaconess in the 20th century.

Required course for M.A.-Deaconess students.

## **HIT 220      CHURCH HISTORY IV      3 credits**

This course is a survey of the theology, practice and life of the Lutheran churches in America from their 17th-century beginnings to the present time. The Lutheran Church—Missouri Synod receives special emphasis. It introduces the student to the careers and influence of American Lutheran leaders including Henry Muhlenberg, Samuel Schmucker, Charles Porterfield Krauth, C. F. W. Walther and Franz Pieper; traces the institutional and liturgical development of American Lutheranism; and provides an opportunity to investigate and assess the various theologies represented and promulgated by the Lutheran churches of America.

## **HIT      HISTORY AREA ELECTIVE      3 credits**

The History Area Elective offers the student an opportunity to study in depth a subject matter of historical theology that is of particular interest and significance. The purpose of this elective is to enhance the student's knowledge and appreciation of the church's thought and life in the past and its relevance for the present and future life of the church.

Prerequisites: Church History I, Church History II, Church History III.

The following is a list of history area electives, but the department may offer others as well. All such courses are offered at the 200 level. Students must take **one** of the 200 level history area electives.

## **HIT 221      THEOLOGY OF THE GREEK CHURCH FATHERS      3 credits**

An in-depth study of Fathers of the Greek Church through the examination of their writings. Special consideration is given to those writings which concern the Trinity, Christology, church and ministry, the Sacraments, and salvation. The course varies in the subject matter of its study, but Fathers who may be discussed include Justin Martyr, Irenaeus, Origen, Athanasius, the Cappadocian Fathers, Cyril of Alexandria and John Chrysostom.

## Course Descriptions—Historical

### **HIT 222 THEOLOGY OF THE LATIN FATHERS 3 credits**

An in-depth study of Fathers of the Latin Church through the examination of their writings. Special consideration is given to those writings which concern the Trinity, Christology, church and ministry, the Sacraments, sin and grace. The course varies in the subject matter of its study, but Fathers who may be discussed include Tertullian, Cyprian, Ambrose, Jerome, Augustine and Leo the Great.

### **HIT 223 REFORMATION IN ENGLAND 3 credits**

A course in the origin and development of Protestantism in Tudor England. The religious policies of Edward VI, Mary and Elizabeth will be featured. The theological issues will be studied in their social, political and cultural context. Students will read and discuss primary sources.

### **HIT 224 PURITANISM 3 credits**

The study of English-speaking Christianity from Elizabeth I to the English Civil War. Lecture topics include the Elizabethan Statement and reaction thereto; the beginnings and development of Puritanism in its various forms including that which took root in America; English Catholicism and recusancy; Anglican defenders of the establishment and the reforms of Archbishop Laud; the origins of the King James Bible; and the English Civil War including the Westminster Assembly.

### **HIT 225 FORMATIVE INFLUENCES IN AMERICAN CHRISTIANITY 3 credits**

A survey of a series of key individuals, institutions and ideas in American Christianity. Subjects may include the influence of the Reformation, Puritanism, Jonathan Edwards, Democratization, Revivalism, the Mercersburg Theology, Feminism and Feminization, Millennialism, Social Gospel, the Ecumenical Movement, Christ and Culture, among others. Special attention is given to the contemporary impact of the influences studied. Students will read and discuss primary sources.

### **HIT 226 RELIGION AND MODERN AMERICAN CULTURE 3 credits**

The course examines the phenomenon of American religion in its cultural context. Topics treated will include the following: the persistence of religious commitment in America; the decline of “denominationalism”; the place of religion in a post-industrial, secularized, scientific, therapeutic, post-modern cultural environment; the “restructuring of American religion since 1950”; the relation of religion and the media; the relation of church and state; the ongoing conflict between the religious “right” and “left”; religion and sexuality, et al.

### **HIT H260 HISTORY OF THE ENGLISH BIBLE 3 Credits**

A historical survey of the principal English versions of the Bible from the Middle Ages to the 20th century, with special emphasis upon the theological context from which each version came.

## Concordia Theological Seminary, Fort Wayne

### **HIT H261 LUTHER'S THEOLOGY IN SURVEY**

**3 Credits**

A survey and discussion of Luther's theology in its historical context. Special attention is given to areas where Luther supports "traditional" Lutheran dogmatists and where he offers unique insights. The course relies on both secondary and primary readings.

### **HIT 520 SEMINAR: HISTORICAL TEXT**

**3 credits**

This seminar offers the student an opportunity to study in depth a particular text of significant historical and theological interest. The seminar will emphasize small group study, student interaction and a close reading of the selected text.

Prerequisites: Church History I, Church History II, Church History III.

## **Elective Courses**

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### **HIT H504 EARLY CHRISTIAN POPULAR LITERATURE**

**3 credits**

A study of select writings from the New Testament Apocrypha, the Acts of the Martyrs and the early hagiographical writings. Consideration will be given to these writings as testimonies to the faith and life of the "common Christian" in the early centuries of the Church.

### **HIT H506 FATHERS AND HERETICS**

**3 credits**

A seminar in early Christian theology and history. Each offering is dedicated to detailed study of a particular Father (e.g., Apostolic Fathers, Irenaeus, Cyril of Alexandria) or of a particular issue (e.g., Arianism, Nestorianism, Sacraments). Can receive Systematic of Historical credit.

### **HIT H507 EASTERN ORTHODOX CHURCH**

**3 credits**

A study of the history, theology and spirituality of Eastern Orthodoxy. Special attention is paid to questions of liturgical piety, tradition, theological interest and method, and iconography. Reformation and modern attempts at ecumenical discussion are also studied.

### **HIT H509 CHRISTIAN APOLOGETICS**

**3 credits**

This course examines the nature and role of Christian apologetics. Theological and methodological issues associated with the discipline are addressed in light of historical and contemporary writings. Particular attention is devoted to developing a repertoire of apologetic arguments capable of answering the challenges modern science, philosophy, and history pose to the Christian faith.

### **HIT H510 HISTORY OF THE CHURCH IN LATIN AMERICA**

**3 credits**

A survey of the history of the Catholic Church and of Protestantism in Latin America from the time of Columbus up to the present. After examining the formative elements of Latin American Christianity—the church in 15th-century Spain and Portugal, the religious beliefs and practices of Amerindian civilizations such as the Incas and the Aztecs, and the religiosity brought by slaves from Africa—the course will focus on the missionary approaches of Dominicans, Franciscans and Jesuits in South and Central America during the colonial period. Then there will be an analysis of how royal control of the church, colonial

## Course Descriptions—Historical

culture, the Enlightenment, the independence movement, political upheavals, economic change and urbanization, and the growing influence of England and the United States in Latin America shaped Latin American Catholicism over the centuries and in some cases favored the inception and growth of Protestantism in the area. Attention will also be given to recent trends in Latin American Christianity, such as liberation theology, new approaches to popular religiosity and the growth of Pentecostalism.

### **HIT H511 HISTORY OF MISSIONS 3 credits**

This course is one part of a four-course emphasis on missions. This course offers a survey of missions from the apostolic era to the present age. Major concentration will be placed on the unique mission phenomena of the Reformation Era, formation of organized Lutheran mission outreach in the 19th century, and the beginning stages of mission in the Missouri Synod.

### **HIT H512 HISTORY OF THE CRUSADES 3 credits**

This course examines the origin and evolving nature of the crusades. The complex geopolitical context of the medieval Mediterranean world is surveyed while particular attention is given to the growing confrontation between the West and Islam up until the sixteenth century. The course concludes with an assessment of the role the crusades played in shaping contemporary Christian-Muslim relations.

### **HIT H529 HISTORY AND THEOLOGY OF THE LUTHERAN CHURCH—MISSOURI SYNOD 3 credits**

A detailed study of the background, founding and historical development of The Lutheran Church—Missouri Synod. Students will examine the development of the Synod's institutions, and will selectively study the theology of some of its major figures. Subjects will vary, but may include C. F. W. Walther, Wilhelm Löehe, Friedrich Wyneken, Franz Pieper, Georg Stöeckhardt, William Arndt, Theodore Graebner, John Tietjen and Robert Preus.

### **HIT H530 ROOTS OF MISSOURI 3 credits**

This course intends to familiarize the student with the early history of The Lutheran Church—Missouri Synod by actually visiting throughout the academic year some of the sites where the history happened in Frankenmuth, St. Louis, Perry County and Fort Wayne.

### **HIT H534 RENAISSANCE AND REFORMATION 3 credits**

A seminar on the relationship of Renaissance culture to the Reformation. By reading selections from such diverse authors as Petrarch, Erasmus and Marguerite of Navarre, and by studying masterpieces of Renaissance art, students will gain a better understanding of the intellectual and cultural context in which the Reformation occurred.

### **HIT H535 CALVIN AND THE REFORMATION 3 credits**

A survey of the life and career of John Calvin and of the establishment of Reformed Protestantism in Geneva and other parts of Europe. Students will read selections from Calvin and will study important Protestant confessions from the period such as the Heidelberg Catechism.

## **Concordia Theological Seminary, Fort Wayne**

### **HIT H536 READINGS IN LUTHER'S WRITINGS**

**3 credits**

Students will be required to read a number of Luther's primary writings and report on their allotted text to the group for discussion. Basic information and background will be provided by the instructor.

### **HIT H550 C. F. W. WALTHER AND HIS TIMES**

**3 credits**

An examination of Walther's background and career with special emphasis upon his theological leadership in 19th-century Lutheranism. Students will study Walther's thought on such topics as church ministry, confessional subscription and predestination by examining his own writings and those of his contemporaries.

### **HIT H569 LUTHER'S THEOLOGY IN SURVEY**

**3 credits**

A survey and discussion of Luther's theology in its historical context. Special attention is given to areas where Luther supports "traditional" Lutheran dogmaticians and where he offers unique insights. The course relies on both secondary and primary readings.

### **HIT H570 LUTHER AND THE MEDIEVAL BIBLE**

**3 credits**

A seminar on biblical interpretation from Gregory the Great to the Reformation. Students will study such topics as exegetical theology and methods, the Bible and piety, and the vernacular Scriptures in a medieval context in the work of Martin Luther.

### **HIT H571 ENGLISH BIBLE TRANSLATIONS**

**3 credits**

A history and analysis (based on the Greek New Testament) of significant English versions of the Bible such as the King James, Revised Standard and New International versions. Students will learn about the theological milieu from which such versions arose and will examine texts for evidence of theological positions as well as indications of linguistic and scholarly expertise.

### **HIT H573 ST. AUGUSTINE AND HIS TIMES**

**3 credits**

A study of St. Augustine and his work in the context of the late Roman Empire. Special attention is given to his writings on good and evil, Church and Sacraments, and sin and grace. Post-Augustinian developments until the Council of Orange, 529 A.D., are also studied.

### **HIT H580 STUDIES IN AMERICAN LUTHERANISM**

**3 credits**

This seminar analyses a series of key movements (political, economic, cultural and social) and individuals that have shaped the institutions, theology and practice of Lutheranism in the United States. Students will explore such topics as Henry Melchior Muhlenberg, the General Synod, the Tennessee Synod, American Lutheran Pietism, the controversy over the "Definite Platform," the General Council, C. F. W. Walther, the Predestination Controversy, Confessional Subscription, American Lutheran ecumenism, "The Statement" and the Missouri Civil War, and the founding of the ELCA.

## Course Descriptions—Historical

### **HIT H581 RELIGION IN COLONIAL AMERICA**

**3 credits**

A survey of American religious life before the American Revolution. Topics include Puritanism, the Great Awakening and the Enlightenment. Works of major theologians from the period will be studied.

### **HIT H595 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

### **HIT H599 EDUCATIONAL TOURS**

**3 credits**

Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.

## **S.T.M. Courses**

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### **HIT H712 HISTORY OF MISSIONS IN THE LCMS**

**3 credits**

A survey of the mission outreach of The Lutheran Church—Missouri Synod from its formation in the mid-19th century to the present. Attention is given to individuals and institutions, men and movements, measures and methods employed by the Synod in fulfilling the Master’s mandate “to teach all nations” the good news of salvation.

### **HIT H724 THEOLOGY OF THOMAS AQUINAS**

**3 credits**

A study of the life and theology of Thomas Aquinas. The student will read selections from Aquinas’ “Summa of Theology” and his “Summa against the Gentiles” in order to become acquainted with his method, philosophy and theology. Aquinas’ thought will be seen against the backdrop of earlier scholastic theologians, Muslim and Jewish Aristotelians like Averroes and Maimonides, and the formation of the Dominicans and other mendicant orders in the 13th century. The course will compare Thomism with rival late medieval theological schools, such as Scotism and Nominalism, and will also follow the role of Aquinas in Roman Catholic theology up to the present, looking at “Neo-thomism” for example, so that the student will understand how and why Aquinas came to be considered the classic formulator of official Roman Catholic thought.

### **HIT H726 THEOLOGY OF THE ENGLISH REFORMATION**

**3 credits**

A seminar in the theology of Englishmen from the 1520s to the 1640s. Emphasis will be on examining topics in the writings of major figures like Thomas Cranmer, Richard Hooker or William Tyndale, and in the creeds and confessions of the church.

## **Concordia Theological Seminary, Fort Wayne**

### **HIT H727 SACRAMENTAL THEOLOGY IN THE 19TH CENTURY**

**3 credits**

A seminar that explores various expressions of sacramental theology and practice in 19th century America. Attention is given to denominations and individuals, and the social context of religion will be a constant area of consideration. Students will study such topics as the Lord's Supper and the American Frontier; Baptism and the Lord's Supper in the Restoration Movement; the rise of Revivalism; the Mercersburg Theology; sacramental theology in David Henkel, S. S. Schmucker, C. P. Krauth and the Lambeth Quadrilateral.

### **HIT H728 STUDIES IN 19TH-CENTURY THEOLOGY**

**3 credits**

Topics may include work in Schleiermacher, Kierkegaard, Ritschl or Troeltsch. Considerations may be given to Vilmar, Dorner, Tholuck, Feuerbach, Strauss and Hermann among others. Sixteenth- and 20th-century thought will be used as foils to highlight the distinctive character of 19th-century theology.

### **HIT H729 WYCLIFFE/LOLLARDS**

**3 credits**

This course is designed to familiarize the student with a popular religious movement in late medieval England, Lollardy, and with its ostensible founder, John Wycliffe. Questions to be considered include why the medieval Church construed Lollardy and Wycliffe heretical; what precisely was the connection between Wycliffe and the Lollards; how did Lollardy survive and function after its condemnation by the Church; and what relationship, if any, was there between the Lollards and the first English Protestants.

### **HIT H740 STUDIES IN THE APOSTOLIC AND POST-APOSTOLIC AGE**

**3 credits**

The problem of continuity from the first to the second century is studied. Of special interest will be the movement toward canon, creed, theological definition and church institution in the decades immediately posterior to the Apostles.

### **HIT H753 REVIVALISM AND AMERICAN LUTHERANISM: THEN AND NOW**

**3 credits**

This course investigates the influence of Revivalistic Arminianism on American Lutheranism both historically and in the contemporary setting. The class examines the development of revivalistic Arminianism, its influence on American Lutheranism, how the Missouri Synod resisted the movement at its founding, and how elements of the movement have made their way into American Lutheran doctrine and practice. The course especially considers the pastoral implications of the theology and practice of revivalism.

### **HIT H760 PREACHING IN THE EARLY CHURCH**

**3 credits**

A seminar in the study of early Christian homiletics and sermons. Early patristic sermons will be studied in view of their historical and liturgical context, their use of biblical material, and their rhetorical style.

## Course Descriptions—Historical

### **HIT H770 MILLENNIALISM IN AMERICAN CULTURE**

**3 credits**

This seminar examines the complex relationship between Christian eschatology and American culture. It opens with a survey of the classic theological interpretations of the relevant Biblical materials (i.e., pre-, post-, and a-millennial eschatologies). After this initial doctrinal survey, the seminar will probe the relationship(s) between these eschatologies and American culture down to present-day expressions such as the Branch Davidians and Heaven's Gate.

### **HIT H777 PATRISTIC COMMENTARIES ON THE GOSPEL OF JOHN**

**3 credits**

Significant patristic commentaries on the Gospel of John are studied in view of their exegetical method and their theological and ecclesial interests. Commentaries most likely to be studied include those of Origen, John Chrysostom, Cyril of Alexandria and Augustine.

### **HIT H790 HISTORICAL SEMINAR**

**3 credits**

(HIT H790 - HIT H794) A graduate historical seminar. Specific topics to be determined by the professor.

### **HIT H795 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman.

### **HIT H796 DIRECTED READINGS**

**3 credits**

When students wish to fulfill a special need, they may request a directed readings course through the department chairman.

## **D.Min. Course**

### **HIT H890 HISTORICAL THEOLOGY TODAY**

**3 credits**

The course is designed to acquaint the parish pastor with current developments in the field of historical theology. Professors and guest speakers will contribute in the areas of their expertise, keeping recent debates and discussions in mind. Areas of study may include developments in patristic studies, present concerns in Reformation research, American Christianity, American Lutheranism, literature as church history, Christian view of history and other timely topics.

# Concordia Theological Seminary, Fort Wayne

## PASTORAL MINISTRY AND MISSIONS

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**K. Detlev Schulz, Chairman**

**Carl C. Fickenscher II, Paul J. Grime, Richard T. Nuffer, John T. Pless, Timothy C. Quill, Richard C. Resch, Robert V. Roethemeyer, Douglas L. Rutt, Randall A. Schroeder, Harold L. Senkbeil**

Since the message of Jesus Christ is for the world, it is necessary that the message actually be proclaimed and addressed to the world. The task of the Department of Pastoral Ministry and Missions is to introduce the message of Christ to people in a variety of cultural settings.

Pastoral Ministry is committed to the pastoral care of souls and to the establishment of people in their Christian faith. This department helps students integrate their knowledge of various theological disciplines and gain competence in the skills that are needed to lead souls to the truth. Faithful to the crucified Lord who accomplishes His mission of “making disciples of all nations” through His Church, Concordia Theological Seminary understands its curriculum primarily as preparation for mission. Students recognizing our church’s global missionary opportunities and obligations at home and abroad are encouraged to follow the suggested mission emphasis courses.

### Required Courses

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**RES 100 BIBLIOGRAPHY AND TECHNOLOGY 0 credits**

The purpose of this course is to introduce all beginning students to the way the texts, tools, monographs and periodicals used for theological study are arranged in the library and how to access these using a variety of computer-based tools. Research skills and coping with information overload will also be emphasized. This course is required for all incoming students.

**PMM 130 LITURGICS I 3 credits**

An introduction to the theology and practice of Lutheran liturgy. This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the daily office, and provide him with opportunity to develop skills as a servant of the liturgy.

**PMM 131 HOMILETICS I 4 credits**

A study of the basic principles of sermon construction and writing. Special attention is given to expository preaching.

Prerequisites: Gospels I, Liturgics I. Enrollment limited to M.Div. and Alternate Route students.

**PMM 132 CONFESSING CHRIST IN TODAY’S WORLD 3 credits**

This course is a basic introduction to missions. It will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts. Special emphasis will be given to emerging mission challenges and opportunities for parishes and their pastors.

## Course Descriptions—Pastoral Ministry and Missions

### **PMM 150 FIELD EDUCATION I**

**0 credits**

See description of the Field Education program on page 44. This is a non-credit course. Enrollment limited to M.Div. and Alternate Route students.

### **PMM 151 DEACONESS FIELD EDUCATION I**

**0 credits**

See description of the Deaconess Field Education program on page 58. This is a non-credit course.

Enrollment limited to M.A.-Deaconess students.

### **PMM 230 LITURGICS II**

**3 credits**

Building on the foundation of Liturgics I, this course will focus on worship planning with special attention to the central motifs of the Christian calendar and the church's hymnody. Attention will be given to the history and theology of the church year and Christian hymnody from biblical times.

Prerequisite: Liturgics I.

### **PMM 231 HOMILETICS II**

**4 credits**

Advanced training in outlining and sermon construction. Special emphasis is placed on Old Testament, miracle and parable texts, and on the relationship between the sermon and the propers.

Prerequisite: Homiletics I. Enrollment limited to M.Div. and Alternate Route students.

### **PMM 232 PASTORAL COUNSELING**

**3 credits**

The course provides a biblical understanding of pastoral counseling. In addition, students will learn how to apply biblical principles and practical wisdom for various care and counseling situations experienced in a congregational setting. A variety of topics are given consideration under the following units: general pastoral care and counseling; crises and pastoral care; premarital pastoral care; and marriage and family pastoral care.

### **PMM 233 CATECHETICS**

**3 credits**

This course will examine the biblical and confessional foundations for catechesis in the Lutheran congregation and seek to assist students in acquiring skills and developing practices that are consistent with these foundations. Special attention will be given to the content and pattern of catechesis reflected in the catechism of Martin Luther.

### **PMM 234 PASTORAL THEOLOGY I**

**4 credits**

This course addresses the person and work of the pastor as *seelsorger*. Beginning with the Pastoral Epistles, the class explores the work of pastors through the centuries as stewards of the mysteries of God and physicians of the soul. The art of spiritual diagnosis and cure is taught using the case study model. Special focus is given to contemporary pastoral ethics and practice in light of current challenges to Christian faith and life.

### **PMM 250 FIELD EDUCATION II**

**0 credits**

See description on the Field Education program on page 44. This is a non-credit course. Enrollment limited to M.Div. and Alternate Route students.

## **Concordia Theological Seminary, Fort Wayne**

### **PMM 260 DEACONESS PRACTICE**

**3 credits**

This course seeks to launch the development of deaconess skills by surveying relevant topics in human and congregational care. Practical skills will be stressed and applied where possible, while maintaining focus on the theological foundation of such care in deaconess service. Instills an understanding of and equipping for the roles and contributions of the auxiliary office of the Lutheran deaconess.

Enrollment limited to M.A.-Deaconess students.

### **PMM 290 HUMAN CARE SEMINAR I**

**3 credits**

This seminar will give the student an overview of the human care issues facing the Lutheran deaconess in our culture. This will include a survey of the social network of our country, as well as the network of Lutheran social services that address the human care needs of our churches and communities.

### **PMM 291 HUMAN CARE SEMINAR II**

**3 credits**

This seminar will focus on specific human care issues. Students will be encouraged to pursue a particular area of specialization in human care such as counseling, visitations, child development, institutional administration or social work that demonstrates the integration of theology and practice. The course will culminate in a project that demonstrates a trajectory for future development.

Enrollment limited to M.A.-Deaconess students.

### **PMM 300 VICARAGE**

**3 credits**

See description of the vicarage program on page 45.

### **PMM 301 DEACONESS INTERNSHIP**

**3 credits**

See description of the internship program on page 58.

Enrollment limited to M.A.-Deaconess students.

### **PMM 302 DEACONESS SEMINAR**

**0 credits**

A post-internship course designed to assist the deaconess student in processing her internship challenges, struggles and successes. Will include student-led case studies and other exercises toward evaluating and improving the effectiveness of her service. Intended to foster the transition between student learner and rostered deaconess.

Enrollment limited to M.A.-Deaconess students.

### **PMM 430 HOMILETICS III**

**3 credits**

This course focuses on the homiletical strategy of great preachers past and present as well as approaches to sermon evaluation and improvement. The course incorporates large group lectures and smaller preaching laboratories. Lectures are devoted to analysis and discussion of great sermons from key periods of church history as well as representative samples of contemporary preaching. Labs focus on the following: 1) the evaluation and improvement of existing preaching patterns; 2) the development of skills in occasional preaching, such as weddings and funerals; and 3) the art of delivering effective oral meditations.

Prerequisites: Homiletics I, Homiletics II. Restricted to Sem IV students or delayed vicars.

## Course Descriptions—Pastoral Ministry and Missions

### **PMM 431 PASTOR, CONGREGATION AND SYNOD**

**3 credits**

A course treating the kingdom-of-the-left aspects of the pastoral office, congregation and synod. Foci are the application of secular principles of organizational management to pastoral work and parish life; the organization and structure of congregational activity; and the polity of The Lutheran Church–Missouri Synod. All of these are examined as they serve the overriding mission of the church to preach the Gospel and to administer the sacraments.

### **PMM 432 THEOLOGICAL ETHICS**

**3 credits**

Theological ethics, understood from a distinctly Lutheran perspective, are contrasted with contemporary pluralistic approaches to ethics. The place of ethics is defined in relation to the doctrine of justification within a Trinitarian framework. Key Lutheran themes such as the Law/Gospel distinction, two governments in relation to creation and redemption, and vocation are put in conversation with current issues, especially those related to sexuality, marriage, beginning of life and end of life.

### **PMM 433 PASTORAL THEOLOGY II**

**4 credits**

This course explores the practice of the care of souls utilizing the parish experiences of field education and vicarage. Plenary sessions address the use of catechesis, pastoral counsel, individual confession and absolution, prayer and blessing for the unique circumstances of contemporary Christians, including the addicted and abused. Small group pastoral seminars provide practice in constructing pastoral care plans, incorporating case studies and pastoral casuistry discussion.

Prerequisite: Pastoral Theology I. Restricted to Sem IV students or delayed vicars.

### **PMM 434 MINISTRY IN A PLURALISTIC CONTEXT**

**3 credits**

This course is designed to help the students understand and address the challenges of ministering in a context of religious and world-view pluralism. It deals with the roots of the current multiplicity of religious views and world religions becoming increasingly predominant in the western world; the implications of ethnic, cultural and linguistic plurality; and the rise of universalism in the post-modern mind. The student will learn ways of presenting and defending the faith “with gentleness and reverence” (1 Peter 3:15).

## **Elective Courses**

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### **PMM P500 MISSION OF THE CHURCH**

**3 credits**

A study of the mission challenges and opportunities facing the church today. Special analysis is given to various theologies of mission including that of the World Council of Churches. An in-depth examination of the Church’s mission is developed on the basis of Scripture and selected writings of Luther, Loehe and other Lutheran scholars.

### **PMM P501 ADVANCED HOMILETICS**

**3 credits**

Acquaintance with recent theory and research in homiletics, evaluation of current trends in hermeneutics, theologies of preaching, homiletical methodologies, and discussion and implementation of creative sermon forms.

## **Concordia Theological Seminary, Fort Wayne**

### **PMM P503 OPTIONS IN SERMON FORMS**

**3 Credits**

An advanced preaching elective that presents, critiques theologically and earns experience in using a variety of sermon forms available on the contemporary homiletical scene. Forms include several inductive and narrative options, phenomenological preaching, and others.

Prerequisites: Homiletics I and Homiletics II

### **PMM P504 PREACHING LAW AND GOSPEL**

**3 Credits**

The textual, doctrinal and practical implications of Law and Gospel in preaching. Methods of studying texts in order to preach their Law and Gospel content. Aids in distinguishing Law and Gospel. Prerequisite: Homiletics I

### **PMM P507 THEOLOGY AND MUSIC OF JOHANN SEBASTIAN BACH**

**3 Credits**

A survey of the life, work, and theology of Johann Sebastian Bach, the greatest Lutheran Kantor. An introduction to his major musical works will be included, with particular analysis and their theological significance. The practice of Bach's works, particularly implementing the Lutheran chorale, within the liturgical context(s) of his day and ours will be a primary consideration. Discussion and practice of how to listen to Bach's music with musical and theological discernment and understanding is an important objective. Bach as an orthodox Lutheran theologian will be emphasized.

### **PMM P508 PASTORAL THEOLOGY: HISTORY AND PRACTICE**

**3 credits**

This course will examine the history and development of practical/pastoral theology as a theological discipline. Attention will be given to the 19th century theologians who contributed to its origin and development, such as Friedrich Schleiermacher, Carl Immanuel Nitzsch and Theodosius Harnack. American Lutheran works by C. F. W. Walther and John Fritz will also be analyzed. The shift toward a therapeutic or psychological model of pastoral care in the 20th century will be examined, concluding with recent attempts to reclaim a more theological and liturgical approach to pastoral practice.

### **PMM P509 LITURGICAL THEOLOGY**

**3 credits**

Recent trends in Lutheran liturgical renewal have focused on theological issues. This seminar will encourage students to think critically about our Lutheran theology of worship. The intersection between liturgical theology and practice will be discussed. The seminar will consider the various "theologies of worship," reading representatives of the Reformed, Roman Catholic and Eastern Orthodox traditions and critically assessing them. A number of Lutheran "theologies of worship" will be considered, particularly in relation to Vatican II.

### **PMM P510 THEOLOGY AND PRACTICE: LUTHERAN WORSHIP**

**3 credits**

An interdisciplinary course featuring lectures from the exegetical, systematic, historical, and pastoral ministry and missions departments and three parish pastors.

## Course Descriptions—Pastoral Ministry and Missions

### **PMM P511 THEOLOGY AND CHURCH MUSIC**

**3 credits**

A study of the relationship between theology and the music of the church. Ancient and modern church music forms will be studied. Present day parish music concerns will be addressed. Special emphasis on the theological function of music as proclamation.

### **PMM P512 20TH-CENTURY LUTHERAN HYMNODY**

**3 credits**

This course evaluates hymn texts and tunes written for Lutheranism since 1900. The study includes the influences that have shaped this “modern” hymnody as well as the influence of that hymnody on the church. Sung confessions from Franzmann to Dittmer will be included.

### **PMM P518 THE THEOLOGY AND PRACTICE OF SPIRITUAL CARE**

**3 credits**

This course explores the cure of souls in the classic tradition. Attention will be given to several classic pastoral care texts, including Luther’s *Letters of Spiritual Counsel*. The course will be taught as a seminar, emphasizing the art of spiritual diagnosis and cure through faithful pastoral application of the Gospel and Sacraments. Students will be given an opportunity to develop and sharpen skills for the individual care of souls.

### **PMM P539 WORLD VIEW, CULTURE AND RELIGIONS**

**3 credits**

This course is one part of a four-course emphasis on missions. Every society is a product of its culture, world view and religion. This course will investigate each of these aspects, outline their impact on society, and lay out biblical and theological principles so that the student may effectively communicate the Gospel in a variety of mission contexts.

### **PMM P560 PASTOR’S DEVOTIONAL LIFE**

**3 Credits**

This course analyzes and describes the devotional life of the Lutheran pastor. It seeks to assist the student in designing and developing a regular devotional practice for his ministry. Prayer, meditation, reading and the Christian lifestyle are stressed and discussed.

### **PMM P561 PREMARITAL PASTORAL CARE**

**3 Credits**

This course will introduce students to the rationale behind premarital counseling and acquaint them with some of the literature available to counselors and engaged couples. Students will be made familiar with some of the testing instruments that have been found useful in premarital counseling. Attention will be given to individual couple counseling, premarital counseling and the weekend engaged couple retreat as possible models for parish use. Restricted to Seminary IV students and delayed vicars.

### **PMM P563 MARITAL & FAMILY PASTORAL CARE**

**3 Credits**

An examination of the systems approach to marriage and family counseling for the pastor. Attention will be given to the practical aspects of counseling with couples and families.

## **Concordia Theological Seminary, Fort Wayne**

### **PMM P568 MINISTRY TO THE SICK AND DYING**

**3 credits**

Creative ways are sought to minister to the sick and shut-in members of a congregation. Age differences and illness differences are examined in some detail. The use of Law and Gospel in the sickroom under differing circumstances form the core consideration for discussion. Establishing a theological basis and drawing upon various sources develop an understanding of the dynamics of the dying and bereavement process. Pastoral application will be stressed as well as support groups and agencies (i.e., hospice) available to assist the pastor in his ministry to the dying and bereaved.

### **PMM P570 MINISTRY TO THE AGING**

**3 credits**

Creative ways are sought to minister to the aging members within the congregation as they approach retirement and reach the “declining” years of life. Emphasis is placed on institutionalized and non-institutionalized segments of the aging population.

### **PMM P595 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

### **PMM P599 EDUCATIONAL TOURS**

**3 credits**

Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.

## **S.T.M. Courses**

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### **PMM P708 CURRENT ISSUES IN LUTHERAN WORSHIP**

**3 credits**

This course will examine the key issues facing the liturgical life of the Church today. It will analyze the impact of the modern liturgical movement on current liturgical practice as well as the influence of contemporary neo-evangelical worship. The course will study the major issues involved in the revision of Lutheran Worship (scheduled for 2007) that will have a direct bearing upon its proper incorporation into the worship life of the Synod and upon the unity of the Church.

### **PMM P715 EUCHARISTIC TEXTS**

**3 credits**

Critically examines the eucharistic liturgies through the first six centuries. Discussions are based on primary materials.

## Course Descriptions—Pastoral Ministry and Missions

### **PMM P718 CHRISTIAN INITIATION AND CATECHESIS: A STUDY OF EARLY BAPTISMAL TEXTS**

**3 credits**

A seminar course examining the process of initiation from “the classical age of the catechumenate and the liturgy of baptism.” Catechesis instructed the catechumens and the newly baptized concerning their initiation into the Christian faith through baptism, confirmation and eucharist functioning as an act of pastoral care. The course will concentrate on the catechetical writings of the first four centuries, but these texts will then be compared to the *Rites of Christian Initiation of Adults* (RCIA) that are in use in Christendom today.

### **PMM P761 PASTORAL THEOLOGY IN LUKE/ACTS (SEMINAR)**

**3 credits**

A course examining pastoral theology in Luke/Acts that will closely examine the teaching and preaching of Jesus in the Gospel, the sermons of the Apostles in Acts, and the sacramental theology in Luke/Acts. Since Luke is the only Gospel with a companion work describing the life of the church, themes unique to Luke will be emphasized. A number of pastoral models from Luke/Acts will be analyzed in view of pastoral care today.

### **PMM P780 CLASSIC CARE OF SOULS**

**3 credits**

Our Lord cares for us through pastors who administer the ordinary means of pastoral care that include liturgy, preaching, catechesis and the extra-ordinary means of pastoral care (or the “private care of souls”).

### **PMM P790 PASTORAL SEMINAR**

**3 credits**

A graduate pastoral ministry and missions seminar. Specific topics to be determined by the professor.

### **PMM P795 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman.

### **PMM P796 DIRECTED READINGS**

**3 credits**

When students wish to fulfill a special need, they may request a directed readings course through the department chairman.

## **D.Min. Courses**

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### **PMM P891 ADVANCED PASTORAL THEOLOGY**

**3 credits**

The study of the intersection of theology and the practice of ministry.

## **Concordia Theological Seminary, Fort Wayne**

### **PMM P897 MINISTERING IN CONTEXT**

**3 credits**

This first course in the D.Min. degree program explores in depth the context of each student's ministry for the purpose of clarifying and integrating theology and professional practice. Guidance and assistance will be given for choosing, designing and writing the D.Min. project/dissertation.

### **PMM P802 LITURGY AS PASTORAL CARE (SEMINAR)**

**3 credits**

A course examining the liturgical model as pastoral care that will emphasize liturgy, preaching and catechesis. These three aspects of the liturgical model will be analyzed according to the four historic functions of pastoral care: healing, sustaining, guiding and reconciling. Various examples from the history of the liturgy will be used to illustrate the pastoral use of the liturgy in the care of souls.

### **PMM P807 PREACHING IN THE EARLY CHURCH**

**3 credits**

A seminar in the study of early Christian homiletics and sermons. Early patristic sermons will be studied in view of their historical and liturgical context, their use of biblical material, and their rhetorical style.

### **PMM P809 HYMNODY I**

**3 credits**

A study of hymnody from the early church to the present. The survey will deal mainly with the texts of Greek, Latin, German, Scandinavian, English and American hymn writers. Special emphasis will be given to the Lutheran Chorale. Other topics will include children's hymns, a survey for American Lutheran hymnals and selection of hymns for the Divine Service.

### **PMM P810 LUTHERAN HYMNODY**

**3 credits**

A historical and practical study of Lutheran singing from the Reformation to the present. The hymns of Luther, Gerhardt and Franzmann will form the pillars for the study. Other topics will include children's hymns, a survey of American Lutheran hymnals and selection of hymns for worship.

### **PMM P811 CREATIVITY IN PREACHING (SEMINAR)**

**3 credits**

This seminar will focus on creative interpretation and proclamation of biblical texts. Examination of the relation between biblical authority and creativity and experimentation with biblical images for creative sermonic forms.

### **PMM P830 SACRAMENTS AS MISSIOLOGY**

**3 credits**

This course will examine the radical and essential nature and role of the sacraments in the mission of the Church. Various missiological approaches will be diagnosed on the basis of their sacramental or non-sacramental theological foundations. The course encourages thoughtful and vigorous Christ-centered missions built on an integrated and lively implementation of thorough catechesis, Holy Baptism, Holy Absolution, Holy Communion and the liturgical life by the missionary pastor.

## Course Descriptions—Pastoral Ministry and Missions

### **PMM P833 CHRISTIAN INITIATION AND CATECHESIS**

**3 credits**

A seminar course examining the process of initiation from “the classical age of the catechumenate and the liturgy of baptism.” Catechesis instructed the catechumens and the newly baptized concerning their initiation into the Christian faith through baptism, confirmation and eucharist functioning as an act of pastoral care. The course will concentrate on the catechetical writings of the first four centuries, but these texts will then be compared to the *Rites of Christian Initiation of Adults* (RCIA) that are in use in Christendom today.

### **PMM P838 COMPARATIVE WORLD VIEWS**

**3 credits**

This course sketches the world views of contemporary societies as to their points of similarity as well as their points of difference. The goal of the course is to allow each student to see more clearly through the eyes of other people.

### **PMM P862 PASTORAL RENEWAL AND SPIRITUAL GROWTH**

**3 credits**

The course seeks to assist the pastor in initiating and developing a disciplined devotional life as an integral part of his ministry. The lessons move from an analysis and description of the devotional life within the parameters of a Lutheran theological framework to the formation, development and methodology the pastor may employ in programming his own life and spiritual growth.

### **PMM P895 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman.

### **PMM P896 DIRECTED READINGS**

**3 credits**

When students wish to fulfill a special need, they may request a directed readings course through the department chairman.

# Concordia Theological Seminary, Fort Wayne

## SYSTEMATIC THEOLOGY

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**David P. Scaer, Chairman**

**Naomichi Masaki, Richard E. Muller, Roland F. Ziegler**

The task of the Department of Systematic Theology is to instruct in the study of the principal doctrines of the church's confession and of the primary documents of the church's confessional tradition.

### Required Courses

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**SYT 140      DOGMATICS I      4 credits**

The first in a three-course sequence in an exposition of Lutheran dogmatics. It centers on God the Creator. It will study the nature of theology, the revelation of God as a Trinitarian event centering in Christ, Scripture as a revelation of the Trinity, the inspiration and properties of Scripture, Christianity in contrast to other religions, the Triune God, Creation, and anthropology.

**SYT 141      LUTHERAN CONFESSIONS I      2 credits**

The first in a three-course sequence is a study of the *Book of Concord*, which will examine the Augsburg Confession and its Apology. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context.

**SYT 142      THEOLOGIA I: BAPTISM      3 credits**

The Theologia courses are intentionally inter-disciplinary and integrative. As the constituting sacrament of the church's life, baptism provides the focus and emphasis of Theologia I. Using the Scriptures, historic baptismal liturgies, sermonic baptismal catechesis and dogmatic elaboration, this course uses the church's own ways of speaking and ways of baptismal administration as paradigms for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.

**SYT 240      DOGMATICS II      3 credits**

The second course in the dogmatic sequence centers on God the Redeemer. It will study the person of Christ as the incarnate God-Man, His offices and states, the salvation accomplished by Him and its distribution to man in justification, His resurrection and His return as foundation for eschatology.

Prerequisite: Dogmatics I.

**SYT 241      LUTHERAN CONFESSIONS II      2 credits**

Second course in the study of the *Book of Concord*, which will focus on the Small and Large Catechisms, the Smalcald Articles, and the Treatise. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther's contribution to the *Book of Concord*.

Prerequisite: Lutheran Confessions I.

## Course Descriptions—Systematic

### **SYT 242 THEOLOGIA II: PREACHING**

**3 credits**

The Theologia courses are intentionally inter-disciplinary and integrative. In Theologia II the event of preaching provides the focus and emphasis for understanding the Word of God as an integrative reality in the thought and life of the church. Using the Scriptures, historical sermonic materials and dogmatic elaboration, this course uses preaching as paradigm for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.

Prerequisite: Theologia I.

### **SYT 440 DOGMATICS III**

**4 credits**

The third course in the dogmatic sequence centers on God the Sanctifier. It will study the work of the Triune God in the world through the proclamation of the Word, Holy Baptism, the Lord's Supper, Holy Absolution, the Church and the Holy Ministry. It will study His work in creating faith, justifying and sanctifying the believers, the resurrection, and eternal life. The foundation of ethics and missions will be discussed.

Prerequisites: Dogmatics I, Dogmatics II.

### **SYT 441 LUTHERAN CONFESSIONS III**

**2 credits**

The last course in the study of the *Book of Concord*, which will be devoted to the Formula of Concord. It will emphasize the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world.

Prerequisites: Lutheran Confessions I, Lutheran Confessions II.

### **SYT 442 THEOLOGIA III: LORD'S SUPPER**

**3 credits**

The Theologia courses are intentionally inter-disciplinary and integrative. As the sacrament through which the life of the church is sustained, the Lord's Supper provides the focus and emphasis of Theologia III. Using the Scriptures, historic eucharistic liturgies, eucharistic homily and dogmatic elaboration, this course uses the church's own ways of speaking and ways of eucharistic administration as paradigms for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.

Prerequisites: Theologia I, Theologia II.

### **SYT 540 SEMINAR: LUTHER TEXT**

**3 credits**

This seminar will focus on the selected major writings of Martin Luther. An in-depth study will include their historical setting, content and relevance for the life of the church today.

Prerequisites: Dogmatics I, Dogmatics II, Dogmatics III.

## **Elective Courses**

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### **SYT S510 JUSTIFICATION**

**3 credits**

Deals with the doctrine of justification in a broad sense, the biblical basis, the historical development and the historical Lutheran position. Concentration is placed on the relationship between the person and the work of Christ and the appropriation of His work and atonement by faith. Soteriological themes of the Old Testament are studied in depth.

## **Concordia Theological Seminary, Fort Wayne**

### **SYT S512 THE WORD OF GOD: REVELATION AND HOLY SCRIPTURE 3 credits**

A study of the concept of revelation and its relation of Holy Scripture revelation according to the Bible and in the history of Christian thought.

### **SYT S515 ESCHATOLOGY 3 credits**

A study of the doctrines of temporal death, the intermediate state, second coming of Christ, resurrection of the dead, final judgment, end of the world, eternal damnation and eternal salvation. Attention is also given to the views of contemporary European and American theologians.

### **SYT S521 THEOLOGY OF MISSIONS 3 credits**

This course is one part of a four-course emphasis on missions. This course features a systematic approach integrating the understanding that God wants all to be saved and to come to the knowledge of the truth within the study of doctrines such as the Trinity, church and ministry, the kingdom of God, and eschatology to affirm important biblical principles of missions. It will also evaluate various theologies of missions from a scriptural and Lutheran point of view.

### **SYT S522 THEOLOGY OF THE MIDDLE AGES 3 credits**

Theologians of the High and Late Middle Ages, particularly as they form the backdrop of the Reformation. Emphasis on Aquinas, Bonaventure, Nominalism and the Mystics.

### **SYT S523 THEOLOGY OF MARTIN CHEMNITZ 3 Credits**

Focuses on the theology of the “second Martin of the Reformation” in its historical setting and contemporary significance. In this course selections of Chemnitz’s works in translation will be read, their position in the history of Lutheran dogmatic theology investigated, and their present relevance evaluated.

### **SYT S528 CONFSSIONAL REVIVAL AND LITURGICAL MOVEMENT 3 Credits**

Hermann Sasse often lamented: “Why do we know practically nothing about the greatest liturgical scholars of our church in the nineteenth century, about Löhe and Kliefoth?” Since then the work of Löhe has been rediscovered, but not that of Kliefoth. This course will introduce the contribution of Theodor Kliefoth as one of the major confessional Lutheran churchmen, a contemporary to Walther, Vilmar and Löhe, and will examine it through Luther and the Lutheran Confessions. Particular attention will be given to theology of the means of grace, the church, and Christian vocation. Its liturgical consequences will be considered, comparing them with the modern liturgical movement and ecumenical movement. The coherence of doctrine, liturgy, and the Christian life will be observed.

### **SYT S529 THEOLOGY OF THE LUTHERAN CONFESSIONS 3 Credits**

This course will examine a selection of themes in the Lutheran Confessions such as confessional hermeneutics, predestination, Christology, the doctrine of justification, church and ministry, infant baptism, closed communion, consecrationism, church and state. All participants are encouraged also to raise their own theological topics that they wish to have addressed.

Prerequisites: Lutheran Confessions I, Lutheran Confessions II, and Lutheran Confessions III.

## Course Descriptions—Systematic

### **SYT S535 THEOLOGY OF THE ECUMENICAL MOVEMENT**

**3 Credits**

The course will examine the institutional and theological origins of the World Council of Churches and of the Lutheran World Federation and later developments like the Lima Declaration of 1982 (*Baptism, Eucharist, Ministry*). After some initial lectures by the instructor, course participants will give relevant presentations reflecting their own interest and research.

### **SYT S550 MODERN APOLOGETICS**

**3 credits**

Focuses on how biblical Christianity can and needs to be defended in a secular scientific era by showing: 1) the validity and importance of the natural knowledge of the existence of God in the light of philosophical and scientific data; 2) the reliability and historicity of the New Testament documents; 3) the proper relationships between facts, faith and proof; 4) the relationship between apologetics and theology.

### **SYT S571 LUTHER ON THE LORD'S SUPPER**

**3 credits**

This seminar will attempt to hear Martin Luther's clear and pure confession of the Lord's Supper from his writings, lectures, sermons, liturgies and catechisms. Special attention will be given to how Martin Luther extolled the words of the Lord as well as the eating of His body and the drinking of His blood for the forgiveness of sin. In his second catechism sermon series of 1528, Martin Luther preached: "*Let the sacrament remain whole.*" Through this seminar we will learn to confess with Dr. Luther the abounding wholeness of the Lord's Supper as His precious gift.

### **SYT S580 STUDIES IN LUTHER'S THEOLOGY**

**3 credits**

Accents in Luther's theology as seen through selected readings from his works, especially key concepts like revelation, theology of the cross vs. theology of glory, justification, sanctification, the human will, Christology and the real presence.

### **SYT S582 LUTHER: CHURCH AND MINISTRY**

**3 credits**

Readings from the works of Luther focusing on church and ministry, office of the keys, royal priesthood, baptism, prayer, cross bearing, the congregation, and church government.

### **SYT S585 SEMINAR ON THE SMALCALD ARTICLES AND TREATISE ON THE POWER AND PRIMACY OF THE POPE**

**3 credits**

An examination of the content and context of the Smalcald Articles and Treatise on the Power and Primacy of the Pope, assessing their meaning in the sixteenth century with a view toward understanding their importance in current theological and ecclesiastical discussion. Special attention will be given to the doctrine of Christ, Law and Gospel, the Means of Grace, the Priesthood of the Baptized, and the Office of the Holy Ministry.

### **SYT S595 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

## Concordia Theological Seminary, Fort Wayne

### **SYT S599 EDUCATIONAL TOURS**

**3 credits**

Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.

### **S.T.M. Courses**

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### **SYT S709 THEOLOGY OF CHURCH AND FELLOWSHIP**

**3 credits**

Church and fellowship pertain to the levels of fellowship in congregation, synod and mission field. It involves the question of pulpit and altar fellowship in the contexts of inter-church services, overseas partnerships, and cooperation in mission and external matters. A correct practice of church fellowship is determined by a properly understood doctrine of the church. This course will examine the underlying theological aspects and principles of church and fellowship with the use of literature such as Werner Elert's *Eucharist and Church Fellowship* and CTCR statements.

### **SYT S712 BAPTISM AND THE LORD'S SUPPER**

**3 credits**

Examines the New Testament support for these two sacraments with special attention to modern studies. Reviews their place in contemporary ecumenical discussions.

### **SYT S774 CONTEMPORARY DOGMATIC THEOLOGY**

**3 Credits**

Important and Influential dogmatic contributions of the last thirty years will be read and discussed.

### **SYT S785 LUTHER AND SOCIETY**

**3 credits**

An in-depth study of Luther's views regarding the Christian's role in society, vocation, education, temporal authority, marriage, monasticism, economics and Christian liberty.

### **SYT S786 LUTHERAN ORTHODOXY**

**3 Credits**

Lutheranism of the Baroque Era will be investigated. This includes mainly readings from Lutheran dogmaticians under special consideration of their methodology. Another focus will be the connection between dogmatic academic thinking and the preaching and hymnology of the 17th and 18th century.

### **SYT S790 SYSTEMATICS SEMINAR**

**3 credits**

(SYT S790 - SYT S794) A graduate seminar in systematic theology. Specific topics to be determined by the professor.

## Course Descriptions—Systematic

### **SYT S795 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the department chairman.

### **SYT S796 DIRECTED READINGS**

**3 credits**

When students wish to fulfill a special need, they may request a directed readings course through the department chairman.

### **D.Min. Course**

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### **SYT S890 SYSTEMATIC THEOLOGY TODAY**

**3 Credits**

A survey of theologians and theological trends on the contemporary scene.



**Abraham**

## DOCTOR OF PHILOSOPHY IN MISSIOLOGY (Ph.D.)

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### Core Courses

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#### 1. Study of the Word

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#### Required Courses

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**DMS 901 MISSIO DEI 3 credits**  
God's mission of world reconciliation is traced through Old and New Testaments centering in the person and work of Christ in order to develop a Lutheran theology of mission. Contemporary theologies of mission—including Roman Catholic, Ecumenical and Evangelical—are examined in light of the theology of mission developed in the course.

**DMS 905 OLD TESTAMENT PARADIGMS FOR MISSION 3 credits**  
This course will look at the Old Testament from the mission point of view. Various Old Testament texts will be studied with a view to assisting the student in developing the tools to read, research, exegete and digest the Scriptures with mission eyes. The course will be geared to assist the student with the theological component of the Ph.D. in Missiology research and writing.

**DMS 906 NEW TESTAMENT PARADIGMS FOR MISSION 3 credits**  
This course will look at the New Testament from the mission point of view. Various mission paradigms or models will be developed through the study with a view to assisting the student in developing the tools to read, research, exegete and digest the Scripture with mission eyes. The course will be geared to assist students with the theological component of the Ph.D. in Missiology research and writing.

**DMS 907 SCRIPTURE—CHRISTIANITY—CULTURE 3 credits**  
This course opens up for the student a methodology of taking culture as well as basic Christianity very seriously in the interpretation of Scripture. It focuses on the study of biblical societies and their associated cultures, the communicator's cultural framework, and the cultural context of the receptor as well as on the student's own cultural context. The Bible itself is the primary textbook.

**DMS 911 HISTORY OF MISSIONS 3 credits**  
This course provides a foundational look at how the *missio dei* has moved across the boundaries of language and culture as it progresses through time and space. By analogy it is suggestive as to how the message of the *missio* can most effectively move across the boundaries of language and culture in the present and future. It highlights a variety of mission methods and leads the student to view these methods through the eye of the Word of God.

# Course Descriptions—Doctor of Philosophy in Missiology

## Elective Courses

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**DMS 912 MISSIONS IN THE 19TH AND 20TH CENTURIES 3 credits**

This course proposes to examine the process of European and American Christian missions in the non-European and non-American worlds. Special attention will be paid to the relationship between missionaries and mission movements on the one hand and social and cultural trends on the other as well as to the theology of missions articulated in this period.

**DMS 913 MISSIONS IN THE LC-MS 3 credits**

Through assigned readings and topics for discussion we shall consider “The Matrix of Missouri, a Unique Climate for Mission.” The course will trace the setting, early beginnings and development of mission in the Synod. Included will be the mission opportunities and issues which confront the Synod today.

**DMS 916 REFORMATION IN MISSIOLOGICAL PERSPECTIVE 3 credits**

This course considers the Reformation of the 16th century from the standpoint of the mission of the Church. On the basis of writings from and about the Reformation, students examine what the religious leaders of the period had to say about reaching the unreached with the Gospel, what instruments they developed for propagating the faith and what they actually did to bring the Christian religion to those who did not yet know it.

## 2. Study of the World

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### Required Courses

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**DMS 921 MISSION COMMUNICATION: LANGUAGE AND MEANING 3 credits**

This course looks at mission communication through the prism of language and meaning. It teaches the basic features of language and meaning, and gives the student a systematic approach with which consciously to identify the components of language and meaning for the purpose of accurate and easy-to-understand Gospel communication.

**DMS 922 MISSION COMMUNICATION: CULTURE AND CONTEXT 3 credits**

This course looks at mission communication through the prism of the basic nature of society, its cultural organization and the context in which that society operates. It teaches the basic features of society in its cultural context, and gives the student a systematic approach with which consciously to identify the components of culture and context for the purpose of accurate and easy-to-understand Gospel communication.

# Concordia Theological Seminary, Fort Wayne

## **DMS 930 WORLD VIEW AND LIVING RELIGIONS**

**3 credits**

This course studies the various views of ultimate reality that undergird the living religions of the world which are in direct competition with Christianity for the hearts and minds of men. It provides approaches for communicating the Gospel to people of non-Christian living religions.

## **Elective Courses**

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### **DMS 941 MISSIONS: INDIA**

**3 credits**

An overview of the impact that the Gospel of Jesus Christ has had on the sub-continent of India since A.D. 74. The course will feature the special challenges of Hinduism, Buddhism, Yoga and Transcendentalism as well as the opportunities for Christian missions at the beginning of the 21st century.

### **DMS 945 RELIGIOUS STUDIES: AFRICA**

**3 credits**

This course examines the theological, anthropological, sociological and historical dimensions of the Christian church in Africa. It includes a comparative look at the place of traditional religion and Islam within the unique view of reality that continues to affect Christianity and other aspects of culture and world view.

### **DMS 949 AREA STUDY: CHINA**

**3 credits**

This course is designed to study the history and the contemporary state of the human condition in China with emphasis on the Christian mission and church in China.

### **DMS 956 BIBLICAL CHRISTIANITY IN A GLOBALIZING WORLD**

**3 credits**

Examination of the following items: definition of the term globalization; examination of globalization in its various forms and intentions; the colonialism issue historically (economic) and currently (“importing” theology); Christianity’s claim to exclusiveness in meeting challenges from liberation ideologies, indigenous religions and self-theologizing trends.

## ***3. Study of Missiological Research Literature***

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### **Required Course**

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### **DMS 961 MISSIOLOGY TODAY**

**3 credits**

This course is designed to unfold systematically what missiology as a theological discipline is all about. It concentrates on the missiological literature and seeks to develop a conscious sensitivity to the special place and contribution that Lutheranism should be taking and making in this rapidly emerging discipline.

## Course Descriptions—Doctor of Philosophy in Missiology

### Elective Courses

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**DMS 962    SOCIOLOGICAL/ANTHROPOLOGICAL CONTRIBUTIONS  
TO MISSIONS**

**3 credits**

This course opens the way to an organized understanding of the place that sociology and anthropology play in missiology. It introduces the student to the key literature in these fields and shows how they relate to missiology as a discipline.

**DMS 963    THE PLANTING AND GROWTH OF CHURCHES**

**3 credits**

This course looks at research literature through the focus of the planting and growth of churches. It is designed to acquaint the student with the foundational material in this field of missiology.

**DMS 964    FOUNDATIONS FOR MISSIONARY LEADERSHIP**

**3 credits**

An introduction to the broad leadership literature focusing particularly on the nature of spiritual leadership development utilizing biblical, cultural and historical perspectives. Skills and perspectives enabling the student to analyze and evaluate various theological training programs are presented. Selection for specific literature research is made from the broad range of leadership topics including such topics as leadership styles, leadership formation models, spiritual authority, spiritual gifts, leadership problems and ordination.

### ***4. Research and Design***

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### Required Courses

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**DMS 971    SEMINAR IN MISSIOLOGY**

**1 credit**

This seminar course is designed to build a positive and complementary community of Ph.D. (Missiology) scholars and researchers at CTS. The goal is growth through formal and informal interaction. The course is designed to expose the student to a variety of possible research topics and to give the student an opportunity to share research ideas for helpful feedback from Ph.D. students, professors and other missiological scholars.

**DMS 975    MISSIOLOGICAL RESEARCH DESIGN**

**3 credits**

This course examines research methodology (including design, implementation and evaluation) as it relates to contemporary missiological issues. Specific attention is given to the development of the problem-hypothesis; biblical and confessional issues; review of the relevant literature; project design; and project evaluation. The content of this course is presented in a seminar-like process by which students develop, present and critique a range of possible Ph.D. in Missiology research topics.

## **Concordia Theological Seminary, Fort Wayne**

### **DMS 976 ETHNOGRAPHIC RESEARCH METHODS**

**3 credits**

This course introduces the student to the theory and methodology of ethnographic (qualitative) research in the service of missiological inquiry. Focus is on intensive investigation in small sample populations through field observation and interview. The student will also receive practical experience in the design of field research, interviewing and conducting surveys, and the recording, analysis and reporting of field data.

### **Elective Courses**

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### **DMS 981 HISTORIOGRAPHIC RESEARCH PROCEDURES**

**3 credits**

This course is designed to introduce the student to the methods and philosophy of contemporary schools of historiography particularly as they apply to the study of the Christian church and faith through the course of time. Students will be encouraged to investigate both the advantages and the limits to historical inquiry as it applies to the Church and whether the Christian religion itself has any implications for the study of the past.

### **DMS 982 METHODS OF STATISTICAL ANALYSIS**

**3 credits**

This course introduces the student to the theory and methodology of statistical analysis and its usefulness in dissertation research and writing. The course includes hands-on experience with statistical analysis under the direction and guidance of a practitioner who is knowledgeable in the field.

### **DMS 983 SOCIAL SCIENCE RESEARCH**

**3 credits**

This course introduces the theory and practice of social science research for dissertation research and writing. Practical application through student participation in social science research is built directly into the course.

## ***5. Independent Studies and Directed Readings***

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### **DMS 995 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

### **DMS 996 DIRECTED READINGS**

**1-3 credits**

Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

## Course Descriptions—Doctor of Philosophy in Missiology

### **6. Fieldwork and Research**

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#### **DMS 977 PROPOSAL/DISSERTATION: RESEARCH, WRITING AND FIELDWORK**

This non-credit course consists of full-time Ph.D. work (research, writing and fieldwork). This status is to be reviewed on a quarter-by-quarter basis. A \$200 fee is charged per quarter.

#### **DMS 978 RESEARCH SCHOLAR**

This non-credit course consists of full-time work as a research scholar at the doctoral level. This status is to be reviewed on a quarter-by-quarter basis. A \$200 fee is charged per quarter.

### **Concentration Courses**

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#### **1. Missionary Communication: Urban, Suburban and Rural**

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##### **DMS C910 WORLD VIEW AND WORLD VIEW CHANGE**

**3 credits**

This course systematically studies similar and differing world views of various societies. The goal of this course is to focus the student on his own world view as well as on a conscious understanding of the world views of people in other cultures.

##### **DMS C920 COMMUNICATING CHRIST: BARRIERS AND BRIDGES**

**3 credits**

This course deals with the barriers that hinder people from hearing the Word of God for meaning in the areas of behavior, values, beliefs and basic world view. It also suggests helpful approaches for breaking through these communication barriers and building communication bridges over which the Gospel of Jesus Christ can reach men's hearts and minds for Spirit-inspired understanding.

##### **DMS C921 CONTEXTUALIZATION IN MISSIOLOGY: A NEW TESTAMENT PERSPECTIVE**

**3 credits**

A study of contextualizing in the mission effort which contrasts the divergent understanding of the term while concentrating on how the biblical writers applied God's Word to their contemporary cultures and environments in ways that helped people hear the message for meaning.

##### **DMS C930 LINGUISTICS IN THE SERVICE OF MISSIOLOGY**

**3 credits**

This course introduces the study of linguistics in a formal way. It deals with language sound systems, semantics, syntax and phonology with application in the areas of cross-cultural communication, language learning, language analysis, literacy and Bible translation.

## **Concordia Theological Seminary, Fort Wayne**

### **DMS C931 TEACHING ADULTS**

**3 credits**

Biblical, theological and historical foundations for teaching adults. The course deals with problems and needs for teaching adults in the contemporary church. A variety of techniques and strategies usable for a minister's roles and functions in relating religious content to laypeople as a teaching-learning transaction are examined.

### **DMS C940 BIBLE TRANSLATION**

**3 credits**

This course teaches the theory and practice of Bible translation. It focuses on typical translation problems and on the processes and approaches that should be utilized to solve these problems in a way that produces accurate and meaningful translations in a variety of receptor languages.

### **DMS C950 ETHNIC FAMILIES: USA**

**3 credits**

This course looks at family units in the USA from the perspective of various ethnic groups. The different styles of life and value systems of each group will be examined. The goal is to increase each student's sensitivity to other cultures and to provide helpful ideas for effective and efficient outreach across cultural boundaries.

### **DMS C952 COMMUNICATING CHRIST IN ANIMISTIC CONTEXTS**

**3 credits**

The approach of this course is to study the special components of animism in contrast to other religious systems. The goal is to develop an effective approach for communicating Christ in an animistic context.

### **DMS C960 FUNCTIONAL DISCIPLES FULFILLING THE GREAT COMMISSION**

**3 credits**

The goal is to make disciples who are functional Christians fulfilling the Great Commission in functional churches. Two models are contrasted: the biblical model of grace-based, education process, utilizing biblical principles for individual spiritual growth versus the institutional, budget, needs approach to gain human expectations. The class is designed to train disciples who learn, grow, mature and shape in the image of Jesus Christ, keeping strong in the Word to edify fellow Christians and evangelize non-Christians.

### **DMS C995 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

### **DMS C996 DIRECTED READINGS**

**1-3 credits**

Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

## Course Descriptions—Doctor of Philosophy in Missiology

### **2. Evangelism and Church Planting and Growth**

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#### **DMS E910 EVANGELISM IN THE CITY**

**3 credits**

This course builds on the premise that God will build His Church in each of the variegated cultural environments of this world. It shares what Scripture says about the communication of God's Word for understanding with special emphasis on the sociological factors that retard the growth of God's Church in the cities of our world, and what can be done to overcome these barriers to meaningful Gospel communication.

#### **DMS E920 ADVANCED CHURCH PLANTING**

**3 credits**

Ideas and methods for church planting from the most comprehensive, authoritative and up-to-date sources, taught by texts, lectures, field trips, guest church planters and documentary videos shot at mission locations. Resources for church planting motivation, material needs, site location, finding and discipling members, organizing groups, leadership, planning and personal development of the church planter and his fellow workers.

#### **DMS E930 PLANTING CHURCHES ACROSS CULTURES**

**3 credits**

This course focuses on the factors that make planting churches across cultural boundaries difficult. It assists the student in developing the kind of cross-cultural sensitivity and skills that open the way for organizing gathered believers of cultures different from that of the student's into scriptural congregations.

#### **DMS E931 URBAN CHURCH PLANTING**

**3 credits**

Use of research information from the most comprehensive, authoritative, and up-to-date print and electronic media resources to prepare church planters and their support groups to impact the burgeoning large cities of the world with the Gospel. Teaching methods in the course include lecture, audio and videocassette documentaries, field trips, seminar reports, readings, and teleconferencing.

#### **DMS E932 CHURCH PLANTING IN MULTI-CULTURAL SETTINGS**

**3 credits**

Today people of different cultures and languages live side by side in the same neighborhood. This course analyzes cultural differences and suggests scriptural and present-day models for church planting in such situations. It develops theoretical and practical skills for mission planting in a culturally diverse environment.

#### **DMS E940 THEOLOGY OF EVANGELISM**

**3 credits**

A workshop will be conducted using both the lecture and the seminar teaching methodologies. The Trinitarian formula will be adhered to in bringing out the theological concepts pertaining to evangelism: the image of God, the Fall, the metaphors of forgiveness, conversion, sanctification, eternal life, etc.

## **Concordia Theological Seminary, Fort Wayne**

### **DMS E950 THE USE OF MEDIA IN EVANGELISM**

**3 credits**

Classroom instruction and on-the-job experience in developing programs which implement the pastor's outreach in communicating Christ to the media community. Learning experiences through lectures, studio performance, audio-visuals and class presentations.

### **DMS E960 EVANGELISTIC PREACHING**

**3 credits**

Evangelistic preaching in the United States will be analyzed, beginning with the Puritan preachers during the Great Awakening (1730-1760). The topical, expository and narrative configurations will be illustrated, and the most prominent tropes in homiletics will be studied.

### **DMS E970 WITNESSING TO INTELLECTUALS**

**3 credits**

An examination of the roles the contemporary person, particularly the "educated," plays in the social milieu. Analysis of ways of reaching the Christian and non-Christian "educated" through the study of secular literature and the biblical model of dialogue. Special emphasis: the church's campus ministry and witnessing to international students and to intellectuals.

### **DMS E995 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

### **DMS E996 DIRECTED READINGS**

**1-3 credits**

Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

## **3. Islam**

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### **DMS I954 APPROACHES TO ISLAM**

**3 credits**

A critical review of Christian Muslim relations and attitudes from Islam's origins to the present, carefully studying the Muslim world and its people in an attempt to understand better their problems and their difficulties with the Gospel of Jesus Christ. By examining various approaches, students begin developing their own approach toward faithfully interpreting the Gospel to Muslims.

### **DMS I955 REVELATION, THE KORAN AND MUSLIM TRADITION**

**3 credits**

An examination of the Koranic passages and Muslim traditions that speak of revelation, the earlier prophets, biblical Scripture and Jesus Christ, to understand better Muslim revelations about the Bible and creatively initiate new ways for them to hear its true message.

### **DMS I956 FOLK ISLAM**

**3 credits**

Study of beliefs and practices of popular Islam, its animistic roots and localized expressions. Emphasis on the world view and felt needs of adherents and the implications these have for effective communication.

## **Course Descriptions—Doctor of Philosophy in Missiology**

### **DMS I957 ISLAM: THE FIRST FIVE CENTURIES**

**3 credits**

A critical examination of Islam's development and growth during its first five centuries with special attention to the Church under Islam then and repercussions continuing into the present.

### **DMS I958 ISLAM IN AFRICA**

**3 credits**

This course explores the spread, establishment and growth of Islam in Africa from its initial 638 A.D. thrust to the present. It looks at patterns of assimilation and contextualization, paying attention to the culture zones in which Islam took root and the means by which it did so. These means ranged from jihad to the quiet influence of amulets, intermarriage and trade. The church that Islam displaced will be analyzed so as to discover the factors that allowed Islam to spread as it did. Students will trace Islam's influence from king to pauper and from soldier to farmer. The effects upon African Islam of animism, colonialism, Christian and Muslim missionary activity, national governments, and the influence of Saudi Arabia and Sufi brotherhoods will also be studied. Current tensions and trends will be examined with a view to discovering the church's mission and ministry in and across Africa today.

### **DMS I995 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

### **DMS I996 DIRECTED READINGS**

**1-3 credits**

Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

## ***4. Leadership Formation and Management for Missions***

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### **DMS L910 THEOLOGICAL EDUCATION ACROSS CULTURES**

**3 credits**

The examination of perspectives from the literature of cultural anthropology, cross-cultural communication and cross-cultural education with specific application to the evaluation and development of theological education programs in cross-cultural contexts.

### **DMS L920 LEADERSHIP TRAINING DESIGN**

**3 credits**

The introduction of principles and skills needed for thorough analysis of any leadership training situation and the development or improvement of appropriate training programs. Two evaluation models (Holland's Two Track Analogy, Clinton's Adapted Systems Model) and several formal, non-formal and informal training models are studied.

### **DMS L925 EQUIPPING THE LAITY FOR EVANGELISM**

**3 credits**

The course unfolds the implications of the "priesthood of all believers" in terms of reaching the lost for Christ through personal witness. It provides a comprehensive, integrated evangelism approach while focusing on the multicultural aspects of outreach.

## **Concordia Theological Seminary, Fort Wayne**

### **DMS L930 ISSUES IN INTERNATIONAL THEOLOGICAL EDUCATION 3 credits**

A seminar examining critical issues in theological education (TE) today, such as non-formal training models, Theological Education by Extension (TEE), the globalization of TE, missiology in TE, and neo-colonialization and TE. Criteria essential for evaluating and developing viable training strategies for mission churches in North American and non-North American contexts are introduced.

### **DMS L940 ISSUES IN CHURCH AND MISSION RELATIONSHIPS 3 credits**

Seminar examining relationships between church and mission from both historical and theological perspectives with application to present church/mission relationships. Particular attention is given to issues emerging from the post WWII collapse of western colonial empires. Topics include relationships between missions, sending churches and receiving churches; church and mission in a global community; and missions to and from the third world.

### **DMS L950 ORGANIZING THE CONGREGATION FOR MISSION 3 credits**

A workshop will be conducted using both the lecture and the seminar teaching methodologies. The topic will focus on the symbiotic dependency of pastor and laity in their strategic planning and organizing for action to fulfill the major congregational goals.

### **DMS L995 INDEPENDENT STUDY 3 credits**

When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

### **DMS L996 DIRECTED READINGS 1-3 credits**

Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

## ***5. Confessional Theology for the Church in Mission***

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### **DMS T910 THEOLOGIZING ACROSS CULTURES 3 credits**

This course defines the idea of theology and theologies. It focuses on the “incarnational nature” of God’s revelation to man in a variety of cultural settings. It highlights the cultural and conceptual diversity that is present in our world. It shows how God’s revealed Word has been and should continue to be legitimately and systematically organized in a number of different patterns and ways for effective Gospel communication (oral model, written model, visual model, propositional model, story model, etc.) in those varying conceptual, linguistic and cultural contexts.

## **Course Descriptions—Doctor of Philosophy in Missiology**

### **DMS T920 THE MISSIONARY NATURE OF THE CHURCH**

**3 credits**

Study of the local congregation as the home of mission activity. Areas of study will include: the example of the Early Church, the role of mission societies, various means for orienting the congregation to mission work.

### **DMS T930 CHRISTIAN APOLOGETICS ACROSS CULTURES**

**3 credits**

This course underlines the fact that all cultures in the world are different and effective in terms of scriptural standards in some points. It shows how the biblical Christian message can best confront (serve as an apologetic) for necessary correction in a variety of different cultures. Specific examples will be given and concrete suggestions for relevant apologetics will be shared.

### **DMS T940 CREEDS AND CATECHISM IN WORLD MISSIONS**

**3 credits**

This course will explore the relationship between basic Christian teachings and the missionary enterprise of the Church. Topics for consideration will include the three ecumenical creeds, the seven ecumenical councils, Luther's Catechism, the related history of Christian missions and the challenges that face the missionary task today.

### **DMS T941 JUSTIFICATION AND SANCTIFICATION IN MISSIOLOGICAL PERSPECTIVE**

**3 credits**

A clear understanding, like the Apostle Paul's, of the relationship between the believer's justification and sanctification and of the basic motivation and power for victorious God-glorifying living and witnessing is essential in missiology. This course will emphasize the integrated nature of justification, sanctification and mission.

### **DMS T942 CHURCH AND SACRAMENTS IN MISSIOLOGICAL PERSPECTIVE**

**3 credits**

On the basis of relevant biblical, historical and systematic texts, the Church and its Sacraments will be studied both in their apostolic dimension, as instruments by which mission is accomplished, and in their doxological, catholic dimension, as the goal and purpose of mission. The Trinitarian and christological character of Church and Sacraments as missiology will be emphasized.

### **DMS T943 CHRISTIANITY IN A RELATIVIZED WORLD**

**3 credits**

This course will trace the growth and indicate the significance of relativistic thought in the modern world from the time of the Renaissance and the Enlightenment. The theological dilemma and challenge of relativism for the Christian religion will be examined. Cultural, epistemological, religious, ethical and physical relativism will be explored through readings and discussions.

## **Concordia Theological Seminary, Fort Wayne**

### **DMS T945 LUTHERAN MISSIOLOGY**

**3 credits**

This course focuses on the main Lutheran missiological principles and approaches. The student will be acquainted with these through readings and class discussions to promote growth in his or her ability to comprehend and evaluate current trends in missiology.

### **DMS T946 THE DOCTRINE OF THE TRINITY AND THE RELIGIONS**

**3 credits**

Many mission theologians and religionists differ over which article of the Apostles' Creed should be taken as a point of entry to other religions. This course will examine their arguments from a biblical, confessional and practical point of view.

### **DMS T995 INDEPENDENT STUDY**

**3 credits**

When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

### **DMS T996 DIRECTED READINGS**

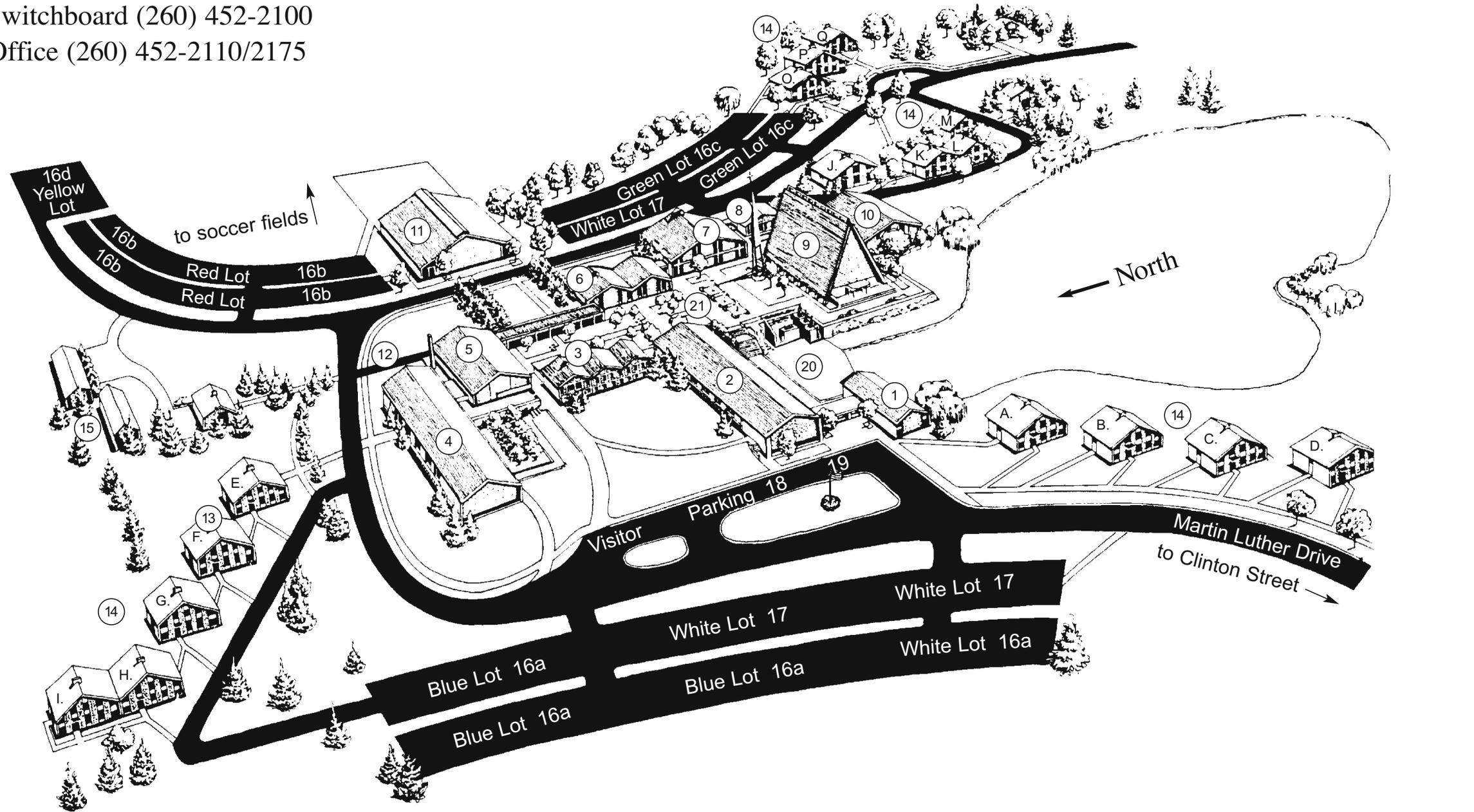
**1-3 credits**

Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

## Course Descriptions—Doctor of Philosophy in Missiology



Campus Switchboard (260) 452-2100  
 Security Office (260) 452-2110/2175



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| <p><b>1.</b> Werner Administration Building</p> <ul style="list-style-type: none"> <li>• President's Office</li> <li>• Academic Dean's Office</li> <li>• Business Office</li> <li>• Accounting</li> <li>• Switchboard</li> </ul> <p><b>2.</b> Wyneken Hall—Classrooms</p> <ul style="list-style-type: none"> <li>• Welcome Center/Community Services/Seminary Relations and Publications</li> <li>• Information Tech. Center</li> <li>• Lilly Computer Lab</li> </ul> <p><b>3.</b> Faculty Offices: Upper Level</p> <ul style="list-style-type: none"> <li>• Field Education, Placement, Vicarage, Graduate Studies</li> <li>• Tunnel: CITI</li> </ul> | <p><b>4.</b> Loehe Hall—Classrooms</p> <p>Upper Level:</p> <ul style="list-style-type: none"> <li>• Registrar</li> <li>• Veterans Affairs</li> <li>• Dean of Students</li> <li>• Financial Aid</li> <li>• International Studies</li> </ul> <p>Lower Level:</p> <ul style="list-style-type: none"> <li>• Bookstore</li> <li>• Mailroom</li> <li>• Distance Learning Lab</li> </ul> <p><b>5.</b> Sihler Auditorium</p> <p><b>6.</b> Craemer Hall</p> <ul style="list-style-type: none"> <li>• Student Commons</li> </ul> <p>Lower Level: Food Co-op</p> | <p><b>7.</b> Katherine Luther Dining Hall</p> <p>Lower Level: Maintenance</p> <p><b>8.</b> Luther Hall</p> <p><b>9.</b> Kramer Chapel</p> <p><b>10.</b> Walther Library</p> <p><b>11.</b> Wambsganss Gymnasium</p> <ul style="list-style-type: none"> <li>• Security</li> </ul> <p><b>12.</b> Access drive to handicapped parking and ramp to upper plaza.</p> <p><b>13.</b> Clothing Co-op</p> <p><b>14.</b> Dormitories</p> <ul style="list-style-type: none"> <li>A. Jerome—Faculty Offices</li> <li>B. Ambrose—Advancement</li> <li>C. Athanasius—Admission, DELTO, Relocation Coordinator</li> </ul> | <ul style="list-style-type: none"> <li>D. Augustine—Faculty Offices, Personal Growth Advisor</li> <li>E. Naumann—Handicapped Accessible</li> <li>F. Spiegel—Clothing Co-op</li> <li>G. Engelder—Phoebe House</li> <li>H. Pieper—Guest Dorm</li> <li>I. Albrecht—Guest Dorm</li> <li>J. Melancthon</li> <li>K. Brenz</li> <li>L. Bugenhagen</li> <li>M. Jonas</li> <li>O. Chemnitz—WLAB Radio</li> </ul> | <ul style="list-style-type: none"> <li>P. Gerhard</li> <li>Q. Calov</li> </ul> <p><b>15.</b> Christ's Child Learning Corner</p> <p><b>16.-19.</b> Parking Lots</p> <ul style="list-style-type: none"> <li>16a. Blue Lot—Student</li> <li>16b. Red Lot—Student</li> <li>16c. Green Lot—Student</li> <li>16d. Yellow Lot—Overflow</li> <li>17. White Lot—Staff</li> <li>18. Visitor Parking</li> <li>19. Handicapped Parking</li> </ul> <p><b>20.</b> Preus Memorial Plaza (Lower Plaza)</p> <p><b>21.</b> Upper Plaza</p> |
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# Concordia Theological Seminary, Fort Wayne

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