Notes for Christ in the Classroom and Community:
The citation for the quote on pages 13-14 is from Robert D. Preus,
_The Theology of Post-Reformation Lutheranism_, vol. 1
(St. Louis: Concordia, 1970), 217.

Excerpts from Arthur A. Just Jr., “The Incarnational Life,” and
Pam Knepper, “Kramer Chapel: The Jewel of the Seminary,”
_(For the Life of the World, June 1998)_ were used in this piece.
Christ in the Classroom and Community ............... 5
From the President ........................................ 15
Academic Calendar ........................................ 16
History ...................................................... 19
Mission Statement/Introduction ......................... 20
Buildings and Facilities ................................. 24
Faculty/Boards ............................................ 26
Academic Programs ....................................... 38
Academic Policies and Information ..................... 80
Seminary Community Life .............................. 92
Financial Information .................................. 98
Course Descriptions ...................................... 106
Campus Map .............................................. 162
Index .................................................... 164

This catalog is a statement of the policies, personnel and financial arrangements of Concordia Theological Seminary as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the school’s institutional needs and academic purposes.
COMMUNICATING WITH THE SEMINARY

Concordia Theological Seminary
6600 North Clinton Street, Fort Wayne, Indiana 46825-4996
www.ctsfw.edu

Telephone Numbers:
Switchboard ............................................ (260) 452-2100
Fax ................................................... (260) 452-2121
Admission ............................................. 1-800-481-2155

E-mail:
Admission ........................................ admission@ctsfw.edu
Business Office .................................... albert.wingfield@ctsfw.edu
Financial Aid ..................................... mark.sheafer@ctsfw.edu
Library ........................................... robert.roethemeyer@ctsfw.edu
Registrar ......................................... barbara.wegman@ctsfw.edu

A complete list of e-mail addresses may be found at http://www.ctsfw.edu.

Your correspondence with the Seminary should be directed to the following:
Academic Program .................................. Registrar
Admission (M.Div., Alternate Route) ............ Admission Office
Admission (M.A.-Deaconess, M.A. in Deaconess Studies) .. Deaconess Studies Office
Admission (Special) .................................. Registrar
Alumni Affairs .................................... Advancement Office
Annuities, Gifts, Trusts ............................ Advancement Office
Business Affairs, Student Accounts ............... Business Office
Student Employment ............................... Financial Aid Office
Extension Program ................................. Coordinator Continuing Education and Retreats
Financial Aid (S.T.M., D.Min., Ph.D.) ............ Dean of Graduate Studies
Financial Aid (M.A., M.Div., Alternate Route) .... Financial Aid Office
Housing ............................................ Dean of Students/Relocation Coordinator
Public Relations .................................. Church Relations Office
Scholarships ...................................... Financial Aid Office
Tours, Retreats, Special Events .................... Community Services
Transcripts ...................................... Registrar
The church’s culture is unique. It is divine in character and centered in Christ, the Lamb of God who takes away the sins of the world. Thus the church engages the world but always finds itself in tension with the world. This suggests that the culture in which the church exists cannot simply be equated with the church’s culture. If the church is to be the church, then the world cannot set its agenda.

In contrast to a world that reduces life to a series of discrete moments of consumption, Concordia Theological Seminary offers a rationale for a life of true community, one characterized by cohesiveness in classroom and community. Concordia Theological Seminary’s curriculum is a theological construct, a way of articulating a theological vision and a way of thought that
determines life. That theological vision embraces a hermeneutic, an epistemology, a way of knowing God as He truly reveals Himself—incarnationally, sacramentally and christologically. The incarnate Christ is the knowledge of God—the crucified Jesus shows us the very nature of God.

Theological education at the seminary is an integrated life. A curriculum is more than a collection of courses in academically independent disciplines. The center of all our endeavors is the crucified, risen and ascended Christ who has taken away our sins through His blood and remains really present with us through Word and Sacrament. Theology, then, and by extension Concordia Theological Seminary’s curriculum, seamlessly joins the highest level of academic preparation with pastoral formation.

For the content of academic theology is more than information. It goes well beyond the mere form of propositional truth—it is lived reality in fellowship with the Holy Trinity. Theology ultimately fails in its purpose if it ceases to be pastoral in the sense of providing the church with essential and saving norms. Rather, theology is life—it is the story of God at work in human history to redeem a lost and sinful people.
Hence, pastoral practice is the locus of theological reality—theology forms the basis of what pastors do and what people receive, and then do with what they have received.

Pastoral practice involves a broad familiarity with theology in the richness of its expression. Starting with the Holy Scriptures, which the Lutheran Confessions rightly call the “sole source, rule and norm for all theology and practice,” students at Concordia Theological Seminary study exegetical theology and become conversant in the richness of the biblical witness. Historical theology and systematic theology enhance students’ respect for the faithful confession of the truths of Scripture in the church through history, as well as in the Lutheran Church specifically. Finally, students cultivate the pastoral care of souls and the establishment of people in the Christian faith.

Such pastoral formation is not gained solely through academic study. At the center of the campus’s physical and spiritual life stands Kramer Chapel. In this house of worship, students, staff and faculty continually gather together as a community to receive God’s gifts in His Word and Sacraments.
Concordia Theological Seminary firmly holds the conviction that Jesus Christ is present in our world in His gifts through which His flesh is given to our flesh as the place and instrument of His presence. This is a matter of Christology, that is, a matter of how Jesus Christ is available to the world through the church by the Holy Spirit. As Christ’s people, we stand in the midst of a broken world as the presence of Christ to that world because, as the baptized, we bear witness in our words and lives to the Christ who dwells in us. Christ’s presence in the world transforms culture and makes it new.

Christ present in classroom and community—by God’s grace we are brought into this reality and live in this particularly Lutheran way of life. This is the theological commitment of Concordia Theological Seminary and gives focus to all of its work. It is most concretely expressed in the seminary’s dedication to form pastoral theologians, that is, theological pastors. Such pastors will have fully integrated the christological reality of the living Word (preaching), baptism and the Lord’s Supper. At the seminary future pastors are immersed in a christologically focused, liturgically lived out life.
It is the sea in which all the seminary community swims, permeating all of its life. Students see this modeled in the lives of their professors and, in turn, will model and facilitate this in the lives of the people God entrusts to their care.

The great Lutheran theologian of the seventeenth century, Abraham Calov (1612-1686), captured the nature of theology well:

**Theology proceeds from God, teaches us about God, and leads us to God.** Only theology is the light of our mind, the healing remedy of our will, the antidote against sin, and the most effective stimulant for true piety. Only theology unites us with God and God with us. It is the stairway from earth to heaven. By it we ascend to heaven, and God descends to us and overwhelms us with heavenly gifts of every description. And so earth becomes to us a heaven, and heaven and earth are the same to us, and God
becomes our portion. In theology we who are on earth teach those things the knowledge of which continues even in heaven. By means of theology the blind see, the deaf hear, the lame walk, the dumb speak, the dead are given life; men are made partakers of the divine nature (2 Peter 1:4). Such is the high value we place on the study of theology. “The declaration of Thy words giveth light and giveth understanding to little ones.”

Psalm 119:130

Theology is life— life in its fullness— centered in Christ— in the classroom and community.
To know God truly is to be truly alive. Apart from God, all learning and all of life are reduced to the sensations of the moment—pride, power, pleasure—and then ended in death.

To know God truly is to receive His gifts. In His gifts of Holy Word and the Blessed Sacraments, the Triune God discloses His gracious character and merciful presence among us.

Concordia Theological Seminary is defined by these gifts—the cleansing floods of baptismal water, the absolving voice of Christ in the prophetic and apostolic Scriptures, the truly present body and blood of the Paschal Lamb. Our confession is that it is in these holy gifts and nowhere else that God can be known truly and that the abundant life can be lived now and forever.

Our confession and worship and life in this place are ordered by these gifts. The beauty of our Saarinen architecture, the richness of our sacred music, the iconography of our ecclesial art, the peaceful expanse of our campus, the rigor of our theological inquiry, the formation of compassionate and pastoral hearts in our life together: all are servants of the Triune God who has disclosed Himself in the face of Christ.

I welcome both student and visitor to experience and enjoy these gifts with us. Worship, reflect, renew and refresh yourself. The seminary community in Christ and by His grace invites all in the church and world to know God truly and to live in Christ’s culture of life in an epoch captive to the culture of death.

“I have come that you might have life and have it to the full.” John 10:10

Yours, in Christ’s service,

The Rev. Dr. Dean O. Wenthe
President, Concordia Theological Seminary
Fall Quarter 2009

September 4 .................................................. Orientation for new students
September 4 .................................................. Free drop/add day
September 8 .................................................. Classes begin
September 11 .................................................. Last day to add classes
September 13 .................................................. Opening Service
October 5-16 .................................................. Graduate Intensive
October 9 .................................................. Last day to drop classes
October 15 .................................................. Free drop/add day
November 13 .................................................. Fall quarter ends
November 14 - November 29 ........................................ Free drop/add day

Winter Quarter 2009-2010

November 30 .................................................. Classes begin
December 4 .................................................. Last day to add classes
December 19 .................................................. Christmas recess begins
January 11 .................................................. Classes resume
January 22 .................................................. Last day to drop classes
January 25 - February 5 ........................................ Graduate Intensive
January 28 .................................................. Free drop/add day
February 26 .................................................. Winter quarter ends
February 27 - March 14 ........................................ Recess
**Spring Quarter 2010**

March 15 ..................................................... Classes begin
March 19 ..................................................... Last day to add classes
April 2 ...................................................... Easter recess begins
April 6 ...................................................... Classes resume
April 12 - April 23 ................................. Graduate Intensive
April 16 ..................................................... Last day to drop classes
April 22 ..................................................... Free drop/add day
May 20 ...................................................... Spring quarter ends
May 21 .......................................................... Graduation

**Summer Session 2010**

Deaconess Session ........................................ May 24 - May 28
Session I .................................................... May 31 - June 11
Session II ................................................... June 14 - July 8
Session III ...................................................... July 12 - August 4
Greek ............................................................. June 14 - August 20
Lutheranism faced enormous challenges in mid-nineteenth-century America. Existing Lutheran church bodies and seminaries had abandoned historic Lutheranism and compromised the Lutheran Confessions. Further, the church was weak, especially on the frontier, where there were few pastors or congregations. People went without fundamental spiritual care and nurture, and as a result, many were drawn away from the church and its ministry. The Rev. F. C. D. Wyneken, a Lutheran missionary in Indiana, Ohio and Michigan, noted that “in large measure, the German Lutherans in America are completely without the blessings of the Church.” Concordia Theological Seminary was specifically founded to address these two needs: a clear Lutheran confession coupled with a vigorous missionary effort. That same vision has remained at the core of its life and service to the Missouri Synod and the Lutheran confession throughout the world.

Concordia Theological Seminary traces its beginning to 1844, when Wyneken assumed responsibility for the training of two missionaries in his Fort Wayne, Indiana, parsonage. In 1846 Wyneken merged his efforts with those of the Reverend Wilhelm Löhle of Neuendettelsau, Bavaria, Germany, and Concordia Theological Seminary began formal operations under the presidency of Dr. Wilhelm Sihler. When the German Evangelical Lutheran Synod of Missouri, Ohio and Other States was organized in Chicago on April 26, 1847, it requested that the seminary at Fort Wayne be deeded to the new Synod. On September 7, 1847, the seminary passed into the control of the Missouri Synod.

At the convention of the Synod in 1860, it was resolved that the practical seminary at Fort Wayne should be moved to St. Louis, where it would function as an independent institution, while sharing quarters with the existing theoretical seminary at St. Louis. In 1875, the Synod moved the seminary to Springfield, Illinois. After a fruitful century in Springfield, the Synod resolved at its 1975 convention to move the seminary back to its home in Fort Wayne, where it eventually celebrated its sesquicentennial in 1996. In Fort Wayne, St. Louis, Springfield and again in Fort Wayne, Concordia Theological Seminary has served the Synod faithfully by making “the blessings of the church” available to a world in need of Christ’s salvation. To that end it has been privileged to provide the church with more than 5,000 pastors and missionaries who have served the Lord of the Church throughout the United States and the world.

Wyneken, Löhle and Sihler founded Concordia Theological Seminary in order to share the precious Gospel of Christ as biblically and historically confessed by the Lutheran Church. In this new millennium, the vision of its founding fathers continues to focus the energies of Concordia Theological Seminary as it prepares pastors and missionaries who confess the Gospel clearly and faithfully.
Concordia Theological Seminary, Fort Wayne

MISSION STATEMENT

Concordia Theological Seminary is an institution of theological higher education of The Lutheran Church—Missouri Synod dedicated primarily to the preparation of pastors for the congregations and missions of the LCMS (and, when appropriate, of her partner churches). Its programs and services offer an understanding of the Christian faith which is Christ-centered and biblically based, confessionally Lutheran and evangelically active.

Concordia Theological Seminary provides graduate level theological education and continuing study for qualified students and pastors that address meaningfully our non-Christian, pluralistic and culturally diverse society and world.

Students are expected to do the following:

1. Acquire an adequate knowledge of the whole Bible, with a thorough understanding of specific books of both the Old and New Testaments.
2. Learn how to interpret Scripture according to sound hermeneutical principles on the basis of the original languages.
3. Learn to draw doctrine from Scripture and to articulate the Christian faith and defend it on the basis of the Scriptural witness.
4. Obtain a thorough understanding of historic Christian theology.
5. Acquire an appreciation of, and commitment to, the symbolical books of the Evangelical Lutheran Church contained in the Book of Concord, as a faithful statement and explanation of Scripture.
6. Attain an understanding of the history of the Christian church and the unique character of the Lutheran heritage.
7. Attain an understanding of other Christian and non-Christian cultures and traditions, including methods for successful communication of the Gospel within these other cultures.
8. Grow in the ability to evaluate change within the history of the church and comprehend current issues from a historical perspective.
9. Acquire a clear understanding of the nature and duties of the pastoral office.
10. Develop the requisite skills and attitudes for preaching, teaching, counseling, supervision, administration and other facets of the pastoral office.
11. Become conversant with all the theological disciplines, so that as pastors or missionaries they will be able to integrate them into a comprehensive view of ministry and incorporate them in the exercise of their office.
12. Develop a humble recognition of the need to maintain professional competence by continued training and study.
13. Develop compassion and sensitivity in communicating the Gospel to all types and conditions of people, as well as in dealing with the various problems that confront the pastor, in a carefully integrated program of supervised pastoral education begun during the first year.

14. Improve their pastoral skills further in the vicarage year, during which they work full time under the supervision of an experienced pastor in a parish or mission field.
**Concordia Theological Seminary, Fort Wayne**

**Accreditation**

Concordia Theological Seminary is accredited by The Association of Theological Schools, which accredits theological institutions in North America and Canada. Concordia Theological Seminary is also accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois, 60602-2504. Phone (312) 263-0456.

Students who are unable to resolve serious concerns about academic quality or campus life through the established campus channels may address their concerns to The Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, PA, 15275. Phone (412)788-6505.
Non-Discrimination Policy

It is the policy of Concordia Theological Seminary: (1) not to exclude, expel, limit or otherwise discriminate against an individual seeking admission as a student in the terms, conditions and privileges of Concordia Theological Seminary because of race, color, national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age or sex, any person who meets the academic and technical standards requisite to admission and participation in its educational programs and activities. Concerns about discrimination on the basis of age, sex or disability should be addressed to the Registrar.

These racially non-discriminatory policies in no way limit or restrict the established policy of Concordia Theological Seminary of limiting admission or giving preference on some occasions to an applicant in one of the following categories:

1. An applicant from any member congregation of The Lutheran Church–Missouri Synod ("Synod") or an applicant who is the child of a person from such congregation of the Synod, or
2. An applicant from a congregation of a Lutheran church body other than the Synod or an applicant who is the child of a person from a congregation of a Lutheran church body other than the Synod.

In addition, the Synod and Concordia Theological Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as ministers in the Synod.

Accordingly, women students or applicants are not admitted to programs leading to the ordained ministry. Women are encouraged to consider the Master of Arts degree program and the Doctor of Philosophy degree program.

Concordia Theological Seminary reserves the right at any time to refuse admission or readmission, place on disciplinary or academic probation, suspend or dismiss students for cause.
BUILDINGS AND FACILITIES

When architect Eero Saarinen began to design the buildings and grounds, he drew his inspiration from the Lutheran Church itself. The village-like plan of the campus reflects the Christian community in which we live and work. Through the simple, geometric lines of the buildings and the soaring angles of the chapel, the architect suggests the strength of our faith and the exhilaration of our calling.

Eleven main buildings are grouped around a central square, with the chapel dominating the highest slope and the lesser buildings clustered around it. Dormitories radiate outward from this group along the shores of a nine-acre lake.

Kramer Chapel

Kramer Chapel is the high point of the campus. Its physical prominence has symbolic significance. The chapel is noted for its fine acoustics, complementary to spoken, sung and instrumental activities. A complete sound reinforcement system accommodates the largest crowds in the nave and those who have difficulty projecting the spoken word from the chancel. The chapel’s 56-rank Schlicker organ is an extraordinary example of the American Classic design, making it possible to present organ music integrally connected to the theology of the Lutheran Church. In the summer of 1997, the choir loft was enlarged, and the seating in the nave was rearranged to accommodate the placement of a new baptismal font and provide a setting for the smaller morning, afternoon and evening prayer offices.

Walther Library

Walther Library is housed in a separate building southeast of the chapel. Its three levels have a total of 14,679 square feet, providing space for 125,000 volumes, 100 readers and ten staff members. The library also has a storage area on the third floor of Loehe Hall, which houses 27,000 older volumes. The seminary archives and the rare books collection are shelved in other rooms of Loehe.

Classroom Buildings

Loehe Hall and Wyneken Hall each provide two floors of classrooms with a combined seating capacity of approximately 470. Several types of classroom designs are utilized, including three multi-media classrooms, giving an opportunity to match teaching and learning methodology with classroom design. Loehe Hall houses the Distance Learning Center and the Ph.D. Study Room. Wyneken Hall hosts the Welcome Center and Lilly Learning Lab as well as the offices for Information Technology.

Concordia Bookstore

The newly remodeled Bookstore is now operated by Concordia Publishing House and is located on the first floor of Loehe Hall. We are a service-oriented Bookstore providing textbooks and resources at competitive prices to the faculty, students and guests of Concordia Theological Seminary.
**Introduction**

**Residence Halls**

Sixteen smaller buildings originally designed as residence halls are grouped in “village” clusters of three or four buildings per cluster. Each building, when used as a residence hall, has a capacity of 17 individuals (34 with double occupancy). Each residence hall has its own lounge, fireplace and small prayer chapel. Some residence halls are used for other purposes, e.g., the Clothing Co-op, radio station WLAB, and faculty and staff offices.

**Sihler Auditorium**

Sihler Auditorium is adjacent to Loehe Hall. The auditorium has a tiered floor with 450 seats. It is used for larger convocations and other events such as the Good Shepherd Institute. Upgraded audio and video technology has made the auditorium a gathering place for theater-quality “family movie nights” as well.

**Katherine Luther Dining Hall**

The Katherine Luther Dining Hall seats 300 on the main floor and 200 on the mezzanine level. The private dining room on the upper level is used for special meetings and for more intimate occasions.

**Student Commons**

Cramer Hall, located on the plaza level and connected to Katherine Luther Dining Hall, is the Student Commons. Students and faculty gather daily after chapel for coffee and conversation in this space. This building includes a general lounge for students and visitors, recreational equipment, and a wide-screen television. The lounge is used for small parties held by students and faculty.

**Luther Hall**

Luther Hall, located between the Dining Hall and the Library, is used as a meeting room, a large lounge for formal and informal receptions, and for other seminary-related social functions.

**Wambsganss Gymnasium**

Wambsganss Gymnasium is the seminary’s athletic center. It can also be used for larger meetings. For athletic events, the building can seat 1,800, while an additional 2,000 may be seated on the main floor for larger gatherings, such as the annual Symposia on the Lutheran Confessions and Exegetical Theology. The weight room has new equipment that better serves the seminary community. A quarter-mile track, soccer fields and a baseball field are located on the east side of the campus.
The faculty and administrators of Concordia Theological Seminary are well prepared to meet the challenge of preparing men for the pastoral office. Seventy percent of our faculty have earned the doctorate or terminal degree in their field. They are renowned scholars and theologians. Many of them have published articles, speeches and books of great importance to all Christians.

We recognize that the faculty of any seminary is the primary resource in the education process. Therefore, the appointment and development of our professors have always been key parts of our institutional planning. Besides academic credentials, a prospective faculty member must demonstrate the knowledge, attitude and skills to guide our students successfully through a challenging curriculum. He must clearly understand the doctrinal position of The Lutheran Church—Missouri Synod, to which he must be firmly committed, and he must be able to integrate it in an appropriate and natural way in his teaching. Finally, he must have the personality and creative ability to work closely with other professors, administrators and students to foster the family environment that has long been the hallmark of a CTS education.

We search for the most highly-qualified people available, and they join us from many of the world’s most prestigious institutions. Once they have joined our community, we encourage them to improve upon their already considerable qualifications.
James G. Bushur, M.Div., S.T.M.
Assistant Professor, Historical Theology
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1993; S.T.M., 1998
At Concordia Theological Seminary since 2006

David Coles, M.A., M.Phil., M.Div., Ph.D.
Seconded Professor, Historical Theology
Yale University, New Haven, CT—M.A., 1975; M.Phil., 1976; Ph.D., 1983
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986
At Concordia Theological Seminary since 2003

Carl C. Fickenscher II, M.B.A., M.Div., Ph.D.
Associate Professor, Pastoral Ministry and Missions—Dean of Pastoral Education and Placement
Southern Methodist University, Dallas, TX—M.B.A., 1978
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984
Southwestern Baptist Theological Seminary, Fort Worth, TX—Ph.D., 1996
At Concordia Theological Seminary since 1999

Adam S. Francisco, M.A., M.St., D.Phil.
Assistant Professor, Historical Theology
Concordia University, Irvine, CA—M.A., 2001
University of Oxford, United Kingdom—M.St., 2003; D.Phil., 2006
At Concordia Theological Seminary since 2007
**Concordia Theological Seminary, Fort Wayne**

**Daniel L. Gard, M.Div., M.A., Ph.D.**  
*Professor, Exegetical Theology—Dean of Military Chaplaincy Candidate Program*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984  
University of Notre Dame, Notre Dame, IN—M.A., 1988; Ph.D., 1992  
At Concordia Theological Seminary since 1989

**Charles A. Gieschen, M.Div., Th.M., Ph.D.**  
*Professor and Chairman, Exegetical Theology*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984  
University of Michigan, Ann Arbor, MI—Ph.D., 1995  
At Concordia Theological Seminary since 1996

**Paul J. Grime, M.Mus., M.Div., S.T.M., Ph.D.**  
*Associate Professor, Pastoral Ministry and Missions—Dean of the Chapel*

College-Conversatory of Music, University of Cincinnati,  
Cincinnati, OH—M.Mus., 1982  
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986;  
S.T.M., 1987  
Marquette University, Milwaukee, WI—Ph.D., 1994  
At Concordia Theological Seminary since 2007

**Larry S. Harvala, M.Div.**  
*Associate Professor, Pastoral Ministry and Missions—Associate Dean of Pastoral Education and Placement*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1980  
Concordia University, St. Paul, MN—D.Litt.  
*(Honoris Causa)*, 2006  
At Concordia Theological Seminary since 2008
Arthur A. Just, Jr., M.Div., S.T.M., Ph.D.
Professor, Exegetical Theology—
Director of Deaconess Studies

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1980
Yale University, New Haven, CT—S.T.M., 1984
University of Durham, England—Ph.D., 1990
At Concordia Theological Seminary since 1984

Cameron A. MacKenzie, M.A., S.T.M., Ph.D.
Chairman, Historical Theology—The Forest E. and Frances H. Ellis Professor of Historical Theology

University of Chicago, Chicago, IL—M.A., 1970
Wayne State University, Detroit, MI—M.A., 1979
Concordia Theological Seminary, Fort Wayne, IN—S.T.M., 1984
University of Notre Dame, Notre Dame, IN—Ph.D., 1992
At Concordia Theological Seminary since 1983

Walter A. Maier, M.A., S.T.M., Th.D.
Modified Service, Exegetical Theology

Washington University, St. Louis, MO—M.A., 1949
Concordia Seminary, St. Louis, MO—S.T.M., 1967; Th.D., 1970
Concordia University, Bronxville, NY—L.H.D. (Honoris Causa), 1999
At Concordia Theological Seminary since 1965

Walter A. Maier III, M.Div., M.A., Ph.D.
Associate Professor, Exegetical Theology

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1978
Harvard University, Cambridge, MA—M.A., Ph.D., 1984
At Concordia Theological Seminary since 1989
Naomichi Masaki, M.A., M.Div., S.T.M., Ph.D.
Assistant Professor, Systematic Theology—S.T.M. Supervisor
Kwansei Gakuin University, Nishinomiya, Japan—M.A., 1987
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1991;
S.T.M., 1997
Concordia Seminary, St. Louis, MO—Ph.D., 2005
At Concordia Theological Seminary since 2001

John G. Nordling, M.A., M.Div., Ph.D.
Associate Professor, Exegetical Theology
Washington University, St. Louis, MO—M.A., 1985
Concordia Seminary, St. Louis, MO—M.Div., 1985
University of Wisconsin, Madison, WI—Ph.D., 1991
At Concordia Theological Seminary since 2006

Richard T. Nuffer, J.D., M.Div.
Associate Professor, Pastoral Ministry and Missions—
Director of Vicarage, Dean of Assessment
Baylor University Law School, Waco, TX—J.D., 1975
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1993
At Concordia Theological Seminary since 1997

John T. Pless, M.Div.
Assistant Professor, Pastoral Ministry and Missions—
Director of Field Education
Trinity Lutheran Seminary, Columbus, OH—M.Div., 1979
Concordia Theological Seminary, Fort Wayne, IN—Colloquized,
1983
At Concordia Theological Seminary since 2000
Jeffrey H. Pulse, M.Div., S.T.M.
Associate Professor, Exegetical Theology

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984; S.T.M., 1990
At Concordia Theological Seminary since 2007

Timothy C. J. Quill, M.Div., S.T.M., M.Phil., Ph.D.
Associate Professor, Pastoral Ministry and Missions—Dean of International Studies

Concordia Seminary, St. Louis, MO—M.Div., 1980; S.T.M. 1993
Drew University, Madison, NJ—M.Phil., 1995; Ph.D., 2002
At Concordia Theological Seminary since 1996
Professor since 1998

Lawrence R. Rast, Jr., M.A., M.Div., S.T.M., Ph.D.
Professor, Historical Theology—Academic Dean

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1990; S.T.M., 1995
Vanderbilt University, Nashville, TN—M.A., 2000; Ph.D., 2003
At Concordia Theological Seminary since 1996

Richard C. Resch, M.Mus., M.Div.
Associate Professor, Pastoral Ministry and Missions—Kantor

Eastman School of Music, Rochester, NY—M.Mus., 1972
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1988
At Concordia Theological Seminary since 1977
Professor since 1998
Robert V. Roethemeyer, M.Div., M.A.L.S.
Associate Professor, Pastoral Ministry and Missions—
Director of Library and Information Services,
Executive Assistant to the President for Strategic Planning

Concordia Seminary, St. Louis, MO—M.Div., 1986
University of Missouri, Columbia, MO—M.A.L.S., 1993
At Concordia Theological Seminary since 1997

Douglas L. Rutt, M.Div., Ph.D.
Associate Professor, Pastoral Ministry and Missions—
Dean of Distance Learning

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986;
Ph.D., 1997
At Concordia Theological Seminary since 2000

David P. Scaer, M.Div., Th.D.
Professor and Chairman, Systematic Theology—CTQ Editor,
David P. Scaer Chair of Systematic and Biblical Theology

Concordia Seminary, St. Louis, MO—M.Div., 1960; Th.D., 1963
At Concordia Theological Seminary since 1966

Peter J. Scaer, M.Div., M.A., Ph.D.
Assistant Professor, Exegetical Theology—M.A. Supervisor

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1992
University of Notre Dame, Notre Dame, IN—M.A., 1995; Ph.D., 2001
At Concordia Theological Seminary since 2000
Randall A. Schroeder, M.Ed., M.Div., Ph.D.
Assistant Professor, Pastoral Ministry and Missions

Wayne State University, Detroit, MI—M.Ed., 1978
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986
The Chicago Theological Seminary, Chicago, IL—Ph.D., 1995
At Concordia Theological Seminary since 1982
Professor since 1987

Klaus Detlev Schulz, M.Div., S.T.M., Th.D.
Associate Professor and Chairman, Pastoral Ministry and Missions—Dean of Graduate Studies, Ph.D. in Missiology Supervisor

Lutherische Theologische Hochschule, Oberursel, Germany—M.Div., 1989
Concordia Theological Seminary, Fort Wayne, IN—S.T.M., 1990
Concordia Seminary, St. Louis, MO—Th.D., 1994
At Concordia Theological Seminary since 1998

Professor, Historical Theology—Deployed to Latvia

Concordia Seminary, St. Louis, MO—M.Div., 1972
University of Basel, Switzerland—D.Theol., 1977
At Concordia Theological Seminary since 1975

Dean O. Wenthe, M.A., M.Div., Th.M., Ph.D.
Professor, Exegetical Theology—President

Concordia Seminary, St. Louis, MO—M.Div., 1971
University of Notre Dame, Notre Dame, IN—M.A., 1985; Ph.D., 1991
At Concordia Theological Seminary since 1980
**Roland F. Ziegler, M.Div.**  
*Assistant Professor, Systematic Theology*

Lutherische Theologische Hochschule, Oberursel, Germany—M.Div., 1993  
At Concordia Theological Seminary since 2000

---

**Adjunct Professors**

Philip M. Bickel, M.Div., D.Miss.  
Mark P. Braden, M.Div.  
Kevin S. Golden, M.Div.  
Joseph P. Gudel, M.A., Ph.D.  
Robert A. Holst, M.Div., S.T.M., Ph.D.  
Yohannes A. Mengsteab, M.Div., M.Th., Ph.D.  
Dean W. Nadasdy, M.A., M.Div., D.Litt.  
James A. Nestingen, M.Div., M.Th., Th.D.  
Victor A. Raj, B.D., S.T.M., Th.D.  
Jack M. Schultz, M.A., Ph.D.  
Harold L. Senkbeil, M.Div., S.T.M., D.D.  
Timothy J. Sternberg, M.Div.  
James C. Tino, M.Div.

---

**Emeriti Professors**

William G. Houser, M.Div., M.A., Ph.D.  
Richard E. Muller, M.Div., M.A., M.A.R.  
Daniel G. Reuning, B.A., S.M.M., D.M.A.  
John W. Saleska, B.A., M.Ed., LL.D. *(Honoris Causa)*  
Harold H. Zietlow, M.A., Ph.D.
The Board of Regents

The Reverend Wayne E. Graumann, Chairman ............................ Tomball, Texas
The Reverend Dr. David D. Buegler ............................................ Avon, Ohio
Mr. Robert W. Harvey ......................................................... Houston, Texas
Dr. David P. Held ............................................................... Seward, Nebraska
Mrs. Miriam E. Hoelter ......................................................... Portland, Oregon
Mrs. Janet M. Johnson .......................................................... Lisle, Illinois
The Reverend John H. Kieschnick .......................................... League City, Texas
Dr. Clifford L. Meints ......................................................... Indianola, Iowa
The Reverend Dr. James H. Pragman ....................................... Mankato, Minnesota
Dr. Dennis L. Ross ............................................................... Wichita, Kansas
The Reverend Kurtis D. Schultz ............................................ Slidell, Louisiana
Mr. Jon R. Schumacher ......................................................... Brookfield, Wisconsin

President's Cabinet

Dean O. Wenthe, M.Div., Th.M., Ph.D. ........................................ President
Carl C. Fickenscher II, M.B.A., M.Div., Ph.D.  Dean of Pastoral Education and Placement
Paul J. Grime, M.Mus., M.Div., S.T.M., Ph.D.  Dean of the Chapel
Brian M. Mozeman, M.Div., S.T.M. ........................................ Dean of Students
Richard T. Nuffer, J.D., M.Div. ................................................ Director of Vicarage
Timothy R. Puls, M.Div., S.T.M. ........................................ Assistant Vice President of Church Relations
Lawrence R. Rast, Jr., M.A., M.Div., S.T.M., Ph.D.  Academic Dean
Robert V. Roethemeyer, M.Div., M.A.L.S.  Executive Assistant to the President for Strategic Planning

Douglas L. Rutt, M.Div., Ph.D. .............................................. Dean of Distance Learning
Klaus Detlev Schulz, M.Div., S.T.M., Ph.D.  Dean of Graduate Studies
Albert B. Wingfield, B.S.Ed., M.A., CQFW  Vice President of Business Affairs
Ordained Staff

Jason M. Braaten, M.Div. .................................. Advancement Officer
Richard J. Davis, M.Div., D.Min. ....................... Advisor for Personal Growth
Charles J. Evanson, B.A., B.D. .......................... Deployed to Lithuania
William S. Johnson, M.Div. .............................. Theological Education Technology Specialist
George H. Lange, B.Th. .................................. Assistant Director of Financial Aid
Alan G. Ludwig, M.Div., S.T.M. ......................... Deployed to Russia
Brian M. Mosemann, M.Div., S.T.M. ................... Dean of Students
Timothy R. Puls, M.Div., S.T.M. ........................ Assistant Vice President of Church Relations
Mark C. Sheafer, M.Div., S.T.M. ....................... Assistant Director of Financial Aid
Robert S. Shonholz, M.Div. .............................. Advancement Officer
Robert E. Smith, M.L.S., M.Div. ....................... Electronic Resources Librarian
Scott E. Stiegemeyer, M.Div. ........................... Director of Admission
Steven E. Wagner, M.Div. ............................... Admission Counselor
Albert B. Wingfield, B.S.Ed., M.A., CQFW. .......... Vice President of Business Affairs
Philip E. Zielinski, M.Div. ............................... Admission Counselor
Thomas P. Zimmerman, M.A., CQSL .......................... Associate Director of Admission

Deaconess Staff

Joyce A. Ostermann, M.P.A. .............................. Database Manager
Rachel D. Thompson, M.A. ............................... Associate Director of Deaconess Studies

Professional Staff

Colleen M. Bartzsch, B.A. .............................. Print Media and Communications Coordinator
Trudy E. Behning, B.A. ................................. Administrative Assistant, Advancement
Carol M. Bratton ...................................... Administrative Assistant, Academic Dean Payroll and Human Resources
Michael D. Caudill, A.A. ............................... Controller
Mi Young Chung, M.A. ................................. Administrative Assistant, Dean of Students
Timothy B. Ehlerding, B.S. .............................. Advancement Officer
John J. Elmer, B.S. .......................... Media Content and Service Manager
R. Radcliffe Finch ........................................ Advancement Officer
Karen E. Fuelling ........................................ Director of Food and Clothing Co-op
Annette K. Gard, B.S. ................................. Concordia Theological Quarterly
Todd A. Glandorf ....................................... Network Manager
Marge L. Gruber, B.A. .................................. Advancement Officer
Leah C. Hanson, B.S. ................................. Administrative Assistant, International Studies
Faculty/Boards

Kevin J. Hildebrand, B.A., M.Mus., M.A. ......................... Associate Kantor
Jason L. Iwen, B.S. ................................................ Director of Information Technology
Cynthia V. Johnson ........................................... Administrative Assistant, Chapel and Graduate Studies
R. Yvonne King ............................................... Executive Assistant to the President
Matthew F. Leighty, B.A. ..................................... Advancement Officer
Linda B. Martz ................................................... Director of Community Services
Bruce A. Miller, B.A. ............................................ Controller
Gary L. Nahrwold, B.A. .................................. Assistant Vice President for Institutional Advancement
Renita L. Nahrwold ........................................ Coordinator of Children’s Resources
Jayne E. Sheafer, B.S. ........................................ Administrative Assistant, Financial Aid
Barbara A. Wegman, B.G.S. .................................. Registrar
Richard C. Woodard, B.S. ................................. Data Services Analyst
Marsha J. Zimmerman, B.A. ................................. Relocation Coordinator
ACADEMIC PROGRAMS

Master of Divinity

Purpose
The Master of Divinity degree program at Concordia Theological Seminary is reserved for men who are members in a congregation of The Lutheran Church—Missouri Synod and is intended to lead directly to ordination into the ministerium of The Lutheran Church—Missouri Synod. Therefore, admission into the program is governed, along with other requirements, by the doctrinal position of the church body.

Pre-seminary Studies
The basic purpose of Concordia Theological Seminary is to prepare men for the pastoral ministry of The Lutheran Church—Missouri Synod. Since our Synod is strongly supportive of a system of undergraduate colleges to prepare men for the study of theology at its seminaries, we believe men who are preparing for admission into the seminary should seriously consider entering this system of education as early as possible during their undergraduate education.

The seminary, however, does not restrict its admission to graduates of Missouri Synod colleges but encourages men to study for the ministry who have earned the bachelor’s degree from other regionally accredited colleges and universities. Since courses in Greek are not always available in American colleges and universities, some college graduates will enter the seminary without the necessary pre-seminary Greek requirement. To such students the seminary offers Greek. Since Greek is a pre-seminary requirement, credits in Greek do not apply to the M.Div. graduation requirements.

Those who have studied for other vocations or have pursued other vocations may also apply to the seminary. The student body of Concordia Theological Seminary includes many men who have already had successful careers other than in the ministry.

Although Concordia Theological Seminary welcomes students who have received degrees in fields such as business, management and the natural sciences, the mission statement of the Board for Higher Education for pre-seminary education should be noted: The mission of pre-seminary education is to prepare students for theological studies and pastoral formation at a seminary of The Lutheran Church—Missouri Synod. This preparation ordinarily encompasses biblical knowledge, biblical language competency and understanding of the Lutheran doctrine; competency in communication skills in reading, writing, speaking and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; the understanding of and appreciation for the Lutheran ethos, identity and ethic; and helping the student to perceive, proclaim, teach and live out the centrality of the Gospel of Jesus Christ for the whole of life.

College students who have a particular interest in biblical studies involving the work of exegesis are advised to take a major or at least a minor in the classics or theological languages as part of their bachelor’s degree program. College majors in history in addition
to Latin and German are most helpful for students who hope to concentrate in historical theology at the seminary. Those whose inclinations lie particularly in the area of the pastoral ministry might major in education, psychology, or in the social and behavioral sciences.

Students who received their pre-seminary training at a college or university affiliated with The Lutheran Church—Missouri Synod may request the seminary to waive certain courses provided their transcript indicates that they have passed similar and equal courses on the college level. However, to meet the 139 quarter hours required for graduation they are expected to take additional electives equal in credit to those courses which have been waived. These requests need to be processed through the department chairman and electives must be taken in the same department as the waived courses.

Admission Requirements

1. Entering students are required to have completed a bachelor’s degree from a regionally accredited college or university and have attained a minimum grade point average (GPA) of 2.25.
2. Applicants must be a member of a Missouri Synod congregation, ordinarily for a minimum of two years prior to admission. If married, their wife must also be a member of a Missouri Synod congregation.
3. Because of the doctrinal position of The Lutheran Church—Missouri Synod, all candidates for the Master of Divinity degree must be male.

Exceptions to These Admission Requirements

Non-degree Options

Concordia Theological Seminary may choose, in special circumstances, to waive the requirement of a baccalaureate degree for admission to the seminary. Applicants are entering the seminary on a privileged basis and for that reason such admission is highly selective. The applicant must above all demonstrate to the Admission Committee that he has a reasonable probability of being able to successfully perform at the graduate level. Applications will be carefully screened and admission decisions will be made during the month of February for the next academic year.

For consideration by the Admission Committee, the applicant must:
1. Be at least 35 years of age at the time of admission.
2. Have earned, with a minimum grade of “C” (2.0 on a 4.0 scale), credits from a regionally accredited college or university as outlined below.

| Credit Hours |
|---------------|-------------------|
| a. English (Composition, Literature) | 6 |
| b. Public Speaking* | 2 |
| c. Humanities (Art, Drama, Music) | 9 |
| d. Social Sciences (History, Sociology, Economics) | 9 |
| e. Science/Math | 6 |
| f. Additional Courses | 28 |
| Total | 60 |

*Students enrolled in a Liberal Arts program incorporating public speaking in the general curriculum may apply for exemption from the speech requirement.
3. Transcripts of all college or university work must be submitted to the Admission Office for evaluation.
4. Applicants are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the seminary for consideration as part of their application for admission.

**Provisional Admission**

In unusual circumstances, applicants to the seminary whose undergraduate GPA (cumulative) is below 2.25 may be granted a provisional admission. With a low GPA from the undergraduate work, the Admission Committee has serious reservations concerning an applicant’s ability to succeed academically at the graduate level. The provisional admission will consist of one quarter of academic probation. This will commence at the beginning of the student’s first quarter of full-time study at the seminary. The quarter in which students study pre-seminary Greek does not count towards this provisional period. Full admission status will be granted if, at the end of the students’ first quarter of seminary study, they have earned a GPA of 2.00 or above, thus demonstrating their ability to meet the basic expectations of academic life at the seminary. However, if students have a GPA below 2.00 at the end of their first quarter, they will be required to discontinue their seminary studies.

**Admission Procedures**

Prospective M.Div. students of Concordia Theological Seminary should contact the Admission Office at the seminary.

The process for application and admission to Concordia Theological Seminary normally takes from 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. An application for admission and a $35 non-refundable application fee.
2. A recommendation from the applicant’s pastor (form provided with application).
3. Four personal recommendations (forms provided with application).
4. Applicants who are currently attending or who have graduated within the last five years from any of the Concordia institutions should request a letter of recommendation from the president of the particular Concordia College or Concordia University.
5. Applicants should arrange to have official transcripts sent to the Admission Office by the Registrar of the college(s) they have attended.
6. Applicants should contact their district president to schedule the district interview. It is the responsibility of the district interview committee to arrange this interview. The results of the interview will be forwarded to the seminary’s Admission Office.
7. Applicants are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the seminary for consideration as part of their application for admission. Those applicants who already have a master’s, doctorate or equivalent degree are not required to take the GRE. GRE test scores beyond five years will not be accepted. GRE Information Bulletins can be obtained from the Admission Office or at any college Registrar’s Office. The GRE is also available by computer at many locations.
8. Applicants are required to undergo a criminal background check prior to admission. *Protect My Ministry*, an agency contracted by the LCMS and recommended by the Synod’s Board for Pastoral Education will be used. The Admission Department will submit this on the applicant’s behalf, but the applicant is responsible for the fee. Applicant will be required to sign a waiver release.

**Entry-level Competency**

All incoming M.Div. students are required to show entry-level competency in Old Testament and New Testament. This competency can be shown in one of three ways:

1. By having taken and passed a corresponding course at any synodical college or synodical university within the last four years.
2. By taking and passing a competency exam administered by the Registrar’s Office.
3. By taking and passing the pre-seminary on-line course offered by the seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.

All incoming M.Div. students who enter with Greek and/or Hebrew language skills are required to take the applicable competency exam(s). Students who have shown competency in Hebrew will substitute two exegetical elective courses for the required Hebrew I and Hebrew II courses.

**Transfer Students**

M.Div. transfer students from accredited seminaries are normally required to be in residence at Concordia Theological Seminary for at least two quarters prior to vicarage and for a minimum of two quarters after vicarage regardless of the amount of transfer credit that may be presented upon admission to the seminary.

Students interested in transferring to Concordia Theological Seminary are encouraged to secure a transcript evaluation by contacting the Registrar’s Office. Transfer credit is not allowed for any grade below a “C.” Undergraduate level courses are not transferable, nor are credits that have already been used for a degree at another school.

Transfer credit is determined by the Registrar in consultation with the Academic Dean.

Credits may be obtained by correspondence from or in residence at a regionally accredited seminary and used to transfer to the M.Div. degree program.

All courses taken at another seminary after enrollment at Concordia Theological Seminary must receive approval by the Registrar prior to the beginning of such course or courses.

Students are responsible for having a transcript of any credit they desire transferred to their degree program sent to the Registrar’s Office.

Students on academic probation or with outstanding financial obligations at another institution are not admitted as transfer students.
## Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical Theology</td>
<td>40</td>
</tr>
<tr>
<td>Historical Theology</td>
<td>18</td>
</tr>
<tr>
<td>Pastoral Ministry and Missions</td>
<td>43</td>
</tr>
<tr>
<td>Systematic Theology</td>
<td>29</td>
</tr>
<tr>
<td>Field Education and Vicarage</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>139</strong></td>
</tr>
</tbody>
</table>

All required courses in the curriculum as published in the seminary catalog for the academic year in which the student was admitted must be completed successfully. It is the student’s responsibility to register for all required and elective courses in the proper sequence.

## Modules

Each student is required to take six modules while on campus. These modules cover specific, practical areas of pastoral ministry in four categories: specialized ministries; specialized pastoral care; evangelism and outreach; other topics. A minimum of one module from each category is required. (No more than two modules may be from any one category.) Modules will ordinarily involve four contact hours, as scheduled by the instructor. No credit will be given for modules, nor will any tuition or fees be charged. Student attendance is required, but there are no reading assignments. Pass/fail grades only will be given.

## Mission Emphasis

The Mission Emphasis is ideal for students preparing for pastoral work in the parish or for career opportunities as missionaries at home and abroad, to focus their studies in courses related to mission. Its purpose is to integrate exegetical, historical, systematic and pastoral theology into missionary theology and practice.

Students in the Mission Emphasis will complete all of the regular requirements of the seminary’s M.Div. degree.

All students in the Mission Emphasis are encouraged to take the following four courses: EXT E502 Biblical Foundations of Missions as an elective, HIT H511 History of Missions for the historical area elective, SYT S521 Theology of Missions instead of SYT 540 Seminar: Luther Text, and PMM P539 World View-Culture and Religions as an elective.

Students may also take one or two of the electives should they choose to pursue a specific area of interest in mission.
# Sample Curriculum

<table>
<thead>
<tr>
<th>Fall Qtr.</th>
<th>Winter Qtr.</th>
<th>Spring Qtr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gospels I</td>
<td>Hebrew I</td>
<td>Hebrew II</td>
</tr>
<tr>
<td><strong>Sem 1</strong></td>
<td>Dogmatics I</td>
<td>Luth Confess I</td>
</tr>
<tr>
<td>Liturgics I</td>
<td>Church History II</td>
<td>Church History III</td>
</tr>
<tr>
<td>Church History I</td>
<td>Gospels II</td>
<td>Conf Christ Today’s Wrld</td>
</tr>
<tr>
<td>Bibliog &amp; Tech</td>
<td>NT Grk Readings</td>
<td>Homiletics I</td>
</tr>
<tr>
<td>NT Grk Readings</td>
<td>Field Ed I</td>
<td>NT Grk Readings</td>
</tr>
<tr>
<td>Field Ed I</td>
<td></td>
<td>Field Ed I</td>
</tr>
<tr>
<td>Pentateuch I</td>
<td>Pentateuch II</td>
<td>Pauline Epistles</td>
</tr>
<tr>
<td>Luth Confess II</td>
<td>Dogmatics II</td>
<td>History Area Elective</td>
</tr>
<tr>
<td><strong>Sem 2</strong></td>
<td>Church History IV</td>
<td>Catechetics</td>
</tr>
<tr>
<td>Liturgics II</td>
<td>Homiletics II</td>
<td>Pastoral Theol I</td>
</tr>
<tr>
<td>Past Counseling</td>
<td>NT Grk Readings</td>
<td>NT Grk Readings</td>
</tr>
<tr>
<td>NT Grk Readings</td>
<td>Field Ed II</td>
<td>Field Ed II</td>
</tr>
<tr>
<td>Field Ed II</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Vicar

<table>
<thead>
<tr>
<th>Vicarage</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Prophets</td>
<td>Psalms</td>
<td>Gospels III</td>
</tr>
<tr>
<td>Luth Confess III</td>
<td>Seminar: Luther Txt</td>
<td>Theologia III</td>
</tr>
<tr>
<td><strong>Sem 4</strong></td>
<td>Theo Ethics</td>
<td>Pastor, Cong, Synod</td>
</tr>
<tr>
<td>Pastoral Theol II</td>
<td>Homiletics III</td>
<td>Min in Plur Context</td>
</tr>
<tr>
<td>Dogmatics III</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

### Isagogical Proficiency Exams*

The successful completion of the Old Testament and New Testament Isagogics examinations is a requirement for vicarage assignment. It is suggested that the New Testament examination be completed by the end of the first year of study and the Old Testament examination be completed during the second year of study. The examinations are administered through the Registrar’s Office.
Field Education Program

The field education process provides a natural flow from basic personal, physical and spiritual adjustment within the congregational context to an ever-broadening awareness and capability to pastoral care and practical ministry. All of this is designed to develop professional growth with a view to positive preparation for the vicarage and ultimately for a call into the holy ministry.

During the first year, students are assigned a fieldwork congregation. They become acquainted with the pastor and congregation members; they attend worship and other congregation activities and meetings and learn more about congregational life. They also learn pastoral care skills through the modeling of calls by the fieldwork pastor and a second-year student, and by working under the supervision of chaplains in local hospitals and in nursing homes. During this same time, community members and seminary faculty present the students with resources to assist them in their parish work.

During the second year, students continue pastoral care experience in hospitals and nursing homes and participate in pastoral ministry in their fieldwork parish involving worship, education, evangelism, administration and youth work. As opportunities present themselves, this experience may take on a cross-cultural dimension. Coincident with the field experience and structured in the curriculum are lectures relating to experiences encountered in their parish assignment.

Students are permitted to conduct services of worship in a congregation of The Lutheran Church—Missouri Synod from the time they begin participation in the course on Lutheran Worship. In the second year of fieldwork students are permitted to preach, provided that they have completed Homiletics I and that their sermons are reviewed beforehand by either the supervising pastor or a seminary faculty member.

Summer Fieldwork Experiences

Each year summer fieldwork experiences in parishes of the Synod are available through the Director of Field Education. A cross-cultural experience may be part of this program as such opportunities develop. Students who have completed Homiletics I and Liturgics I and II are eligible to apply.

International Study Opportunities

Oberursel, Germany

Master of Divinity students interested in studying overseas may apply for a competitive scholarship to study at the Lutherische Theologische Hochschule of the Independent Lutheran Church of Germany (SELK) in Oberursel, Germany. Each year one student will be awarded a scholarship that covers costs for an academic year’s study—generally October-July—comprising the student’s room, board and tuition. He will also receive a modest stipend. Applicants must be capable in reading and speaking the German language. The chosen student will immerse himself in the study of theology, based on Holy Scripture and the Lutheran Confessions, with a noted faculty and an international student body. Participation in the academic and
theological life of the seminary and, more broadly, the SELK will offer the student the opportunity to grow in his knowledge and appreciation of confessional Lutheranism outside of the United States. Further information on the Oberursel program, along with a copy of the seminary’s academic catalog, is available from the Academic Dean’s Office. The deadline for application is January 15.

**Westfield House, Cambridge, England**

Each year, three or more second-year Master of Divinity students may apply for the opportunity to spend one full year in study at Westfield House, Cambridge, England. Westfield House, which is affiliated with Fitzwilliam College of Cambridge University, was established in 1962 as the theological study center of the Evangelical Lutheran Church of England (ELCE). Students at Westfield House combine attendance at university lectures with classes and tutorials under Westfield faculty, consisting of the Preceptor, Tutors and visiting scholars. Oversight of the visiting students’ program is entrusted to the International Studies Tutor, who is a deployed member of the faculty of Concordia Lutheran Theological Seminary, St. Catharines, Ontario. While at Westfield House, students will also gain experience of the wider fellowship of confessional Lutheranism by participating in the life of Resurrection Lutheran Church, Cambridge, and where practicable in the ELCE as a whole. Participation in the academic and theological life of the university also affords students the opportunity to grow in their knowledge and appreciation of other traditions of historic Christianity. Application is made to Westfield House through the Academic Dean’s office. Deadline is January 15.

**Vicarage**

Vicarage provides students with the practical experience of working with people in a congregational setting under the direction of a pastoral supervisor.

Students are required by The Lutheran Church—Missouri Synod to participate in a year-long, full-time vicarage, ordinarily completed during the third year of their theological education. Students are required to make application for a vicarage assignment through the Vicarage Office no sooner than the quarter in which they expect to accumulate 45 hours of academic credit and no later than the quarter in which they expect to accumulate 70 hours of academic credit. For most students, this means that application must be made during the first three weeks of the Seminary II year. Students are expected to monitor their own progress; late applicants may be assessed an additional late fee. It is mandatory that students leave for their vicarage assignment between the time they have earned 89 and 104 hours of credit. This will assure that they have a minimum of 30 hours of credit to complete during their Seminary IV year.

In extenuating circumstances, an extension of hours may be granted by making formal application to the Committee on Certification and Placement through the Vicarage Office; students still, however, must complete a minimum of two quarters of academic study on campus after returning from vicarage.
Concordia Theological Seminary, Fort Wayne

Requirements for Assignment

Successful completion of all academic requirements on the Pre-seminary, Seminary I and Seminary II levels is ordinarily considered a prerequisite for vicarage. Specifically, students must complete 89 hours of seminary work, including Liturgics I, Liturgics II, Homiletics I, Homiletics II, Catechetics, Pastoral Theology I, the Isagogical proficiency exams and all Field Education requirements. They must have achieved a minimum cumulative GPA of 2.00. Eligibility for vicarage assignment is determined by the Committee on Certification and Placement through the Registrar’s Office.

Each vicar must ordinarily have a valid driver’s license and a suitable motor vehicle before beginning his vicarage assignment.

All library books and materials must be returned and any outstanding fees or library fines must be paid before students are ready for vicarage.

Wives of vicars are to be members of congregations of The Lutheran Church—Missouri Synod. Upon endorsement of the faculty, students are assigned a vicarage by the Council of Presidents of The Lutheran Church—Missouri Synod.

Modifications to the Vicarage Program

A modification to the regular vicarage program may be granted under certain conditions. Such exceptions shall be made on an individual basis with written application submitted to the Vicarage Office after one year of residence upon the attainment of Seminary II status and no later than six weeks after the beginning of the quarter in which he becomes eligible for consideration. Such written application must be supported by the student’s fieldwork pastor and approved by the Committee on Certification and Placement.
The consideration and final judgment for any modification shall be made according to the following criteria:

Scholastic Performance: Students will have demonstrated an academic achievement of 2.75 or better in their first academic year of residence.

Personal Suitability: Students will have shown an excellent rating in the personal qualifications for a ministry (responsible, resourceful, person-centered, service-centered, emotionally stable, secure, etc.). In applying, students will submit one or more ratings by a qualified supervisor according to the normal guidelines for evaluation of vicars.

Pastoral Skills: Students will have demonstrated excellent performance both in quantity and quality in basic ministerial skills, preaching, pastoral evangelism, care and counseling, administration and leadership, and group work. In applying, students will submit one or more ratings by a qualified supervisor according to the normal guidelines for evaluation of vicars.

Lutheran Atmosphere: A recent convert to Lutheranism of less than four years prior to seminary admission will not be eligible for this modified program.

Exceptions can also be extended to the following two categories of students:

1. Students belonging to a specific ethnic group for which the third year vicarage poses a cultural barrier to effective proclamation of the Gospel among the members of that special group. Designating such groups is the joint responsibility of the seminary and the appropriate board(s) of the Synod.
2. Students who transfer from the Alternate Route program to the M.Div. program. In every case, however, a major deficiency in the area of personal suitability or a low level of professional competence or a lack of experience in more than one area of basic pastoral skills shall require a regular vicarage.

If the seminary decides to grant a vicarage modification to a student, the major alternative for meeting the vicarage requirement will be the delayed vicarage which places the vicarage program as the final year of seminary training. No summer vicarage nor program concurrent to an academic year of training will serve as an alternate program for a modified vicarage.
Alternate Routes to Ordination

Rationale

A need has existed and continues to exist in the LC-MS to provide theological education programs alternative to the traditional four-year M.Div. program. Such routes are available to men who demonstrate circumstances exceptional enough to warrant that they not be required to complete the M.Div. program in order to be certified for a call into the pastoral ministry of the LC-MS. As in the case with the M.Div. program, these programs will focus on the spiritual, academic and personal development of the students. Unlike the M.Div. program, no academic professional degree will be granted. However, upon successful completion of the program, a certificate will be granted.

Admission Requirements

Candidates for admission shall be male and shall be:

1. Graduates of the Synod’s colleges, whose names appear on the roster of the Synod as commissioned ministers of the Synod, and who have at least eight (8) years of successful experience as commissioned ministers of the Synod and are communicant members in good standing of a congregation of the Synod, or;
2. Communicant members in good standing of a synodical congregation who are ordinarily at least 35 years of age at the time of application, ordinarily have accumulated at least ten (10) years of significant experience directly related to Word and Sacrament ministry (elder, lector, evangelism caller, Bible class teacher, etc.) in a Missouri Synod setting, and have ordinarily successfully completed at least sixty (60) semester hours of college-level course work.
3. Men licensed by their district presidents to perform functions belonging to the pastoral office.

All candidates will demonstrate spiritual, emotional, aptitudinal, social and cultural qualifications to serve as a pastor as identified in Scripture (I Timothy 3 and Titus 1); if married, have a spouse who is a communicant member in good standing of a synodical congregation and who offers spousal support and understanding of each partner’s respective role and involvement in ministry.

Admission Procedures

The process for application and admission to Concordia Theological Seminary normally takes from 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. An application for admission and a $35 non-refundable application fee.
2. A recommendation from the applicant’s pastor (form provided with application).
3. Four personal recommendations (forms provided with application).
4. Information listing the ten (10) years of significant church experience (elder, lector, evangelism caller, Bible class teacher, etc.) in a Missouri Synod setting.
5. Applicants should arrange to have official transcripts sent to the Admission Office by the Registrar of the college(s) they have attended.
6. Applicants should contact their district president to schedule the district interview. It is the responsibility of the district interview committee to arrange this interview. The results of the interview will be forwarded to the seminary’s Admission Office.
7. Applicants are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the seminary for consideration as part of their application for admission. Those applicants who already have a master’s, doctorate or equivalent degree are not required to take the GRE. GRE test scores beyond five years will not be accepted. GRE Information Bulletins can be obtained from the Admission Office or at any college Registrar’s Office. The GRE is also available by computer at many locations.
8. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS and recommended by the Synod’s Board for Pastoral Education will be used. The Admission Department will submit this on the applicant’s behalf, but the applicant is responsible for the fee. Applicant will be required to sign a waiver release.

Entry-level Competency

All incoming Alternate Route students will need to demonstrate that they possess entry-level competence in Old Testament and New Testament content. Students may demonstrate that they possess entry-level competence in each of the listed areas in one of two ways:

1. By taking and passing a competency exam administered by the Registrar’s Office.
2. By taking and passing the pre-seminary on-line course offered by the seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.

Residence and Curriculum Requirements

Course and residency requirements are established by the Synod and approved by the faculty and include:

Residence

1. For commissioned ministers, not less than six (6) full-time quarters in residence.
2. For laity, not less than seven (7) full-time quarters in residence.

Course and Professional Work

For commissioned ministers and laity a program load of ninety-two (92) quarter hours of course work, six (6) quarters of fieldwork, and a one (1) year vicarage, three (3) quarter hours, are required.
## Concordia Theological Seminary, Fort Wayne

### Required Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical Theology</td>
<td></td>
</tr>
<tr>
<td>Elementary Greek</td>
<td>6</td>
</tr>
<tr>
<td>Gospels I</td>
<td>4</td>
</tr>
<tr>
<td>Gospels II</td>
<td>4</td>
</tr>
<tr>
<td>Pentateuch I</td>
<td>3</td>
</tr>
<tr>
<td>Pentateuch II</td>
<td>3</td>
</tr>
<tr>
<td>Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>Major Prophets</td>
<td>4</td>
</tr>
<tr>
<td>Greek Readings (4 qtrs.)</td>
<td>4</td>
</tr>
<tr>
<td>Historical Theology</td>
<td></td>
</tr>
<tr>
<td>Church History III</td>
<td>3</td>
</tr>
<tr>
<td>Church History IV</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology</td>
<td></td>
</tr>
<tr>
<td>Lutheran Confessions I</td>
<td>2</td>
</tr>
<tr>
<td>Lutheran Confessions II</td>
<td>2</td>
</tr>
<tr>
<td>Lutheran Confessions III</td>
<td>2</td>
</tr>
<tr>
<td>Dogmatics I</td>
<td>4</td>
</tr>
<tr>
<td>Dogmatics II</td>
<td>3</td>
</tr>
<tr>
<td>Dogmatics III</td>
<td>4</td>
</tr>
<tr>
<td>Theologia I: Baptism</td>
<td>3</td>
</tr>
<tr>
<td>Theologia II: Preaching</td>
<td>3</td>
</tr>
<tr>
<td>Theologia III: Lord’s Supper</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Ministry and Missions</td>
<td></td>
</tr>
<tr>
<td>Liturgics I</td>
<td>3</td>
</tr>
<tr>
<td>Liturgics II</td>
<td>3</td>
</tr>
<tr>
<td>Homiletics I</td>
<td>4</td>
</tr>
<tr>
<td>Homiletics II</td>
<td>4</td>
</tr>
<tr>
<td>Catechetics</td>
<td>3</td>
</tr>
<tr>
<td>Confessing Christ in Today’s World</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Theology I</td>
<td>4</td>
</tr>
<tr>
<td>Pastoral Theology II</td>
<td>4</td>
</tr>
<tr>
<td>Field Education (six qtrs.)</td>
<td>0</td>
</tr>
<tr>
<td>Vicarage</td>
<td>3</td>
</tr>
<tr>
<td>Bibliography &amp; Technology</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>95</td>
</tr>
</tbody>
</table>
Academic Programs—Alternate Routes

Modules

Each student is required to take four modules while on campus. These modules cover specific, practical areas of pastoral ministry in four categories: specialized ministries; specialized pastoral care; evangelism and outreach; other topics. A minimum of one module from each category is required. Modules will ordinarily involve four contact hours, as scheduled by the instructor. No credit will be given for modules, nor will any tuition or fees be charged. Student attendance is required, but there are no reading assignments. Pass/fail grades only will be given.

Advisor on Personal Growth

The Personal Growth Toward Ministry program provides M.Div. and Alternate Route (A.R.) students with the opportunity to assess their strengths and potential growing areas. Students consult with the Advisor on Personal Growth regarding strategies and resources to assist them in refining their pastoral skills and remediate potential obstacles to effective ministry. Each student develops and implements a Personal Growth Program designed to meet his personal and professional needs. Resources available for the Personal Growth Program include meetings with the Advisor on Personal Growth, assessment instruments, individual guidance and Personal Growth groups.

Administrative Procedures

Students in the A.R. program will be subject to the same high academic, interpersonal and ministerial standards of students in the M.Div. program. They will work with the Advisor on Personal Growth, have access to personal and family counseling, and be subject to pastoral assessment throughout their program.

Credentials

No academic degree is offered. A certificate will be awarded upon successful completion of the program.

Alternate Routes Program—M.A. Relationship

Students who complete the A.R. program, may at the same time fulfill the requirements for the Master of Arts (M.A.) program. However, the requirements for each program are considered separately when evaluating the transcripts of the student, either for the M.A. or the A.R. program. A.R. students need to apply and be admitted to the M.A. program.

Alternate Routes Program—M.Div. Relationship

Students who complete the on-campus A.R. program and, after spending time in the parish (normally a minimum of three [3] years), desire to return to the seminary in order to complete the requirements for the M.Div. degree, are granted some flexibility in their program. They need to make up the difference between the M.Div. level hours that they have already completed and the total number required for the M.Div. degree (currently 139). Specific course requirements are waived. However, credit totals within each department must be maintained to ensure a well-rounded education.
SPECIFIC MINISTRY PASTOR PROGRAM (SMP)

Purpose
The Specific Ministry Pastor Program exists to train pastoral leaders from existing or planned ministry and/or mission contexts.

Admission Requirements
1. An SMP context. A context may be:
   a. A congregation with a pastoral vacancy that can be effectively served by a Specific Ministry Pastor (SMP).
   b. A congregation that desires an additional “staff pastor.”
   c. A mission start.
   d. Another specialized ministry (e.g., institutional chaplain, campus pastor, special cultural and/or linguistic needs).
2. An SMP student meets the scriptural qualifications for pastoral ministry (see “Admission Criteria” document) is identified by the specific ministry site, and/or the circuit, and/or the district in which the site is located.

Admissions Process
1. The applicant completes an application to the SMP program and submits it to his district office.
2. The applicant should arrange to have official transcripts sent to the Distance Learning Office by the Registrar of the college(s) they have attended.
3. The district examines the application and the applicant in order to determine whether the individual and the ministry qualify to be nominated for the SMP program. This examination shall include:
   a. An interview by the District Interview Committee.
   b. An examination of the individual’s credentials to assure that he can be placed as a vicar in the district.
      i) Has he demonstrated, or will he demonstrate, competence in the seven prerequisite areas?
      ii) Does he have the spiritual and personal qualities to serve as a pastor in the specific ministry for which he is being nominated?
      iii) Has he met, or will he meet, any additional requirements related to this specific ministry (e.g., church planters assessment tool).
      iv) A review of the application to assure that everything is in order.
   c. An agreement and plan to cover the cost of the SMP program.
4. The district office sends the completed application package, along with the district president’s letter of nomination, to the seminary. Included in this package will be:
   a. Letter(s) of recommendation from the congregation/ministry site where the applicant will be serving.
   b. Letter(s) of recommendation from the applicant’s current pastor.
   c. Record of progress and plan to meet admission competencies.
   d. A “Partnership Covenant” signed by the applicant, the sponsoring congregation or ministry site, entire curriculum including the pastor-supervisor, and the district agreeing to complete the coursework and seminars following examination and ordination.
e. $100 non-refundable application fee payable to the seminary.
f. The district president’s letter of nomination will clearly identify:
   i) Place of service.
   ii) The specific type of ministry.
   iii) The pastor who will serve as the Pastor-Supervisor for the applicant.

5. Applicants are required to undergo a criminal background check prior to admission. *Protect My Ministry*, an agency contracted by the LCMS and recommended by the Synod’s Board for Pastoral Education will be used. The Admission Department will submit this on the applicant’s behalf, but the applicant is responsible for the fee. Applicant will be required to sign a waiver release.

6. The congregation or ministry site completes a Vicarage Application and submits it to the district for processing and assignment through the Board for Pastoral Education (BPE), the appropriate seminary and the Council of Presidents.

7. The seminary acts on the application and notifies the applicant and the district of its admission decision. Once accepted into the SMP program, the student will be officially assigned to his vicarage by the Council of Presidents.

**Course Requirements**

**Pre-ordination**

- SMPE 001  Pastoral and Missional Theology in Luke and Acts
- SMPE 002  The Books of Moses – The Beginning and the New Beginning
- SMPP 001  Confessing Christ in Today’s World
- SMPP 002  Heaven on Earth: The Worship of Lutherans Today
- SMPP 003  Preaching the Faith
- SMPP 004  Teaching the Faith
- SMPS 001  The Lutheran Confessions: Introduction and Overview
- SMPS 002  Baptism: Life in Christ

**Post-ordination**

- SMPE 003  The Person of Jesus in John’s Gospel
- SMPE 004  The Epistles of Paul – Planting the Gentile Mission
- SMPE 005  The Prophets – Christ and His Mission Foretold
- SMPH 001  The Church in Missiological Perspective
- SMPP 005  Ministry and Mission in Today’s Pluralistic Context
- SMPS 004  The Lutheran Confessions in Today’s World
- SMPS 005  The Lord’s Supper: Life in Christ Nourished and Sustained
- SMPS 003  The Holy Trinity: the Mission of God in Today’s World

Students who meet the academic qualifications and have been accepted into the SMP program may take the SMP courses for academic credit at the M.Div. level. Those courses could be applied toward the achievement of an M.Div. should the student decide to pursue the M.Div. through residential study. Higher standards of achievement and/or work will be required for those taking the SMP courses for academic credit.
Concordia Theological Seminary, Fort Wayne

**Master of Arts**

**Purpose**

Concordia Theological Seminary offers a Master of Arts degree in religion (M.A.). The M.A. degree is designed for those students who seek a level of professional competence in theology but who are not preparing for the pastoral office. The M.A. degree would be suitable for parochial school teachers, deaconesses and others with a B.A. or B.S. who are interested in formal theological study.

**Admission Requirements**

A bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.

**Admission Procedures**

1. Application forms should be requested from and returned to the Office of Graduate Studies. Each application must include a $35.00, non-refundable, application fee before it will be processed.
2. Applicants must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are to address the candidate’s character, scholarly intent and ability.

**Qualified Admission**

A “Qualified Admission” may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts degree program. This qualified admission will consist of the student completing at least three seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student’s ability to meet the basic expectations of the Master of Arts degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts degree program.
**Academic Programs—M.A.**

**Degree Requirements**

Students must successfully complete 72 (48) quarter hours of course work with a cumulative GPA of 2.00 on a 4.0 scale. Courses in the M.A. program are chosen from the M.Div. curriculum.

Students who have 30 or more quarter hours of credit in religion or theology on the bachelor’s or master’s level, from a college or another seminary, will be required to complete the 48 hour program. All other requirements are the same.

### M.A. Course Requirements

#### 72 Hour Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXT 110</td>
<td>Gospels I</td>
<td>4</td>
</tr>
<tr>
<td>EXT 210</td>
<td>Pentateuch I</td>
<td>3</td>
</tr>
<tr>
<td>EXT 211</td>
<td>Pentateuch II</td>
<td>3</td>
</tr>
<tr>
<td>EXT 212</td>
<td>Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>EXT 410</td>
<td>Major Prophets</td>
<td>4</td>
</tr>
<tr>
<td>EXT 412</td>
<td>Gospels III</td>
<td>3</td>
</tr>
</tbody>
</table>

#### 48 Hour Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 120</td>
<td>Church History I</td>
<td>3</td>
</tr>
<tr>
<td>HIT 121</td>
<td>Church History II</td>
<td>3</td>
</tr>
<tr>
<td>HIT 122</td>
<td>Church History III</td>
<td>3</td>
</tr>
<tr>
<td>HIT 410</td>
<td>History Area Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Historical Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 120</td>
<td>Church History I</td>
<td>3</td>
</tr>
<tr>
<td>HIT 121</td>
<td>Church History II</td>
<td>3</td>
</tr>
<tr>
<td>HIT 122</td>
<td>Church History III</td>
<td>3</td>
</tr>
<tr>
<td>HIT 410</td>
<td>History Area Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Pastoral Ministry/Mission Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMM 432</td>
<td>Theological Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PMM 434</td>
<td>Ministry in Pluralistic Context</td>
<td>3</td>
</tr>
</tbody>
</table>

### Systematic Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYT 140</td>
<td>Dogmatics I</td>
<td>4</td>
</tr>
<tr>
<td>SYT 142</td>
<td>Theologia I: Baptism or</td>
<td></td>
</tr>
<tr>
<td>SYT 442</td>
<td>Theologia III: Lord’s Supper</td>
<td>3</td>
</tr>
<tr>
<td>SYT 240</td>
<td>Dogmatics II</td>
<td>3</td>
</tr>
<tr>
<td>SYT 440</td>
<td>Dogmatics III</td>
<td>4</td>
</tr>
<tr>
<td>SYT 540</td>
<td>Seminar: Luther Text</td>
<td>3</td>
</tr>
</tbody>
</table>

### Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

### M.A. Essay

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total: 72 (48)
Biblical Languages

Both Greek (six credit hours) and Hebrew can be used towards the M.A. degree as electives. Greek is a prerequisite to Gospels I and Hebrew I and II are prerequisites to Pentateuch I. M.A. students who do not meet the prerequisites for Gospel I and Pentateuch I may be exempted from these prerequisites upon application to and with the permission of the Academic Dean. Prerequisite requirements can be met by taking and passing a competency exam, which is administered by the Registrar’s Office.

Essay Requirement

Students must write a 30-40 page essay in the major field. This essay shall conform to Kate L. Turabian’s *A Manual for Writers of Term Papers, Theses, and Dissertations*, latest edition. The essay shall be supervised by a faculty advisor of the student’s choice (ordinarily from the major department) and in addition shall be read and approved by a second faculty reader who is chosen by the Registrar. When students are ready to write the essay, they will register for M.A. ESSAY HOURS for one credit per quarter. Students will automatically be re-registered for an additional one credit M.A. ESSAY HOUR each quarter until the essay is complete. The essay must be complete with all necessary revisions at least two weeks before the end of the quarter in order to graduate.

Completion Requirement

Requirements for the M.A. degree program must be completed within ten years of the student’s admission into the program.

Course Restrictions

Regular M.A. students may not take those courses that are listed for Master of Divinity (M.Div.) and Alternate Routes (A.R.) students only. However, A.R. students who have been accepted into the M.A. program may use these courses toward their M.A. degree requirements.

Transfer Credit

A maximum of 24 (16) quarter hours of credit may be transferred. All transfer credits must be approved in advance and are determined by the Registrar in consultation with the Academic Dean.

Alternate Route Program—M.A. Relationship

Students who complete the Alternate Routes (A.R.) program may at the same time fulfill the requirements for the Master of Arts (M.A.) program. However, the requirements for each program are considered separately when evaluating the transcripts of the student, either for the M.A. or the A.R. program. A.R. students need to apply and be admitted to the M.A. program.
Master of Arts — Deaconess

Purpose

The Deaconess program at Concordia Theological Seminary provides competent women with theological training for professional service in the church in such areas as human care, counseling, visitation, loss/mourning, social ministry, and teaching the faith with and under the direction of the pastoral office. The program provides capable women with in-depth theological education at the master’s level and an appropriate office for the practical use of such theological education in The Lutheran Church—Missouri Synod.

Admission Requirements

Entering students are required to have completed a bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.

Applicants must be a member of a congregation in The Lutheran Church—Missouri Synod, ordinarily for a minimum of two years prior to admission.

Admission Procedures

1. An application for admission must be submitted, including a $35.00 non-refundable application fee.
2. A recommendation from the applicant’s pastor is required.
3. Two additional letters of recommendation must be submitted.
4. The applicant should arrange to have official transcripts sent to the Admission Office by the Registrar of the college(s) previously attended.
5. Applicants are required to undergo a criminal background check prior to admission. *Protect My Ministry*, an agency contracted by the LCMS and recommended by the Synod’s Board for Pastoral Education will be used. The Admission Department will submit this on the applicant’s behalf, but the applicant is responsible for the fee. Applicant will be required to sign a waiver release.

Qualified Admission

A “Qualified Admission” may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts degree program. This qualified admission will consist of the student completing at least three seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student’s ability to meet the basic expectations of the Master of Arts degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts degree program.
**Concordia Theological Seminary, Fort Wayne**

**Degree Requirements**

Students must successfully complete 72 (50) quarter hours of coursework with a cumulative GPA of 2.00 on a 4.0 scale.

Students who have 30 or more quarter hours of credit in religion or theology on the bachelor’s or master’s level, from a college or another seminary, will be required to complete the 50 hour program. All other requirements are the same.

**M.A.—Deaconess Course Requirements**

<table>
<thead>
<tr>
<th>72 Hour Program</th>
<th>50 Hour Program</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exegetical Theology</strong></td>
<td><strong>Exegetical Theology</strong></td>
</tr>
<tr>
<td>EXT 110 Gospels I .................................. 4</td>
<td>EXT 110 Gospels I .................................. 4</td>
</tr>
<tr>
<td>EXT 111 Gospels II ................................. 4</td>
<td>EXT 111 Gospels II ................................. 4</td>
</tr>
<tr>
<td>EXT 210 Pentateuch I ................................ 3</td>
<td>EXT 210 Pentateuch I ................................ 3</td>
</tr>
<tr>
<td>EXT 212 Pauline Epistles ............................. 4</td>
<td>EXT 212 Pauline Epistles ............................. 4</td>
</tr>
<tr>
<td>EXT 411 Psalms .................................... 3</td>
<td>EXT 411 Psalms .................................... 3</td>
</tr>
<tr>
<td><strong>Historical Theology</strong></td>
<td><strong>Historical Theology</strong></td>
</tr>
<tr>
<td>HIT 120 Church History I ............................ 3</td>
<td>HIT 120 Church History I ............................ 3</td>
</tr>
<tr>
<td>HIT 122 Church History III ........................... 3</td>
<td>HIT 122 Church History III ........................... 3</td>
</tr>
<tr>
<td>HIT 125 History of the Office of Deaconess .............. 3</td>
<td>HIT 125 History of the Office of Deaconess .............. 3</td>
</tr>
<tr>
<td><strong>Systematic Theology</strong></td>
<td><strong>Systematic Theology</strong></td>
</tr>
<tr>
<td>SYT 141 Lutheran Confessions I ....................... 2</td>
<td>SYT 141 Lutheran Confessions I ....................... 2</td>
</tr>
<tr>
<td>SYT 142 Theologia I: Baptism ........................ 3</td>
<td>SYT 142 Theologia I: Baptism ........................ 3</td>
</tr>
<tr>
<td>SYT 241 Lutheran Confessions II ...................... 2</td>
<td>SYT 241 Lutheran Confessions II ...................... 2</td>
</tr>
<tr>
<td>SYT 441 Lutheran Confessions III ..................... 2</td>
<td>SYT 441 Lutheran Confessions III ..................... 2</td>
</tr>
<tr>
<td>SYT 442 Theologia III: Lord’s Supper ................. 3</td>
<td>SYT 442 Theologia III: Lord’s Supper ................. 3</td>
</tr>
<tr>
<td><strong>Deaconess Courses</strong></td>
<td><strong>Deaconess Courses</strong></td>
</tr>
<tr>
<td>PMM 130 Liturgics I .................................. 3</td>
<td>PMM 130 Liturgics I .................................. 3</td>
</tr>
<tr>
<td>PMM Counseling Course ................................ 3</td>
<td>PMM Counseling Course ................................ 3</td>
</tr>
<tr>
<td>PMM 233 Catechetics ................................ 3</td>
<td>PMM 233 Catechetics ................................ 3</td>
</tr>
<tr>
<td>PMM 260 Deaconess Practice ........................... 3</td>
<td>PMM 260 Deaconess Practice ........................... 3</td>
</tr>
<tr>
<td>PMM 290 Human Care Seminar I ....................... 3</td>
<td>PMM 290 Human Care Seminar I ....................... 3</td>
</tr>
<tr>
<td>PMM 291 Human Care Seminar II ...................... 3</td>
<td>PMM 291 Human Care Seminar II ...................... 3</td>
</tr>
<tr>
<td>PMM 301 Deaconess Internship ........................ 3</td>
<td>PMM 301 Deaconess Internship ........................ 3</td>
</tr>
<tr>
<td>PMM 302 Deaconess Seminar ........................... 3</td>
<td>PMM 302 Deaconess Seminar ........................... 3</td>
</tr>
<tr>
<td>PMM 432 Theological Ethics ........................... 3</td>
<td>PMM 432 Theological Ethics ........................... 3</td>
</tr>
<tr>
<td>PMMP568 Ministry to the Sick and Dying .............. 3</td>
<td>PMMP568 Ministry to the Sick and Dying .............. 3</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td><strong>Electives</strong></td>
</tr>
<tr>
<td>.......................................................... 6</td>
<td>.......................................................... 0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>.......................................................... 72</td>
<td>.......................................................... .50</td>
</tr>
</tbody>
</table>
Deaconess Field Education

Deaconess students will engage in field education concurrent with seminary studies. During the fall quarter of the first year of studies, each student will be placed in a local congregation under the supervision of the pastor. Depending upon the needs of the congregation, the pastor will assign fieldwork activities with the agreement of the Director. Typical deaconess fieldwork may include shut-in home visits and/or hospital visits, women’s Bible studies and devotions for women’s group activities, facilitating of youth activities and Bible studies, and children’s Sunday school teaching. Verbatim assignments and discussion will be completed and shared during the Field Education hour.

Deaconess Internship

Following completion of course work, deaconess students are placed in a congregation or institution in a deaconess internship position for a period of one year. This opportunity for application of studies and skills is overseen by the supervising pastor and supported by the Deaconess Internship Coordinator. Evaluations and periodic reviews provide guidance in the professional development and growth process.

Theological and Diaconal Interview

Deaconess students will conclude their studies by engaging in a theological interview with two professors and one deaconess concerning theological and diaconal issues. This interview serves as an evaluation for certification as a deaconess in the LCMS.

Certification and Placement

Deaconess certification is granted by the faculty to students who fulfill program requirements for the Master of Arts and who display dedication and readiness for service as a deaconess. Upon endorsement by the faculty, students are placed into their first call by the Council of Presidents as the Synodical Board of Placement.

Leave of Absence and Withdrawal from the Seminary

M.A.-Deaconess students have their own policies for a leave of absence and for withdrawing from the seminary. Applications may be obtained from the Office of Deaconess Studies.

Completion Requirement

Requirements for the M.A. degree program must be completed within ten years of the student’s admission into the program.

Course Restrictions

Regular M.A. students in the Deaconess program may take those courses that are listed for Master of Divinity (M.Div.) and Alternate Routes (A.R.) students if they are listed under the required courses for deaconesses or among the theological electives.

Transfer Credit

A maximum of 24 (16) quarter hours of credit may be transferred. All transfer credits must be approved in advance and are determined by the Registrar in consultation with the Academic Dean.
Master of Arts in Deaconess Studies

Purpose

The Deaconess Studies program at Concordia Theological Seminary seeks to honor experienced women, who already serve in roles that involve diaconal work and spiritual care, by providing them with an opportunity to study Theology at an advanced level and gain an M.A. so that they can be certified as Deaconesses. The program is delivered through a combination of distance learning via electronic means and on-campus intensives. Innovative methods are used to teach courses online. Rather than simply seeking to duplicate the traditional classroom online, course creators look for creative ways to teach the Deaconess student the knowledge, skills and attitudes they need for diaconal work in their specific context. Students will also have opportunities to interact with faculty and fellow students and take part in campus activities through twice yearly, two-week intensives held on campus.

Admission Requirements

Entering students are required to have completed a bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.

Applicants must be a member of a congregation in The Lutheran Church-Missouri Synod, ordinarily for a minimum of two years prior to admission.

Entering students are required to have served at least 5 years in a congregation or institution, where their work has included an element of spiritual care (e.g. parish nurse, care ministry in a congregation), and will continue to serve in this way throughout the course of their study.

Admission Procedure

1. An application for admission must be submitted, including a $35.00 non-refundable application fee.
2. A recommendation from the applicant’s pastor is required. In addition to a written recommendation, a (telephone) interview will be held with each applicant’s pastor.
3. Two additional letters of recommendation must be submitted. One of the additional letters of recommendation must come from the applicant’s current job supervisor, if it is someone other than their pastor.
4. The applicant should arrange to have official transcripts sent to the Admission Office by the Registrar of the college(s) previously attended.
5. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS and recommended by the Synod’s Board for Pastoral Education will be used. The Admission Department will submit this on the applicant’s behalf, but the applicant is responsible for the fee. Applicant will be required to sign a waiver release.
Qualified Admission

A “Qualified Admission” may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts in Deaconess Studies program. This qualified admission will consist of the student completing at least three seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student’s ability to meet the basic expectations of the Master of Arts in Deaconess Studies degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts in Deaconess Studies degree program.

Degree and Residence Requirements

Students must successfully complete 72 quarter hours of course work with a cumulative GPA of 2.00 on a 4.0 scale. At least 36 of the 72 quarter hours must be completed in residence.

M.A. in Deaconess Studies Course Requirements

<table>
<thead>
<tr>
<th>Exegetical Theology</th>
<th>72 Hour Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXT 110 Gospels I</td>
<td>4</td>
</tr>
<tr>
<td>EXT 112 Gospels II: Pastoral and Missional Theology in Luke and Acts</td>
<td>4</td>
</tr>
<tr>
<td>EXT 212 Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>EXT 215 The Books of Moses: The Beginning and the New Beginning</td>
<td>3</td>
</tr>
<tr>
<td>EXT 411 Psalms</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Historical Theology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 125 History of the Office of Deaconess</td>
<td>3</td>
</tr>
<tr>
<td>HIT 221 History: The Church in Missiological Perspective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Systematic Theology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SYT 143 Lutheran Confessions: Introduction and Overview</td>
<td>3</td>
</tr>
<tr>
<td>SYT 243 The Lutheran Confessions in Today’s World</td>
<td>3</td>
</tr>
<tr>
<td>SYT 443 Theologia: The Means of Grace</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Deaconess Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PMM 133 Heaven on Earth: The Worship of Lutherans Today</td>
<td>3</td>
</tr>
<tr>
<td>PMM 232 Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PMM 233 Catechetics</td>
<td>3</td>
</tr>
<tr>
<td>PMM 260 Deaconess Practice</td>
<td>3</td>
</tr>
<tr>
<td>PMM 301 Deaconess Internship</td>
<td>3</td>
</tr>
<tr>
<td>PMM 305 Deaconess Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PMM 432 Theological Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>
Concordia Theological Seminary, Fort Wayne

PMMP568  Ministry to the Sick and Dying ........................................... 3
PMM 152  Field Education – Deaconess Studies I .................................. 4.5
PMM 153  Field Education Seminar I .................................................. 3
PMM 252  Field Education – Deaconess Studies II ............................... 4.5
PMM 253  Field Education Seminar II .................................................. 3

Total ........................................................................................................ 72

Delivery of Courses

Courses will be taught on-line and in two intensive sessions on campus per year (two weeks), one each summer and one each winter. The on-campus intensives will cover 50% of the courses (36 of the 72 quarter hours).

Deaconess Field Education and Seminars

Deaconess students will engage in field education concurrent with seminar studies. Ordinarily, this will take place within the congregation or institution where the student is employed. Each student’s Pastor or Supervisor will be asked to monitor and evaluate the student’s practical work. A weekly internet discussion will be held with all students in the M.A. in Deaconess Studies program, in order to discuss the students’ work as a group. In addition, there will be Fieldwork seminars on campus, to encourage Deaconess formation through study and discussion of practical, focus topics.

In order to encourage a sense of community amongst the students, each one will be paired with an on-site Deaconess student, so that they can have regular contact and discuss issues, course work etc. In addition, all off-campus students will be encouraged to listen to the daily chapel service on-line.

Deaconess Internship

Ordinarily, an internship will not be required as the students in the M.A. in Deaconess Studies program will already have experience as a church worker and will continue to work in that position concurrently with studying. In addition to the entrance interview, the student’s Pastor will be required to provide an annual report on the work, attitude and spiritual life of the student. Provided that these reports are satisfactory, the student will receive credit for internship of 3 quarter hours.

Theological and Diaconal Interview

Deaconess students will conclude their studies by engaging in a theological interview with two professors and one deaconess concerning theological and diagonal issues. This interview serves as an evaluation for certification as a deaconess in the LCMS.
Certification and Placement

Deaconess certification is granted by the faculty to students who fulfill program requirements for the Master of Arts in Deaconess Studies and who display dedication and readiness for service as a deaconess. Ordinarily, having received her M.A. and certification as a Deaconess, the student will remain in the position in which she has been working throughout her studies and will not therefore be placed into a call by the Council of Presidents.

Leave of Absence and Withdrawal from the Seminary

M.A. in Deaconess Studies students have their own policies for a leave of absence and for withdrawing from the seminary. Applications may be obtained from the Office of Deaconess Studies.

Completion Requirement

Requirements for the M.A. in Deaconess Studies program must be completed within ten years of the student’s admission into the program.

Transfer Credit

A maximum of 22 quarter hours of credit may be transferred. All transfer credits must be approved in advance and are determined by the Registrar in consultation with the Academic Dean.
Master of Sacred Theology (S.T.M.)

Purpose

The Master of Sacred Theology degree program provides the opportunity to acquire specialized knowledge in a chosen field of theological study and to gain and use the skills necessary for scholarly work and research in theology on an advanced level.

The S.T.M. degree program is suitable both for those who wish to advance their theological knowledge and understanding beyond the Master of Divinity degree and for those who wish to equip themselves for theological leadership in the Church.

Objectives

By completing the requirements of the S.T.M. degree program students should have:

1. Acquired a greater understanding of the nature and function of Christian theology;
2. Gained an appreciation of the theological heritage of the Christian Church and of catholic expressions of the Christian faith;
3. Developed their ability to pursue independent research, to formulate a problem or issue, to develop a cogent argument, and to present the argument clearly and convincingly;
4. Sharpened their skills in reasoning from Scriptures and research and in intelligently evaluating scholarly sources;
5. Gained facility in the articulation of a coherent theological position which does justice to Scripture and the confessional expressions of the Christian faith;
6. Acquired a humble recognition that theological study concerns divine mysteries and demands a never-ending search for greater understanding and comprehension.

Admission Requirements

Entry into this degree program requires the Master of Divinity degree or first graduate theological degree with a 3.0 cumulative GPA on a 4.0 scale from an accredited seminary of the United States, or an equivalent degree under a different educational system for those who are outside the United States.

Admission Procedures

1. All prospective graduate students should write to the Office of Graduate Studies requesting an application form to begin the admission process. A $35 non-refundable application fee should accompany the completed application form. Full-time graduate students on campus are subject to the same registration rules that apply to M.Div. students.
2. The applicant must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are able to evaluate the applicant’s character, scholarly intent and ability.
4. Foreign applicants must also submit acceptable TOEFL scores to demonstrate their ability to work in the English language.
5. Since methods of recording grades and conferring degrees differ from country to country, foreign applicants must also submit details of their academic careers including official transcripts of academic work and copies of any degrees or diplomas held, together with some information about the institutions granting the degrees.

**Degree Requirements**

1. Students must successfully complete a minimum of 27 quarter hours of coursework with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or better is received.

2. Students will choose a major area from the following departments: Exegetical, Historical, Pastoral Ministry and Missions, or Systematic.
   a. Of the 27 quarter hours of course work, 18 hours shall be in the major field, and 3 hours in each of the three remaining areas.
   b. Students who major in Exegetical, Systematic or Historical theology must take a minimum of 12 hours of course work in their major area at the 700 (S.T.M.) level. Of the remaining 15 hours, up to 6 hours may be on the 800 (D.Min.) or 900 (Ph.D.) level. D.Min courses will be counted as Pastoral Ministry and Missions courses, while Ph.D. courses may be counted as one of the four departments’ courses depending on the course content.
   c. Students who major in the Pastoral Ministry and Missions Department must take a minimum of 9 hours of course work in their major area at the 700 (S.T.M.) level. The student may enroll up to 9 hours on the 800 (D.Min.) or 900 (Ph.D.) level.
   d. Students who major in Exegetical theology may concentrate in either Old or New Testament. At least 9 hours of course work are to be taken in the area of concentration. At least 3 hours of course work are to be from study of the other testament.
   e. Up to 9 credit hours of course work may be transferred to a student’s S.T.M. degree program. Courses taken more than four years prior to admittance to the program will be accepted at the discretion of the Dean of Graduate Studies in consultation with the Supervisor of the S.T.M. program.
   f. A student’s course requirements and the list of examinations to be taken are established for the duration of the program. Details regarding the completion of the examinations, the writing of the thesis and the fees due are determined by the catalog in effect when the student reaches each of those stages.
   g. The S.T.M. Manual is an official supplement to the catalog, and the requirements of the catalog are given further official specifications by the S.T.M. Manual.

3. Students must write a thesis in their major field for 6 hours of S.T.M. credit.

4. Language requirements:
   a. A reading knowledge of at least one biblical language is required of all S.T.M. students.
   b. Students who major in Exegetical theology must demonstrate not only a reading but a working knowledge of the biblical language in the area of concentration.
   c. Students majoring in Exegetical theology must pass the proficiency examination in Hebrew or Greek before enrolling in courses in the area of their biblical concentration.
d. A reading knowledge of at least one modern foreign research language is also required of the regular (thesis option) S.T.M. students. The foreign language requirements assist students in their class work and in their thesis research. Students majoring in Systematic or Historical theology may substitute Latin for the modern foreign language if Latin is necessary for thesis work.
e. Students may take no more than 9 hours of course work before the foreign language and biblical language examinations are passed.

5. A written examination of three hours in length is required covering the student’s major area. The exam shall be a comprehensive examination testing both the student’s knowledge and interpretive skills. This examination shall be based on the special area of the student’s thesis. The student is advised to take this examination as soon as the thesis proposal is approved by the Committee on Graduate Studies. The exam must be completed at least three weeks before the end of the fall quarter, winter quarter or summer session and before the oral examination is taken. During the spring quarter, the exam must be completed before March 11. This exam must be passed at a performance level of at least B-. It may not be taken more than twice. A Directed Reading course (E796, H796, P796, or S796) may be taken to fulfill the written examination requirement.

6. Students must successfully pass an oral examination in the area of the thesis. This examination shall be conducted by the thesis advisor, the two thesis readers, and the Supervisor of the S.T.M. program who chairs the oral examination. The examination shall not exceed two hours.

7. Requirements for the S.T.M. degree must be completed within six years after the student’s acceptance into the program. Students who do not complete the requirements within this prescribed time will be discontinued. The student who wishes to be reinstated may request this of the S.T.M. Supervisor. Reinstatement, if granted by the Committee on the Graduate Studies, is valid for two calendar years with a stipulation that the student earns six additional course hours at the 500 or 700 level. Ordinarily reinstatement may be made only once. Any additional reinstatement will be reviewed on a case-by-case basis. When the reinstatement is granted, a $100 fee is charged per quarter including summer until the completion of the degree.

8. All requirements for the Master of Sacred Theology degree MUST be completed two weeks before the end of the fall quarter, winter quarter or summer session. During the spring quarter, all requirements for the Master of Sacred Theology degree MUST be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the May graduation ceremonies.

Note: A Registration fee is assessed with all off-campus courses. The Graduation and Library processing fees are assessed when the student registers for RES 799.

Thesis Requirements

1. In keeping with the objectives of the S.T.M. degree, the thesis must demonstrate that the student has achieved the following:
   a. Independent scholarly research with a penetrating analysis of key issues;
   b. Ability to conduct scholarly research on the basis of modern language sources and tools;
Academic Programs—S.T.M.

c. Critical analysis and logical reasoning;
d. Ability to communicate clearly and accurately all scholarly findings;
e. In-depth interpretation of significant, relevant texts.

2. The thesis must be written in the student’s major area of concentration. 6 quarter hours of credit are granted for an accepted thesis. The style of the manuscript shall conform to Kate L. Turabian et al., *A Manual for Writers of Research Papers, Theses, and Dissertations*, Seventh Edition (Chicago: University of Chicago Press, 2007). The final bibliography may include only items cited within the thesis.

3. Thesis procedures:

a. Early in the program, students should begin planning for a thesis topic which must be in their major area. In this process students should consult with the chairman of the department in which they are majoring and with other faculty members whose interests and competence lie in the area of their research.

b. The student, in consultation with the chairman of the majoring department, selects a thesis advisor and one reader. This selection is to be approved by the Supervisor of the S.T.M. program who will select a second reader.

c. Students, with their advisors and in consultation with the two readers, formulate a thesis topic and develop a thesis proposal which is to include the following:
   • a working title for the thesis
   • a well-defined statement of the question to be researched
   • the present status of research
   • the goal of research
   • the method of research
   • a basic outline
   • an annotated bibliography of the 20 most relevant works
   • a time table toward completion

d. The department in which the student is majoring reviews the thesis proposal and recommends approval to the Committee on Graduate Studies. The student must have passed both the biblical and modern language requirements before the department can approve the thesis proposal.

e. The thesis proposal must be approved by the Committee on Graduate Studies at least one academic quarter before the student is to receive the S.T.M. degree.

f. Upon completion of course work and the approval of the thesis proposal, students are qualified to register for RES 789, the first three thesis hours. They must register for RES 799 in the quarter immediately following, including summer. Grades for these two courses will be either “Satisfactory” or “Unsatisfactory.” Students will receive an “Incomplete” for their RES 799 until the thesis is approved and accepted.
RES 787 S.T.M. Thesis Writing

This non-credit course consists of full time S.T.M. work (research and writing). Registration for this course is reviewed on a quarter-by-quarter basis. A $100 fee is charged per quarter.

RES 789 S.T.M. Thesis Hours 3 credits

Students will be registered when they submit to Committee on Graduate Studies their S.T.M. thesis proposal. The committee will withhold approval until this fee is paid.

RES 799 S.T.M. Thesis Hours 3 credits

Students will be registered when they submit the final draft of their S.T.M. thesis. The Supervisor of the S.T.M. program will not schedule an oral examination until this fee is paid.

g. Students must submit a semi-final draft of the thesis to their advisor and to each of the two readers for their approval. A minimum of two weeks must elapse between submission of this draft and the oral examination on the thesis. It is desirable that students periodically consult with their two readers and inform them of their progress in the research and writing of the thesis.

h. Students are to apply for the oral examination on the thesis. This examination is conducted by the thesis advisor, the two readers, and the Supervisor of the S.T.M. program who chairs the oral examination. Students are not eligible to appear for their oral examination until the thesis has received approval by the advisor and the readers, and the major written examination has been satisfactorily completed. Application for the oral examination must be made at least two weeks before the oral is to take place.

i. Students are to deliver to the Office of Graduate Studies one final and corrected copy of the thesis, signed by the advisor and the two readers. This copy will be deposited in the library.
Non-thesis Option Requirements

This program requires the following procedures:

1. Students must petition the S.T.M. Supervisor for permission to enroll in the non-thesis option. This must be done when the student has completed 12 hours of coursework.
2. The non-thesis option requires a student to take an additional 9 credit hours above the minimum of 27 credit hours of coursework required in the thesis option. Of these 36 hours, at least 24 hours must be taken in the student’s major and 12 hours must be spread over the three department areas outside of the student’s major.
3. Students in the non-thesis option must take a minimum of 15 hours on the 700 (S.T.M.) level. A maximum of 12 hours from the 500 level, and a maximum of 9 hours from the 800 (D.Min.) or 900 (Ph.D.) level may be taken.
4. Students in the non-thesis option must meet all of the other S.T.M. requirements except for the modern foreign research language requirement and a thesis.

Sample Curriculum

<table>
<thead>
<tr>
<th></th>
<th>Qtr. 1</th>
<th>Qtr. 2</th>
<th>Qtr. 3</th>
<th>Qtr. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STM</td>
<td>Take 2 Classes (6 hours)</td>
<td>Take 4 Classes (12 hours)</td>
<td>Take 1 or 2 Classes (3/6 hours)</td>
<td>Register RES 799 (3 hours)</td>
</tr>
<tr>
<td>(Thesis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option)</td>
<td>Pass Biblical Language Exam</td>
<td>Pass Modern Research Language Exam (3 hours possible)</td>
<td>Pass Major Comprehensive Exam with 796 Directed Reading Final Draft (3 hours)</td>
<td>Pass Oral Examination, and Submit the Research Directed Reading Final Draft (3 hours possible)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Thesis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option</td>
<td>Take 3 Classes (9 hours)</td>
<td>Take 3 Classes (9 hours)</td>
<td>Take 3 Classes (9 hours)</td>
<td>Take 2 Classes (6 hours)</td>
</tr>
<tr>
<td></td>
<td>Pass Biblical Language Exam</td>
<td>Pass Major Comprehensive Exam with 796 Directed Reading (3 hours)</td>
<td>Pass Major Comprehensive Exam with 796 Directed Reading (3 hours)</td>
<td></td>
</tr>
</tbody>
</table>
Concordia Theological Seminary, Fort Wayne

Doctor of Ministry (D.Min.)

Purpose

The Doctor of Ministry (D.Min.) is the highest professional degree in the ministry. It is designed for pastors of unusual promise and demonstrated ability who have served at least three years in the public ministry of the church. The D.Min. degree program combines classroom and field-oriented learning and in a variety of ways integrates biblical/theological knowledge and insights with pastoral effectiveness as a servant of Christ and a preacher of the Word.

The D.Min. degree program is carried out in a context of ministry. Pastor and congregation/agency together participate in analyzing problems and opportunities and in selecting a project for special attention whereby both student and congregation/agency may benefit from a focused and sustained process of learning and growth. The courses and activities of the seminary provide students with a rich variety of research, study and peer group exchange which they may bring to their local support group for working out the specific project.

Objectives

The pastors who complete the requirements for the D.Min. degree are expected to:

1. Gain deeper theological understanding and insights and learn how to integrate theology and practice more effectively.
2. Develop a bent of mind that searches for new strategies, testing them in order to become more theological and at the same time more practical in their ministry.
3. Grow in the ability to recognize problems and challenges in the parish, to design and implement programs for action, and to evaluate their worth.
4. Learn to work more effectively with their professional peers and with the members of their congregations, each supporting the other.
5. Become more effective leaders in their parish or special ministry by stimulating others to greater service.

Admission Requirements

1. At least three years of pastoral experience, preferably five. Exceptions may be determined by the Committee on Graduate Studies, based on the applicant’s academic transcript and review of his sermons, case study, and statement of pastoral experience.
2. The Master of Divinity degree or its equivalent from an accredited seminary.
3. Ideally, service in their current ministry for the duration of the program. Changing in the place of ministry will affect the length of time that must be devoted to the program.
Academic Programs—D.Min.

Admission Procedures

Applicants should request the necessary application form from the Office of Graduate Studies that will require them to do the following:

1. Submit two sermons representative of their preaching interest and style.
2. Submit a brief case study of a specific situation in their ministry.
4. Send official transcripts of all previous college and seminary work.
5. Request evaluations from the following individuals:
   a. an ecclesiastical supervisor;
   b. another pastor;
   c. another person, layman or clergy, who is able to evaluate their pastoral performance;
   d. the presiding officer of the church council or a member of the church council.
6. Request a statement from their church council (or executive agency) stating its willingness to do the following:
   a. encourage the applicant in the degree program;
   b. provide time to carry out the program;
   c. cooperate in that part of the program which affects the congregation or agency.
7. Provide a statement indicating financial resources for carrying out the program.
8. Include a statement that they are committed to work toward completion of the program outlined.
9. Submit a current photograph.
10. Remit the $35 application fee.
11. Students whose native language is not English are required to demonstrate English proficiency by means of a standardized English examination prior to their taking D.Min. coursework. In the D.Min. cycles for our non-English speaking students, this requirement is not necessary since language interpretation is practiced.

Degree Requirements

1. First Summer Session (2 weeks). Two courses, including PMM P897 Ministering in Context. PMM P897 includes the following:
   a. Prior reading and preparation according to specific assignments.
   b. Discussion and presentations by resource persons.
   c. Formation of peer group(s).
   d. Discussion growing out of the pre-campus assignments:
      • explaining the program
      • understanding one’s context of ministry
      • writing a concept statement for a possible “experiment in ministry”
      • learning the fundamentals of group dynamics
      • identifying resources for carrying out the project
      • learning methods of evaluation and measurement
      • determining appropriate levels of expectation

* * *
A thorough discussion of the topic: What is ministry?

Daily worship.

Discussion of possible elective topics and courses.

2. The following four courses are offered in two-week sessions. These courses are taught by department members.

- EXT E890 Exegetical Theology Today
- SYT S890 Systematic Theology Today
- HIT H890 Historical Theology Today
- PMM P891 Advanced Pastoral Theology

3. An additional 24 hours of course credit may be acquired in a variety of ways with the recommendation of the advisor and the approval of the Dean of Graduate Studies. A limited number of independent studies, workshops sponsored by accredited universities or seminaries, and courses at another seminary or graduate school are permitted. A maximum of six (6) hours of graduate credit taken before admission into the D.Min. degree program can be transferred into the program. No time limit is specified, but courses must be approved by the Dean of Graduate Studies for transfer. None of the 18 required hours for the D.Min. can be taken or transferred in prior to admission to the D.Min. program.

4. The following general schedule of time is required to complete the D.Min. degree program:

   First Summer ................................................................. 6 Cr.
   Winter Quarter ............................................................ 6 Cr.
   Spring Quarter ............................................................. 6 Cr.
   Second Summer ........................................................... 6 Cr.
   Winter Quarter ............................................................ 6 Cr.
   Spring Quarter ............................................................. 6 Cr.
   Third Summer ............................................................. 6 Cr.
   Winter Quarter PMM P889 ........................................... 3 Cr.
   Spring Quarter PMM P889 ............................................ 3 Cr.
   Fourth Summer PMM P899 .......................................... 3 Cr.
   Total ........................................................................... 51 Cr.

Note: Not all cycles have courses in all quarters or summer sessions.

The D.Min. degree requirements of 51 hours must be completed within five (5) years. Both the required and elective courses will be regarded as successfully completed only when a grade of B- or better is received.

5. Various concentrations are available in the D.Min. degree program depending upon the student’s project and choice of electives (e.g., cross-cultural ministry, missiology, evangelism, homiletics, administration, etc.).

6. The carrying out of the project and the writing of the project/dissertation earns nine (9) credit hours. Project activity continues throughout the program. Specific requirements for the project are discussed in course PMM P897 as well as procedures for gaining approval for the project concept and proposal, for summarizing the results after it is completed, and for the final examination of the project.
7. Requirements for the D.Min. degree must be completed within five years after the student’s acceptance into the program. If the requirements are not completed within the prescribed time, candidates may be reinstated with the approval of the Graduate Committee for two years if they earn six additional course hours at the 800 level. Any additional reinstatement will be reviewed on a case-by-case basis and must be submitted in writing to the Graduate Studies Committee for approval.

Following the summer PMM P897 Ministry in Context course, all students are required to meet in peer groups for the purpose of critiquing the projects.

**PMM P889 Project/Dissertation Hours**

(3 credits) Students must submit their concept statement to the Office of Graduate Studies along with a written request to be registered for their project/dissertation—concept statement hours. Formal approval will only be given when the project/dissertation committee has accepted the concept statement, the fees have been paid and a satisfactory grade has been recorded.

**PMM P889 Project/Dissertation Hours**

(3 credits) Students must submit their project proposal to the Office of Graduate Studies along with a written request to be registered for their project/dissertation—project proposal hours. Formal approval will only be given when the project/dissertation committee has accepted the project proposal, the fees have been paid and a satisfactory grade has been recorded.

**PMM P899 Project/Dissertation Hours**

(3 credits) Students must submit their final draft of their project/dissertation to the Office of Graduate Studies along with a written request to register the last three hours of the project/dissertation. The Office of Graduate Studies will not schedule the oral examination until the fee is paid.

All requirements for the Doctor of Ministry degree MUST be completed two weeks before the end of the fall quarter, winter quarter or summer session that the last three credits of the dissertation are registered. During the spring quarter, all requirements for the Doctor of Ministry degree MUST be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the May graduation ceremonies.

Note: A Registration fee is assessed with all off-campus courses. The Graduation, Library Processing and Project/Dissertation fees are assessed when the student registers for PMM P899.

**D.Min. Off-Campus Program**

Concordia Theological Seminary offers off-campus cycles of its D.Min. degree program on the campus of Concordia University, Irvine, California, and Concordia University, St. Paul, Minnesota. Two-week intensive sessions normally are held in June, August and January.
Doctor of Philosophy in Missiology

Introduction

The Doctor of Philosophy in Missiology is the highest academic degree in the theory and practice of missions. The Ph.D. program integrates biblical-confessional theology with a study of the social contexts in which theological reflection and Christian witness take place. Missiology, as a discipline, is rooted in theology, which forms the foundational understanding of the message and meaning of the Gospel. It also, however, includes research and reflection on the various languages, world religious belief systems, cultures and customs so that the Gospel may be faithfully communicated in all of its truth and power.

Purpose

The Ph.D. program is a research degree program that is designed to prepare students for mission leadership in the academy or the field. It is appropriate for candidates who have significant mission and ministry experience, and who have a demonstrated ability to conduct and reflect critically upon research, writing and the practice of missiology.

Vision

The vision for the Doctor of Philosophy in Missiology program at Concordia Theological Seminary focuses on providing instruction and an environment that result in observable student mastery of the missiological aptitudes of informed investigation, clear articulation of ideas and research findings, and the ability to integrate missiological theory and practice for the purpose of applying theological truth to the various contexts of today's world.

Objectives

1. To engender a mature understanding of the missiological nature of the Christian faith, the missionary character of the church, and the individual believer’s place in the mission of God.
2. To enable students to articulate a coherent missiological perspective that is informed by the Scriptures and the confessional heritage of the Christian church.
3. To develop an understanding of the anthropological and sociological dynamics that affect the work of mission outreach and the ability to communicate in cross-cultural and multi-cultural settings.
4. To engender the ability to discern missiological problems and issues, pursue independent missiological research, and formulate missiological answers and strategies.
5. To develop the ability to engage in appropriate original research around a pioneering missiological issue, problem or opportunity. Such research will be based upon a thorough study, comprehension and evaluation of the body of existing relevant knowledge, and by conducting further field and/or library research that results in a contribution to the body of knowledge, with generalizable conclusions, presented through effective academic writing.
6. To develop the ability to teach others what has been learned and experienced through formal, informal and non-formal methodologies.

The Doctor of Philosophy in Missiology degree program is suitable for theological educators, mission executives, field missionaries, church planters, pastors and international church leaders from around the world who are in other ways active in the ministry of missions. Men and women with requisite qualifications are welcome. The classroom and dissertation requirements will provide the student with a variety of opportunities for research, study and peer group interaction, a high degree of personal faculty consultation, and the opportunity to develop missiological research that will inform strategies and approaches to mission and ministry.

**Admission Requirements**

1. Entry into this degree program requires the Master of Divinity degree or its equivalent from an accredited seminary, with a 3.0 cumulative GPA on a 4.0 scale. Those without a degree but with substantial missiological training and experience may be admitted at the discretion of the Graduate Studies Committee.

2. Applicants should have at least three years of full-time experience in cross-cultural ministry or evangelism. The Graduate Studies Committee may determine exceptions.

3. Applicants must submit to the Office of Graduate Studies a complete Ph.D. application form, including a $35 non-refundable application fee.

4. Applicants must submit official transcripts of all previous academic and professional training beyond high school to the Office of Graduate Studies.

5. Five letters of recommendation are required from persons able to evaluate the applicant’s scholarly ability, professional competence and personal character.

6. Applicants should possess a working knowledge of a field language in which they will do ministry and research.

7. A personal interview with the Supervisor of the Ph.D. program or another member of the Ph.D. faculty will usually be required. In certain circumstances it may be waived at the discretion of the Supervisor.

8. Applicants whose native language is not English are required to demonstrate a working ability in the English language by means of an acceptable TOEFL score or by means of some other standard English examination.

**Admission Procedures**

All prospective Ph.D. students should write to the Office of Graduate Studies for the required application materials. A non-refundable $35 application fee must accompany the completed application form. Full-time Ph.D. students on campus follow the academic calendar of CTS. This calendar shows registration deadlines, refund schedule and vacation schedule. Registrations are processed through the Office of Graduate Studies.
Degree Requirements

1. Students will successfully complete a minimum of 72 quarter hours of Ph.D. course work with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or better is received. The 72 hours will have the following structure:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study of the Word (core)</td>
<td>18</td>
</tr>
<tr>
<td>Study of the World (core)</td>
<td>12</td>
</tr>
<tr>
<td>Study of Missiological Research Literature (core)</td>
<td>6</td>
</tr>
<tr>
<td>Study of Research and Design (core)</td>
<td>12</td>
</tr>
<tr>
<td>Concentration</td>
<td>9</td>
</tr>
<tr>
<td>Free Electives</td>
<td>15</td>
</tr>
</tbody>
</table>

2. Students must complete the minimum residency requirement of full-time enrollment (at least nine hours per quarter) for three or more consecutive quarters. With the permission of the Supervisor of the Ph.D. program, the residency requirement may be met by two quarters of residency taken consecutively at two different times.

3. Students must successfully complete the four-part competency (preliminary) examination. This examination may be taken after the completion of 21 of the required 30 hours in the subject areas of the Study of the Word and the Study of the World.

4. Students will choose an area of concentration from one of the following:
   a. Missionary Communication: Urban, Suburban, Rural
   b. Evangelism, Church Planting and Growth
   c. Islam
   d. Leadership Formation and Management for Missions
   e. Confessional Theology for the Church in Mission

5. Students must successfully complete the written and oral comprehensive (qualifying) examination after the completion of at least 54 quarter hours, including the entire 48 quarter hours of the core curriculum. At the discretion of the Supervisor of the Ph.D. program and the Dean of Graduate Studies students may be given a second opportunity to take the qualifying exams or any part of them.

6. A dissertation proposal concerning a specific missiological problem or challenge must be submitted to a Ph.D. Dissertation Committee through the program supervisor for its approval.

7. Students must complete and successfully defend a doctoral dissertation which demonstrates the following competencies:
   a. Ability to engage in independent missiological research;
   b. Ability to critically analyze evidence, whether textual or contextual, relevant to the student’s dissertation topic;
   c. Ability to formulate a meaningful and coherent missiological response to the problem or challenge described in the dissertation;
d. Ability to communicate clearly and accurately one’s missiological research and conclusions.

**DMS 998 DISSERTATION**

There are no credit hours given for the dissertation. An initial dissertation fee equivalent to three credits is required of the student upon acceptance of the dissertation or research proposal and dissertation schedule.

**DMS 999 DISSERTATION CONTINUATION**

If students do not complete their dissertation within the 12 months from the acceptance of the proposal, a continuation fee equivalent to three credits will be charged each year of extension. Continuation will not be assessed for years waived under item 8 below.

Note: The Graduation and Library Processing fees are assessed when the student registers for DMS 998.

8. Requirements for the Ph.D. degree should be completed within six years of the student’s admission into the program. When calculating the six-year total, the Graduate Studies Committee, upon formal request, may waive the years of life and mission service in a field situation where scholarly activity is difficult.

9. If the requirements are not completed within this prescribed time, candidates may be reinstated with the approval of the Graduate Committee for an additional two years if they earn six additional course hours at the 900 level. Any additional reinstatement will be reviewed on a case-by-case basis and must be submitted in writing to the Graduate Studies Committee for approval.

All requirements for the Doctor of Philosophy degree MUST be completed two weeks before the end of the fall quarter, winter quarter or summer session. During the spring quarter, all requirements for the Doctor of Philosophy degree MUST be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the May graduation ceremonies.

**Advanced Standing**

Scholars holding an S.T.M. or a D.Min. degree from Concordia Theological Seminary or its equivalent in missiology or a related field from another institution, may petition the Supervisor of the Ph.D. program to have up to 15 hours (appropriate to missiological studies at the doctoral level) from this degree awarded toward the Ph.D. This credit adjustment will take place after the student has successfully completed the preliminary examinations.
Financial Aid

Tuition assistance is available for promising Ph.D. students during residency on the basis of full-time and half-time research fellowships. The required research and writing is designated to fit into the Ph.D. student’s area of interest and concentration.

Please contact the Supervisor of the Doctor of Philosophy in Missiology program for additional information on Ph.D. in Missiology financial aid.

Teaching Opportunities

Developing communication and teaching skills is one of the key aspects of the Concordia Theological Seminary Doctor of Philosophy in Missiology program. Teaching opportunities are provided regularly in the normal course activity for most classes. For additional information on these opportunities, please contact the Supervisor of the Ph.D. program.

S.T.M. in Missiology

Students in the Doctor of Philosophy in Missiology program who have completed at least 57 hours of Ph.D. course work, including all of the Ph.D. core requirements, are eligible to receive an S.T.M. in Missiology. Doctor of Philosophy in Missiology students who desire this degree should apply through the Office of Graduate Studies. The Committee will consider the application for the S.T.M. in Missiology together with the Supervisor of the Ph.D. program and the Dean of Graduate Studies. Upon the positive recommendation of the Supervisor, the Committee and the Dean of Graduate Studies, the faculty of Concordia Theological Seminary shall vote to grant the degree, or not to grant the degree.
Academic Programs—Ph.D.
Academic Transcripts

Official transcripts are issued by the Registrar’s Office only upon written authorization by the student. Official transcripts will be sent directly to the institution or agency. Unofficial transcripts can be requested. The unofficial transcript will bear the stamp “Issued to Student” and is not considered to be an official transcript. The Registrar’s Office can issue a sealed copy of the students’ transcript that the students may submit to the institution or agency of their choosing.

Telephone requests and e-mail requests will not be honored because the student’s signature needs to appear on the written request. We do honor faxed requests to the Registrar’s Office as long as the student’s signature appears on the request.

Payment must accompany each request. (Cash, check or money order made out to Concordia Theological Seminary or credit cards are accepted.) All fees for transcripts should be mailed directly to the Registrar’s Office. The student is entitled to a copy at no charge. See transcript fees on page 102. All financial obligations to the seminary must be fulfilled before any transcripts are released.

Armed Forces Chaplaincy Program

In order to provide for the orderly procurement of chaplains, the Armed Forces of the United States sponsors a program for theological students. Students interested in the military chaplaincy may apply for an officer’s commission in the Navy, Army or Air Force Reserve while attending the seminary full time. Further information may be obtained from the seminary’s Dean of Military Chaplaincy Candidate Program.

Audits

Full-time students may audit one additional course per quarter without charge. Students who are classified as Special students are assessed the normal fees.
Class Attendance

Students who have registered for a course at Concordia Theological Seminary assume the responsibility for completion of all course requirements. Students are also expected to attend all class sessions for which they are registered. Absences are the mutual concern of both the student and the instructor.

Common courtesy suggests that students confer with the instructor if absence from class becomes necessary. All missed exams, papers, etc. should be made up as soon as possible after the absence.

Students who needlessly miss class are subject to censure, disciplinary probation or dismissal.

Classification of Students

Class Status

Class status for the Master of Divinity is determined by the number of quarter hours completed successfully:

Seminary I ..................................................... 0 - 44 hours
Seminary II .................................................... 45 - 88 hours
Seminary III ................................................... 89 - 99 hours
Seminary IV ............................................... 100 or more hours

Special

Students who are not enrolled in a degree program, or who do not desire to prepare for full-time professional service in the Missouri Synod or groups in fellowship with it, are classified as Special students.

Provisional

Students who are newly enrolled, and who, in the judgment of the Admission Committee, have not sufficiently demonstrated academic aptitude for ministerial training are classified as provisional students. A provisional admission consists of one quarter of academic probation. The status of such a student is normally reviewed after one quarter of residence.

Full-time

M.Div., Alternate Routes, M.A. and M.A.-Deaconess students who have registered for 12 or more quarter hours of credit in a given quarter, or five or more quarter hours for a three-week summer session, or three hours for a two-week summer session, are considered to be full time. Students in the S.T.M. and Ph.D. degree programs who have registered for nine or more quarter hours of credit in a given quarter are classified as full time. D.Min. and M.A. in Deaconess Studies students are considered full time when six or more quarter hours of credit are registered in a given quarter.
Part-time

Students who have registered for fewer credit hours than are required to be a full-time student are classified as part-time.

Clinical Pastoral Education (CPE)

This three-month program provides students an opportunity to experience the pastoral ministry within a hospital, penal, nursing or qualified parish setting. Under guidance of a certified supervisor, students gain firsthand experience in dealing with people and their problems. It is assumed that applicants to this program have had an adequate background in theological studies.

The Clinical Pastoral Education Program is a three credit hour program. The schedule requires approximately eight hours per day at an accredited center. A list of the accredited centers is available from the Department of Pastoral Ministry and Missions. A faculty member will serve as the Instructor of Record to assist students who participate in CPE with theological reflection.

Registration for academic credit must be made in advance through the Registrar’s Office.

The Federal Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), as amended, is a Federal law which states that the institution must annually notify students about their right to inspect and review their educational record, to amend their educational record, to have some control over the disclosure of their educational record, and to file with the U.S. Department of Education a complaint concerning alleged failure by the seminary to comply with the requirements of the Act and the regulations.

Directory Information

Directory information includes the student’s name, home and school addresses, home and school telephone numbers, electronic mail address, date and place of birth, degree program, dates of attendance, degrees, and honors.

Students may withhold directory information from being released outside of the seminary community by notifying the Registrar in writing within two weeks of the first day of class for the fall quarter. Forms are available in the Registrar’s Office.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
</tbody>
</table>
Granting of Degrees

Degrees are conferred at the end of each quarter of the academic year and the end of the last summer session.

At the beginning of the final year of academic coursework, students make formal application for the granting of their degrees through the Registrar’s Office.

The Registrar will recommend to the faculty the names of those students who have met or will meet the academic requirements for each degree. The faculty then authorizes the granting of the degrees. The awarding of the Master of Divinity degree does not guarantee placement.

All library books and materials must be returned and any outstanding fees and library fines must be paid before students can be awarded a degree, issued a transcript, certified for placement or given a diploma.

Incomplete Work

A grade of “incomplete” may be assigned by instructors only when, in their judgment, circumstances or an emergency beyond the students’ control prevent them from completing course requirements by the end of the quarter. Further, it is given only when the instructor feels that the student can complete the requirements and will receive a passing grade.

For the incomplete to be removed and a grade awarded, a grade must be submitted in writing by the instructor to the Registrar’s Office within the next academic quarter. If the above conditions are not met, a grade of “F” (“U” for Graduate students) will be recorded for the course. No grade changes will be allowed after that time.
Independent Study

Independent study courses are ordinarily limited to M.Div. students in their final year of study, and to M.A. and graduate school students.

M.Div. Students

Application forms may be obtained from the Registrar’s Office. Resident M.Div. students may register for only one independent study course in a given quarter, and must be registered for at least twelve hours of work including the independent study. Independent studies may be offered only by regular full-time faculty members. Required core courses and regularly-scheduled elective courses may not be taken by independent study.

Grading policies regarding incompletes also apply to independent study courses. All paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the quarter in which the independent study is taken.

M.A. Students

Application forms may be obtained from the Registrar’s Office. Students completing the 72-hour program are limited to registering for up to six independent studies. Those students completing the 48-hour program are limited to registering for up to four independent studies. Independent studies may be offered only by regular full-time faculty members. Required core courses and regularly-scheduled elective courses may not be taken by independent study.

Grading policies regarding incompletes also apply to independent study courses. All paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the quarter in which the independent study is taken.

Graduate Students

Application forms are available from the Office of Graduate Studies. Independent study applications for all students need to be approved by the department and the Dean of Graduate Studies. Independent studies may be offered only by regular full-time faculty members.

Grading policies regarding incompletes also apply to independent study courses. All paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the quarter in which the independent study is taken.

International Students

Concordia Theological Seminary welcomes international students. This seminary is authorized under Federal law to enroll non-immigrant students. Non-U.S. citizens who plan to attend Concordia Theological Seminary should write directly to the Admission Office if they are interested in the M.Div. degree program, or to the Office of Graduate Studies if they are interested in the M.A., S.T.M., D.Min. or Ph.D. (Missiology) degree programs.
Academic Policies and Information

The seminary has a Dean of International Studies who provides information and assistance to international students regarding seminary procedures, immigration regulations and personal concerns of the students. All international students are urged to contact the Dean of International Studies before they arrive on campus and to maintain contact with that person during their stay at Concordia Theological Seminary.

English Language Proficiency Test

In order to demonstrate their ability to read, write and speak English adequately, international students must take the Test of English as a Foreign Language (TOEFL). TOEFL scores should be sent to the Registrar’s Office, Concordia Theological Seminary, 6600 North Clinton Street, Fort Wayne, IN 46825.

Application

An applicant seeking attendance on a student visa must complete the items below before an I-20 (Certificate of Eligibility for Non-Immigrant Student Status for Academic and Language Students) can be issued:

1. A completed application form signed by the applicant (all questions must be answered).
2. The application fee of $35.00 (non-refundable).
3. Proof of adequate funding must be provided for the entire period of study. These funds must be on deposit or must be guaranteed in writing by a responsible person or agency.
4. Official transcripts of college or seminary degree(s) should be submitted. Transcripts must be written in English. They must also be officially evaluated by a transcript evaluation service. (See Foreign Transcript Evaluation.)

Upon acceptance to a degree program, the I-20 can be issued.

Foreign Transcript Evaluation

An applicant who has satisfactorily completed university-level or seminary-level courses in a foreign country must send an official transcript. Based on the program interest, transcripts should be directed to the Registrar’s Office, Admission Office or Office of Graduate Studies as indicated on the previous page. Transcripts that are not in English must be translated by a certified translator.

All international transcripts must be officially evaluated to determine equivalency. One copy of the official transcript and translation must be sent to the Registrar’s Office and one copy of each must be sent to an official evaluation agency. A listing of several evaluation agencies can be provided to students upon request. Official evaluations are those that are sent from the evaluation agency directly to Concordia Theological Seminary.

The request for an evaluation must be made immediately so that the results will be received by Concordia Theological Seminary prior to registration. Students are required to furnish general evaluations only. All fees required must accompany the transcript sent to the agency.
**Concordia Theological Seminary, Fort Wayne**

**Probation**

**M.Div. and A.R. Students**
All M.Div. and A.R. students who fail to maintain a cumulative grade point average (GPA) of “C” (2.00) are placed on academic probation. If this academic performance is incurred: 1) two consecutive quarters, or 2) two out of three quarters during the Sem I year, or 3) a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. Any exception to the above policy is adjudicated by the Committee on Certification and Placement.

**M.A. Students**
All M.A., M.A.-Deaconess and M.A. in Deaconess Studies students who fail to maintain a cumulative grade point average (GPA) of “C” (2.00) are placed on academic probation. If the academic deficiency is incurred two consecutive quarters or a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. The Supervisor for the Master of Arts program and the Academic Dean adjudicate any exception to the above policy. A cumulative grade point average of 2.00 is required for the Master of Arts degree to be conferred.

**Registering for Classes**

**New Students**
The Registrar’s Office will register all new students who have been admitted into the Master of Divinity, Master of Arts-Deaconess, Master of Arts in Deaconess Studies or Alternate Route programs. Master of Arts, Master of Sacred Theology, Doctor of Ministry and Doctor of Philosophy students can register once they have been admitted into a specific degree program.

**Returning Students**
All returning students will register for the upcoming academic year either by the end of April or the first week of May through the Student Portal. Notification that registration information for the upcoming academic year is available will be publicized in the *Blue News* in mid to late March. Vicars will be notified by e-mail that registration information is available.

**Special Students**
Special students can register once the Registrar’s Office has received their application, application fee and official transcripts.
Repeating Courses

M.Div., Alternate Route, M.A., M.A.-Deaconess or M.A. in Deaconess Studies students, who receive a grade below “C-” in a course may retake that course in an effort to gain a better understanding of the material presented. Both grades will remain on the transcript, but only the higher of the two will be calculated into the GPA.

Schedule Changes

All schedule changes must be made by the student through the Registrar’s Office. After the first full week, all changes must be approved by the Registrar. Withdrawals from courses are not permitted after mid-term except for reasons of health or unusual circumstances. Students are academically and financially responsible for all courses for which they register.

Student Portal

Students will access their class schedules, grade reports, billing statements, etc. via a Student Portal which is located on the seminary website under Academics, Registrar. The portal link will appear in the column on the left side. Every student will have their own User ID and Password to enter the portal and this information is provided to students by the Registrar.

Students will also be able to register for classes and see how they are progressing through their program by reviewing the degree audit area. The audit will indicate clearly what requirements students have completed, what is in progress and what may be left to complete. Master of Divinity and Alternate Route students will see that the pre-seminary courses and hours have been added to the total number of credits needed to complete their programs.

Textbooks and Supplies

Textbooks and other school supplies are purchased by the student. Since most of the books will constitute the individual’s future professional library, the seminary does not offer a textbook rental system. The cost of books and supplies has been estimated to average about $1,500 per academic year. Students are encouraged to build their own personal libraries in addition to the purchase of the required textbooks. Costs for such books, as well as reference works, are not included in the above figure.
Concordia Theological Seminary, Fort Wayne

Veterans

Concordia Theological Seminary is approved for the instruction and training of veterans under Section 1775, Title 38, U.S. Code and Public Law 95-202 by the Indiana State Approving Agency. We participate in the Department of Veterans Affairs (VA) work-study program by having a student representative who assists students that are eligible for veterans benefits.

Master of Divinity and Alternate Routes Policies

Ad Hoc Courses

Seminary IV students, together with faculty members, may arrange for elective courses not listed in the seminary catalog. These courses would fulfill specific student needs or interests in current social, ethical, ecclesiastical or political areas. Such advanced group study projects must receive the approval of the Academic Dean and the Registrar if they are to carry academic credit.

Advisor on Personal Growth

The Personal Growth Toward Ministry program provides M.Div. and Alternate Route students with the opportunity to assess their strengths and potential growing areas. Students consult with the Advisor on Personal Growth regarding strategies and resources to assist them in refining their pastoral skills and remediate potential obstacles to effective ministry. Each student develops and implements a Personal Growth Program designed to meet his personal and professional needs. Resources available for the Personal Growth Program include meetings with the Advisor on Personal Growth, assessment instruments, individual guidance and Personal Growth groups.

Change of Programs

Applicants admitted to the M.Div. program leading toward ordination may not transfer into the Alternate Routes to Ordination program. M.Div. applicants who wish to discontinue their studies toward ordination into the ministerium of The Lutheran Church—Missouri Synod may apply to the Master of Arts program.

Disciplinary Matters

Disciplinary matters or counseling for special needs or problems as these affect the suitability for pastoral ministry are dealt with by the Dean of Students in conjunction with the Committee on Certification and Placement. The Student Handbook contains information regarding other practices and policies concerning student guidance.
Faculty Advising Program

During the Seminary I and II year, M.Div. and A.R. students are assigned to a faculty advisor.

Advisor’s Responsibility

It is the advisor’s responsibility to help his advisee grow in areas of ministerial competence (personal qualities, ministerial functions and theological development), hold occasional individual conferences each quarter with his advisees, and provide academic advising.

Student’s Responsibility

It is the student’s responsibility to consult with his advisor at appropriate times before deadlines; for planning and revising class schedules; for using the pass/fail and/or audit system; withdrawing from or taking a leave of absence from CTS; meeting academic requirements; and overcoming academic difficulties. It remains the student’s responsibility to register for all required courses in the proper sequence.

Health and Wellness

The seminary encourages all students to be good stewards of their health. A Master of Divinity Degree student or Alternate Routes to Ordination student is expected to exhibit physical and mental health sufficient for him to carry out competently the duties and responsibilities of seminary studies and of the Office of the Holy Ministry.

Leave of Absence

M.Div. and A.R. students may apply for a voluntary absence from the seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications must be approved by the Committee on Certification and Placement.

M.Div. and A.R. students may be required to take a mandatory leave of absence from the seminary for disciplinary and/or pastoral suitability reasons. This would not exceed a period of one calendar year and would be dealt with by both the Dean of Students and the Committee on Certification and Placement.

Placement, Ordination and Installation

Upon certification by the faculty, students are placed into their initial parish by the Council of Presidents as the Synodical Board of Placement. Students become eligible for ordination and installation after they have satisfactorily completed all requirements for their program and have accepted their calls.
Concordia Theological Seminary, Fort Wayne

Pre-seminary Studies

Concordia Theological Seminary offers two pre-seminary on-line Bible courses. These courses are designed for those planning to attend the seminary as a Master of Divinity or Alternate Route student (see p. 41 and p. 49). In order to fulfill the New Testament Bible and Old Testament Bible pre-seminary requirement, these courses must be taken no more than four years prior to the student’s matriculation date into either program.

These courses are also open to those that are interested in furthering their knowledge of the Old and New Testaments. These courses could also possibly be transferred into an undergraduate degree program. Prior approval of the receiving institution is recommended.

Contact the Registrar’s Office for further information and registration information.

Review and Evaluation

In order that the seminary may properly assess an M.Div. or A.R. student’s qualifications for the ministry, ongoing review and endorsement procedures have been established. They are:

1. After students complete 45 hours of course work, then a review by the Committee on Certification and Placement is conducted. During the first year, all M.Div. and A.R. students are admitted on an interim basis. They are granted full status after being reviewed by the Committee on Certification and Placement.
2. Prior to vicarage assignment by a theological interview with their advisor.
3. When the Committee on Certification and Placement declares eligibility for vicarage.
4. When the faculty endorses students for vicarage assignment.
5. Through periodic evaluations during the vicarage year.
6. In the Seminary IV year prior to placement by a theological interview with two faculty members.
7. When the Committee on Certification and Placement declares eligibility for placement.
8. When the faculty endorses students for placement.

The criteria used in judging the qualifications of students are as follows:

1. Suitable personal qualifications.
2. Adequate competence in ministerial functions.
3. Adequate competence in theological development.
4. Academic achievement of a 2.00 cumulative GPA or better.

Withdrawal from the Seminary

M.Div. and A.R. students who wish to withdraw from the seminary must secure the approval of the Dean of Students. To be entitled to honorable dismissal from the school, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar’s Office.
Academic Policies and Information
SEMINARY COMMUNITY LIFE

Chapel

The unique relationship between God the Father and His children, established through the atoning work of Jesus Christ and strengthened by the Holy Spirit, is stressed with great emphasis in the ideal Lutheran services of worship. Services conducted daily in the chapel during the academic week maintain this ideal through regular preaching, liturgy and hymnody, exposing the student to the many riches found in the Lutheran tradition.

Preaching by faculty and guests, daily offices, and Holy Communion make up the regular worship opportunities. These services often include music offered by our many choirs and instrumental groups. Special choral services are provided periodically during the academic year. All chapel services are open to the general public.

Children’s Resources

It is a goal of the seminary to provide students with a wide variety of resources concerning childcare, preschool and parental care. The Coordinator of Children’s Resources will be the focal point for families in need of this type of information within the CTS family, the Lutheran community and the Fort Wayne community. Occasional workshops and educational opportunities covering topics of interest to parents and children will be offered throughout the academic year.

Food and Clothing Co-ops

The Food Co-op provides grocery items and household supplies for students and their families. A point system is used to distribute the items equitably. Family point allotments typically provide up to 65 percent of food and household supplies. This assistance is not based on financial need. Food Co-op contributions come from congregations, groups and individuals in The Lutheran Church-Missouri Synod.

The Clothing Co-op receives continuous donations of like-new clothing and other household items (e.g., furniture and appliances) from congregations throughout the country. There is no cost or limit for these items. Students who receive assistance are asked to donate a small amount of time each month to help stock and maintain the Co-op.

M.Div., A.R., and M.A. students enrolled in a program leading to ordination as Pastor or Certification as a Deaconess are eligible for full benefits during the time they are registered for and taking classes.
S.T.M. and Ph.D. students receive full benefits during the time they are taking classes. Graduate students may use the Co-op for no more than three quarters during the thesis or dissertation period. STM students who are ordained and all Ph.D. students may use the Co-op only by permission of the Dean of Students and Dean of Graduate Studies.
Housing

Concordia Theological Seminary understands that the formation of students as pastors and church workers takes place not only in the academic classroom, but also as they live in community either with fellow students in the dorms or with their spouse and family at home.

Single M.Div., Alternate Route, Deaconess or any married students attending seminary without spouse or children living in Fort Wayne are required to live on campus. If a student seeks to live off campus for medical reasons, the request should be made through the Dean of Students’ Office. For more details regarding campus housing, the Residence Hall Handbook is available on the seminary’s website.

Affordable housing for married students can be found in all locations of Fort Wayne. There are several apartment complexes that are in close proximity to the seminary campus. Contact the Relocation Coordinator for more information about married-student housing.

Student and Family Health Insurance

All students taking seven or more credit hours at CTS, and students who are listed as full-time students but are not registered for at least seven credit hours (vicars, deaconess interns) and all international students are required to enroll in the student health plan unless an “eligible opt-out” is submitted by the student and approved by CTS. While CTS offers this group plan for both students and their dependents, only students are required to enroll. CTS strongly recommends that spouses and dependent children be insured either by the seminary plan or another comparable plan. CTS is not responsible for any claims incurred by students or members of a student’s family. Contact the Dean of Students if you have any questions about student health insurance.

All international students are required to enroll in the student health plan unless an “eligible opt-out” is submitted by the student and approved by CTS. The United States Government does not pay for any part of the medical expenses for international students studying within the U.S.A. In fact, it is a violation of immigration law for F-1 and F-2 students and dependents to accept public assistance, even for medical care. To do so could jeopardize your ability to receive a visa or to reenter the U.S.A. You might also be forced to repay any public assistance which you received.

Musical Activities

Kantorei

The Kantorei is a 16-voice men’s chorus with student membership by audition. Its repertory offers the ideals of Lutheran music, performed in the edifying context of worship. It sings in morning chapel, at special choral vespers, and is available for tours and other off-campus activities. Rehearsal times are determined by the group.
Seminary Community Life

Chapel Choir

This group is a large men’s chorus with student membership also, but not by audition. Its repertory is less demanding than the Kantorei’s, although it offers the same ideals. All students are encouraged to be part of this group for at least a quarter, especially if they have had little or no previous choral experience. Rehearsal times are listed on the academic schedule.

Schola Cantorum

This choir is a chorus of mixed voices with student and local Fort Wayne membership by audition. Its music also features the historic Lutheran standards, and it sings regularly at special choral vespers. The Fort Wayne Philharmonic musicians regularly perform with this choir.

Other Music Opportunities

A brass ensemble and other instrumental groups regularly practice and perform at daily chapel and at choral vespers.

Piano and organ practice facilities are available for students and their families. Excellent instruction opportunities are also available.

Pastoral Care and Counseling

Education for ministry, not unlike life in the parish owns its share of trials that test a student’s ability to make adjustments and even bear anxieties. The student’s advisor is ordinarily able to assist in coping with various pressures and to help prepare the student personally, spiritually and professionally, as well as academically, for service in the church.

The staff of the Dean of Students’ Office will, from time to time, initiate conversations with individual students, but the services of the office should not be limited to such occasions. Appointments for visits, interviews, or pastoral care are made by the Administrative Assistant in the Dean of Students’ Office.

The student has other resources for guidance available in the Director of Field Education, the Director of Vicarage, the Director of Deaconess Studies, the Dean of the Chapel and the Dean of Pastoral Education and Placement. These men will, as a matter of course, deal with students individually in the area of professional development, and will, upon referral by the Dean of Students give any needed pastoral care.
Athletics and Recreation

Athletics at Concordia Theological Seminary offer an enjoyable outlet for everyone. For formal team competition, there is the “King’s Men” basketball team. The team competes against small colleges and Concordia Seminary in St. Louis, Missouri. However for exercise and recreation with friends, intramural sports are available. Club soccer, basketball, golf and summer softball are examples of the kinds of intramural sports available to students.

The sports and recreation facilities include a gymnasium with one wall handball/racquetball courts; and a weight room with a Universal machine, free weights, commercial treadmills, cyclone walkers, ABS lifters, commercial stair climbers, elliptical machines and stationary bicycles. The campus also has soccer fields, an eight lane track, a private stocked fishing lake, 191 acres for jogging, a student commons that includes a pool table, ping-pong table and a 50-inch TV console.

In the winter, the open acreage invites cross-country skiing. The seminary campus also has playground equipment and picnic tables.

Student Association

Coordination and development of student activities, stimulation of spiritual life and other aspects of student life are directed by an elected student council through its appointive committees. The Dean of Students and other faculty members serve as advisors to the student government and activity groups.

Student Wives Association

The Student Wives Association (SWA) provides an opportunity for all the wives/fiancées of seminary students to gather together for fellowship, encouragement and support. SWA provides informative programs that are beneficial to the women in their endeavor to learn more about the pastoral ministry for which their husbands/fiancés are training.
**FINANCIAL INFORMATION**

**Financial Aid**

Direct and indirect gift aid is an important element of the seminary’s financial aid program. Most gift aid is earmarked for students in programs leading to ordination as pastors or commissioned as deaconesses in The Lutheran Church—Missouri Synod. Students in other programs—Master of Arts, Master of Sacred Theology, Doctor of Ministry and Doctor of Philosophy in Missiology—should contact their respective program administrators for information about financial aid that may be available to them.

Financial aid information and application materials for the academic year beginning in September are scheduled to become available on the seminary’s website in February.

**Grant-in-Aid**

The foundation of the seminary’s financial aid program for students in programs leading to ordination and for deaconess students is grant-in-aid for each term in the regular academic year. In addition, students receive support in varying amounts from their home congregations, their home districts and other outside sources. Seminary grant-in-aid funds are awarded only to help students pay for courses that apply to their program. Financial aid is not available for courses taken in addition to those needed for one’s program, i.e., 139 credit hours (including vicarage) for the M.Div. program, 95 credit hours (including vicarage) for the Alternate Route program, and 72 (50) credit hours (including internship) for the M.A.-Deaconess Program.

**Student Adoption Program**

Pastoral ministry and deaconess students may be “adopted” by churches, church groups or individuals who support students with their prayers and financial assistance. Students may apply for Student Adoption via the Financial Aid web page.

**District Aid**

Most synodical districts have financial aid programs to help students of their district who are preparing for professional service in the church. The District Financial Aid Application, available on the seminary’s website, should be completed and submitted to the seminary’s Office of Financial Aid for processing. The seminary certifies the applicant’s need and eligibility and forwards the application to their district. Application deadlines, which are different for each district, are available on the seminary’s website.
Financial Information

Home Congregation

The seminary suggests a financial support figure to the home congregations of students. Each student's home congregation then determines the level of support that it can give. Ideally, funds should be sent at the beginning of each quarter to help students meet their expenses for that term.

Outside Sources

Various organizations, both inside and outside the church, offer scholarships to ministerial students. Information about these resources is also included on the Financial Aid web page.

Loans

Depending upon their financial need, students can borrow up to $8,500 per year in subsidized loans, and up to $12,000 more in unsubsidized loans through the Federal Stafford Loan program. Filing a FAFSA is required in order to borrow these funds. Federal Stafford loans are available to all students who are enrolled in a program at least half time. In addition to this program, the seminary maintains several interest-free, “in-house” funds for small, emergency loans. In some cases, Federal Graduate PLUS loans are available.

Part-Time Work

Many students work part time, either on campus or off. Students enrolled full time should normally limit such work to ten hours per week. Students and student wives who have professional skills are often able to obtain part-time and full-time work. The seminary also participates in the Federal Work-Study program.

Return of Financial Aid Policy

If a student withdraws from a class or from the seminary during the middle of a quarter, both the student’s grant money and Federal student loans may be affected. Please see the “Return of Financial Aid Funds Policy for Students Who Withdraw from the Seminary” posted on the Financial Aid webpage.

Financial Aid Good Standing and Satisfactory Progress Policy

Concordia Theological Seminary is required to establish and consistently apply standards of satisfactory progress to all students who receive funds from Title IV programs of financial assistance. This Federal requirement is contained in the October 6, 1983, issue of the Federal Register, and is meant to ensure that only those students who make good progress toward their degree objective continue to receive financial assistance.

An appeal procedure exists for use by anyone whose financial aid eligibility is terminated as a result of either the Financial Aid Good Standing or the Satisfactory Progress policy. Both standards must be met in order for a student to continue receiving financial aid. Neither standard has any effect on the student’s academic record.
Satisfactory Progress

Satisfactory progress is measured both qualitatively and quantitatively. Qualitatively, it is defined as maintaining a cumulative grade point average that meets the catalog requirements of one’s respective program of study. Quantitatively, it is defined as completing one’s program of study within its published maximum time limit, if any, measured in terms of years, and in no more than 150 percent of its published length, measured in terms of credit hours. Likewise, one’s progress is measured quantitatively on an incremental basis. Whether their program would normally be two academic years or three, each one-year increment of approximately 45 credit hours must be successfully completed in no more than 150 percent of the credit hours required for that increment. For example, a student cannot attempt more than 138 credits to complete a 92-hour program, nor can a student attempt more than 69 credits to complete the first half of the same 92-hour program.

Federal Work Study and Stafford Loan eligibility depend upon being enrolled at least half time in courses that are part of one’s program. The pre-seminary Greek course (summer, fall, or online) is not eligible for the seminary tuition grant. Non-credit and audited courses are not eligible for financial aid, either through seminary or Federal programs. The satisfactory progress requirements cited above can also have an effect on courses that are repeated, courses from which one withdraws, and courses for which one receives a grade of “unsatisfactory.” The Office of Financial Aid reviews each student’s progress each quarter.

Termination of Federal Financial Aid Eligibility

When a student fails to meet the criteria for satisfactory progress during an academic quarter, financial aid eligibility warning status is imposed. Federal financial aid eligibility continues for one additional quarter under warning status. If the student fails to meet the criteria for satisfactory progress during that quarter, his or her eligibility is terminated.

Appeal Procedure

A student whose eligibility has been terminated can petition the Financial Aid Committee for reinstatement of eligibility through a signed memorandum to the committee in care of the Office of Financial Aid. The petition must explain the reasons why the student failed to make satisfactory progress and how he or she expects to make satisfactory progress in the future. If a student has been dismissed, reinstatement must first be granted before financial aid eligibility can be restored. A student is not eligible for Federal Student Aid during the appeal process.
## Financial Information

### Fees

#### Educational Fee (Tuition)
- Pre-seminary courses ........................................... $285/Cr.
- M.A. ........................................................ $450/Cr.
- S.T.M., D.Min., Ph.D., Special Graduate ......................... $475/Cr.
- S.M.P. ................................................................... $1,250/Course

#### Vicarage/Internship Fee
- ............................................................... $579/Year

#### Residence Hall Fee and Food Service

<table>
<thead>
<tr>
<th>Course Length</th>
<th>Room</th>
<th>Board</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-week courses</td>
<td>$1,110</td>
<td>$1,404</td>
<td>$2,514</td>
</tr>
<tr>
<td>3 1/2-week courses</td>
<td>$400</td>
<td>$508</td>
<td>$908</td>
</tr>
<tr>
<td>2-week courses</td>
<td>$225</td>
<td>$284</td>
<td>$509</td>
</tr>
<tr>
<td>1-week courses</td>
<td>$113</td>
<td>$142</td>
<td>$255</td>
</tr>
</tbody>
</table>

*Refer to the Academic Calendar for length of sessions. Fees may vary during summer sessions.

### Special Fees

#### Auto Registration Fee
- Academic Year .................................................... $7/Qtr.
- Summer Session I ..................................................... $2
- Summer Session II/III .................................................. $3
- Summer Greek ....................................................... $7

#### Capital Use Fee
- Full-time students ................................................ $42/Qtr.
- Part-time Students ................................................ $16/Qtr.
- Summer Sessions .............................................. $12/Session
- Summer Greek ...................................................... $42

#### Commons Fee
- Academic Year .................................................... $30/Qtr.
- Summer Session ............................................... $10/Session
- Summer Greek ...................................................... $30

#### Student Activity Fee
- Academic Year .................................................... $30/Qtr.
- Summer Session .................................................. $9/Session
- Summer Greek ...................................................... $27

#### Technology Fee
- Academic Year .................................................... $30/Qtr.
- Summer Session .................................................. $10/Session
- Summer Greek ...................................................... $30
Concordia Theological Seminary, Fort Wayne

Technology Fee (SMP) .................................................. $50/Course
Graduation Fee .......................................................... $75
Graduate Intensive Registration Fee ................................. $10
Alternate Route Certificate Fee .................................... $20
Bibliography & Tech Lab Fee .......................................... $20
Library Processing Fee (M.A. Essay, S.T.M. Thesis,
D.Min. and Ph.D. Dissertations) ................................. $30
D.Min. Project/Dissertation .......................................... $100
Ph.D. Miss. Dissertation Fee ....................................... $1,425
Late Payment Fee ..................................................... $50
Late Registration Fee .................................................. $55
Drop/Add Fee (per transaction form) .............................. $10
Orientation Fee (All new students, payable at first registration) $30
Print Service Card .................................................. $7/Card
Registration for Clinical Pastoral Education ................. $40
Transcript Fee (per copy)
  Regular order (processed within a week or less) ........ $5
  24-hour order (processed within 24 hours of receiving the request) .... $10
  24-hour fax order (faxed within 24 hours of receiving request,
   then sent regular mail) ......................................... $15
Damage Deposit (Residence Hall Only) ......................... $50
Room Key Deposit (Residence Hall Only) ...................... $10
Mail Box Key Deposit (All Students) ......................... $10

All fees are subject to change. Additional room and board for Orientation and Breaks will be charged at the appropriate time.

Description of Fees

Most fees are self-explanatory. However, some fee titles don’t provide a clear picture of their purpose. Additional information is provided for the following fees.

Application Fees

All students who register for on-campus or off-campus courses or workshops, whether they seek a degree or are special students, will be charged a non-refundable application fee of $35 prior to the beginning of their studies. Special students who later are admitted into a degree program will not incur a second application fee. Students who complete a degree program will be charged a second application fee for any additional courses for which they register. This fee is not refundable.

Educational Fee (Tuition)

This fee includes services relating to the operation of the seminary programs.

Residence Hall and Food Service Fee

This fee includes the cost for staying in a residence hall and for using the seminary food service. All students who stay in a residence hall are required to use the seminary food service.
Financial Information

Student Activity Fee
This fee pays for expenses of the Student Association’s program of functions and activities, as well as other auxiliary functions. This fee is not refundable.

Capital Use Fee
This is collected by the seminary for capital construction and maintenance. This fee is not refundable.

Commons Fee
This fee helps offset the cost of serving complimentary coffee after chapel each day, which enhances student and faculty interaction and conversation. This fee is not refundable.

Technology Fee
This fee helps provide the latest in educational technology, including software, hardware, networking, and classroom improvements, for enhancing the student learning experience. This fee is not refundable.

Graduation Fee
This fee covers all additional expenses of graduation, including cap and gown rental. This will be charged when students register for the last course in their degree program. This fee is not refundable.

Library Processing Fee
This fee covers the cost of processing the final copy of the essay paper, thesis or project/dissertation. This will be charged to students when they register for their essay paper, thesis or project/dissertation in their last year. This fee is not refundable.

Late Registration Fee
This fee will only be charged to the student if they do not meet the respective deadlines for admission, health insurance waiver, housing, or registration. Please also note that percentage deductions in the area of financial aid will be assessed for missed deadlines. Deadline details published in Planner and Student Handbook.

Payment of Fees
Degree and Certificate Students
Fees are due and payable at the time the student receives his or her billing. The past-due dates are listed on the Payment Schedule. In every case, the student is responsible for the payment of fees, even in those instances where a donor has promised to underwrite some or all of his or her expenses.

Class registration assumes that all previous fees have been paid in full. Students who will not be able to pay in full by the due date must make advance arrangements for a loan in order to avoid a late fee. Emergency loans, available for amounts up to $1,500, will enable a student to pay his or her fees on time while a
Stafford loan is being processed. The emergency loan will carry no interest if it is repaid with Stafford loan funds within 60 days. After that time, there is an interest charge of 1.5% per month.

Authorization to register for subsequent quarters, eligibility for vicarage assignment, granting of a diploma or certification will be withheld from students who have not settled their accounts.

**Special Students**

All special students who register to attend classes at Concordia Theological Seminary must pay all student fees at the Business Office no later than 3:00 p.m. on the first day of classes of any academic quarter, intensive or summer session. Since these students are not taking classes within a formal academic program, they are not eligible to borrow federal student loan money to pay their bill in a timely fashion. If they are unable to pay their fees, they will be withdrawn automatically from their courses. If special students withdraw from courses, they are entitled to a refund according to the schedule listed below.

**Payment Schedule**

<table>
<thead>
<tr>
<th>Term</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>September 28, 2009</td>
</tr>
<tr>
<td>Winter 2009-2010</td>
<td>December 18, 2009</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>April 6, 2010</td>
</tr>
<tr>
<td>Summer 2010</td>
<td></td>
</tr>
<tr>
<td>Deaconess Session</td>
<td>May 26, 2010</td>
</tr>
<tr>
<td>Session I</td>
<td>June 7, 2010</td>
</tr>
<tr>
<td>Session II</td>
<td>June 28, 2010</td>
</tr>
<tr>
<td>Session III</td>
<td>July 26, 2010</td>
</tr>
<tr>
<td>Greek</td>
<td>June 28, 2010</td>
</tr>
</tbody>
</table>

Because the summer sessions are abbreviated, students must have their accounts paid in full by the due date. Registration for subsequent summer sessions and/or fall classes will be prohibited if the student’s account has not been paid in full for the previous session.
Refund Schedule

If students withdraw from a course, they are entitled to a refund of the educational fee (tuition) according to the following schedule:

Fall, Winter or Spring Quarter
Before first day ................................................................. 100%
During first week ............................................................... 100%
Before the end of the third week ....................................... 75%
Before the end of the fourth week .................................... 50%
Before the end of the fifth week ........................................ 25%
After the fifth week ....................................................... None

Summer Sessions 3½ weeks (or 2 weeks)
Before first day ................................................................. 100%
Before second day (or first day) ........................................ 100%
Before fourth day (or third day) ........................................ 75%
Before eighth day (or fifth day) ......................................... 50%
Before ninth day (or sixth day) .......................................... 25%
After ninth day (or sixth day) ............................................ None

Only those students who move off campus or withdraw from school during a quarter will receive a refund on room and board.

Students on vicarage who resign, withdraw from or terminate the vicarage within four weeks of the commencing date of assignment are entitled to a full refund of the Vicarage Fee. No refund will be made if the student withdraws after four weeks.

Refund for withdrawal for a veteran receiving veterans educational benefits must also conform to the regulations of the DVA.
COURSE DESCRIPTIONS

Courses listed in this catalog are subject to change through normal academic channels. New courses and changes in existing courses are initiated by the appropriate departments, approved by the Academic Dean, the Academic Policies Committee and the faculty. Information regarding additions to the curriculum for the ensuing year is available upon request from the Registrar’s Office. Not all electives will be offered during every academic year.

Course number indicates the academic year (not level) in which the course is usually taken or the degree program involved:

100 - Seminary I
200 - Seminary II
300 - Vicarage
400 - Seminary IV
500 - Seminary IV and Graduate students
700 - Graduate students
800 - Graduate students
900 - Graduate students

Note: Seminary IV students may take 500 level courses and 700 level courses for post M.Div. graduate credit if they meet the following criteria:

1. They are in their final quarter of study.
2. They have received permission from the Academic Dean.
3. They have a cumulative GPA of 3.00 or better.

The course taken will only apply to future graduate studies, not to the M.Div. degree.
EXEGETICAL THEOLOGY

Charles A. Gieschen, Chairman
Daniel L. Gard, Arthur A. Just, Walter A. Maier, Walter A. Maier III,
John G. Nordling, Jeffrey H. Pulse, Peter J. Scaer, Dean O. Wenthe

Since the message of Christ Jesus which the disciples were to proclaim is the very content of the Scriptures, fundamental to any preparation for ministry is a correct understanding of the prophetic and apostolic word. The task of the Department of Exegetical Theology is to instruct in the study of the original Hebrew and Greek biblical text through the application of sound principles of interpretation.

Exegetical theology prepares students to interpret Scripture as God communicated it and to provide a strong working knowledge of the Bible in order to lead people to the truth that Christ died for our sins and that we are saved.

Pre-seminary Courses

PRS B100  OLD TESTAMENT BIBLE  3 credits
A course that will analyze the contents of the 39 books of the Old Testament and stress mastery of individual personalities, events and contents of each book. A waiver exam is available from the Registrar’s Office.

PRS B101  NEW TESTAMENT BIBLE  2 credits
A course that will analyze the contents of the 27 books of the New Testament, emphasizing mastery of the facts and teachings of each book. A waiver exam is available from the Registrar’s Office.

PRS G003  ELEMENTARY GREEK  12 credits M.Div./6 credits A.R.
This is a pre-seminary course in basic New Testament Greek. The student who has no instruction in Greek will take this course in the summer or fall in order to fulfill their pre-seminary Greek requirement. A waiver exam is available from the Registrar’s Office for M.Div. students.
**Concordia Theological Seminary, Fort Wayne**

### Required Courses

**EXT 100**  
**HEBREW I**  
3 credits  
An introduction to biblical Hebrew which includes Hebrew word formation, elementary grammar, the building of a basic vocabulary and the morphology of the regular verb. All M.Div. students without prior Hebrew are required to take Hebrew I. This course is a three-(3)-credit-hour course but meets for four (4) hours each week.

**EXT 101**  
**HEBREW II**  
3 credits  
A continuation of Hebrew I, which focuses on the various formations of the irregular verb. The course also broadens the student’s vocabulary and introduces him to principles of advanced grammar. All M.Div. students without prior Hebrew are required to take Hebrew II. This course is a three-(3)-credit-hour course but meets for four (4) hours each week.

**EXT 102**  
**ELEMENTARY GREEK**  
6 credits  
This is a course in basic New Testament Greek. The Master of Arts student will take this course in the summer or fall in order to fulfill their Biblical Language requirement. Refer to page 56 for the Biblical Language requirement. A waiver exam is available from the Registrar’s Office. Enrollment limited to M.A., M.A.-Deaconess students.

**EXT 110**  
**GOSPELS I**  
4 credits  
Because of the centrality of Jesus Christ in the revelation of God, this will serve as a foundational course for the entire theological curriculum. After an introduction to Gospel literature as well as the history and practice of biblical interpretation, major portions of the Greek text of the Gospel of Matthew will be studied. Significant teachings such as the Nature of the Scriptures, Interpretation of the Old Testament, the Identity of Christ, the Kingdom of God, the Trinity and Baptism, the Apostolic Mission and Ministry, the Return of Christ, the Lord’s Supper, Jesus’ Death as Atonement and the Resurrection will be examined. Faithful interpretation of the Gospel of Matthew for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

Prerequisite: Elementary Greek.

**EXT 111**  
**GOSPELS II**  
4 credits  
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in Gospels I, major portions of the Greek text of the Gospel of Luke and some portions of the Greek text of the Gospel of Mark will be studied. Special attention will be given to content and teaching in these Gospels that is unique from Matthew. Faithful interpretation of the Gospel of Luke and the Gospel of Mark for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

Prerequisites: Elementary Greek, Gospels I.
Course Descriptions—Exegetical

EXT 112  GOSPELS II: PASTORAL AND MISSIONAL THEOLOGY 4 credits
IN LUKE AND ACTS
This course will focus on the centrality of Jesus Christ in the revelation of God in the Gospel of Luke and the significance of the mission of the apostles in the Book of Acts. The teaching and preaching of Jesus in the Gospel, the sermons of the apostles in Acts, the sacramental theology in Luke-Acts, and the missional and diaconal ministry of the early Christians will be examined. Since Luke is the only Gospel with a companion work describing the life of the Church, themes unique to Luke will be emphasized. Topics such as the Nature of the Scriptures, Interpretation of the Old Testament, the Identity of Christ, the Kingdom of God, the Trinity and Baptism, the Apostolic Mission and Ministry, the Return of Christ, the Lord’s Supper, Jesus’ Death as Atonement and the Resurrection will be examined.
Enrollment limited to M.A. in Deaconess Studies students.
This course will be delivered as an online course and will be noted as EXTD 112 on the students’ transcript.

EXT 116  NEW TESTAMENT GREEK READINGS 1 credit
The Greek text of the Gospel reading from the lectionary will be studied each week in a small group setting. Greek grammar, faithful interpretation and application of the text in the life of the church will be highlighted in order to cultivate the practice of regular textual study in preparation for preaching.
Prerequisite: Elementary Greek.

EXT 210  PENTATEUCH I 3 credits
After an introduction to the first five books of the Old Testament, major portions of the Hebrew text of Genesis will be studied because of its foundational role in all theology. Creation, Marriage, the Fall into Sin, the Promise of Salvation, the Presence of the Son with the Patriarchs, and other biblical themes in Genesis will be examined. Commentaries, sermons, liturgies and hymnody from the history of the church that deals with Genesis will also be considered. Integration of the Genesis narratives and teachings into the life of the church today will be accentuated.
Prerequisites: Hebrew I, Hebrew II, Gospels I, Gospels II.

EXT 211  PENTATEUCH II 3 credits
Portions of the Hebrew text of Exodus through Deuteronomy will be studied because of their foundational role for the history of Israel and all theology. The Exodus, the Law, the Presence of the Son, the Tabernacle, Worship, Sacrifices, Purity, Forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from the history of the church that addresses Exodus through Deuteronomy will also be considered. Integration of these Pentateuchal narratives and teachings into the life of the church today will be accentuated.
Prerequisites: Hebrew I, Hebrew II, Pentateuch I.
EXT 212   PAULINE EPISTLES     4 credits
After an introduction to the life of the Apostle Paul, major portions of the Greek text of Galatians and Romans will be studied. Important central teachings in the Greek text of Paul’s other Epistles will also be examined, such as the Person and Work of Christ, the Church, Baptism and the Lord’s Supper, the End Times, and Pastoral Ministry. The importance of the Apostle Paul’s teaching for the life of the church will be highlighted.
Prerequisites: Elementary Greek, Gospels I, Gospels II.
Prerequisites for M.A. in Deaconess Studies students: Gospels I and Gospels II: Pastoral And Missional Theology In Luke And Acts

EXT 215   THE BOOKS OF MOSES – THE BEGINNING AND THE NEW BEGINNING     3 credits
After an introduction to the first five books of the Old Testament, major portions of Genesis will be studied because of its foundational role in all theology and the mission of the Church. Creation, Marriage, the Fall into Sin, the Promise of Salvation, the Presence of the Son with the Patriarchs, and other biblical themes in Genesis will be examined. Portions of Exodus through Deuteronomy will also be studied because of their foundational role for the history of Israel and all theology. The Exodus, the Law, the Presence of the Son, the Tabernacle, Worship, Sacrifices, Purity, Forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from the history of the Church that addresses Genesis through Deuteronomy will also be considered. Integration of the narratives of Genesis through Deuteronomy and teachings in the missional life of the Church today will be accented.
Enrollment limited to M.A. in Deaconess Studies students.
This course will be delivered as an online course and will be noted as EXTD 215 on the students’ transcript.

EXT 216   NEW TESTAMENT GREEK READINGS     1 credit
The Greek text of the Gospel reading from the lectionary will be studied each week in a small group setting. Greek grammar, faithful interpretation and application of the text in the life of the church will be highlighted in order to cultivate the practice of regular textual study in preparation for preaching.
Prerequisite: Elementary Greek.

EXT 410   MAJOR PROPHETS     4 credits
After an introduction to Old Testament prophetic literature, portions of the Hebrew text of Isaiah, Jeremiah and Ezekiel will be studied with attention to how these prophets bear witness of the Messiah and His kingdom. The relationship of this prophetic literature to Christ and the Church as expressed in the New Testament will be highlighted. Commentaries, sermons, liturgies and hymnody from the history of the church that engage these prophets will also be considered. Integration of prophetic literature into the life of the church today will be accented.
Prerequisites: Hebrew I, Hebrew II, Pentateuch I, Pentateuch II.
EXT 411 PSALMS 3 credits
The liturgical life of the church and the devotional life of her pastors have been shaped and influenced by the Psalter. This course approaches the study of the Psalter from an interdisciplinary perspective by incorporating both exegetical and pastoral ministry concerns. Selected Psalms will be closely examined on the basis of the Hebrew text with specific attention not only to their grammatical issues but also to their theological content. The Psalms will also be examined as rich resources for the worshiping community and for the spiritual formation of ministers of the Word and Sacraments.
Prerequisites: Hebrew I, Hebrew II, Pentateuch I, Pentateuch II.

EXT 412 GOSPELS III 3 credits
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in Gospels I and II, major portions of the Greek text of the Gospel of John and the First Epistle of John will be studied. Special attention will be given to teaching that is unique from the Synoptic Gospels, such as the Pre-existence and Incarnation of the Son, Christ as the Lamb of God, the Father-Son Relationship, the Divine Name of Jesus, the “I Am” Sayings, the Holy Spirit/Paraclete, the Sacraments and the Office of the Keys. This will serve as the capstone course in the formation of faithful preaching and teaching of the Gospels for the life of the church.
Prerequisites: Elementary Greek, Gospels I, Gospels II.

Elective Courses

EXT E500 BIBLICAL ARAMAIC 3 credits
A study of the grammar and vocabulary of biblical Aramaic, comparing it with biblical Hebrew, based on Daniel and Ezra.

EXT E501 ARCHAEOLOGY AND THE BIBLE 3 credits
A historical survey of archaeological work in the Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Method of archaeological research and interpretation of findings are studied, not only for apologetical purposes, but especially for the exegetical study of Holy Writ.

EXT E502 BIBLICAL FOUNDATIONS OF MISSIONS 3 credits
This course is one part of a four-course emphasis on missions. The mission of the Triune God is a persistent theme in the Old and New Testaments. Key passages and themes will be covered to illustrate how God transmitted His mission to humanity in many diverse ways, particularly during the period of the nation of Israel, the person and work of Christ, and the early apostolic church.

EXT E506 UGARITIC 3 credits
A study in Ugaritic grammar. Similarities with Hebrew and other Semitic languages are observed. Selections from Ugaritic texts are read. The usefulness of Ugaritic in Old Testament studies is noted.
CONCORDIA THEOLOGICAL SEMINARY, FORT WAYNE

EXT E507 ADVANCED GREEK 3 credits
This course will study several extra-biblical Greek texts that pertain to the New Testament, such as the Septuagint, 1-2 Maccabees, Greek Fathers, Josephus, or Philo. The principal aim of the course is to develop in students the ability to read extended portions of Greek text with enjoyment and increased facility.

EXT E520 SERMON ON THE MOUNT 3 credits
An exegesis of Matthew 5-7 and introduction to the history of the interpretation of the Sermon on the Mount. Students will examine the setting of the sermon in Matthew and will investigate its principal themes in the context of the New Testament. Questions of origin and organization will be discussed as will the various schools of interpretation that have arisen throughout the centuries.

EXT E523 OLD TESTAMENT THEOLOGY 3 credits
A systematic survey of the major theological themes of the Old Testament accomplished through the examination of key Hebrew terms and pericopes. The course will build an appreciation for the unity of the testaments and the rich theological background of the New Testament.

EXT E524 I AND II CHRONICLES 3 credits
An exegetical study of selected texts from I and II Chronicles, on the basis of the Masoretic Text, with particular attention to the christological content of the books. The relationship of the Chronicler’s work to Ezra/Nehemiah and Samuel/Kings will be explained in detail.

EXT E525 I & II THESSALONIANS 3 credits
This course is a careful study of the Greek Text of 1-2 Thessalonians that focuses especially on the Apostle Paul’s pastoral approach to concerns and confusion about eschatology and Christian identity in a pagan world.
Prerequisites: Greek, Gospels I and II, and Pauline Epistles.

EXT E538 ACTS 3 credits
This course will study the Greek text of the Acts of the Apostles as Luke’s continuation of the history of Christ begun in his Gospel. Special attention will be given to the movement of Christianity from Jewish Jerusalem to Gentile Rome with focus on the actions of the Apostles Peter and Paul. The preaching of the early Christians, the mission activity of the church in the face of adversity, and the work of the Holy Spirit will all be given special attention.

EXT E543 HAGGAI-MALACHI 3 credits
An exegetical study of these two books in their entirety. The post-exilic historical setting is examined. Attention is paid to structure, style and the use of both in the New Testament. Law and Gospel aspects are stressed. Emphasis is given to how these books speak to the Church today.

EXT E546 MESSIANIC PROPHECIES 3 credits
An exegetical study in chronological sequence of selected Messianic prophecies (outside the books of Genesis, Isaiah and Psalms) within the context of the Christology of the Old Testament as a whole.
Course Descriptions—Exegetical

EXT E554  JOB  3 credits
Study of the context, structure and meaning of the Book of Job with emphasis on certain themes, such as God vs. Satan, the resurrection and suffering in the life of the child of God.

EXT E555  ECCLESIASTES  3 credits
An examination of the book of Ecclesiastes in the original language. The course will examine authorship, the book’s place in the larger field of biblical wisdom, and theological application to the modern world.

EXT E556  DANIEL  3 credits
An exegetical study of the Book of Daniel, special attention being given to Messianic prophecy, the nature of apocalyptic literature, and the use of Daniel in contemporary millennialism. Chapters 1:1-2:3 and 8-12 are studied on the basis of the Hebrew text; chapters 2:4-7:28 are studied on the basis of the Aramaic text or an English version depending upon the qualifications of the individual student.

EXT E581  JAMES  3 credits
The interpretation of this epistle from the original text. The history of its interpretation from the ancient to the modern era is reviewed. This epistle is compared to the Sermon on the Mount.

EXT E580  MATTHEW—ESCHATOLOGY  3 credits
Attention is given to the eschatological conclusions at the end of each of the Five Discourses in the Gospel of Matthew. Also receiving careful study are the apocalyptic sections in the narratives of the Transfiguration, Crucifixion and Resurrection.

EXT E583  I CORINTHIANS  3 credits
Various chapters of the Epistle in the Greek are treated exegetically. Paul’s firm, effective, evangelical, pastoral method in dealing with numerous problems that have arisen in the congregation—factionalism, immorality, a case of incest, litigation among Christians, the giving of offense, unworthy reception of the Lord’s Supper, incorrect understanding of spiritual gifts, doctrinal aberrations, and so on—is noted. Application to contemporary church life is made.

EXT E585  PASTORAL EPISTLES  3 credits
Interpretation of the Pastoral Epistles using the Greek text. Emphasis on Timothy with selected portions from Titus and II Timothy. Special attention to the exegetical problems of the Pastors.

EXT E586  EPISTLES OF JOHN  3 credits
An exegetical study of the three epistles of John. Special attention is given to the theology of the epistles on the basis of the original text.
EXT E589  THE JOSEPH NARRATIVES  3 credits
An exegetical study on the final fourteen chapters of the Book of Genesis. Various themes and motifs will be examined in great detail, including the Downward/Upward motif (Death and Resurrection), the Garment Motif and the continual use of doubling. Attention will be paid to the Masoretic Text with comparisons to the Septuagint and the Aramaic Targums. Historical considerations will also be examined with particular emphasis on the transition from the patriarchal into the tribal era.

EXT E590  REVELATION  3 credits
The 22 chapters of this last book of the New Testament are studied on the basis of the Greek text. A sane, Lutheran interpretation of the apocalyptic visions pertaining to the continuous reign and triumph of the tremendous, glorified Christ—triumph absolute at the end of the world—is provided. The Christian view of history as set forth in the Apocalypse, and the latter’s strengthening message that faith triumphs over all opposing marshalled worldly might are emphasized. Numerous ancient and modern extravagant interpretations of the divine revelation this book records are viewed.

EXT E595  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

EXT E599  EDUCATIONAL TOURS  3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.

S.T.M. Courses

EXT E709  PASSION NARRATIVES  3 credits
The passion narratives of the Gospels will be surveyed on the basis of the Greek text. The specific contours of each passion account will be described for homiletical and catechetical usage in the church.

EXT E710  SEPTUAGINT STUDIES  3 credits
The course surveys the major scholarly work on Septuagint study. The problems of textual criticism, interpretation, relevance to New Testament citation of Old Testament texts, and related matters will be examined. Selected portions of the LXX will be translated.

EXT E716  JEWISH LITERATURE OF THE SECOND TEMPLE PERIOD  3 credits
A study of Jewish history and literature in the time of the second temple, especially in the Hellenistic era (c. 300 B.C. to A.D. 70). Select documents from the Old Testament Apocrypha, Old Testament Pseudepigrapha, Dead Sea Scrolls, Philo and Josephus will be read. The major theological ideas of these documents and their importance for New Testament exegesis will be discussed.
EXT E718  SYN OPTIC GOSPELS  3 credits
A comparison among Matthew, Mark and Luke based on literary analysis. Their inter-
relationship and the probable order of their appearance are discussed. Attention is given to
each one’s unique theological themes.

EXT E722  OLD TESTAMENT THEOLOGY  3 credits
A historical overview of approaches to Old Testament theology will be combined with an
evaluation of contemporary Old Testament theologies. The appropriate relationship of the
Old Testament to Christology will be central to the discussion.

EXT E729  STUDIES IN EARLY CHRISTOLOGY  3 credits
This course will study the importance of the Old Testament and Jewish traditions about the
Angel of YHWH, the Name of YHWH, the Glory of YHWH and the Word of YHWH for
early Christology. Select portions of the Pauline Epistles, the Gospel of John, the Epistle to
the Hebrews and Revelation will be examined in order to further the teaching and preaching
of biblical Christology.

EXT E748  ANCIENT NEAR EAST HISTORY  3 credits
A survey of Sumerian, Babylonian, Assyrian and Egyptian history with special attention to
the intersection of these cultures with the history of Israel. The theological significance of
such relationships will be discussed as well.

EXT E749  BIBLICAL PATTERNS OF PASTORAL MINISTRY  3 credits
This course will explore biblical texts that provide guidance and insight for our understanding of
the pastoral office and its duties. Many of the texts will be drawn from the New Testament witness
to the ministry of Jesus and the Apostles, especially Paul. The study of these texts will show that
Holy Scripture does provide clear pastoral models that inform pastoral theology and practice.

EXT E750  OLD TESTAMENT PICTURES OF CHRIST  3 credits
The Old Testament categories of Christology will be studied on the basis of the Hebrew text.
The centrality of the prophetic and priestly offices as well as the direct Messianic prophecies
will be expounded.

EXT E752  PROBLEMS IN INTERPRETING HEBREWS  3 credits
The epistle to the Hebrews provides a rich and complex text. The extensive use of the Old
Testament in describing the person and work of Christ illumines various hermeneutical
models which the author finds most appropriate for his readers.

EXT E755  PROBLEMS IN HERMENEUTICS  3 credits
This seminar will investigate important recent developments relating to the principles of
biblical interpretation. It will cover such topics as the nature of meaning, structuralism,
reader-oriented criticism, social and literary criticism, existential approaches to
interpretation, and other hermeneutic methods.
EXT E761  THE NEW TESTAMENT AS CATECHESIS  3 credits
This course explores the hypothesis that the New Testament originated as catechesis (catechisms) to prepare catechumens for church membership. Attention is given to the place these early catechesis had in church liturgies in relation to Baptism and Holy Communion. Students enrolled in this course for graduate credit are asked to pick their topics for a paper after prior consultation with the instructor. Such papers can be exegetical, systematic or practical (homiletical, catechetical) in their thrust.

EXT E773  SERMON ON THE MOUNT  3 credits
An exegesis of Matthew 5-7 and introduction to the history of the interpretation of the Sermon on the Mount. Students will examine the setting of the sermon in Matthew and will investigate its principal themes in the context of the New Testament. Questions of origin and organization will be discussed as will the various schools of interpretation that have arisen throughout the centuries.

EXT E781  JAMES  3 credits
The interpretation of this epistle from the original text. The history of its interpretation from the ancient to the modern era is reviewed. This epistle is compared to the Sermon on the Mount.

EXT E786  HEBREWS  3 credits
Interpretation of the Epistle to the Hebrews on the basis of the original text. Special attention is given to the Christology, typology and the relationship of the Old Testament to the New.

EXT E788  PASTORAL EPISTLES  3 credits
An exegetical study of the Greek text of the Pastoral Epistles with consideration of their isagogical problems. Special attention will be devoted to the contemporary pastoral and ecclesiastical implications and directives of these Epistles.

EXT E790  EXEGETICAL SEMINAR  3 credits
(EXT E790 - EXT E794) A graduate exegetical seminar for the advanced study of biblical texts and hermeneutical questions. Specific topics to be determined by the professor.

EXT E795  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

EXT E796  DIRECTED READINGS  3 credits
When students wish to fulfill a special need, they may request a directed reading course through the department chairman.

D.Min. Course

EXT E890  EXEGETICAL THEOLOGY TODAY  3 credits
Considers interest, trends and directions in exegetical theology today that students may be better equipped to evaluate current thought and literature.
HISTORICAL THEOLOGY

Cameron A. MacKenzie, Chairman
James G. Bushur, David Coles, Adam S. Francisco, Lawrence R. Rast, William C. Weinrich

Since the message of Christ brought into being one community of faith and worship, namely the Church, it is necessary that the people of God identify with the Church of all times and all places. The task of the Department of Historical Theology is to instruct in the life of the Church of Christ as it has actually been lived.

Historical theology offers a thorough perspective of the origin and development of the Christian Church and the rich heritage of the Lutheran Church. Students develop an understanding of religious roots and the historical influences on the Lutheran Church.

Note: Ideally, a student will take Church History I, Church History II, and Church History III in that sequence and then take the history area elective. However, this is not an absolute requirement; and therefore, students may take these courses in another order when course availability and/or scheduling problems necessitate a different sequence.

Required Courses

**HIT 120 CHURCH HISTORY I** 3 credits
This course introduces the student to the study of church history and offers an introduction to the thought and life of the church through the first eight centuries of its history. Emphasis is given to the emergence of institutional, theological and ethical patterns in the light of the contemporary social, cultural and intellectual environment. The student is introduced to the thought of major fathers such as Irenaeus, Tertullian, Origen, Cyprian, Athanasius, Cyril of Alexandria, Augustine and Maximus the Confessor. Attention is given to the theological controversies and church councils of the 4th through 8th centuries. Note is taken of the transition from the patristic to the medieval periods, the rise of the Carolingian Empire, the emergence of the early papacy and early forms of monasticism.

**HIT 121 CHURCH HISTORY II** 3 credits
A survey of the history of the church, chiefly in the west, from the 9th to early 16th centuries (the high Middle Ages to the beginning of the Reformation). Emphasis is given to the institutional and theological development of the church in its social and intellectual context, as well as the specific manner in which the church helped shape these realities. The course introduces the student to the life and thought of significant figures such as Anselm, Bernard of Clairvaux, Peter Abelard, Albertus Magnus, Thomas Aquinas, Duns Scotus and William of Ockham; and attends to such movements as the rise of the papal monarchy, monastic reform movements, missions in the medieval church, popular piety, medieval heresies, mysticism, the Renaissance, the Avignon papacy, the rise of universities, the conciliar movement, and the relationship between church and state.
Prerequisite: Church History I.
HIT 122  CHURCH HISTORY III  3 credits
This course surveys western Christianity from the Reformation to the present. Particular attention is given to the origins of Lutheran, Reformed and Anglican forms of Christianity in the 16th century and to Roman Catholicism in the same period. This course introduces students to broad historical developments such as pietism, liberalism and ecumenism and to prominent theologians from Luther to Bultmann.
Prerequisites: Church History I, Church History II.

HIT 125  HISTORY OF THE OFFICE OF DEACONESS  3 credits
A survey of the history of the Office of Deaconess. The course will study the origins, development and ministries of the deaconess, with special emphasis on the deaconess vocation as a ministry of mercy and care. Special attention will be given to the description and activities of the deaconess in the early church to the 19th century revival of the office under Fliedner and Lohe and to the ministry of the deaconess in the 20th century.
Required course for M.A.-Deaconess and M.A. in Deaconess Studies students.
This course will be delivered as an online course for M.A. in Deaconess Studies students and will be noted as HITD 125 on the students’ transcript.

HIT 220  CHURCH HISTORY IV  3 credits
This course is a survey of the theology, practice and life of the Lutheran churches in America from their 17th-century beginnings to the present time. The Lutheran Church—Missouri Synod receives special emphasis. It introduces the student to the careers and influence of American Lutheran leaders including Henry Muhlenberg, Samuel Schmucker, Charles Porterfield Krauth, C. F. W. Walther and Franz Pieper; traces the institutional and liturgical development of American Lutheranism; and provides an opportunity to investigate and assess the various theologies represented and promulgated by the Lutheran churches of America.

HIT 221  THE CHURCH IN MISSIOLOGICAL PERSPECTIVE  3 credits
Beginning with a description of the Church in the 21st century, especially from the perspective of trends and challenges for world-wide missions, this course looks for historical connections with contemporary Christianity from the Reformation to the present day. Students will learn about the Reformation origins of major Protestant denominations as well as of modern Roman Catholicism, but also will consider the impact on the mission of the Church from broad historical developments like pietism, liberalism, and ecumenism. Special attention will be paid to the modern missions movement that has seen the planting of Christianity around the globe and what this has meant for the Church in America as well as abroad.
Enrollment limited to M.A. in Deaconess Studies students.
This course will be delivered as an online course and will be noted as HITD 221 on the students’ transcript.

HIT  HISTORY AREA ELECTIVE  3 credits
The History Area Elective offers the student an opportunity to study in depth a subject matter of historical theology that is of particular interest and significance. The purpose of this elective is to enhance the student’s knowledge and appreciation of the church’s thought and life in the past and its relevance for the present and future life of the church.
Prerequisites: Church History I, Church History II, Church History III.
The following is a list of history area electives, but the department may offer others as well. All such courses are offered at the 200 level. Students must take one of the 200 level history area electives.

**HIT H203 THEOLOGY DURING THE RENAISSANCE OF THE TWELFTH CENTURY** 3 credits
A survey of the most important developments in the theology of the Western Church from about 1050 to 1200, when there was a burst of theological activity in Latin Christendom. After exploring the causes of the rise of scholastic theology and putting scholasticism in the context of the so-called Renaissance of the Twelfth Century, an increase in scholarly activity in other fields as well, such as classical learning, philosophy, civil and canon law, the course will examine the flowering during this time of other theological approaches, such as monastic theology, mystical theology and biblical scholarship, as well as attempts to combine scholasticism with these other theological traditions. The hope is that the student will gain a good knowledge of the thought of Anselm of Canterbury, Bernard of Clairvaux, Peter Abelard, Hugh of Saint Victor, Peter Lombard and others, and will appreciate both the good and the bad effects that the theologians of the twelfth century had on the future course of Christian theology.

**HIT H205 THEOLOGY OF THE LATIN FATHERS** 3 credits
An in-depth study of Fathers of the Latin Church through the examination of their writings. Special consideration is given to those writings which concern the Trinity, Christology, church and ministry, the Sacraments, sin and grace. The course varies in the subject matter of its study, but Fathers who may be discussed include Tertullian, Cyprian, Ambrose, Jerome, Augustine and Leo the Great.

**HIT H220 REFORMATION IN ENGLAND** 3 credits
A course in the origin and development of Protestantism in Tudor England. The religious policies of Edward VI, Mary and Elizabeth will be featured. The theological issues will be studied in their social, political and cultural context. Students will read and discuss primary sources.

**HIT H221 THEOLOGY OF THE GREEK FATHERS** 3 credits
An in-depth study of Fathers of the Greek Church through the examination of their writings. Special consideration is given to those writings which concern the Trinity, Christology, church and ministry, the Sacraments, and salvation. The course varies in the subject matter of its study, but Fathers who may be discussed include Justin Martyr, Irenaeus, Origen, Athanasius, the Cappadocian Fathers, Cyril of Alexandria and John Chrysostom.

**HIT H224 PURITANISM** 3 credits
The study of English-speaking Christianity from Elizabeth I to the English Civil War. Lecture topics include the Elizabethan Statement and reaction thereto; the beginnings and development of Puritanism in its various forms including that which took root in America; English Catholicism and recusancy; Anglican defenders of the establishment and the reforms of Archbishop Laud; the origins of the King James Bible; and the English Civil War including the Westminster Assembly.
HIT H225 FORMATIVE INFLUENCES IN AMERICAN CHRISTIANITY 3 credits
A survey of a series of key individuals, institutions and ideas in American Christianity. Subjects may include the influence of the Reformation, Puritanism, Jonathan Edwards, Democratization, Revivalism, the Mercersburg Theology, Feminism and Feminization, Millennialism, Social Gospel, the Ecumenical Movement, Christ and Culture, among others. Special attention is given to the contemporary impact of the influences studied. Students will read and discuss primary sources.

HIT H226 RELIGION AND MODERN AMERICAN CULTURE 3 credits
The course examines the phenomenon of American religion in its cultural context. Topics treated will include the following: the persistence of religious commitment in America; the decline of “denominationalism,” the place of religion in a post-industrial, secularized, scientific, therapeutic, post-modern cultural environment; the “restructuring of American religion since 1950;” the relation of religion and the media; the relation of church and state; the ongoing conflict between the religious “right” and “left;” religion and sexuality, et al.

HIT H246 HISTORY AND THEOLOGY OF ISLAM 3 credits
This course examines the key historical events and theological motifs that have shaped the contemporary Muslim world. The life of Muhammad, composition and content of the Quran, rise and fall of Muslim empires, and twentieth-century Islamic resurgence are all covered in order to provide students with a comprehensive understanding of Islam.

HITH 247 HISTORY OF PHILOSOPHICAL THEOLOGY 3 credits
This course surveys the philosophical background relevant to, and its influence on, historical theology. Particular attention will be given to theologians who have addressed the various and perennial problems philosophy has posed for theology. Issues such religious epistemology, faith and knowledge, theodicy, and the problem of religious language will be investigated in various historical contexts and in contemporaneous texts.

HIT H260 HISTORY OF THE ENGLISH BIBLE 3 credits
A historical survey of the principal English versions of the Bible from the Middle Ages to the 20th century, with special emphasis upon the theological context from which each version came.

HIT H261 LUTHER’S THEOLOGY IN SURVEY 3 credits
A survey and discussion of Luther’s theology in its historical context. Special attention is given to areas where Luther supports “traditional” Lutheran dogmaticians and where he offers unique insights. The course relies on both secondary and primary readings.

HIT 520 SEMINAR: HISTORICAL TEXT 3 credits
This seminar offers the student an opportunity to study in depth a particular text of significant historical and theological interest. The seminar will emphasize small group study, student interaction and a close reading of the selected text. Prerequisites: Church History I, Church History II, Church History III.
**Elective Courses**

**HIT H504  EARLY CHRISTIAN POPULAR LITERATURE  3 credits**
A study of select writings from the New Testament Apocrypha, the Acts of the Martyrs and the early hagiographical writings. Consideration will be given to these writings as testimonies to the faith and life of the “common Christian” in the early centuries of the Church.

**HIT H506  FATHERS AND HERETICS  3 credits**
A seminar in early Christian theology and history. Each offering is dedicated to detailed study of a particular Father (e.g., Apostolic Fathers, Irenaeus, Cyril of Alexandria) or of a particular issue (e.g., Arianism, Nestorianism, Sacraments). Can receive Systematic of Historical credit.

**HIT H507  EASTERN ORTHODOX CHURCH  3 credits**
A study of the history, theology and spirituality of Eastern Orthodoxy. Special attention is paid to questions of liturgical piety, tradition, theological interest and method, and iconography. Reformation and modern attempts at ecumenical discussion are also studied.

**HIT H509  CHRISTIAN APOLOGETICS  3 credits**
This course examines the nature and role of Christian apologetics. Theoretical and methodological issues associated with the discipline are addressed in light of historical and contemporary writings. Particular attention is devoted to developing a repertoire of apologetic arguments capable of answering the challenges modern science, philosophy, and history pose to the Christian faith.

**HIT H510  HISTORY OF THE CHURCH IN LATIN AMERICA  3 credits**
A survey of the history of the Catholic Church and of Protestantism in Latin America from the time of Columbus up to the present. After examining the formative elements of Latin American Christianity—the church in 15th-century Spain and Portugal, the religious beliefs and practices of Amerindian civilizations such as the Incas and the Aztecs, and the religiosiy brought by slaves from Africa—the course will focus on the missionary approaches of Dominicans, Franciscans and Jesuits in South and Central America during the colonial period. Then there will be an analysis of how royal control of the church, colonial culture, the Enlightenment, the independence movement, political upheavals, economic change and urbanization, and the growing influence of England and the United States in Latin America shaped Latin American Catholicism over the centuries and in some cases favored the inception and growth of Protestantism in the area. Attention will also be given to recent trends in Latin American Christianity, such as liberation theology, new approaches to popular religiosity and the growth of Pentecostalism.

**HIT H511  HISTORY OF MISSIONS  3 credits**
This course is one part of a four-course emphasis on missions. This course offers a survey of missions from the apostolic era to the present age. Major concentration will be placed on the unique mission phenomena of the Reformation Era, formation of organized Lutheran mission outreach in the 19th century, and the beginning stages of mission in the Missouri Synod.
HIT H512 HISTORY OF THE CRUSADES
This course examines the origin and evolving nature of the crusades. The complex geopolitical context of the medieval Mediterranean world is surveyed while particular attention is given to the growing confrontation between the West and Islam up until the sixteenth century. The course concludes with an assessment of the role the crusades played in shaping contemporary Christian-Muslim relations.

HIT H529 HISTORY AND THEOLOGY OF THE LUTHERAN CHURCH-MISSOURI SYNOD
A detailed study of the background, founding and historical development of The Lutheran Church—Missouri Synod. Students will examine the development of the Synod’s institutions, and will selectively study the theology of some of its major figures. Subjects will vary, but may include C. F. W. Walther, Wilhelm Löehe, Friedrich Wyneken, Franz Pieper, Georg Stöeckhardt, William Arndt, Theodore Graebner, John Tietjen and Robert Preus.

HIT H530 ROOTS OF MISSOURI
This course intends to familiarize the student with the early history of The Lutheran Church—Missouri Synod by actually visiting throughout the academic year some of the sites where the history happened in Frankenmuth, St. Louis, Perry County and Fort Wayne.

HIT H534 RENAISSANCE AND REFORMATION
A seminar on the relationship of Renaissance culture to the Reformation. By reading selections from such diverse authors as Petrarch, Erasmus and Marguerite of Navarre, and by studying masterpieces of Renaissance art, students will gain a better understanding of the intellectual and cultural context in which the Reformation occurred.

HIT H535 CALVIN AND THE REFORMATION
A survey of the life and career of John Calvin and of the establishment of Reformed Protestantism in Geneva and other parts of Europe. Students will read selections from Calvin and will study important Protestant confessions from the period such as the Heidelberg Catechism.

HIT H536 READINGS IN LUTHER’S WRITINGS
Students will be required to read a number of Luther’s primary writings and report on their allotted text to the group for discussion. Basic information and background will be provided by the instructor.

HIT H537 READING SCRIPTURE WITH THE FATHERS
This course offers the student an introduction into the patristic reading of the Scriptures. In this course of study, the student will become familiar with recent scholarly research into the methods and techniques of patristic exegesis. However, the main purpose of the course is to give students an appreciation for the patristic reading of the Bible by immersing them in primary texts. The student will be challenged to understand the context, in which the early Christians read the Bible, and the kerygmatic purpose, for which they employed sacred texts. Thus, a special emphasis will be given to the relation between scriptural exegesis and the preaching task so prominent in early Christian sources.
HIT H545 MODERN ATHEISM 3 credits
This course examines the rise of atheism in western culture. Its philosophical and cultural origins are traced through the Enlightenment unto its most recent manifestations. Literary exchanges between atheists and theologians are also assessed with a view towards addressing the rise of the so-called new atheism.

HIT H550 C. F. W. WALThER AND HIS TIMES 3 credits
An examination of Walther’s background and career with special emphasis upon his theological leadership in 19th-century Lutheranism. Students will study Walther’s thought on such topics as church ministry, confessional subscription and predestination by examining his own writings and those of his contemporaries.

HIT H565 FAITH AND REASON IN HISTORICAL CHRISTIAN THOUGHT 3 credits
This course examines the relationship between faith and reason as it has been addressed through the ages. Paying close attention to historical and intellectual contexts, primary writings from theologians and philosophers from Clement of Rome to Luther to Richard Swinburne will be carefully scrutinized in consideration of Tertullian’s timeless question, “What has Jerusalem to do with Athens, the Church with the Academy?”

HIT H569 LUTHER’S THEOLOGY IN SURVEY 3 credits
A survey and discussion of Luther’s theology in its historical context. Special attention is given to areas where Luther supports “traditional” Lutheran dogmaticians and where he offers unique insights. The course relies on both secondary and primary readings.

HIT H570 LUTHER AND THE MEDIEVAL BIBLE 3 credits
A seminar on biblical interpretation from Gregory the Great to the Reformation. Students will study such topics as exegetical theology and methods, the Bible and piety, and the vernacular Scriptures in a medieval context in the work of Martin Luther.

HIT H571 ENGLISH BIBLE TRANSLATIONS 3 credits
A history and analysis (based on the Greek New Testament) of significant English versions of the Bible such as the King James, Revised Standard and New International versions. Students will learn about the theological milieu from which such versions arose and will examine texts for evidence of theological positions as well as indications of linguistic and scholarly expertise.

HIT H573 ST. AUGUSTINE AND HIS TIMES 3 credits
A study of St. Augustine and his work in the context of the late Roman Empire. Special attention is given to his writings on good and evil, Church and Sacraments, and sin and grace. Post-Augustinian developments until the Council of Orange, 529 A.D., are also studied.
HIT H580  STUDIES IN AMERICAN LUTHERANISM  3 credits
This seminar analyses a series of key movements (political, economic, cultural and social) and individuals that have shaped the institutions, theology and practice of Lutheranism in the United States. Students will explore such topics as Henry Melchior Muhlenberg, the General Synod, the Tennessee Synod, American Lutheran Pietism, the controversy over the “Definite Platform,” the General Council, C. F. W. Walther, the Predestination Controversy, Confessional Subscription, American Lutheran ecumenism, “The Statement” and the Missouri Civil War, and the founding of the ELCA.

HIT H581  RELIGION IN COLONIAL AMERICA  3 credits
A survey of American religious life before the American Revolution. Topics include Puritanism, the Great Awakening and the Enlightenment. Works of major theologians from the period will be studied.

HIT H595  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

HIT H599  EDUCATIONAL TOURS  3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.

S.T.M. Courses

HIT H712  HISTORY OF MISSIONS IN THE LCMS  3 credits
A survey of the mission outreach of The Lutheran Church—Missouri Synod from its formation in the mid-19th century to the present. Attention is given to individuals and institutions, men and movements, measures and methods employed by the Synod in fulfilling the Master’s mandate “to teach all nations” the good news of salvation.

HIT H724  THEOLOGY OF THOMAS AQUINAS  3 credits
A study of the life and theology of Thomas Aquinas. The student will read selections from Aquinas’ “Summa of Theology” and his “Summa against the Gentiles” in order to become acquainted with his method, philosophy and theology. Aquinas’ thought will be seen against the backdrop of earlier scholastic theologians, Muslim and Jewish Aristotelians like Averroes and Maimonides, and the formation of the Dominicans and other mendicant orders in the 13th century. The course will compare Thomism with rival late medieval theological schools, such as Scotism and Nominalism, and will also follow the role of Aquinas in Roman Catholic theology up to the present, looking at “Neo-thomism” for example, so that the student will understand how and why Aquinas came to be considered the classic formulator of official Roman Catholic thought.
HIT H726  THEOLOGY OF THE ENGLISH REFORMATION  3 credits
A seminar in the theology of Englishmen from the 1520s to the 1640s. Emphasis will be on examining topics in the writings of major figures like Thomas Cranmer, Richard Hooker or William Tyndale, and in the creeds and confessions of the church.

HIT H727  SACRAMENTAL THEOLOGY IN THE 19TH CENTURY  3 credits
A seminar that explores various expressions of sacramental theology and practice in 19th century America. Attention is given to denominations and individuals, and the social context of religion will be a constant area of consideration. Students will study such topics as the Lord’s Supper and the American Frontier; Baptism and the Lord’s Supper in the Restoration Movement; the rise of Revivalism; the Mercersburg Theology; sacramental theology in David Henkel, S. S. Schmucker, C. P. Krauth and the Lambeth Quadrilateral.

HIT H728  STUDIES IN 19TH-CENTURY THEOLOGY  3 credits
Topics may include work in Schleiermacher, Kierkegaard, Ritschl or Troeltsch. Considerations may be given to Vilmar, Dorner, Tholuck, Feuerbach, Strauss and Hermann among others. Sixteenth- and 20th-century thought will be used as foils to highlight the distinctive character of 19th-century theology.

HIT H729  WYCLIFFE/LOLLARDS  3 credits
This course is designed to familiarize the student with a popular religious movement in late medieval England, Lollardy, and with its ostensible founder, John Wycliff. Questions to be considered include why the medieval Church construed Lollardy and Wycliffe heretical; what precisely was the connection between Wycliffe and the Lollards; how did Lollardy survive and function after its condemnation by the Church; and what relationship, if any, was there between the Lollards and the first English Protestants.

HIT H740  STUDIES IN THE APOSTOLIC AND POST-APOSTOLIC AGE  3 credits
The problem of continuity from the first to the second century is studied. Of special interest will be the movement toward canon, creed, theological definition and church institution in the decades immediately posterior to the Apostles.

HIT H745  IRENAEUS  3 credits
This course offers the student the opportunity to examine the theological vision of Irenaeus, bishop of Lyons in the latter half of the second century. This course will consider an overview of recent scholarship into the writings of Irenaeus and examine the challenges of various Gnostic systems that confronted the second century church. The core of this study will consist in a careful reading of Irenaeus’ chief work, Adversus Haereses, books 3-5. This course will proceed in a seminar style inviting students to write papers and give presentations on different aspects of Irenaeus’ thought. Through research, discussion, and critique, students will be challenged to understand the substance of Irenaeus’ theological vision and articulate his relevance for the church’s contemporary context.
HIT H753  REVIVALISM AND AMERICAN LUTHERANISM: THEN AND NOW  3 credits
This course investigates the influence of Revivalistic Arminianism on American Lutheranism both historically and in the contemporary setting. The class examines the development of revivalistic Arminianism, its influence on American Lutheranism, how the Missouri Synod resisted the movement at its founding, and how elements of the movement have made their way into American Lutheran doctrine and practice. The course especially considers the pastoral implications of the theology and practice of revivalism.

HIT H760  PREACHING IN THE EARLY CHURCH  3 credits
A seminar in the study of early Christian homiletics and sermons. Early patristic sermons will be studied in view of their historical and liturgical context, their use of biblical material, and their rhetorical style.

HIT H770  MILLENNIALISM IN AMERICAN CULTURE  3 credits
This seminar examines the complex relationship between Christian eschatology and American culture. It opens with a survey of the classic theological interpretations of the relevant Biblical materials (i.e., pre-, post-, and a-millennial eschatologies). After this initial doctrinal survey, the seminar will probe the relationship(s) between these eschatologies and American culture down to present-day expressions such as the Branch Davidians and Heaven’s Gate.

HIT H777  PATRISTIC COMMENTARIES ON THE GOSPEL OF JOHN  3 credits
Significant patristic commentaries on the Gospel of John are studied in view of their exegetical method and their theological and ecclesial interests. Commentaries most likely to be studied include those of Origen, John Chrysostom, Cyril of Alexandria and Augustine.

HIT H790  HISTORICAL SEMINAR  3 credits
(HIT H790 - HIT H794) A graduate historical seminar. Specific topics to be determined by the professor.

HIT H795  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

HIT H796  DIRECTED READINGS  3 credits
When students wish to fulfill a special need, they may request a directed readings course through the department chairman.

D.Min. Course

HIT H890  HISTORICAL THEOLOGY TODAY  3 credits
The course is designed to acquaint the parish pastor with current developments in the field of historical theology. Professors and guest speakers will contribute in the areas of their expertise, keeping recent debates and discussions in mind. Areas of study may include developments in patristic studies, present concerns in Reformation research, American Christianity, American Lutheranism, literature as church history, Christian view of history and other timely topics.
Since the message of Jesus Christ is for the world, it is necessary that the message actually be proclaimed and addressed to the world. The task of the Department of Pastoral Ministry and Missions is to introduce the message of Christ to people in a variety of cultural settings.

Pastoral Ministry is committed to the pastoral care of souls and to the establishment of people in their Christian faith. This department helps students integrate their knowledge of various theological disciplines and gain competence in the skills that are needed to lead souls to the truth. Faithful to the crucified Lord who accomplishes His mission of “making disciples of all nations” through His Church, Concordia Theological Seminary understands its curriculum primarily as preparation for mission. Students recognizing our church’s global missionary opportunities and obligations at home and abroad are encouraged to follow the suggested mission emphasis courses.

**Required Courses**

**RES 100  BIBLIOGRAPHY AND TECHNOLOGY**  0 credits
The purpose of this course is to introduce all beginning students to the way the texts, tools, monographs and periodicals used for theological study are arranged in the library and how to access these using a variety of computer-based tools. Research skills and coping with information overload will also be emphasized. This course is required for all incoming students.

**PMM 130  LITURGICS I**  3 credits
An introduction to the theology and practice of Lutheran liturgy. This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the daily office, and provide him with opportunity to develop skills as a servant of the liturgy.

**PMM 131  HOMILETICS I**  4 credits
A study of the basic principles of sermon construction and writing. Special attention is given to expository preaching.
Prerequisites: Gospels I, Liturgics I. Enrollment limited to M.Div. and Alternate Route students.

**PMM 132  CONFESSIONING CHRIST IN TODAY’S WORLD**  3 credits
This course is a basic introduction to missions. It will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts. Special emphasis will be given to emerging mission challenges and opportunities for parishes and their pastors.
PMM 133  HEAVEN ON EARTH: THE WORSHIP OF LUTHERANS TODAY  3 credits
This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the daily office in Lutheran Service Book. Time will be spent in helping the student plan creative worship with special attention to the central motifs of the Christian calendar and the Church’s hymnody. Attention will be given to the history and theology of the Church year and Christian hymnody from biblical times, as well as the great treasury of contemporary hymnody. Enrollment limited to M.A. in Deaconess Studies students.

PMM 150  FIELD EDUCATION I  0 credits
See description of the Field Education program on page 44. This is a non-credit course. Enrollment limited to M.Div. and Alternate Route students.

PMM 151  DEACONESS FIELD EDUCATION I  0 credits
See description of the Deaconess Field Education program on page 59. This is a non-credit course. Enrollment limited to M.A.-Deaconess students.

PMM 152  FIELD EDUCATION – DEACONESS STUDIES I  4.5 credits
Deaconess students will engage in field education (see information on page 62) concurrent with three academic quarters during the first half of their seminary studies. Case studies and issues based on situations encountered in their work will be shared and discussed with all students in the M.A. in Deaconess Studies program, during weekly 1.5 hour online sessions. Enrollment limited to M.A. in Deaconess Studies students. This course will be delivered as an online course and will be noted as PMMD 152 on the students’ transcript.

PMM 153  DEACONESS FIELD EDUCATION SEMINAR I  3 credits
Students in the M.A. in Deaconess Studies program will participate in two fieldwork seminar sessions on campus during the first half of their studies. The objective of these seminars is to encourage Deaconess formation through the study and discussion of practical, focus topics such as the role of women within the church, mercy, the devotional life of a Deaconess, vocation and personal development. Relevant texts will be assigned to be read prior to each seminar. In addition, practical experience will be gained through visits to churches and institutions to spend time with working Deaconesses. Enrollment limited to M.A. in Deaconess Studies students.

PMM 230  LITURGICS II  3 credits
Building on the foundation of Liturgics I, this course will focus on worship planning with special attention to the central motifs of the Christian calendar and the church’s hymnody. Attention will be given to the history and theology of the church year and Christian hymnody from biblical times. Prerequisite: Liturgics I.

*  *  *
Course Descriptions—Pastoral Ministry and Missions

PMM 231  HOMILETICS II  4 credits
Advanced training in outlining and sermon construction. Special emphasis is placed on Old Testament, miracle and parable texts, and on the relationship between the sermon and the propers. Prerequisite: Homiletics I. Enrollment limited to M.Div. and Alternate Route students.

PMM 232  PASTORAL COUNSELING  3 credits
The course provides a biblical understanding of pastoral counseling. In addition, students will learn how to apply biblical principles and practical wisdom for various care and counseling situations experienced in a congregational setting. A variety of topics are given consideration under the following units: general pastoral care and counseling; crises and pastoral care; premarital pastoral care; and marriage and family pastoral care.

PMM 233  CATECHETICS  3 credits
This course will examine the biblical and confessional foundations for catechesis in the Lutheran congregation and seek to assist students in acquiring skills and developing practices that are consistent with these foundations. Special attention will be given to the content and pattern of catechesis reflected in the catechism of Martin Luther. This course will be delivered as an online course for M.A. in Deaconess Studies students and will be noted as PMMD 233 on the students’ transcript.

PMM 234  PASTORAL THEOLOGY I  4 credits
This course addresses the person and work of the pastor as seelsorger. Beginning with the Pastoral Epistles, the class explores the work of pastors through the centuries as stewards of the mysteries of God and physicians of the soul. The art of spiritual diagnosis and cure is taught using the case study model. Special focus is given to contemporary pastoral ethics and practice in light of current challenges to Christian faith and life.

PMM 250  FIELD EDUCATION II  0 credits
See description on the Field Education program on page 44. This is a non-credit course. Enrollment limited to M.Div. and Alternate Route students.

PMM 251  DEACONESS FIELD EDUCATION II  0 credits
See description of the Deaconess Field Education program on page 59. This is a non-credit course. Enrollment limited to M.A.-Deaconess students.

PMM 252  FIELD EDUCATION – DEACONESS STUDIES II  4.5 credits
Deaconess students will engage in field education (see information on page 62) concurrent with three quarters of the second year of their seminary studies. Weekly online discussions will continue to be held, building on the material presented and discussed in Field Education – Deaconess Studies I. Enrollment limited to M.A. in Deaconess Studies students. Prerequisite: Field Education – Deaconess Studies I. This course will be delivered as an online course and will be noted as PMMD 252 on the students’ transcript.
PMM 253  DEACONESS FIELD EDUCATION SEMINAR II  3 credits
Students in the M.A. in Deaconess Studies program will participate in two fieldwork seminar sessions on campus during the second half of their studies. The seminars will continue the work begun in Deaconess Field Education Seminar I, focusing on Deaconess formation through the study and discussion of practical, focus topics and practical experience gained through visits to churches and institutions to spend time with working Deaconesses. Enrolment limited to M.A. in Deaconess Studies students.
Prerequisite: Deaconess Field Education Seminar I.

PMM 260  DEACONESS PRACTICE  3 credits
This course seeks to launch the development of deaconess skills by surveying relevant topics in human and congregational care. Practical skills will be stressed and applied where possible, while maintaining focus on the theological foundation of such care in deaconess service. Instills an understanding of and equipping for the roles and contributions of the auxiliary office of the Lutheran deaconess.
Enrollment limited to M.A.-Deaconess students.

PMM 290  HUMAN CARE SEMINAR I  3 credits
This seminar will give the student an overview of the human care issues facing the Lutheran deaconess in our culture. This will include a survey of the social network of our country, as well as the network of Lutheran social services that address the human care needs of our churches and communities.

PMM 291  HUMAN CARE SEMINAR II  3 credits
This seminar will focus on specific human care issues. Students will be encouraged to pursue a particular area of specialization in human care such as counseling, visitations, child development, institutional administration or social work that demonstrates the integration of theology and practice. The course will culminate in a project that demonstrates a trajectory for future development.
Enrollment limited to M.A.-Deaconess students.

PMM 300  VICARAGE  3 credits
See description of the vicarage program on page 45.

PMM 301  DEACONESS INTERNSHIP  3 credits
See description of the internship program on page 59 or page 62.
Enrollment limited to M.A.-Deaconess and M.A. in Deaconess Studies students.

PMM 302  DEACONESS SEMINAR  0 credits
A post-internship course designed to assist the deaconess student in processing her internship challenges, struggles and successes. Will include student-led case studies and other exercises toward evaluating and improving the effectiveness of her service. Intended to foster the transition between student learner and rostered deaconess.
Enrollment limited to M.A.-Deaconess students.
PMM 305  DEACONESS SEMINAR  3 credits
The Deaconess Seminar will be taken by M.A. in Deaconess Studies students after they have completed successfully all other academic requirements for their degree. The Seminar will focus on helping the students to reflect on their formation as Deaconesses, and on assisting them to integrate the role of Deaconess into their existing jobs. It will include student-led case studies and other exercises toward evaluating individual strengths and weaknesses. Students will develop an ongoing plan for addressing their weaknesses and capitalizing on their strengths, in order to improve the effectiveness of their service.
Enrollment limited to M.A. in Deaconess Studies students.

PMM 430  HOMILETICS III  3 credits
This course focuses on the homiletical strategy of great preachers past and present as well as approaches to sermon evaluation and improvement. The course incorporates large group lectures and smaller preaching laboratories. Lectures are devoted to analysis and discussion of great sermons from key periods of church history as well as representative samples of contemporary preaching. Labs focus on the following: 1) the evaluation and improvement of existing preaching patterns; 2) the development of skills in occasional preaching, such as weddings and funerals; and 3) the art of delivering effective oral meditations.
Prerequisites: Homiletics I, Homiletics II. Restricted to Sem IV students or delayed vicars.

PMM 431  PASTOR, CONGREGATION AND SYNOD  3 credits
A course treating the kingdom-of-the-left aspects of the pastoral office, congregation and synod. Foci are the application of secular principles of organizational management to pastoral work and parish life; the organization and structure of congregational activity; and the polity of The Lutheran Church–Missouri Synod. All of these are examined as they serve the overriding mission of the church to preach the Gospel and to administer the sacraments. Restricted to Sem IV students or delayed vicars.

PMM 432  THEOLOGICAL ETHICS  3 credits
Theological ethics, understood from a distinctly Lutheran perspective, are contrasted with contemporary pluralistic approaches to ethics. The place of ethics is defined in relation to the doctrine of justification within a Trinitarian framework. Key Lutheran themes such as the Law/Gospel distinction, two governments in relation to creation and redemption, and vocation are put in conversation with current issues, especially those related to sexuality, marriage, beginning of life and end of life.

PMM 433  PASTORAL THEOLOGY II  4 credits
This course explores the practice of the care of souls utilizing the parish experiences of field education and vicarage. Plenary sessions address the use of catechesis, pastoral counsel, individual confession and absolution, prayer and blessing for the unique circumstances of contemporary Christians, including the addicted and abused. Small group pastoral seminars provide practice in constructing pastoral care plans, incorporating case studies and pastoral casuistry discussion.
Prerequisite: Pastoral Theology I. Restricted to Sem IV students or delayed vicars.
PMM 434  MINISTRY IN A PLURALISTIC CONTEXT  3 credits
This course is designed to help the students understand and address the challenges of ministering in a context of religious and world-view pluralism. It deals with the roots of the current multiplicity of religious views and world religions becoming increasingly predominant in the western world; the implications of ethnic, cultural and linguistic plurality; and the rise of universalism in the post-modern mind. The student will learn ways of presenting and defending the faith “with gentleness and reverence.” (1 Peter 3:15).

Elective Courses

PMM P501  ADVANCED HOMILETICS  3 credits
Acquaintance with recent theory and research in homiletics, evaluation of current trends in hermeneutics, theologies of preaching, homiletical methodologies, and discussion and implementation of creative sermon forms.

PMM P503  OPTIONS IN SERMON FORMS  3 credits
An advanced preaching elective that presents, critiques theologically and earns experience in using a variety of sermon forms available on the contemporary homiletical scene. Forms include several inductive and narrative options, phenomenological preaching, and others. Prerequisites: Homiletics I and Homiletics II

PMM P504  PREACHING LAW AND GOSPEL  3 credits
The textual, doctrinal and practical implications of Law and Gospel in preaching. Methods of studying texts in order to preach their Law and Gospel content. Aids in distinguishing Law and Gospel. Prerequisite: Homiletics I

PMM P507  THEOLOGY AND MUSIC OF JOHANN SEBASTIAN BACH  3 credits
A survey of the life, work, and theology of Johann Sebastian Bach, the greatest Lutheran Kantor. An introduction to his major musical works will be included, with particular analysis and their theological significance. The practice of Bach’s works, particularly implementing the Lutheran chorale, within the liturgical context(s) of his day and ours will be a primary consideration. Discussion and practice of how to listen to Bach’s music with musical and theological discernment and understanding is an important objective. Bach as an orthodox Lutheran theologian will be emphasized.

PMM P508  PASTORAL THEOLOGY: HISTORY AND PRACTICE  3 credits
This course will examine the history and development of practical/pastoral theology as a theological discipline. Attention will be given to the 19th century theologians who contributed to its origin and development, such as Friedrich Schleiermacher, Carl Immanuel Nitzsch and Theodosius Harnack. American Lutheran works by C. F. W. Walther and John Fritz will also be analyzed. The shift toward a therapeutic or psychological model of pastoral care in the 20th century will be examined, concluding with recent attempts to reclaim a more theological and liturgical approach to pastoral practice.
Course Descriptions—Pastoral Ministry and Missions

PMM P509  LITURGICAL THEOLOGY  3 credits
Recent trends in Lutheran liturgical renewal have focused on theological issues. This seminar will encourage students to think critically about our Lutheran theology of worship. The intersection between liturgical theology and practice will be discussed. The seminar will consider the various “theologies of worship,” reading representatives of the Reformed, Roman Catholic and Eastern Orthodox traditions and critically assessing them. A number of Lutheran “theologies of worship” will be considered, particularly in relation to Vatican II.

PMM P510  THEOLOGY AND PRACTICE: LUTHERAN WORSHIP  3 credits
An interdisciplinary course featuring lectures from the exegetical, systematic, historical, and pastoral ministry and missions departments and three parish pastors.

PMM P511  THEOLOGY AND CHURCH MUSIC  3 credits
A study of the relationship between theology and the music of the church. Ancient and modern church music forms will be studied. Present day parish music concerns will be addressed. Special emphasis on the theological function of music as proclamation.

PMM P512  20TH-CENTURY LUTHERAN HYMNODY  3 credits
This course evaluates hymn texts and tunes written for Lutheranism since 1900. The study includes the influences that have shaped this “modern” hymnody as well as the influence of that hymnody on the church. Sung confessions from Franzmann to Dittmer will be included.

PMM P513  CURRENT TRENDS IN LUTHERAN WORSHIP  3 credits
This course will examine historical and current trends and issues effecting Lutheran liturgical worship. It will trace the impact of the modern liturgical movement and influences from American protestant worship (revivalism, charismatic movement, “contemporary worship,” blended & emerging worship) on Lutheran practice. Current issues include liturgy and culture, missions, evangelism, language & gender, ecumenism and church unity, technology, art & architecture.

PMM P518  THE THEOLOGY AND PRACTICE OF SPIRITUAL CARE  3 credits
This course explores the cure of souls in the classic tradition. Attention will be given to several classic pastoral care texts, including Luther’s Letters of Spiritual Counsel. The course will be taught as a seminar, emphasizing the art of spiritual diagnosis and cure through faithful pastoral application of the Gospel and Sacraments. Students will be given an opportunity to develop and sharpen skills for the individual care of souls.

PMM P535  CONTEMPORARY VIEWS OF PASTORAL THEOLOGY  3 credits
This course will explore key figures, movements and themes in pastoral theology from the twentieth century down to the present. Students will engage both primary and secondary sources in order to understand the background and implications of these trends for contemporary Lutheran pastoral practice.
PMM P539  WORLD VIEW, CULTURE AND RELIGIONS  3 credits
This course is one part of a four-course emphasis on missions. Every society is a product of its
culture, world view and religion. This course will investigate each of these aspects, outline
their impact on society, and lay out biblical and theological principles so that the student may
effectively communicate the Gospel in a variety of mission contexts.

PMM P560  PASTOR’S DEVOTIONAL LIFE  3 Credits
This course analyzes and describes the devotional life of the Lutheran pastor. It seeks to
assist the student in designing and developing a regular devotional practice for his ministry.
Prayer, meditation, reading and the Christian lifestyle are stressed and discussed.

PMM P561  PREMARITAL PASTORAL CARE  3 Credits
This course will introduce students to the rationale behind premarital counseling and
acquaint them with some of the literature available to counselors and engaged couples.
Students will be made familiar with some of the testing instruments that have been found
useful in premarital counseling. Attention will be given to individual couple counseling,
premarital counseling and the weekend engaged couple retreat as possible models for parish
use. Restricted to Seminary IV students and delayed vicars.

PMM P563  MARITAL & FAMILY PASTORAL CARE  3 Credits
An examination of the systems approach to marriage and family counseling for the pastor.
Attention will be given to the practical aspects of counseling with couples and families.

PMM P568  MINISTRY TO THE SICK AND DYING  3 credits
Creative ways are sought to minister to the sick and shut-in members of a congregation. Age
differences and illness differences are examined in some detail. The use of Law and Gospel
in the sickroom under differing circumstances form the core consideration for discussion.
Establishing a theological basis and drawing upon various sources develop an understanding
of the dynamics of the dying and bereavement process. Pastoral application will be stressed
as well as support groups and agencies (i.e., hospice) available to assist the pastor in his
ministry to the dying and bereaved.
This course will be delivered as an online course for M.A. in Deaconess Studies students and
will be noted as PMMPD 568 on the students’ transcript.

PMM P595  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course
through the department chairman. This is not available to Sem I or Sem II students.

PMM P599  EDUCATIONAL TOURS  3 credits
Students travel with the instructor to visit sites that are important for the history, theology
and growth of the Church. As time and opportunity permit, the instructor will enrich
the class by lecturing and leading discussions. Besides visiting the locations, students
are expected to complete assigned readings as well as other pertinent oral and
written assignments.
Course Descriptions—Pastoral Ministry and Missions

S.T.M. Courses

PMM P708 CURRENT ISSUES IN LUTHERAN WORSHIP 3 credits
This course will examine the key issues facing the liturgical life of the Church today. It will analyze the impact of the modern liturgical movement on current liturgical practice as well as the influence of contemporary neo-evangelical worship. The course will examine the major issues involved in the production of the Lutheran Service Book (2006) that have a direct bearing upon its proper incorporation into the worship life of the Synod and upon the unity of the Church.

PMM P715 EUCHARISTIC TEXTS 3 credits
Critically examines the eucharistic liturgies through the first six centuries. Discussions are based on primary materials.

PMM P718 CHRISTIAN INITIATION AND CATECHESIS: A STUDY OF EARLY BAPTISMAL TEXTS 3 credits
A seminar course examining the process of initiation from “the classical age of the catechumenate and the liturgy of baptism.” Catechesis instructed the catechumens and the newly baptized concerning their initiation into the Christian faith through baptism, confirmation and eucharist functioning as an act of pastoral care. The course will concentrate on the catechetical writings of the first four centuries, but these texts will then be compared to the Rites of Christian Initiation of Adults (RCIA) that are in use in Christendom today.

PMM P761 PASTORAL THEOLOGY IN LUKE/ACTS (SEMINAR) 3 credits

PMM P780 CLASSIC CARE OF SOULS 3 credits
Our Lord cares for us through pastors who administer the ordinary means of pastoral care that include liturgy, preaching, catechesis and the extraordinary means of pastoral care (or the “private care of souls”).

PMM P790 PASTORAL SEMINAR 3 credits
A graduate pastoral ministry and missions seminar. Specific topics to be determined by the professor.

PMM P795 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

PMM P796 DIRECTED READINGS 3 credits
When students wish to fulfill a special need, they may request a directed readings course through the department chairman.
PMM P891 ADVANCED PASTORAL THEOLOGY 3 credits
The study of the intersection of theology and the practice of ministry.

PMM P897 MINISTERING IN CONTEXT 3 credits
This first course in the D.Min. degree program explores in depth the context of each student’s ministry for the purpose of clarifying and integrating theology and professional practice. Guidance and assistance will be given for choosing, designing and writing the D.Min. project/dissertation.

PMM P802 LITURGY AS PASTORAL CARE (SEMINAR) 3 credits
A course examining the liturgical model as pastoral care that will emphasize liturgy, preaching and catechesis. These three aspects of the liturgical model will be analyzed according to the four historic functions of pastoral care: healing, sustaining, guiding and reconciling. Various examples from the history of the liturgy will be used to illustrate the pastoral use of the liturgy in the care of souls.

PMM P807 PREACHING IN THE EARLY CHURCH 3 credits
A seminar in the study of early Christian homiletics and sermons. Early patristic sermons will be studied in view of their historical and liturgical context, their use of biblical material, and their rhetorical style.

PMM P809 HYMNODY I 3 credits
A study of hymnody from the early church to the present. The survey will deal mainly with the texts of Greek, Latin, German, Scandinavian, English and American hymn writers. Special emphasis will be given to the Lutheran Chorale. Other topics will include children’s hymns, a survey for American Lutheran hymnals and selection of hymns for the Divine Service.

PMM P810 LUTHERAN HYMNODY 3 credits
A historical and practical study of Lutheran singing from the Reformation to the present. The hymns of Luther, Gerhardt and Franzmann will form the pillars for the study. Other topics will include children’s hymns, a survey of American Lutheran hymnals and selection of hymns for worship.

PMM P811 CREATIVITY IN PREACHING (SEMINAR) 3 credits
This seminar will focus on creative interpretation and proclamation of biblical texts. Examination of the relation between biblical authority and creativity and experimentation with biblical images for creative sermonic forms.
Course Descriptions—Pastoral Ministry and Missions

PMM P830 SACRAMENTS AS MISSIOLOGY 3 credits
This course will examine the radical and essential nature and role of the sacraments in the mission of the Church. Various missiological approaches will be diagnosed on the basis of their sacramental or non-sacramental theological foundations. The course encourages thoughtful and vigorous Christ-centered missions built on an integrated and lively implementation of thorough catechesis, Holy Baptism, Holy Absolution, Holy Communion and the liturgical life by the missionary pastor.

PMM P833 CHRISTIAN INITIATION AND CATECHESIS 3 credits
A seminar course examining the process of initiation from “the classical age of the catechumenate and the liturgy of baptism.” Catechesis instructed the catechumens and the newly baptized concerning their initiation into the Christian faith through baptism, confirmation and eucharist functioning as an act of pastoral care. The course will concentrate on the catechetical writings of the first four centuries, but these texts will then be compared to the Rites of Christian Initiation of Adults (RCIA) that are in use in Christendom today.

PMM P838 COMPARATIVE WORLD VIEWS 3 credits
This course sketches the world views of contemporary societies as to their points of similarity as well as their points of difference. The goal of the course is to allow each student to see more clearly through the eyes of other people.

PMM P862 PASTORAL RENEWAL AND SPIRITUAL GROWTH 3 credits
The course seeks to assist the pastor in initiating and developing a disciplined devotional life as an integral part of his ministry. The lessons move from an analysis and description of the devotional life within the parameters of a Lutheran theological framework to the formation, development and methodology the pastor may employ in programming his own life and spiritual growth.

PMM P866 ISSUES IN PASTORAL COUNSELING 3 credits
This course focuses on both individual and relationship problems. Some individual issues to be addressed are: anger, depression, suicide, pornography, gambling, and child sexual abuse. Knowledge will also be provided for pastoral care for relationship issues like, cohabitation, adultery, verbal and physical abuse, and family members coping with divorce.

PMM P895 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

PMM P896 DIRECTED READINGS 3 credits
When students wish to fulfill a special need, they may request a directed readings course through the department chairman.
The task of the Department of Systematic Theology is to instruct in the study of the principal doctrines of the church’s confession and of the primary documents of the church’s confessional tradition.

### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYT 140</td>
<td>DOGMATICS I</td>
<td>4</td>
</tr>
<tr>
<td>SYT 141</td>
<td>LUTHERAN CONFESSIONS I</td>
<td>2</td>
</tr>
<tr>
<td>SYT 142</td>
<td>THEOLOGIA I: BAPTISM</td>
<td>3</td>
</tr>
<tr>
<td>SYT 143</td>
<td>THE LUTHERAN CONFESSIONS: INTRODUCTION AND OVERVIEW</td>
<td>3</td>
</tr>
<tr>
<td>SYT 240</td>
<td>DOGMATICS II</td>
<td>3</td>
</tr>
</tbody>
</table>

- **SYT 140 DOGMATICS I**
  
  The first in a three-course sequence in an exposition of Lutheran dogmatics. It centers on God the Creator. It will study the nature of theology, the revelation of God as a Trinitarian event centering in Christ, Scripture as a revelation of the Trinity, the inspiration and properties of Scripture, Christianity in contrast to other religions, the Triune God, Creation, and anthropology.

- **SYT 141 LUTHERAN CONFESSIONS I**
  
  The first in a three-course sequence is a study of the *Book of Concord*, which will examine the Augsburg Confession and its Apology. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context.

- **SYT 142 THEOLOGIA I: BAPTISM**
  
  The Theologia courses are intentionally inter-disciplinary and integrative. As the constituting sacrament of the church’s life, baptism provides the focus and emphasis of Theologia I. Using the Scriptures, historic baptismal liturgies, sermonic baptismal catechesis and dogmatic elaboration, this course uses the church’s own ways of speaking and ways of baptismal administration as paradigms for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.

- **SYT 143 THE LUTHERAN CONFESSIONS: INTRODUCTION AND OVERVIEW**
  
  The study of the *Book of Concord* will examine the Augsburg Confession and its Apology, the Small and Large Catechisms, the Smalcald Articles, the Treatise, and the Formula of Concord. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context and in today’s world.
  
  Enrollment limited to M.A. in Deaconess Studies students.
  
  This course will be delivered as an online course and will be noted as SYTD 143 on the students’ transcript.

- **SYT 240 DOGMATICS II**
  
  The second course in the dogmatic sequence centers on God the Redeemer. It will study the person of Christ as the incarnate God-Man, His offices and states, the salvation accomplished by Him and its distribution to man in justification, His resurrection and His return as foundation for eschatology.
  
  Prerequisite: Dogmatics I.
SYT 241  **LUTHERAN CONFESSIONS II**  2 credits
Second course in the study of the *Book of Concord*, which will focus on the Small and Large Catechisms, the Smalcauld Articles, and the Treatise. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the *Book of Concord*.
Prerequisite: Lutheran Confessions I.

SYT 242  **THEOLOGIA II: PREACHING**  3 credits
The Theologia courses are intentionally inter-disciplinary and integrative. In Theologia II the event of preaching provides the focus and emphasis for understanding the Word of God as an integrative reality in the thought and life of the church. Using the Scriptures, historical sermonic materials and dogmatic elaboration, this course uses preaching as paradigm for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.
Prerequisite: Theologia I.

SYT 243  **THE LUTHERAN CONFESSIONS IN TODAY’S WORLD**  3 credits
Teaching the Lutheran Confessions today requires an emphasis on the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the *Book of Concord*. It will also examine a selection of themes in the Lutheran Confessions such as predestination, Christology, justification by faith, Church and ministry, infant baptism, the Lord’s Supper, and Church and state.
Enrollment limited to M.A. in Deaconess Studies students.
Prerequisite: Lutheran Confessions: Introduction and Overview
This course will be delivered as an online course and will be noted as SYTD 243 on the students’ transcript.

SYT 440  **DOGMATICS III**  4 credits
The third course in the dogmatic sequence centers on God the Sanctifier. It will study the work of the Triune God in the world through the proclamation of the Word, Holy Baptism, the Lord’s Supper, Holy Absolution, the Church and the Holy Ministry. It will study His work in creating faith, justifying and sanctifying the believers, the resurrection, and eternal life. The foundation of ethics and missions will be discussed.
Prerequisites: Dogmatics I, Dogmatics II.

SYT 441  **LUTHERAN CONFESSIONS III**  2 credits
The last course in the study of the *Book of Concord*, which will be devoted to the Formula of Concord. It will emphasize the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world.
Prerequisites: Lutheran Confessions I, Lutheran Confessions II.
SYT 442  THEOLOGIA III: LORD'S SUPPER  3 credits
The Theologia courses are intentionally inter-disciplinary and integrative. As the sacrament through which the life of the church is sustained, the Lord’s Supper provides the focus and emphasis of Theologia III. Using the Scriptures, historic eucharistic liturgies, eucharistic homily and dogmatic elaboration, this course uses the church’s own ways of speaking and ways of eucharistic administration as paradigms for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.
Prerequisites: Theologia I, Theologia II.

SYT 443  THEOLOGIA: THE MEANS OF GRACE  3 credits
This course focuses on the Word, Baptism and the Lord’s Supper, as the theological acts through which the life of the church is constituted and sustained. Using the Scriptures, historic baptismal and eucharistic liturgies, baptismal catechesis and dogmatic elaboration, this course considers the way in which Christian identity is shaped through the concrete life of the church. Thus, this course seeks to create an appreciation for the integration of all the theological disciplines—exegetical, historical, systematic, and practical—in the ecclesial activities of hearing the Word, undergoing baptism, and participating in the Lord’s Supper.
Enrollment limited to M.A. in Deaconess Studies students.

SYT 540  SEMINAR: LUTHER TEXT  3 credits
This seminar will focus on the selected major writings of Martin Luther. An in-depth study will include their historical setting, content and relevance for the life of the church today.
Prerequisites: Dogmatics I, Dogmatics II, Dogmatics III.

Elective Courses

SYT 5510  JUSTIFICATION  3 credits
Deals with the doctrine of justification in a broad sense, the biblical basis, the historical development and the historical Lutheran position. Concentration is placed on the relationship between the person and the work of Christ and the appropriation of His work and atonement by faith. Soteriological themes of the Old Testament are studied in depth.

SYT 5512  THE WORD OF GOD: REVELATION AND HOLY SCRIPTURE  3 credits
A study of the concept of revelation and its relation of Holy Scripture revelation according to the Bible and in the history of Christian thought.

SYT 5515  ESCHATOLOGY  3 credits
A study of the doctrines of temporal death, the intermediate state, second coming of Christ, resurrection of the dead, final judgment, end of the world, eternal damnation and eternal salvation. Attention is also given to the views of contemporary European and American theologians.
**Course Descriptions—Systematic**

**SYT S521 THEOLOGY OF MISSIONS**  
This course is one part of a four-course emphasis on missions. This course features a systematic approach integrating the understanding that God wants all to be saved and to come to the knowledge of the truth within the study of doctrines such as the Trinity, church and ministry, the kingdom of God, and eschatology to affirm important biblical principles of missions. It will also evaluate various theologies of missions from a scriptural and Lutheran point of view.

**SYT S522 THEOLOGY OF THE MIDDLE AGES**  
Theologians of the High and Late Middle Ages, particularly as they form the backdrop of the Reformation. Emphasis on Aquinas, Bonaventure, Nominalism and the Mystics.

**SYT S523 THEOLOGY OF MARTIN CHEMNITZ**  
Focuses on the theology of the “second Martin of the Reformation” in its historical setting and contemporary significance. In this course selections of Chemnitz’s works in translation will be read, their position in the history of Lutheran dogmatic theology investigated, and their present relevance evaluated.

**SYT S528 CONFESSIONAL REVIVAL AND LITURGICAL MOVEMENT**  
Hermann Sasse often lamented: “Why do we know practically nothing about the greatest liturgical scholars of our church in the nineteenth century, about Löhe and Kliefoth?” Since then the work of Löhe has been rediscovered, but not that of Kliefoth. This course will introduce the contribution of Theodor Kliefoth as one of the major confessional Lutheran churchmen, a contemporary to Walther, Vilmar and Löhe, and will examine it through Luther and the Lutheran Confessions. Particular attention will be given to theology of the means of grace, the church, and Christian vocation. Its liturgical consequences will be considered, comparing them with the modern liturgical movement and ecumenical movement. The coherence of doctrine, liturgy, and the Christian life will be observed.

**SYT S529 THEOLOGY OF THE LUTHERAN CONFESSIONS**  
This course will examine a selection of themes in the Lutheran Confessions such as confessional hermeneutics, predestination, Christology, the doctrine of justification, church and ministry, infant baptism, closed communion, consecrationism, church and state. All participants are encouraged also to raise their own theological topics that they wish to have addressed.  
Prerequisites: Lutheran Confessions I, Lutheran Confessions II, and Lutheran Confessions III.

**SYT S535 THEOLOGY OF THE ECUMENICAL MOVEMENT**  
The course will examine the institutional and theological origins of the World Council of Churches and of the Lutheran World Federation and later developments like the Lima Declaration of 1982 (*Baptism, Eucharist, Ministry*). After some initial lectures by the instructor, course participants will give relevant presentations reflecting their own interest and research.
SYT S550 MODERN APOLOGETICS 3 credits
Focuses on how biblical Christianity can and needs to be defended in a secular scientific era by showing: 1) the validity and importance of the natural knowledge of the existence of God in the light of philosophical and scientific data; 2) the reliability and historicity of the New Testament documents; 3) the proper relationships between facts, faith and proof; 4) the relationship between apologetics and theology.

SYT S571 LUTHER ON THE LORD’S SUPPER 3 credits
This seminar will attempt to hear Martin Luther’s clear and pure confession of the Lord’s Supper from his writings, lectures, sermons, liturgies and catechisms. Special attention will be given to how Martin Luther extolled the words of the Lord as well as the eating of His body and the drinking of His blood for the forgiveness of sin. In his second catechism sermon series of 1528, Martin Luther preached: “Let the sacrament remain whole.” Through this seminar we will learn to confess with Dr. Luther the abounding wholeness of the Lord’s Supper as His precious gift.

SYT S572 LUTHER ON WORSHIP 3 credits
The seminar that seeks to guide the student into an in-depth study of Luther’s understanding of worship. Contemporary interpretations of Luther’s theology of worship will also be examined in light of Luther’s writings.

SYT S580 STUDIES IN LUTHER’S THEOLOGY 3 credits
Accents in Luther’s theology as seen through selected readings from his works, especially key concepts like revelation, theology of the cross vs. theology of glory, justification, sanctification, the human will, Christology and the real presence.

SYT S582 LUTHER: CHURCH AND MINISTRY 3 credits
Readings from the works of Luther focusing on church and ministry, office of the keys, royal priesthood, baptism, prayer, cross bearing, the congregation, and church government.

SYT S585 SEMINAR ON THE SMALCALD ARTICLES AND TREATISE ON THE POWER AND PRIMACY OF THE POPE 3 credits
An examination of the content and context of the Smalcald Articles and Treatise on the Power and Primacy of the Pope, assessing their meaning in the sixteenth century with a view toward understanding their importance in current theological and ecclesiastical discussion. Special attention will be given to the doctrine of Christ, Law and Gospel, the Means of Grace, the Priesthood of the Baptized, and the Office of the Holy Ministry.

SYT S595 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.
Course Descriptions—Systematic

SYT S599 EDUCATIONAL TOURS 3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.

S.T.M. Courses

SYT S709 THEOLOGY OF CHURCH AND FELLOWSHIP 3 credits
Church and fellowship pertain to the levels of fellowship in congregation, synod and mission field. It involves the question of pulpit and altar fellowship in the contexts of inter-church services, overseas partnerships, and cooperation in mission and external matters. A correct practice of church fellowship is determined by a properly understood doctrine of the church. This course will examine the underlying theological aspects and principles of church and fellowship with the use of literature such as Werner Elert’s Eucharist and Church Fellowship and CTCR statements.

SYT S712 BAPTISM AND THE LORD’S SUPPER 3 credits
Examines the New Testament support for these two sacraments with special attention to modern studies. Reviews their place in contemporary ecumenical discussions.

SYT S774 CONTEMPORARY DOGMATIC THEOLOGY 3 credits
Important and influential dogmatic contributions of the last thirty years will be read and discussed.

SYT S785 LUTHER AND SOCIETY 3 credits
An in-depth study of Luther’s views regarding the Christian’s role in society, vocation, education, temporal authority, marriage, monasticism, economics and Christian liberty.

SYT S786 LUTHERAN ORTHODOXY 3 credits
Lutheranism of the Baroque Era will be investigated. This includes mainly readings from Lutheran dogmaticians under special consideration of their methodology. Another focus will be the connection between dogmatic academic thinking and the preaching and hymnology of the 17th and 18th century.

SYT S790 SYSTEMATICS SEMINAR 3 credits
(SYT S790 - SYT S794) A graduate seminar in systematic theology. Specific topics to be determined by the professor.
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

When students wish to fulfill a special need, they may request a directed readings course through the department chairman.

A survey of theologians and theological trends on the contemporary scene.
SPECIFIC MINSTRY PASTOR PROGRAM (SMP)

SMP E001  PASTORAL AND MISSIONAL THEOLOGY IN LUKE AND ACTS
The Church is founded on Jesus Christ, so the study of the centrality of Jesus Christ in the revelation of God in the Gospel of Luke and the significance of the mission of the apostles in the Book of Acts is a foundational course for the entire theological curriculum of SMP. Significant teachings from Luke-Acts such as the Nature of the Scriptures, Interpretation of the Old Testament, the Identity of Christ, the Kingdom of God, the Trinity and Baptism, the Apostolic Mission and Ministry, the Return of Christ, the Lord’s Supper, Jesus’ Death as Atonement and the Resurrection will be examined. This course will closely examine the teaching and preaching of Jesus in the Gospel, the sermons of the apostles in Acts, the sacramental theology in Luke-Acts, and the missional and diaconal ministry of the early Christians. Since Luke is the only Gospel with a companion work describing the life of the Church, themes unique to Luke will be emphasized. A number of pastoral models from Luke-Acts will be analyzed in view of pastoral care today. Faithful interpretation of the Gospel of Luke for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

SMP E002  THE BOOKS OF MOSES – THE BEGINNING AND THE NEW BEGINNING
After an introduction to the first five books of the Old Testament, major portions of Genesis will be studied because of its foundational role in all theology and the mission of the Church. Creation, Marriage, the Fall into Sin, the Promise of Salvation, the Presence of the Son with the Patriarchs, and other biblical themes in Genesis will be examined. Commentaries, sermons, liturgies and hymnody from the history of the Church that deals with Genesis will also be considered. Portions of Exodus through Deuteronomy will be studied because of their foundational role for the history of Israel and all theology. The Exodus, the Law, the Presence of the Son, the Tabernacle, Worship, Sacrifices, Purity, Forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from the history of the Church that addresses Exodus through Deuteronomy will also be considered. Integration of the narratives of Genesis through Deuteronomy and teachings in the missional life of the Church today will be accented.

SMP E003  THE PERSON OF JESUS IN JOHN’S GOSPEL
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in Gospel of Luke and Book of Acts, major portions of the Gospel of John and the First Epistle of John will be studied. Special attention will be given to teaching that is unique to John and from the Synoptic Gospels, such as the Pre-existence and Incarnation of the Son, Christ as the Lamb of God, the Father-Son Relationship, the Divine Name of Jesus, the “I Am” Sayings, the Holy Spirit/Paraclete, the Sacraments and the Office of the Keys. This will serve as the capstone course in the formation of faithful preaching and teaching of the Gospels for the life of the Church.
SMP E004  THE EPistles OF PAUL – PLANTING THE GENTILE MISSION
After an introduction to the life of the Apostle Paul, major portions of the Galatians and Romans will be studied. Important central teachings from Paul’s other Epistles will also be examined, such as the Person and Work of Christ, Justification by Faith, the Church, Baptism and the Lord’s Supper, the End Times, and Pastoral Ministry. The importance of the Apostle Paul’s teaching for the life and mission of the Church will be highlighted, especially the issues involved with the planting of the Gentile mission throughout the Roman world.

SMP E005  THE PROPHETS – CHRIST AND HIS MISSION FORETOLD
After an introduction to Old Testament prophetic literature, portions of Isaiah, Jeremiah and Ezekiel will be studied with attention to how these prophets bear witness of the Messiah and His kingdom. The relationship of this prophetic literature to Christ and the Church as expressed in the New Testament will be highlighted. Commentaries, sermons, liturgies and hymnody from the history of the Church that engage these prophets will also be considered. Integration of prophetic literature into the life and mission of the Church today will be accented.

SMP H001  THE CHURCH IN MISSIONAL PERSPECTIVE
Beginning with a description of the Church in the 21st century, especially from the perspective of trends and challenges for world-wide missions, this course looks for historical connections with contemporary Christianity from the Reformation to the present day. Students will learn about the Reformation origins of major Protestant denominations as well as of modern Roman Catholicism, but also will consider the impact on the mission of the Church from broad historical developments like pietism, liberalism, and ecumenism. Special attention will be paid to the modern missions movement that has seen the planting of Christianity around the globe and what this has meant for the Church in America as well as abroad.

SMP P001  CONFESSIONING CHRIST IN TODAY’S WORLD
As the first course in the SMP curriculum, the student learns how the pastor brings people into communion with Jesus Christ. The mission of the Triune God, how God transmitted his mission to humanity in many diverse ways, is a persistent theme in the Old and New Testaments. This course will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts, especially emerging mission challenges and opportunities for parishes and their pastors. Exploring the work of pastors through the centuries as stewards of the mysteries of God and physicians of the soul, the student learns how the center of the mission of the Church is Christ with his gifts of forgiveness, life, and salvation, and how Christ cares for souls through the pastor in teaching the faith, pastoral counsel, individual confession and absolution, prayer and blessing for the unique circumstances of contemporary Christians.
**SMP P002  HEAVEN ON EARTH: THE WORSHIP OF LUTHERANS TODAY**
The pastor serves his people with the gifts that come from Christ’s presence. This course introduces the student to the theology and practice of Lutheran liturgy. This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the daily office in Lutheran Service Book, and provide him with opportunity to develop skills as a servant of the liturgy. Time will be spent in helping the student plan creative worship with special attention to the central motifs of the Christian calendar and the Church’s hymnody. Attention will be given to the history and theology of the Church year and Christian hymnody from biblical times, as well as the great treasury of contemporary hymnody.

**SMP P003  PREACHING THE FAITH**
The identity of the pastor is defined by his proclamation of Word of God, the living voice of Jesus. This course engages the student in the basic principles of sermon construction and writing. Special attention is given to missional sermons from the Gospels in the context of the lectionary and liturgy of the day.

**SMP P004  TEACHING THE FAITH**
The pastor hands down the faith to people of all ages and circumstances through his teaching. This course will examine the biblical and confessional foundations for teaching the faith in the Lutheran congregation and seek to assist students in acquiring skills and developing practices that are consistent with these foundations. Special attention will be given to the content and pattern of teaching reflected in the catechism of Martin Luther.

**SMP P005  MINISTRY AND MISSION IN TODAY’S PLURALISTIC CONTEXT**
This course is designed to help the students understand and address the challenges of ministering in a context of religious and world-view pluralism. It deals with the roots of the current multiplicity of religious views and world religions becoming increasingly predominant in the western world; the implications of ethnic, cultural and linguistic plurality; and the rise of universalism in the post-modern mind. The student will learn ways of presenting and defending the faith “with gentleness and reverence” (1 Peter 3:15).

**SMP S001  THE LUTHERAN CONFESSIONS: INTRODUCTION AND OVERVIEW**
The study of the *Book of Concord* will examine the Augsburg Confession and its Apology, the Small and Large Catechisms, the Smalcald Articles, the Treatise, and the Formula of Concord. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context and in today’s world. Students will read the entire Book of Concord during the first two years.
SMP S002  BAPTISM: LIFE IN CHRIST
Baptism is the constituting sacrament of the Church’s life that joins us to to Christ and his endless life as well as to Christians of every time and place. Using the Scriptures, historic baptismal liturgies, sermons and teachings on baptism, this course uses the Church’s own ways of speaking and ways of baptismal administration as paradigms for theological thinking and pastoral practice. This course will examine the radical and essential nature and role of baptism in the mission of the Church. The course encourages thoughtful and vigorous Christ-centered missions built on an integrated and lively implementation of thorough teaching of the faith that leads to or flows from Baptism in the Lutheran expression of the catechumenate.

SMP S003  THE HOLY TRINITY: THE MISSION OF GOD IN TODAY’S WORLD
This course centers in the work of the Holy Trinity in creation, redemption, and sanctification. It will include a study of Creation and anthropology, the nature of theology, the Word of God as a Trinitarian event centering in Christ, the person of Christ as the incarnate God-Man, His offices and states, the salvation accomplished by Him and its distribution to man in justification, His resurrection and His return as foundation for eschatology, the Church as the body of Christ, and the work of the Holy Spirit through the ministry of Word and Sacraments. The student will be able to articulate the relationships with the persons of the Trinity, the two natures of Christ, and the Spirit as the Spirit of Christ.

SMP S004  THE LUTHERAN CONFESSIONS IN TODAY’S WORLD
Teaching the Lutheran Confessions today requires an emphasis on the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the Book of Concord. It will also examine a selection of themes in the Lutheran Confessions such as predestination, Christology, justification by faith, Church and ministry, infant baptism, the Lord’s Supper, and Church and state.

SMP S005  THE LORD’S SUPPER: LIFE IN CHRIST NOURISHED AND SUSTAINED
As the sacrament through which the life of the Church is sustained, the Lord’s Supper centers on Christ’s presence among his people with the gifts of forgiveness, life, and salvation. Using the Scriptures, liturgies and sermons from the Church’s history, this course uses the Church’s own ways of speaking and administering the sacrament of the altar as paradigms for theological thinking and pastoral practice.
DOCTOR OF PHILOSOPHY IN MISSIOLOGY (Ph.D.)

Core Courses

1. Study of the Word

Required Courses

DMS 901  MISSIO DEI  3 credits
God’s mission of world reconciliation is traced through Old and New Testaments centering in the person and work of Christ in order to develop a Lutheran theology of mission. Contemporary theologies of mission—including Roman Catholic, Ecumenical and Evangelical—are examined in light of the theology of mission developed in the course.

DMS 905  OLD TESTAMENT PARADIGMS FOR MISSION  3 credits
This course will look at the Old Testament from the mission point of view. Various Old Testament texts will be studied with a view to assisting the student in developing the tools to read, research, exegesis and digest the Scriptures with mission eyes. The course will be geared to assist the student with the theological component of the Ph.D. in Missiology research and writing.

DMS 906  NEW TESTAMENT PARADIGMS FOR MISSION  3 credits
This course will look at the New Testament from the mission point of view. Various mission paradigms or models will be developed through the study with a view to assisting the student in developing the tools to read, research, exegesis and digest the Scripture with mission eyes. The course will be geared to assist students with the theological component of the Ph.D. in Missiology research and writing.

DMS 907  SCRIPTURE—CHRISTIANITY—CULTURE  3 credits
This course opens up for the student a methodology of taking culture as well as basic Christianity very seriously in the interpretation of Scripture. It focuses on the study of biblical societies and their associated cultures, the communicator’s cultural framework, and the cultural context of the receptor as well as on the student’s own cultural context. The Bible itself is the primary textbook.
Concordia Theological Seminary, Fort Wayne

**DMS 911  HISTORY OF MISSIONS  3 credits**
This course provides a foundational look at how the missio dei has moved across the boundaries of language and culture as it progresses through time and space. By analogy it is suggestive as to how the message of the missio can most effectively move across the boundaries of language and culture in the present and future. It highlights a variety of mission methods and leads the student to view these methods through the eye of the Word of God.

**Elective Courses**

**DMS 912  MISSIONS IN THE 19TH AND 20TH CENTURIES  3 credits**
This course proposes to examine the process of European and American Christian missions in the non-European and non-American worlds. Special attention will be paid to the relationship between missionaries and mission movements on the one hand and social and cultural trends on the other as well as to the theology of missions articulated in this period.

**DMS 913  MISSIONS IN THE LC-MS  3 credits**
Through assigned readings and topics for discussion we shall consider “The Matrix of Missouri, a Unique Climate for Mission.” The course will trace the setting, early beginnings and development of mission in the Synod. Included will be the mission opportunities and issues which confront the Synod today.

**DMS 916  REFORMATION IN MISSIOLOGICAL PERSPECTIVE  3 credits**
This course considers the Reformation of the 16th century from the standpoint of the mission of the Church. On the basis of writings from and about the Reformation, students examine what the religious leaders of the period had to say about reaching the unreached with the Gospel, what instruments they developed for propagating the faith and what they actually did to bring the Christian religion to those who did not yet know it.

**2. Study of the World**

**Required Courses**

**DMS 921  MISSION COMMUNICATION: LANGUAGE AND MEANING  3 credits**
This course looks at mission communication through the prism of language and meaning. It teaches the basic features of language and meaning, and it gives the student a systematic approach with which consciously to identify the components of language and meaning for the purpose of accurate and easy-to-understand Gospel communication.
Course Descriptions—Doctor of Philosophy in Missiology

DMS 922  MISSION COMMUNICATION: CULTURE AND CONTEXT  3 credits
This course looks at mission communication through the prism of the basic nature of society, its cultural organization and the context in which that society operates. It teaches the basic features of society in its cultural context, and it gives the student a systematic approach with which consciously to identify the components of culture and context for the purpose of accurate and easy-to-understand Gospel communication.

DMS 930  WORLD VIEW AND LIVING RELIGIONS  3 credits
This course studies the various views of ultimate reality that undergird the living religions of the world which are in direct competition with Christianity for the hearts and minds of men. It provides approaches for communicating the Gospel to people of non-Christian living religions.

Elective Courses

DMS 941  MISSIONS: INDIA  3 credits
An overview of the impact that the Gospel of Jesus Christ has had on the sub-continent of India since A.D. 74. The course will feature the special challenges of Hinduism, Buddhism, Yoga and Transcendentalism as well as the opportunities for Christian missions at the beginning of the 21st century.

DMS 945  RELIGIOUS STUDIES: AFRICA  3 credits
This course examines the theological, anthropological, sociological and historical dimensions of the Christian church in Africa. It includes a comparative look at the place of traditional religion and Islam within the unique view of reality that continues to affect Christianity and other aspects of culture and world view.

DMS 949  AREA STUDY: CHINA  3 credits
This course is designed to study the history and the contemporary state of the human condition in China with emphasis on the Christian mission and church in China.

DMS 956  BIBLICAL CHRISTIANITY IN A GLOBALIZING WORLD  3 credits
Examination of the following items: definition of the term globalization; examination of globalization in its various forms and intentions; the colonialism issue historically (economic) and currently (“importing” theology); Christianity’s claim to exclusiveness in meeting challenges from liberation ideologies, indigenous religions and self-theologizing trends.
3. Study of Missiological Research Literature

Required Course

DMS 961  MISSIOLOGY TODAY  3 credits
This course is designed to unfold systematically what missiology as a theological discipline is all about. It concentrates on the missiological literature and seeks to develop a conscious sensitivity to the special place and contribution that Lutheranism should be taking and making in this rapidly emerging discipline.

Elective Courses

DMS 962  SOCIOLOGICAL/ANTHROPOLOGICAL CONTRIBUTIONS TO MISSIONS  3 credits
This course opens the way to an organized understanding of the place that sociology and anthropology play in missiology. It introduces the student to the key literature in these fields and shows how they relate to missiology as a discipline.

DMS 963  THE PLANTING AND GROWTH OF CHURCHES  3 credits
This course looks at research literature through the focus of the planting and growth of churches. It is designed to acquaint the student with the foundational material in this field of missiology.

DMS 964  FOUNDATIONS FOR MISSIONARY LEADERSHIP  3 credits
An introduction to the broad leadership literature focusing particularly on the nature of spiritual leadership development utilizing biblical, cultural and historical perspectives. Skills and perspectives enabling the student to analyze and evaluate various theological training programs are presented. Selection for specific literature research is made from the broad range of leadership topics including such topics as leadership styles, leadership formation models, spiritual authority, spiritual gifts, leadership problems and ordination.

4. Research and Design

Required Courses

DMS 971  SEMINAR IN MISSIOLOGY  1 credit
This seminar course is designed to build a positive and complementary community of Ph.D. (Missiology) scholars and researchers at CTS. The goal is growth through formal and informal interaction. The course is designed to expose the student to a variety of possible research topics and to give the student an opportunity to share research ideas for helpful feedback from Ph.D. students, professors and other missiological scholars.
Course Descriptions—Doctor of Philosophy in Missiology

DMS 975 MISSIOLOGICAL RESEARCH DESIGN 3 credits
This course examines research methodology (including design, implementation and evaluation) as it relates to contemporary missiological issues. Specific attention is given to the development of the problem-hypothesis; biblical and confessional issues; review of the relevant literature; project design; and project evaluation. The content of this course is presented in a seminar-like process by which students develop, present and critique a range of possible Ph.D. in Missiology research topics.

DMS 976 ETHNOGRAPHIC RESEARCH METHODS 3 credits
This course introduces the student to the theory and methodology of ethnographic (qualitative) research in the service of missiological inquiry. Focus is on intensive investigation in small sample populations through field observation and interview. The student will also receive practical experience in the design of field research, interviewing and conducting surveys, and the recording, analysis and reporting of field data.

Elective Courses

DMS 981 HISTORIOGRAPHIC RESEARCH PROCEDURES 3 credits
This course is designed to introduce the student to the methods and philosophy of contemporary schools of historiography particularly as they apply to the study of the Christian church and faith through the course of time. Students will be encouraged to investigate both the advantages and the limits to historical inquiry as it applies to the Church and whether the Christian religion itself has any implications for the study of the past.

DMS 982 METHODS OF STATISTICAL ANALYSIS 3 credits
This course introduces the student to the theory and methodology of statistical analysis and its usefulness in dissertation research and writing. The course includes hands-on experience with statistical analysis under the direction and guidance of a practitioner who is knowledgeable in the field.

DMS 983 SOCIAL SCIENCE RESEARCH 3 credits
This course introduces the theory and practice of social science research for dissertation research and writing. Practical application through student participation in social science research is built directly into the course.

5. Independent Studies and Directed Readings

DMS 995 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.
Concordia Theological Seminary, Fort Wayne

DMS 996   DIRECTED READINGS 1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

6. Fieldwork and Research

DMS 977   PROPOSAL/DISSERTATION: RESEARCH, WRITING AND FIELDWORK
This non-credit course consists of full-time Ph.D. work (research, writing and fieldwork). This status is to be reviewed on a quarter-by-quarter basis. A $200 fee is charged per quarter.

DMS 978   RESEARCH SCHOLAR
This non-credit course consists of full-time work as a research scholar at the doctoral level. This status is to be reviewed on a quarter-by-quarter basis. A $200 fee is charged per quarter.

Concentration Courses

1. Missionary Communication: Urban, Suburban and Rural

DMS C910   WORLD VIEW AND WORLD VIEW CHANGE 3 credits
This course systematically studies similar and differing world views of various societies. The goal of this course is to focus the student on his own world view as well as on a conscious understanding of the world views of people in other cultures.

DMS C920   COMMUNICATING CHRIST: BARRIERS AND BRIDGES 3 credits
This course deals with the barriers that hinder people from hearing the Word of God for meaning in the areas of behavior, values, beliefs and basic world view. It also suggests helpful approaches for breaking through these communication barriers and building communication bridges over which the Gospel of Jesus Christ can reach men’s hearts and minds for Spirit-inspired understanding.

DMS C921   CONTEXTUALIZATION IN MISSIOLOGY: A NEW TESTAMENT PERSPECTIVE 3 credits
A study of contextualizing in the mission effort which contrasts the divergent understanding of the term while concentrating on how the biblical writers applied God’s Word to their contemporary cultures and environments in ways that helped people hear the message for meaning.

DMS C922   COMMUNICATING CHRIST IN THE CITY 3 credits
This course builds on the premise that God will build His Church in each of the variegated cultural environments of this world. It shares what Scripture says about the communication of God’s Word for understanding with special emphasis on the sociological factors that retard the growth of God’s Church in the cities of our world, and what can be done to overcome these barriers to meaningful Gospel communication.
Course Descriptions—Doctor of Philosophy in Missiology

DMS C930 LINGUISTICS IN THE SERVICE OF MISSIOLOGY 3 credits
This course introduces the study of linguistics in a formal way. It deals with language sound systems, semantics, syntax and phonology with application in the areas of cross-cultural communication, language learning, language analysis, literacy and Bible translation.

DMS C931 TEACHING ADULTS 3 credits
Biblical, theological and historical foundations for teaching adults. The course deals with problems and needs for teaching adults in the contemporary church. A variety of techniques and strategies usable for a minister’s roles and functions in relating religious content to laypeople as a teaching-learning transaction are examined.

DMS C940 BIBLE TRANSLATION 3 credits
This course teaches the theory and practice of Bible translation. It focuses on typical translation problems and on the processes and approaches that should be utilized to solve these problems in a way that produces accurate and meaningful translations in a variety of receptor languages.

DMS C950 ETHNIC FAMILIES: USA 3 credits
This course looks at family units in the USA from the perspective of various ethnic groups. The different styles of life and value systems of each group will be examined. The goal is to increase each student’s sensitivity to other cultures and to provide helpful ideas for effective and efficient outreach across cultural boundaries.

DMS C952 COMMUNICATING CHRIST IN ANIMISTIC CONTEXTS 3 credits
The approach of this course is to study the special components of animism in contrast to other religious systems. The goal is to develop an effective approach for communicating Christ in an animistic context.

DMS C960 FUNCTIONAL DISCIPLES FULFILLING THE GREAT COMMISSION 3 credits
The goal is to make disciples who are functional Christians fulfilling the Great Commission in functional churches. Two models are contrasted: the biblical model of grace-based, education process, utilizing biblical principles for individual spiritual growth versus the institutional, budget, needs approach to gain human expectations. The class is designed to train disciples who learn, grow, mature and shape in the image of Jesus Christ, keeping strong in the Word to edify fellow Christians and evangelize non-Christians.

DMS C995 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

DMS C996 DIRECTED READINGS 1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.
2. Evangelism and Church Planting and Growth

**DMS E910  EVANGELISM IN THE CITY**  3 credits
This course builds on the premise that God will build His Church in each of the variegated cultural environments of this world. It shares what Scripture says about the communication of God’s Word for understanding with special emphasis on the sociological factors that retard the growth of God’s Church in the cities of our world, and what can be done to overcome these barriers to meaningful Gospel communication.

**DMS E920  ADVANCED CHURCH PLANTING**  3 credits
Ideas and methods for church planting from the most comprehensive, authoritative and up-to-date sources, taught by texts, lectures, field trips, guest church planters and documentary videos shot at mission locations. Resources for church planting motivation, material needs, site location, finding and discipling members, organizing groups, leadership, planning and personal development of the church planter and his fellow workers.

**DMS E930  PLANTING CHURCHES ACROSS CULTURES**  3 credits
This course focuses on the factors that make planting churches across cultural boundaries difficult. It assists the student in developing the kind of cross-cultural sensitivity and skills that open the way for organizing gathered believers of cultures different from that of the student’s into scriptural congregations.

**DMS E931  URBAN CHURCH PLANTING**  3 credits
Use of research information from the most comprehensive, authoritative, and up-to-date print and electronic media resources to prepare church planters and their support groups to impact the burgeoning large cities of the world with the Gospel. Teaching methods in the course include lecture, audio and videocassette documentaries, field trips, seminar reports, readings, and teleconferencing.

**DMS E932  CHURCH PLANTING IN MULTI-CULTURAL SETTINGS**  3 credits
Today people of different cultures and languages live side by side in the same neighborhood. This course analyzes cultural differences and suggests scriptural and present-day models for church planting in such situations. It develops theoretical and practical skills for mission planting in a culturally diverse environment.

**DMS E940  THEOLOGY OF EVANGELISM**  3 credits
A workshop will be conducted using both the lecture and the seminar teaching methodologies. The Trinitarian formula will be adhered to in bringing out the theological concepts pertaining to evangelism: the image of God, the Fall, the metaphors of forgiveness, conversion, sanctification, eternal life, etc.
Course Descriptions—Doctor of Philosophy in Missiology

DMS E950  THE USE OF MEDIA IN EVANGELISM  3 credits
Classroom instruction and on-the-job experience in developing programs which implement the pastor’s outreach in communicating Christ to the media community. Learning experiences through lectures, studio performance, audio-visuals and class presentations.

DMS E960  EVANGELISTIC PREACHING  3 credits
Evangelistic preaching in the United States will be analyzed, beginning with the Puritan preachers during the Great Awakening (1730-1760). The topical, expository and narrative configurations will be illustrated, and the most prominent tropes in homiletics will be studied.

DMS E970  WITNESSING TO INTELLECTUALS  3 credits
An examination of the roles the contemporary person, particularly the “educated,” plays in the social milieu. Analysis of ways of reaching the Christian and non-Christian “educated” through the study of secular literature and the biblical model of dialogue. Special emphasis: the church’s campus ministry and witnessing to international students and to intellectuals.

DMS E995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

DMS E996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

3. Islam

DMS I954  APPROACHES TO ISLAM  3 credits
A critical review of Christian Muslim relations and attitudes from Islam’s origins to the present, carefully studying the Muslim world and its people in an attempt to understand better their problems and their difficulties with the Gospel of Jesus Christ. By examining various approaches, students begin developing their own approach toward faithfully interpreting the Gospel to Muslims.

DMS I955  REVELATION, THE KORAN AND MUSLIM TRADITION  3 credits
An examination of the Koranic passages and Muslim traditions that speak of revelation, the earlier prophets, biblical Scripture and Jesus Christ, to understand better Muslim revelations about the Bible and creatively initiate new ways for them to hear its true message.

DMS I956  FOLK ISLAM  3 credits
Study of beliefs and practices of popular Islam, its animistic roots and localized expressions. Emphasis on the world view and felt needs of adherents and the implications these have for effective communication.
Concordia Theological Seminary, Fort Wayne

DMS 1957  ISLAM: THE FIRST FIVE CENTURIES  3 credits
A critical examination of Islam’s development and growth during its first five centuries with special attention to the Church under Islam then and repercussions continuing into the present.

DMS 1958  ISLAM IN AFRICA  3 credits
This course explores the spread, establishment and growth of Islam in Africa from its initial 638 A.D. thrust to the present. It looks at patterns of assimilation and contextualization, paying attention to the culture zones in which Islam took root and the means by which it did so. These means ranged from jihad to the quiet influence of amulets, intermarriage and trade. The church that Islam displaced will be analyzed so as to discover the factors that allowed Islam to spread as it did. Students will trace Islam’s influence from king to pauper and from soldier to farmer. The effects upon African Islam of animism, colonialism, Christian and Muslim missionary activity, national governments, and the influence of Saudi Arabia and Sufi brotherhoods will also be studied. Current tensions and trends will be examined with a view to discovering the church’s mission and ministry in and across Africa today.

DMS 1959  ISLAM AND THE WEST  3 credits
There is a long history of conflict between Islam and the West. While tension still and will continue to exist, attempts are being made to bring the sociopolitical and theological orbits of the Muslim world and the West closer together. This course will survey the historical and contemporary background to this development with a view towards understanding its theological and missiological implications.

DMS 1995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

DMS 1996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

4. Leadership Formation and Management for Missions

DMS L910  THEOLOGICAL EDUCATION ACROSS CULTURES  3 credits
The examination of perspectives from the literature of cultural anthropology, cross-cultural communication and cross-cultural education with specific application to the evaluation and development of theological education programs in cross-cultural contexts.

DMS L920  LEADERSHIP TRAINING DESIGN  3 credits
The introduction of principles and skills needed for thorough analysis of any leadership training situation and the development or improvement of appropriate training programs. Two evaluation models (Holland’s Two Track Analogy, Clinton’s Adapted Systems Model) and several formal, non-formal and informal training models are studied.
Course Descriptions—Doctor of Philosophy in Missiology

**DMS L925  EQUIPPING THE LAITY FOR EVANGELISM  3 credits**
The course unfolds the implications of the “priesthood of all believers” in terms of reaching the lost for Christ through personal witness. It provides a comprehensive, integrated evangelism approach while focusing on the multicultural aspects of outreach.

**DMS L930  ISSUES IN INTERNATIONAL THEOLOGICAL EDUCATION  3 credits**
A seminar examining critical issues in theological education (TE) today, such as non-formal training models, Theological Education by Extension (TEE), the globalization of TE, missiology in TE, and neo-colonialization and TE. Criteria essential for evaluating and developing viable training strategies for mission churches in North American and non-North American contexts are introduced.

**DMS L940  ISSUES IN CHURCH AND MISSION RELATIONSHIPS  3 credits**
Seminar examining relationships between church and mission from both historical and theological perspectives with application to present church/mission relationships. Particular attention is given to issues emerging from the post WWII collapse of western colonial empires. Topics include relationships between missions, sending churches and receiving churches; church and mission in a global community; and missions to and from the third world.

**DMS L950  ORGANIZING THE CONGREGATION FOR MISSION  3 credits**
A workshop will be conducted using both the lecture and the seminar teaching methodologies. The topic will focus on the symbiotic dependency of pastor and laity in their strategic planning and organizing for action to fulfill the major congregational goals.

**DMS L995  INDEPENDENT STUDY  3 credits**
When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

**DMS L996  DIRECTED READINGS  1-3 credits**
Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.

---

**5. Confessional Theology for the Church in Mission**

**DMS T910  THEOLOGIZING ACROSS CULTURES  3 credits**
This course defines the idea of theology and theologies. It focuses on the “incarnational nature” of God’s revelation to man in a variety of cultural settings. It highlights the cultural and conceptual diversity that is present in our world. It shows how God’s revealed Word has been and should continue to be legitimately and systematically organized in a number of different patterns and ways for effective Gospel communication (oral model, written model, visual model, propositional model, story model, etc.) in those varying conceptual, linguistic and cultural contexts.
DMS T920  THE MISSIONARY NATURE OF THE CHURCH  
3 credits  
Study of the local congregation as the home of mission activity. Areas of study will include: the example of the Early Church, the role of mission societies, various means for orienting the congregation to mission work.

DMS T930  CHRISTIAN APOLOGETICS ACROSS CULTURES  
3 credits  
This course underlines the fact that all cultures in the world are different and effective in terms of scriptural standards in some points. It shows how the biblical Christian message can best confront (serve as an apologetic) for necessary correction in a variety of different cultures. Specific examples will be given and concrete suggestions for relevant apologetics will be shared.

DMS T940  CREEDS AND CATECHISM IN WORLD MISSIONS  
3 credits  
This course will explore the relationship between basic Christian teachings and the missionary enterprise of the Church. Topics for consideration will include the three ecumenical creeds, the seven ecumenical councils, Luther’s Catechism, the related history of Christian missions and the challenges that face the missionary task today.

DMS T941  JUSTIFICATION AND SANCTIFICATION  
3 credits  
IN MISSIOLOGICAL PERSPECTIVE  
A clear understanding, like the Apostle Paul’s, of the relationship between the believer’s justification and sanctification and of the basic motivation and power for victorious God-glorifying living and witnessing is essential in missiology. This course will emphasize the integrated nature of justification, sanctification and mission.

DMS T942  CHURCH AND SACRAMENTS  
3 credits  
IN MISSIOLOGICAL PERSPECTIVE  
On the basis of relevant biblical, historical and systematic texts, the Church and its Sacraments will be studied both in their apostolic dimension, as instruments by which mission is accomplished, and in their doxological, catholic dimension, as the goal and purpose of mission. The Trinitarian and christological character of Church and Sacraments as missiology will be emphasized.
Course Descriptions—Doctor of Philosophy in Missiology

DMS T943  CHRISTIANITY IN A RELATIVIZED WORLD  3 credits
This course will trace the growth and indicate the significance of relativistic thought in the modern world from the time of the Renaissance and the Enlightenment. The theological dilemma and challenge of relativism for the Christian religion will be examined. Cultural, epistemological, religious, ethical and physical relativism will be explored through readings and discussions.

DMS T945  LUTHERAN MISSIOLOGY  3 credits
This course focuses on the main Lutheran missiological principles and approaches. The student will be acquainted with these through readings and class discussions to promote growth in his or her ability to comprehend and evaluate current trends in missiology.

DMS T946  THE DOCTRINE OF THE TRINITY AND THE RELIGIONS  3 credits
Many mission theologians and religionists differ over which article of the Apostles’ Creed should be taken as a point of entry to other religions. This course will examine their arguments from a biblical, confessional and practical point of view.

DMS T995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Supervisor of the Doctor of Philosophy in Missiology program.

DMS T996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Supervisor of the Doctor of Philosophy in Missiology program.
Campus Switchboard (260) 452-2100
Security Office (260) 452-2110/2175

1. Wtemer Administration Building
   - President’s Office
   - Academic Dean’s Office
   - Business Office
   - Accounting
   - Switchboard
2. Wynaken Hall—Classrooms
   - Welcome Center, Community Services, Public Relations
   - Information Tech. Center
   - Lilly Computer Lab
3. Faculty Offices: Upper Level
   - Field Education, Placement, Vicarage, Deaconess Studies, Chapel Office
   - Tunnel: CITI, Distance Learning
4. Loehe Hall—Classrooms
   - Upper Level:
     - Registrar
     - Veterans Affairs
     - Dean of Students
     - Financial Aid
     - Graduate Studies
     - International Studies
   - Lower Level:
     - Bookstore
     - Mailroom
5. Distance Learning Lab
   - Sihler Auditorium
6. Craemer Hall
   - Student Commons
   - Lower Level: Food Co-op
7. Katherine Luther Dining Hall
   - Lower Level: Maintenance
8. Luther Hall
9. Kramer Chapel
10. Waith Library
11. Wambanias Gymnasium
    - Security
12. Access drive to handicapped parking and ramp to upper plaza
13. Clothing Co-op
14. Dormitories
   - Jerome—Faculty Offices
   - Ambrose—Advancement
   - Athanasius—Admission, CTQ
   - Children’s Resources Coordinator; Church Relations; Publications, Relocation Coordinator
15. Augustine—American Lutheran Theological Seminary, Faculty Offices, Personal Growth Advisor
16. Naumann—Handicapped
17. Spiegel—Clothing Co-op
18. Engelder—Phoebe House
19. Pieper—Guest Dorm
20. Abrecht—Guest Dorm
21. Melanchthon
22. Brenz
23. Bruggigen
24. Jonas
25. Chemnitz—WLBR Radio
26. Garfield
27. Calov

16a. Blue Lot—Student
16b. Red Lot—Student
16c. Green Lot—Student
16d. Yellow Lot—Overflow
17. White Lot—Staff
18. Visitor Parking
19. Handicapped Parking
20. Preus Memorial Plaza (Lower Plaza)
21. Upper Plaza

North
# Index

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant-in-Aid,</td>
<td>98</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>94</td>
</tr>
<tr>
<td>History</td>
<td>19</td>
</tr>
<tr>
<td>Housing</td>
<td>94</td>
</tr>
<tr>
<td>Incomplete Work</td>
<td>83</td>
</tr>
<tr>
<td>Independent Study</td>
<td>84</td>
</tr>
<tr>
<td>International Students</td>
<td>84</td>
</tr>
<tr>
<td>Loans</td>
<td>99</td>
</tr>
<tr>
<td>Map, Campus</td>
<td>162</td>
</tr>
<tr>
<td>Master of Arts (M.A)</td>
<td></td>
</tr>
<tr>
<td>Admission Procedures</td>
<td>54</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>54</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>55</td>
</tr>
<tr>
<td>Purpose</td>
<td>54</td>
</tr>
<tr>
<td>Master of Arts (M.A.) - Deaconess</td>
<td></td>
</tr>
<tr>
<td>Admission Procedures</td>
<td>57</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>57</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>58</td>
</tr>
<tr>
<td>Purpose</td>
<td>57</td>
</tr>
<tr>
<td>Master of Arts (M.A. in Deaconess Studies)</td>
<td></td>
</tr>
<tr>
<td>Admission Procedures</td>
<td>60</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>60</td>
</tr>
<tr>
<td>Degree and Residence Requirements</td>
<td>61</td>
</tr>
<tr>
<td>Purpose</td>
<td>61</td>
</tr>
<tr>
<td>Master of Divinity (M.Div.)</td>
<td></td>
</tr>
<tr>
<td>Admission Procedures</td>
<td>40</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>42</td>
</tr>
<tr>
<td>Entry-level Competency</td>
<td>41</td>
</tr>
<tr>
<td>Mission Emphasis</td>
<td>42</td>
</tr>
<tr>
<td>Non-Degree Options</td>
<td>39</td>
</tr>
<tr>
<td>Pre-seminary Studies</td>
<td>38</td>
</tr>
<tr>
<td>Purpose</td>
<td>38</td>
</tr>
<tr>
<td>Master of Sacred Theology (S.T.M.)</td>
<td></td>
</tr>
<tr>
<td>Admission Procedures</td>
<td>64</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>64</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>65</td>
</tr>
<tr>
<td>Purpose</td>
<td>64</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>20</td>
</tr>
<tr>
<td>Non-Discrimination Policy</td>
<td>23</td>
</tr>
<tr>
<td>Refund Schedule</td>
<td>105</td>
</tr>
<tr>
<td>Schedule Changes</td>
<td>87</td>
</tr>
<tr>
<td>Staff, Administrative</td>
<td>36</td>
</tr>
<tr>
<td>Veterans</td>
<td>88</td>
</tr>
</tbody>
</table>

* * *