

Greek Readings
Fall Quarter – Week 4 (10/1 – 10/5)
Series C, Proper 22
Luke 17:1-10

• **Verse 1**

- Jesus now speaks to his disciples; to whom had he been speaking up to this point? (cf. 16:1,14) What, according to BDAG, is a μαθητὰς? _____
- Look up other occurrences of the phrase πρὸς τοὺς μαθητὰς in Luke’s gospel (5:30; 9:14, 43; 10:22; 12:1; 16:1; 17:22; 22:45). What does the phrase reveal about Jesus’ relationship to his original disciples, and how might this pertain to our hearers still today? _____
- Parse σκάνδαλα _____ How else is σκάνδαλον used by Luke? (see 7:23; cf 20:17-18) _____ Look up σκάνδαλον in BDAG (926). How do the additional usages of σκάνδαλον illuminate the meaning of “temptations to sin?” _____
- Translate πλὴν οὐαὶ _____ To whom does the only other Lukan use of this phrase (22:22) pertain? _____

• **Verse 2**

- λυσιτελεῖ represents an unusual word; from what sphere of human activity is the word drawn? (cf. BDAG 605) _____ How might it pertain here? _____
- Parse περίκειται _____ What does the voice of περίκειται, with the phrase λυσιτελεῖ αὐτῷ, indicate concerning the one causing the stumbling? (cf. Mt 26:24; Mk 14:21; 2 Pt 2:21) _____
- Translate τῶν μικρῶν τούτων _____ Read the parallels (Mt 18:6; Mk 9:42) and their context. Typically a Matthean phrase (Mt 10:42; 18:6, 10, 14), to what does τῶν μικρῶν τούτων refer in Luke’s gospel? (cf. Just II:643) _____

• **Verse 3**

- Parse προσέχετε _____ Look up προσέχω in BDAG (879f). In what context is this verb typically used in the imperative? (cf. Lk 12:1; 21:34; Ac 5:35; 20:28) _____
- Parse ἐπιτίμησον _____ Parse ἄφες _____ What do these two imperatives reveal about the “rhythm of Christian life together?” (cf. Just II:644) _____
- What implications does this directive have for the Office of the Holy Ministry in particular? _____

• **Verse 4**

- Translate ἐπτάκις τῆς ἡμέρας _____ The use of this phrase recalls what other admonishment for the apostles? (cf. Lk 9:23) _____

- What is the tense of ἀφήσεις? _____ Its force? _____
What is the significance of this on-going act? _____
- **Verse 5 and 6**
 - What is the significance of the shift to “the disciples” (οἱ ἀπόστολοι) here? (cf. τοὺς μαθητὰς in v.1; Just II:640, 45) _____
 - Translate πρόσθεσ ἡμῖν πίστιν _____ What does this phrase indicate about the faith of the apostles? (cf. Just II:645) _____
 - Parse εἰ ἔχετε _____ What does this indicate about the present condition of the apostles’ faith? _____
 - The words ἐλέγετε ἂν and ὑπήκουσεν ἂν represent the protasis to what kind of condition? (cf. Voelz 268) _____ This reveals what about the apostles’ faith? _____
 - Look up σινάπεως in BDAG (924) and cf. Mk 4:31,32. What is the significance of the simile “faith like the grain of a mustard seed?” _____
- **Verse 7**
 - Parse ἀροτριῶντα and ποιμαίνοντα _____
Read Luke 9:61,62; 14:15-24; and 15:3-7. The activity of ἀροτριῶντα and ποιμαίνοντα belongs to what vocation? (cf. BDAG) _____
 - Parse παρελθὼν _____ To what finite verb is this participle dependant? _____ What is the answer to Jesus’ question? _____
- **Verse 8**
 - Translate ἀλλ οὐχὶ _____ The negative article οὐχ reveals what about Jesus’ question? (cf. Voelz 281) _____
 - Parse περιζωσάμενος _____ To what event might this expression allude? (cf. 12:35-48; Jn 13:1-5) _____
- **Verse 9 and 10**
 - What is the logical and expected answer to a question that begins, “μὴ ἔχει . . . ?” (cf. Voelz 281) _____
 - To whom does the pronoun ὑμεῖς refer? _____ Read Luke 5:1-11; 9:23-27; 10:1-12. How does this text fit into the paradigm Luke has already established concerning the apostles and the work they are to do? _____
 - Read *CA VI: Concerning the New Obedience* and *Ap IV* (KW 167-169:343). How does this teaching coincide with *CA IV* and *V* and also Gal 5:22-23 and Eph 2:10? _____
 - Look up ἀχρεῖοι in BDAG (160). What is the fuller meaning of this word? _____ How is the different than the connotation in Mt 25:30? _____

Integration of Meaning

Come up with a catchy title for the sermon and two or three supporting points.