Notes for Christ in the Classroom and Community:
The citation for the quote on pages 13-14 is from Robert D. Preus, *The Theology of Post-Reformation Lutheranism*, vol. 1 (St. Louis: Concordia, 1970), 217.

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This catalog is a statement of the policies, personnel, and financial arrangements of Concordia Theological Seminary, Fort Wayne (CTSFW), Indiana, as projected by the responsible authorities of the Seminary. The Seminary reserves the right to make alterations without prior notice, in accordance with the school’s institutional needs and academic purposes.
COMMUNICATING WITH THE SEMINARY

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The Church’s culture is unique. It is divine in character and centered in Christ, the Lamb of God who takes away the sins of the world. Thus the Church engages the world but always finds itself in tension with the world. This suggests that the culture in which the Church exists cannot simply be equated with the Church’s culture. If the Church is to be the Church, then the world cannot set its agenda.

In contrast to a world that reduces life to a series of discrete moments of consumption, Concordia Theological Seminary, Fort Wayne (CTSFW), Indiana, offers a rationale for a life of true community, one characterized by cohesiveness in classroom and community. CTSFW’s curriculum is a theological construct, a way of articulating a theological vision, and a way of thought that determines life. That theological vision embraces a hermeneutic, an epistemology, a way of knowing God as He truly reveals Himself—in incarnationally, sacramentally, and christologically. The incarnate Christ is the knowledge of God, the crucified Jesus shows us the very nature of God.
Theological education at the Seminary

is an integrated life. A curriculum is more than a collection of courses in academically independent disciplines. The center of all our endeavors is the crucified, risen, and ascended Christ who has taken away our sins through His blood and remains really present with us through Word and Sacrament. Theology, then, and by extension CTSFW’s curriculum, seamlessly joins the highest level of academic preparation with pastoral formation.

For the content of academic theology is more than information. It goes well beyond the mere form of propositional truth—it is lived reality in fellowship with the Holy Trinity. Theology ultimately fails in its purpose if it ceases to be pastoral in the sense of providing the Church with essential and saving norms. Rather, theology is life. It is the story of God at work in human history to redeem a lost and sinful people. Hence, pastoral practice is the locus of theological reality; theology forms the basis of what pastors do and what people receive and then do with what they have received.

Pastoral practice involves a broad familiarity with theology in the richness of its expression. Starting with the Holy Scriptures, which the Lutheran Confessions rightly call the “sole source, rule, and norm for all theology and practice,” students at CTSFW study exegetical theology and become conversant in the richness of the biblical witness. Historical Theology and Systematic Theology enhance students’ respect for the faithful confession of the truths of Scripture in the Church through history, as well as in the Lutheran Church specifically. Finally, students cultivate the pastoral care of souls and the establishment of people in the Christian faith.

Such pastoral formation is not gained solely through academic study. At the center of the campus’s physical and spiritual life stands Kramer Chapel. In this house of worship, students, faculty, and staff continually gather together as a community to receive God’s gifts in His Word and Sacraments. CTSFW holds firmly the conviction that Jesus Christ is present in our world in His gifts through which His flesh is given to our flesh as the place and instrument of His presence. This is a matter of Christology, that is, a matter of how Jesus Christ is available to the world through the Church by the Holy Spirit. As Christ’s people, we stand in the midst of a broken world as the presence of Christ to that world because, as the baptized, presence in the world transforms culture and makes it new.
Christ present in classroom and community—

by God’s grace we are brought into this reality and live in this particularly Lutheran way of life. This is the theological commitment of CTSFW and gives focus to all of its work. It is most concretely expressed in the Seminary’s dedication to form pastoral theologians, that is, theological pastors. Such pastors will have fully integrated the christological reality of the living Word (preaching), Baptism, and the Lord’s Supper. At the Seminary, future pastors are immersed in a christologically focused, liturgically lived-out life.

It is the sea in which all the Seminary community swims, permeating all of its life. Students see this modeled in the lives of their professors and, in turn, will model and facilitate this in the lives of the people God entrusts to their care.

The great Lutheran theologian of the seventeenth century, Abraham Calov (1612-1686), captured the nature of theology well:

Theology proceeds from God, teaches us about God, and leads us to God. Only theology is the light of our mind, the healing remedy of our will, the antidote against sin, and the most effective stimulant for true piety. Only theology unites us with God and God with us. It is the stairway from earth to heaven. By it we ascend to heaven, and God descends to us and overwhelms us with heavenly gifts of every description. And so earth becomes to us a heaven, and heaven and earth are the same to us, and God becomes our portion. In theology we who are on earth teach those things the knowledge of which continues even in heaven. By means of theology the blind see, the deaf hear, the lame walk, the dumb speak, the dead are given life; men are made partakers of the divine nature (2 Peter 1:4). Such is the high value we place on the study of theology. “The declaration of Thy words giveth light and giveth understanding to little ones” (Psalm 119:130).

Theology is life—life in its fullness, centered in Christ, in the classroom and community.
To know God truly is to be truly alive.

Apart from God, all learning and all of life are reduced to the sensations of the moment—pride, power, pleasure—and then ended in death.

To know God truly is to receive His gifts. In His gifts of Holy Word and the blessed Sacraments, the Triune God discloses His gracious character and merciful presence among us.

Concordia Theological Seminary is defined by these gifts—the cleansing floods of baptismal water, the absolving voice of Christ in the prophetic and apostolic Scriptures, the truly present body and blood of the Paschal Lamb. Our confession is that it is in these holy gifts and nowhere else that God can be known truly and the abundant life can be lived now and forever.

Our confession and worship and life in this place are ordered by these gifts. The beauty of our Saarinen architecture, the richness of our sacred music, the iconography of our ecclesial art, the peaceful expanse of our campus, the rigor of our theological inquiry, the formation of compassionate and pastoral hearts in our life together: all are servants of the Triune God who has disclosed Himself in the face of Christ.

I welcome both student and visitor to experience and enjoy these gifts with us. Worship, reflect, renew, and refresh yourself. The Seminary community in Christ and by His grace invites all in the Church and world to know God truly and to live in Christ’s culture of life in an epoch captive to the culture of death.

“I came that they may have life and have it abundantly” (John 10:10).

Yours, in Christ’s service,

The Rev. Dr. Lawrence R. Rast Jr.
President, Concordia Theological Seminary
Founding Fathers

Friedrich Conrad
Dietrich Wyneken

Wilhelm Sihler

Johannes Konrad
Wilhelm Löhe
Lutheranism faced enormous challenges in mid-nineteenth century America. Existing Lutheran church bodies and seminaries had abandoned historic Lutheranism and compromised the Lutheran Confessions. Further, the church was weak, especially on the frontier, where there were few pastors or congregations. People went without fundamental spiritual care and nurture, and, as a result, many were drawn away from the Church and its ministry. The Rev. F. C. D. Wyneken, a Lutheran missionary in Indiana, Ohio, and Michigan, noted that “in large measure, the German Lutherans in America are completely without the blessings of the Church.” CTSFW was specifically founded to address these two needs: a clear Lutheran confession coupled with a vigorous missionary effort. That same vision has remained at the core of its life and service to the Missouri Synod and the Lutheran confession throughout the world.

CTSW traces its beginning to 1844, when Wyneken assumed responsibility for the training of two missionaries in his Fort Wayne, Indiana, parsonage. In 1846, Wyneken merged his efforts with those of the Reverend Wilhelm Löhe of Neuendettelsau, Bavaria, Germany, and CTSFW began formal operations under the presidency of Dr. Wilhelm Sihler. When the German Evangelical Lutheran Synod of Missouri, Ohio, and Other States was organized in Chicago on April 26, 1847, it requested that the Seminary at Fort Wayne be deeded to the new Synod. On September 7, 1847, the Seminary passed into the control of the Missouri Synod.

At the convention of the Synod in 1860, it was resolved that the practical seminary at Fort Wayne should be moved to St. Louis, where it would function as an independent institution while sharing quarters with the existing theoretical seminary at St. Louis. In 1875, the Synod moved the Seminary to Springfield, Illinois. After a fruitful century in Springfield, the Synod resolved at its 1975 convention to move the Seminary back to its home in Fort Wayne, where it eventually celebrated its sesquicentennial in 1996. In Fort Wayne, St. Louis, Springfield, and again in Fort Wayne, CTSFW has served the Synod faithfully by making “the blessings of the Church” available to a world in need of Christ’s salvation. To that end it has been privileged to provide the Church with more than 5,000 pastors and missionaries who have served the Lord of the Church throughout the United States and the world.

Wyneken, Löhe, and Sihler founded CTSFW in order to share the precious Gospel of Christ as biblically and historically confessed by the Lutheran Church. In this new millennium, the vision of its founding fathers continues to focus the energies of CTSFW as it prepares pastors and missionaries who confess the Gospel clearly and faithfully.
**Mission**

Concordia Theological Seminary exists to form servants in Jesus Christ who teach the faithful, reach the lost, and care for all.

**Identity**

Concordia Theological Seminary, Fort Wayne (CTSFW), is an institution of theological higher education of The Lutheran Church—Missouri Synod (LCMS) whose central purpose is to prepare men for the pastoral ministry, as well as men and women for other service in the church, through programs offering an understanding of the Christian faith that is Christ-centered, biblically based, confessionally Lutheran, and evangelically active.

**Vision Statement:**

CTSFW is a vibrant, Christ-centered theological community that engages and resources the Church and world, domestically and internationally, with distinctively Lutheran teaching, practice, and worship.

**Core Values:**

1. **Distinctively Lutheran**

   CTSFW is distinctively Lutheran in its teaching, practice, and worship life, being formed by the Holy Scriptures as the sole rule of teaching and the Lutheran Confessions as a clear, correct, and Christ-centered exposition of the Holy Scriptures.

2. **Community-Oriented**

   CTSFW recognizes its responsibility to the greater community in both Church and civil society. While the Seminary itself is a vibrant community of students, faculty, and staff, it does not see itself in isolation. It is an active participant in the life of the Church-at-large—from the local congregation to the Synod and its worldwide associations—and seeks to be a theological influence and a Lutheran voice to the city, the state, the nation, and the world.

3. **Committed to Excellence**

   CTSFW is committed to excellence in all its endeavors, from the classroom, worship, and student experience to the stewardship of its human, financial, and physical resources.
Institutional Outcomes Guiding Learning Outcomes for Degree Programs

Concordia Theological Seminary forms servants who...

Teach

- Know the Bible and the Lutheran Confessions and have a deep appreciation for the Church and its manifestations throughout history.
- Commit themselves to live lives faithful to the Scriptures, the witness of the early Church (as expressed in the three ecumenical creeds), and the Lutheran Confessions.
- Catechize the people of God so that they are able to testify to the hope that is within them.

Reach

- Engage the world as God's own creation with attention to the cultural questions of the contemporary context from the perspective of the Lutheran confession of the biblical witness.
- Reach out with the Gospel with theological integrity and passion for those who do not know Christ.
- Encourage the people of God to support the missio dei at home and abroad.

Care

- Embody Christ in their service by valuing all human life as a gift from God, from conception to natural death.
- Practice spiritual, physical, emotional, and collegial care for themselves and those around them.
- Practice a life of prayer and devotion toward God and a life of love and mercy toward their neighbor.

Accreditation

Concordia Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS), which accredits theological institutions in the United States and Canada. Concordia Theological Seminary is also accredited by the Higher Learning Commission (HLC), 230 South LaSalle Street, Suite 7-500, Chicago, Illinois, 60604-1413. Phone (312) 263-0456.

Students who are unable to resolve serious concerns about academic quality or campus life through the established campus channels may address their concerns to the Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, PA, 15275. Phone (412) 788-6505.
Non-Discrimination Policy

It is the policy of Concordia Theological Seminary: (1) not to exclude, expel, limit, or otherwise discriminate against an individual seeking admission as a student in the terms, conditions, and privileges of Concordia Theological Seminary because of race, color, or national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age, or sex, any person who meets the academic and technical standards requisite to admission and participation in its educational programs and activities. Concerns about discrimination on the basis of age, sex, or disability should be addressed to the Registrar.

These non-discriminatory policies in no way limit or restrict the established policy of Concordia Theological Seminary of limiting admission or giving preference on some occasions to an applicant in one of the following categories:

1. An applicant from any member congregation of The Lutheran Church—Missouri Synod (Synod) or an applicant who is the child of a person from such congregation of the Synod, or
2. An applicant from a congregation of a Lutheran church body other than the Synod or an applicant who is the child of a person from a congregation of a Lutheran church body other than the Synod.

In addition, the Synod and Concordia Theological Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as ministers in the Synod.

Accordingly, female students or applicants are not admitted to programs leading to the ordained ministry or to programs offered primarily for ordained ministers. Likewise, male students or applicants are not admitted to programs leading to deaconess certification.

Concordia Theological Seminary reserves the right at any time to refuse admission or readmission, place on disciplinary or academic probation, suspend, or dismiss students for cause.
Meeting the Challenge

The faculty and administrators of Concordia Theological Seminary are well prepared to meet the challenge of preparing men for the pastoral office and women for deaconess service. Seventy percent of our faculty have earned the doctorate or terminal degree in their field. They are renowned scholars and theologians. Many of them have published articles, speeches, and books of great importance to all Christians.

We recognize that the faculty of any seminary is the primary resource in the education process. Therefore, the appointment and development of our professors have always been key parts of our institutional planning. Besides academic credentials, a prospective faculty member must demonstrate the knowledge, attitude, and skills to guide our students successfully through a challenging curriculum. He must clearly understand the doctrinal position of the LCMS, to which he must be firmly committed, and he must be able to integrate it in an appropriate and natural way in his teaching. Finally, he must have the personality and creative ability to work closely with other professors, administrators, and students to foster the family environment that has long been the hallmark of a CTSFW education.

We search for the most highly-qualified people available and they join us from many of the world’s most prestigious institutions. Once they have joined our community, we encourage them to improve upon their already considerable qualifications.
James G. Bushur, MDiv, STM, PhD
The Carl and Erna Weinrich Associate Professor of New Testament and Early Church Studies
Director of Deaconess Formation Programs
Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1993; STM, 1998
University of Durham, England—PhD, 2010
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Director of Pastoral Formation Programs
Southern Methodist University, Dallas, TX—MBA, 1978
Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1984
Southwestern Baptist Theological Seminary, Fort Worth, TX—PhD, 1996
At Concordia Theological Seminary since 1999

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Academic Dean, Associate Editor of CTQ
Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1984
Princeton Theological Seminary, Princeton, NJ—ThM, 1985
University of Michigan, Ann Arbor, MI—PhD, 1995
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Professor of Pastoral Ministry and Missions
Dean of Spiritual Formation, Dean of the Chapel,
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College-Conversatory of Music, University of Cincinnati, Cincinnati, OH—MMus, 1982
Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1986; STM, 1987
Marquette University, Milwaukee, WI—PhD, 1994
At Concordia Theological Seminary since 2007

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Concordia Theological Seminary, Fort Wayne, IN—MDiv, 2005
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Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1980
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Concordia Theological Seminary, Fort Wayne, IN—MDiv, 2014
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University of Chicago, Chicago, IL—MA, 1970
Wayne State University, Detroit, MI—MA, 1979
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Book Review Editor of CTQ

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University of Notre Dame, Notre Dame, IN—MA, 1995; PhD, 2001
At Concordia Theological Seminary since 2000

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Dean of Graduate Studies, Director of PhD in Missiology
Co-Director of International Studies

Lutherische Theologische Hochschule, Oberursel, Germany—MDiv, 1989
Concordia Theological Seminary, Fort Wayne, IN—STM, 1990
Concordia Seminary, St. Louis, MO—ThD, 1994
At Concordia Theological Seminary since 1998

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Coordinator of Military Chaplaincy Candidates

Concordia Seminary, St. Louis, MO—MDiv, 1972
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Professor of Exegetical Theology
President Emeritus

Concordia Seminary, St. Louis, MO—MDiv, 1971
Princeton Theological Seminary, Princeton, NJ—ThM, 1975
University of Notre Dame, Notre Dame, IN—MA, 1985; PhD, 1991
At Concordia Theological Seminary since 1980

Don C. Wiley, MDiv, STM, PhD

Assistant Professor of Pastoral Ministry and Missions
Director of Spanish Language Church Worker Formation Program

Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1992; STM, 2009; PhD, 2017
At Concordia Theological Seminary since 2017

Roland F. Ziegler, MDiv, Dr.theol.

The Robert D. Preus Associate Professor of Systematic Theology and Confessional Lutheran Studies
Chairman of Systematic Theology

Lutherische Theologische Hochschule, Oberursel, Germany—MDiv, 1993
Eberhard–Karls Universität Tübingen, Tübingen, Germany—Dr.theol., 2011
At Concordia Theological Seminary since 2000

Gary W. Zieroth, MDiv, DMin

Assistant Professor of Pastoral Ministry and Missions
Dean of Students
Director of Vicarage and Internship

Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1990
Concordia Theological Seminary, Fort Wayne, IN—DMin, 2006
At Concordia Theological Seminary since 2016
Instructors

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*Assistant Director of Deaconess Formation Programs*

Concordia Seminary, St. Louis, MO—MA, 2006
At Concordia Theological Seminary since 2010

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*Kantor*
*Co-Director of Good Shepherd Institute*

University of Michigan, Ann Arbor, MI—MMus, 2000
Concordia Theological Seminary, Fort Wayne, IN—MA, 2008
At Concordia Theological Seminary since 2002

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*Associate Kantor*

Concordia University Chicago, River Forest, IL—BMS, 2007
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University of Michigan, Ann Arbor, MI—MSW, 1991
Concordia Theological Seminary, Fort Wayne, IN—MA in Deaconess Studies, 2013
At Concordia Theological Seminary since 2013
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*Guest Professor of Missions*

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At Concordia Theological Seminary since 2014

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*Guest Professor of Historical Theology*

Yale University, New Haven, CT—MA, 1975; M.Phil., 1976; PhD, 1983
Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1986
At Concordia Theological Seminary since 2003

Daniel L. Gard, MDiv, MA, PhD
*Guest Professor of Exegetical and Pastoral Theology*

Concordia Theological Seminary, Fort Wayne, IN—MDiv, 1984
University of Notre Dame, Notre Dame, IN—MA, 1988; PhD, 1992
At Concordia Theological Seminary from 1989–2014 and since 2019

Emeriti Professors

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Richard C. Resch, MMus, MDiv
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Jessica L. Borchelt, AS ............................ Administrative Assistant, International Studies  
Theresa R. Brown, BA, MS, CPA .................... Chief Financial Officer  
Scott E. Domres ................................. Director of Public Safety  
John J. Elmer, BS ................................. Media Content and Service Manager  
Lance C. Hoffman, BA, MS ....................... Advancement Officer, Assistant Vice President of Operations  
Kim P. Hosier, BS ............................... Printing and Postal Services Manager  
Jason L. Iwen, BS ................................. Assistant to the Chief Information Officer  
Cynthia V. Johnson ............................... Administrative Assistant, Chapel and Graduate Studies  
R. Yvonne King ................................. Executive Assistant to the President  
Lorinda L. Matter ............................... Administrative Assistant, Contextual Education  
Trena L. Merryman ............................... Financial Aid Analyst  
Kara J. Mertz, BS ............................... Administrative Assistant, Academic Affairs and Continuing Education  
Gary L. Nahrwold, BA ............................ Assistant Vice President of Advancement  
Renita L. Nahrwold .............................. Administrative Assistant, Admission, Relocation Coordinator  
Catherine M. O’Donnell, BA ...................... Assistant to the President  
Jacqueline J. Petersen, BS ......................... Administrative Assistant, Dean of Students  
Nancy L. Raber ................................. Administrative Assistant, Placement/SMP  
Katherine E. Rittner, BGS, MA in Deaconess Studies ............................ Director of Food and Clothing Co-op  
Kay L. Roethemeyer, BS ............................ Library, Assessment and Business Analyst  
LeeAnna Rondot ................................. Director of Community Services  
Sandra R. Schmidt, BA ............................ Administrative Assistant, Admission  
Andrea L. Schultz, BA ............................ Marketing Specialist  
Donald J. Shultz, BS ............................ Senior Accountant/Office Manager  
Barbara A. Wegman, BGS ........................ Registrar, Veteran Affairs Certifying Official, Military Tuition Assistance Official, Coordinator of Disability Services for Students  
Deb S. Wolf ............................... Bookstore Manager  
Richard C. Woodard, BS .......................... Data Services Analyst  
Shaina M. Wurdeman, MA ........................ Deaconess Admission Counselor
ACADEMIC CALENDAR 2019–2020

Fall Quarter 2019

September 6 ....................................................... Orientation for new students
September 6 ....................................................... Free drop/add day
September 9 ....................................................... Classes begin
September 9 ....................................................... Opening Service
September 13 ..................................................... Last day to add classes
September 23–27 .............................................. Specific Ministry Program (SMP) Residential Week
September 30–October 11 ................................. Graduate Studies Intensive
October 11 ......................................................... Last day to drop classes
October 14–18 ..................................................... DMin Residential Week
November 15 ..................................................... Fall Quarter ends
November 16–December 1 ................................. Fall Recess

Winter Quarter 2019–2020

December 2 ........................................................ Classes begin
December 6 ......................................................... Last day to add classes
December 21 ....................................................... Christmas Recess begins
January 13 ........................................................ Classes resume
January 24 ........................................................ Last day to drop classes
January 27–31 ..................................................... DMin Residential Week
January 27–February 7 ................................. MA in Deaconess Studies Intensive begins
January 27–February 7 ................................. Graduate Studies Intensive
February 28 ........................................................ Winter Quarter ends
February 29–March 15 ................................. Recess
Spring Quarter 2020

March 16 ............................................................... Classes begin
March 20 ............................................................. Last day to add classes
April 10 ............................................................... Easter Recess begins
April 14 ............................................................... Classes resume
April 17 ............................................................... Last day to drop classes
April 20–May 1 ..................................................... Graduate Studies Intensive
April 28 ............................................................... Vicarage Assignment Service
April 29 ............................................................... Candidate Call Service
May 16–22 ............................................................. Deaconess Intensive
May 21 ............................................................... Last day of classes for the Spring Quarter
May 22 ............................................................... Graduation

Summer Session 2020

June 1–12 ............................................................... Summer Session I
June 15–19 .............................................................. DMin Residential Week begins (class began online May 25)
June 15–26 .............................................................. Graduate Studies one week (each) intensive courses begin
June 15–July 8 ....................................................... Summer Session II
June 15–August 21 .................................................. Summer Greek and SMP
July 13–24 .............................................................. MA in Deaconess Studies one week (each) intensive courses begin
July 13–24 .............................................................. Graduate Studies
July 13–August 5 ..................................................... Summer Session III
Master of Divinity

Purpose
The Master of Divinity Degree Program at Concordia Theological Seminary is reserved for men who are members in a congregation of the LCMS and is intended to lead directly to ordination into the ministerium of the LCMS. Therefore, admission into the program is governed, along with other requirements, by the doctrinal position of the church body.

Student Learning Outcomes
Having successfully completed the Master of Divinity Program, the graduate is one who:
1. Confesses the prophetic and apostolic faith of the Holy Scriptures and Lutheran Confessions;
2. Interprets biblical texts using the original languages in a manner that is congruent with the Lutheran Confessions;
3. Proclaims biblical truth in various preaching and teaching contexts, and rightly divides Law and Gospel in doing so;
4. Embraces Baptism, preaching, and the Lord's Supper as central to one's own life in Christ and to the life of the Church;
5. Worships, prays, and gives thanks using Lutheran liturgy and hymnody that clearly confess what is taught in the Scriptures and expounded on in the Lutheran Confessions;
6. Engages the history of the Church, especially as it informs the Lutheran Church today;
7. Defends the faith against immoral cultural trends, religious affiliation, and societal attitudes toward American and global Christianity;
8. Exemplifies the Christian life of humble perseverance and holy living in the face of the apathy, temptation, and hostility of the world;
9. Cares for the children of God in a wide range of situations and provides leadership to a congregation concerning care in a manner that is faithful to the theology of the Lutheran Confessions; and
10. Evangelizes those outside the Church with the message that their sin and the sin of the whole world has been forgiven in Christ.

Pre-Seminary Studies
The basic purpose of Concordia Theological Seminary is to prepare men for the pastoral ministry of the LCMS. Since our Synod is strongly supportive of a system of undergraduate colleges to prepare men for the study of theology at its seminaries, we believe men who are preparing for admission into the Seminary should seriously consider entering this system of education as early as possible during their undergraduate education.

The Seminary, however, does not restrict its admission to graduates of Missouri Synod colleges and universities, but encourages men to study for the ministry who have earned the bachelor's degree from other regionally accredited colleges and universities. Since courses in Greek are not always available in American colleges and universities, some college graduates will enter the Seminary without the necessary pre-seminary Greek requirement. To such students the Seminary offers Greek. Since Greek is a pre-seminary requirement, credits in Greek do not apply to the MDiv graduation requirements.
Those who have studied for other vocations or have pursued other vocations may also apply to the Seminary. The student body of Concordia Theological Seminary includes many men who have already had successful careers other than in the ministry.

Although Concordia Theological Seminary welcomes students who have received degrees in various fields of study, preparation for the Seminary ordinarily encompasses the following: biblical knowledge, biblical language competency, and understanding of the Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; the understanding of and appreciation for the Lutheran ethos, identity, and ethic; and helping the student to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole of life.

College students who have a particular interest in biblical studies involving the work of exegesis are advised to take a major or at least a minor in the classics or theological languages as part of their bachelor's degree program. College majors in history in addition to Latin and German are most helpful for students who hope to concentrate in historical theology at the Seminary. Those whose inclinations lie particularly in the area of the pastoral ministry might major in education, psychology, or in the social and behavioral sciences.

Students who received their pre-seminary training at a college or university affiliated with the LCMS may request the Seminary to waive certain courses provided their transcript indicates that they have passed similar and equal courses on the college level. However, to meet the 139 quarter hours required for graduation they are expected to take additional electives equal in credit to those courses which have been waived. These requests need to be processed through the department chairman, and electives must be taken in the same department as the waived courses.

Admission Requirements
1. Entering students are required to have completed a bachelor's degree or the educational equivalent from a regionally accredited college or university and have attained a minimum grade point average (GPA) of 2.25.

2. Applicants must be a member of a Missouri Synod congregation, ordinarily for a minimum of two years prior to admission. If married, their wife must also be a member of a Missouri Synod congregation.

3. Because of the doctrinal position of the LCMS, all candidates for the Master of Divinity degree must be male.

All candidates will demonstrate spiritual, emotional, aptitudinal, social, and cultural qualifications to serve as a pastor as identified in Scripture (1 Timothy 3 and Titus 1); if married, have a spouse who is a communicant member in good standing of a synodical congregation and who offers spousal support and understanding of each partner's respective role and involvement in ministry.
Exceptions to These Admission Requirements

Non-degree Option

Concordia Theological Seminary may choose, in special circumstances, to waive the requirement of a baccalaureate degree for admission to the Seminary. Applicants are entering the Seminary on a privileged basis and for that reason such admission is highly selective. The applicant must above all demonstrate to the Admission Committee that he has a reasonable probability of being able to perform successfully at the graduate level. Applications will be screened carefully, and admission decisions will be made during the month of February for the next academic year.

For consideration by the Admission Committee, the applicant must:

1. Be at least 35 years of age at the time of admission.
2. Have earned, with a minimum grade of C (2.0 on a 4.0 scale), credits from a regionally accredited college or university as outlined below.

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. English (Composition, Literature)</td>
</tr>
<tr>
<td>b. Public Speaking*</td>
</tr>
<tr>
<td>c. Humanities (Art, Drama, Music)</td>
</tr>
<tr>
<td>d. Social Sciences (History, Sociology, Economics)</td>
</tr>
<tr>
<td>e. Science/Math</td>
</tr>
<tr>
<td>f. Additional Courses</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

* Students enrolled in a Liberal Arts program incorporating public speaking in the general curriculum may apply for exemption from the speech requirement.

3. Official transcripts of all college or university work must be submitted to the Admission Office for evaluation.

4. Applicants are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the Seminary for consideration as part of their application for admission.

Provisional Admission

In unusual circumstances, applicants to the Seminary whose undergraduate GPA (cumulative) is below 2.25 may be granted a provisional admission. With a low GPA from the undergraduate work, the Admission Committee has serious reservations concerning an applicant's ability to succeed academically at the graduate level. The provisional admission will consist of one quarter of academic probation. This will commence at the beginning of the student's first quarter of full-time study at the Seminary. The quarter in which students study pre-seminary Greek does not count towards this provisional period. Full admission status will be granted if, at the end of the students' first quarter of Seminary study, they have earned a GPA of 2.00 or above, thus demonstrating their ability to meet the basic expectations of academic life at the Seminary. However, if students have a GPA below 2.00 at the end of their first quarter, they will be required to discontinue their Seminary studies.
Admission Procedures

Prospective MDiv students of Concordia Theological Seminary should contact the Admission Office at the Seminary.

The process of application and admission to Concordia Theological Seminary normally takes from 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. Complete an on-line application for admission to the Master of Divinity (MDiv) Degree Program at www.ctsfw.edu/apply.
2. A pastoral reference is required from the applicant’s senior or sole pastor of his current congregation and from four personal references.
   a. Personal references should be from adults who have known the applicant well for a period of time and are not related to applicant. The only exception is when the senior/sole pastor of the applicant’s current congregation is a relative.
   b. Applicants will be asked to provide names, phone numbers, and email contact information.
   c. Applicants should contact their pastoral and personal references prior to submitting their names in order to get their permission and to obtain up-to-date phone numbers and email addresses.
   d. The Admission Office will send out the reference information to the applicant’s pastoral and personal references and add completed references to the applicant’s admission application file.
3. For applicants who have graduated from a Concordia University System school within the last five years, a recommendation is also required from the president of the college or university. Contact the President’s Office to arrange an interview.
4. A final official transcript is required from all colleges or universities applicants have attended and/or completed a degree through.
   a. Applicants should arrange to have final official transcripts sent to the CTSFW Admission Office via U.S. Mail to: Concordia Theological Seminary, ATTN: Admission Office, 6600 N. Clinton St., Fort Wayne, IN 46825 or emailed to Admission@ctsfw.edu by the registrar of any previous colleges or universities.
   b. For applicants completing their undergraduate degree, an unofficial transcript is all that is required in order to present a file to the Admission Committee.
   c. Applicants who have completed an undergraduate and, if applicable, graduate level degrees should request final official transcripts.
   d. In order to begin taking classes final official transcripts must be on file from all colleges or universities applicants have attended and/or completed a degree through.
5. District Interview
   a. Every applicant to a seminary program leading to ordination is required to participate in a pre-admission interview in the district where he holds communicant membership.
   b. The Admission Office will notify the district that an application from their district has been received.
   c. Once the district has been notified, the applicant will be notified by the Admission Office that it is time to contact the District Office to arrange an interview. It is the responsibility of the applicant to reach out to the District President’s Office to schedule his interview.
   d. It is the responsibility of the District Interview Committee to arrange this interview.
date that works for both the applicant and the committee.

e. If the applicant is married, his wife must participate in the interview as well.

f. Upon completion of the interview, the District Office will forward the district interview report to the CTSFW Admission Office.

6. Graduate Record Exam (GRE) General Test
   a. Those applicants who already have a master’s, doctorate, or equivalent degree are not required to complete the GRE.
   b. Applicants whose undergraduate cumulative grade point average (GPA) is below 2.75 on their final official transcript and all non-degree applicants are required to complete the GRE and have the scores forwarded to the CTSFW Admission Office.
   c. Applicants who are currently completing their undergraduate degree and have a cumulative GPA that is below 2.75 on their unofficial transcript are required to complete the GRE General Test.
   d. Applicants who are currently completing their undergraduate degree and have a cumulative GPA that is not below 2.75 on their unofficial transcript are not required to complete the GRE General Test. However, if the applicant’s GPA is below 2.75 upon completion of his undergraduate course work on his final official transcript, he will be required to take the GRE prior to beginning classes.
   e. Official test scores must be forwarded to the Seminary for consideration as part of his application for admission.
   f. The GRE is available online at www.ets.org/gre or you can contact them by telephone at (866) 473-4373.
   g. Applicants taking the GRE should insert the school code 1141 so test results will be sent directly to CTSFW for consideration as part of their application for admission.
   h. GRE scores are valid for five years from the date of completion.

7. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS, will be used. Applicants will submit their information to Protect My Ministry during the application process.

8. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your arrival.

**Entry-level Competency**

All incoming MDiv students are required to show entry-level competency in Old Testament and New Testament. This competency can be shown by taking and passing:

1. A competency exam administered by the Registrar’s Office.
2. The pre-seminary online course offered by the Seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.
3. Six semester hours in Old Testament and six semester hours in New Testament (an introductory course and one additional introductory course or specific Old Testament and New Testament book or section) with at least a 3.0 GPA in those courses at the undergraduate level.
All incoming MDiv students who enter with Greek and/or Hebrew language skills can demonstrate competency by:

1. Taking the applicable competency exam(s).
2. Passing six semester hours in Biblical Greek and/or six semester hours in Biblical Hebrew with at least a 3.0 GPA in those courses. These courses will entail the Greek/Hebrew language and a course that utilizes Greek/Hebrew for study of biblical text in their final year of undergraduate study.

Students who have shown competency in Hebrew will substitute two general elective courses, plus two Old Testament Hebrew Readings courses for the required Hebrew I and Hebrew II courses.

All incoming MDiv students are required to take the Christian Doctrine exam in order to assess their understanding of Lutheran theology. Those who have completed six semester hours in doctrine (e.g., Lutheran theology, Lutheran Confessions, and Christian doctrine) with at least a 3.0 GPA during their undergraduate studies will have satisfied this requirement.

Incoming MDiv students must matriculate into the Seminary the next term following the completion of their undergraduate studies in order to satisfy the entry level competency exams with courses from their undergraduate studies. If one does not matriculate into his seminary studies the following term, he will need to take the entry level competency exams or respective seminary courses.

The Seminary’s Registrar and Admission Counselors can provide more detailed information concerning undergraduate course work satisfying these entry level competency requirements.

**Transfer Credit**

An admitted student who has completed master degree level course work in religion or theology at a regionally or ATS accredited educational institution may ordinarily transfer up to 45 credits into the MDiv Degree Program. Credits more than 10 years old may not be transferred into the program. Transfer credit is not allowed for any grade below a C. Credits must be similar in course content and align with the MDiv student learning outcomes. When a degree has been conferred at another institution, no more than half of the credits applied to that earned degree (not to exceed 45 hours) may be transferred. Students are normally required to be in residence at least two quarters prior to vicarage and a minimum of two quarters after vicarage regardless of the transfer credit.

All courses taken from another regionally or ATS accredited educational institution after enrollment at CTSFW must receive approval prior to the beginning of such courses and must meet the transfer credit criteria for this degree program.

Both admitted and current students are responsible for having official transcript(s) and catalog description(s) of any credit they desire transferred to their degree program sent to the Registrar’s Office. Additional documentation may be requested. Transfer credit, if any and how many, is determined by the Registrar in consultation with the Academic Dean.
## Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical Theology</td>
<td>40</td>
</tr>
<tr>
<td>Historical Theology</td>
<td>18</td>
</tr>
<tr>
<td>Pastoral Ministry and Missions</td>
<td>40</td>
</tr>
<tr>
<td>Systematic Theology</td>
<td>29</td>
</tr>
<tr>
<td>Field Education and Vicarage</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>139</strong></td>
</tr>
</tbody>
</table>

All required courses in the curriculum as published in the Academic Catalog for the academic year in which the student was admitted must be completed successfully. It is the student's responsibility to register for all required and elective courses in the proper sequence.

## Completion of Program

Ordinarily, students complete the MDiv Program in four years, including the vicarage year. Requirements for this degree must be completed within 10 years from the time of matriculation into the program.

## Sample Curriculum

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td>Gospels I</td>
<td>Hebrew I</td>
<td>Hebrew II</td>
</tr>
<tr>
<td></td>
<td>Dogmatics I</td>
<td>Luth Confess I</td>
<td>Catechetics</td>
</tr>
<tr>
<td></td>
<td>Liturgics I</td>
<td>Church History II</td>
<td>Church History III</td>
</tr>
<tr>
<td></td>
<td>Church History I</td>
<td>Gospels II</td>
<td>Conf Christ Today's Wrd</td>
</tr>
<tr>
<td></td>
<td>Biblog &amp; Tech</td>
<td>NT Greek Readings</td>
<td>Homiletics I</td>
</tr>
<tr>
<td></td>
<td>NT Greek Readings</td>
<td>Catechism Recitation</td>
<td>NT Greek Readings</td>
</tr>
<tr>
<td></td>
<td>Catechism Recitation</td>
<td>Field Ed I</td>
<td>Catechism Recitation</td>
</tr>
<tr>
<td></td>
<td>Field Ed I</td>
<td></td>
<td>Field Ed I</td>
</tr>
<tr>
<td>Sem 2</td>
<td>Pentateuch I</td>
<td>Pauline Epistles</td>
<td>Pentateuch II</td>
</tr>
<tr>
<td></td>
<td>Luth Confess II</td>
<td>Theologia I</td>
<td>Church History IV</td>
</tr>
<tr>
<td></td>
<td>Liturgics II</td>
<td>Dogmatics II</td>
<td>Luth Confess III</td>
</tr>
<tr>
<td></td>
<td>Past Counseling</td>
<td>Homiletics II</td>
<td>Pastoral Theol I</td>
</tr>
<tr>
<td></td>
<td>NT Greek Readings</td>
<td>NT Greek Readings</td>
<td>NT Greek Readings</td>
</tr>
<tr>
<td></td>
<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
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<tr>
<td></td>
<td>Field Ed II</td>
<td>Field Ed II</td>
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<tr>
<td>Vicar</td>
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<td>Vicar Year</td>
<td>Vicar</td>
</tr>
<tr>
<td>Sem 4</td>
<td>Major Prophets</td>
<td>Psalms</td>
<td>Gospels III</td>
</tr>
<tr>
<td></td>
<td>Theologia II</td>
<td>Seminar: Luther Txt</td>
<td>Theoologia III</td>
</tr>
<tr>
<td></td>
<td>Sem: Hist Text</td>
<td>Theo Ethics</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Pastoral Theol II</td>
<td>Homiletics III</td>
<td>Min in Plur Context</td>
</tr>
<tr>
<td></td>
<td>Dogmatics III</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Total credit hours = 139**
Catechism Recitation
Each student is required to learn by heart the text of the six chief parts of the Small Catechism. One of the chief parts will be covered in each of the first six quarters of the student's program, following the sequence of non-credit, pass/fail courses (PMM 171–176).

A complete recitation of the respective chief part will take place in the first half of the quarter, followed by a recitation of random sections of that part in the second half of the quarter. It is the student's responsibility to work with the Graduate Assistant in the PMM Department to complete the requirements and receive a passing grade.

Hebrew Podcasts for MDiv Vicars
MDiv students are required to view the Hebrew podcasts on the weekly Old Testament Reading during their vicarage year in order to help them retain and strengthen their knowledge of Biblical Hebrew. Viewing 40 podcasts and successfully completing the respective online quiz on each podcast at 60% or above will result in the grade of "Pass" for this course. If a student does not meet this requirement in a satisfactory manner during his vicarage year, he will be required to take the one-credit Hebrew Readings course during his final year.

Mission Emphasis
The Mission Emphasis is ideal for students preparing for pastoral work in the parish or for career opportunities as missionaries at home and abroad. Students in the Mission Emphasis will complete one Missions elective and the CTSFW Missionary Formation Certificate Program on page 51. Students completing the Mission Emphasis will also be given consideration for a vicarage that will give practical missions experience.

Field Education Program
The field education process provides a natural flow from basic personal, physical, and spiritual adjustment within the congregational context to an ever-broadening awareness and capability to pastoral care and practical ministry. All of this is designed to develop professional growth with a view to positive preparation for the vicarage and ultimately for a call into the Holy Ministry.

During the first year, students are assigned a fieldwork congregation. They become acquainted with the pastor and congregation members; they attend worship and other congregation activities and meetings and learn more about congregational life. They also learn pastoral care skills through the modeling of calls by the fieldwork pastor and a second-year student, and by working under the supervision of chaplains in local hospitals and in nursing homes. During this same time, community members and Seminary faculty present the students with resources to assist them in their parish work.

During the second year, students continue pastoral care experience in hospitals and nursing homes and participate in pastoral ministry in their fieldwork parish involving worship, education, evangelism, administration, and youth work. As opportunities present themselves, this experience may take on a cross-cultural dimension. Coincident with the field experience and structured in the curriculum are lectures relating to experiences encountered in their parish assignment.

Students are permitted to conduct services of worship in a congregation of the LCMS from the time they begin participation in the Liturgics I course. In the second year of fieldwork students are permitted to preach, provided that they have completed Homiletics I and that their sermons are reviewed beforehand by either the supervising pastor or a Seminary faculty member.

Summer Fieldwork Experiences
Each year summer fieldwork experiences in parishes of the Synod are available through the Director of Field Education. A cross-cultural experience may be part of this program as such opportunities develop. Students who have completed Homiletics I and Liturgics I and II are eligible to apply.
International Study Opportunities

Lutherische Theologische Hochschule, Oberursel, Germany

Master of Divinity students interested in studying overseas may apply for a competitive scholarship to study at the Lutherische Theologische Hochschule of the Independent Lutheran Church of Germany (SELK) in Oberursel, Germany. Each year one student will be awarded a scholarship that covers costs for an academic year’s study—generally October-July—comprising the student’s room, board, and tuition. He will also receive a modest stipend. Applicants must be capable in reading and speaking the German language. The chosen student will immerse himself in the study of theology, based on Holy Scripture and the Lutheran Confessions, with a noted faculty and an international student body. Participation in the academic and theological life of the seminary and, more broadly, the SELK will offer the student the opportunity to grow in his knowledge and appreciation of confessional Lutheranism outside of the United States. Further information on the Oberursel program, along with a copy of the seminary’s academic catalog, is available from the Academic Dean’s Office. The deadline for application is January 15.

Westfield House, Cambridge, England

Each year, three or more second-year Master of Divinity students may apply for the opportunity to spend one full year in study at Westfield House, Cambridge, England. Westfield House, which is affiliated with Fitzwilliam College of Cambridge University, was established in 1962 as the theological study center of the Evangelical Lutheran Church of England (ELCE). Students at Westfield House combine attendance at university lectures with classes and tutorials under Westfield faculty, consisting of the preceptor, tutors, and visiting scholars. While at Westfield House, students will also gain experience of the wider fellowship of confessional Lutheranism by participating in the life of Resurrection Lutheran Church, Cambridge, and where practicable in the ELCE as a whole. Participation in the academic and theological life of the university also affords students the opportunity to grow in their knowledge and appreciation of other traditions of historic Christianity. Application is made to Westfield House through the Academic Dean’s Office. Deadline is January 15.

Seminario Concordia (SC), São Leopoldo, Brazil

The purpose of this study program is to enable second-year students or returning vicars in the Master of Divinity Program to fulfill part of their requirements under the tutelage of SC, São Leopoldo. The duration of the exchange would be approximately one academic year of about 10 months. The academic year at Seminário Concordia has two semesters of four months each. A student from Fort Wayne would enroll at Seminário Concordia in the beginning of August and return the following year in July. Concordia Theological Seminary will accept, by transfer, up to a full year’s credit from SC (45 quarter hours) for a student’s full year of study at that institution. Each student must cover his own flight expenses. Room and food are offered at no expense. In addition, Seminário Concordia offers a monthly stipend and one prescribed book for every course the student is enrolled. Any other personal expenses such as telephone and email costs, local transportation as well as costs for recreation and travel will be covered by the student. Application is made to Seminário Concordia through the Academic Dean’s Office. Deadline is January 15.
**Vicarage**

Vicarage provides students with the practical experience of working with people in a congregational setting under the direction of a pastoral supervisor.

Students are required by the LCMS to participate in a year-long, full-time vicarage, ordinarily completed during the third year of their theological education. Students are required to make application for a vicarage assignment through the Vicarage Office no sooner than the quarter in which they expect to accumulate 45 hours of academic credit and no later than the quarter in which they expect to accumulate 70 hours of academic credit. Students are expected to monitor their own progress. It is mandatory that students leave for their vicarage assignment between the time they have earned 89 and 104 hours of credit. This will assure that they have a minimum of 30 hours of credit to complete during their Seminary IV year.

In extenuating circumstances, an extension of hours may be granted by making formal application to the Committee on Certification and Placement through the Vicarage Office; students still, however, must complete a minimum of two quarters of academic study on campus after returning from vicarage.

Termination of a vicarage by the Seminary, or abandonment of a vicarage by a vicar, shall result in dismissal of the vicar from the Seminary. A dismissed vicar has any right of appeal specified in this catalog or in the Seminary’s *Student Handbook*.

**Requirements for Assignment**

Successful completion of all academic requirements on the Pre-seminary, Seminary I and Seminary II levels is ordinarily considered a prerequisite for vicarage. Specifically, students must complete 89 hours of seminary work, including Liturgics I, Liturgics II, Homiletics I, Homiletics II, Catechetics, Pastoral Theology I, and all Field Education requirements. They must have achieved a minimum cumulative GPA of 2.00. Eligibility for vicarage assignment is determined by the Committee on Certification and Placement through the Registrar’s Office.

Each vicar must ordinarily have a valid driver’s license and a suitable motor vehicle before beginning his vicarage assignment.

All library books and materials must be returned, and any outstanding fees or library fines must be paid before students are ready for vicarage.

Wives of vicars are to be members of congregations of The Lutheran Church—Missouri Synod. Upon endorsement of the faculty, students are assigned a vicarage by the Council of Presidents of the LCMS.

**Modifications to the Vicarage Program**

A modification to the regular vicarage program may be granted under certain conditions. Such exceptions shall be made on an individual basis with written application submitted to the Vicarage Office after one year of residence upon the attainment of Seminary II status and no later than six weeks after the beginning of the quarter in which he becomes eligible for consideration. Such written application must be supported by the student’s fieldwork pastor and approved by the Committee on Certification and Placement.

The consideration and final judgment for any modification shall be made according to the following criteria:
Scholastic Performance: Students will have demonstrated an academic achievement of 2.75 or better in their first academic year of residence.

Personal Suitability: Students will have shown an excellent rating in the personal qualifications for a ministry (responsible, resourceful, person-centered, service-centered, emotionally stable, secure, etc.). In applying, students will submit one or more ratings by a qualified supervisor according to the normal guidelines for evaluation of vicars.

Pastoral Skills: Students will have demonstrated excellent performance both in quantity and quality in basic ministerial skills, preaching, pastoral evangelism, care and counseling, administration and leadership, and group work. In applying, students will submit one or more ratings by a qualified supervisor according to the normal guidelines for evaluation of vicars.

Lutheran Atmosphere: A recent convert to Lutheranism of less than four years prior to Seminary admission will not be eligible for this modified program.

Exceptions can also be extended to the following two categories of students:

1. Students belonging to a specific ethnic group for which the third year vicarage poses a cultural barrier to effective proclamation of the Gospel among the members of that special group. Designating such groups is the joint responsibility of the Seminary and the appropriate board(s) of the Synod.

2. Students who transfer from the Alternate Route Program to the MDiv Program. In every case, however, a major deficiency in the area of personal suitability or a low level of professional competence or a lack of experience in more than one area of basic pastoral skills shall require a regular vicarage.

If the Seminary decides to grant a vicarage modification to a student, the major alternative for meeting the vicarage requirement will be the delayed vicarage which places the vicarage program as the final year of seminary training. No summer vicarage nor program concurrent to an academic year of training will serve as an alternate program for a modified vicarage.
Alternate Routes to Ordination

Rationale
A need has existed and continues to exist in the LCMS to provide theological education programs alternative to the traditional four-year MDiv Program. Such routes are available to men who demonstrate circumstances exceptional enough to warrant that they not be required to complete the MDiv Program in order to be certified for a call into the pastoral ministry of the LCMS. As in the case with the MDiv Program, these programs will focus on the spiritual, academic, and personal development of the students. Unlike the MDiv Program, no academic professional degree will be granted. However, upon successful completion of the program, a certificate will be granted.

Student Learning Outcomes
Having successfully completed the Alternate Routes Program, the certified candidate will:
1. Confess the prophetic and apostolic faith of the Holy Scriptures and Lutheran Confessions;
2. Interpret biblical texts in a manner that is congruent with the Lutheran Confessions, including use of the original language for New Testament texts;
3. Proclaim biblical truth in various preaching and teaching contexts, and rightly divide Law and Gospel in doing so;
4. Understand and articulate the history of the Church, beginning especially to understand how that history informs the Lutheran Church today;
5. Embrace Baptism, preaching, and the Lord’s Supper as central to one’s own life in Christ and to the life of the Church;
6. Lead worship using Lutheran liturgy and hymnody that clearly confess what is taught in the Scriptures and expounded on in the Lutheran Confessions;
7. Provide spiritual care in a wide range of situations and provide leadership to a congregation concerning care in a manner that is faithful to the theology of the Lutheran Confessions;
8. Begin to evaluate cultural trends, religious affiliation, and societal attitudes toward American and global Christianity; and
9. Reach out to non-Christians with the message that their sin and the sin of the whole world has been forgiven in Christ.

Admission Requirements
Candidates for admission shall be male and shall be:
1. Graduates of the Synod’s colleges and universities and those who have competed colloquy, whose names appear on the roster of the Synod as commissioned ministers of the Synod, and who have at least eight years of successful experience as commissioned ministers of the Synod and are communicant members in good standing of a congregation of the Synod, or;
2. Communicant members in good standing of a synodical congregation who are ordinarily at least 35 years of age at the time of application, ordinarily have accumulated at least 10 years of significant experience directly related to Word and Sacrament ministry (elder, lector, evangelism caller, Bible class teacher, etc.) in a Missouri Synod setting, and have ordinarily successfully completed at least 60 semester hours of college-level course work.
3. Specific Ministry Pastors (SMP) interested in becoming general ministry pastors.
Admission Procedures

Prospective A.R. students of Concordia Theological Seminary should contact the Admission Office at the Seminary.

The process of application and admission to Concordia Theological Seminary normally takes from 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:


2. A pastoral reference is required from the applicant’s senior or sole pastor of his current congregation and from four personal references.
   a. Personal references should be from adults who have known the applicant well for a period of time and are not related to applicant. The only exception is when the senior/sole pastor of his current congregation is a relative.
   b. Applicants will be asked to provide names, phone numbers, and email contact information.
   c. Applicants should contact their pastoral and personal references prior to submitting their names in order to get their permission and to obtain up-to-date phone numbers and email addresses.
   d. The Admission Office will send out the reference information to the applicant’s pastoral and personal references and add completed references to the applicant’s admission application file.

3. Applicants must submit a chronological listing documenting ten (10) years of significant church experience (elder, lector, evangelism caller, Bible class teacher, etc.) in a LCMS setting for approval as a part of their application for admission. The significant church experience document is waived for commissioned ministers of the Synod and Specific Ministry Pastors applying for the Alternate Route Program.

4. A final official transcript is required from all colleges or universities applicants have attended and/or completed a degree through.
   a. Applicants should arrange to have final official transcripts sent to the CTSFW Admission Office via U.S. Mail to: Concordia Theological Seminary, ATTN: Admission Office, 6600 N. Clinton St., Fort Wayne, IN 46825 or emailed to Admission@ctsfw.edu by the registrar of any previous colleges or universities.
   b. For applicants completing their undergraduate degree, an unofficial transcript is all that is required in order to present a file to the Admission Committee.
   c. Applicants who have completed an undergraduate and, if applicable, graduate level degrees should request final official transcripts.
   d. In order to begin taking classes final official transcripts must be on file from all colleges or universities applicants have attended and/or completed a degree through.

5. District Interview
   a. Every applicant to a seminary program leading to ordination is required to participate in a pre-admission interview in the district where he holds communicant membership.
   b. The Admission Office will notify the district that an application from their district has been received.
c. Once the district has been notified, the applicant will be notified by the Admission Office that it is time to contact the District Office to arrange an interview. It is the responsibility of the applicant to reach out to the District President’s Office to schedule his interview.

d. It is the responsibility of the District Interview Committee to arrange this interview date that works for both the applicant and the committee.

e. If the applicant is married, his wife must participate in the interview as well.

f. Upon completion of the interview, the District Office will forward the district interview report to the CTSFW Admission Office.

6. Graduate Record Exam (GRE) General Test

a. Those applicants who already have a master’s, doctorate, or equivalent degree are not required to complete the GRE.

b. Applicants whose undergraduate cumulative grade point average (GPA) is below 2.75 on their final official transcript and all non-degree applicants are required to complete the GRE and have the scores forwarded to the CTSFW Admission Office.

c. Applicants who are currently completing their undergraduate degree and have a cumulative GPA that is below 2.75 on their unofficial transcript are required to complete the GRE General Test.

d. Applicants who are currently completing their undergraduate degree and have a cumulative GPA that is not below 2.75 on their unofficial transcript are not required to complete the GRE General Test. However, if the applicant’s GPA is below 2.75 upon completion of his undergraduate course work on his official transcript, he will be required to take the GRE prior to beginning classes.

e. Official test scores must be forwarded to the Seminary for consideration as part of his application for admission.

f. The GRE is available online at www.ets.org/gre or you can contact them by telephone at (866) 473-4373.

g. Applicants taking the GRE should insert the school code 1141 so test results will be sent directly to CTSFW for consideration as part of their application for admission.

h. GRE scores are valid for five years from the date of completion.

7. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS, will be used. Applicants will submit their information to Protect My Ministry during the application process.

8. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your arrival.

Entry-level Competency

All incoming Alternate Route students will need to demonstrate that they possess entry-level competence in Old Testament and New Testament content. Students may demonstrate that they possess entry-level competence in each of the listed areas in one of two ways:

1. By taking and passing a competency exam administered by the Registrar’s Office.

2. By taking and passing the pre-seminary online course offered by the Seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.
All incoming A.R. students are required to show entry-level competency in Biblical Greek. Students who enter with Greek language skills are required to take the competency exam administered by the Registrar's Office. Those who do not enter with these language skills will need to take and pass either the pre-seminary online or the residential Greek course offered by the Seminary.

All incoming A.R. students are required to take the Christian Doctrine exam in order to assess their understanding of Lutheran theology.

**Residence and Curriculum Requirements**

Course and residency requirements are established by the Synod and approved by the faculty and include:

**Residence**
1. For commissioned ministers, not less than six full-time quarters in residence.
2. For laity, not less than seven full-time quarters in residence.

**Course and Professional Work**

For commissioned ministers and laity a program load of 93 quarter hours of course work, six quarters of fieldwork, and a one year vicarage, three quarter hours, are required.
<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credit</th>
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<tbody>
<tr>
<td><strong>Pre-seminary</strong></td>
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<tr>
<td>Elementary Greek</td>
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<td>Old Testament</td>
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<td>New Testament</td>
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<tr>
<td><em>(Or take entry-level competency exams)</em></td>
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<tr>
<td><strong>Exegetical Theology</strong></td>
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<td>Gospels I</td>
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<td>Pauline Epistles</td>
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<tr>
<td>Major Prophets</td>
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<tr>
<td>Greek Readings (3 quarters)</td>
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<tr>
<td><strong>Historical Theology</strong></td>
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<tr>
<td>Church History II</td>
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<td>Dogmatics II</td>
<td>4</td>
</tr>
<tr>
<td>Dogmatics III</td>
<td>3</td>
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<tr>
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<td>Theologia II: Preaching</td>
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<td>Theologia III: Lord’s Supper</td>
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<td><strong>Pastoral Ministry and Missions</strong></td>
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Sample Curriculum

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<td>NT Greek Readings</td>
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<td>Catechism Recitation</td>
<td>Dogmatics II</td>
</tr>
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<td>Bibliography &amp; Tech</td>
<td></td>
<td>Field Ed I</td>
</tr>
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<td></td>
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<td>Major Prophets</td>
<td>Pauline Epistles</td>
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<td>Homiletics II</td>
<td>Church History IV</td>
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<td>Theo I: Baptism</td>
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<td>Dogmatics III</td>
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<td>Theo III Lord’s Supper</td>
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<td>17 quarter credit hours</td>
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</table>

Vicar

Vicarage Year (3 quarter credit hours)

Total credit hours = 93

Completion of Program
Ordinarily, students complete the A.R. Program within three years, including the vicarage year.

Catechism Recitation
Each student is required to learn by heart the text of the six chief parts of the Small Catechism. One of the chief parts will be covered in each of the first six quarters of the student’s program, following the sequence of non-credit, pass/fail courses (PMM 171–176).

A complete recitation of the respective chief part will take place in the first half of the quarter, followed by a recitation of random sections of that part in the second half of the quarter. It is the student’s responsibility to work with the Graduate Assistant in the PMM Department to complete the requirements and receive a passing grade.

Administrative Procedures
Students in the A.R. Program will be subject to the same high academic, interpersonal, and ministerial standards of students in the MDiv Program. They will have access to personal and family counseling and be subject to pastoral assessment throughout their program.

Credentials
No academic degree is offered. A certificate will be awarded upon successful completion of the program.
Alternate Routes Program—MA in Pastoral Studies Relationship

Students who complete the A.R. Program may at the same time fulfill the requirements for the Master of Arts in Pastoral Studies Program. However, the requirements for each program are considered separately when evaluating the transcripts of the student, either for the Master of Arts in Pastoral Studies or the A.R. Program. A.R. students need to apply and be admitted to the Master of Arts in Pastoral Studies Program.

Alternate Routes Program—MDiv Relationship

Students who complete the on-campus A.R. Program and, after spending time in the parish (normally a minimum of three years), desire to return to the Seminary in order to complete the requirements for the MDiv degree are granted some flexibility in their program. They need to make up the difference between the MDiv level hours that they have already completed and the total number required for the MDiv degree (currently 139). Specific course requirements are waived. However, credit totals within each department must be maintained to ensure a well-rounded education.
Specific Ministry Pastor (SMP) Program

Purpose
The Specific Ministry Pastor Program exists to train pastoral leaders from existing or planned ministry and/or mission contexts.

Student Learning Outcomes
Having successfully completed the Specific Ministry Pastor Program, the certified candidate will in a circumscribed and supervised ministry setting:

1. Confess the prophetic and apostolic faith of the Holy Scriptures and Lutheran Confessions;
2. Interpret biblical texts in a manner that is congruent with the Lutheran Confessions;
3. Proclaim biblical truth in various preaching and teaching contexts whenever called upon in his specific ministry setting, and rightly divide Law and Gospel in doing so;
4. Understand and articulate the history of the Church, especially as it informs the church in his specific ministry setting today;
5. Embrace Baptism, preaching, and the Lord's Supper as central to one's own life in Christ and to the life of the Church;
6. Lead worship whenever called upon in his specific ministry setting, using Lutheran liturgy and hymnody that clearly confess what is taught in the Scriptures and expounded on in the Lutheran Confessions;
7. Provide spiritual care and leadership in his specific ministry setting in a manner that is faithful to the theology of the Lutheran Confessions;
8. Evaluate cultural trends, religious affiliation, and societal attitudes toward Christianity in his specific ministry setting;
9. Reach out to non-Christians with the message that their sin and the sin of the whole world has been forgiven in Christ;
10. Support the wider ministry under which he also serves and respect his position as one under the supervision of a general ministry pastor for the full tenure of his service as a Specific Ministry Pastor (SMP);
11. Be committed to continuing study for growth in all areas of faithful, competent pastoral ministry, including consideration of study to become a general ministry pastor.

Admission Requirements
1. An SMP context. A context may be:
   a. A congregation with a pastoral vacancy that can be effectively served by a SMP.
   b. A congregation that desires an additional staff pastor.
   c. A mission start.
   d. Another specialized ministry (e.g., institutional chaplain, campus pastor, special cultural and/or linguistic needs).
2. An SMP student who meets the scriptural qualifications for pastoral ministry (see “Admission Criteria” document) is identified by the specific ministry site and/or the circuit, and/or the district in which the site is located.
Admission Process

1. The applicant completes an application to the SMP Program and submits it to his district office.
2. The applicant should arrange to have official transcripts sent to the Admission Office by the registrar of the college(s) he has attended.
3. The district examines the application and the applicant in order to determine whether the individual and the ministry qualify to be nominated for the SMP Program. This examination shall include:
   a. An interview by the District Interview Committee.
   b. An examination of the individual’s credentials to assure that he can be placed as a vicar in the district. i) Has he demonstrated, or will he demonstrate, competence in the seven prerequisite areas? ii) Does he have the spiritual and personal qualities to serve as a pastor in the specific ministry for which he is being nominated? iii) Has he met, or will he meet, any additional requirements related to this specific ministry (e.g., church planters assessment tool). iv) A review of the application to assure that everything is in order.
   c. An agreement and plan to cover the cost of the SMP Program.
4. The district office sends the completed application package, along with the district president’s letter of nomination, to the Seminary. Included in this package will be:
   a. Letter(s) of recommendation from the congregation/ministry site where the applicant will be serving.
   b. Letter(s) of recommendation from the applicant’s current pastor.
   c. Record of progress and plan to meet admission competencies.
   d. A Partnership Covenant signed by the applicant, the sponsoring congregation or ministry site, entire curriculum including the pastor-supervisor, and the district agreeing to complete the course work and seminars following examination and ordination.
   e. The district president’s letter of nomination will clearly identify: i) Place of service. ii) The specific type of ministry. iii) The pastor who will serve as the Pastor-Supervisor for the applicant.
5. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS, will be used. The Admission Office will submit this on the applicant’s behalf. Applicant will be required to sign a waiver release.
6. The congregation or ministry site completes a Vicarage Application and submits it to the district for processing and assignment through the Office of the Executive Director of Pastoral Education, the appropriate seminary, and the Council of Presidents.
7. The Seminary acts on the application and notifies the applicant and the district of its admission decision. Once accepted into the SMP Program, the student will be officially assigned to his vicarage by the Council of Presidents.

Entry-level Competency

All incoming SMP students will need to demonstrate that they possess entry-level competence in Old Testament and New Testament content. Students may demonstrate that they possess entry-level competence in each of the listed areas in one of two ways:

1. By taking and passing a competency exam administered by the Registrar’s Office.
2. By taking and passing the pre-seminary online course offered by the Seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.

All incoming SMP students are required to take the Christian Doctrine exam in order to assess their understanding of Lutheran theology.
The entry-level competency exams are requested at the time of admission and must be taken and passed within one year of matriculation into the program. However, it is best to get these exams done before the first class begins in the Fall. Some districts require that these be taken and passed before the SMP application is forwarded to the seminary. Further information provided on seminary website, including the ELCE request form.

Course Requirements

Pre-ordination

- SMPE 001 Pastoral and Missional Theology in Luke and Acts
- SMPE 002 The Books of Moses—The Beginning and the New Beginning
- SMPP 001 Confessing Christ in Today’s World
- SMPP 002 Heaven on Earth: The Worship of Lutherans Today
- SMPP 003 Preaching the Faith
- SMPP 004 Teaching the Faith
- SMPS 001 The Lutheran Confessions: Introduction and Overview
- SMPS 002 Baptism: Life in Christ

Post-ordination

- SMPE 003 The Person of Jesus in John’s Gospel
- SMPE 004 The Epistles of Paul—Planting the Gentile Mission
- SMPE 005 The Prophets—Christ and His Mission Foretold
- SMPPH 001 The Church in Missiological Perspective
- SMPP 005 Ministry and Mission in Today's Pluralistic Context
- SMPS 004 The Lutheran Confessions in Today's World
- SMPS 005 The Lord’s Supper: Life in Christ Nourished and Sustained
- SMPS 003 The Holy Trinity: The Mission of God in Today’s World

SMP students who meet the necessary academic qualifications have the option of taking SMP courses at a level equivalent to MDiv courses. Higher standards of achievement and/or work, as specified in individual course syllabi, are required for those taking the SMP courses at a level equivalent to MDiv courses. These courses may then later be applied toward the achievement of a Master of Divinity (MDiv) degree or Alternate Route (A.R.) certification, should the student subsequently enroll in the MDiv or A.R. Programs of CTSFW.

Probation

Any SMP student who fails 1) two consecutive courses, or 2) two out of three consecutive courses at any time during the first year, or 3) a total of three courses, is placed on academic probation and shall accept an academic agreement prepared by the Director of Pastoral Formation and the student’s district president, in consultation also with the student’s mentor. The terms of the agreement shall be fully communicated to the student’s mentor so that he can assist the student in meeting its requirements. Failure to meet the requirements of the academic agreement will result in the student’s dismissal from the SMP Program, including from vicarage if still applicable, with the expectation that the district president will take the necessary ecclesial actions as required by the Synod’s SMP guidelines, whether the student be pre- or post-ordination.

Completion of Program

SMP students complete sixteen courses, year-round, within four years. Vicarage is completed within the first two years of the program.
**Missionary Formation Certificate Program (MFCP)**

This is an online formation program CTSFW offers to missionaries already serving in the field. The student will take five modules, each eight weeks in length and each devoted to a particular topic related to missions. The focus of each module is to allow for group discussions by posting comments on a weekly topic. These discussions are facilitated and monitored by an online instructor. Anyone interested in furthering their knowledge in mission is welcome to join by registering with the Registrar. No academic prerequisites are required. The following modules are offered:

**MFC Module 1: Paradigm Shift in Mission**

In the 21st century, missions is not done in one specific way. The era of pioneer missions has been replaced by churches that are finding more creative ways to obey Christ’s Great Commission. However, there are also many wrong ways of doing mission. This module not only looks at some of the changes in mission, it also invites the student to consider a particular mission focus, to take a look at the official perspective of our LCMS mission, and finally to encourage him/her to find his/her personal place in it.

**MFC Module 2: What is Mission in a Global World?**

As missionaries we are global travelers, sent to many regions of the world, confronted with numerous cultural, social, political, and above all theological challenges. As the saying goes: “If you want to see the world, join the mission.” We will look at some trends and perceptions that affect missions both in North America and around the world, then see how we can respond to some of them by going to Scripture.

**MFC Module 3: Becoming a Missiologist**

Just like biology is the study of life, or anthropology the study of humans, so missiology is the study of missions. In this module we shall examine what exactly a missiologist does, what place missiology should have in the theological formation of servants of the Church, and how missiology interacts with mission of God and the Church and with a particular context. By going through this module you will hopefully gain some sensitivity for the special place you have been given in the mission of God and an understanding of your particular contribution towards it.

**MFC Module 4: God’s Mission — Missio Dei**

This module is a theological introduction into missions. Particular focus will be given to the Missio Dei concept which has become a popular term in missiology. It is important that the concept Missio Dei is properly used by providing the right content.

**MFC Module 5: Gospel, Church, and Culture**

This is the final module of five modules. As we work in foreign places, we face many cultural hurdles. Thus, we need to know more about the cross-cultural implications of serving overseas, who we are, our own ethnicity, and our social and cultural antecedents. Also, communicating the Gospel to others is a translation process where we not only have to learn to speak the language and understand the people’s ways, but especially be able to distinguish between the Gospel and the culture, between the universal and the particular, so that we do not over or under contextualize. Finally, what should a church look like in a particular context, and what strategic principles should guide a partnership between churches so as to avoid paternalism and a one-sided benefactor/receiver relationship.
Deaconess Formation Programs

Concordia Theological Seminary offers two master’s level programs that provide in-depth theological education and equip capable women for service to the Church as a deaconess.

Master of Arts in Deaconess Studies

- Residential
- Distance

Students who complete the Master of Arts in Deaconess Studies and are members of The Lutheran Church—Missouri Synod, may pursue deaconess certification in the LCMS.

The Student Learning Outcomes

By completing the requirements of the Master of Arts in Deaconess Studies students will be able to:

1. Embody the mercy of Christ, as it is revealed in the Scriptures, in their service to the church.
2. Exemplify faithful participation in the liturgical life of the church as a devoted hearer of the Word and partaker of the Lord’s Supper.
3. Respect and support the spiritual authority given to pastors for the public proclamation of the Gospel and the administration of the Sacraments.
4. Understand the deaconess vocation according to its roots in the Scriptures, the theological tradition of the church, and the testimony of the Lutheran Confessions.
5. Articulate the Gospel of Christ as it relates to those especially in need of mercy in accordance with the Scriptures and the Lutheran Confessions.
6. Foster strong bonds of fellowship between members of the Body of Christ.
7. Lead the church in its service to the larger community and in so doing connect the community to the church.
8. Recognize and respond to human suffering in a manner that reflects Christ’s compassion and care.
Master of Arts in Deaconess Studies (Residential)

Purpose

The Master of Arts in Deaconess Studies (Residential) prepares women for service to the church in the vocation of deaconess through a curriculum that includes rich theological education and formative practical experiences. Students who successfully fulfill the requirements of the MA in Deaconess Studies (Residential) may pursue Deaconess Certification in The Lutheran Church—Missouri Synod.

Admission Requirements

1. Entering students are required to have completed a bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.
2. Applicants must be a member, in good standing, of a congregation in The Lutheran Church—Missouri (LCMS), ordinarily for a minimum of two years prior to admission.

Exception to These Admission Requirements

Non-degree Option

Concordia Theological Seminary may choose, in special circumstances, to waive the requirement of a baccalaureate degree for admission to the MA in Deaconess Studies Program. Applicants are entering the Seminary on a privileged basis and for that reason such admission is highly selective. The applicant must above all demonstrate to the Admission Committee that she has a reasonable probability of being able to perform successfully at the graduate level.

For consideration by the Admission Committee, the applicant must:

1. Be at least 35 years of age at the time of admission.
2. Have successfully completed a course of study from a regionally accredited college or university, such as an associate’s degree; a nursing certification at the registered nurse level or above; or academic courses within a baccalaureate program totaling a minimum of 60 credit hours with a minimum grade of C (2.0 on a 4.0 scale) from a regionally accredited college or university as outlined below.

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. English (Composition, Literature) .................................. 6</td>
</tr>
<tr>
<td>b. Public Speaking* ................................................. 2</td>
</tr>
<tr>
<td>c. Humanities (Art, Drama, Music) .................................... 9</td>
</tr>
<tr>
<td>d. Social Sciences (History, Sociology, Economics) .................. 9</td>
</tr>
<tr>
<td>e. Science/Math .................................................................. 6</td>
</tr>
<tr>
<td>f. Additional Courses ....................................................... 28</td>
</tr>
<tr>
<td>Total ......... .................................................................. 60</td>
</tr>
</tbody>
</table>

* Students enrolled in a Liberal Arts program incorporating public speaking in the general curriculum may apply for exemption from the speech requirement.

3. Arrange for official transcripts of all college or university work to be submitted to the Admission Office for evaluation.
4. Successfully demonstrate reading comprehension and written communication skills by reading an article provided by the Deaconess Formation Department and then submitting a 500 word essay response for approval by the Director of Deaconess Formation.
5. Demonstrate competency in biblical knowledge by achieving passing grades in either: the Old Testament and New Testament competency exams administered by the Registrar’s Office or the Old Testament and New Testament pre-seminary online courses offered by the Seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.
Provisional Admission

A Provisional Admission may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts in Deaconess Studies degree program. This provisional admission will consist of the student completing at least three seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student’s ability to meet the basic expectations of the Master of Arts in Deaconess Studies degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts in Deaconess Studies degree program.

Admission Procedures

Prospective Master of Arts in Deaconess Studies (Residential) students of Concordia Theological Seminary should contact the Admission Office at the Seminary.

The process of application and admission to Concordia Theological Seminary normally takes 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. Complete an online application for admission to the Master of Arts in Deaconess Studies (Residential) Degree Program at www.ctsfw.edu/apply.

2. A pastoral reference is required from the applicant’s senior or sole pastor of the applicant’s current congregation and from two personal references.
   a. Personal references should be from adults who have known the applicant well for a period of time and are not related to the applicant. The only exception is when the senior/sole pastor of the applicant’s current congregation is a relative.
   b. Applicants will be asked to provide names, phone numbers, and email contact information.
   c. Applicants should contact their pastoral and personal references prior to submitting their names in order to get their permission and to obtain up-to-date phone numbers and email addresses.
   d. The Admission Office will send out the reference information to the applicant’s pastoral and personal references and add completed references to the applicant’s admission application file.

3. A final official transcript is required from all colleges or universities applicants have attended and/or received a degree.
   a. Applicants should arrange to have final official transcripts sent to the CTSFW Admission Office via U.S. Mail to: Concordia Theological Seminary, ATTN: Admission Office, 6600 N. Clinton St., Fort Wayne, IN 46825 or emailed to Admission@ctsfw.edu by the registrar of any previous colleges or universities.
   b. For applicants completing their undergraduate degree, an unofficial transcript is all that is required in order to present a file to the Admission Committee.
   c. Applicants who have completed an undergraduate and, if applicable, graduate level degrees should request final official transcripts.
   d. In order to begin taking classes, final official transcripts must be on file from all colleges or universities applicants have attended and/or completed a degree through.

4. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS, will be used. Applicants will submit their information to Protect My Ministry during the application process.
5. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your arrival.

**Degree Requirements**

Students must successfully complete 72 quarter hours of coursework with a cumulative GPA of 2.00 on a 4.00 scale.

### MA in Deaconess Studies (Residential) Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exegetical Theology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXT 110</td>
<td>Gospels I</td>
<td>4</td>
</tr>
<tr>
<td>EXT 111</td>
<td>Gospels II</td>
<td>4</td>
</tr>
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<td>EXT 210</td>
<td>Pentateuch I</td>
<td>3</td>
</tr>
<tr>
<td>EXT 212</td>
<td>Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>EXT 411</td>
<td>Psalms</td>
<td>3</td>
</tr>
<tr>
<td><strong>Historical Theology</strong></td>
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<td></td>
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<tr>
<td>HIT 120</td>
<td>Church History I</td>
<td>3</td>
</tr>
<tr>
<td>HIT 121</td>
<td>Church History II</td>
<td>3</td>
</tr>
<tr>
<td>HIT 125</td>
<td>History of the Office of Deaconess</td>
<td>3</td>
</tr>
<tr>
<td>HIT 220</td>
<td>Church History IV</td>
<td>3</td>
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<td><strong>Systematic Theology</strong></td>
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</tr>
<tr>
<td>SYT 141</td>
<td>Lutheran Confessions I</td>
<td>3</td>
</tr>
<tr>
<td>SYT 241</td>
<td>Lutheran Confessions II</td>
<td>2</td>
</tr>
<tr>
<td>SYT 296</td>
<td>Theology of Mercy and Diaconal Care I</td>
<td>3</td>
</tr>
<tr>
<td>SYT 297</td>
<td>Theology of Mercy and Diaconal Care II</td>
<td>3</td>
</tr>
<tr>
<td>SYT 441</td>
<td>Lutheran Confessions III</td>
<td>3</td>
</tr>
<tr>
<td>SYT 443</td>
<td>Theologia: The Means of Grace</td>
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<td><strong>Deaconess Courses</strong></td>
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</tr>
<tr>
<td>PMM 130</td>
<td>Liturgics I</td>
<td>3</td>
</tr>
<tr>
<td>PMM 132</td>
<td>Confessing Christ in Today’s World</td>
<td>3</td>
</tr>
<tr>
<td>PMM 233</td>
<td>Catechetics</td>
<td>3</td>
</tr>
<tr>
<td>PMM 235I</td>
<td>Diaconal Counseling</td>
<td>3</td>
</tr>
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<td>PMM 301</td>
<td>Deaconess Internship</td>
<td>3</td>
</tr>
<tr>
<td>PMM 306</td>
<td>Diaconal Formation Forum</td>
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<td>PMM 308</td>
<td>Diaconal Seminar</td>
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<tr>
<td>PMM 432</td>
<td>Theological Ethics</td>
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<td>PMMP 568A</td>
<td>Ministry to the Sick and Dying</td>
<td>1.5</td>
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<tr>
<td>PMMP 568B</td>
<td>Ministry to the Sick and Dying</td>
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<td>PMM 151</td>
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<tr>
<td>PMM 251</td>
<td>Deaconess Field Education II</td>
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</tr>
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<td>RES 100</td>
<td>Bibliography &amp; Technology</td>
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**Total for Master of Arts in Deaconess Studies (Residential)**

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<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>72</td>
</tr>
</tbody>
</table>
**Completion of Program**

Ordinarily, students complete this program within three years, including one year of internship. Requirements for this degree must be completed within ten years from the time of matriculation into the program.

**Sample Curriculum**

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
<th>Summer</th>
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</thead>
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<tr>
<td>1</td>
<td>Gospels I</td>
<td>Pauline Epistles</td>
<td>Gospels II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Church History I</td>
<td>Liturgics I</td>
<td>Conf Christ Today's World</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History of Deaconess</td>
<td>Min Sick/Dying</td>
<td>Lutheran Confessions II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Min Sick/Dying</td>
<td>Lutheran Confessions I</td>
<td>Theo Mercy Diak Care I</td>
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</tr>
<tr>
<td></td>
<td>Field Education</td>
<td>Field Education</td>
<td>Field Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>11.5 quarter credit hours</strong></td>
<td><strong>11.5 quarter credit hours</strong></td>
<td><strong>12 quarter credit hours</strong></td>
<td><strong>Dcs. Internship Begins</strong></td>
</tr>
<tr>
<td>2</td>
<td>Pentateuch I</td>
<td>Theo of Mercy</td>
<td>Psalms</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Catechetics</td>
<td>Diak Care II</td>
<td>Church History IV</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theological Ethics</td>
<td>Theo Means of Grace</td>
<td>Lutheran Confession III</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Des Counseling</td>
<td>Church History II</td>
<td>Diakonia Seminar</td>
<td></td>
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<tr>
<td></td>
<td>Field Education</td>
<td>Field Education</td>
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<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
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<tr>
<td></td>
<td><strong>12 quarter credit hours</strong></td>
<td><strong>9 quarter credit hours</strong></td>
<td><strong>11 quarter credit hours</strong></td>
<td><strong>Dcs. Internship</strong></td>
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<td>Dcs. Internship</td>
<td>Dcs. Internship</td>
<td>Dcs. Internship</td>
<td><strong>July or August completion date</strong></td>
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<td></td>
<td></td>
<td><strong>2 quarter credit hours</strong></td>
<td><strong>3 quarter credit hours</strong></td>
</tr>
</tbody>
</table>

**Catechism Recitation**

Each student is required to learn by heart the text of the Six Chief Parts of the Small Catechism. One of the chief parts will be covered in each of the first six quarters of the student’s program, following the sequence of non-credit, pass/fail courses (PMM 171–176). (If the student is in the 50-hour program, she will complete two chief parts in each of her three quarters of study.)

A complete recitation of the respective chief part will take place in the first half of the quarter, followed by a recitation of random sections of that part in the second half of the quarter. It is the student’s responsibility to work with the Deaconess Program personnel to complete the requirements and receive a passing grade.

Total credit hours = 72
**Deaconess Field Education**

Deaconess students engage in field education concurrent to seminary studies. Under the supervision of a pastor, students participate in the life of an assigned local congregation, leading women's Bible studies, teaching children and youth, visiting the sick and homebound, and/or engaging in congregational outreach. In addition, they may take part in addressing the physical and spiritual needs of community neighbors through immigrant assistance, jail ministries, food banks, family shelters, residential care, literacy, and sanctity of life organizations. Students gather weekly for classroom instruction and group discussion.

**Deaconess Internship**

Following completion of coursework, deaconess students are assigned to a congregation, institution, or the mission field in a deaconess internship position for a period of one year. This opportunity for application of studies and skills is overseen by the supervising pastor and the Director of Deaconess Formation. Evaluations and periodic reviews provide guidance in diaconal formation and professional development. Termination of an internship by the Seminary, or abandonment of an internship by an intern, shall result in dismissal of the intern from the Seminary. A dismissed intern has a right of appeal as specified in this catalog or in the Seminary's Student Handbook.

**Theological and Diaconal Interview**

Deaconess students will conclude their studies by engaging in a theological interview with two professors and one deaconess concerning theological and diaconal understanding. This interview serves as an evaluation for certification by the faculty for service as a deaconess in The Lutheran Church—Missouri Synod.

**Deaconess Certification and Placement Requirements**

In addition to the academic requirements listed, students must successfully complete two years of field education for the 72 credit hour program, a deaconess internship, the Theological Interview, and the post-internship Deaconess Formation Forum. Deaconess certification is granted by the faculty to LCMS students who fulfill these requirements and display dedication and readiness for service as a deaconess. Upon endorsement by the faculty, students are placed into their diaconal call by the Council of Presidents as the Synodical Board of Placement.

**Leave of Absence and Withdrawal from the Seminary**

Deaconess students may apply for a voluntary leave of absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications are approved by the Director of Deaconess Formation or Associate Director of Deaconess Formation.

Deaconess students who wish to withdraw from the Seminary are requested to consult with the Director of Deaconess Formation or Associate Director of Deaconess Formation and the Dean of Students. To be entitled to an honorable withdrawal from the Seminary, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar’s Office.
Advanced Standing and Transfer Credit

All advanced standing (based on undergraduate courses) and transfer credit (based on graduate courses) must be approved in advance of beginning the MA in Deaconess Studies Program and will be determined by the Registrar in consultation with the Academic Dean, taking into account the content and level of each course. Students who wish to be considered for advanced standing or transfer credit must submit a detailed written request to the Registrar, including course descriptions from the institution at which they originally completed the course(s). Courses ordinarily must have been completed less than 10 years prior to the date that the student is to begin the program in order to be considered for advanced standing or transfer credit. Students in this program who have been granted advance standing and/or transfer credit must still take the equivalent of at least one full-time academic year (32 credit hours) of work through on-campus courses.

Advanced Standing

Undergraduate course work in religion or theology completed at a regionally or ATS accredited educational institution may be eligible for advanced standing, either:

1. Without credit, in which case students will be exempted from some courses but the total number of academic credits required for the degree will not be reduced, or
2. With credit, in which case the number of hours required for the degree will be reduced. In either case, a maximum of nine quarter hours of advanced standing credit may be granted to applicants to the MA in Deaconess Studies Program. Advanced standing will not be granted on the basis of vocational or other life experience.

Transfer Credit

A maximum of 18 quarter hours of master degree level course work in religion or theology completed at a regionally or ATS accredited educational institution may be transferred into the MA in Deaconess Studies Program. Transfer credit is not allowed for any grade below a C. If advance standing credit is granted, the number of quarter hours that can be transferred will be reduced proportionately in order that no more than a total of 18 quarter hours in advanced standing and transfer credit will be granted.
Master of Arts in Deaconess Studies (Distance)

Purpose
The MA in Deaconess Studies (Distance) Program seeks to honor women who have experience serving in areas of human and spiritual care by providing them with an opportunity to study theology at an advanced level and earn an MA in Deaconess Studies so that they may be certified as deaconesses. Delivered through a combination of innovative methods of online and on-campus classes, concurrent to applied learning activities under the supervision of a pastor, students acquire the knowledge, skills, and attitudes necessary for the deaconess vocation.

Admission Requirements
1. Entering students are required to have completed a bachelor's degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.
2. Applicants must be a member, in good standing, of a congregation in The Lutheran Church—Missouri (LCMS), ordinarily for a minimum of two years prior to admission.
3. Entering students are required to have served at least five years in a work or volunteer capacity that included an element of spiritual care and/or human care (e.g., teaching, nursing, care ministry in a congregation), and will continue to serve in this or similar capacity throughout the course of their study.

Exception to These Admission Requirements

Deaconess Internship Option
The MA in Deaconess Studies (Distance) is ordinarily reserved for those students with human and spiritual care experience. Women seeking the deaconess vocation who have less than five years of experience in human or spiritual care, are not yet age 35 years, and/or are unable to participate in residential study due to unique circumstances, may acquire experience by fulfilling both the practicum coursework and the required deaconess internship. Requests may be submitted in writing to the Registrar and Director of Deaconess Formation at the time of application.

Non-degree Option
Concordia Theological Seminary may choose, in special circumstances, to waive the requirement of a baccalaureate degree for admission to the Seminary. Applicants are entering the Seminary on a privileged basis and for that reason such admission is highly selective. The applicant must above all demonstrate to the Admission Committee that she has a reasonable probability of being able to perform successfully at the graduate level.

For consideration by the Admission Committee, the applicant must:
1. Be at least 35 years of age at the time of admission.
2. Have successfully completed a course of study from a regionally accredited college or university, such as an associate's degree or a nursing certification at the registered nurse level or above, or have earned, with a minimum grade of C (2.0 on a 4.0 scale), 60 credits from a regionally accredited college or university as outlined on the next page.
Credit Hours

a. English (Composition, Literature) ........................................... 6
b. Public Speaking* ................................................................. 2
c. Humanities (Art, Drama, Music) ............................................. 9
d. Social Sciences (History, Sociology, Economics) ....................... 9
e. Science/Math ......................................................................... 6
f. Additional Courses .................................................................. 28
Total ......................................................................................... 60

* Students enrolled in a Liberal Arts program incorporating public speaking in the general curriculum may apply for exemption from the speech requirement.

3. Arrange for official transcripts of all college or university work to be submitted to the Admission Office for evaluation.

4. Successfully demonstrate reading comprehension and written communication skills by reading an article provided by the Deaconess Formation Department and then submitting a 500 word essay response for approval by the Director of Deaconess Formation.

5. Demonstrate competency in biblical knowledge by achieving passing grades in either the Old Testament and New Testament competency exams administered by the Registrar’s Office or the Old Testament and New Testament pre-seminary online courses offered by the Seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.

Provisional Admission

A Provisional Admission may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts in Deaconess Studies degree program. This provisional admission will consist of the student completing at least three Seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student’s ability to meet the basic expectations of the Master of Arts in Deaconess Studies degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts in Deaconess Studies degree program.

Admission Procedures

Prospective Master of Arts in Deaconess Studies (Distance) students of Concordia Theological Seminary should contact the Admission Office at the Seminary.

The process of application and admission to Concordia Theological Seminary normally takes 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. Complete an online application for admission to the Master of Arts in Deaconess Studies (Distance) degree program at www.ctsfw.edu/apply.

2. A pastoral reference is required from the applicant’s senior or sole pastor of applicant’s current congregation and from two personal references.
   a. Personal references should be from adults who have known the applicant well for a period of time and are not related to the applicant. The only exception is when the senior/sole pastor of the applicant’s current congregation is a relative.
   b. Applicants will be asked to provide names, phone numbers, and email contact information.
c. Applicants should contact their pastoral and personal references prior to submitting their names in order to get their permission and to obtain up-to-date phone numbers and email addresses.

d. The Admission Office will send out the reference information to the applicant’s pastoral and personal references and add completed references to the applicant’s admission application file.

3. A final official transcript is required from all colleges or universities applicants have attended and/or completed a degree through.
   a. Applicants should arrange to have final official transcripts sent to the CTSFW Admission Office via U.S. Mail to: Concordia Theological Seminary, ATTN: Admission Office, 6600 N. Clinton St., Fort Wayne, IN 46825 or emailed to Admission@ctsfw.edu by the registrar of any previous colleges or universities.
   b. For applicants completing their undergraduate degree, an unofficial transcript is all that is required in order to present a file to the Admission Committee.
   c. Applicants who have completed an undergraduate and, if applicable, graduate level degrees should request final official transcripts.
   d. In order to begin taking classes, final official transcripts must be on file from all colleges or universities applicants have attended and/or completed a degree through.

4. Applicants must submit a Distance Learning Plan in response to the following questions:
   a. Since the Distance Learning Program will require unique self-discipline and motivation, how do you intend on managing it academically and balancing all your other vocations?
   b. Statistics indicate that graduate level courses require approximately 15-20 hours per course per week for optimal success. Further, this particular program requires a part-time residential component.
      i. Are your family, friends, employers and congregation aware of these expectations and willing to support your academic and vocational endeavors? In particular, have you discussed this with your spouse, your boss and your pastor? Are they supportive of you undertaking this program? Please elaborate.
      ii. How do you view the supervisor/mentor role manifesting itself to your benefit during the program?
   c. What concerns, if any, do you have regarding the Distance Learning Program? How do you see yourself being able to address these concerns?

5. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS, will be used. Applicants will submit their information to Protect My Ministry during the application process.

6. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your attendance.
**Degree and Residence Requirements**

Students must successfully complete 72 quarter hours of coursework with a cumulative GPA of 2.00 on a 4.0 scale. At least 32 of the 72 quarter hours must be completed in residence during on-campus intensives.

**MA in Deaconess Studies (Distance) Course Requirements**

**72 Hour Program**

**Exegetical Theology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXT 110</td>
<td>Gospels I</td>
<td>4</td>
</tr>
<tr>
<td>EXT 112D</td>
<td>Gospels II: Pastoral and Missional Theology in Luke and Acts</td>
<td>4</td>
</tr>
<tr>
<td>EXT 212</td>
<td>Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>EXT 215D</td>
<td>The Books of Moses: The Beginning and the New Beginning</td>
<td>3</td>
</tr>
<tr>
<td>EXT 411I</td>
<td>Psalms</td>
<td>3</td>
</tr>
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</table>

**Historical Theology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 126</td>
<td>History of the Deaconess Vocation in the Early Church</td>
<td>3</td>
</tr>
<tr>
<td>HIT 221D</td>
<td>History: The Church in Missiological Perspective</td>
<td>3</td>
</tr>
<tr>
<td>HIT 222</td>
<td>Diakonia and the Church in the Modern Era</td>
<td>3</td>
</tr>
</tbody>
</table>

**Systematic Theology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYT 143D</td>
<td>Lutheran Confessions: Introduction and Overview</td>
<td>3</td>
</tr>
<tr>
<td>SYT 243D</td>
<td>The Lutheran Confessions in Today’s World</td>
<td>3</td>
</tr>
<tr>
<td>SYT 290</td>
<td>Theology of Mercy</td>
<td>3</td>
</tr>
<tr>
<td>SYT 443</td>
<td>Theologia: The Means of Grace</td>
<td>3</td>
</tr>
</tbody>
</table>

**Deaconess Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMM 133</td>
<td>Heaven on Earth: The Worship of Lutherans Today</td>
<td>3</td>
</tr>
<tr>
<td>PMM 134A</td>
<td>Into All the World with Confession and Care I</td>
<td>1.5</td>
</tr>
<tr>
<td>PMM 134B</td>
<td>Into All the World with Confession and Care II</td>
<td>1.5</td>
</tr>
<tr>
<td>PMM 235</td>
<td>Diaconal Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PMM 233D</td>
<td>Catechetics</td>
<td>3</td>
</tr>
<tr>
<td>PMM 301</td>
<td>Deaconess Internship</td>
<td>3</td>
</tr>
<tr>
<td>PMM 307</td>
<td>Deaconess Formation Forum</td>
<td>3</td>
</tr>
<tr>
<td>PMM 432</td>
<td>Theological Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PMMP568A</td>
<td>Ministry to the Sick and Dying</td>
<td>1.5</td>
</tr>
<tr>
<td>PMMP568B</td>
<td>Ministry to the Sick and Dying</td>
<td>1.5</td>
</tr>
<tr>
<td>PMM 155D</td>
<td>Deaconess Practicum I (1st Fall)</td>
<td>2.5</td>
</tr>
<tr>
<td>PMM 155D</td>
<td>Deaconess Practicum I (1st Spring)</td>
<td>2</td>
</tr>
<tr>
<td>PMM 255D</td>
<td>Deaconess Practicum II (2nd Fall)</td>
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</tr>
<tr>
<td>PMM 255D</td>
<td>Deaconess Practicum II (2nd Spring)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total for Master of Arts in Deaconess Studies (Distance)** 72

**Completion of Program**

Ordinarily, students complete this program within two years of year-round study, including concurrent practical experience. However, the Seminary reserves the right to assign a third year internship based upon assessment of student formation. Requirements for this degree must be completed within ten years from the time of matriculation into the program.
### Sample Curriculum

<table>
<thead>
<tr>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History of Deaconess</td>
<td>Gospels I</td>
<td>Books of Moses</td>
<td>Pauline Epistles</td>
</tr>
<tr>
<td>LC: Intro &amp; Overview</td>
<td>Min Sick/Dying A</td>
<td>Church Miss Persp</td>
<td>Into all Wld A</td>
</tr>
<tr>
<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
<td></td>
</tr>
<tr>
<td>Online courses</td>
<td>On-campus intensives</td>
<td>Online courses</td>
<td>On-campus intensives</td>
</tr>
<tr>
<td>8.5 quarter credit hours</td>
<td>8.5 quarter credit hours</td>
<td>8 quarter credit hours</td>
<td>8.5 quarter credit hours</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gospels II</td>
<td>Psalms</td>
<td>Catechetics</td>
<td>Diaconal Counseling</td>
</tr>
<tr>
<td>Diac Church Modern</td>
<td>Theo Ethics</td>
<td>Luth Conf's Today's Wld</td>
<td>Into all Wld B</td>
</tr>
<tr>
<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
<td>Catechism Recitation</td>
<td>Internship</td>
</tr>
<tr>
<td>Online courses</td>
<td>On-campus intensives</td>
<td>Theological Interview</td>
<td>On-campus intensives</td>
</tr>
<tr>
<td>9.5 quarter credit hours</td>
<td>7.5 quarter credit hours</td>
<td>Online and On-Campus Intensive</td>
<td>10.5 quarter credit hours</td>
</tr>
</tbody>
</table>

Total credit hours = 72

### Catechism Recitation

Each student is required to learn by heart the text of the Six Chief Parts of the Small Catechism. One of the chief parts will be covered in each of the first six quarters of the student’s program, following the sequence of non-credit, pass/fail courses (PMM 171–176).

A complete recitation of the respective chief part will take place in the first half of the quarter, followed by a recitation of random sections of that part in the second half of the quarter. It is the student’s responsibility to work with the Deaconess Program personnel to complete the requirements and receive a passing grade.

### Delivery of Courses

Courses will be taught online and in two intensive sessions on campus per year (two weeks), one each summer and one each winter, with an additional week of intensives scheduled at the time of graduation. The on-campus intensives will cover 35 of the 72 quarter hours.
Deaconess Field Practicum and Internship

Students in the MA Deaconess Studies (Distance) Program will engage as a deaconess intern in a practicum concurrent with seminary studies. Students will have the opportunity to develop their diaconal skills through online instruction and discussion of their field experiences with one another through participation in online practicum course work led by a deaconess instructor.

Ordinarily, the practicum will take place within the congregation or social ministry where the student has been employed or volunteering. Each student’s pastor or supervisor will be asked to mentor and assess the student’s diaconal formation. In addition to the entrance interview, the student’s mentor will perform a bi-annual evaluation of the student’s progress in meeting the program student learning outcomes. Provided that these reports are satisfactory, the student will receive credit for deaconess internship of three quarter hours upon completion of their course of study. Failure to obtain a passing grade for Practicum shall result in dismissal of the student from the Seminary.

In those circumstances when a deaconess internship is required, termination of the internship by the Seminary, or abandonment of the internship by the intern, shall result in dismissal of the intern from the Seminary. A dismissed intern or student has a right of appeal as specified in this catalog or in the Seminary’s Student Handbook.

Theological and Diaconal Interview

Deaconess students will conclude their studies by engaging in a theological interview with two professors and one deaconess concerning theological and diaconal understanding. This interview serves as an evaluation for certification by the faculty for service as a deaconess in The Lutheran Church—Missouri Synod.

Certification and Placement

Deaconess certification is granted by the faculty to LCMS member students who fulfill program requirements for the Master of Arts in Deaconess Studies and who display dedication and readiness for service as a deaconess. Ordinarily, having received her MA in Deaconess Studies and certification as a deaconess, the distance route student will receive her call and placement as an LCMS deaconess in the position in which she has been working.

Leave of Absence and Withdrawal from the Seminary

Deaconess students may apply for a voluntary leave of absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications are approved by the Director of Deaconess Formation or Associate Director of Deaconess Formation.

Deaconess students who wish to withdraw from the Seminary are requested to consult with the Director of Deaconess Formation or Associate Director of Deaconess Formation and the Dean of Students. To be entitled to an honorable withdrawal from the Seminary, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar’s Office.
**Advanced Standing and Transfer Credit**

All advanced standing (based on undergraduate courses) and transfer credit (based on graduate courses) must be approved in advance of beginning the MA in Deaconess Studies Program and will be determined by the Registrar in consultation with the Academic Dean, taking into account the content and level of each course. Students who wish to be considered for advanced standing or transfer credit must submit a detailed written request to the Registrar, including course descriptions from the institution at which they originally completed the course(s). Courses ordinarily must have been completed less than 10 years prior to the date that the student is to begin the program in order to be considered for advanced standing or transfer credit. Students in this program who have been granted advance standing and/or transfer credit must still take the equivalent of at least one full-time academic year (32 credit hours) of work through on-campus courses.

**Advanced Standing**

Undergraduate coursework in religion or theology completed at a regionally or ATS accredited educational institution may be eligible for advanced standing, either:

1. Without credit, in which case students will be exempted from some courses but the total number of academic credits required for the degree will not be reduced; or
2. With credit, in which case the number of hours required for the degree will be reduced. In either case, a maximum of nine quarter hours of advanced standing credit may be granted to applicants to the MA in Deaconess Studies Program. Advanced standing will not be granted on the basis of vocational or other life experience.

**Transfer Credit**

A maximum of 18 quarter hours of master degree level coursework in religion or theology completed at a regionally or ATS accredited educational institution may be transferred into the MA in Deaconess Studies Program. Transfer credit is not allowed for any grade below a C. If advance standing credit is granted, the number of quarter hours that can be transferred will be reduced proportionately in order that no more than a total of 18 quarter hours in advanced standing and transfer credit will be granted.
Master of Arts in Pastoral Studies

Purpose

The Master of Arts in Pastoral Studies is a professional degree program designed either for 1) students from foreign contexts who are seeking the essential curriculum in Lutheran pastoral formation within two academic years without vicarage or certification for placement in the LCMS or 2) LCMS students who are admitted to and simultaneously enrolled in the Alternate Route (A.R.) Program. Proficiency in New Testament Greek is a prerequisite for the program.

Student Learning Outcomes

Having successfully completed the Master of Arts in Pastoral Studies Program, the graduate will:

1. Confess the prophetic and apostolic faith of the Holy Scriptures and Lutheran Confessions;
2. Interpret biblical texts in a manner that is congruent with the Lutheran Confessions, including use of Greek in interpreting New Testament texts;
3. Proclaim biblical truth in various preaching and teaching contexts, and rightly divide Law and Gospel in doing so;
4. Understand and articulate the history of the Christian church, especially as it informs the Lutheran church today;
5. Embrace Baptism, preaching, and the Lord's Supper as central to one's own life in Christ and to the life of the Church;
6. Lead worship using Lutheran liturgy and hymnody that clearly confess what is taught in the Scriptures and expounded in the Lutheran Confessions;
7. Provide spiritual care in a wide range of situations and provide leadership to a congregation concerning care in a manner that is faithful to the theology of the Lutheran Confessions.
8. Evaluate cultural trends, religious affiliation, and societal attitudes toward Christianity in one's own ministry context as well as globally.
9. Reach out to non-Christians with the message that their sin and the sin of the whole world have been forgiven in Christ.

Admission Requirements

1. A bachelor's degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.
2. Applicants must ordinarily be a member of a Lutheran congregation for a minimum of two years prior to admission. If married, their wife must also be a member of a Lutheran congregation.
3. Because of the doctrinal position of the LCMS and Concordia Theological Seminary, all candidates for the Master of Arts in Pastoral Studies degree must be male.
4. LCMS applicants must at the same time be admitted to and simultaneously enrolled in the Alternate Route (A.R.) Program.

Admission Procedures

1. Application forms for Master of Arts in Pastoral Studies should be requested from and returned to the Admission Office. A $35 application fee will be assessed to the student's account upon matriculation.
2. Applicants must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are to address the candidate's character, scholarly intent, and ability. A least one letter must be from a church official.
Entry-level Competency

All incoming MA in Pastoral Studies students are required to show entry-level competency in Biblical Greek. Students who enter with Greek language skills are required to take the competency exam administered through the Registrar’s Office.

Students who enter without Greek language skills will take and pass either the pre-seminary online courses or the residential course offered by the Seminary.

Degree Requirements

Students must complete successfully 72 hours of course work with a cumulative GPA of 2.00 on a 4.0 scale.

MA Course Requirements

<table>
<thead>
<tr>
<th>Exegetical Theology</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXT 110  Gospels I</td>
<td>4</td>
</tr>
<tr>
<td>EXT 111  Gospels II</td>
<td>4</td>
</tr>
<tr>
<td>EXT 210  Pentateuch I</td>
<td>3</td>
</tr>
<tr>
<td>EXT 212  Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>EXT 410  Major Prophets</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Historical Theology</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 120  Church History I (International students) OR HIT 220  Church History IV (LCMS Students)</td>
<td>3</td>
</tr>
<tr>
<td>HIT 121  Church History II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pastoral Ministry/Mission</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMM 130  Liturgics I</td>
<td>3</td>
</tr>
<tr>
<td>PMM 131  Homiletics I</td>
<td>4</td>
</tr>
<tr>
<td>PMM 230  Liturgics II</td>
<td>3</td>
</tr>
<tr>
<td>PMM 231  Homiletics II</td>
<td>4</td>
</tr>
<tr>
<td>PMM 234  Pastoral Theology I</td>
<td>4</td>
</tr>
<tr>
<td>PMM 432  Theological Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PMM 433  Pastoral Theology II</td>
<td>4</td>
</tr>
<tr>
<td>PMM 132  Confessing Christ in Today’s World</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Systematic Theology</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYT 140  Dogmatics I</td>
<td>4</td>
</tr>
<tr>
<td>SYT 141  Confessions I</td>
<td>3</td>
</tr>
<tr>
<td>SYT 240  Dogmatics II</td>
<td>3</td>
</tr>
<tr>
<td>SYT 241  Confessions II</td>
<td>2</td>
</tr>
<tr>
<td>SYT 440  Dogmatics III</td>
<td>4</td>
</tr>
<tr>
<td>SYT 441  Confessions III</td>
<td>3</td>
</tr>
<tr>
<td>RES 100  Bibliography &amp; Technology</td>
<td>0</td>
</tr>
</tbody>
</table>

If it is determined that the student has significant prior course work in one or more of these areas, modifications can be made to substitute for some of these required courses.
Sample Curriculum

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gospels I</td>
<td>Gospels II</td>
<td>Pauline Epistles</td>
</tr>
<tr>
<td></td>
<td>Liturgics I</td>
<td>Pentateuch I</td>
<td>Past Theology I</td>
</tr>
<tr>
<td></td>
<td>Dogmatics I</td>
<td>Church History I</td>
<td>Homiletics I</td>
</tr>
<tr>
<td></td>
<td>Bibliography &amp; Tech</td>
<td>(international)</td>
<td>Lutheran Confessions II</td>
</tr>
<tr>
<td></td>
<td>Field Education</td>
<td>Lutheran Confessions I</td>
<td>Field Education</td>
</tr>
<tr>
<td></td>
<td>11 quarter credit hours</td>
<td>10 quarter credit hours</td>
<td>14 quarter credit hours</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Prophet</td>
<td>Church History II</td>
<td>Church History IV (LCMS)</td>
</tr>
<tr>
<td></td>
<td>Liturgics II</td>
<td>Homiletics II</td>
<td>Pastoral Theology II</td>
</tr>
<tr>
<td></td>
<td>Theological Ethics</td>
<td>Dogmatics III</td>
<td>Confessing Christ Today's World</td>
</tr>
<tr>
<td></td>
<td>Dogmatics II</td>
<td>Field Education</td>
<td>OR Min in Plur Context</td>
</tr>
<tr>
<td></td>
<td>Field Education</td>
<td>Field Education</td>
<td>Lutheran Confession III</td>
</tr>
<tr>
<td></td>
<td>13 quarter credit hours</td>
<td>11 quarter credit hours</td>
<td>10 quarter credit hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>13 quarter credit hours - LCMS</td>
</tr>
</tbody>
</table>

Total credit hours = 72

Completion of Program
Ordinarily, students complete this program within two years. Requirements for this degree must be completed within ten years from the time of matriculation into the program.

Non-Credit Field Education Requirement
The field education process provides a natural flow from the basic personal, physical, and spiritual adjustment within the congregational context to an ever-broadening awareness and capability to pastoral care and practical ministry. All of this is designed to develop professional growth with a view to positive preparation for the Holy Ministry. Students will be assigned to have field education experiences with local congregations and pastors tailored to their prior experience in their previous international context.
Transfer Credit

A maximum of 18 quarter hours of master degree level course work in religion or theology completed at a regionally or ATS accredited educational institution may be transferred into the M.A. in Pastoral Studies Program. Transfer credit is not allowed for any grade below a C. Courses must have been completed less than 10 years prior to the date that the student is to begin the program in order to be considered.

Students who wish to be considered for transfer credit must submit a detailed written request to the Registrar, including course descriptions from the institution at which they originally completed the course(s). All transfer credit must be approved in advance of beginning the M.A. in Pastoral Studies Program and will be determined by the Registrar in consultation with the Academic Dean, taking into account the content and level of each course.

Alternate Route Program—MA in Pastoral Studies Relationship

Students who complete the Alternate Routes (A.R.) Program may at the same time fulfill the requirements for the Master of Arts in Pastoral Studies (MAPS) Program. However, the requirements for each program are considered separately when evaluating the transcripts of the student, either for the MA in Pastoral Studies or the A.R. Program. A.R. students need to apply and be admitted to the MA in Pastoral Studies Program.
Master of Arts

Purpose
Concordia Theological Seminary offers a Master of Arts Degree (MA). The MA degree is designed for those students who seek a level of professional competence in theology but who are not preparing for the pastoral office. The MA degree would be suitable for parochial school teachers and others with a BA or BS who are interested in formal theological study.

Student Learning Outcomes
By completing the requirements of the Master of Arts degree program, students will be able to:

1. Understand and articulate the prophetic and apostolic faith of the Holy Scriptures and the Lutheran Confessions.
2. Interpret the biblical text in a manner that is christological.
3. Articulate Lutheran teaching in various churchly and public settings.
4. Understand and articulate the history of the church and the place of Lutheranism within that history.
5. Demonstrate research and writing competence in theology.
6. Evaluate and respond to cultural trends that affect American and global Christianity.
7. Recognize that theological study is an ongoing pursuit of the truth and an engagement with the world.

Admission Requirements
A bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.

Admission Procedures
1. Application forms should be requested from and returned to the Graduate Studies Office. Each application must include a $35.00, non-refundable, application fee before it will be processed.
2. Applicants must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are to address the candidate’s character, scholarly intent, and ability.

Provisional Admission
A Provisional Admission may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts degree program. This provisional admission will consist of the student completing at least three Seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three Seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student’s ability to meet the basic expectations of the Master of Arts degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts degree program.
**Degree Requirements**

Students must complete successfully either 60 or 36 hours of course work with a cumulative GPA of 2.00 on a 4.0 scale. Courses in the MA Program are chosen from the MDiv curriculum. Students with 30 or more quarter hours of credit in religion or theology on the bachelor’s or master’s level may be eligible for the 36 hour program. Enrollment in the 36 hour program must be approved by the Registrar in consultation with the Academic Dean in advance of beginning the MA Program.

<table>
<thead>
<tr>
<th>MA Course Requirements</th>
<th>60 Hour Program</th>
<th>36 Hour Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical Theology</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td><strong>Choose from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXT 110 Gospels I (4 credits)</td>
<td></td>
<td>EXT 212 Pauline Epistles (4 credits)</td>
</tr>
<tr>
<td>EXT 111 Gospels II (4 credits)</td>
<td></td>
<td>EXT 410 Major Prophets (4 credits)</td>
</tr>
<tr>
<td>EXT 210 Pentateuch I (3 credits)</td>
<td></td>
<td>EXT 411 Psalms (3 credits)</td>
</tr>
<tr>
<td>EXT 211 Pentateuch II (3 credits)</td>
<td></td>
<td>EXT 412 Gospels III (3 credits)</td>
</tr>
<tr>
<td>Historical Theology</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td><strong>Choose from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIT 120 Church History I (3 credits)</td>
<td></td>
<td>HIT 122 Church History III (3 credits)</td>
</tr>
<tr>
<td>HIT 121 Church History II (3 credits)</td>
<td></td>
<td>HIT 220 Church History IV (3 credits)</td>
</tr>
<tr>
<td>Pastoral Ministry/Mission Courses</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td><strong>Choose from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PMM 132 Confessing Christ Today’s World (3 credits)</td>
<td>PMM 432 Theological Ethics (3 credits)</td>
<td></td>
</tr>
<tr>
<td>PMM 170 Catechetics (3 credits)</td>
<td>PMM 434 Ministry Pluralistic Context (3 credits)</td>
<td></td>
</tr>
<tr>
<td>Systematic Theology</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td><strong>Choose from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SYT 140 Dogmatics I (4 credits)</td>
<td>SYT 241 Lutheran Confessions II (2 credits)</td>
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</tr>
<tr>
<td>SYT 141 Lutheran Confessions I (3 credits)</td>
<td>SYT 440 Dogmatics III (4 credits)</td>
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<tr>
<td>SYT 142 Theologia I: Baptism (3 credits)</td>
<td>SYT 442 Theologia III: Lord's Supper (3 credits)</td>
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<tr>
<td>SYT 240 Dogmatics II (3 credits)</td>
<td></td>
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<tr>
<td>General Electives</td>
<td>27</td>
<td>15</td>
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<tr>
<td><strong>Choose from 100 to 500 level courses. Refer to course descriptions for certain restrictions and prerequisite requirements</strong></td>
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<td></td>
</tr>
<tr>
<td>RES 100 Bibliography &amp; Technology</td>
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<td>0</td>
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<tr>
<td>MA Essay</td>
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</tr>
<tr>
<td><strong>Total:</strong></td>
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<td>36</td>
</tr>
</tbody>
</table>

Total credit hours may exceed 60 (36) due to several four credit hour course offerings in several departments.

**Completion of Program**

The MA Program is structured so that a student can complete the coursework and essay within two years for the full program. Students that qualify for the 36 hour program can expect to complete the program within three to four quarters. Ordinarily, requirements for this degree must be completed within ten years from the time of matriculation into the program.
### Sample Curriculum 60 Hour

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exegetical Theology</td>
<td>Exegetical Theology</td>
<td>Exegetical Theology</td>
</tr>
<tr>
<td></td>
<td>Historical Theology</td>
<td>Historical Theology</td>
<td>Pastoral Ministry/Missions</td>
</tr>
<tr>
<td></td>
<td>Systematic Theology</td>
<td>Systematic Theology</td>
<td>General Elective</td>
</tr>
<tr>
<td></td>
<td>Bibliography &amp; Tech</td>
<td>9 quarter credit hours</td>
<td>General Elective</td>
</tr>
<tr>
<td>9 quarter credit hours</td>
<td>9 quarter credit hours</td>
<td>12 quarter credit hours</td>
<td>MA Essay</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Pastoral Ministry/Missions</th>
<th>Systematic Theology</th>
<th>General Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Elective</td>
<td>General Elective</td>
<td>General Elective</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
<td>General Elective</td>
<td>MA Essay</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
<td>General Elective</td>
<td>9 quarter credit hours</td>
</tr>
</tbody>
</table>

Total credit hours = 60

### Sample Curriculum 36 Hour

<table>
<thead>
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<th>Year 1</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exegetical Theology</td>
<td>Exegetical Theology</td>
<td>General Elective</td>
</tr>
<tr>
<td></td>
<td>Historical Theology</td>
<td>Systematic Theology</td>
<td>General Elective</td>
</tr>
<tr>
<td></td>
<td>Pastoral Ministry/Missions</td>
<td>General Elective</td>
<td>General Elective</td>
</tr>
<tr>
<td></td>
<td>Systematic Theology</td>
<td>General Elective</td>
<td>MA Essay</td>
</tr>
<tr>
<td></td>
<td>Bibliography &amp; Tech</td>
<td>12 quarter credit hours</td>
<td>12 quarter credit hours</td>
</tr>
<tr>
<td>12 quarter credit hours</td>
<td>12 quarter credit hours</td>
<td>12 quarter credit hours</td>
<td></td>
</tr>
</tbody>
</table>

Total credit hours = 36
Biblical Languages

Both Greek (six credit hours) and Hebrew can be used towards the MA degree as electives. Greek is a prerequisite to Gospels I and Hebrew I and II are prerequisites to Pentateuch I. MA students who do not meet the prerequisites for Gospel I and Pentateuch I may be exempted from these prerequisites upon application to and with the permission of the Academic Dean. Prerequisite requirements can be met by taking and passing a competency exam, which is administered by the Registrar’s Office.

Essay Requirement

Students must write a 30-40 page essay in the major field. This essay shall conform to Kate L. Turabian’s *A Manual for Writers of Term Papers, Theses, and Dissertations*, latest edition. The essay shall be supervised by a faculty advisor of the student’s choice (ordinarily from the major department) and in addition shall be read and approved by a second faculty reader who is chosen by the Registrar. When students are ready to write the essay, they will register for MA ESSAY HOURS for one credit per quarter. Students will automatically be re-registered for an additional one credit MA ESSAY HOUR each quarter until the essay is complete. The essay must be complete with all necessary revisions at least two weeks before the end of the quarter in order to graduate.

Course Restrictions

MA students may not take those courses that are listed for Master of Divinity (MDiv) and Alternate Routes (A.R.) students only.

Advanced Standing and Transfer Credit

All advanced standing (based on undergraduate courses) and transfer credit (based on graduate courses) must be approved in advance of beginning the MA Program and will be determined by the Registrar in consultation with the Academic Dean, taking into account the content and level of each course. Students who wish to be considered for advanced standing or transfer credit must submit a detailed written request to the Registrar, including course descriptions from the institution at which they originally completed the course(s). Courses ordinarily must have been completed less than 10 years prior to the date that the student is to begin the program in order to be considered for advanced standing or transfer credit.

Advanced Standing

Undergraduate course work in religion or theology completed at a regionally or ATS accredited educational institution may be eligible for advanced standing, either:

1. without credit, in which case students will be exempted from some courses but the total number of academic credits required for the degree will not be reduced, or

2. with credit, in which case the number of hours required for the degree will be reduced. In either case, a maximum of nine quarter hours of advanced standing credit may be granted to applicants to the 60 hour MA Program; advanced standing credit will not be granted to applicants in the 36 hour MA Program. Furthermore, advanced standing will not be granted on the basis of vocational or other life experience.
Transfer Credit

A maximum of 18 quarter hours of master degree level course work in religion or theology completed at a regionally or ATS accredited educational institution may be transferred into the 60 hour MA Program or a maximum of 12 quarter hours into the 36 hour MA Program. If advance standing credit is granted to a student in the 60 credit program, the number of quarter hours that can be transferred will be reduced proportionately in order that no more than a total of 18 quarter hours in advanced standing and transfer credit will be granted. Transfer credit is not allowed for any grade below a C.
Master of Sacred Theology (STM)

Purpose
The Master of Sacred Theology degree program (STM) provides the opportunity to acquire specialized knowledge in a chosen field of theological study and to gain and use the skills necessary for scholarly work and research in theology on an advanced level. The STM degree program is suitable both for those who wish to advance their theological knowledge and understanding beyond the Master of Divinity degree and for those who wish to equip themselves for theological leadership in the church.

Student Learning Outcomes
By completing the requirements of the STM degree program, students will be able to:
1. Articulate the nature and function of theology in a fuller and more effective manner than at the MDiv level through the chosen field and focus of theological discipline;
2. Undertake independent theological research by formulating, developing, and presenting an argument in a clear and convincing manner;
3. Use research languages that are appropriate to the chosen field of theological study—at least one of the biblical languages and one of the modern languages or Latin—to engage in scholarly research;
4. Write research articles that make scholarly contributions to the Church;
5. Teach in ways that are Christ-centered, biblically-based, confessionally Lutheran, and evangelically active;
6. Recognize that theological study concerns divine mysteries and demands a never-ending search for greater understanding and comprehension;
7. Pursue further graduate study at the doctoral level and/or to serve the Church by teaching the faithful, reaching the lost, and caring for all.

Admission Requirements
Entry into this degree program requires the MDiv degree or its equivalent with a 3.0 cumulative GPA on a 4.0 scale from an accredited seminary of the United States, or comparable degrees under a different educational system for those who are outside the United States (*concerning the MDiv equivalency, see page 84 under the Doctor of Ministry Program).

Admission Procedures
To start the admission procedures, all prospective students for the STM Program are asked to contact the program director, Dr. Naomichi Masaki (Naomichi.Masaki@ctsfw.edu). The required application materials should be requested from and returned to the Graduate Studies Office (graduatestudies@ctsfw.edu). The application will require the following:
1. A completed application form for the STM Program, including:
   a. A $35 non-refundable application fee
   b. A current photo
2. Official transcripts of all previous academic work beyond high school. Applicants are asked to request that transcripts be sent directly to the Graduate Studies Office.
   • Since methods of recording grades and conferring degrees differ from country to country, foreign applicants must also submit details of their academic careers including official transcripts of academic work and copies of any degrees or diplomas held, together with some information in English about the institutions granting the degrees.
3. Three letters of recommendation from individuals who are able to evaluate the applicant's character, scholarly intent, and ability. Please use the forms provided with the application and ask those individuals to send the form directly back to the Graduate Studies Office.

4. Applicants whose native language is not English are required to demonstrate a working ability in the English language by means of an acceptable Test of English as a Foreign Language (TOEFL) score or by means of another standard English examination.

5. When all the application materials have been submitted, the Graduate Studies Committee will consider the application. The Program Director will inform the applicant of its decision.

**Degree Requirements**

1. *The STM Manual*, available online, is an official supplement to the academic catalog. It describes further official specifications of the degree requirements and other matters.

2. A total of 27 Quarter Hours. Students must successfully complete a total of 27 quarter hours of credit with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or above is received.

3. An Overview of the Program's Structure of the Residential Students
   a. A Biblical Language Examination ......................... 0 hours
   b. A Research Language Examination ......................... 0 hours
   c. Course Work .................................................. 21 hours
      * Major area .................................................. 12 hours
      * One course each from the remaining three areas ............ 9 hours
   d. A Comprehensive Examination in the major area ............. 0 hours
   e. Thesis ........................................................... 6 hours

4. Descriptions
   a. **Major Area**
      1) Students will choose a major field from one of the following:
         a) Exegetical Theology
         b) Historical Theology
         c) Pastoral Ministry and Missions
         d) Systematic Theology
   b. **Course Work (21 hours)**
      1) PhDTS courses requirement
         a) The residential students must take a total of 9 hours of PhDTS courses by distributing them into one course a quarter during the Fall, Winter, and Spring Quarters.
         b) Those 9 hours can be taken either from the students’ major area or non-major areas.
         c) The STM Director may waive this PhDTS courses’ requirement for the international students on a case-by-case basis.
      2) Major area courses (12 hours)
         a) Outside of those 9 hours of PhDTS courses all other courses shall be taken from 500 level courses in which the student is asked to request an upgrade to 700 level courses, except for the language courses (E507 Advanced Greek, E509 Advanced Hebrew, EHPS 598 Advanced Theological German). DMin and PhD in Missiology (PhDMiss) courses can substitute for the 700 level courses. The departmental designation of those courses will be
determined by the program director, taking the course content into consideration.

b) Students who major in Exegetical Theology must take at least 3 hours of course work in the Testament on which they do not concentrate.

3) Other courses (9 hours)
   a) Students will take 3 hours of course work in each of the three fields outside their major area.
   b) Students may choose these three classes from MDiv electives if upgraded into 700 level, DMin, PhDMiss or PhDTS courses.

c. Language Examinations
   1) A Biblical Language Examination:
      a) All STM students must pass either an Old Testament Hebrew or a New Testament Greek examination before enrolling in their fourth course.
      b) Students may substitute E507 Advanced Greek and E509 Advanced Hebrew for Greek and Hebrew exams.
   2) A Research Language Examination
      a) All STM students must pass a research language examination before enrolling in their fourth course.
      b) The language of the student’s choice must be the one that they will use for their research and writing of a STM thesis later in the program.
      c) While German or Latin is recommended as the languages of Luther and the Lutheran Confessions, students may choose any other language to be tested, such as French, Spanish, Swedish, and Japanese, so long as they are able to demonstrate before the Program Director the usefulness of the chosen language for their research and thesis writing.
      d) Students may substitute the EHPS 598 Advanced Theological German course for the Research Language Examination.
      e) While the E507 Advanced Greek and E509 Advanced Hebrew courses belong to the Exegetical Department, EHPS 598 Advanced Theological German will automatically be counted in the student’s major area.

d. A Comprehensive Examination in the Major Area
   1) All STM students must pass a written examination of three hours in length covering their major area.
   2) The examination tests the student’s familiarity in the general area of their major department as well as in the more specific area of the student’s planned thesis based on material in approximately 20 essential books.
   3) It is recommended that the students pass the exam around the time of drafting their thesis proposals.
   4) The exam must be passed at a performance level of at least B-.
   5) A Directed Reading course (E796, H796, P796, or S796) may be taken to fulfill this written examination requirement.

e. A Thesis (6 hours)
   1) The purposes of the thesis are for the students to demonstrate:
      a) Independent scholarly research with a penetrating analysis of key issues;
      b) Ability to conduct scholarly research on the basis of modern languages sources and tools;
c) Critical analysis and logical reasoning;

d) Ability to communicate clearly and accurately all scholarly findings;

e) In-depth interpretation of significant and relevant texts.

2) **RES 789 Thesis Hours (3 hours)** will be registered when the student's major department has accepted the thesis proposal and the tuition has been paid.

a) The thesis proposal must include the following:

- A working title of the thesis;
- A well-defined statement of the question for investigation in one sentence;
- The present status of research in academia;
- The goal of research;
- The method of research;
- A tentative basic outline;
- An annotated bibliography of 20 of the most relevant works;
- A timetable toward completion.

b) The length of the proposal is between 1,500 to 2,000 words, excluding annotated bibliography. The thesis proposal as well as the thesis itself must conform with the guidelines of the latest edition of Kate L. Turabian et al., *A Manual for Writers of Research Papers, Theses, and Dissertations* (Chicago: University of Chicago Press), unless suggested otherwise by the Program Director or the STM Manual.

c) The procedure for approval of the proposal is as follows:

- The student must have passed both the biblical and research language requirements;
- The student consults with Director of the STM program;
- STM Program Director assigns to the student a thesis advisor;
- The student formulates a thesis proposal and works with the advisor until the proposal receives his approval;
- When the thesis proposal has been approved by the advisor, it is reviewed by the student's majoring department;
- When the proposal is approved by the majoring department, the Director will report it to the Graduate Studies Committee;
- The student, in consultation with his thesis advisor, selects the first reader. This selection must be approved by the Director of the STM Program who will select the second reader.

3) **RES 799 STM Thesis Hours (3 hours)** will be registered when the student submits the final draft of his STM thesis. The thesis is to be drafted by using the thesis template provided in the STM Manual and guided by it in terms of style and form. The standard length of the thesis will be between 38,000–57,000 words, which equals about 100–150 pages including the front and end matters and footnotes. The Director of the STM Program will not schedule an oral examination until this tuition is paid, the student has passed the comprehensive examination in the major area, and unless he has received positive reviews of the semi-final draft by the members of the thesis committee, who are ordinarily given two weeks to read it. The thesis defense
is conducted by the thesis committee and the Program Director, who chairs this oral examination.

4) **RES 787 Thesis Writing.** This non-credit course consists of full-time STM work (research and writing). Registration for this course is reviewed on a quarter-by-quarter basis. $110 is charged per quarter.

f. Further Explanations

1) All examinations, whether they are language examinations, a comprehensive examination, or the thesis defense, may be taken up to two times.

2) All requirements for the program must be completed two weeks before the end of the quarter in which the student wishes to graduate. During the Spring Quarter, all requirements must be completed on or before April 15 in order for the student to be eligible to participate in the annual May Commencement.

**Completion of Program**

The STM Program is structured so that a student can complete the coursework, examinations and thesis (or non-thesis) within one year of year-round study. All requirements must be completed within six years from the time of matriculation into the program. If the requirements are not completed within six years, the student may be reinstated by the Graduate Studies Committee for up to two years. Six additional credit hours at the 700 level may be required. Any additional reinstatement will be reviewed on a case-by-case basis by the Graduate Studies Committee.

**Transfer Credit Policy**

CTSFW may accept credits toward the STM Program for graduate work in "advanced programs primarily oriented toward theological research and teaching" (STM/ThM, PhD/ThD) or "advanced programs oriented toward ministerial leadership" (DMin) completed at other institutions (transfer credit). A student desiring transfer credit will submit to the Graduate Studies Office an official transcript showing courses completed to be considered for transfer credit and a description of the course(s) from an official source of the institution where the course was taken.

Credits will normally be accepted only from regionally or ATS accredited education institutions.

Transfer credit is not allowed for any grade below B (3.00) on a 4.00 scale. Credits to be transferred may not be older than ten years at the time of transfer. Normally, a maximum of 9 credits may be transferred from another institution. If a degree was earned from another institution, not more than half of the credits for that degree may be transferred (not to exceed maximum number of credits for transfer).

The STM program director grants transfer credit at his discretion, in consultation with the registrar, within the boundaries of the above delimitations, considering the relevance of the coursework to the STM program outcomes and the qualifications and performance of the student. Exceptions to this policy may be granted by the Graduate Studies Committee on a case-by-case basis through the recommendation of the program director.

If shared credit is granted, the number of credit hours that can be transferred will be reduced proportionately in order that no more than a total of 9 credit hours of shared and transferred credit is granted.
Credit Share Policy

CTSFW may accept credits toward the STM program that have been earned as part of the conferral of another graduate degree program, either at CTSFW or at another institution (shared credit), so long as they are at the level of “advanced programs primarily oriented toward theological research and teaching” (STM/ThM, PhD/ThD) or “advanced programs oriented toward ministerial leadership” (DMin). Credits that have been earned as part of MDiv program at CTSFW may be accepted on two conditions: (1) credits that have been earned during Sem IV year, (2) credits that have been upgraded into 700 level at the beginning of its enrollment. A student desiring shared credit will submit to the Graduate Studies Office an official transcript showing courses completed to be considered for transfer credit and a description of the course(s) from an official source of the institution where the course was taken.

Credits will normally be accepted only from regionally or ATS accredited education institutions. Shared credit is not allowed for any grade below B (3.00) on a 4.00 scale. Credits to be shared may not be older than ten years at the time of transfer. Normally, a maximum of 9 credits may be transferred from another degree program. Not more than half of the credits required for the other degree may be shared.

The STM program director grants shared credit at his discretion, in consultation with the registrar, within the boundaries of the above delimitations, considering the relevance of the coursework to the STM program outcomes and the qualifications and performance of the student. Exceptions to this policy may be granted by the Graduate Studies Committee on a case-by-case basis through the recommendation of the program director.

If transferred credit is granted, the number of credit hours that can be shared will be reduced proportionately in order that no more than a total of 9 credit hours of transferred and shared credit is granted.

Financial Aid

All students will be eligible to apply for tuition assistance through the Graduate Assistant Program. Details are available at the Academic Dean’s Office.

Educational Assessment

As in all other academic programs of CTSFW, the STM program conducts an ongoing assessment through assessment tools specific to this program and by a cycle of gathering quantitative and qualitative data from faculty and students, their critical review, and evaluation by the Program Director, and implementations of appropriate changes for improvement. The assessment of the program is a regular part of the discussion at the Seminary’s Program Council meetings.

Non-thesis Option Requirements of the Residential Students

The non-thesis option of the STM Program requires the following procedure:

1. Students must petition the Director of the STM Program for permission to enroll in the non-thesis option. This is ordinarily done at the beginning of the program.
2. The non-thesis option requires a student to take an additional 9 hours of credit above the minimum of 21 hours of coursework required in the regular STM Program. Of these 30 hours, 21 hours must be taken in the student’s major and 9 hours must be spread over the three department areas outside the student’s major.
3. Students in the non-thesis option must take a minimum of 9 hours of the PhDTS courses in either their major or non-major areas. The remainder of course work should be taken from 500 level courses in which the student is asked to request an upgrade to 700 level courses, except for the language courses (E507 Advanced Greek, E509 Advanced Hebrew,
EHPS 598 Advanced Theological German). DMin and PhD in Missiology courses can substitute for the 700 level courses. The departmental designation of those courses will be determined by the Program Director, taking the course content into consideration. Students who major in Exegetical Theology must take at least three hours of course work in the Testament on which they do not concentrate.

4. Students in the non-thesis option must meet all of the other STM Program requirements except for the research language requirement and a thesis.

Sample Curriculum

<table>
<thead>
<tr>
<th></th>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular STM Program</strong></td>
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<td>Coursework</td>
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<td>1</td>
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<td>Major Comp</td>
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<td>Total Credit Hours</td>
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<td>6</td>
<td>6</td>
<td>27</td>
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<table>
<thead>
<tr>
<th></th>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>Non-Thesis Option</strong></td>
<td></td>
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<tr>
<td>Coursework</td>
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<td>3</td>
<td>2</td>
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<td>Bib Lang</td>
<td>Major Comp</td>
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<td></td>
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<td>9</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>30</td>
</tr>
</tbody>
</table>
The International Extension Site in Gothenburg, Sweden (STM-Gothenburg), and Non-Residential Students

In 2007 the faculty and the governing board of the Lutheran School of Theology in Gothenburg, Sweden (LSTG/Församlingsfakulteten), requested that CTSFW consider opening an extension site of the STM Program on their campus. After several years of collegial conversations and planning, this extension program was opened in the 2014–15 academic year. The program, which is open particularly for European students, has been approved by both ATS and HLC.

1. The Purpose of this STM-Gothenburg Program Includes:
   a. To make our STM Program more accessible to European students/pastors, especially those in northern and eastern Europe;
   b. By providing Lutheran theological education in the STM level, to deepen the participants’ theological conviction as confessional Lutherans;
   c. To prepare students/pastors for theological leadership in their home church bodies and for teaching at Bible schools and seminaries both in their homeland and in the mission fields;
   d. To provide a center for confessional Lutheran theology for European pastors and churches, especially for northern and eastern Europe;
   e. To foster international collegiality among the participating students as well as with CTSFW and LSTG.

2. The Joint Nature of the Program
   a. From the outset, the program has been developed and administered through close collegial collaboration by the CTSFW’s STM Program Director and LSTG’s STM Coordinator and Academic Dean.
   b. The program is financially supported by the generosity of the Bo Gietz Fund of CTSFW, the Nordic East Mission, Luther Foundation Finland, the Peter Isaac Béen Foundation, and the LCMS Office of International Mission, Eurasia Region.
   c. The LSTG provides an excellent learning environment with facilities of classrooms, IT, library, chapel, and fellowship. A Gothenburg congregation also assists students with lodging.
   d. One-third of the course work is taught by qualified faculty members of the LSTG and two-thirds by CTSFW’s faculty. CTSFW and LSTG also operate a faculty exchange program.
   e. A LSTG faculty member conducts biblical language exams on behalf of the chairman of the Exegetical Department of CTSFW.
   f. For each thesis committee (an advisor and two readers), at least one member comes from the LSTG faculty.

3. The Program Structure
   a. As an extension program, the STM-Gothenburg Program maintains the same regulations as the STM Program on the main campus, concerning such matters as student learning outcomes, admission procedure, program requirements, and assessment. The only exception is a slightly different coursework requirement due to a lack of PhDTS courses in Gothenburg extension. The same applies to non-residential students on the main campus.
1) The regular students are required to take 15 hours of credit in the major area and 9 hours of credit in non-major areas, that is, one course each from the remaining three areas.

2) The non-thesis option requires the non-residential student to take an additional 9 hours of credit above the minimum of 24 hours of coursework required in the regular STM Program. Of 33 hours, 21 hours must be taken in the student’s major and 12 hours must be spread over the three department areas outside the student’s major.

b. However, in order to accommodate the needs of the European participants, the following adjustments have been made:

1) All courses are taught in six-day intensives three times a year: early September (taught by a LSTG faculty), the first week during the Fall/Winter Quarter break and the first week during the Winter/Spring Quarter break.

2) Fee and tuition structure has been adjusted.

3) All students normally major in systematic theology, while making room open for majoring in three other theological disciplines.

4) All courses are offered at the 700 level.

**Completion of Program**

Ordinarily, students at this extension site should complete the coursework, examinations and thesis within four years. Students spend the first three years on coursework and examinations and the fourth year on the thesis.
Doctor of Ministry (DMin)

Purpose
The Doctor of Ministry (DMin) Program enhances a student's understanding and practice of ministry while nourishing his spiritual growth. It helps students to better recognize and understand challenges in congregations and other ministry contexts, to minister to those facing these challenges from a studied theological position and with pastoral foresight, and to recognize factors for identifying and assessing one's competency in ministry. The DMin Program combines classroom and contextual learning in order to integrate biblical and theological understanding with pastoral development.

The program is designed for pastors of demonstrated ability who normally have served at least three years in the ministry. The courses and activities of the Seminary provide students with a rich variety of opportunities for research, worship, and spiritual growth, and peer group exchange. As the culmination of the program, the pastor and his congregation/agency together participate in analyzing problems and opportunities and in selecting a project for special attention whereby both pastor and congregation/agency benefit from a sustained, focused process of learning and evaluation. The pastor presents his research and growth in a written dissertation and oral defense.

Student Learning Outcomes
Having successfully completed the Doctor of Ministry Program, the graduate will:

1. Through prayerful study and consideration of the Scriptures, Confessions, history of the church, and contemporary cultural phenomena understand theological issues that rise in his own ministry context.

2. By learning various social, scientific and ministerial research methodologies, analyze challenges to pastoral ministry and evaluate these challenges theologically.

3. Strategize with people in his ministry to engage the cultural, religious, and linguistic context of his ministry and work supportively with them on projects that benefit both his ministry and the context in which he serves.

4. Embrace a pastoral ministry with emphasis on administering the Means of Grace and instructing members for service in the church and world that reaches out to the lost and cares for all.

5. Be renewed spiritually through worship and prayer at the Seminary, by theological study, and in developing collegial relationships with other pastors.

6. Strengthen his personal and professional ethic by developing his understanding of the relation between faithfulness to the Scriptures and the Lutheran Confessions, theological integrity, the ministry of the Gospel, and the value of and care for all human life.

Admission Requirements
1. At least three years of pastoral experience, preferably five. Exceptions may be determined by the Graduate Studies Committee, based on the applicant's academic transcript and review of his sermons, case study, and statement of pastoral experience.

2. The Master of Divinity degree or its equivalent from an accredited seminary.

3. Ideally, service in his current ministry for the duration of the program. A change in the place of ministry would likely affect the length of time that must be devoted to the program.
**Master of Divinity Equivalency**

MDiv equivalency is defined as:

1. 108 graduate quarter hours (72 graduate semester hours) or comparable graduate credits in other systems that represent broad study in theology, biblical studies, and pastoral ministry,
2. A master’s degree, and
3. Significant ministerial leadership (such as field education and internship).

Typical Alternate Route students who also earned the MA may be close to or may have achieved equivalency. However, equivalency is determined by the Graduate Studies Committee upon review of an applicant’s educational record.

Applicants wishing to know if they have achieved equivalency should submit transcripts of all (not just theological) graduate work to the Graduate Studies Office. The Committee will determine if an applicant has achieved MDiv equivalency according to the above definition. If an applicant has not achieved equivalency, the Committee will inform the applicant of what remains to be accomplished in order to achieve equivalency. The determination of MDiv equivalency does not mean that the applicant has been awarded the Master of Divinity degree.

**Admission Procedures**

Applicants may find the application at www.ctsfw.edu/future-students/apply-today-choose-your-program/d-min/, or the Graduate Studies Office will send the application if requested. The application will require the following:

1. Submit two sermons representative of their preaching interest and style.
2. Submit a brief case study of a specific situation in their ministry.
4. Send official transcripts of all previous college and seminary work.
5. Request evaluations from the following individuals:
   a. an ecclesiastical supervisor;
   b. another pastor;
   c. another person, layman, or clergy who is able to evaluate their pastoral performance;
   d. the presiding officer of the church council or a member of the church council.
6. Request a statement from their church council (or executive agency) stating its willingness to do the following:
   a. encourage the applicant in the degree program;
   b. provide time to carry out the program;
   c. cooperate in that part of the program which affects the congregation or agency.
7. Provide a statement indicating financial resources for carrying out the program.
8. Include a statement that they are committed to work toward completion of the program outlined.
9. Submit a current photograph.
10. Remit the $35 application fee.
11. Students whose native language is not English are required to demonstrate English proficiency by means of a standardized English examination prior to their taking DMin course work. In the DMin cycles for our non-English speaking students, this requirement is not necessary since language interpretation is practiced.
Degree Requirements

Students must successfully complete the DMin degree requirements of 36 credit hours with a cumulative GPA of 3.0 on a 4.0 scale. Both the required and elective courses will be regarded as successfully completed only when a grade of B- or better is received.

Course Requirements:

- DMRM 801 Research and Method in Pastoral Theology
- 15 hours of core courses
- 12 hours of electives
- 6 hours of Project Dissertation

Three concentrations are available in the DMin Degree Program: Pastoral Care and Leadership, Preaching and Teaching, or Mission and Culture. Students take 15 credits in their chosen concentration and 12 credits of electives. Elective credits may come from any area, including the area of concentration.

DMin courses will typically be offered in one-week intensives during the Fall, Winter, and Summer terms in a hybrid format including residential classes and online assignments. Generally, two courses will be offered each quarter.

The implementation of the project and the writing of the project/dissertation earns 6 credit hours. Project activity continues throughout the program. Specific requirements for the project are discussed in course DMRM 801 as well as procedures for gaining approval for the project concept and proposal, for summarizing the results after it is completed, and for the final examination of the project.

DRPD 887 DMin PROJECT/DISSERTATION RESEARCH STUDENT

This non-credit course consists of independent research related to the student’s project/dissertation and will qualify the student for full-time status. This status is reviewed on a quarter-by-quarter basis by the Director of the DMin Program. $110 is charged per quarter.

DRPD 889 DMin PROJECT/DISSERTATION HOURS 3 credits

Students must submit their project proposal to the Graduate Studies Office along with a written request to be registered for their project/dissertation—project proposal hours. Three credit hours will be registered when the project/dissertation committee accepts the proposal and the tuition has been paid.

DRPD 899 DMin PROJECT/DISSERTATION HOURS 3 credits

Students must submit their final draft of their project/dissertation to the Graduate Studies Office along with a written request to register the last three hours of the project/dissertation. The Graduate Studies Office will schedule the oral defense at the request of the student in consultation with his advisor. The student’s account should be cleared by the time of the defense.

All requirements for the Doctor of Ministry degree MUST be completed two weeks before the end of the Fall Quarter, Winter Quarter, or Summer Session that the last three credits of the dissertation are registered. During the Spring Quarter, all requirements for the Doctor of Ministry degree MUST be completed on or before April 15 in order for the student to graduate or to be eligible to participate in the May graduation ceremonies.

Note: A registration fee is assessed with all intensive courses. The Graduation, Library Processing, and Project/Dissertation fees are assessed when the student registers for DRPD 899.
Completion of Program

The D.Min. Program is structured so that a student can complete the coursework and project within three to four years. Requirements for this degree must be completed within six years from the time of matriculation into the program. If the requirements are not completed within six years, students may be reinstated by the Graduate Studies Committee for up to two years. Six additional credit hours may be required. Any additional reinstatement will be reviewed on a case-by-case basis by the Graduate Studies Committee.

Transfer Credit Policy

CTSFW may accept credits toward the DMin Program for graduate work completed at other institutions (transfer credit). A student desiring transfer credit will submit to the Graduate Studies Office an official transcript showing courses completed to be considered for transfer credit and a description of the course(s) from an official source of the institution where the course was taken.

Credits will normally be accepted only from regionally or ATS accredited education institutions. Transfer credit is not allowed for any grade below B-. Credits to be transferred may not be older than ten years at the time of transfer. Normally, a maximum of 12 credits may be transferred from another institution. If a degree was earned from another institution, not more than half of the credits for that degree may be transferred (not to exceed maximum number of credits for transfer).

The DMin Program Director grants transfer credit at his discretion, in consultation with the registrar, within the boundaries of the above delimitations, considering the relevance of the course work to the DMin program outcomes and the qualifications and performance of the student. Exceptions to this policy may be granted by the Graduate Studies Committee.

If transferred credit is granted, the number of credit hours that can be transferred will be reduced proportionately in order that no more than a total of 18 credit hours of transferred credit is granted.

Credit Share Policy

CTSFW may accept credits toward the DMin Program that have been earned as part of the award of another graduate degree program, either at CTSFW or at another institution (shared credit). A student desiring shared credit will submit to the Graduate Studies Office a transcript showing courses completed to be considered for shared credit and a description of the course(s) from an official source of the institution where the course was taken.

Credits will normally be accepted only from regionally or ATS accredited education institutions. Shared credit is not allowed for any grade below B-. Credits to be shared may not be older than ten years at the time of transfer. Normally, a maximum of 12 credits may be shared from another degree program. Not more than half of the credits required for the other degree may be shared.

The DMin Program Director grants shared credit at his discretion, in consultation with the registrar, within the boundaries of the above delimitations, considering the relevance of the course work to the DMin Program outcomes and the qualifications and performance of the student. Exceptions to this policy may be granted by the Graduate Studies Committee.

If transferred credit is granted, the number of credit hours that can be shared will be reduced proportionately in order that no more than a total of 18 credit hours of transferred and shared credit is granted.
Doctor of Philosophy in Missiology (PhD Miss)

Introduction
The Doctor of Philosophy (PhD Miss) in Missiology is the highest academic degree in the theory and practice of missions. The PhD Miss Program integrates biblical-confessional theology with a study of the social contexts in which theological reflection and Christian witness take place. Missiology, as a discipline, is rooted in theology, which forms the foundational understanding of the message and meaning of the Gospel. It also includes research and reflection on the various languages, world religious belief systems, cultures and customs so that the Gospel may be faithfully communicated in all of its truth and power.

Purpose
The PhD Miss Program is a research degree program that is designed to prepare students for mission leadership in academia or the field. It is appropriate for candidates who have significant mission and ministry experience and who have a demonstrated ability to conduct and reflect critically upon research, writing, and the practice of missiology.

Vision
The vision for the PhD Miss Program at Concordia Theological Seminary focuses on providing instruction and an environment that result in observable student mastery of the missiological aptitudes of informed investigation, clear articulation of ideas and research findings, and the ability to integrate missiological theory and practice for the purpose of applying theological truth to the various contexts of today's world.

Student Learning Outcomes
By completing the requirements of the Doctor of Philosophy (PhD Miss) in Missiology degree program, students will be able to:

1. Understand the missiological nature of the Christian faith, the missionary character of the Church, and the individual believer’s place in the mission of God.
2. Articulate a coherent missiological perspective that is informed by the Scriptures and the confessional heritage of the Lutheran Church.
3. Address a missiological subject from a multidisciplinary perspective.
4. Analyze and discern specific missiological problems and formulate answers through independent research and reflection.
5. Contribute to missiology a pioneering missiological issue through effective academic writing that is based on a thorough study, conducted either through field and/or library research.
7. Be competent to teach others through various methodologies.

The PhD in Missiology Degree Program is suitable for theological educators, mission executives, field missionaries, church planters, pastors, and international church leaders from around the world who are in other ways active in the ministry of missions.
Admission Requirements
1. Entry into this degree program requires the Master of Divinity degree or its equivalent from an accredited seminary with a 3.0 cumulative GPA on a 4.0 scale. Those without a degree but with substantial missiological training and experience may be admitted at the discretion of the Graduate Studies Committee.
2. Applicants should have at least three years of full-time experience in cross-cultural ministry or evangelism. The Graduate Studies Committee may determine exceptions.
3. Applicants should possess a working knowledge of a field language in which they will do ministry and research.
4. Applicants whose native language is not English are required to demonstrate a working ability in the English language by means of an acceptable TOEFL score or by means of some other standard English examination.

Admission Procedures
All prospective PhD Miss students should contact the Graduate Studies Office for the required application materials. The application will require the following:
1. A completed PhD Miss application form, including a $35 non-refundable application fee.
2. Official transcripts of all previous academic and professional training beyond high school.
3. Five letters of recommendation from persons able to evaluate the applicant’s scholarly ability, professional competence, and personal character. Please use the forms provided with the application.
4. A personal interview with the Director of the PhD Miss Program or another member of the PhD faculty will usually be required. In certain circumstances it may be waived at the discretion of the Director.

Degree Requirements
1. Students will successfully complete a minimum of 60 quarter hours with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or better is received. The 60 hours will have the following structure:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core required courses</td>
<td>30 hours</td>
</tr>
<tr>
<td>Core electives</td>
<td>9 hours</td>
</tr>
<tr>
<td>Concentration electives</td>
<td>9 hours</td>
</tr>
<tr>
<td>Comprehensive Examination</td>
<td>3 hours</td>
</tr>
<tr>
<td>Dissertation</td>
<td>9 hours</td>
</tr>
</tbody>
</table>

2. Students may attend full or part time. Attending full time in residence while completing course work is preferred. However, students, such as those who are full-time church workers, may also be allowed to complete course work by taking intensives. All students must submit a plan for program completion to the Director of the program for approval during their first quarter of studies.

3. Students must successfully complete the four-part preliminary (competency) examination. This examination may be taken after the completion of 21 core credits in the subject areas of the Study of the Word and the Study of the World.
4. Students will choose an area of concentration from one of the following:
   a. Missionary Communication: Urban, Suburban, Rural
   b. Evangelism, Church Planting and Growth
   c. Islam
   d. Leadership Formation and Management for Missions
   e. Confessional Theology for the Church in Mission

5. Students must successfully complete the written and oral comprehensive (qualifying) examination after the completion of at least 45 quarter hours, including the entire 39 quarter hours of the core curriculum. At the discretion of the Director of the PhD Miss Program and the Dean of Graduate Studies students may be given a second opportunity to take the qualifying exams or any part of them.

DMS 990 PHD COMPREHENSIVE EXAMINATION 3 credits

The Comprehensive (Qualifying) Examination in the Doctor of Philosophy in Missiology Program at Concordia Theological Seminary is designed and administered for the purpose of nurturing within her students the highest integrity in missiological theory and practice. Specifically, the purpose of the Comprehensive Examination is to assess student achievement of an integrational mastery of missiological theory and practice sufficient for candidacy in the Doctor of Philosophy in Missiology Program. The Comprehensive Examination in missiological theory and practice is carried out under the PhD Miss Program objectives and is concerned with assessing student mastery of the missiological aptitudes of: informed investigation, clear articulation, faithful re-formation, and holistic integration through the use of both the written and oral portions of the examination. Three credit hours are given for the examination, billed at the regular tuition rate.

6. A dissertation proposal concerning a specific missiological problem or challenge must be submitted to a PhD Dissertation Committee through the Program Director for approval.

7. Students must complete and successfully defend a doctoral dissertation which demonstrates the following competencies:
   a. Ability to engage in independent missiological research;
   b. Ability to critically analyze evidence, whether textual or contextual, relevant to the student’s dissertation topic;
   c. Ability to formulate a meaningful and coherent missiological response to the problem or challenge described in the dissertation;
   d. Ability to communicate clearly and accurately one’s missiological research and conclusions.

DMS 998 PHD DISSERTATION

Nine credit hours are given for the dissertation, billed at the regular tuition rate. These hours will be registered after the dissertation proposal has been approved.

DMS 999 PHD DISSERTATION CONTINUATION

If students do not complete their dissertation within 12 months from the acceptance of the proposal, a continuation fee equivalent to three credits will be charged each year of extension.

Note: The Graduation and Library Processing fees are assessed when the student registers for DMS 998.
All requirements for the PhD Miss degree MUST be completed two weeks before the end of the Fall Quarter, Winter Quarter or Summer Session. During the Spring Quarter, all requirements for the PhD Miss degree MUST be completed on or before April 15 in order for the student to graduate or to be eligible to participate in the annual May Commencement.

**Completion of Program**

The Ph.D. in Missiology Program is structured so that a student can complete the coursework, examinations, and dissertation within four years of year-round study. Requirements for this degree should be completed within six years from the time of matriculation into the program. When calculating the six year total, the Graduate Studies Committee may waive the years of life and mission service in a field situation where scholarly activity is difficult. If the requirements are not completed within six years, the student may be reinstated by the Graduate Studies Committee for up to two years. Six additional credit hours may be required. Any additional reinstatement will be reviewed on a case-by-case basis by the Graduate Studies Committee.

**Transfer Credit Policy**

CTSFW may accept credits toward the PhD [Missiology] program for graduate work completed at other institutions (transfer credit). A student desiring transfer credit will submit to the Graduate Studies Office an official transcript showing courses completed to be considered for transfer credit and a description of the course(s) from an official source of the institution where the course was taken.

Credits will normally be accepted only from regionally or ATS accredited education institutions. Transfer credit is not allowed for any grade below B. Credits to be transferred may not be older than ten years at the time of transfer. Normally, a maximum of 15 credits may be transferred from another institution. If a degree was earned from another institution, not more than half of the credits for that degree may be transferred (not to exceed maximum number of credits for transfer).

The PhD [Missiology] program director grants transfer credit at his discretion, in consultation with the registrar, within the boundaries of the above delimitations, considering the relevance of the coursework to the PhD [Missiology] program outcomes and the qualifications and performance of the student. Exceptions to this policy may be granted by the Graduate Studies Committee.

If shared credit is granted, the number of credit hours that can be transferred in will be reduced proportionately in order that no more than a total of 18 credit hours of shared and transferred credit is granted.

**Credit Share Policy**

CTSFW may accept credits toward the PhD [Missiology] program that have been earned as part of the award of another graduate degree program, either at CTSFW or at another institution (shared credit). A student desiring shared credit will submit to the Graduate Studies Office a transcript showing courses completed to be considered for shared credit and a description of the course(s) from an official source of the institution where the course was taken.

Credits will normally be accepted only from regionally or ATS accredited education institutions. Shared credit is not allowed for any grade below B. Credits to be shared may not be older than ten years at the time of transfer. Normally, a maximum of 15 credits may be shared from another degree program. Not more than half of the credits required for the other degree may be shared.
The PhD [Missiology] program director grants shared credit at his discretion, in consultation with the registrar, within the boundaries of the above delimitations, considering the relevance of the course work to the PhD [Missiology] program outcomes and the qualifications and performance of the student. Exceptions to this policy may be granted by the Graduate Studies Committee.

If transfer credit is granted, the number of credit hours that can be shared will be reduced proportionately in order that no more than a total of 18 credit hours of transferred and shared credit is granted.

**Financial Aid**

All students will be eligible to apply for tuition assistance. Details are available through the Graduate Studies Office.

**Teaching Opportunities**

Developing communication and teaching skills is one of the key aspects of the Concordia Theological Seminary PhD in Missiology Program. Teaching opportunities are provided regularly in the normal course activity for most classes. For additional information on these opportunities, please contact the Director of the PhD Miss Program.

**STM Option**

Students in the Doctor of Philosophy in Missiology program who have completed at least 39 hours of PhD [Missiology] course work, including all of the PhD [Missiology] core required courses, may be eligible to earn the STM degree with a major in Pastoral Ministry and Missions. Those students who desire consideration for this degree should apply through the Graduate Studies Office. The conferral of the STM degree in these situations is considered terminal.
Doctor of Philosophy in Theological Studies (PhDTS)

Purpose
The Doctor of Philosophy in Theological Studies (PhDTS) is the highest academic degree program of Confessional Lutheran Studies and Biblical Studies offered at Concordia Theological Seminary. It is designed to enable students to do original research and writing and to prepare them for vocations of teaching and research in theological schools, colleges, and universities, particularly at Lutheran seminaries around the world in the areas of the Lutheran Confessions, doctrine, the Old Testament, and the New Testament.

Student Learning Outcomes
By completing the requirements of the PhD in Theological Studies degree program, students will be able to:
1. Articulate an awareness and understanding of major matters related to a chosen theological discipline (Lutheran Confessions, doctrine, Old Testament, New Testament) from a confessional Lutheran perspective;
2. Analyze specific questions within a chosen theological discipline and formulate answers through independent research and reflection;
3. Contribute to a chosen theological discipline through effective academic writing that is based on rigorous study and research in primary and secondary sources and that is faithful to the Lutheran Confessions;
4. Demonstrate reading ability in languages necessary for the chosen theological discipline;
5. Contribute an original major study in a chosen theological discipline that increases theological knowledge within both the Lutheran Church and the wider Christian community;
6. Be competent to teach theology to others through various methodologies as well as have competence to teach in a chosen theological discipline.

Admission Requirements
Entry into this degree program requires the MDiv degree or its equivalent with a 3.5 cumulative GPA on a 4.0 scale from an accredited seminary of the United States, or comparable degrees under a different educational system for those who are outside the United States (* concerning the MDiv equivalency, see page 84 under the Doctor of Ministry program).

Admission Procedures
To start the admission process, all prospective students for the PhD in Theological Studies program are asked to contact the Program Director, Dr. Naomichi Masaki (Naomichi.Masaki@ctsfw.edu). The required application materials should be requested from and returned to the Graduate Studies Office (graduatestudies@ctsfw.edu). The application will require the following:
1. A completed application form for the PhD in Theological Studies Program, including:
   - A $35 non-refundable application fee;
   - A current photo;
   - An essay that expresses a statement of intent;
   - A research paper of approximately 6,000–7,500 words on a theological topic.
2. Official transcripts of all previous academic work beyond high school. Applicants are asked to request that transcripts be sent directly to the Graduate Studies Office.
   - Since methods of recording grades and conferring degrees differ from country to country, foreign applicants must also submit details of their academic careers including official transcripts of academic work and copies of any degrees or diplomas held, together with some information in English about the institutions granting the degrees.

3. Three letters of recommendation from individuals who are able to evaluate the applicant's character, scholarly intent, and ability. Please use the forms provided with the application and ask those individuals to send the forms directly back to the Graduate Studies Office.

4. Applicants whose native language is not English are required to demonstrate a working ability in the English language by means of an acceptable TOEFL score or by means of another standard English examination.

5. When all the application materials have been submitted, the Graduate Studies Committee will consider the application. The Program Director will inform the applicant of its decision.

Degree Requirements
1. The PhD in Theological Studies Manual available online is an official supplement to the academic catalog. It describes further official specifications of the degree requirements and other matters.

2. A total of 60 Quarter Hours. Students must successfully complete a total of 60 quarter hours of credit with a cumulative GPA of no less than 3.33 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B or above is received.

3. An Overview of the Program's Structure
   a. Three Language Examinations ........................................... 0 hours
   b. Course Work ................................................................. 36 hours
      - Required Courses ..................................................... 15 hours
      - Major Area ............................................................ 15 hours
      - Minor Area ............................................................  6 hours
   c. Comprehensive Examinations, ......................................... 12 hours
      including three written and one oral
   d. Dissertation ............................................................... 12 hours

4. Descriptions
   a. Major and Minor Areas
      1) Students will choose a major field from
         - Confessional Lutheran Studies, or
         - Biblical Studies.
      2) The field that students have not chosen as major will serve as their minor field.
      3) Confessional Lutheran Studies offer courses in the Lutheran Confessions, and Doctrine.
      4) Biblical Studies offer courses in
         - the Old Testament, and
b. **Course Work (36 hours)**
   1) Required courses (15 hours)
      - DTS 901 Research Methodology & Pedagogy
      - DTS 910 Advanced Exegetical Theology
      - DTS 911 Advanced Historical Theology
      - DTS 912 Advanced Systematic Theology
      - DTS 913 Advanced Missiology
   2) Major area courses (15 hours)
   3) Minor area courses (6 hours)
   4) PhD in Theological Studies courses may be taken by students of PhD in Missiology and STM Programs.

c. **Language Examinations**
   1) Confessional Lutheran Studies students:
      - Greek or Hebrew
      - German
      - Latin
   2) Biblical Studies students:
      - Greek
      - Hebrew and Aramaic
      - German or Latin
   3) Since the proficiency in these languages is essential for the studies in this program, students are asked to pass them as soon as possible under the guidance of the Program Director. Students should be able to have their biblical languages tested during the first quarter of studies (by the end of completing the second course work). Students are suggested to use summer months to prepare for the research languages and pass them at least by the time half of the course work is completed. No students may take comprehensive examinations before all language examinations have been passed.

d. **Comprehensive Examinations (12 hours)**
   1) Comprehensive examinations of five hours in length for written and two hours in length for oral examinations are designed for the students to acquire broad familiarity in three chosen fields by reading approximately 50 essential books in each area. Each comprehensive examination must be passed at a performance level of at least B. The students become eligible to take comprehensive examinations when course work and language requirements have been fulfilled. The oral examination is conducted by the three examiners of the written comprehensive examinations and the director of the program. When the student has passed the oral examination, he is granted the status of PhD candidacy.
   2) Confessional Lutheran Studies students
      - DTS 980 Comprehensive Examination in the Lutheran Confessions (3 hours)
      - DTS 981 Comprehensive Examination in Doctrine (3 hours)
      - DTS 982 Comprehensive Examination in the Old Testament or DTS 983 Comprehensive Examination in the New Testament (3 hours)
      - DTS 984 Comprehensive Examination—Oral Exam (3 hours)
3) Biblical Studies students
   - DTS 982 Comprehensive Examination in the Old Testament (3 hours)
   - DTS 983 Comprehensive Examination in the New Testament (3 hours)
   - DTS 980 Comprehensive Examination in the Lutheran Confessions, or DTS 981 Comprehensive Examination in Doctrine (3 hours)
   - DTS 984 Comprehensive Examination—Oral Exam (3 hours)

   c. A Dissertation (12 hours)

   1) The purposes of the dissertation are for the students to:
      - Demonstrate an ability to conduct independent research and critical reflection of the particular theological question within a chosen major field;
      - Display competency in consulting original sources as well as secondary literature that has been written in languages other than English;
      - Contribute a unique and original major study to a chosen theological discipline that increases theological knowledge in the life of the Church;
      - Exhibit an effective academic writing that has a narrow research question, an in-depth scholarly analysis, an orderly progression of thoughts, and a cohesive presentation of the result of the research.

   2) DTS 990 Dissertation Proposal (3 hours) will be registered after the dissertation proposal has been approved and the tuition has been paid. This course cannot be registered unless the student has acquired the status of PhD candidacy.

      a) The dissertation proposal must include the following:
         - A working title of the dissertation;
         - A well-defined statement of the question for investigation in one sentence;
         - The present status of research in academia;
         - The goal of research;
         - The method of research;
         - A tentative basic outline;
         - An annotated bibliography of 30 to 40 of the most relevant works under the categories of primary and secondary sources;
         - A timetable toward completion.

      b) The length of the proposal is between 2,500 to 3,000 words, excluding annotated bibliography. The dissertation proposal as well as the dissertation itself must conform with the guidelines of the latest edition of Kate L. Turabian et al., *A Manual for Writers of Research Papers, Theses, and Dissertations* (Chicago: University of Chicago Press), unless suggested otherwise by the Program Director or the PhDTS Manual.

      c) The procedure for approval of the proposal is as follows:
         - The student consults with the Director of the PhDTS Program;
         - PhDTS Program Director assigns to the student a dissertation advisor;
         - The student formulates a dissertation proposal and works with the advisor until the proposal receives his approval;
         - When the dissertation proposal has been approved by the advisor, it is reviewed by the Program Director and two PhDTS faculty of the
dissertation field whom the Program Director assigns;

- When the proposal is approved, the Director will report it to the Graduate Studies Committee;

- The Program Director then formalizes a dissertation committee, which consists of an advisor, two readers who are members of the PhDTS faculty of the dissertation field, and the third reader who is a scholar in the dissertation field who does not teach at CTSFW. The Program Director by default reads every dissertation as a representative of CTSFW. He may choose to serve as one of the dissertation readers when appropriate.

3) **DTS 991 Dissertation Writing I and DTS 992 Dissertation Writing II (3 hours each)** will be registered during the time in which the student is making a progress in research and writing the dissertation. The dissertation is to be drafted by using the dissertation template provided in the *PhDTS Manual* and guided by it in terms of style and form. The standard length of the dissertation will be between 95,000–114,000 words, which equals about 250–300 pages including front and end matters and footnotes.

4) **DTS 993 Dissertation Defense (3 hours)** will be registered when the student submits the final draft of the PhD dissertation. The Director of the Program will not schedule an oral examination until this tuition is paid and unless he has received positive reviews of the semi-final draft by the members of the dissertation committee, who are ordinarily given four weeks to read it. The dissertation defense is conducted by the dissertation committee and the Program Director, who chairs this oral examination.

5) **DTS 994 Dissertation Continuation.** If the student does not complete the dissertation within 12 months from the acceptance of the proposal, a continuation fee equivalent to three hours of credit will be charged each year of extension.

6) **Public Dissertation Forum.** When the dissertation has been successfully defended, the Director of the PhDTS Program schedules a public Dissertation Forum before graduation, in which the student will publicly present a summary of his research in his dissertation. This forum also serves as an occasion for the PhDTS Program and the entire CTSFW community to celebrate the student’s achievement in the program.

f. **Further Explanations**

1) All examinations, whether they are language examinations, comprehensive examinations, or the dissertation defense, may be taken up to two times.

2) All requirements for the program must be completed two weeks before the end of the quarter in which the student wishes to graduate. During the Spring Quarter, all requirements must be completed on or before April 15 in order for the student to be eligible to participate in the annual May Commencement.
Completion of Program

The PhD in Theological Studies Program is structured so that a student can complete the coursework, examinations, and dissertation within four years. All Requirements must be completed within eight years from the time of matriculation into the program. If the requirements are not completed within eight years, students may be reinstated by the Graduate Studies Committee for up to two years. Any additional reinstatement will be reviewed on a case-by-case basis by the Graduate Studies Committee.

Transfer Credit Policy

CTSFW may accept credits toward the PhDT Program for graduate work in “advanced programs primarily oriented toward theological research and teaching” (STM/ThM, PhD/ThD) completed at other institutions (transfer credit). A student desiring transfer credit will submit to the Graduate Studies Office an official transcript showing courses completed to be considered for transfer credit and a description of the course(s) from an official source of the institution where the course was taken.

Credits will normally be accepted only from regionally or ATS accredited education institutions. Transfer credit is not allowed for any grade below B (3.00) on a 4.00 scale. Credits to be transferred may not be older than ten years at the time of transfer. Normally, a maximum of 15 credits may be transferred from another institution. If a degree was earned from another institution, not more than half of the credits for that degree may be transferred (not to exceed maximum number of credits for transfer).

The PhDT Program Director grants transfer credit at his discretion, in consultation with the registrar, within the boundaries of the above delimitations, considering the relevance of the coursework to the PhDT Program outcomes and the qualifications and performance of the student. Exceptions to this policy may be granted by the Graduate Studies Committee on a case-by-case basis through the recommendation of the program director.

If shared credit is granted, the number of credit hours that can be transferred will be reduced proportionately in order that no more than a total of 18 credit hours of shared and transferred credit is granted.

Credit Share Policy

CTSFW may accept credits toward the PhDT Program that have been earned as part of the conferral of another “advanced programs primarily oriented toward theological research and teaching” (STM/ThM, PhD/ThD), either at CTSFW or at another institution (shared credit). A student desiring shared credit will submit to the Graduate Studies Office an official transcript showing courses completed to be considered for transfer credit and a description of the course(s) from an official source of the institution where the course was taken.

Credits will normally be accepted only from regionally or ATS accredited education institutions. Shared credit is not allowed for any grade below B (3.00) on a 4.00 scale. Credits to be shared may not be older than ten years at the time of transfer. Normally, a maximum of 15 credits may be shared from another institution. Not more than half of the credits required for the other degree may be shared.

The PhDT Program Director grants shared credit at his discretion, in consultation with the registrar, within the boundaries of the above delimitations, considering the relevance of the coursework to the PhDT Program outcomes and the qualifications and performance of the student. Exceptions to this policy may be granted by the Graduate Studies Committee on a case-by-case basis through the recommendation of the Program Director.
If transferred credit is granted, the number of credit hours that can be shared will be reduced proportionately in order that no more than a total of 18 credit hours of transferred and shared credit is granted.

**Financial Aid**

All students will be eligible to apply for tuition assistance through the Graduate Assistant Program. Details are available at the Academic Dean’s Office.

**Educational Assessment**

As in all other academic programs of CTSFW, the PhDTS Program conducts an ongoing assessment through assessment tools specific to this program and by a cycle of gathering quantitative and qualitative data from faculty and students, their critical review and evaluation by the Program Director, and implementations of appropriate changes for improvement. The assessment of the program is a regular part of the discussion at the Seminary’s Program Council meetings.

**Sample Curriculum**

Each quarter full-time students are to take two out of three courses offered during the first two years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
<th>Summer</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Research Method/Ped. Greek Exam</td>
<td>Hebrew/Aramaic Exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Comp. Exams 1 &amp; 2</td>
<td>Comp. Exams 3 &amp; 4</td>
<td>Dissertation Proposal</td>
<td>Dissertation Writing</td>
<td>15</td>
</tr>
</tbody>
</table>
Academic Quarters

CTSFW operates on a 10-week quarter system in which the majority of courses are offered weekly over this period (i.e., during three 10-week quarters from September to May). One or more intensive sessions for courses in some of the academic programs occur within these quarters or during the summer.

CTSFW’s academic quarters and summer sessions are published on the academic calendar which is available on the web site. Final course grades are posted on transcripts for each quarter and summer session. Tuition and fees are billed based upon the program and the amount of credit hours the student is enrolled in for each quarter and summer session.

Financial aid is distributed each quarter and for each summer session based upon the program and the amount of credit hours the student is enrolled. Students should familiarize themselves with these policies and discuss them with the Financial Aid Office.

Academic Transcripts

Official transcripts are issued by the Registrar’s Office only upon written authorization by the student. Official transcripts will be sent directly to the institution or agency. Unofficial transcripts can be requested. The unofficial transcript will bear the stamp Issued to Student and is not considered to be an official transcript. The Registrar’s Office can issue a sealed copy of the students’ transcript that the students may submit to the institution or agency of their choosing.

Telephone requests and email requests will not be honored because the student’s signature needs to appear on the written request. We do honor faxed requests to the Registrar’s Office as long as the student’s signature appears on the request.

Payment must accompany each request. (Cash, check, or money order made out to Concordia Theological Seminary or credit cards are accepted.) All fees for transcripts should be mailed directly to the Registrar’s Office. See transcript fees on page 123. All financial obligations to the Seminary must be fulfilled before any transcripts are released.

Academic Year Calendar

Courses are scheduled during the academic year and summer sessions. The academic year consists of three 10-week quarters, from September to May, which may include one or two week intensive sessions. Summer sessions consist of one two-week and two three and half week sessions. Summer Greek and Summer DMin sessions consist of 10-weeks. The distance deaconess program consists of two 8-week sessions during the fall and spring quarters with two week intensive sessions during winter quarter and a summer session.

The academic calendar is prepared by the Registrar and approved by the faculty.
Armed Forces Chaplaincy Program

In order to provide for the orderly procurement of chaplains, the Armed Forces of the United States sponsors a program for theological students. Students interested in the military chaplaincy may apply for an officer’s commission in the Navy, Army, or Air Force Reserve while attending the Seminary full time. Further information may be obtained from the Seminary’s Coordinator of Military Chaplaincy Candidates.

Audits

Student Auditor

Full-time certificate or degree seeking students may audit one course per quarter without charge. Auditing is defined as attending a course and not being required to complete assignments or exams. Auditors attend on a non-credit basis and will not receive grades. AU will appear on the student’s transcript, which indicates that they audited the course. With the approval of the Registrar, additional courses may be audited without charge. Registration for audits can only be made with the Registrar.

Guest Auditor

A Guest Auditor is an individual who wishes to attend classes for personal enrichment at a theological seminary. This “auditor” is not a certificate or degree seeking student in any of our programs and is attending classes on a non-credit basis.

Guest Auditor status is granted after the Registrar and Academic Dean approve this type of arrangement. This status is granted on a quarter by quarter basis, upon review. A Guest Auditor Application form, along with the $35 application fee will be submitted to the Registrar’s Office.

Audited classes will be recorded on a transcript and a student record will be created and maintained in the Registrar’s Office. AU will appear on the student’s transcript, which indicates that they audited the course. This Guest Auditor status allows access to MyClasses, the seminary library, a CTSFW email account and the ability to attend classes. This Guest Auditor status is defined as sitting in on a course, but not being required to complete assignments or exams. The Guest Auditor will be a United States citizen or a lawful permanent resident of the United States.

Guest auditors are charged 35% of the current per credit hour MDiv tuition rate, plus fees. If staying in a residence hall, the normal room/board fees apply and will be paid by the Guest Auditor.

Class Attendance

Students who have registered for a course at Concordia Theological Seminary assume the responsibility for completion of all course requirements. Students are also expected to attend all class sessions for which they are registered. Absences are the mutual concern of both the student and the instructor.

Common courtesy suggests that students confer with the instructor if absence from class becomes necessary. All missed exams, papers, etc. should be made up as soon as possible after the absence.

Students who needlessly miss class are subject to censure, disciplinary probation, or dismissal.
Classification of Students

Class Status

Class status for the Master of Divinity is determined by the number of quarter hours completed successfully:

- Seminary I ................................................................. 0 - 44 hours
- Seminary II .............................................................. 45 - 88 hours
- Seminary III ............................................................. 89 - 99 hours
- Seminary IV ............................................................. 100 or more hours

Special

Students who are not enrolled in a degree program, or who do not desire to prepare for full-time professional service in The Lutheran Church—Missouri Synod or groups in fellowship with it, are classified as special students.

Provisional

Students who are newly enrolled, and who, in the judgment of the Admission Committee, have not sufficiently demonstrated academic aptitude for ministerial training are classified as provisional students. A provisional admission consists of one quarter of academic probation. The status of such a student is normally reviewed after one quarter of residence.

Full-time

MDiv and Alternate Routes students who have registered for 12 or more quarter hours of credit in a given quarter are considered to be full time. Students in the MA, MA in Deaconess Studies (Residential) and MA in Pastoral Studies degree programs who have registered for 9 or more quarter hours of credit in a given quarter are classified as full time. PhD, STM, DMin, and MA in Deaconess Studies (Distance) students are considered full time when 6 or more quarter hours of credit are registered in a given quarter. For all programs, students registered for 5 or more quarter hours for a three-week summer session, or 3 hours for a two-week summer session, are considered to be full time.

Part-time

Students who have registered for fewer credit hours than are required to be a full-time student are classified as part time.

Clinical Pastoral Education (CPE)

This three-month program provides students an opportunity to experience the pastoral ministry within a hospital, penal, nursing, or qualified parish setting. Under guidance of a certified supervisor, students gain firsthand experience in dealing with people and their problems. It is assumed that applicants to this program have had an adequate background in theological studies.

The Clinical Pastoral Education Program is a 3 credit hour program. The schedule requires approximately 8 hours per day at an accredited center. A list of the accredited centers is available from the Department of Pastoral Ministry and Missions. A faculty member will serve as the instructor of record to assist students who participate in CPE with theological reflection.

Registration for academic credit must be made in advance through the Registrar’s Office.
Credit Hour Policy

In the residential, online, and hybrid classrooms at Concordia Theological Seminary, credit hours are amassed in a course through student-to-instructor interaction, student-to-student interaction, MyClasses (Moodle) activities, contact with course-specific content, assignments, assigned videos, and other activities. No matter the length of the course meeting time or the amount of face-to-face instruction in the course, students can expect to devote at least 30 hours of effort for each credit hour earned.

Direct Instruction: One credit hour must involve the equivalent of 10 hours of direct faculty instruction (in-class, face-to-face instruction or its equivalent).

Out-of-Class Student Work: In addition to the direct instruction standard defined, one credit hour must also involve at least 20 hours of student work accomplished outside of the classroom.

The following guidelines are provided as minimum thresholds for the various types of learning experiences that are a part of the CTSFW curriculum. The guidelines provided represent minimums; individual courses may require greater hourly requirements per credit hour. For those classes that involve traditional faculty directed instruction in a face-to-face scenario, one “hour” of instruction consists of the normal 55 minute sessions defined above. Direct faculty instruction can include alternate modalities to in-class, face-to-face instruction.

Residential Courses: One credit hour consists of the equivalent of 10 hours of direct faculty instruction and a minimum of 20 hours of out-of-class student work for a combined total of 30 hours during the instructional period. Direct faculty instruction can include alternate modalities to in-class, face-to-face instruction.

Independent Study, Thesis, Comprehensive Exam, and Dissertation Courses: One credit hour consists of the equivalent of at least 30 hours of individual work, which may include direct instruction or student study during the instructional period.

Online Courses: One credit hour consists of the equivalent of at least 30 hours of combined direct faculty interaction via instructor-led asynchronous or synchronous online learning activities and additional student-to-student, student-to-instructor, and individual learning activities during the instructional period. For existing traditional courses that are also taught online, the student learning outcomes and credit hours should be the same regardless of modality.

Hybrid Courses: These courses utilize a combination of two instructional modalities, namely face-to-face faculty instruction and online, instructor-led asynchronous or synchronous learning activities. In this case, one credit hour consists of the equivalent of at least 10 hours of direct faculty instruction via face-to-face and instructor-led asynchronous or synchronous online learning activities and a minimum of 20 hours of out-of-class student work for a combined total of 30 hours during the instructional period.

Deaconess Practicum Courses: One credit hour consists of at least 30 hours of faculty interaction via instructor-led asynchronous or synchronous online learning activities and additional student-to-student, student-to-instructor, and individual learning activities, and supervised diaconal activities during the instructional period.

Vicarage and Internship Courses: Typically consists of 12 months of supervised ministerial or diaconal activities that average 45 hours per week, which far exceeds the minimum hours for the three credit hours awarded.
Student Disability Accommodation

Consistent with its mission to form servants in Jesus Christ who teach the faithful, reach the lost and care for all, the Seminary is committed to providing equal access to its programs for all qualified students. The Seminary strives to provide reasonable accommodation for students with disabilities to ensure their access to and participation in Seminary programs as determined by the Americans with Disabilities Act.

CTSFW students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability.

Once admitted, but at least six weeks prior to matriculation, entering students requesting accommodation should submit a formal request to the Coordinator of Disability Services at the Registrar’s Office. Current students should submit a formal request as early as possible, but at least six weeks prior to the beginning of the quarter for which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation.

In support of the formal request, students must submit relevant, current documentation of a disability from a qualified professional who is not related to the student and who practices in the area in which the disability is diagnosed. Documentation from qualified professionals should be written on the professional's letterhead. Guidelines for appropriate documentation should include:

- a description of the diagnosed disability, including duration and severity;
- assessment of how the diagnosed disability will affect the student academically;
- recommendations concerning academic accommodations;
- recommendations concerning housing accommodations should the student wish to stay in residential housing.

It may be helpful for students to provide a history of accommodations from prior educational institutions they have attended.

The Coordinator of Disability Services in consultation with the Academic Dean and Dean of Students will determine the appropriate reasonable accommodation, if any. Students must meet with the Coordinator of Disability Services at least six weeks before the beginning of every quarter/summer session to continue the appropriate reasonable accommodation being provided to them.

The Coordinator of Disability Services will ensure that all disability-related documents are kept confidential and will only be shared with Seminary and medical personnel on a need-to-know basis. Grievances concerning reasonable accommodation should be directed in writing to the Coordinator of Disability Services.
Disputed Course Grade Appeal Process

If a student disputes whether the final grade that was received for a course is an accurate evaluation of the student's academic work in that course, the student is first to meet with the course professor as soon as possible to understand the professor's rationale for the grade received ("professor" here and below signifies whoever was responsible for teaching and giving grades for the course). If, after such meeting, the student still disputes the grade received, the student can appeal the grade by meeting with the Academic Dean within 30 days of when the grade was posted by the Registrar and requesting the appeal process for a disputed course grade. The Academic Dean will then notify the professor of the appeal and request that the professor review carefully the entire evaluation of the student's work, ordinarily to be completed within seven days. If the professor determines to change the grade in light of this review and the student is satisfied with the changed grade, the appeals process will end. If the student continues to dispute the course grade after this initial review, the Academic Dean will select two experienced faculty members (i.e., associate or full professors) as a committee to evaluate the grade the student received for the course in light of the student's course work. After examining all the student's course work and having their questions answered by the student and professor involved, their sole responsibility will be determining how accurately the student's final grade reflects the student's accomplishment of all the requirements outlined in the course syllabus. This action will ordinarily be completed within 14 days. The committee will document their findings and make a recommendation in writing to the Academic Dean concerning the status of the student's final grade that the Academic Dean will enact, either by directing the Registrar to change the final grade or letting the final grade stand. This action will be final and binding; there will be no other appeal or opportunity for a grade change after this appeal process is complete.

Ethics in Academic Work

Concordia Theological Seminary expects students, as well as faculty and staff, to maintain the highest ethical standards both within and outside of the classroom. This means, among other things, that students will treat others with respect and courtesy, will be punctual and regular in their attendance in class and in turning in assignments, and will be scrupulous in submitting only their own work for all assignments and tests. Students who cheat on an examination or submit written work that is not their own will receive a zero grade for the assignment and may be subject to other sanctions.

In order to avoid questionable behavior in connection with class assignments, the Seminary offers the following guidelines:
1. Do not use anyone else’s ideas or words without proper documentation.
2. Do not copy directly from the Internet (or any other source) unless you are incorporating the statement as a direct quotation and are including a full citation along with the statement.
3. Do not submit the same written assignment for two different classes even if the classes take place in different quarters. If you have any questions about what might be proper, consult the instructor(s) involved.
4. Do not use a paper that another has previously submitted for the same or a similar class. Only use your own work.
5. Always cite your sources. In case of doubt, consult the instructor.
The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), as amended, is a federal law which states that the institution must annually notify students about their right to inspect and review their educational record, to amend their educational record, to have some control over the disclosure of their educational record, and to file with the U.S. Department of Education a complaint concerning alleged failure by the Seminary to comply with the requirements of the Act and the regulations.

Directory Information

Directory information includes the student’s name, home and school addresses, home and school telephone numbers, electronic mail address, date and place of birth, degree program, dates of attendance, and degrees earned.

Students may withhold directory information from being released outside of the Seminary community by notifying the Registrar in writing within two weeks of the first day of class for the Fall Quarter. Forms are available in the Registrar’s Office.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
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<td>B-</td>
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<td>Unsatisfactory</td>
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</tbody>
</table>
**Granting of Degrees**

Degrees are conferred at the end of each quarter of the academic year and the end of the last summer session.

At the beginning of the final year of academic course work, students make formal application for the granting of their degrees through the Registrar's Office.

The Registrar will recommend to the faculty the names of those students who have met or will meet the academic requirements for each degree. The faculty then authorizes the granting of the degrees. The awarding of the Master of Divinity degree does not guarantee placement.

All library books and materials must be returned and any outstanding fees and library fines must be paid before students can be awarded a degree, issued a transcript, certified for placement, or given a diploma.

**Grievance Policy**

Students are encouraged to resolve academic or non-academic grievances that arise quickly and privately by discussing them with the person(s) involved as brothers and sisters in Christ and mutually agreeing to a resolution. If a situation develops about which a student has a grievance that remains unresolved and is not addressed by other seminary policies or procedures, then the student may follow the process outlined in the current *Student Handbook*.

**Incomplete Work**

A grade of incomplete (an I) may be given by an instructor when unique circumstances prevent the student from completing course requirements by the end of the course. It is the responsibility of the student to communicate with the instructor concerning such circumstances before the course's completion and request an incomplete. In order to give an incomplete, the instructor must consider the circumstances as valid (e.g., a health problem or death in the family) and be convinced that the student will be able to complete the course requirements satisfactorily within 60 days. An incomplete ordinarily will not be given to students in the two quarters prior to beginning their vicarage assignment, deaconess internship assignment, or final placement (i.e., call).

If given an incomplete for a course, it is the student's responsibility to communicate with the instructor about completing the course requirements prior to the end of this 60 day period in order that the instructor has sufficient time to evaluate the completed course requirements. For the incomplete to be removed and a grade awarded, a grade must be submitted by the instructor in writing to the Registrar within 60 days of when the course originally ended. If the above conditions are not met, a grade of F (STM, DMin, and PhD students will receive a U) will be recorded for the course by the Registrar. Grade changes ordinarily will not be allowed after an incomplete is changed to an F.
Independent Study

Independent study courses are ordinarily limited to MDiv students in their final year of study and to MA and graduate studies students.

MDiv Students

Application forms may be obtained from the Registrar’s Office. Resident MDiv students may register for only one independent study course in a given quarter and must be registered for at least 12 hours of work including the independent study. Independent studies may be offered only by regular full-time faculty members. Required core courses and regularly-scheduled elective courses may not be taken by independent study.

Grading policies regarding incompletes also apply to independent study courses. All paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the quarter in which the independent study is taken.

MA Students

Application forms may be obtained from the Registrar’s Office. Students completing the 60-hour program are limited to registering for up to five independent studies. Those students completing the 36-hour program are limited to registering for up to three independent studies. Independent studies may be offered only by regular full-time faculty members. Required core courses and regularly-scheduled elective courses may not be taken by independent study.

Grading policies regarding incompletes also apply to independent study courses. All paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the quarter in which the independent study is taken.

Graduate Students

Application forms are available from the Registrar’s Office. Independent studies may ordinarily be offered only by regular full-time faculty members.

Grading policies regarding incompletes also apply to independent study courses. All paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the quarter in which the independent study is taken.
International Students

Concordia Theological Seminary welcomes international students. This Seminary is authorized under federal law to enroll non-immigrant students. Non-U.S. citizens who plan to attend Concordia Theological Seminary should write directly to the Admission Office if they are interested in the MDiv, MA in Deaconess Studies, or MA in Pastoral Studies degree programs, or to the Graduate Studies Office if they are interested in the MA, STM, DMin, or PhD degree programs.

The International Studies Office provides information and assistance to international students regarding Seminary procedures, immigration regulations, and personal concerns of the students. All international students are urged to contact the International Studies Office before they arrive on campus and to maintain contact with that person during their studies.

English Language Proficiency Test

In order to demonstrate their ability to read, write, and speak English adequately, international students must take the Test of English as a Foreign Language (TOEFL). TOEFL scores should be sent to the Registrar’s Office, Concordia Theological Seminary, 6600 N. Clinton Street, Fort Wayne, IN 46825.

I-20 Application

An applicant seeking attendance on a student visa must complete the items below before an I-20 (Certificate of Eligibility for Non-Immigrant Student Status for Academic and Language Students) can be issued:

1. Proof of adequate funding must be provided for the entire period of study. These funds must be on deposit or must be guaranteed in writing by a responsible person or agency.
2. Official transcripts of college or seminary degree(s) should be submitted. Transcripts must be written in English. They must also be officially evaluated by a transcript evaluation service. (See Foreign Transcript Evaluation.)
3. Additional documents for obtaining a form I-20 should be discussed with a CTSFW Designated School Official (DSO) to ensure all requirements have been met.

Foreign Transcript Evaluation

An applicant who has satisfactorily completed university-level or seminary-level courses in a foreign country must send an official transcript. Based on the program interest, transcripts should be directed to the Registrar’s Office, Admission Office, or Office of Graduate Studies as indicated. Transcripts that are not in English must be translated by a certified translator.

All international transcripts must be officially evaluated to determine equivalency. One copy of the official transcript and translation must be sent to the Registrar’s Office and one copy of each must be sent to an official evaluation agency. Official evaluations are those that are sent from the evaluation agency directly to Concordia Theological Seminary.

The request for an evaluation must be made immediately so that the results will be received by Concordia Theological Seminary prior to registration. Students are required to furnish general evaluations only. All fees required must accompany the transcript sent to the agency.
Military Tuition Assistance

As a member of the military, you may be eligible for the Tuition Assistance (TA) educational benefit that will assist with the cost of tuition. Concordia Theological Seminary is approved directly with the Department of Defense (DoD) to receive tuition assistance benefits from the various military branches.

Since each branch handles TA differently, contact your military branch for details on your eligibility and the process for submitting the TA form. Your approved TA form will need to be submitted to the Registrar who is also the Military Tuition Assistance Official for the Seminary.

Probation

MDiv and A.R. Students

All MDiv and A.R. students who fail to maintain a cumulative grade point average (GPA) of C (2.00) are placed on academic probation. If this academic performance is incurred: 1) two consecutive quarters, or 2) two out of three quarters during the first year, or 3) a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. Any exception to the above policy is adjudicated by the Committee on Certification and Placement.

MA in Deaconess Studies and MA in Pastoral Studies Students

All MA in Deaconess Studies and MA in Pastoral Studies students who fail to maintain a cumulative grade point average (GPA) of C (2.00) are placed on academic probation. If the academic deficiency is incurred two consecutive quarters or a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. Any exception to the above policy is adjudicated by the Committee on Certification and Placement. A cumulative grade point average of 2.00 is required for the Master of Arts in Deaconess Studies Degree or Master of Arts in Pastoral Studies Degree to be conferred.

MA Students

All MA students who fail to maintain a cumulative grade point average (GPA) of C (2.00) are placed on academic probation. If the academic deficiency is incurred two consecutive quarters or a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. The Director for the Master of Arts Program and the Academic Dean adjudicate any exception to the above policy. A cumulative grade point average of 2.00 is required for the Master of Arts Degree to be conferred.

STM, DMin, and PhD Students

All STM, DMin, and PhD students who fail to maintain a cumulative grade point average (GPA) of 2.67 (B-) are placed on academic probation. If the academic deficiency is incurred for two consecutive quarters or a total of three quarters, the student will be dismissed. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. The student’s Program Director and the Dean of Graduate Studies will adjudicate any exception to this policy. A final cumulative GPA of 3.00 is required for the STM, DMin, or PhD degrees to be conferred.
Registering for Classes

New Students
The Registrar’s Office will register all new students who have been admitted into the Master of Divinity, Master of Arts in Deaconess Studies, or Alternate Route programs. Master of Arts in Pastoral Studies (international only), Master of Arts, Master of Sacred Theology, Doctor of Ministry, and Doctor of Philosophy students can register once they have been admitted into a specific degree program.

Returning Students
All returning students will register for the upcoming academic year either by the end of April or the first week of May through the Student Portal. Notification that registration information for the upcoming academic year is available will be publicized in the Blue News in mid to late March. Vicars will be notified by email that registration information is available.

Special Students
Special students can register once the Registrar’s Office has received their application, application fee, and official transcripts.

Repeating Courses
MDiv, Alternate Route, MA, MA in Deaconess Studies, or MA in Pastoral Studies students who receive a grade below C- in a course may retake that course in an effort to gain a better understanding of the material presented. Both grades will remain on the transcript, but only the higher of the two will be calculated into the GPA.

Schedule Changes
All schedule changes must be made by the student through the Registrar’s Office. After the first full week, all changes must be approved by the Registrar. Withdrawals from courses are not permitted after mid-term except for reasons of health or unusual circumstances. Students are academically and financially responsible for all courses for which they register.

Student Portal
Students will access their class schedules, grade reports, billing statements, etc. via a Student Portal which is located on the Seminary website. Every student will have their own User ID and Password to enter the portal and this information is provided to students by the Information Technology Department.

Students will also be able to register for classes and see how they are progressing through their program by reviewing the degree audit area. The audit will indicate clearly what requirements students have completed, what is in progress, and what may be left to complete. Master of Divinity and Alternate Route students will see that the pre-seminary courses and hours have been added to the total number of credits needed to complete their programs.
Textbooks and Supplies

Textbooks and other school supplies are purchased by the student. Since most of the books will constitute the individual's future professional library, the Seminary does not offer a textbook rental system. Textbook purchases are available only online at ctsfw.textbookx.com. Orders shipped to CTSFW can be picked up in the bookstore. The cost of books and supplies for the various degree programs can be found on the Seminary's financial aid webpage listed under Cost of Attendance. Students are encouraged to build their own personal libraries in addition to the purchase of the required textbooks. Costs for such books, as well as reference works, are not included in the listed amount for books and supplies on the Cost of Attendance.

Veterans

Concordia Theological Seminary is approved for the instruction and training of veterans under Section 1775, Title 38, U.S. Code and Public Law 95-202 by the Indiana State Approving Agency.

Information about the many GI Bill programs is located on the Department of Veterans Affairs website (www.gibill.va.gov). Further information about the certification process can be found in the current Student Handbook.

Veterans Benefits and Transition Act of 2018

Concordia Theological Seminary, Fort Wayne, (CTSW) complies with the Veterans Benefits and Transition Act of 2018, section 3679 of title 38.

CTSW must permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to CTSFW a Certificate of Eligibility (COE) for entitlement to educational assistance under chapter 31 or 33 (or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

A covered individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill benefits.

CTSW will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

CTSW requires the following of their Chapter 31 or 33 students wishing to utilize their DVA educational benefits:

1. Submit a COE for entitlement to educational assistance by the first day of classes.
2. Submit a written request to begin certification for the first time.
3. Provide any additional information needed for certification.

The above items are submitted to the VA Certifying Official at the seminary.

Please note: CTSFW will hold a student responsible for any portion of tuition and other fees not covered by the VA (ex: room & board charges).
Master of Divinity, Alternate Routes, and Deaconess Policies

Ad Hoc Courses

Seminary IV students, together with faculty members, may arrange for elective courses not listed in the Seminary catalog. These courses would fulfill specific student needs or interests in current social, ethical, ecclesiastical, or political areas. Such advanced group study projects must receive the approval of the Academic Dean and the Registrar if they are to carry academic credit.

Change of Programs

Applicants admitted to the MDiv Program leading toward ordination may not transfer into the Alternate Routes to Ordination Program. MDiv applicants who wish to discontinue their studies toward ordination into the ministerium of The Lutheran Church—Missouri Synod may apply to the Master of Arts Program.

Disciplinary Matters

Disciplinary matters or counseling for special needs or problems as these affect the suitability for pastoral ministry are dealt with by the Dean of Students in conjunction with the Committee on Certification and Placement. The Student Handbook contains information regarding other practices and policies concerning student guidance.

Faculty Mentoring Program

Entering pastoral and diaconal students are assigned to faculty members who will serve as their mentors. Students remain with this mentor throughout their matriculation at the Seminary, though they may seek the counsel of other faculty members. The program includes mentoring students assigned to the professor in various matters of formation. The program allows for the development of a close relationship between professor and student. The purposes of the mentoring program are to

1. learn to articulate clearly the reasons why they desire to serve as pastors in Christ’s church;
2. appreciate and cherish the divinely mandated means by which Christ feeds His own, receiving the gifts themselves regularly both in daily chapel and on the Lord’s Day;
3. develop a discipline of prayer and devotion (both corporate and private) that nourishes them in the Word of Christ;
4. come to know themselves better, including both their strengths and their weaknesses;
5. learn to interact with others in a manner befitting the pastoral office, demonstrating a spirit of charity and an attitude of servanthood in their relationships with peers, parishioners, fieldwork and vicarage supervisors, faculty, and staff; and
6. apply themselves diligently to their academic studies in order to be able to lead the faithful into all truth.

It is the mentor’s responsibility to help his mentee grow in the areas of ministerial competence (e.g., personal qualities, ministerial functions, and theological development). He accomplishes this through regular contact with the student, as well as through the vicarage interview, which leads to a recommendation for vicarage assignment. His work as a mentor culminates in his recommendation of the student to the faculty for certification and placement.
Health and Wellness
The Seminary encourages all students to be good stewards of their health. Pastoral formation and diaconal students are expected to exhibit physical and mental health sufficient for them to carry out competently the duties and responsibilities of Seminary studies and of the their respective offices in the Church.

Leave of Absence
MDiv and A.R. students may apply for a voluntary absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications must be approved by the Committee on Certification and Placement.

MDiv and A.R. students may be required to take a mandatory leave of absence from the Seminary for disciplinary and/or pastoral suitability reasons. This would not exceed a period of one calendar year and would be dealt with by both the Dean of Students and the Committee on Certification and Placement.

Deaconess students may apply for a voluntary leave of absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications are approved by the Director of Deaconess Formation or Associate Director of Deaconess Formation.

Placement, Ordination, and Installation
Upon certification by the faculty, students are placed into their initial parish by the Council of Presidents as the Synodical Board of Placement. Students become eligible for ordination and installation after they have satisfactorily completed all requirements for their program and have accepted their calls.

Pre-Seminary Studies
Concordia Theological Seminary offers two pre-seminary online Bible courses. These courses are designed for those planning to attend the Seminary as a Master of Divinity or Alternate Route student (see p. 34 and p. 43). In order to fulfill the New Testament Bible and Old Testament Bible pre-seminary requirement, these courses must be taken no more than four years prior to the student’s matriculation date into either program.

These courses are also open to those who are interested in furthering their knowledge of the Old and New Testaments. These courses could also possibly be transferred into an undergraduate degree program. Prior approval of the receiving institution is recommended.

Contact the Registrar’s Office for further information and registration information.

Review and Evaluation
In order that the Seminary may properly assess an MDiv, A.R., or deaconess student’s qualifications for the ministry/deaconess service, ongoing review and endorsement procedures have been established. They are:
1. A review by the Committee on Certification and Placement is conducted after students have completed the following course work:
   a. MDiv or A.R. students: 45 hours
   b. MA in Deaconess Studies students: completion of two academic quarters

All MDiv, A.R., and deaconess students are admitted initially on an interim basis. They are granted full status after being reviewed by the Committee on Certification and Placement.
2. Prior to vicarage assignment/deaconess internship, by a theological interview with the student’s advisor.
3. When the Committee on Certification and Placement declares eligibility for vicarage.
4. When the faculty endorses students for vicarage/deaconess internship assignment.
5. Through periodic evaluations during the vicarage/deaconess internship year.
6. Prior to placement by a theological interview with two faculty members.
7. When the Committee on Certification and Placement declares eligibility for placement.
8. When the faculty endorses students for placement.

The criteria used in judging the qualifications of students are as follows:
1. Suitable personal qualifications.
2. Adequate competence in functions for ministry/diaconate.
3. Adequate competence in theological development.
4. Academic achievement of a 2.00 cumulative GPA or better.

Withdrawal from the Seminary
MDiv, A.R., and deaconess students who wish to withdraw from the Seminary must secure the approval of the Dean of Students. To be entitled to honorable withdrawal from the seminary, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar’s Office.
Athletics and Recreation

Athletics at Concordia Theological Seminary offer an enjoyable outlet for everyone. For formal team competition, there is the King’s Men basketball team. The team competes against small colleges and Concordia Seminary in St. Louis, Missouri. However for exercise and recreation with friends, intramural sports are available. Club soccer, basketball, golf and summer softball are examples of the kinds of intramural sports available to students.

The sports and recreation facilities include a gymnasium with a weight room with a Universal machine, free weights, commercial treadmills, cyclone walkers, ABS lifters, commercial stair climbers, elliptical machines and stationary bicycles. The campus also has soccer fields, an eight lane track, 191 acres for jogging, a student commons that includes a pool table, ping-pong table and a 50-inch TV console.

In the winter, the open acreage invites cross-country skiing. The Seminary campus also has playground equipment and picnic tables.

Chapel

The unique relationship between God the Father and His children, established through the atoning work of Jesus Christ and strengthened by the Holy Spirit, is stressed with great emphasis in the ideal Lutheran services of worship. Services conducted daily in the chapel during the academic week maintain this ideal through regular preaching, liturgy and hymnody, exposing the students to the many riches found in the Lutheran tradition.

Preaching by faculty and guests, daily offices and Holy Communion make up the regular worship opportunities. These services often include music offered by our many choirs and instrumental groups. Special choral services are provided periodically during the academic year. All chapel services are open to the general public.

Food and Clothing Co-op

The Co-op provides grocery items and household supplies for students and their families. A point system is used to distribute the items equitably. Family point allotments typically provide up to 65% of food and household supplies. This assistance is not based on financial need. Food Co-op contributions come from congregations, groups and individuals in the LCMS.

The Co-op receives continuous donations of like-new clothing and other household items (e.g., furniture and appliances) from congregations and individuals throughout the country. There is no cost or limit for these items. Students who receive assistance are asked to donate a small amount of time each month to help stock and maintain the Co-op.

MDiv, A.R. and MA students enrolled in a program leading to ordination as pastor or certification as a deaconess are eligible for full benefits during the time they are registered for and taking classes.

STM and PhD students receive full benefits during the time they are taking classes. Graduate students may use the Co-op for no more than three quarters during the thesis or dissertation period. STM students who are ordained and all PhD students may use the Co-op only by permission of the Dean of Students and Dean of Graduate Studies.
Housing

Concordia Theological Seminary understands that the formation of students as pastors and church workers takes place not only in the academic classroom, but also as they live in community either with fellow students in the dorms or with their spouse and family at home.

Single MDiv, Alternate Route, deaconess or any married students attending Seminary without spouse or children living in Fort Wayne are required to live on campus. If a student seeks to live off campus for medical reasons, the request should be made through the dean of Students Office. For more details regarding campus housing, the Residence Hall Handbook is available on the Seminary’s website.

Affordable housing for married students can be found in all locations of Fort Wayne. There are several apartment complexes that are in close proximity to the Seminary campus. Contact the Relocation Coordinator for more information about married-student housing.

Musical Activities

**Kantorei**

The Kantorei is a men’s chorus with student membership by audition. Its repertory offers the ideals of Lutheran music, performed in the edifying context of worship. It sings in morning chapel, at special choral vespers and is available for tours and other off-campus activities. Rehearsal times are determined by the group.

**Chapel Choir**

This group is a large men’s chorus with student membership also, but not by audition. Its repertory is less demanding than the Kantorei’s, although it offers the same ideals. All students are encouraged to be part of this group for at least a quarter, especially if they have had little or no previous choral experience. Rehearsal times are listed on the academic schedule.

**Schola Cantorum**

This choir is a chorus of mixed voices with student and local Fort Wayne membership by audition. Its music also features the historic Lutheran standards and it sings regularly at special choral vespers. The Fort Wayne Philharmonic musicians regularly perform with this choir.

**Other Music Opportunities**

A brass ensemble and other instrumental groups regularly practice and perform at daily chapel and at choral vespers.

Piano and organ practice facilities are available for students and their families. Excellent instruction opportunities are also available.

Pastoral Care

Education for ministry, not unlike life in the parish, owns its share of trials that test a student’s ability to make adjustments and even bear anxieties. The student’s advisor is ordinarily able to assist in coping with various pressures and to help prepare the student personally, spiritually and professionally, as well as academically, for service in the church.

The staff of the Dean of Students Office will, from time to time, initiate conversations with individual students, but the services of the office should not be limited to such occasions. Appointments for visits, interviews or pastoral care are made by the administrative assistant in the Dean of Students Office.
The student has other resources for guidance available in the Director of Field Education, the Director of Vicarage and Internship, the Director of Deaconess Formation, the Dean of the Chapel, the Director of Pastoral Formation Programs and the Director of Placement. These men will deal with students individually in the area of professional development, and will, upon referral by the Dean of Students, give any needed pastoral care.

**Seminary Women’s Assembly (SWA)**

The Seminary Women’s Assembly (SWA) provides an opportunity for the wives/fiancées of Seminary students, as well as the deaconess students, to gather together for fellowship, support, and learning opportunities. SWA provides informative programs to benefit women as they endeavor to learn more about the life and doctrine of the Church. All female students and wives/fiancées of students are members of SWA.

**Student Association**

The Student Association of Concordia Theological Seminary fosters the spiritual, academic and physical welfare of the members of the Association and their families. It encourages a Christian witness to the surrounding community and effects the continued development of the Seminary as an institution preparing men for entrance into the pastoral ministry and men and women for full-time service in the church.

The Student Association has formed five committees to coordinate and develop activities in the areas of Spiritual Life and Growth, Publications, Social/Cultural, Athletics and Student Welfare. All registered students are members of the Student Association and are invited to participate in quarterly plenary meetings, committees and activities. The Dean of Students and some faculty members serve as advisors to the Student Association.

**Student Health Plan**

All students taking seven or more credit hours at CTSFW, and students who are listed as full-time students but are not registered for at least seven credit hours (vicars, deaconess interns), are required to enroll in the student health plan unless an eligible opt-out is submitted by the student and approved by CTSFW. While CTSFW offers this group plan for both students and their dependents, only students are required to enroll. CTSFW strongly recommends that dependents be insured either by the Seminary plan or another comparable plan. CTSFW is not responsible for any claims incurred by students or dependents. Contact the Dean of Students if you have any questions about the student health plan.

All international students are required to enroll in the student health plan unless an eligible opt-out is submitted by the student and approved by CTSFW. The United States government does not pay for any part of the medical expenses for international students studying within the U.S.A. In fact, it is a violation of immigration law for F-1 and F-2 students and dependents to accept public assistance, even for medical care. To do so could jeopardize your ability to receive a visa or to reenter the U.S.A. You might also be forced to repay any public assistance which you received.
Financial Aid

Direct and indirect gift aid is an important element of the Seminary’s financial aid program. Most gift aid is earmarked for students in programs leading to ordination as pastors or commissioned as deaconesses in the LCMS. Students in other programs—Master of Arts, Master of Sacred Theology, Doctor of Ministry, Doctor of Philosophy in Missiology and Doctor of Philosophy in Theological Studies—should contact their respective program administrators for information about financial aid that may be available to them. U.S. citizens and eligible non-citizens who are enrolled in a degree program or a certificate (A.R.) program, but not the SMP Program, are eligible for the Federal Student Loan and Work-Study Programs.

Financial aid information and application materials for the academic year beginning in September are scheduled to become available on the Seminary’s website in February.

Seminary Tuition Grant Program

The foundation of the Seminary’s financial aid program for students in programs leading to ordination and for deaconess students is the Seminary tuition grant that is disbursed for each term in the regular academic year. Eligible residential church worker students will be offered full tuition coverage by obtaining the necessary consent form from the Seminary’s Office of Financial Aid. In addition, students receive support in varying amounts from their home congregations, their home districts and other outside sources. Seminary tuition grant funds are awarded only to help students pay for courses that apply to their program. Financial aid is not available for courses taken in addition to those needed for graduation in one’s program. The pre-seminary Greek course (summer, fall or online) is not eligible for the Seminary tuition grant.

Student Adoption Program

Pastoral ministry and deaconess students may be adopted by congregations, church groups or individuals who support students with their prayers and financial assistance. Students may apply for Student Adoption via the Financial Aid web page.

District Aid

Most synodical districts have financial aid programs to help students of their district who are preparing for professional service in the church. The District Financial Aid Application, available on the Seminary’s website, should be completed and submitted to the Seminary’s Office of Financial Aid for processing. The Seminary certifies the applicant’s need and eligibility and forwards the application to the student’s district. Application deadlines, which are different for each district, are available on the Seminary’s website.

Home Congregation

The Seminary suggests a financial support amount to the home congregations of students. Each student’s home congregation then determines the level of support that it can give. Ideally, funds should be sent at the beginning of each quarter to help students meet their expenses for that term.
**Outside Sources**

Various organizations, both inside and outside the church, offer scholarships to deaconess and pastoral ministry students. Information about these resources is also included on the Financial Aid webpage.

**Loans**

Depending upon their financial need, eligible students can borrow up to $20,500 in unsubsidized loans through the Federal Direct Loan Program. Filing a FAFSA is required in order to borrow these funds. Federal direct loans are available to all eligible students who are enrolled in a program at least half-time. In addition to this program, the Seminary has available a short term, interest-free, emergency loan to cover a student's temporary cash shortage. In some cases, Federal Graduate PLUS loans are available. See the Financial Aid webpage or contact the Office of Financial Aid for details on loan programs.

**Part-time Work**

Students may work part-time, either on campus or off. Students enrolled full-time should normally limit such work to 10 hours per week. Students and student wives who have professional skills are often able to obtain part-time and full-time work. The Seminary also participates in the Federal Work-Study Program. All jobs paid from federal work-study funds require that a FAFSA be filed first in order to determine eligibility and financial need.

**Return of Financial Aid Policy**

If a student withdraws from a class or from the Seminary before the end of a quarter, the tuition grant money for all dropped classes will be removed. The student’s federal student loans, district aid and outside scholarships may also be reduced or cancelled as well. Please see the “Return of Financial Aid Funds Policy for Students Who Withdraw from the Seminary” posted on the Financial Aid webpage.

**Financial Aid Satisfactory Academic Progress Policy**

Concordia Theological Seminary is required to establish and consistently apply standards of satisfactory academic progress to all students who receive funds from Title IV programs of financial assistance. This federal requirement is meant to ensure that only those students who make good progress toward their degree objective continue to receive financial assistance. An appeal procedure exists for use by anyone whose financial aid eligibility is terminated as a result of the Financial Aid Satisfactory Academic Progress policy.

**Satisfactory Academic Progress**

Satisfactory academic progress for federal and institutional student aid is measured both qualitatively and quantitatively at the end of each payment period (quarter).

**Qualitative Measurement**

Students in the MDiv, A.R., MA, MA in Deaconess Studies, and MA in Pastoral Studies Programs must maintain a cumulative grade point average (GPA) of C (2.00). Students in the STM, DMin and PhD programs must maintain a cumulative grade point average (GPA) of 2.67 (B-).
Quantitative Measurement

Students must maintain the required pace of progression for completing their programs of study. Quantitatively is defined as completing one's program of study within no more than 150 percent of its published length, measured in terms of credit hours. The pace of progression equals cumulative hours successfully completed divided by the cumulative hours attempted. For an example of quantitative progress or required pace of progression, an MDiv student cannot attempt more than 209 credits in order to complete the required 139 credits. This means that an MDiv student would, on average, have to complete successfully at least 67% of his classes that were attempted each quarter in order to meet the required pace of progression.

Federal student loan eligibility depends upon being enrolled at least half-time in courses that are part of one's program. Non-credit and audited courses are not eligible for financial aid, either through Seminary or federal programs. Included in the cumulative hours attempted would be credit hours taken when a student did not receive Title IV financial aid or during a period of academic probation. Also included in hours attempted would be hours that are transferred from other institutions, courses that are repeated, courses from which one withdraws, courses for which one receives an incomplete and courses for which one receives a grade of unsatisfactory. A student may receive federal and institutional financial aid to repeat a failed or withdrawn course as long as the required GPA and pace of progression is maintained. Summer session hours, changes in degree programs or pursuit of an additional degree will have attempted credit hours count only when those hours apply towards graduation in the current program of study. A student may receive federal and institutional financial aid for a non-failed repeated course only once. The Office of Financial Aid reviews each student's progress each quarter.

Termination of Federal and Institutional Financial Aid Eligibility

When a student fails to meet the qualitative or quantitative standards for satisfactory academic progress during an academic quarter, financial aid eligibility warning status is imposed. Federal and institutional financial aid eligibility continues for one additional quarter under warning status. If the student fails to meet the criteria for satisfactory academic progress during that quarter, his or her eligibility is terminated.

Appeal Procedure

A student whose eligibility has been terminated can petition the Financial Aid Committee for reinstatement of eligibility through a signed memorandum to the committee in care of the Office of Financial Aid. The petition must explain the reasons why the student failed to make satisfactory academic progress and how he or she expects to make satisfactory academic progress in the future. Special circumstances for illness or personal matters will be determined on a case-by-case basis. If a student has been dismissed from the Seminary, reinstatement must first be granted before financial aid eligibility can be restored. A student is not eligible for federal student aid during the appeal process. The Academic Dean may develop a specific academic plan for satisfactory progress for an individual student to meet in order to be reinstated in a program. The Academic Dean will determine if the student has indeed met the goals of his or her academic plan in order to remain a student.
Fees

Educational Fee (Tuition)
Pre-seminary courses .................................................. $416/credit hour
MA, MA in Deaconess Studies ........................................ $661/credit hour
A.R., MDiv, MA in Pastoral Studies, Special ...................... $689/credit hour
STM, PhD, Special Graduate ....................................... $695/credit hour
STM-Gothenburg ......................................................... $550/course
DMin .............................................................................. $350/credit hour
SMP .............................................................................. $2,063/course
SMP-EsE ...................................................................... $250/course
Vicarage/Internship Fee ............................................... $605/Year

Residence Hall Fee and Food Service

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Intensives/Residential/SMP Weeks

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<td>$264</td>
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Fees may vary during summer sessions.
### Special Fees

**Auto Registration Fee**
- Academic Year: $8/Qtr.
- Summer Session I: $2
- Summer Session II/III: $3
- Summer Greek: $8

**Capital Use Fee**
- Full-time Students: $45/Qtr.
- Part-time Students: $17/Qtr.
- Summer Sessions: $13/Session
- Summer Greek: $45

**Commons Fee**
- Academic Year: $32/Qtr.
- Summer Session: $10/Session
- Summer Greek: $32
- Intensives: $3.25 per week

**Student Activity Fee**
- Academic Year: $35/Qtr.
- Summer Session: $9/Session
- Summer Greek: $27

**Technology Fee**
- Academic Year: $37/Qtr.
- Summer Session: $12/Session
- Summer Greek: $37
- Intensives: $7 per week
- SMP, MA in Deaconess Studies: $55/Course
- Online Pre-seminary: $30/Course

**Graduation Fee**
- Master’s Degree: $75
- Doctoral Degree: $100

**Graduate Intensive Registration Fee (per class)**: $10

**Alternate Route Certificate Fee**: $20

**Bibliography & Tech Lab Fee**: $20

**Library Processing Fee (MA Essay, STM Thesis, DMin and PhD Dissertations)**: $30

**MA in Deaconess Studies Practicum Fee**: $80/credit hour

**Deaconess Forum Fee**
- MA in Deaconess Studies Students: $80/credit hour
- DMin Project/Dissertation: $100

**Late Payment Fee (based upon current balance)**
- $1–$229: $25 late fee
- $300–$499: $75 late fee
- $500–above: $150 late fee
Drop/Add Fee (per transaction form) ........................................ $10
Orientation Fee (all new students, payable at first registration) .......... $30
Print Service Card ................................................................. $7 each
Registration for Clinical Pastoral Education .............................. $40
Transcript Fee (per copy)
   Regular order (processed within a week or less) ....................... $5
   24-hour order (processed within 24 hours of receiving the request) $10
   24-hour fax order (faxed within 24 hours of receiving request,
   then sent regular mail) ..................................................... $15
Lost Key (campus box/dorm) .................................................. $30

All fees are subject to change. Additional room and board for Orientation and Breaks will be charged at the appropriate time.

Description of Fees
Most fees are self-explanatory. However, some fee titles don’t provide a clear picture of their purpose. Additional information is provided for the following fees.

Application Fees
All students who register for on-campus or off-campus courses or workshops, whether they seek a degree (MA, STM, DMin or PhD) or are special students, will be charged a non-refundable application fee of $35 prior to the beginning of their studies. Special students who later are admitted into a degree program will not incur a second application fee. Students who complete a degree program will be charged a second application fee for any additional courses for which they register. This fee is not refundable.

Educational Fee (Tuition)
This fee includes services relating to the operation of the Seminary programs.

Residence Hall and Food Service Fee
This fee includes the cost for staying in a residence hall and for using the Seminary food service. All students who stay in a residence hall are required to use the Seminary food service.

Student Activity Fee
This fee pays for expenses of the Student Association’s program of functions and activities, as well as other auxiliary functions. This fee is not refundable.

Capital Use Fee
This is collected by the Seminary for capital construction and maintenance. This fee is not refundable.

Commons Fee
This fee helps offset the cost of serving complimentary coffee after chapel each day, which enhances student and faculty interaction and conversation. This fee is not refundable.
**Technology Fee**

This fee helps provide the latest in educational technology, including software, hardware, networking and classroom improvements, for enhancing the student learning experience. This fee is not refundable.

**Graduation Fee**

This fee covers all additional expenses of graduation, including cap and gown rental. This will be charged when students register for the last course in their degree program. This fee is not refundable.

**Library Processing Fee**

This fee covers the cost of processing the final copy of the essay paper, thesis or project/dissertation. This will be charged to students when they register for their essay paper, thesis or project/dissertation in their last year. This fee is not refundable.

**Late Registration Fee**

This fee will only be charged to students if they do not meet the respective deadlines for admission, health insurance waiver, housing or registration. Please also note that percentage deductions in the area of financial aid will be assessed for missed deadlines. Deadline details published in the *Student Handbook*.

**Project/Dissertation Fee**

The Project/Dissertation Fee covers the cost of reviewing, providing readers for and establishing the oral defense of completed dissertations/projects. This fee is not refundable.
Payment of Fees

Degree and Certificate Students

Fees are due and payable at the time the student receives his or her billing. The past-due dates are listed on the payment schedule. In every case, the student is responsible for the payment of fees, even in those instances where a donor has promised to underwrite some or all of his or her expenses.

Class registration assumes that all previous fees have been paid in full. Students who will not be able to pay in full by the due date must make advance arrangements for a loan in order to avoid a late fee. Emergency loans, available for amounts up to $1,500, will enable a student to pay his or her fees on time while a Stafford loan is being processed. The emergency loan will carry no interest if it is repaid with Stafford loan funds within 60 days. After that time, there is an interest charge of 1.5% per month.

Authorization to register for subsequent quarters, eligibility for vicarage assignment, granting of a diploma or certification will be withheld from students who have not settled their accounts.

Special Students

All special students who register to attend classes at Concordia Theological Seminary must pay all student fees at the Accounting Office no later than 3:00 p.m. on the first day of classes of any academic quarter, intensive or summer session. Since these students are not taking classes within a formal academic program, they are not eligible to borrow federal student loan money to pay their bill in a timely fashion. If they are unable to pay their fees, they will be withdrawn automatically from their courses. If special students withdraw from courses, they are entitled to a refund according to the schedule listed below.

Payment Schedule

<table>
<thead>
<tr>
<th>Term</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2019</td>
<td>September 27, 2019</td>
</tr>
<tr>
<td>Winter 2019–2020</td>
<td>December 20, 2019</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>April 3, 2020</td>
</tr>
<tr>
<td>Summer 2020</td>
<td></td>
</tr>
<tr>
<td>DMin</td>
<td>June 15, 2020</td>
</tr>
<tr>
<td>Session I</td>
<td>June 5, 2020</td>
</tr>
<tr>
<td>Session II</td>
<td>June 26, 2020</td>
</tr>
<tr>
<td>Session III</td>
<td>July 24, 2020</td>
</tr>
<tr>
<td>Greek and SMP</td>
<td>June 26, 2020</td>
</tr>
</tbody>
</table>

Because the summer sessions are abbreviated, students must have their accounts paid in full by the due date. Registration for subsequent summer sessions and/or fall classes will be prohibited if the student’s account has not been paid in full for the previous session.
Refund Schedule

If students withdraw from a course, they are entitled to a refund of the educational fee (tuition) according to the following schedule:

**Fall, Winter or Spring Quarter**
- Before first day .................................................. 100%
- During first week .................................................. 100%
- Before the end of the third week ................................. 75%
- Before the end of the fourth week ............................. 50%
- Before the end of the fifth week ............................... 25%
- After the fifth week .............................................. None

**Summer Sessions 3-1/2 weeks (or 2 weeks)**
- Before first day .................................................. 100%
- Before second day (or first day) ............................... 100%
- Before fourth day (or third day) .............................. 75%
- Before eighth day (or fifth day) ............................... 50%
- Before ninth day (or sixth day) ............................... 25%
- After ninth day (or sixth day) ................................. None

**Eight Week Courses (MA in Deaconess Studies)**
- Before first day of the course ................................ 100%
- During first week of the course ............................... 100%
- Before the end of the second week of the course .......... 75%
- Before the end of the third week of the course .......... 50%
- Before the end of the fourth week of the course ........ 25%
- After the fourth week of the course ........................ None

**Two-Week Intensives**
- Before first day of the course ................................ 100%
- Before second day of the course ............................. 100%
- Before third day of the course ............................... 75%
- Before fifth day of the course ............................... 50%
- Before sixth day of the course ............................... 25%
- After sixth day of the course ................................. None

Withdrawals from courses are not permitted after mid-term except for reasons of health or unusual circumstances. Students are academically and financially responsible for all courses for which they register.

Only those students who move off campus or withdraw from school during a quarter will receive a refund on room and board.

Students on vicarage who resign, withdraw from or terminate the vicarage within four weeks of the commencing date of assignment are entitled to a full refund of the Vicarage Fee. No refund will be made if the student withdraws after four weeks.

Refund for withdrawal for a veteran receiving veterans educational benefits must also conform to the regulations of the DVA.
Return of Military Tuition Assistance Funds

For those students receiving Military Tuition Assistance (TA) funds from the Department of Defense (DOD), any unearned TA funds will be returned on a proportional basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending. TA funds are provided based on students completing the entire enrollment period for which the assistance was provided. The enrollment period is computed from the classes begin date to the last day of classes date.

The Seminary is required to return any unearned TA funds to the military branch that provided the funds, regardless of the reason for withdrawal (service-related or otherwise). The student will then owe the Seminary the amount that was returned. If the student stopped attending due to a military service obligation, the Seminary will work with the student so the return of TA funds does not result in a student debt for the returned portion.
Courses listed in this catalog are subject to change through normal academic channels. New courses and changes in existing courses are initiated by the appropriate departments, approved by the Academic Dean, the Academic Policies Committee and the faculty. Information regarding additions to the curriculum for the ensuing year is available upon request from the Registrar’s Office. Not all electives will be offered during every academic year.

Course number indicates the academic year (not level) in which the course is usually taken or the degree program involved:

- 100 - Seminary I
- 200 - Seminary II
- 300 - Vicarage
- 400 - Seminary IV
- 500 - Seminary IV and Graduate students
- 700 - Graduate students
- 800 - Graduate students
- 900 - Graduate students

Note: Seminary IV students may take 500 level courses and 700 level courses for post MDiv graduate credit if they meet the following criteria:

1. They are in their final quarter of study.
2. They have received permission from the Academic Dean.
3. They have a cumulative GPA of 3.00 or better.

The course taken will only apply to future graduate studies, not to the MDiv degree.
EXEGETICAL THEOLOGY

Peter J. Scaer, Chairman
Charles A. Gieschen, Arthur A. Just, Adam C. Koontz, Walter A. Maier III,
John G. Nordling, Jeffrey H. Pulse, Ryan M. Tietz, Dean O. Wenthe

Since the message of Christ Jesus which the disciples were to proclaim is the very content of the Scriptures, fundamental to any preparation for ministry is a correct understanding of the prophetic and apostolic word. The task of the Department of Exegetical Theology is to instruct in the study of the original Hebrew and Greek biblical texts through the application of sound principles of interpretation.

Exegetical theology prepares students to interpret Scripture as God communicated it and to provide a strong working knowledge of the Bible in order to lead people to the truth that Christ died for our sins and that we are saved.

Pre-Seminary Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRS B100</td>
<td>OLD TESTAMENT BIBLE</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>A course that will analyze the contents of the 39 books of the Old Testament and stress mastery of individual personalities, events and contents of each book. A waiver exam is available from the Registrar's Office.</td>
<td></td>
</tr>
<tr>
<td>PRS B101</td>
<td>NEW TESTAMENT BIBLE</td>
<td>2 credits</td>
</tr>
<tr>
<td></td>
<td>A course that will analyze the contents of the 27 books of the New Testament, emphasizing mastery of the facts and teachings of each book. A waiver exam is available from the Registrar's Office.</td>
<td></td>
</tr>
<tr>
<td>PRS G003</td>
<td>ELEMENTARY GREEK</td>
<td>12 credits</td>
</tr>
<tr>
<td></td>
<td>This is a pre-seminary course in basic New Testament Greek. The students who have no instruction in Greek will take this course in the summer or fall in order to fulfill their pre-seminary Greek requirement. A waiver exam is available from the Registrar's Office for MDiv students.</td>
<td></td>
</tr>
</tbody>
</table>

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXT 100</td>
<td>HEBREW I</td>
<td>4 credits</td>
</tr>
<tr>
<td></td>
<td>An introduction to biblical Hebrew which includes Hebrew word formation, elementary grammar, the building of a basic vocabulary and the morphology of the regular verb. All MDiv students without prior Hebrew are required to take Hebrew I.</td>
<td></td>
</tr>
<tr>
<td>EXT 101</td>
<td>HEBREW II</td>
<td>4 credits</td>
</tr>
<tr>
<td></td>
<td>A continuation of Hebrew I, which focuses on the various formations of the irregular verb. The course also broadens the student's vocabulary and introduces him to principles of advanced grammar. All MDiv students without prior Hebrew are required to take Hebrew II.</td>
<td></td>
</tr>
</tbody>
</table>
EXT 102 ELEMENTARY GREEK 6 credits
This is a course in basic New Testament Greek. The Master of Arts students will take this course in the summer or fall in order to fulfill their Biblical Language requirement. Refer to page 72 for the Biblical Language requirement. A waiver exam is available from the Registrar’s Office.
Enrollment limited to MA students.

EXT 103 HEBREW PODCASTS 0 credits
The purpose of this non-credit year-long course for MDiv vicars is to help them retain and strengthen their knowledge of Biblical Hebrew during their vicarage year and prepare them for their Old Testament courses in their final year. Vicars will watch the weekly podcast on the upcoming Sunday’s Old Testament reading and then immediately complete a brief online quiz on each podcast. Viewing 40 podcasts and successfully completing the respective online quiz on each podcast at 60% or above will result the grade of “Pass” for this course.

EXT 110 GOSPELS I 4 credits
Because of the centrality of Jesus Christ in the revelation of God, this will serve as a foundational course for the entire theological curriculum. After an introduction to Gospel literature as well as the history and practice of biblical interpretation, major portions of the Greek text of the Gospel of Matthew will be studied. Significant teachings such as the Nature of the Scriptures, Interpretation of the Old Testament, the identity of Christ, the Kingdom of God, the Trinity and Baptism, the apostolic mission and ministry, the Return of Christ, the Lord’s Supper, Jesus’ death as atonement and the resurrection will be examined. Faithful interpretation of the Gospel of Matthew for preaching and teaching will be modeled in lectures and mentored in exegetical groups.
Prerequisite: Elementary Greek.

EXT 111 GOSPELS II 4 credits
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in Gospels I, major portions of the Greek text of the Gospel of Luke and some portions of the Greek text of the Gospel of Mark will be studied. Special attention will be given to content and teaching in these Gospels that is unique from Matthew. Faithful interpretation of the Gospel of Luke and the Gospel of Mark for preaching and teaching will be modeled in lectures and mentored in exegetical groups.
Prerequisites: Elementary Greek, Gospels I.

EXT 112 GOSPELS II: PASTORAL AND MISSIONAL THEOLOGY IN LUKE AND ACTS 4 credits
This course will focus on the centrality of Jesus Christ in the revelation of God in the Gospel of Luke and the significance of the mission of the apostles in the Book of Acts. The teaching and preaching of Jesus in the Gospel, the sermons of the apostles in Acts, the sacramental theology in Luke-Acts and the missional and diaconal ministry of the early Christians will be examined. Since Luke is the only Gospel with a companion work describing the life of the Church, themes unique to Luke will be emphasized. Topics such as the nature of the Scriptures, interpretation of the Old Testament, the identity of Christ, the Kingdom of God, the Trinity and Baptism, the apostolic mission and ministry, the return of Christ, the Lord's Supper, Jesus’ death as atonement, and the resurrection will be examined.
Enrollment limited to MA in Deaconess Studies (Distance) students.
This course will be delivered as an online course and will be noted as EXT 112D on the students’ transcripts.
EXT 116 NEW TESTAMENT GREEK READINGS 1 credit
The Greek text of the Gospel reading from the lectionary will be studied each week in a small group setting. Greek grammar, faithful interpretation and application of the text in the life of the church will be highlighted in order to cultivate the practice of regular textual study in preparation for preaching.

Prerequisite: Elementary Greek.

EXT 210 PENTATEUCH I 3 credits
After an introduction to the first five books of the Old Testament, major portions of the Hebrew text of Genesis will be studied because of its foundational role in all theology. Creation, Marriage, the fall into Sin, the Promise of Salvation, the Presence of the Son with the patriarchs and other biblical themes in Genesis will be examined. Commentaries, sermons, liturgies and hymnody from the history of the church that deals with Genesis will also be considered. Integration of the Genesis narratives and teachings into the life of the church today will be accented.

Prerequisites: Hebrew I, Hebrew II, Gospels I, Gospels II.

EXT 211 PENTATEUCH II 3 credits
Portions of the Hebrew text of Exodus through Deuteronomy will be studied because of their foundational role for the history of Israel and all theology. The Exodus, the Law, the Presence of the Son, the Tabernacle, Worship, Sacrifices, Purity, Forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from the history of the church that addresses Exodus through Deuteronomy will also be considered. Integration of these pentateuchal narratives and teachings into the life of the church today will be accented.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I.

EXT 212 PAULINE EPISTLES 4 credits
After an introduction to the life of the Apostle Paul, major portions of the Greek text of Galatians and Romans will be studied. Important central teachings in the Greek text of Paul’s other Epistles will also be examined, such as the person and work of Christ, the Church, Baptism and the Lord’s Supper, the end times and pastoral ministry. The importance of the Apostle Paul’s teaching for the life of the church will be highlighted.

Prerequisites: Elementary Greek, Gospels I, Gospels II. Prerequisites for MA in Deaconess Studies students: Gospels I and Gospels II: Pastoral and Missional Theology in Luke and Acts
EXT 215  THE BOOKS OF MOSES—
THE BEGINNING AND THE NEW BEGINNING  3 credits
After an introduction to the first five books of the Old Testament, major portions of Genesis will be studied because of its foundational role in all theology and the mission of the Church. Creation, marriage, the fall into Sin, the promise of salvation, the presence of the Son with the patriarchs and other biblical themes in Genesis will be examined. Portions of Exodus through Deuteronomy will also be studied because of their foundational role for the history of Israel and all theology. The Exodus, the Law, the presence of the Son, the tabernacle, worship, sacrifices, purity, forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from the history of the Church that address Genesis through Deuteronomy will also be considered. Integration of the narratives of Genesis through Deuteronomy and teachings in the missional life of the Church today will be accented.

Enrollment limited to MA in Deaconess Studies (Distance) students.

This course will be delivered as an online course and will be noted as EXT 215D on the students' transcripts.

EXT 216  NEW TESTAMENT GREEK READINGS  1 credit
The Greek text of the Gospel reading from the lectionary will be studied each week in a small group setting. Greek grammar, faithful interpretation and application of the text in the life of the church will be highlighted in order to cultivate the practice of regular textual study in preparation for preaching.

Prerequisite: Elementary Greek.

EXT 410  MAJOR PROPHETS  4 credits
After an introduction to Old Testament prophetic literature, portions of the Hebrew text of Isaiah, Jeremiah and Ezekiel will be studied with attention to how these prophets bear witness of the Messiah and His kingdom. The relationship of this prophetic literature to Christ and the Church as expressed in the New Testament will be highlighted. Commentaries, sermons, liturgies and hymnody from the history of the church that engage these prophets will also be considered. Integration of prophetic literature into the life of the church today will be accented.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I, Pentateuch II.

EXT 411  PSALMS  3 credits
The liturgical life of the church and the devotional life of her pastors have been shaped and influenced by the psalter. This course approaches the study of the psalter from an interdisciplinary perspective by incorporating both exegetical and pastoral ministry concerns. Selected Psalms will be closely examined on the basis of the Hebrew text with specific attention not only to their grammatical issues but also to their theological content. The Psalms will also be examined as rich resources for the worshiping community and for the spiritual formation of ministers of the Word and Sacraments.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I, Pentateuch II.
EXT 412   GOSPELS III  
3 credits
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in Gospels I and II, major portions of the Greek text of the Gospel of John and the First Epistle of John will be studied. Special attention will be given to teaching that is unique from the Synoptic Gospels, such as the Pre-existence and Incarnation of the Son, Christ as the Lamb of God, the Father-Son Relationship, the Divine Name of Jesus, the “I Am” Sayings, the Holy Spirit/Paraclete, the Sacraments and the Office of the Keys. This will serve as the capstone course in the formation of faithful preaching and teaching of the Gospels for the life of the church.

Prerequisites: Elementary Greek, Gospels I, Gospels II.

Elective Courses

EXT E500  BIBLICAL ARAMAIC  
3 credits
A study of the grammar and vocabulary of biblical Aramaic, comparing it with biblical Hebrew, based on Daniel and Ezra.

EXT E501  ARCHAEOLOGY AND THE BIBLE  
3 credits
A historical survey of archaeological work in the Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Method of archaeological research and interpretation of findings are studied, not only for apologetical purposes, but especially for the exegetical study of Holy Writ.

EXT E502  BIBLICAL FOUNDATIONS OF MISSIONS  
3 credits
This course is one part of a four-course emphasis on missions. The mission of the Triune God is a persistent theme in the Old and New Testaments. Key passages and themes will be covered to illustrate how God transmitted His mission to humanity in many diverse ways, particularly during the period of the nation of Israel, the person and work of Christ and the early apostolic church.

EXT E506  UGARITIC  
3 credits
A study in Ugaritic grammar. Similarities with Hebrew and other Semitic languages are observed. Selections from Ugaritic texts are read. The usefulness of Ugaritic in Old Testament studies is noted.

EXT E507  ADVANCED GREEK  
3 credits
This course will study several extra-biblical Greek texts that pertain to the New Testament, such as the Septuagint, 1-2 Maccabees, Greek Fathers, Josephus or Philo. The principal aim of the course is to develop in students the ability to read extended portions of Greek text with enjoyment and increased facility.

EXT E518  SYNOPTIC GOSPELS  
3 credits
A comparison among Matthew, Mark and Luke based on literary analysis. Their interrelationship and the probable order of their appearance are discussed. Attention is given to each one's unique theological themes.

EXT E520  SERMON ON THE MOUNT  
3 credits
The course on the Sermon on the Mount looks at its place within the Gospel of Matthew and how it lays out the dimensions for relationships within the earliest post-resurrection community in regard to alms giving, prayer and the celebration of the Lord's Supper. Christological motifs are identified that are later further developed in the rest of Matthew. Other topics include divine judgment and the authority of Jesus and His words.
EXT E523 OLD TESTAMENT THEOLOGY 3 credits
A systematic survey of the major theological themes of the Old Testament accomplished through the examination of key Hebrew terms and pericopes. The course will build an appreciation for the unity of the testaments and the rich theological background of the New Testament.

EXT E524 I AND II CHRONICLES 3 credits
An exegetical study of selected texts from 1 and 2 Chronicles, on the basis of the Masoretic text, with particular attention to the christological content of the books. The relationship of the Chronicler’s work to Ezra/Nehemiah and Samuel/Kings will be explained in detail.

EXT E525 I & II THESSALONIANS 3 credits
This course is a careful study of the Greek text of 1-2 Thessalonians that focuses especially on the Apostle Paul’s pastoral approach to concerns and confusion about eschatology and Christian identity in a pagan world. Prerequisites: Greek, Gospels I and II, and Pauline Epistles.

EXT E533 ESCHATOLOGY OF ISAIAH 3 credits
An exploration of the eschatological language and imagery of Isaiah with an emphasis on three transforming visions: Creation (land, world, New Creation); (2) Sinai (the New Exodus, Israel, the nations); and of Zion (messianic expectations).

EXT E534 JEREMIAH 3 credits
This course will focus on the rich theological vision of the prophet Jeremiah. Special attention will be directed to his use of Torah, his portrait of God’s Torah character, his Christology, sacramentology, and ecclesiology. Jeremiah’s message and life epitomize the prophetic movement, especially as it points to Jesus: “Who do people say the Son of Man is?” They replied, “Some say John the Baptist; others say Elijah; and still others, Jeremiah or one of the prophets,” (Matthew 16:13b-14).

EXT E537 GOD’S RIGHTEOUSNESS AND JUSTIFICATION IN ROMANS 3 credits
In a remarkable way, the Epistle to the Romans has been very influential in the formation of spiritually significant periods in the history of the Church. The theological development of such important figures as St. Augustine, Martin Luther, Charles Wesley and Karl Barth cannot be properly comprehended without taking their understanding of Romans into consideration. In this context the doctrines on God’s righteousness and justification are especially important. The course focuses on the meaning of the term “God’s righteousness” in Romans, with a special emphasis on the Lutheran understanding of simul iustus et peccator, primarily on the basis of chapters 6 and 7.

EXT E538 ACTS 3 credits
This course will study the Greek text of the Acts of the Apostles as Luke’s continuation of the history of Christ begun in his Gospel. Special attention will be given to the movement of Christianity from Jewish Jerusalem to Gentile Rome with focus on the actions of the Apostles Peter and Paul. The preaching of the early Christians, the mission activity of the church in the face of adversity and the work of the Holy Spirit will all be given special attention.

EXT E543 HAGGAI-MALACHI 3 credits
An exegetical study of these two books in their entirety. The post-exilic historical setting is examined. Attention is paid to structure, style and the use of both in the New Testament. Law and Gospel aspects are stressed. Emphasis is given to how these books speak to the Church today.
EXT E546  MESSIANIC PROPHECIES  3 credits
An exegetical study in chronological sequence of selected Messianic prophecies (outside the books of Genesis, Isaiah and Psalms) within the context of the Christology of the Old Testament as a whole.

EXT E554  JOB  3 credits
An exegetical study of the context, structure and meaning of the Book of Job with emphasis on the ancient Hebrew understanding of their relationship with God and how this is carried out in Job. An examination of the various themes, such as God vs. Satan; understanding suffering in the life of the child of God; death and resurrection; etc. will take place in the context of the use of Job in the parish ministry setting.

EXT E555  ECCLESIASTES  3 credits
An examination of the book of Ecclesiastes in the original language. The course will examine authorship, the book’s place in the larger field of biblical wisdom and theological application to the modern world.

EXT E556  DANIEL  3 credits
An exegetical study of the book of Daniel with special attention being given to Messianic prophecy, the nature of apocalyptic literature and the use of Daniel in contemporary millennialism. Chapters 1:1-2:3 and 8-12 are studied on the basis of the Hebrew text; chapters 2:4-7:28 are studied on the basis of the Aramaic text or an English version depending upon the qualifications of the individual student.

EXT E565  HISTORY AND THEOLOGY IN THE GOSPEL OF MARK  3 credits
Since the latter half of the 19th century, many scholars have regarded the Gospel of Mark as the primary source in the search for the “historical Jesus.” While these have appreciated Mark as a historical document, other scholars have seen Mark as a merely theological document communicating the beliefs of the early church rather than historical facts. In this course, we survey earlier scholarship on Mark and also look at more recent studies which have been able to keep history and theology together in order to appreciate Mark as both history and theology.

EXT E566  THEOLOGY OF THE FORMER PROPHETS  3 credits
This course will examine, partly on the basis of the Hebrew text, the doctrine presented by Joshua, Judges, Samuel and Kings. Special attention will be devoted to what these books teach concerning God, Christ, humanity, the Church, missiology and eschatology. Some of the more challenging issues with regard to interpretation and theology will also be discussed (for example, God’s command to exterminate the Canaanites).

EXT E568  MINOR PROPHETS  3 credits
An explanation of theological richness of the minor prophets using the MT. Emphasis will be placed on their Christological content as well as the unique interpretive challenges posed by these books. Further, this course will reflect on the way in which these books function in the Hebrew canon under their title, “The Book of the Twelve.”

EXT E580  MATTHEW—ESCHATOLOGY  3 credits
Attention is given to the eschatological conclusions at the end of each of the Five Discourses in the Gospel of Matthew. Also receiving careful study are the apocalyptic sections in the narratives of the Transfiguration, Crucifixion and Resurrection.
EXT E581  JAMES  3 credits
The interpretation of this epistle from the original text. The history of its interpretation from the ancient to the modern era is reviewed. This epistle is compared to the Sermon on the Mount.

EXT E583  I CORINTHIANS  3 credits
Various chapters of the epistle in the Greek are treated exegetically. Paul's firm, effective, evangelical, pastoral method in dealing with numerous problems that have arisen in the congregation—factionalism, immorality, a case of incest, litigation among Christians, the giving of offense, unworthy reception of the Lord's Supper, incorrect understanding of spiritual gifts, doctrinal aberrations and so on—is noted. Application to contemporary church life is made.

EXT E584  I & II CORINTHIANS  3 credits
This course will focus on Paul's correspondence with the church at Corinth. We will first look at 1 Corinthians, and the way that Paul handles practical problems with christological solutions. We will see how Paul deals with every sort of problem, including factionalism, false spirituality, litigiousness, marital problems, issues of women's ordination, unworthy reception of the Lord's Supper and a false understanding of the resurrection. Then, we will move to 2 Corinthians, where we see in what ways Paul's first letter has had its effect and what new problems arise. In particular, our focus will shift from the congregation to Paul's own understanding of the Holy Ministry.

EXT E585  PASTORAL EPistles  3 credits
Interpretation of the Pastoral Epistles using the Greek text. Emphasis on Timothy with selected portions from Titus and 2 Timothy. Special attention to the exegetical problems of the Pastors.

EXT E586  EPISTLES OF JOHN  3 credits
An exegetical study of the three epistles of John. Special attention is given to the theology of the epistles on the basis of the original text.

EXT E587  THE EPISTLE TO THE HEBREWS: A CHRISTOLOGICAL HOMILY  3 credits
The Epistle to the Hebrews offers a challenge to preachers today. On the basis of the original text, Hebrews will be interpreted as a homily sent to Jewish-Christians who were about to undergo persecution. The structure of Hebrews is important in determining its theological significance. Special attention is given to the Christology, typology, sacramentology and structure of the Epistle. This seminar will explore the ramifications of Hebrews for preaching and teaching.

EXT E588  THE RESURRECTION OF JESUS NARRATIVES  3 credits
The accounts of Jesus' resurrection in the four Gospels and 1 Corinthians 15 are compared to each other in regard to their historical authenticity, their purpose and the role each plays in its respective Gospel. Attention is given to their value in preaching.

EXT E589  THE JOSEPH NARRATIVES  3 credits
An exegetical study on the final 14 chapters of the Book of Genesis. Various themes and motifs will be examined in great detail, including the Downward/Upward motif (Death and Resurrection), the Garment Motif and the continual use of doubling. Attention will be paid to the Masoretic text with comparisons to the Septuagint and the Aramaic Targums. Historical considerations will also be examined with particular emphasis on the transition from the patriarchal into the tribal era.
EXT E590  REVELATION  3 credits
The 22 chapters of this last book of the New Testament are studied on the basis of the Greek text. A sane, Lutheran interpretation of the apocalyptic visions pertaining to the continuous reign and triumph of the tremendous, glorified Christ—triumph absolute at the end of the world—is provided. The Christian view of history as set forth in the Apocalypse, and the latter’s strengthening message that faith triumphs over all opposing marshalled worldly might are emphasized. Numerous ancient and modern extravagant interpretations of the divine revelation this book records are viewed.

EXT E592  RESURRECTION OF JESUS AS HISTORICAL EVENT AND ITS THEOLOGY  3 credits
At the center of studies on the historical Jesus is His resurrection. This seminar places the accounts of the four Gospels side by side with the Epistles and early church sources. Attention is given to the place of the resurrection narrative in the particular Gospel in which it is found. Contemporary explanations of the resurrection are also presented.

EXT E595  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

EXT E598  ADVANCED THEOLOGICAL GERMAN  3 credits
This course is designed to build on a student’s basic knowledge of German grammar and vocabulary to begin reading theological texts in German. Selections will be made from biblical texts, modern German theologians, texts by Martin Luther and the Lutheran confessions. Some texts written in Fraktur script will be read. Passing the course is equivalent to passing the STM German-language examination for reading knowledge.

EXT E599  EDUCATIONAL TOURS  3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.
HISTORICAL THEOLOGY

Benjamin T. G. Mayes, Chairman
James G. Bushur, David Coles, Cameron A. MacKenzie, Lawrence R. Rast,
William C. Weinrich

Since the message of Christ brought into being one community of faith and worship, namely the Church, it is necessary that the people of God identify with the Church of all times and all places. The task of the Department of Historical Theology is to instruct in the life of the Church of Christ as it has actually been lived.

Historical theology offers a thorough perspective of the origin and development of the Christian Church and the rich heritage of the Lutheran Church. Students develop an understanding of religious roots and the historical influences on the Lutheran Church.

Note: Ideally, a student will take Church History I, Church History II and Church History III in that sequence and then take the history area elective. However, this is not an absolute requirement; and therefore, students may take these courses in another order when course availability and/or scheduling problems necessitate a different sequence.

Required Courses

HIT 120           CHURCH HISTORY I                                                                                 3 credits
This course introduces the student to the study of church history and offers an introduction to the thought and life of the church through the first eight centuries of its history. Emphasis is given to the emergence of institutional, theological, and ethical patterns in the light of the contemporary social, cultural, and intellectual environment. The student is introduced to the thought of major fathers such as Irenaeus, Tertullian, Origen, Cyprian, Athanasius, Cyril of Alexandria, Augustine, and Maximus the Confessor. Attention is given to the theological controversies and church councils of the 4th through 8th centuries. Note is taken of the transition from the patristic to the medieval periods, the rise of the Carolingian Empire, the emergence of the early papacy, and early forms of monasticism.

HIT 121           CHURCH HISTORY II                                                                                3 credits
A survey of western Christianity from the eve of the Reformation to 1580 (Book of Concord). After a brief description of the doctrines and practices of the late Medieval Church that 16th century reformers confronted, particular attention is given to Luther and the development of a distinctly evangelical Lutheran confession and church. Other topics include non-Lutheran reformers (including the Catholics) and the ways in which their movements interacted with Lutherans in the 16th century and led to current Christian traditions.

Prerequisite: Church History I.

HIT 122           CHURCH HISTORY III                                                                              3 credits
A survey of western Christianity from the Book of Concord (1580) to the twenty-first century. Particular attention is given to Lutheran, Roman Catholic, Reformed, and Anglican Churches in this period, post-reformation theology and practice, pietism, the rise of biblical criticism, modern reformulations of Christianity, the churches’ relation to the modern state, evangelicalism, and ecumenism.

Prerequisites: Church History I, Church History II.
HIT 125  HISTORY OF THE OFFICE OF DEACONESS  3 credits
A survey of the history of the Office of Deaconess. The course will study the origins, development and ministries of the deaconess, with special emphasis on the deaconess vocation as a ministry of mercy and care. Special attention will be given to the description and activities of the deaconess in the early church to the 19th century revival of the office under Fliedner and Lohe and to the ministry of the deaconess in the 21st century.

Required course for MA in Deaconess Studies (Residential) students.

HIT 126  HISTORY OF THE DEACONESS VOCATION IN THE EARLY CHURCH  3 credits
This course invites students to study the historical and theological foundations of the deaconess vocation as it took form and developed in the first five centuries of the Christian Church. Content covers the main theological struggles within Christianity that underlie the Church's confession as expressed in the Apostles' Creed, the Nicene—Constantinopolitan Creed and the Councils of Ephesus (431 A.D.) and Chalcedon (451 A.D.). These theological conflicts are considered within the context of the larger cultural battle with the Greco-Roman world. Special emphasis is given to the relation of these conflicts to the Christian understanding of woman in the image of God as manifested in the rise and development of the deaconess vocation. This course seeks to do more than provide students with an objective knowledge of early Christian history and theology. Rather, the purpose of this course is to ground the identity of those preparing for the deaconess vocation within the theological narrative of the early Christian Church.

Enrollment limited to MA in Deaconess Studies (Distance) students.

HIT 220  CHURCH HISTORY IV  3 credits
This course is a survey of the theology, practice, and life of the Lutheran churches in America from their 17th-century beginnings to the present time. The Lutheran Church—Missouri Synod receives special emphasis. It introduces the student to the careers and influence of American Lutheran leaders, including Henry Muhlenberg, Samuel Schmucker, Charles Porterfield Krauth, C. F. W. Walther and Franz Pieper; traces the institutional and liturgical development of American Lutheranism; and provides an opportunity to investigate and assess the various theologies represented and promulgated by the Lutheran churches of America.

HIT 221  THE CHURCH IN MISSIOLOGICAL PERSPECTIVE  3 credits
Beginning with a description of the Church in the 21st century, especially from the perspective of trends and challenges for world-wide missions, this course looks for historical connections with contemporary Christianity from the Reformation to the present day. Students will learn about the Reformation origins of major Protestant denominations as well as of modern Roman Catholicism, but also will consider the impact on the mission of the Church from broad historical developments like pietism, liberalism, and ecumenism. Special attention will be paid to the modern missions movement that has seen the planting of Christianity around the globe and what this has meant for the Church in America as well as abroad.

Enrollment limited to MA in Deaconess Studies (Distance) students.

This course will be delivered as an online course and will be noted as HIT 221D on the students' transcripts.
HIT 222        DIAKONIA AND THE CHURCH IN THE MODERN ERA            3 credits
This course is a survey of the theology, practice, and life of the Lutheran churches in America, with special focus on the particular role of women and the deaconess presence from 17th-century Europe to the present American scene. Students will be introduced to the careers and influence of European diaconal leaders, including Wilhelm Lohe, Amalie Sieveking, and Theodore Fliedner, along with American Lutheran leaders including William Passavant, Phillip Wambsganss, and the women of the Concordia Deaconess Conference. Together we will explore the larger American Lutheran context, including church leaders such as Henry Muhlenberg, Samuel Schmucker, Charles Porterfield Krauth, C. F. W. Walther, and Franz Pieper; trace the institutional and liturgical development of American Lutheranism; and investigate and assess the various theologies represented and promulgated by the Lutheran churches of America.

Enrollment limited to MA in Deaconess Studies (Distance) students.

HIT 520        SEMINAR: HISTORICAL TEXT                          3 credits
This seminar offers the student an opportunity to study in depth a particular text of significant historical and theological interest. The seminar will emphasize small group study, student interaction and a close reading of the selected text.

Prerequisites: Church History I, Church History II, Church History III.

**Elective Courses**

HIT H504        EARLY CHRISTIAN POPULAR LITERATURE             3 credits
A study of select writings from the New Testament Apocrypha, the Acts of the Martyrs and the early hagiographical writings. Consideration will be given to these writings as testimonies to the faith and life of the “common Christian” in the early centuries of the Church.

HIT H506        FATHERS AND HERETICS                          3 credits
A seminar in early Christian theology and history. Each offering is dedicated to detailed study of a particular Father (e.g., Apostolic Fathers, Irenaeus, Cyril of Alexandria) or of a particular issue (e.g., Arianism, Nestorianism, Sacraments). Can receive Systematic or Historical credit.

HIT H507        EASTERN ORTHODOX CHURCH                        3 credits
A study of the history, theology and spirituality of Eastern Orthodoxy. Special attention is paid to questions of liturgical piety, tradition, theological interest and method and iconography. Reformation and modern attempts at ecumenical discussion are also studied.

HIT H509        CHRISTIAN APOLOGETICS                         3 credits
This course examines the nature and role of Christian apologetics. Theological and methodological issues associated with the discipline are addressed in light of historical and contemporary writings. Particular attention is devoted to developing a repertoire of apologetic arguments capable of answering the challenges modern science, philosophy and history pose to the Christian faith.

HIT H510        HISTORY OF THE CHURCH IN LATIN AMERICA        3 credits
A survey of the history of the Catholic Church and of Protestantism in Latin America from the time of Columbus up to the present. After examining the formative elements of Latin American Christianity—the church in 15th-century Spain and Portugal, the religious beliefs and practices of Amerindian civilizations such as the Incas and the Aztecs and the religiosity brought by slaves from Africa—the course will focus on the missionary approaches of Dominicans, Franciscans and...
Jesuits in South and Central America during the colonial period. Then there will be an analysis of how royal control of the church, colonial culture, the Enlightenment, the independence movement, political upheavals, economic change and urbanization, and the growing influence of England and the United States in Latin America shaped Latin American Catholicism over the centuries and in some cases favored the inception and growth of Protestantism in the area. Attention will also be given to recent trends in Latin American Christianity, such as liberation theology, new approaches to popular religiosity and the growth of Pentecostalism.

**HIT H511  HISTORY OF MISSIONS**  
3 credits

This course is one part of a four-course emphasis on missions. This course offers a survey of missions from the apostolic era to the present age. Major concentration will be placed on the unique mission phenomena of the Reformation Era, formation of organized Lutheran mission outreach in the 19th century and the beginning stages of mission in the Missouri Synod.

**HIT H512  HISTORY OF THE CRUSADES**  
3 credits

This course examines the origin and evolving nature of the crusades. The complex geopolitical context of the medieval Mediterranean world is surveyed while particular attention is given to the growing confrontation between the West and Islam up until the 16th century. The course concludes with an assessment of the role the crusades played in shaping contemporary Christian-Muslim relations.

**HIT H513  THE HISTORICAL BACKGROUND OF THE REFORMATION**  
3 credits

A study designed to enhance our understanding of Luther and of the Reformation by looking at the situation of the church in the immediately preceding period, the so-called Late Middle Ages, from about 1300 to 1500. After surveying the serious crises of that era caused in part by corruption in the Papacy and among the clergy, but also by other calamities like the bubonic plague, wars and social strife, the course then listens to the voices of critics like Wycliffe, the conciliarists, Hus and Christian humanists, who were denouncing the abuses and proposing programs of reform and renewal. Attention is also given to developments in scholastic theology, such as Nominalism and an Augustinian rejection of Semi-Pelagianism, which had an impact on the young Luther, as well as to some innovations of that era that arguably set the stage for the Reformation, such as the rise of nation-states, the Italian Renaissance, the invention of the printing press and the voyages of discovery.

**HIT H515  REFORMATION IN ENGLAND**  
3 credits

A course in the origin and development of Protestantism in Tudor England. The religious policies of Edward VI, Mary and Elizabeth will be featured. The theological issues will be studied in their social, political and cultural context. Students will read and discuss primary sources.

**HIT H516  HISTORY OF THE ENGLISH BIBLE**  
3 credits

A historical survey of the principal English versions of the Bible from the Middle Ages to the 20th century, with special emphasis upon the theological context from which each version came.

**HIT H521  PURITANISM**  
3 credits

The study of English-speaking Christianity from Elizabeth I to the English Civil War. Lecture topics include the Elizabethan Statement and reaction thereto; the beginnings and development of Puritanism in its various forms including that which took root in America; English Catholicism and recusancy; Anglican defenders of the establishment and the reforms of Archbishop Laud; the origins of the King James Bible; and the English Civil War including the Westminster Assembly.
HIT H 527   LCMS IN THE ERA OF SEMINEX            3 credits
This seminar analyzes a series of key movements (political, economic, cultural and social) and individuals that have shaped the institutions, theology and practice of Lutheranism in the United States. In this particular offering of this course, students will especially explore the conflict in The Lutheran Church–Missouri Synod, from the events leading to it, the “walkout” and the founding of Seminex and the AELC, to its after effects.

HIT H 529   HISTORY AND THEOLOGY OF
THE LUTHERAN CHURCH–MISSOURI SYNOD 3 credits
A detailed study of the background, founding and historical development of the LCMS. Students will examine the development of the Synod’s institutions, and will selectively study the theology of some of its major figures. Subjects will vary, but may include C. F. W. Walther, Wilhelm Löhe, Friedrich Wyneken, Franz Pieper, Georg Stöeckhardt, William Arndt, Theodore Graebner, John Tietjen and Robert Preus.

HIT H 534   RENAISSANCE AND REFORMATION           3 credits
A seminar on the relationship of Renaissance culture to the Reformation. By reading selections from such diverse authors as Petrarch, Erasmus and Marguerite of Navarre, and by studying masterpieces of Renaissance art, students will gain a better understanding of the intellectual and cultural context in which the Reformation occurred.

HIT H 535   CALVIN AND THE REFORMATION            3 credits
A survey of the life and career of John Calvin and of the establishment of Reformed Protestantism in Geneva and other parts of Europe. Students will read selections from Calvin and will study important Protestant confessions from the period such as the Heidelberg Catechism.

HIT H 536   READINGS IN LUTHER’S WRITINGS          3 credits
Students will be required to read a number of Luther’s primary writings and report on their allotted text to the group for discussion. Basic information and background will be provided by the instructor.

HIT H 537   READING SCRIPTURE WITH THE FATHERS    3 credits
This course offers the student an introduction into the patristic reading of the Scriptures. In this course of study, the student will become familiar with recent scholarly research into the methods and techniques of patristic exegesis. However, the main purpose of the course is to give students an appreciation for the patristic reading of the Bible by immersing them in primary texts. The student will be challenged to understand the context, in which the early Christians read the Bible, and the kerygmatic purpose, for which they employed sacred texts. Thus, a special emphasis will be given to the relation between scriptural exegesis and the preaching task so prominent in early Christian sources.

HIT H 545   MODERN ATHEISM                        3 credits
This course examines the rise of atheism in western culture. Its philosophical and cultural origins are traced through the Enlightenment unto its most recent manifestations. Literary exchanges between atheists and theologians are also assessed with a view towards addressing the rise of the so-called new atheism.
BISHOP BO GIERTZ IN CONTEXT:
HIS LIFE, HIS WORKS, HIS WRITINGS 3 credits
Bishop Giertz was one of the most important Lutheran theologians in the 20th century. In this intensive course we will study his life and his personal theological development. We will analyze his theology through his writings (especially the books translated into English and, in some cases, German), from a contextual perspective, studying how they are connected with his personal development and also the development of the modern liberal Swedish society.

C. F. W. WALThER AND HIS TIMES 3 credits
An examination of Walther's background and career with special emphasis upon his theological leadership in 19th-century Lutheranism. Students will study Walther's thought on such topics as church ministry, confessional subscription and predestination by examining his own writings and those of his contemporaries.

FAITH AND REASON IN HISTORICAL CHRISTIAN THOUGHT 3 credits
This course examines the relationship between faith and reason as it has been addressed through the ages. Paying close attention to historical and intellectual contexts, primary writings from theologians and philosophers from Clement of Rome to Luther to Richard Swinburne will be carefully scrutinized in consideration of Tertullian's timeless question, "What has Jerusalem to do with Athens, the Church with the Academy?"

LUTHER'S THEOLOGY IN HISTORICAL CONTEXT 3 credits
A survey and discussion of some of Martin Luther's most important works, each of them set in its own historical context. Special attention is given to the question of how and whether Luther's theology is still relevant. The course relies on both secondary and primary readings.

LUTHER AND THE MEDIEVAL BIBLE 3 credits
A seminar on biblical interpretation from Gregory the Great to the Reformation. Students will study such topics as exegetical theology and methods, the Bible and piety, and the vernacular Scriptures in a medieval context in the work of Martin Luther.

THEOLOGIANS OF THE ENGLISH REFORMATION 3 credits
An introduction to the theologians of England and their theology in the Reformation period from the 1520's to the end of the 16th century. One purpose of the course is simply to introduce some of the more prominent Protestant reformers of the period. A second purpose is to show that theology does not occur in a vacuum. In other words, the theological concerns that mark the works of English reformers also reflect the historical situation of those same reformers. Finally, the course intends to compare the English reformers with their continental counterparts.

ST. AUGUSTINE AND HIS TIMES 3 credits
A study of the spiritual journey, ministry and theology of St. Augustine as reflected in his many writings: his Confessions, On Christian Doctrine, The City of God, his biblical commentaries, polemical treatises, sermons and letters. This course will examine Augustine's hermeneutical and theological methods and his formulation of all Christian doctrines, especially the ones he most decisively shaped for Western theology, such as the Trinity, evil and original sin, grace, free will and predestination; the Church and eschatology. Since Augustine lived in an important time of transition for the church and also for the Roman Empire and Western Civilization, an effort will be made to view Augustine in the context of his era and to assess how he shaped the future development of the Church, not only doctrinally, but also through his political and social ideas, his attitudes towards culture, monasticism and the like.
HIT H575   THE MEDIEVAL CHURCH FROM CHARLEMAGNE TO AQUINAS    3 credits
This course traces the history of the church from the later 8th century, when Charlemagne was
starting to unify Western Christendom but the Christian world was still hemmed in by the rise of
Islam and later on by the raids of Vikings and other invaders, to about the year 1300, by which
time a more sophisticated civilization was building cathedrals, sending crusaders to the Holy Land,
establishing universities, and producing important theologians like Anselm of Canterbury and
Thomas Aquinas. The main focus of this course is on institutional developments - in the Papacy,
thological education, and monasticism - and on the evolution of theology and biblical scholarship
in this period, in particular the rise of scholasticism. The early part of the course also looks at
Christians and theology in the Byzantine Empire and under Islamic regimes, as well as missionary
activity in northern and eastern Europe, while in the second part of the course attention is also
paid to the rise of heretical movements like the Cathari and the ways the church responded to this
challenge.

HIT H580   STUDIES IN AMERICAN LUTHERANISM    3 credits
This seminar analyses a series of key movements (political, economic, cultural and social) and
individuals who have shaped the institutions, theology and practice of Lutheranism in the United
States. Students will explore such topics as Henry Melchior Muhlenberg, the General Synod, the
Tennessee Synod, American Lutheran Pietism, the controversy over the “Definite Platform,” the
General Council, C. F. W. Walther, the Predestination Controversy, Confessional Subscription,
American Lutheran ecumenism, “The Statement” and the Missouri Civil War and the founding
of the ELCA.

HIT H581   RELIGION IN COLONIAL AMERICA    3 credits
A survey of American religious life before the American Revolution. Topics include Puritanism,
the Great Awakening and the Enlightenment. Works of major theologians from the period will
be studied.

HIT H595   INDEPENDENT STUDY    3 credits
When students wish to fulfill a special need, they may request an independent study course through
the department chairman. This is not available to Sem I or Sem II students.

HIT H598   ADVANCED THEOLOGICAL GERMAN    3 credits
This course is designed to build on a student’s basic knowledge of German grammar and vocabulary
to begin reading theological texts in German. Selections will be made from biblical texts, modern
German theologians, texts by Martin Luther and the Lutheran Confessions. Some texts written
in Fraktur script will be read. Passing the course is equivalent to passing the STM German-language
examination for reading knowledge.

HIT H599   EDUCATIONAL TOURS    3 credits
Students travel with the instructor to visit sites that are important for the history, theology and
growth of the Church. As time and opportunity permit, the instructor will enrich the class by
lecturing and leading discussions. Besides visiting the locations, students are expected to complete
assigned readings as well as other pertinent oral and written assignments.
PASTORAL MINISTRY AND MISSIONS

Carl C. Fickenscher II, Chairman
Paul J. Grime, John T. Pless, Robert V. Roethemeyer, K. Detlev Schulz, Don C. Wiley
Gary W. Zieroth

The task of the Department of Pastoral Ministry and Missions is to instruct each student in how to teach the faithful, reach the lost and care for all. The professors in the department do so by helping students integrate their knowledge of the various theological disciplines into sermon preparation and delivery, teaching the faithful, leading worship, reaching out to the lost and providing care and counsel for all. This is faithfulness to the crucified Lord, who accomplishes His mission by making disciples of all nations through His church.

Required Courses

RES 100   BIBLIOGRAPHY AND TECHNOLOGY  0 credits
The purpose of this course is to introduce all beginning students to the way the texts, tools, monographs, and periodicals used for theological study are arranged in the library and how to access these using a variety of computer-based tools. Research skills and coping with information overload will also be emphasized. This course is required for all incoming students.

PMM 130   LITURGICS I  3 credits
An introduction to the theology and practice of Lutheran liturgy. This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the Daily Office, and provide an opportunity to develop skills as a servant of the liturgy.

PMM 131   HOMILETICS I  4 credits
A study of the basic principles of sermon construction and writing. Special attention is given to expository preaching.

Prerequisites: Gospels I, Liturgics I. Enrollment limited to MDiv and Alternate Route students.

PMM 132   CONFESSIONING CHRIST IN TODAY’S WORLD  3 credits
This course is a basic introduction to missions. It will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts. Special emphasis will be given to emerging mission challenges and opportunities for parishes and their pastors and deaconesses.

PMM 133   HEAVEN ON EARTH:
THE WORSHIP OF LUTHERANS TODAY  3 credits
This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, and the structure and components of the Divine Service and the Daily Office in Lutheran Service Book. Time will be spent in helping the student plan creative worship with special attention to the central motifs of the Christian calendar and the Church’s hymnody. Attention will be given to the history and theology of the Church Year and Christian hymnody from biblical times, as well as the great treasury of contemporary hymnody.

Enrollment limited to MA in Deaconess Studies (Distance) students.
PMM 134A INTO ALL THE WORLD WITH CONFESSION AND CARE I 1.5 credits
This is the first of two sessions with a missional focus, which will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts. Special emphasis will be given to emerging mission challenges and opportunities for deaconesses as they assist the Church in sharing the Good News of Christ in the national context. Learning will occur through a combination of online instruction and discussion, on-campus seminars and mission project during intensives, and practical application within the context in which they serve as deaconess interns or field workers.
Enrollment limited to MA in Deaconess Studies (Distance) students.

PMM 134B INTO ALL THE WORLD WITH CONFESSION AND CARE II 1.5 credits
The second of two sessions with a missional focus, the course continues the exploration of the biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts. Special emphasis will be given to emerging mission challenges and opportunities for deaconesses as they assist the Church in sharing the Good News of Christ in the international context. Learning will occur through a combination of online instruction and discussion, on-campus seminars and activities during intensives, and application from the context in which they serve.
Enrollment limited to MA in Deaconess Studies (Distance) students.

PMM 150 FIELD EDUCATION I 0 credits
See description of the Field Education program on page 37. This is a non-credit course.
Enrollment limited to MDiv and Alternate Route students.

PMM 151 DEACONESS FIELD EDUCATION I 0 credits
Deaconess students will engage in field education concurrent with seminary studies. Each student will be placed in a local congregation under the supervision of the pastor. This will become the student’s home congregation during her time at the Seminary. During the first year, students will get to know the congregation’s members and needs while also conducting fieldwork activities in an institutional setting, such as jail ministry, rehabilitation programs, hospice, elder care, work with immigrant populations, or work with Christian youth centers. Verbatim assignments and discussion will be completed and shared during the Field Education hour.
Enrollment limited to MA in Deaconess Studies (Residential) students.

PMM 155 DEACONESS PRACTICUM I 4.5 credits
The Deaconess Practicum involves deaconess students in direct activities of human care concurrent to their seminary studies through collaboration between the student, Seminary, and mentor within the congregation or institution where the student is employed or volunteering. Students engage in readings and online discussions with peers, and focus on various topics of human care, in particular those of concern to women and children. The total experience should provide opportunity for spiritual, personal, and professional growth alongside her academic preparation for her future service as a deaconess.
Enrollment limited to MA in Deaconess Studies (Distance) students.
PMM 170  CATECHETICS  3 credits
This course will examine the biblical and confessional foundations for catechesis in the Lutheran congregation and seek to assist students in acquiring skills and developing practices that are consistent with these foundations. Special attention will be given to the content and pattern of catechesis reflected in the catechism of Martin Luther.

This course will be delivered as an online course for MA in Deaconess Studies (Distance) students and will be noted as PMM 233D on the students’ transcripts.

The following non-credit courses are taken in sequence by the student in his or her first six quarters of study:

PMM 171  Catechism Recitation—Ten Commandments (Fall)  0 Credits
PMM 172  Catechism Recitation—Creed (Winter)  0 Credits
PMM 173  Catechism Recitation—Lord’s Prayer (Spring)  0 Credits
PMM 174  Catechism Recitation—Confession and the Keys (Fall)  0 Credits
PMM 175  Catechism Recitation—Holy Baptism (Winter)  0 Credits
PMM 176  Catechism Recitation—Lord’s Supper (Spring)  0 Credits

PMM 230  LITURGICS II  3 credits
Building on the foundation of Liturgics I, this course will focus on worship planning with special attention to the central motifs of the Christian calendar and the church’s hymnody. Attention will be given to the history and theology of the church year and Christian hymnody from biblical times.

Prerequisite: Liturgics I.

PMM 231  HOMILETICS II  4 credits
Advanced training in outlining and sermon construction. Special emphasis is placed on Old Testament, miracle and parable texts and on the relationship between the sermon and the propers.

Prerequisite: Homiletics I. Enrollment limited to MDiv and Alternate Route students.

PMM 232  PASTORAL COUNSELING  3 credits
The course provides a biblical understanding of pastoral counseling. In addition, students will learn how to apply biblical principles and practical wisdom for various care and counseling situations experienced in a congregational setting. A variety of topics are given consideration under the following units: general pastoral care and counseling; crises and pastoral care; premarital pastoral care; and marriage and family pastoral care.

PMM 234  PASTORAL THEOLOGY I  4 credits
This course addresses the office of the ministry, as well as the person and work of the pastor as Seelsorger according to the Scriptures and the Lutheran Confessions. Using the Lutheran Service Book Agenda, the course will examine the rites of pastoral care and equip future pastors to use these rites with theological integrity and pastoral responsibility. Foundational issues of pastoral ethics and practice are also covered.

Enrollment limited to MDiv and Alternate Route students.
PMM 235  DIACONAL COUNSELING  3 credits
The course considers the practice of biblical counsel as diaconal care as students reflect on the application of biblical wisdom by the deaconess to the faith and life of God’s people. An overview of the history and theories of secular and Christian counseling will be explored, as well as practical and ethical guidelines for care within a biblical and confessional framework. Helping and listening skills will be introduced and practiced, and patterns of interpersonal dynamics identified and mercy topics of special concern to women, youth and children addressed.

Enrollment limited to MA in Deaconess Studies students.

PMM 250  FIELD EDUCATION II  0 credits
See description on the Field Education program on page 37. This is a non-credit course.

Enrollment limited to MDiv and Alternate Route students.

PMM 251  DEACONESS FIELD EDUCATION II  0 credits
Deaconess students will continue to engage in field education during their second year of seminary studies. The supervising pastor will assign fieldwork activities based on congregational need. Typical deaconess congregational field work may include shut-in home visits and/or hospital visits, women’s Bible studies, and teaching children and/or youth. Verbatim assignments and discussion will be completed and shared during the Field Education hour.

Enrollment limited to MA in Deaconess Studies (Residential) students.

PMM 255  DEACONESS PRACTICUM II  4.5 credits
This course involves the deaconess student in the second year of directed practical experiences within the congregational, human care agency, or mission field. Students continue to build their vocational skills and experience spiritual, personal, and professional growth as they prepare for diaconal service.

Enrollment limited to MA in Deaconess Studies (Distance) students.

PMM 300  VICARAGE  3 credits
See description of the vicarage program on page 39.

PMM 301  DEACONESS INTERNSHIP  3 credits
See description of the internship program on pages 56, 58 or 62.

Enrollment limited to MA in Deaconess Studies students.

PMM 306  DEACONESS FORMATION FORUM  2 credits
A post-internship forum designed to assist the deaconess student in processing her internship challenges, struggles and successes. It will include student-led case studies and other exercises toward evaluating individual strengths and weaknesses. Students will develop an ongoing plan for addressing their weaknesses and capitalizing on their strengths in order to improve the effectiveness of their service. The forum is intended to foster the transition between student learner and rostered deaconess. This is a two-credit hour course but meets for three hours.

Enrollment limited to MA in Deaconess Studies (Residential) students.
PMM 307  DEACONESS FORMATION FORUM  3 credits
The Deaconess Forum will be taken by MA in Deaconess Studies students after they have successfully completed all other academic requirements for their degree. The forum will help the students reflect on their formation as deaconesses and will assist them to integrate the role of deaconess into their existing jobs. It will include student-led case studies and other exercises toward evaluating individual strengths and weaknesses. Students will develop an ongoing plan for addressing their weaknesses and capitalizing on their strengths in order to improve the effectiveness of their service.

Enrollment limited to MA in Deaconess Studies (Distance) students.

PMM 308  DIAKONIA SEMINAR  3 credits
This seminar aims to encourage deaconess formation through the study and discussion of practical focus topics. Students will engage in practical and collaborative learning as they present mercy topics, ministry case studies, and lead their peers in prayers, devotionals, and Bible studies, which they have prepared during the course of their studies in the deaconess program. Students will combine resulting guidance and feedback with personal goals in creating an individual plan for continued education, spiritual, and vocational growth as they enter commissioned church work.

Enrollment limited to MA in Deaconess Studies (Distance) students.

PMM 430  HOMILETICS III  3 credits
This course focuses on the homiletical strategy of great preachers past and present as well as approaches to sermon evaluation and improvement. The course incorporates large group lectures and smaller preaching laboratories. Lectures are devoted to analysis and discussion of great sermons from key periods of church history as well as representative samples of contemporary preaching. Labs focus on the following: 1) the evaluation and improvement of existing preaching patterns; 2) the development of skills in occasional preaching, such as weddings and funerals; and 3) the art of delivering effective oral meditations.

Prerequisites: Homiletics I, Homiletics II. Restricted to Sem IV students or delayed vicars.

PMM 432  THEOLOGICAL ETHICS  3 credits
Theological ethics, understood from a distinctly Lutheran perspective, are contrasted with contemporary pluralistic approaches to ethics. The place of ethics is defined in relation to the doctrine of justification within a trinitarian framework. Key Lutheran themes such as the Law/Gospel distinction, and the two kingdoms in relation to creation and redemption and vocation are put in conversation with current issues, especially those related to sexuality, marriage, beginning of life, and end of life.

PMM 433  PASTORAL THEOLOGY II  4 credits
This course explores the practice of the care of souls utilizing the parish experience of field education and vicarage with the first 18 months of the first call in view. Plenary sessions address the use of catechesis, pastoral counsel, individual confession and absolution, prayer and blessing for the unique circumstances of contemporary Christians, including the addicted and abused. Case study presentations will provide students with the opportunity to reflect on situations encountered on vicarage.

Prerequisite: Pastoral Theology I. Restricted to Sem IV students or delayed vicars.
PMM 434 MINISTRY IN A PLURALISTIC CONTEXT 3 credits
This course is designed to help the students understand and address the challenges of ministering in a context of religious and world-view pluralism. It deals with the roots of the current multiplicity of religious views and world religions becoming increasingly predominant in the western world; the implications of ethnic, cultural and linguistic plurality; and the rise of universalism in the postmodern mind. The student will learn ways of presenting and defending the faith “with gentleness and reverence” (1 Peter 3:15).

Elective Courses

PMM P503 OPTIONS IN SERMON FORMS 3 credits
An advanced preaching elective that presents, critiques theologically and earns experience in using a variety of sermon forms available on the contemporary homiletical scene. Forms include several inductive and narrative options, phenomenological preaching and others.
Prerequisites: Homiletics I and Homiletics II

PMM P504 PREACHING LAW AND GOSPEL 3 credits
The textual, doctrinal and practical implications of Law and Gospel in preaching. Methods of studying texts in order to preach their Law and Gospel content. Aids in distinguishing Law and Gospel.
Prerequisite: Homiletics I

PMM P506 THE THEOLOGY AND MUSIC OF EARLY LUTHERANISM 3 credits
This course provides a survey of the history and practice of church music in the first two centuries of the Lutheran church (approximately 1524–1750). This will include an introduction to the music and liturgical practice of the Reformation era, and a survey of significant Lutheran Kantors and their work and influence, including Johann Walter, Michael Praetorius, and Heinrich Schütz. A significant portion of the course will focus on the life, work, and theology of Johann Sebastian Bach. The practice of Bach's works, particularly implementing the Lutheran chorale, within the liturgical context(s) of his day and ours will be a primary consideration. Discussion and practice of how to listen to church music from this period with musical and theological discernment and understanding is an important objective. The role of the Kantor in the context of the broader perspective of Lutheran church music from the Reformation era and the contemporary Church will also be a focus.

PMM P507 THEOLOGY AND MUSIC OF JOHANN SEBASTIAN BACH 3 credits
A survey of the life, work and theology of Johann Sebastian Bach, the greatest Lutheran Kantor. An introduction to his major musical works will be included with particular analysis and their theological significance. The practice of Bach's works, particularly implementing the Lutheran chorale, within the liturgical context(s) of his day and ours will be a primary consideration. Discussion and practice of how to listen to Bach's music with musical and theological discernment and understanding is an important objective. Bach as an orthodox Lutheran theologian will be emphasized.
PMM P508  PASTORAL THEOLOGY: HISTORY AND PRACTICE  3 credits
This course will examine the history and development of practical/pastoral theology as a theological
discipline. Attention will be given to the 19th century theologians who contributed to its origin
and development, such as Friedrich Schleiermacher, Carl Immanuel Nitzsch and Theodosius
Harnack. American Lutheran works by C. F. W. Wältner and John Fritz will also be analyzed. The
shift toward a therapeutic or psychological model of pastoral care in the 20th century will be
examined, concluding with recent attempts to reclaim a more theological and liturgical approach
to pastoral practice.

PMM P509  LITURGICAL THEOLOGY  3 credits
Recent trends in Lutheran liturgical renewal have focused on theological issues. This seminar will
encourage students to think critically about our Lutheran theology of worship. The intersection
between liturgical theology and practice will be discussed. The seminar will consider the various
"theologies of worship," reading representatives of the Reformed, Roman Catholic and Eastern
Orthodox traditions and critically assessing them. A number of Lutheran "theologies of worship"
will be considered, particularly in relation to Vatican II.

PMM P511  THEOLOGY AND CHURCH MUSIC  3 credits
A study of the relationship between theology and the music of the church. Ancient and modern
church music forms will be studied. Present day parish music concerns will be addressed. Special
emphasis on the theological function of music as proclamation.

PMM P512  20TH-CENTURY LUTHERAN HYMNODY  3 credits
This course evaluates hymn texts and tunes written for Lutheranism since 1900. The study includes
the influences that have shaped this "modern" hymnody as well as the influence of that hymnody
on the church. Sung confessions from Franzmann to Dittmer will be included.

PMM P513  CURRENT TRENDS IN LUTHERAN WORSHIP  3 credits
This course will examine historical and current trends and issues effecting Lutheran liturgical
worship. It will trace the impact of the modern liturgical movement and influences from American
protestant worship (revivalism, charismatic movement, “contemporary worship," blended and
emerging worship) on Lutheran practice. Current issues include liturgy and culture, missions,
evangelism, language and gender, ecumenism and church unity, technology, art and architecture.

PMM P520  CHURCH PLANTING PRACTICUM  3 credits
This course prepares students for church planting in North America. Requirements include
reading of pertinent literature, exposure to inner-city urban contexts (ordinarily experienced during
a summer vicarage), a one-week seminar with church planters and an ongoing consultation with
a representative of the LCMS Board for National Mission. Participation in the course provides
the possibility of being considered for a call by the Board for National Mission into a church
planting context.

PMM P533  ADVANCED PASTORAL THEOLOGY  3 credits
This course explores the intersection between theology and pastoral practice. It is designed to
provide flexibility for the instructor to address a range of issues both old and new in the field of
pastoral theology. Recent examples include suffering and eschatology in pastoral theology, the
history of pastoral theology since Schleiermacher and Luther’s pastoral theology.
PMM P535  CONTEMPORARY VIEWS OF PASTORAL THEOLOGY  3 credits
This course will explore key figures, movements and themes in pastoral theology from the 20th century down to the present. Students will engage both primary and secondary sources in order to understand the background and implications of these trends for contemporary Lutheran pastoral practice.

PMM P536  CONTEMPORARY WORSHIP  3 credits
This course will seek to identify and evaluate the many motivating factors that brought a sea-change to the church’s worship life at the end of the 20th century. Through extensive reading and student presentations, class participants will examine the cultural trends, theological movements and other influences that have shaped the arguments both for and against these new ways of worshiping so that, as future leaders in our congregations, they will be better equipped to participate in this ongoing conversation in the life of the church.

PMM P538  THEOLOGICAL ANTHROPOLOGY  3 credits
This course looks at the biblical presentation and the theological discussions on who is man. Most systematic theologians in the past decades have shed light on that question but not all are in agreement with one another. This course also investigates critically the cultural structures and trends that present humanity differently than the biblical and Lutheran point of view.

PMM P539  WORLD VIEW, CULTURE AND RELIGIONS  3 credits
This course is one part of a four-course emphasis on missions. Every society is a product of its culture, world view and religion. This course will investigate each of these aspects, outline their impact on society and lay out biblical and theological principles so that the student may effectively communicate the Gospel in a variety of mission contexts.

PMM P540  VIEWS IN PASTORAL THEOLOGY: HERMANN SASSE  3 credits
An investigation of theological themes in the work of Hermann Sasse with Relevance to the contemporary practice of confessional Lutheran pastoral theology.

PMM P560  PASTOR’S DEVOTIONAL LIFE  3 credits
This course analyzes and describes the devotional life of the Lutheran pastor. It seeks to assist the student in designing and developing a regular devotional practice for his ministry. Prayer, meditation, reading and the Christian lifestyle are stressed and discussed.

PMM P564  ADVANCED PASTORAL COUNSELING  3 credits
This course will be offered for those who will seek to increase their competence in pastoral counseling. More in-depth study in the areas of premarital counseling will be covered as well as examining the systems approach to marriage and family counseling. The student will examine methods of psychotherapy and analyze their relationship to Word and Sacrament ministry. The art of pastoral referral will be covered as well as pastoral pitfalls, compassion fatigue, emotional intelligence, depression, and modern-day sexual temptations and sins. The importance of pastoral self-care will be emphasized. The case study method will also be utilized in this course.

Restricted to Seminary IV students and delayed vicars
PMM P568A  MINISTRY TO THE SICK AND DYING  
This course will examine the biblical teachings of sickness and death towards the development of a theological perspective, which informs the deaconess in her response to the suffering. Sickness, suffering and death will be considered through the cross of Christ, with an emphasis on the care that is rendered through the means of Grace. The benefits and practice of the visitation of the sick by the pastor and deaconess will receive particular focus. The role of the deaconess in facilitating the congregational support of the sick and their family will be considered from a family systems perspective. Learning will occur through a combination of online instruction and discussion, on-campus seminars during intensives, student conversation with their mentor, and an exploration of church and community resources.

Enrollment limited to MA in Deaconess Studies students.

PMM P568B  MINISTRY TO THE SICK AND DYING  
This second section of Ministry to the Sick and Dying will engage the student in the furtherance of their development of a theological understanding of sickness and death, grounded in Scripture, which informs the response of the Church to the suffering. The Christian care afforded by the pastor, deaconess, and Church at the time of death, through the funeral rite, and in the care of the bereaved will receive particular attention. Learning will occur through a combination of online instruction and discussion, on-campus seminars during intensives, student conversation with their mentor, and an exploration of church and community resources.

Enrollment limited to MA in Deaconess Studies students.

PMM P585  DEAF MINISTRY I  
This course provides the students with an introductory course in American Sign Language as developed and used by the deaf community. Consisting of a preparatory phase of instruction to attune students to communication in the manual-visual mode along with instruction and practice in vocabulary, sentence structure and an introduction to the values and beliefs shared by the deaf culture. This course is designed to provide the fundamentals valuable for the pastor or deaconess in ministry.

PMM P586  DEAF MINISTRY II  
This course builds on the fundamentals of language and culture skills acquired in Deaf Ministry I. The student will develop receptive and expressive sign vocabulary skills along with facial expressions and body postures. Discussions will be focused on methods used in deaf education with an emphasis in religious signing and instruction. Students will also receive exposure and opportunity to conduct worship services and religious instruction classes with the deaf. Interaction with members of the deaf community will be available through directed and non-directed activities.

PMM P587  DEAF MINISTRY III  
This course continues the process of skill and knowledge intensification. Course emphasis is directed to further expansion of receptive and expressive communication skills in context of ministry with the deaf. Students will enhance their interpreting and translating abilities by examining religious educational curriculum, liturgies and worship materials of the church. Various aspects of deaf culture will be discussed including reaching out to the deaf community with the Gospel, history of ministry with the deaf and the development of a deaf ministry.
PMM P595  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

PMM P598  ADVANCED THEOLOGICAL GERMAN  3 credits
This course is designed to build on a student’s basic knowledge of German grammar and vocabulary to begin reading theological texts in German. Selections will be made from biblical texts, modern German theologians, texts by Martin Luther and the Lutheran Confessions. Some texts written in Fraktur script will be read. Passing the course is equivalent to passing the STM German-language examination for reading knowledge.

PMM P599  EDUCATIONAL TOURS  3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.
SYSTEMATIC THEOLOGY

Roland F. Ziegler, Chairman
Gifford A. Grobien, Naomichi Masaki, David P. Scaer

The task of the Department of Systematic Theology is to instruct in the study of the principal doctrines of the church’s confession and of the primary documents of the church’s confessional tradition.

Required Courses

SYT 140  DOGMATICS I  4 credits
The first in a three-course sequence in an exposition of Lutheran dogmatics. It centers on God the Creator. It will study the nature of theology, the revelation of God as a trinitarian event centering in Christ, Scripture as a revelation of the Trinity, the inspiration and properties of Scripture, Christianity in contrast to other religions, the Triune God, Creation and anthropology.

SYT 141  LUTHERAN CONFESSIONS I  3 credits
The first in a three-course sequence is a study of the Book of Concord, which will examine the Augsburg Confession and its Apology. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context.

SYT 142  THEOLOGIA I: BAPTISM  3 credits
The Theologia courses are intentionally inter-disciplinary and integrative. As the constituting Sacrament of the church’s life, Baptism provides the focus and emphasis of Theologia I. Using the Scriptures, historic baptismal liturgies, sermonic baptismal catechesis and dogmatic elaboration, this course uses the church’s own ways of speaking and ways of baptismal administration as paradigms for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.

SYT 143  THE LUTHERAN CONFESSIONS: INTRODUCTION AND OVERVIEW  3 credits
The study of the Book of Concord will examine the Augsburg Confession and its Apology, the Small and Large Catechisms, the Smalcald Articles, the Treatise, and the Formula of Concord. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context and in today’s world.

Enrollment limited to MA in Deaconess Studies (Distance) students.

This course will be delivered as an online course and will be noted as SYT 143D on the students’ transcripts.
SYT 240 DOGMATICS II 3 credits
The second course in the dogmatic sequence centers on God the Redeemer. It will study the person of Christ as the incarnate God-Man, His offices and states, the salvation accomplished by Him and its distribution to man in justification, His resurrection and His return as foundation for eschatology.

Prerequisite: Dogmatics I.

SYT 241 LUTHERAN CONFESSIONS II 2 credits
Second course in the study of the Book of Concord, which will focus on the Small and Large Catechisms, the Smalcald Articles, and the Treatise. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the Book of Concord.

Prerequisite: Lutheran Confessions I.

SYT 242 THEOLOGIA II: PREACHING 3 credits
The Theologia courses are intentionally inter-disciplinary and integrative. In Theologia II the event of preaching provides the focus and emphasis for understanding the Word of God as an integrative reality in the thought and life of the church. Using the Scriptures, historical sermonic materials and dogmatic elaboration, this course uses preaching as paradigm for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.

Prerequisite: Theologia I.

For MDiv students, this course is restricted to Seminary IV students or delayed vicars.

SYT 243 THE LUTHERAN CONFESSIONS IN TODAY’S WORLD 3 credits
Teaching the Lutheran Confessions today requires an emphasis on the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the Book of Concord. It will also examine a selection of themes in the Lutheran Confessions, such as predestination, Christology, justification by faith, Church and ministry, infant Baptism, the Lord’s Supper, and Church and state.

Enrollment limited to MA in Deaconess Studies (Distance) students.

Prerequisite: Lutheran Confessions: Introduction and Overview.

This course will be delivered as an online course and will be noted as SYT 243D on the students’ transcripts.

SYT 290 THEOLOGY OF MERCY 3 credits
This course offers an extensive study of the theological foundations of the Church’s ministry of mercy, beginning with the theology of mercy as it grows and develops within the trinitarian and christological confession of the early church. The Church’s confession of God as the trinitarian fellowship of love is concretely manifested in the Church’s baptismal and eucharistic life. This theological perspective also shapes the Church’s understanding of the human person and, therefore, fuels the Church as a fellowship of love toward works of mercy. This class seeks to explore the intimate and inseparable connection between the Church’s theological vision and her practical life of service to those in need. In order to accomplish this goal, this course focuses on primary texts—the Scriptures and early Christian writings—so that students might explore the relationship between the theology of mercy and the practical challenges of the contemporary context.

Enrollment limited to MA in Deaconess Studies (Distance) students.
SYT 296      THEOLOGY OF MERCY AND DIACONAL CARE                        3 credits
This course engages students in the systematic study of the biblical and theological foundations of God as mercy with particular emphasis of the embodiment of that mercy in the person of the Son, Christ Jesus. From the consideration of Christ’s mercy as bestowed through the life of the church, and its distinctive expression through the care of the deaconess toward the needy and the suffering, the student will develop connections between the theoretical and the practical.

Enrollment limited to MA in Deaconess Studies (Residential) students.

SYT 297      THEOLOGY OF MERCY AND DIACONAL CARE II                       3 credits
The Church, like Christ Himself, ministers to people in need, body and soul. Students will continue their scriptural and theological exploration of mercy through reading, lecture, and discussion, with a focus on how the church and, in particular, the deaconess embodies the mercy of Christ. Students will receive instruction in research principles and will then select a research topic on theology for mercy in The Lutheran Church—Missouri Synod today. They will conduct a major research project on this topic, focusing on the biblical principles of mercy and incorporating theological knowledge acquired from their academic study. Their research will culminate in a presentation and report.

Enrollment limited to MA in Deaconess Studies (Residential) students.

SYT 440      DOGMATICS III                                             4 credits
The third course in the dogmatic sequence centers on God the Sanctifier. It will study the work of the Triune God in the world through the proclamation of the Word, Holy Baptism, the Lord’s Supper, Holy Absolution, the Church and the Holy Ministry. It will study His work in creating faith, justifying and sanctifying the believers, the resurrection and eternal life. The foundation of ethics and missions will be discussed.

Prerequisites: Dogmatics I, Dogmatics II.

SYT 441      LUTHERAN CONFESSIONS III                                    3 credits
The last course in the study of the Book of Concord, which will be devoted to the Formula of Concord. It will emphasize the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world.

Prerequisites: Lutheran Confessions I, Lutheran Confessions II.

SYT 442      THEOLOGIA III: LORD’S SUPPER                                 3 credits
The Theologia courses are intentionally inter-disciplinary and integrative. As the sacrament through which the life of the church is sustained, the Lord’s Supper provides the focus and emphasis of Theologia III. Using the Scriptures, historic eucharistic liturgies, eucharistic homily and dogmatic elaboration, this course uses the church’s own ways of speaking and ways of eucharistic administration as paradigms for theological thinking and pastoral practice.

The course consists of plenary classes and small group workshops.

Prerequisites: Theologia I, Theologia II.

For MDiv students, this course is restricted to Seminary IV students or delayed vicars.
SYT 443  THEOLOGIA: THE MEANS OF GRACE  3 credits
This course focuses on the Word, Baptism, and the Lord’s Supper as the theological acts through which the life of the church is constituted and sustained. Using the Scriptures, historic baptismal and eucharistic liturgies, baptismal catechesis, and dogmatic elaboration, this course considers the way in which Christian identity is shaped through the concrete life of the church. Thus, this course seeks to create an appreciation for the integration of all the theological disciplines—exegetical, historical, systematic, and practical—in the ecclesial activities of hearing the Word, undergoing Baptism, and participating in the Lord’s Supper.

Enrollment limited to MA in Deaconess Studies students.

SYT 540  SEMINAR: LUTHER TEXT  3 credits
This seminar will focus on selected major writings of Martin Luther. An in-depth study will include their historical setting, content and relevance for the life of the church today.

Prerequisites: Dogmatics I, Dogmatics II, Dogmatics III.

Elective Courses

SYT S503  THE DOCTRINE AND LITURGY OF THE LORD’S SUPPER FROM VERBA DOMINI, LUTHER AND LITURGICAL MOVEMENTS  3 credits
From our Lord’s mandate, through the New Testament, into the church, the Lord’s Supper is His gift and our treasure. As the class studies Dr. Luther’s clear confession of the Lord’s Supper, it will move to examine critically modern liturgical movements that have affected the church-at-large. It will also “rediscover” a Lutheran liturgical movement from the 19th century to explore whether or not we may still learn something out of our rich Lutheran tradition.

SYT S508  SANCTIFICATION  3 credits
This course treats the doctrinal topic of sanctification as the work of the Holy Spirit, grounded in Christology and the work of Jesus. Besides regular study of the Scripture and Lutheran Confessions, significant historical and contemporary sources on the topic will be studied. Particular questions to be addressed are the relation of sanctification to justification, the church as the locus of sanctification, the remembrance and use of Baptism and good works in vocation as directed by the Ten Commandments. The course will also sketch the outline for a prolegomena to Christian ethics.

SYT S510  JUSTIFICATION  3 credits
Deals with the doctrine of justification in a broad sense, the biblical basis, the historical development and the historical Lutheran position. Concentration is placed on the relationship between the person and the work of Christ and the appropriation of His work and atonement by faith. Soteriological themes of the Old Testament are studied in depth.

SYT S512  THE WORD OF GOD: REVELATION AND HOLY SCRIPTURE  3 credits
A study of the concept of revelation and its relation of Holy Scripture revelation according to the Bible and in the history of Christian thought.

SYT S515  ESCHATOLOGY  3 credits
A study of the doctrines of temporal death, the intermediate state, second coming of Christ, resurrection of the dead, final judgment, end of the world, eternal damnation and eternal salvation. Attention is also given to the views of contemporary European and American theologians.
SYT S518  LAW AND THE GOSPEL  3 credits
The Lutheran position on Law and the Gospel and the Third Use of the Law as set down in the Formula of Concord (1577). Differences between Lutheran and Reformed views will be noted. Attention will be given to the views of Gerhard Forde, Steven Paulson and Oswald Bayer.

SYT S521  THEOLOGY OF MISSIONS  3 credits
This course is one part of a four-course emphasis on missions. This course features a systematic approach integrating the understanding that God wants all to be saved and to come to the knowledge of the truth within the study of doctrines such as the Trinity, church and ministry, the kingdom of God and eschatology to affirm important biblical principles of missions. It will also evaluate various theologies of missions from a scriptural and Lutheran point of view.

SYT S522  THEOLOGY OF THE MIDDLE AGES  3 credits
Theologians of the High and Late Middle Ages, particularly as they form the backdrop of the Reformation. Emphasis on Aquinas, Bonaventure, Nominalism and the Mystics.

SYT S523  THEOLOGY OF MARTIN CHEMNITZ  3 credits
Focuses on the theology of the “second Martin of the Reformation” in its historical setting and contemporary significance. In this course, selections of Chemnitz’s works in translation will be read, their position in the history of Lutheran dogmatic theology investigated and their present relevance evaluated.

SYT S528  CONFESSIONAL REVIVAL AND LITURGICAL MOVEMENT  3 credits
Hermann Sasse often lamented: “Why do we know practically nothing about the greatest liturgical scholars of our church in the nineteenth century, about Löhe and Kliefoth?” Since then the work of Löhe has been rediscovered, but not that of Kliefoth. This course will introduce the contribution of Theodor Kliefoth as one of the major confessional Lutheran churchmen, a contemporary to Walther, Vilmar and Löhe, and will examine it through Luther and the Lutheran Confessions. Particular attention will be given to theology of the means of grace, the church and Christian vocation. Its liturgical consequences will be considered, comparing them with the modern liturgical movement and ecumenical movement. The coherence of doctrine, liturgy and the Christian life will be observed.

SYT S529  THEOLOGY OF THE LUTHERAN CONFESSIONS  3 credits
A seminar treating the doctrine that is confessed in the Lutheran Confessions. An examination of the coherence of the Confessions on the basis of Scripture with some key criteria such as the doctrine of justification, the proper distinction between Law and Gospel and the means of grace.
Prerequisites: Lutheran Confessions I, Lutheran Confessions II, Lutheran Confessions III.

SYT S530  THEOLOGY OF DIETRICH BONHOEFFER  3 credits
This course will study carefully the writings of Dietrich Bonhoeffer related to a particular locus of theology, such as ecclesiology, ethics, Christology or other topics. Bonhoeffer’s historical context will be considered. His theology will be treated in light of the Scriptures and the Lutheran Confessions.
SYT S535  THEOLOGY OF THE ECUMENICAL MOVEMENT  3 credits
This course will examine the institutional and theological origins of the World Council of Churches and of the Lutheran World Federation and later developments like the Lima Declaration of 1982 (Baptism, Eucharist, Ministry). After some initial lectures by the instructor, course participants will give relevant presentations reflecting their own interest and research.

SYT S536  THE ECUMENICAL HORIZONS OF THE LORD’S SUPPER  3 credits
The 20th century saw a vigorous discussion on the Lord’s Supper. In biblical studies, the Jewish background of the Lord’s Supper became important for its understanding and celebration. The ecumenical movement brought again to the forefront questions of connection between sacrifice and sacrament, the modality of the presence of Christ and the role of the celebrant. Among Lutherans, the liturgical renewal led to a reevaluation of the liturgy of the 16th century and the desire of greater continuity with the liturgical and dogmatic heritage of the early church. This class investigates the systematic implications of these debates using important primary source texts in order to understand the present theological scene.

SYT S549  PROLEGOMENA  3 credits
This class will discuss fundamental theology. Topics include: the nature and function of theology, the concept of revelation, the relation of Christianity to other religions, faith and reason, the place of apologetics in theology and philosophical implications of Christianity.

SYT S550  MODERN APOLOGETICS  3 credits
Focuses on how biblical Christianity can and needs to be defended in a secular scientific era by showing: 1) the validity and importance of the natural knowledge of the existence of God in the light of philosophical and scientific data; 2) the reliability and historicity of the New Testament documents; 3) the proper relationships between facts, faith and proof; 4) the relationship between apologetics and theology.

SYT S569  BAPTISM  3 credits
This course examines the biblical, theological and historical foundations of Baptism with attention given to issues faced in its administration in the congregation. Also presented are challenges to the practice is baptizing infants and the role of Baptism in missions and evangelism.

SYT S571  LUTHER ON THE LORD’S SUPPER  3 credits
This seminar will attempt to hear Martin Luther’s clear and pure confession of the Lord’s Supper from his writings, lectures, sermons, liturgies and catechisms. Special attention will be given to how Martin Luther extolled the words of the Lord as well as the eating of His body and the drinking of His blood for the forgiveness of sin. In his second catechism sermon series of 1528, Martin Luther preached: “Let the sacrament remain whole.” Through this seminar we will learn to confess with Dr. Luther the abounding wholeness of the Lord’s Supper as His precious gift.

SYT S572  LUTHER ON WORSHIP  3 credits
The seminar that seeks to guide the student into an in-depth study of Luther’s understanding of worship. Contemporary interpretations of Luther’s theology of worship will also be examined in light of Luther’s writings.
SYT S574 CONTEMPORARY DOGMATIC THEOLOGY 3 credits
This course will focus on important contributions to Systematic theology in the last 30 years from different denominational traditions, so that the student will have a knowledge of the present discussion in the field and be able to evaluate them critically from a Lutheran perspective.

SYT S580 STUDIES IN LUTHER'S THEOLOGY 3 credits
Accents in Luther's theology as seen through selected readings from his works, especially key concepts like revelation, theology of the cross vs. theology of glory, justification, sanctification, the human will, Christology and the real presence.

SYT S582 LUTHER: CHURCH AND MINISTRY 3 credits
Readings from the works of Luther focusing on church and ministry, office of the keys, royal priesthood, baptism, prayer, cross bearing, the congregation and church government.

SYT S585 SEMINAR ON THE SMALCALD ARTICLES AND TREATISE ON THE POWER AND PRIMACY OF THE POPE 3 credits
An examination of the content and context of the Smalcald Articles and Treatise on the Power and Primacy of the Pope, assessing their meaning in the 16th century with a view toward understanding their importance in current theological and ecclesiastical discussion. Special attention will be given to the doctrine of Christ, Law and Gospel, the Means of Grace, the Priesthood of the Baptized and the Office of the Holy Ministry.

SYT S590 THE OFFICE OF THE HOLY MINISTRY 3 credits
From our Lord's mandate, through the New Testament, into the church, through the Reformation and the Confessions, to Perry County and beyond.

SYT S595 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

SYT S598 ADVANCED THEOLOGICAL GERMAN 3 credits
This course is designed to build on a student's basic knowledge of German grammar and vocabulary to begin reading theological texts in German. Selections will be made from biblical texts, modern German theologians, texts by Martin Luther and the Lutheran Confessions. Some texts written in Fraktur script will be read. Passing the course is equivalent to passing the STM German-language examination for reading knowledge.

SYT S599 EDUCATIONAL TOURS 3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.
SPECIFIC MINISTRY PASTOR PROGRAM (SMP)

SMP E001  PASTORAL AND MISSIONAL THEOLOGY IN LUKE AND ACTS
The Church is founded on Jesus Christ, so the study of the centrality of Jesus Christ in the revelation of God in the Gospel of Luke and the significance of the mission of the apostles in the Book of Acts is a foundational course for the entire theological curriculum of SMP. Significant teachings from Luke-Acts, such as the Nature of the Scriptures, Interpretation of the Old Testament, the Identity of Christ, the Kingdom of God, the Trinity and Baptism, the Apostolic Mission and Ministry, the Return of Christ, the Lord’s Supper, Jesus’ Death as Atonement and the Resurrection will be examined. This course will examine closely the teaching and preaching of Jesus in the Gospel, the sermons of the apostles in Acts, the sacramental theology in Luke-Acts and the missional and diaconal ministry of the early Christians. Since Luke is the only Gospel with a companion work describing the life of the Church, themes unique to Luke will be emphasized. A number of pastoral models from Luke-Acts will be analyzed in view of pastoral care today. Faithful interpretation of the Gospel of Luke for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

SMP E002  THE BOOKS OF MOSES: THE BEGINNING AND THE NEW BEGINNING
After an introduction to the first five books of the Old Testament, major portions of Genesis will be studied because of its foundational role in all theology and the mission of the Church. Creation, Marriage, the Fall into Sin, the Promise of Salvation, the Presence of the Son with the Patriarchs and other biblical themes in Genesis will be examined. Commentaries, sermons, liturgies and hymnody from the history of the Church that deal with Genesis will also be considered. Portions of Exodus through Deuteronomy will be studied because of their foundational role for the history of Israel and all theology. The Exodus, the Law, the Presence of the Son, the Tabernacle, Worship, Sacrifices, Purity, Forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from the history of the Church that address Exodus through Deuteronomy will also be considered. Integration of the narratives of Genesis through Deuteronomy and teachings in the missional life of the Church today will be accentuated.

SMP E003  THE PERSON OF JESUS IN JOHN’S GOSPEL
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in the Gospel of Luke and Book of Acts, major portions of the Gospel of John and the First Epistle of John will be studied. Special attention will be given to teaching that is unique to John and from the Synoptic Gospels, such as the Pre-existence and Incarnation of the Son, Christ as the Lamb of God, the Father-Son Relationship, the Divine Name of Jesus, the “I Am” Sayings, the Holy Spirit/Paraclete, the Sacraments and the Office of the Keys. This will serve as the capstone course in the formation of faithful preaching and teaching of the Gospels for the life of the Church.

SMP E004  THE EPISTLES OF PAUL: PLANTING THE GENTILE MISSION
After an introduction to the life of the Apostle Paul, major portions of Galatians and Romans will be studied. Important central teachings from Paul’s other Epistles will also be examined, such as the Person and Work of Christ, Justification by Faith, the Church, Baptism and the Lord’s Supper, the End Times and Pastoral Ministry. The importance of the Apostle Paul’s teaching for the life and mission of the Church will be highlighted, especially the issues involved with the planting of the Gentile mission throughout the Roman world.
SMP E005  THE PROPHETS: CHRIST AND HIS MISSION FORETOLD
After an introduction to Old Testament prophetic literature, portions of Isaiah, Jeremiah and Ezekiel will be studied with attention to how these prophets bear witness of the Messiah and His kingdom. The relationship of this prophetic literature to Christ and the Church as expressed in the New Testament will be highlighted. Commentaries, sermons, liturgies and hymnody from the history of the Church that engage these prophets will also be considered. Integration of prophetic literature into the life and mission of the Church today will be accented.

SMP H001  THE CHURCH IN MISSIOLOGICAL PERSPECTIVE
Beginning with a description of the Church in the 21st century, especially from the perspective of trends and challenges for world-wide missions, this course looks for historical connections with contemporary Christianity from the Reformation to the present day. Students will learn about the Reformation origins of major Protestant denominations as well as of modern Roman Catholicism, but also will consider the impact on the mission of the Church from broad historical developments like pietism, liberalism and ecumenism. Special attention will be paid to the modern missions movement that has seen the planting of Christianity around the globe and what this has meant for the Church in America as well as abroad.

SMP P001  CONFESSING CHRIST IN TODAY’S WORLD
Early in the SMP curriculum, the student learns how the pastor brings people into communion with Jesus Christ. The mission of the Triune God, how God transmitted His mission to humanity in many diverse ways, is a persistent theme in the Old and New Testaments. This course will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts, especially emerging mission challenges and opportunities for parishes and their pastors. Exploring the work of pastors through the centuries as stewards of the mysteries of God and physicians of the soul, the student learns how the center of the mission of the Church is Christ with His gifts of forgiveness, life and salvation, and how Christ cares for souls through the pastor in teaching the faith, pastoral counsel, individual confession and absolution, prayer and blessing for the unique circumstances of contemporary Christians.

SMP P002  HEAVEN ON EARTH: THE WORSHIP OF LUTHERANS TODAY
The pastor serves his people with the gifts that come from Christ’s presence. This course introduces the student to the theology and practice of Lutheran liturgy. This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the daily offices in Lutheran Service Book, and provide him with opportunity to develop skills as a servant of the liturgy. Time will be spent in helping the student plan creative worship with special attention to the central motifs of the Christian calendar and the Church’s hymnody. Attention will be given to the history and theology of the Church year and Christian hymnody from biblical times, as well as the great treasury of contemporary hymnody.

SMP P003  PREACHING THE FAITH
The identity of the pastor is defined by his proclamation of the Word of God, the living voice of Jesus. This course engages the student in the basic principles of sermon construction and writing. Special attention is given to missional sermons from the Gospels in the context of the lectionary and liturgy of the day.
**SMP P004  TEACHING THE FAITH**

The pastor hands down the faith to people of all ages and circumstances through his teaching. This course will examine the biblical and confessional foundations for teaching the faith in the Lutheran congregation and seek to assist students in acquiring skills and developing practices that are consistent with these foundations. Special attention will be given to the content and pattern of teaching reflected in the Catechism of Martin Luther.

**SMP P005  MINISTRY AND MISSION IN TODAY’S PLURALISTIC CONTEXT**

This course is designed to help the students understand and address the challenges of ministering in a context of religious and world-view pluralism. It deals with the roots of the current multiplicity of religious views and world religions becoming increasingly predominant in the western world; the implications of ethnic, cultural and linguistic plurality; and the rise of universalism in the postmodern mind. The student will learn ways of presenting and defending the faith “with gentleness and reverence” (1 Peter 3:15).

**SMP S001  THE LUTHERAN CONFESSIONS: INTRODUCTION AND OVERVIEW**

The study of the *Book of Concord* will examine the Augsburg Confession and its Apology, the Small and Large Catechisms, the Smalcald Articles, the Treatise and the Formula of Concord. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context and in today’s world. Students will read the entire *Book of Concord* during the first two years.

**SMP S002  BAPTISM: LIFE IN CHRIST**

Baptism is the constituting sacrament of the Church’s life that joins us to Christ and His endless life as well as to Christians of every time and place. Using the Scriptures, historic baptismal liturgies, sermons and teachings on Baptism, this course uses the Church’s own ways of speaking and ways of baptismal administration as paradigms for theological thinking and pastoral practice. This course will examine the radical and essential nature and role of Baptism in the mission of the Church. The course encourages thoughtful and vigorous Christ-centered missions built on an integrated and lively implementation of thorough teaching of the faith that leads to or flows from Baptism in the Lutheran expression of the catechumenate.

**SMP S003  THE HOLY TRINITY: THE MISSION OF GOD IN TODAY’S WORLD**

This course centers in the work of the Holy Trinity in creation, redemption and sanctification. It will include a study of Creation and anthropology, the nature of theology, the Word of God as a trinitarian event centering in Christ, the person of Christ as the incarnate God-Man, His offices and states, the salvation accomplished by Him and its distribution to man in justification, His resurrection and His return as foundation for eschatology, the Church as the body of Christ and the work of the Holy Spirit through the ministry of Word and Sacraments. The student will be able to articulate the relationships with the persons of the Trinity, the two natures of Christ and the Spirit as the Spirit of Christ.

**SMP S004  THE LUTHERAN CONFESSIONS IN TODAY’S WORLD**

Teaching the Lutheran Confessions today requires an emphasis on the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the *Book of Concord*. It will also examine a selection of themes in the Lutheran Confessions such as predestination, Christology, justification by faith, Church and ministry, infant baptism, the Lord’s Supper and Church and state.
SMP S005  THE LORD’S SUPPER: LIFE IN CHRIST NOURISHED AND SUSTAINED
As the sacrament through which the life of the Church is sustained, the Lord’s Supper centers on
Christ’s presence among His people with the gifts of forgiveness, life and salvation. Using the
Scriptures, liturgies and sermons from the Church’s history, this course uses the Church’s own ways
of speaking and administering the Sacrament of the Altar as paradigms for theological thinking
and pastoral practice.
# MASTER OF SACRED THEOLOGY (STM)—GOTHENBURG COURSES

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>SYT S716</td>
<td>THE OFFICE OF THE HOLY MINISTRY</td>
<td>3 credits</td>
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<td>From our Lord's mandate, through the New Testament, into the Church, through</td>
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<td>the Reformation and the confessions, to Perry County and beyond. When the</td>
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<td>Church continues to face a variety of questions concerning the ministry,</td>
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<td>this course aims at resourcing ourselves primarily with the mandating</td>
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<td>words of our Lord.</td>
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<td>SYT S735</td>
<td>THE DOCTRINE AND LITURGY OF THE LORD'S SUPPER FROM VERBA DOMINI, LUTHER</td>
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<td>AND LITURGICAL MOVEMENTS</td>
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<td>From our Lord's mandate, through the New Testament and into the Church,</td>
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<td>the Lord's Supper is His gift and our treasure. As the class studies Dr.</td>
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<td>Luther's clear confession of the Lord's Supper, it will move to examine</td>
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<td>critically modern liturgical movements that have affected the church-at-</td>
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<td>large. It will also &quot;rediscover&quot; a Lutheran liturgical movement from the</td>
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<td>19th century to explore whether or not we may still learn something out of</td>
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<td>our rich Lutheran tradition.</td>
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<td>SYT S744</td>
<td>JUSTIFICATION</td>
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<td>Deals with the doctrine of justification in a broad sense, its biblical</td>
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<td>basis, historical development and the historical Lutheran position.</td>
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<td>Concentration is placed on the relationship between the person and the work</td>
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<td>of Christ and the appropriation of His work and atonement by faith. Soteri-</td>
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<td>ological themes of the Old Testament are studied in depth.</td>
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<td>SYT S746</td>
<td>FORMATION OF THE FORMULA OF CONCORD 1546–1577</td>
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<td>This course examines the history and theology of the Lutheran tradition in</td>
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<td>the years following the death of Luther (1546) up to the adoption of the</td>
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<td>Book of Concord (1580). In so doing, it will help students understand the</td>
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<td>constant need to strive for concord. In this period Lutheranism struggled</td>
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<td>to finalize its doctrinal position, establish the boundaries of its practice,</td>
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<td></td>
<td>and develop the institutions that would carry it into the future. There</td>
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<td>were also controversies over the relationship of church and state, in statu</td>
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<td>confessionis, in causu confessionis, the Interims, among others.</td>
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<td>SYT S755</td>
<td>CHRISTOLOGY THROUGH THE GOSPELS</td>
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<td>Using the key Christological questions of the person and work of Christ as</td>
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<td></td>
<td>points of orientation, this course highlights the contributions of each of</td>
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<td></td>
<td>the four Gospels to the Church's confession of Christ. Particular attention</td>
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<td>is given to the first century setting of the Gospels and their reception</td>
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<td>among the earliest believers, Jews and Gentiles of various cultural</td>
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<td>backgrounds, while at the same time highlighting how the Gospels' portrayal</td>
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<td>of Christ have been used in the Christological controversies of the early</td>
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<td>Church and the Reformation era, as well as in contemporary, modern</td>
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<td>SYT S758</td>
<td>HERMENEUTICS</td>
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<td>This seminar will study the history of biblical interpretation from Israel's</td>
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<td>Second Temple period to the present day, with special focus on biblical</td>
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<td>interpretation within the New Testament as well as by Luther and early</td>
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<td>Lutherans. The study of this history will enable the student to understand</td>
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<td>and criticize recent directions in biblical interpretation from a</td>
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<td>confessional Lutheran perspective, including the Historical-Critical</td>
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<td>Method and several reader-oriented trends in biblical interpretation.</td>
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SYT S766 THEOLOGICAL ANTHROPOLOGY 3 credits
The course focuses on theological anthropology in comparison with philosophical or psychological anthropology. In particular the biblical aspects and beliefs are sketched and emphasized as well as the Lutheran position in contrast to other confessional systems. In this context, the Christian doctrines on peccatum originis and servum arbitrium are important. In addition, the right understanding of simul iustus et peccator is underlined primarily on the basis of Romans 6 and 7 (and other parallel texts). Last but not least, the meaning of anthropological presuppositions for the overall interpretation of divine revelation is discussed.

SYT S779 MARTIN LUTHER’S THEOLOGY 3 credits
How one approaches Martin Luther’s theology may be dependent upon one’s own theological presuppositions. The aim of this course is to help students read him in an informed and scholarly manner by examining historical circumstances, his theological background and development, and his way of articulating doctrine. Selected works of Luther will be studied.

EXT E740 GOD’S RIGHTEOUSNESS AND JUSTIFICATION IN ROMANS 3 credits
In a remarkable way, the Epistle to the Romans has been very influential in the formation of spiritually significant periods in the history of the Church. The theological development of such important figures as St. Augustine, Martin Luther, Charles Wesley and Karl Barth cannot be properly comprehended without taking their understanding of Romans into consideration. In this context the doctrines on God’s righteousness and justification are especially important. The course focuses on the meaning of the term “God’s righteousness” in Romans, with a special emphasis on the Lutheran understanding of simul iustus et peccator, primarily on the basis of chapters 6 and 7.

EXT E789 THE BOOK OF REVELATION 3 credits
Written to Christians in the first century Greco-Roman world facing spiritual struggles and persecution, false doctrine and laxity, the Book of Revelation presents the world as it is seen from God’s perspective. A careful study of its language, symbols and intra-textual links, as well as numerous allusions to the Old Testament, reveals a profoundly theological book which offers one of the richest portraits of God in the New Testament, while at the same time encouraging its readers “to conquer”. Studying the Book of Revelation, this course seeks to strengthen and deepening the student’s understanding of a number key areas in New Testament exegesis, including the use of the Old Testament, the Greco-Roman cultural context, structure and composition, Christology, and textual criticism.

HIT H749 BISHOP BO GIERTZ IN CONTEXT: HIS LIFE, HIS WORKS, HIS WRITINGS 3 credits
Bishop Giertz was one of the most important Lutheran theologians in the 20th century. In this intensive course we will study his life and his personal theological development. We will analyze his theology through his writings (especially the books translated into English and, in some cases, German), from a contextual perspective, studying how they are connected with his personal development and also the development of the modern liberal Swedish society.
HIT H755  NORDIC REVIVAL MOVEMENT  3 credits
This course will deal with revival movements in the North European Lutheran Church, especially in Sweden, but to a certain extent also covering the neighboring countries. The starting point will be the birth of Pietism (out of Lutheran orthodoxy) and how it came to influence the national churches in Northern Europe, giving birth to a number of revival movements. Some of these remained within Lutheranism, while others broke away and organized themselves as Free Churches. In connection with this development a number of theological, social and political issues will be covered. Special emphasis will also be put on the birth and growth of a number of Lutheran mission societies and how they, to a certain extent, also had been influenced by Enlightenment thinking.

PMM P721  BAPTISM AND LUTHERAN CATECHESIS  3 credits
This course will examine the doctrine of Holy Baptism as it is confessed in the Small and Large Catechisms of Martin Luther, and how Baptism shapes and defines the Christian life. Evangelistically, Lutheran catechesis leads toward Baptism. For those who are baptized, catechesis grows out of Baptism and is always a return to Baptism. Baptism and teaching are never divorced. Attention will be given to content of the catechisms and the exposition of the Holy Scriptures, which teaches the Christian how to live in repentance, faith and vocation, with the aim that pastors might be better equipped to understand and use the catechisms in catechesis, pastoral care and preaching.
DOCTOR OF MINISTRY (DMin)

DMRM 801 RESEARCH AND METHOD IN PASTORAL THEOLOGY  3 credits
This first course in the DMin degree program introduces students to recent scholarship in pastoral theology and presents methods of research and writing for the dissertation project. The student will gain awareness of resources for research, explore in depth the context of his ministry for the purpose of integrating research with practice, and learn style and structural guidelines for dissertation writing. Students will also begin to draft project proposals.

Pastoral Care and Leadership Concentration Courses

DMPL 802  LITURGY AS PASTORAL CARE (SEMINAR)  3 credits
A course examining the liturgical model as pastoral care that will emphasize liturgy, preaching and catechesis. These three aspects of the liturgical model will be analyzed according to the four historic functions of pastoral care: healing, sustaining, guiding and reconciling. Various examples from the history of the liturgy will be used to illustrate the pastoral use of the liturgy in the care of souls.

DMPL 811  HYMNODY  3 credits
A study of hymnody from the early church to the present with consideration of the role of hymnody in congregational worship and the revitalization of orthodox, confessional hymnody. The survey will treat the texts of Greek, Latin, German, Scandinavian, English and American hymn writers. Special emphasis will be given to the Lutheran chorale and the hymns of Martin Luther and Paul Gerhardt. Other topics will include: new hymns in *LSB*, hymns in the life of the parish, hymns and homiletics and how to teach successfully hymns to your congregation.

DMPL 812  PASTORAL RENEWAL AND SPIRITUAL GROWTH  3 credits
The course seeks to assist the pastor in initiating and developing a disciplined devotional life as an integral part of his ministry. The lessons move from an analysis and description of the devotional life within the parameters of a Lutheran theological framework to the formation, development and methodology the pastor may employ in programming his own life and spiritual growth.

DMPL 813  DYNAMICS OF FAMILY INTERACTION  3 credits
Areas of study will include a variety of case studies that pertain to ethical issues regarding homosexuality, premarital cohabitation, marriage and family, end of life issues and other ethical issues that arise in the congregation of the 21st century.

DMPL 814  ISSUES IN PASTORAL COUNSELING  3 credits
This course focuses on both individual and relationship problems. Some individual issues to be addressed are: anger, depression, suicide, pornography, gambling and child sexual abuse. Knowledge will also be provided for pastoral care for relationship issues like cohabitation, adultery, verbal and physical abuse and family members coping with divorce.
DMPL 815  SPIRITUAL CARE AND DIRECTION  3 credits
Spiritual direction is the practice of helping others grow in spirituality. In Christianity, by contrast to other spiritualities, this means growing in repentance, faith and thanksgiving to Christ, leading to the fruits of faith, such as service to others and faithful confession. This course studies what has been called the “specific cure of souls” (cura animarum specialis) in the Lutheran tradition or “spiritual direction” in other traditions. Students will learn how to apply the Word of God to individuals in teaching, rebuking, warning, and consoling in various contexts, such as one-on-one meetings and individual confession and absolution. Students will also learn how to help parishioners strive to love and serve others in their vocations while remaining grounded in the Gospel. The course will also discuss how the specific cure of souls serves as an alternative to the contemporary small group and trendy programs.

DMPL 816  CONGREGATIONAL LEADERSHIP  3 credits
This course will explore ways for a pastor to lead his congregation while supporting his vocation as a minister of the Gospel. Topics include the distinctions between transformational and transactional leadership; management v. leadership; servant leadership; and visionary leadership. Jesus as leader will be a topic. Because pastors need the help of faithful parishioners to sustain Christian service, this course will also assess volunteerism in nonprofit organizations, especially in churches. Additionally, the student will assess his own leadership style through secular and religious models with attention to long term vision, theological reconciliation, and change response. The course will also consider how secular leadership and management techniques may be utilized in service, rather than in replacing the Gospel.

DMPL 817  RESOLVING CONFLICT IN THE CONGREGATION  3 credits
This course will not only consider relational methods for helping overcome group conflict, but will investigate the biblical basis for Christian concord. By understanding the teaching on mutual submission, love and forgiveness in Christ, pastors will then also be able to ground relational methods in Christology.

DMPL 818  BIBLICAL PATTERNS FOR PASTORAL MINISTRY  3 credits
In-depth study of biblical texts which present paradigms or unique instances of pastoral care and theological leadership. The study of these texts will include extensive reflection on applications for congregations today.

DMPL 819  PASTORAL CARE AND MERCY IN THE HISTORY OF THE CHURCH AND TODAY  3 credits
Examination of historical church practices of pastoral care, mercy and the meeting of temporal needs. This course will consider the extent to which these practices may be applicable today, but it will also carefully consider how contemporary differences call for different practices and what some of these different practices are.

DMPL 820  DEVELOPING A CONFESSIONAL ETHOS IN THE CONGREGATION  3 credits
This course seeks to uphold the role of the Lutheran Confessions not just in preparation to become a pastor, but also in the pastor’s ministry. Students will consider the use of the Book of Concord in their ministries and how they could improve upon that use. Questions in the life of the church today will be analyzed and discussed according to the confessional documents.
DMPL 821  CONTEMPORARY ETHICAL QUESTIONS IN VIEW OF VOCATION  3 credits
Contemporary Western society no longer assumes a biblical worldview, introducing ethical conflict between society and the church. Yet this situation challenges the church to renew her voice for righteousness and the subsequent need for repentance. Topics could include but are not limited to reproductive technologies, end-of-life decisions, challenges to marriage and the relationship of the Christian and the church to the government. Underlying these studies is the doctrine of vocation and the three estates.

DMPL 822  LUTHER FOR PASTORS AND MISSIONARIES  3 credits
Luther’s theological concerns were always pastoral. He explored the meaning of theology for all Christians: how God calls them to repentance and how our Lord continues to be active in the lives of the Christians. This course will study some of Luther’s rich theological writings with a view toward their vitality in the parish ministry and missions.

DMPL 823  ISSUES IN THE LORD’S SUPPER  3 credits
The faithful administration of the Lord’s Supper is a central concern for all pastors. This course will examine topics which many pastors find challenging in their stewardship of the sacrament, such as closed communion, the admission of children to the Supper, and the relation between the pastoral office and the Lord’s Supper. The course will also renew the pastor’s theology of the Lord’s Supper. Students will be encouraged to offer cases for consideration and study.

DMPL 824  REFRESHING THE CONFESSION OF THE OFFICE OF THE HOLY MINISTRY  3 credits
The doctrine of the Office of the Holy Ministry is central to the pastor’s work, as it gives definition and certainty to his vocation. Challenges to the doctrine may weaken the pastor’s or congregation’s understanding of this work and undermine the Gospel. Such challenges are exacerbated when congregations and pastors find themselves in disagreement or conflict over parish practices and policies. This course offers a rejuvenation and deepening of the doctrine of the ministry in order to comfort the pastor and strengthen his service.

DMPL 825  SEMINAR IN BIOETHICS  3 credits
Technological advances also call for an advancement in understanding the proper use of technology. This course will consider especially those bioethical questions which may be common in a congregation, such as reproductive and contraceptive technologies, end-of-life questions, stem-cell research and a theology of disability.

DMPL 826  CURRENT TRENDS IN LUTHERAN WORSHIP  3 credits
This course will examine historical and current trends and issues affecting Lutheran liturgical worship. It will trace the impact of the modern liturgical movement and influences from American Protestant worship (revivalism, charismatic movement, contemporary worship, blended and emerging worship) on Lutheran practice. Current issues include liturgy and culture, missions, evangelism, language and gender, ecumenism and church unity, technology, art and architecture.
DMPL 827  THE DOCTRINE OF JUSTIFICATION IN CONTEMPORARY CHRISTIANITY AND PARISH PRACTICE  3 credits
This course is a study of how the Lutheran doctrine of justification is heard and received in Lutheran preaching and parish practice today. Since Lutheran church members often come from other Christian traditions, or are influenced by them, the class will study how justification is taught in Christian churches today, including the Roman Catholic, Eastern Orthodox, Anglican, Liberal Protestant, conservative Reformed, Anabaptist and Evangelical churches. Attention will be paid to the doctrine of justification as taught by Karl Barth and contemporary neo-Lutherans.

DMPL 828  PASTORAL RENEWAL AND RECEPTIVE SPIRITUALITY  3 credits
The course seeks to assist the pastor in initiating and developing a receptive spirituality as an integral part of his ministry. The lessons move from an analysis and description of the need for pastoral renewal today, examining what is the nature of receptive spirituality in the Lutheran theological framework, and finally the development and methodology the pastor may then employ in his own pastoral self-understanding and vocational work.

Teaching and Preaching Concentration Courses

DMTP 810  CONTEMPORARY APPLICATIONS OF HISTORICAL PREACHING  3 credits
A seminar in the study of a historical period of Christian homiletics and sermons. Sermons will be studied in view of their historical and liturgical context, their use of biblical material and their rhetorical style. Extensive attention will be given to contemporary applications of these studies.

DMTP 811  CREATIVITY IN PREACHING (SEMINAR)  3 credits
This seminar will focus on creative interpretation and proclamation of biblical texts. Examination of the relation between biblical authority and creativity and experimentation with biblical images for creative sermonic forms. Introduces students to recent scholarship on preaching, focusing on developing variety in sermon form for effective connection to the hearers. Students will also learn how to improve their understanding of their audience and how to select sermon forms appropriate to their audiences. Careful consideration will be given to how to highlight the proper distinction between Law and Gospel in the various forms.

DMTP 812  A LUTHERAN CATECHUMENATE FOR A POSTMODERN WORLD  3 credits
Catechesis today must be embodied rather than abstract: formational as well as educational, liturgical as well as academic. The early Christian catechumenate offers a way of making Christians that uses liturgy, preaching, teaching and works of mercy. This ancient pattern of evangelization, catechesis, Baptism, Lord’s Supper and post-baptismal catechesis is made for catechizing adults in our postmodern world. The course will concentrate on the biblical patterns of catechesis that formed the basis for the catechetical writings of the first four centuries. These ancient texts will then be applied to contemporary rites and practices for a Lutheran catechumenate today.

DMTP 813  PEDAGOGY FOR CONGREGATIONAL TEACHING  3 credits
Develops the teaching skills and methods for various types of congregational teaching. The course especially emphasizes the writing and delivery of effective Bible studies. The full range of skills is covered, including brainstorming for topics, scope and sequence planning, biblical and theological research for classroom application, class format, teaching techniques, technological tools and evaluation. Other teaching situations, such as circuit conference presentations, new member courses and spontaneous presentations, will also be addressed.
DMTP 814  LITURGICAL PREACHING AND TEACHING  3 credits
Considers the sermon in its liturgical place and its relationship to the liturgy and the other parts of the orders of service. Explores the question of how christological preaching works with the services to keep hearers in their faith and the life of Christ.

DMTP 815  ADVANCED PREACHING PRACTICUM  3 credits
This seminar focuses on students preaching sample sermons in class. The class offers constructive criticism of all aspects of the sermons, including exegesis, structure, delivery and theological effectiveness.

DMTP 816  ASSIMILATION AND FORMATION IN CONGREGATIONAL LIFE  3 credits
The congregation is a community. Central to the congregation is the liturgy of preaching and the Sacraments and the catechetical life. Alongside these are the community activities by which members love one another and welcome each other into the community. This course will consider the relationship between liturgy, catechesis and congregational activities and study how they inform and influence each other, with the purpose of developing the community life of a congregation alongside its focus of liturgy and catechesis.

DMTP 817  TEACHING THE LUTHERAN CONFESSIONS IN THE CONGREGATION  3 credits
The Lutheran Confessions faithfully express scriptural teaching and norm the teaching and fellowship of the Evangelical Lutheran church. Not only are the Confessions foundational for pastors, but they can also greatly benefit the laity by being taught in the congregation. This course will address methods for teaching the Confessions for both substance and understanding in the congregation, to put the lay learner at ease, to demonstrate their scriptural foundation, and so that they intersect with the faith and life of the lay learner, having a meaningful impact in his life. By working comprehensively with the Confessions throughout this course, the DMin student will deepen his familiarity with, knowledge of, and appreciation for the Confessions.

Mission and Culture Concentration Courses

DMMC 810  PASTORAL ACTS AS MISSIOLOGY  3 credits
This course will examine the radical and essential nature and role of the Sacraments and other core pastoral acts in the mission of the Church. Various missiological approaches will be diagnosed on the basis of their sacramental or non-sacramental theological foundations. The course encourages thoughtful and vigorous Christ-centered missions built on an integrated and lively implementation of thorough catechesis, Holy Baptism, Holy Absolution, Holy Communion and the liturgical life by the missionary pastor.

DMMC 811  COMPARATIVE WORLD VIEWS  3 credits
This course sketches the world views of contemporary societies as to their points of similarity as well as their points of difference. The goal of the course is to allow each student to see more clearly through the eyes of other people.

DMMC 812  THE COUNTER-CULTURAL CHURCH: LESSONS FROM THE NEW TESTAMENT AND EARLY CHURCH  3 credits
Compares and contrasts the cultural context of the ancient world with contemporary cultures. Explores how early Christians lived counter-culturally and applies those lessons to students’ situations.
DMMC 813  CHURCH, THE PUBLIC SQUARE AND CHALLENGES OF AMERICAN CULTURE  3 credits
Brings the doctrine of the two kingdoms to bear in contemporary issues. This course will briefly address the history of the American Church and events in the history of the United States which have affected the Christian church and its capacity to minister in the U.S. It will then go on to consider the question of a cultural shift in American values in recent decades and the role of the church in relationship to politics and wider society. Includes case studies of topics such as marriage, civil rights, education, political authority and the prophetic role of the church vis-à-vis society.

DMMC 814  MINISTERING IN A DIGITAL CULTURE  3 credits
Investigates the changes in culture due to information technology and the significance of cybersociety. Considers how the digital culture is both individualistic and participatory and the ways that technology connects and promulgates ideas and interests without necessarily building strong communities. Also explores how the church can faithfully use, subvert and offer an alternative to digital culture.

DMMC 815  PARADIGMS IN CHURCH PLANTING  3 credits
Studies contemporary models for church planting and criticizes them in view of the biblical witness. Investigates how congregations today are involved in planting churches.

DMMC 816  THEOLOGY OF MISSION  3 credits
Explores the biblical and confessional foundations for the motivation, vision, purpose, methods and practice of the church's mission. This course focuses on the regular mission of North American churches, especially in the areas of evangelism and church planting. The relation of mission to other theological topics such as ecclesiology and grace will be studied. Some attention will be given to the history of mission with emphasis on recent developments in the theology of mission.

DMMC 817  REVITALIZING CONGREGATIONS  3 credits
Teaches students how to consider the history and traditions of a congregation and ways to reinvigorate Christian faith and life in that place. Students will use their own congregations or ministry contexts for consideration and analysis.

DMMC 818  CROSS-CULTURAL AND MULTI-ETHNIC MINISTRY  3 credits
This course first investigates the relationship between culture and theology. It goes on to consider how the Gospel may be “translated” from predominant North American cultures to be communicated to other cultures and ethnicities. Students will learn to distinguish culture from the unchanging biblical teaching while also recognizing the significance of culture in communicating the Gospel.

DMMC 819  TRENDS AND DIRECTIONS IN GLOBAL CHRISTIANITY  3 credits
This course will introduce students to the theology, issues and movements in Christianity outside of North America. The question of fellowship and the mutual influence of the North American Church with global churches will be considered. The effects of immigration and social and ethnic influences across the globe will also be studied.
DMMC 820  APOLOGETICS AND EVANGELISM: ENGAGING WORLD RELIGIONS FROM THE CONGREGATION  
3 credits
This course is designed to be pragmatic, that is, to enable pastors and church workers to answer (both for themselves and their congregation members) the multitude of questions that arise in our increasingly pluralistic culture. Rudyard Kipling’s famous passage “East is East and West is West, and never the twain shall meet” is no longer true as innumerable non-Christian truth claims challenge Jesus’ assertion that “no one comes to the Father except through Me” (John 14:6). This class will combine apologetics with an examination of comparative religions in a way that enables each student to fulfill better the Great Commission. Special attention will be given to the specific apologetic and missiological questions that each student brings with him. Intensive assignments may be personalized and directed toward these issues/questions.

DMMC 821  CHRISTIANITY AND CULTURE IN DIALOGUE  
3 credits
A seminar exploring the tensions between the Christian faith and the prevailing culture in the West at the outset of the Third Millennium. Attention to both modern and postmodern motifs surfacing in the culture is paramount for appropriate Christian response in mission and for design of local ministry of congregations in the 21st century American culture. A key component of this course is understanding the complex relationship between Christ and culture by analyzing its recent Western historical development as a practice of interdisciplinary inquiry.

DMMC 830  TOPICS IN MISSION AND CULTURE  
3 credits
This seminar will address specialized topics in the theology and practice of mission and/or the role of culture in mission. Specific topics will be determined by the professor.
DOCTOR OF PHILOSOPHY IN MISSIOLOGY (PhD Miss)

Core Courses

1. Study of the Word

Required Courses

DMS 901 MISSIO DEI 3 credits
God's mission of world reconciliation is traced through Old and New Testaments centering in the person and work of Christ in order to develop a Lutheran theology of mission. Contemporary theologies of mission—including Roman Catholic, Ecumenical and Evangelical—are examined in light of the theology of mission developed in the course.

DMS 905 OLD TESTAMENT PARADIGMS FOR MISSION 3 credits
This course will look at the Old Testament from the mission point of view. Various Old Testament texts will be studied with a view to assisting the student in developing the tools to read, research, exegete and digest the Scriptures with mission eyes. The course will be geared to assist the student with the theological component of the PhD in Missiology research and writing.

DMS 906 NEW TESTAMENT PARADIGMS FOR MISSION 3 credits
This course will look at the New Testament from the mission point of view. Various mission paradigms or models will be developed through the study with a view to assisting the student in developing the tools to read, research, exegete and digest the Scripture with mission eyes. The course will be geared to assist students with the theological component of the PhD in Missiology research and writing.

DMS 907 SCRIPTURE—CHRISTIANITY—CULTURE 3 credits
This course opens up for the student a methodology of taking culture as well as basic Christianity very seriously in the interpretation of Scripture. It focuses on the study of biblical societies and their associated cultures, the communicator’s cultural framework and the cultural context of the receptor as well as on the student’s own cultural context. The Bible itself is the primary textbook.

DMS 911 HISTORY OF MISSIONS 3 credits
This course provides a foundational look at how the missio dei has moved across the boundaries of language and culture as it progresses through time and space. By analogy it is suggestive as to how the message of the missio can most effectively move across the boundaries of language and culture in the present and future. It highlights a variety of mission methods and leads the student to view these methods through the eye of the Word of God.

Elective Courses

DMS 912 MISSIONS IN THE 19TH AND 20TH CENTURIES 3 credits
This course proposes to examine the process of European and American Christian missions in the non-European and non-American worlds. Special attention will be paid to the relationship between missionaries and mission movements on the one hand and social and cultural trends on the other as well as to the theology of missions articulated in this period.
DMS 913  MISSIONS IN THE LCMS  3 credits
Through assigned readings and topics for discussion we shall consider “The Matrix of Missouri, a Unique Climate for Mission.” The course will trace the setting, early beginnings and development of mission in the Synod. Included will be the mission opportunities and issues which confront the Synod today.

DMS 916  REFORMATION IN MISSIONOLOGICAL PERSPECTIVE  3 credits
This course considers the Reformation of the 16th century from the standpoint of the mission of the Church. On the basis of writings from and about the Reformation, students examine what the religious leaders of the period had to say about reaching the unreached with the Gospel, what instruments they developed for propagating the faith and what they actually did to bring the Christian religion to those who did not yet know it.

2. Study of the World

Required Courses

DMS 923  MISSION COMMUNICATION  3 credits
This course looks at the dynamics of mission communication in several aspects: language and the transmission of meaning in its cultural context; in its societal context; and in its linguistic context. It teaches the basic features of culture and language, providing the student with the tools to consciously identify the components of language, culture and context for the purpose of accurate and easy-to-understand Gospel communication.

DMS 930  WORLD VIEW AND LIVING RELIGIONS  3 credits
This course studies the various views of ultimate reality that undergird the living religions of the world which are in direct competition with Christianity for the hearts and minds of men. It provides approaches for communicating the Gospel to people of non-Christian living religions.

Elective Courses

DMS 941  MISSIONS: INDIA  3 credits
An overview of the impact that the Gospel of Jesus Christ has had on the sub-continent of India since A.D. 74. The course will feature the special challenges of Hinduism, Buddhism, Yoga and Transcendentalism as well as the opportunities for Christian missions at the beginning of the 21st century.

DMS 945  RELIGIOUS STUDIES: AFRICA  3 credits
This course examines the theological, anthropological, sociological and historical dimensions of the Christian church in Africa. It includes a comparative look at the place of traditional religion and Islam within the unique view of reality that continues to affect Christianity and other aspects of culture and world view.

DMS 949  AREA STUDY: CHINA  3 credits
This course is designed to study the history and the contemporary state of the human condition in China with emphasis on the Christian mission and church in China.
**DMS 956  BIBLICAL CHRISTIANITY IN A GLOBALIZING WORLD  3 credits**
Examination of the following items: definition of the term globalization; examination of globalization in its various forms and intentions; the colonialism issue historically (economic) and currently (“importing” theology); Christianity’s claim to exclusiveness in meeting challenges from liberation ideologies, indigenous religions and self-theologizing trends.

**3. Study of Missiological Research Literature**

**Required Course**

**DMS 961  MISSIOLOGY TODAY  3 credits**
This course is designed to unfold systematically what missiology as a theological discipline is all about. It concentrates on the missiological literature and seeks to develop a conscious sensitivity to the special place and contribution that Lutheranism should be taking and making in this rapidly emerging discipline.

**Elective Courses**

**DMS 962  SOCIOLOGICAL/ANTHROPOLOGICAL CONTRIBUTIONS TO MISSIONS  3 credits**
This course opens the way to an organized understanding of the place that sociology and anthropology play in missiology. It introduces the student to the key literature in these fields and shows how they relate to missiology as a discipline.

**DMS 963  THE PLANTING AND GROWTH OF CHURCHES  3 credits**
This course looks at research literature through the focus of the planting and growth of churches. It is designed to acquaint the student with the foundational material in this field of missiology.

**DMS 964  FOUNDATIONS FOR MISSIONARY LEADERSHIP  3 credits**
An introduction to the broad leadership literature focusing particularly on the nature of spiritual leadership development utilizing biblical, cultural and historical perspectives. Skills and perspectives enabling the student to analyze and evaluate various theological training programs are presented. Selection for specific literature research is made from the broad range of leadership topics including such topics as leadership styles, leadership formation models, spiritual authority, spiritual gifts, leadership problems and ordination.

**4. Research and Design**

**Required Courses**

**DMS 971  SEMINAR IN MISSIONOLOGY  1 credit**
This seminar course is designed to build a positive and complementary community of PhD (Missiology) scholars and researchers at CTSFW. The goal is growth through formal and informal interaction. The course is designed to expose the student to a variety of possible research topics and to give the student an opportunity to share research ideas for helpful feedback from PhD students, professors and other missiological scholars.
DMS 975  MISSIOLOGICAL RESEARCH DESIGN  3 credits
This course examines research methodology (including design, implementation and evaluation) as it relates to contemporary missiological issues. Specific attention is given to the development of the problem-hypothesis; biblical and confessional issues; review of the relevant literature; project design; and project evaluation. The content of this course is presented in a seminar-like process by which students develop, present and critique a range of possible PhD in Missiology research topics.

DMS 976  ETHNOGRAPHIC RESEARCH METHODS  3 credits
This course introduces the student to the theory and methodology of ethnographic (qualitative) research in the service of missiological inquiry. Focus is on intensive investigation in small sample populations through field observation and interview. The student will also receive practical experience in the design of field research, interviewing and conducting surveys, and the recording, analysis and reporting of field data.

Elective Courses

DMS 981  HISTORIOGRAPHIC RESEARCH PROCEDURES  3 credits
This course is designed to introduce the student to the methods and philosophy of contemporary schools of historiography particularly as they apply to the study of the Christian church and faith through the course of time. Students will be encouraged to investigate both the advantages and the limits to historical inquiry as it applies to the Church and whether the Christian religion itself has any implications for the study of the past.

DMS 982  METHODS OF STATISTICAL ANALYSIS  3 credits
This course introduces the student to the theory and methodology of statistical analysis and its usefulness in dissertation research and writing. The course includes hands-on experience with statistical analysis under the direction and guidance of a practitioner who is knowledgeable in the field.

DMS 983  SOCIAL SCIENCE RESEARCH  3 credits
This course introduces the theory and practice of social science research for dissertation research and writing. Practical application through student participation in social science research is built directly into the course.

5. Independent Studies and Directed Readings

DMS 995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology program.

DMS 996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology program.
6. Fieldwork and Research

**DMS 977  PROPOSAL/DISSERTATION: RESEARCH, WRITING AND FIELDWORK**
This non-credit course consists of full-time PhD work (research, writing and fieldwork). This status is to be reviewed on a quarter-by-quarter basis. $210 is charged per quarter.

**DMS 978  RESEARCH SCHOLAR**
This non-credit course consists of full-time work as a research scholar at the doctoral level. This status is to be reviewed on a quarter-by-quarter basis. $210 is charged per quarter.

**Concentration Courses**

### 1. Missionary Communication: Urban, Suburban and Rural

**DMS C910  WORLD VIEW AND WORLD VIEW CHANGE  3 credits**
This course systematically studies similar and differing world views of various societies. The goal of this course is to focus the student on his own world view as well as on a conscious understanding of the world views of people in other cultures.

**DMS C920  COMMUNICATING CHRIST: BARRIERS AND BRIDGES  3 credits**
This course deals with the barriers that hinder people from hearing the Word of God for meaning in the areas of behavior, values, beliefs and basic world view. It also suggests helpful approaches for breaking through these communication barriers and building communication bridges over which the Gospel of Jesus Christ can reach men's hearts and minds for Spirit-inspired understanding.

**DMS C921  CONTEXTUALIZATION IN MISSIONOLOGY: A NEW TESTAMENT PERSPECTIVE  3 credits**
A study of contextualizing in the mission effort which contrasts the divergent understanding of the term while concentrating on how the biblical writers applied God's Word to their contemporary cultures and environments in ways that helped people hear the message for meaning.

**DMS C922  COMMUNICATING CHRIST IN THE CITY  3 credits**
This course builds on the premise that God will build His Church in each of the variegated cultural environments of this world. It shares what Scripture says about the communication of God's Word for understanding with special emphasis on the sociological factors that retard the growth of God's Church in the cities of our world and what can be done to overcome these barriers to meaningful Gospel communication.

**DMS C930  LINGUISTICS IN THE SERVICE OF MISSIONOLOGY  3 credits**
This course introduces the study of linguistics in a formal way. It deals with language sound systems, semantics, syntax and phonology with application in the areas of cross-cultural communication, language learning, language analysis, literacy and Bible translation.

**DMS C931  TEACHING ADULTS  3 credits**
Biblical, theological and historical foundations for teaching adults. The course deals with problems and needs for teaching adults in the contemporary church. A variety of techniques and strategies usable for a minister's roles and functions in relating religious content to laypeople as a teaching-learning transaction are examined.
DMS C940  BIBLE TRANSLATION  3 credits
This course teaches the theory and practice of Bible translation. It focuses on typical translation problems and on the processes and approaches that should be utilized to solve these problems in a way that produces accurate and meaningful translations in a variety of receptor languages.

DMS C950  ETHNIC FAMILIES: USA  3 credits
This course looks at family units in the USA from the perspective of various ethnic groups. The different styles of life and value systems of each group will be examined. The goal is to increase each student’s sensitivity to other cultures and to provide helpful ideas for effective and efficient outreach across cultural boundaries.

DMS C952  COMMUNICATING CHRIST IN ANIMISTIC CONTEXTS  3 credits
The approach of this course is to study the special components of animism in contrast to other religious systems. The goal is to develop an effective approach for communicating Christ in an animistic context.

DMS C960  FUNCTIONAL DISCIPLES FULFILLING THE GREAT COMMISSION  3 credits
The goal is to make disciples who are functional Christians fulfilling the Great Commission in functional churches. Two models are contrasted: the biblical model of grace-based, education process, utilizing biblical principles for individual spiritual growth versus the institutional, budget, needs approach to gain human expectations. The class is designed to train disciples who learn, grow, mature and shape in the image of Jesus Christ, keeping strong in the Word to edify fellow Christians and evangelize non-Christians.

DMS C995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology Program.

DMS C996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology Program.
2. Evangelism and Church Planting and Growth

DMS E910  EVANGELISM IN THE CITY  3 credits
This course builds on the premise that God will build His Church in each of the variegated cultural environments of this world. It shares what Scripture says about the communication of God’s Word for understanding with special emphasis on the sociological factors that retard the growth of God’s Church in the cities of our world and what can be done to overcome these barriers to meaningful Gospel communication.

DMS E920  ADVANCED CHURCH PLANTING  3 credits
Ideas and methods for church planting from the most comprehensive, authoritative and up-to-date sources, taught by texts, lectures, field trips, guest church planters and documentary videos shot at mission locations. Resources for church planting motivation, material needs, site location, finding and discipling members, organizing groups, leadership, planning and personal development of the church planter and his fellow workers.

DMS E930  PLANTING CHURCHES ACROSS CULTURES  3 credits
This course focuses on the factors that make planting churches across cultural boundaries difficult. It assists the student in developing the kind of cross-cultural sensitivity and skills that open the way for organizing gathered believers of cultures different from that of the student’s into scriptural congregations.

DMS E931  URBAN CHURCH PLANTING  3 credits
Use of research information from the most comprehensive, authoritative and up-to-date print and electronic media resources to prepare church planters and their support groups to impact the burgeoning large cities of the world with the Gospel. Teaching methods in the course include lecture, audio and videocassette documentaries, field trips, seminar reports, readings and teleconferencing.

DMS E932  CHURCH PLANTING IN MULTI-CULTURAL SETTINGS  3 credits
Today people of different cultures and languages live side by side in the same neighborhood. This course analyzes cultural differences and suggests scriptural and present-day models for church planting in such situations. It develops theoretical and practical skills for mission planting in a culturally diverse environment.

DMS E940  THEOLOGY OF EVANGELISM  3 credits
A workshop will be conducted using both the lecture and the seminar teaching methodologies. The trinitarian formula will be adhered to in bringing out the theological concepts pertaining to evangelism: the image of God, the Fall, the metaphors of forgiveness, conversion, sanctification, eternal life, etc.

DMS E950  THE USE OF MEDIA IN EVANGELISM  3 credits
Classroom instruction and on-the-job experience in developing programs which implement the pastor’s outreach in communicating Christ to the media community. Learning experiences through lectures, studio performance, audio-visuals and class presentations.

DMS E960  EVANGELISTIC PREACHING  3 credits
Evangelistic preaching in the United States will be analyzed, beginning with the Puritan preachers during the Great Awakening (1730-1760). The topical, expository and narrative configurations will be illustrated, and the most prominent tropes in homiletics will be studied.
DMS E970  WITNESSING TO INTELLECTUALS  3 credits
An examination of the roles the contemporary person, particularly the “educated,” plays in the social milieu. Analysis of ways of reaching the Christian and non-Christian “educated” through the study of secular literature and the biblical model of dialogue. Special emphasis: the church’s campus ministry and witnessing to international students and to intellectuals.

DMS E980  EMERGING TRENDS AND PATTERNS IN CHRISTIANITY TODAY  3 credits
The examination of emerging trends and patterns within world Christianity. The topics of focus will include: the European uncoupling of church and state, Christian conversion within animistic societies, the house church movement in Asia, changes in worship and practice, the growth of Christianity in the global south, the church as a mercy place, and a look into the increasing confessional and liturgical movements.

DMS E995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology Program.

DMS E996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology Program.

3. Islam

DMS I954  APPROACHES TO ISLAM  3 credits
A critical review of Christian Muslim relations and attitudes from Islam’s origins to the present, carefully studying the Muslim world and its people in an attempt to understand better their problems and their difficulties with the Gospel of Jesus Christ. By examining various approaches, students begin developing their own approach toward faithfully interpreting the Gospel to Muslims.

DMS I955  REVELATION, THE KORAN AND MUSLIM TRADITION  3 credits
An examination of the Koranic passages and Muslim traditions that speak of revelation, the earlier prophets, biblical Scripture and Jesus Christ, to understand better Muslim revelations about the Bible and creatively initiate new ways for them to hear its true message.

DMS I956  FOLK ISLAM  3 credits
Study of beliefs and practices of popular Islam, its animistic roots and localized expressions. Emphasis on the world view and felt needs of adherents and the implications these have for effective communication.

DMS I957  ISLAM: THE FIRST FIVE CENTURIES  3 credits
A critical examination of Islam’s development and growth during its first five centuries with special attention to the Church under Islam then and repercussions continuing into the present.
DMS I959  ISLAM AND THE WEST  3 credits
There is a long history of conflict between Islam and the West. While tension still and will continue
to exist, attempts are being made to bring the sociopolitical and theological orbits of the Muslim
world and the West closer together. This course will survey the historical and contemporary
background to this development with a view towards understanding its theological and
missiological implications.

DMS I995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through
the Director of the Doctor of Philosophy in Missiology Program.

DMS I996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the
Director of the Doctor of Philosophy in Missiology Program.

4. Leadership Formation and Management for Missions

DMS L910  THEOLOGICAL EDUCATION ACROSS CULTURES  3 credits
The examination of perspectives from the literature of cultural anthropology, cross-cultural
communication and cross-cultural education with specific application to the evaluation and
development of theological education programs in cross-cultural contexts.

DMS L920  LEADERSHIP TRAINING DESIGN  3 credits
The introduction of principles and skills needed for thorough analysis of any leadership training
situation and the development or improvement of appropriate training programs. Two evaluation
models (Holland’s Two Track Analogy, Clinton’s Adapted Systems Model) and several formal,
non-formal and informal training models are studied.

DMS L925  EQUIPPING THE LAITY FOR EVANGELISM  3 credits
The course unfolds the implications of the “priesthood of all believers” in terms of reaching the
lost for Christ through personal witness. It provides a comprehensive, integrated evangelism
approach while focusing on the multicultural aspects of outreach.
**DMS L930  ISSUES IN INTERNATIONAL THEOLOGICAL EDUCATION  3 credits**
A seminar examining critical issues in theological education (TE) today, such as non-formal training models, Theological Education by Extension (TEE), the globalization of TE, missiology in TE and neo-colonialization and TE. Criteria essential for evaluating and developing viable training strategies for mission churches in North American and non-North American contexts are introduced.

**DMS L940  ISSUES IN CHURCH AND MISSION RELATIONSHIPS  3 credits**
Seminar examining relationships between church and mission from both historical and theological perspectives with application to present church/mission relationships. Particular attention is given to issues emerging from the post WWII collapse of western colonial empires. Topics include relationships between missions, sending churches and receiving churches; church and mission in a global community; and missions to and from the Third World.

**DMS L950  ORGANIZING THE CONGREGATION FOR MISSION  3 credits**
A workshop will be conducted using both the lecture and the seminar teaching methodologies. The topic will focus on the symbiotic dependency of pastor and laity in their strategic planning and organizing for action to fulfill the major congregational goals.

**DMS L995  INDEPENDENT STUDY  3 credits**
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology Program.

**DMS L996  DIRECTED READINGS  1-3 credits**
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology Program.

### 5. Confessional Theology for the Church in Mission

**DMS T910  THEOLOGIZING ACROSS CULTURES  3 credits**
This course defines the idea of theology and theologies. It focuses on the “incarnational nature” of God’s revelation to man in a variety of cultural settings. It highlights the cultural and conceptual diversity that is present in our world. It shows how God’s revealed Word has been and should continue to be legitimately and systematically organized in a number of different patterns and ways for effective Gospel communication (oral model, written model, visual model, propositional model, story model, etc.) in those varying conceptual, linguistic and cultural contexts.

**DMS T920  THE MISSIONARY NATURE OF THE CHURCH  3 credits**
Study of the local congregation as the home of mission activity. Areas of study will include: the example of the Early Church, the role of mission societies, various means for orienting the congregation to mission work.
The healing ministry of the Church has been a long neglected topic in theological discourse despite Jesus' charge to His disciples to “cure the sick, raise the dead, cleanse the lepers, cast out demons” (Matt. 10:7-8) and despite the emphasis on Christ, the physician—Christus medicus—by theologians of the Early Church. While faith-healing remained a never vanishing popular phenomenon and while individual charismatic healers appeared throughout the centuries, it was only during the 20th century that healing received a new and heightened attention in theological reflection. This was prompted, in part, by the emergence of medical missions in the middle of the 19th century, which was linked to the Revival movements and developments in medicine. But the revived interest in the healing ministry of the Church was also prompted in part by the faith-healing movement and the emerging Pentecostal and Charismatic traditions in the early 20th century, and, later, by the ecumenical encounter of Christian churches in the global age, especially with churches in Africa, Asia and Latin America. Yet, how to deal with the demanding questions raised by healing in the context of the proclamation of the Gospel remained an open challenge. How to reconcile salvation and healing, dogmatics and lived experience?

This course underlines the fact that all cultures in the world are different and effective in terms of scriptural standards in some points. It shows how the biblical Christian message can best confront (serve as an apologetic) for necessary correction in a variety of different cultures. Specific examples will be given and concrete suggestions for relevant apologetics will be shared.

This course focuses on how to defend Christian truth claims against both modern and postmodern critiques. It offers up-to-date information about the case for the Bible, the case for God, the case for Christ and the case for man as a being made in the image of God. In the process, we will see the deep connections between the nature of human beings and the nature of God. While considering the strengths of alternative views, we will develop the advantages of a distinctively Lutheran, Christocentric approach.

This course will explore the relationship between basic Christian teachings and the missionary enterprise of the Church. Topics for consideration will include the three ecumenical creeds, the seven ecumenical councils, Luther’s Catechism, the related history of Christian missions and the challenges that face the missionary task today.

A clear understanding, like the Apostle Paul's, of the relationship between the believer’s justification and sanctification and of the basic motivation and power for victorious God-glorifying living and witnessing is essential in missiology. This course will emphasize the integrated nature of justification, sanctification and mission.
DMS T942  CHURCH AND SACRAMENTS IN MISSIOLOGICAL PERSPECTIVE  3 credits
On the basis of relevant biblical, historical and systematic texts, the Church and its Sacraments will be studied both in their apostolic dimension, as instruments by which mission is accomplished, and in their doxological, catholic dimension, as the goal and purpose of mission. The trinitarian and christological character of Church and Sacraments as missiology will be emphasized.

DMS T943  CHRISTIANITY IN A RELATIVIZED WORLD  3 credits
This course will trace the growth and indicate the significance of relativistic thought in the modern world from the time of the Renaissance and the Enlightenment. The theological dilemma and challenge of relativism for the Christian religion will be examined. Cultural, epistemological, religious, ethical and physical relativism will be explored through readings and discussions.

DMS T945  LUTHERAN MISSIOLOGY  3 credits
This course focuses on the main Lutheran missiological principles and approaches. The student will be acquainted with these through readings and class discussions to promote growth in his or her ability to comprehend and evaluate current trends in missiology.

DMS T946  THE DOCTRINE OF THE TRINITY AND THE RELIGIONS  3 credits
Many mission theologians and religionists differ over which article of the Apostles’ Creed should be taken as a point of entry to other religions. This course will examine their arguments from a biblical, confessional and practical point of view.

DMS T970  MINOR PROPHETS – MAJOR MISSION  3 credits
The Minor Prophets, Hosea through Malachi, are chock-full of missional texts. From Obadiah’s oracle about Edom to Nahum’s concern with Nineveh, the Book of the Twelve pulsates with God’s claim upon all people. This course will study these books within the larger narrative of Israel’s history while focusing primarily upon the missional thrusts in Amos and Jonah. Participants will be inspired by these Hebrew prophets and learn how to teach and preach from these books in a contemporary context.

DMST 980  PHILOSOPHICAL CONCERNS OF THE MISSIONARY THEOLOGIAN  3 credits
Since the chief doctrines of Christian theology presuppose and imply concepts of a philosophical category, effective communication of the Gospel will be greatly aided by a sound understanding of philosophical language and methods.

DMS T995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology Program.

DMS T996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology Program.
DOCTOR OF PHILOSOPHY IN THEOLOGICAL STUDIES (PhDTS)

**Required Courses**

**DTS 901  RESEARCH DESIGN & PEDAGOGY  3 credits**
This course provides an examination of pedagogy and of theory and methods in theology intended to provide a foundation for graduate and post-graduate research and teaching. Special emphasis is placed on methods and tools for Reformation research.

**DTS 910  ADVANCED EXEGETICAL THEOLOGY  3 credits**
This course provides a thorough study of the history of biblical interpretation, which will serve as the foundation for an in-depth examination of major issues confronting biblical interpreters of the Old and New Testaments in the 21st century. Attention will also be given to the practice of sound historical, literary and theological interpretation of the Scriptures for the life of the Church.

**DTS 911  ADVANCED HISTORICAL THEOLOGY  3 credits**
This course explores in detail the exact role, the chief functions and the development over time of historical theology as a distinct subdiscipline in theological programs. As attention is then given to each of the major periods of Church history, students reflect more deeply on the overarching theological concerns of each era, the contribution of each period to the formulation of Christian doctrine, and the way seminal expositors of the biblical message about Christ have articulated and shaped Christian theology over the centuries.

**DTS 912  ADVANCED SYSTEMATIC THEOLOGY  3 credits**
The course will give an overview on the development of systematic theology in modernity and postmodernity. Covering select doctrines, the course will discuss their biblical foundation, their classical form, and their transformation in modernity and postmodernity.

**DTS 913  ADVANCED MISSIOLOGY / MISSIO DEI  3 credits**
God's mission of world reconciliation is traced through Old and New Testaments centering in the person and work of Christ in order to develop a Lutheran theology of mission. Contemporary theologies of mission—including Roman Catholic, Ecumenical and Evangelical—are examined in light of the theology of mission developed in the course.

**Confessional Lutheran Studies**

**Lutheran Confessions**

**DTS C900  AUGSBURG CONFESSION AND ITS APOLOGY  3 credits**
The Augsburg Confession and its Apology will be studied in its historical context and its present significance for Lutheran identity and the ecumenical character of the Lutheran Church.

**DTS C901  SMALCALD ARTICLES & TREATISE  3 credits**
This course studies the doctrinal content of the Smalcald Articles and Treatise on the Power and Primacy of the Pope, assessing their meaning in the sixteenth century with a view toward understanding their importance in the current theological and ecclesiastical discussion.
DTS C902  SMALL & LARGE CATECHISMS  3 credits
This course studies the doctrinal content of Luther’s Small and Large Catechisms as the most widely accepted and officially used confessional documents in Lutheran churches, schools and homes. The way in which the catechisms summarize Christian doctrine in Holy Scripture will be examined. Various aspects of Luther’s theology will also be examined by reading select writings of Luther in connection with his catechisms.

DTS C903  FORMULA OF CONCORD  3 credits
This course will study the Formula of Concord in its historical setting with select readings of primary sources connected with the doctrinal controversies that the Formula settled. Special attention will be given to the significance of the teachings of the Formula of Concord for the present theological task in an ecumenical setting.

DTS C904  POST-REFORMATION LUTHERANISM  3 credits
The course provides an examination of select documents from the post-Reformation era by Lutherans and their interlocutors, with emphasis on the techniques of research and analysis.

Doctrinal

DTS D900  PROLEGOMENA  3 credits
The course examines the nature, task, sources and method of theology and the nature of doctrine and its role in the life of the church. Classical and current positions will be discussed and their significance for the mission of the Church today.

DTS D901  JUSTIFICATION  3 credits
This course deals with the doctrine of justification in a broad sense, its biblical basis, historical development and the historical Lutheran position. Further topics are the centrality of justification for dogmatics, ecumenical dialogues on justification and the significance for justification for the mission of the Church in diverse cultural settings.

DTS D902  THE LORD’S SUPPER  3 credits
From our Lord’s mandate, through the New Testament, into the Church, through the Reformation and the confessions, and to the present. This seminar studies the doctrine of the Lord’s Supper and examines doctrinal and liturgical debates and questions in the life of the Church.

DTS D903  THE OFFICE OF THE HOLY MINISTRY  3 credits
From our Lord’s mandate, through the New Testament, into the Church, through the Reformation and the confessions, and to the present. This seminar studies the doctrine of the Office of the Holy Ministry and examines contemporary issues on the ministry.

DTS D904  MORAL THEOLOGY  3 credits
This seminar explores normative, teleological and virtue-oriented methods for determining good action, especially in relation to Christology, sanctification and vocation. While the primary goal is to help students grow in their competencies for the research, analysis and teaching of moral theology, the seminar will study significant moral topics in service of this goal. These topics will be determined by student interest and contemporary questions.
Biblical Studies

Old Testament

DTS O900 STUDIES IN GENESIS 3 credits
Major portions of the Genesis narratives will be studied in light of Genesis' place in the overall narrative of Scripture. These texts will be examined carefully with a close reading of the Masoretic Text. Serious attention will also be given to the Septuagint and Targumic versions of Genesis, along with other Second Temple documents, both biblical and extra-biblical. Language Requirements: Hebrew and Greek (Aramaic strongly encouraged).

DTS O901 STUDIES IN ISAIAH 3 credits
The Book of Isaiah has had a tremendous impact upon the theology of the Church. This course will examine the current state of Isaiah studies as well as the theology of the book. Representative texts from the major divisions of Isaiah will be examined in detail.

DTS O902 EARLY CHRISTOLOGY 3 credits
This course will review recent historical approaches to understanding first-century expressions of Christology (i.e., who Jesus is and what He has done) as expressed in the New Testament, with focus on factors that led Jews to worship Jesus as divine and preexistent. Attention will be given to texts from the Old Testament, Second Temple Jewish literature, the New Testament, as well as some expressions of Christology in the literature of the second and third centuries of Christianity.

New Testament

DTS N900 THE SYNOPTIC GOSPELS 3 credits
This class will consist of an in-depth study of the Gospels of Matthew, Mark and Luke. It will familiarize students with the Synoptic Problem, as well as questions concerning the dating, authorship, audience and genre of these three writings. It will present literary and theological emphases particular to each evangelist, analyzing how each evangelist tells the story of Christ's life, including his birth, baptism, temptation, healing ministry, transfiguration, suffering, death and resurrection. A special emphasis will be placed on Baptism and the Lord's Supper, and how Christ's ministry anticipates the sacramental life of the Church.

DTS N901 THE JOHANNINE LITERATURE 3 credits
This course surveys the history of interpretation of John's Gospel and the Johannine Letters, focusing especially on the questions discussed in modern scholarly literature. The course will especially examine the discussion concerning sacramental ideas in the narrative of the Gospel of John, focusing on the criteria for assessing sacramental ideas in the Gospel, backgrounds in Jewish thought and practice, and scholarly arguments for and against. Through seminar discussion and presentations, students will arrive at their own conclusions, acknowledging the work of previous scholarship but also demonstrating the derivation of their conclusions from the narrative of John's Gospel itself.
DTS N902  PAUL AND HIS OPPONENTS  3 credits
The New Testament contains the theology of the apostle Paul, but there are no writings of the opponents he addresses in his correspondence with the congregations in Galatia, Corinth, Rome and Philippi. By isolating and identifying the theological arguments of Paul's opponents through a mirror reading of Galatians, I and II Corinthians, Romans and Philippians, the theology of the apostle will be highlighted. Paul's theological battle against his opponents provides today's Church with the argumentation it needs against all false gospels. Attention will be given to the fundamental questions of the death of Christ, faith and righteousness, the freedom of the Gospel, the forgiveness of sins, incorporation into Christ by Baptism, and the Lord's Supper. Paul's view of the law, Spirit and flesh will also be accented.

Comprehensive Examinations

DTS 980  COMPREHENSIVE EXAMINATION IN THE LUTHERAN CONFESSIONS  3 credits
Required for students majoring in Confessional Lutheran Studies. This is a written examination of five hours in length covering the Lutheran Confessions. The exam shall be a comprehensive examination testing both the student's knowledge and interpretive skills. This examination tests the student especially with regard to a pre-determined reading list (as set forth in the PhDTS Manual). The exam must be completed at least three weeks before the end of the Fall Quarter, Winter Quarter, Spring Quarter or Summer Session, and before the oral examination is taken. This exam must be passed at a performance level of at least B. It may not be taken more than twice.

DTS 981  COMPREHENSIVE EXAMINATION IN DOCTRINE  3 credits
Required for students majoring in Confessional Lutheran Studies. This is a written examination of five hours in length covering doctrine. The exam shall be a comprehensive examination testing both the student's knowledge and interpretive skills. This examination tests the student especially with regard to a pre-determined reading list (as set forth in the PhDTS Manual). The exam must be completed at least three weeks before the end of the Fall Quarter, Winter Quarter, Spring Quarter or Summer Session, and before the oral examination is taken. This exam must be passed at a performance level of at least B. It may not be taken more than twice.

DTS 982  COMPREHENSIVE EXAMINATION IN THE OLD TESTAMENT  3 credits
Required for students majoring in Biblical Studies. This is a written examination of five hours in length covering the Old Testament. The exam shall be a comprehensive examination testing both the student's knowledge and interpretive skills. This examination tests the student especially with regard to a pre-determined reading list (as set forth in the PhDTS Manual). The exam must be completed at least three weeks before the end of the Fall Quarter, Winter Quarter, Spring Quarter or Summer Session, and before the oral examination is taken. This exam must be passed at a performance level of at least B. It may not be taken more than twice.
**DTS 983**  **COMPREHENSIVE EXAMINATION IN THE NEW TESTAMENT**  **3 credits**  
Required for students majoring in Biblical Studies. This is a written examination of five hours in length covering the New Testament. The exam shall be a comprehensive examination testing both the student's knowledge and interpretive skills. This examination tests the student especially with regard to a pre-determined reading list (as set forth in the *PhDTS Manual*). The exam must be completed at least three weeks before the end of the Fall Quarter, Winter Quarter, Spring Quarter or Summer Session, and before the oral examination is taken. This exam must be passed at a performance level of at least B. It may not be taken more than twice.

**DTS 984**  **COMPREHENSIVE EXAMINATION—ORAL EXAM**  **3 credits**  
Students must successfully pass an oral examination covering the areas of the student's written comprehensive examinations. This examination of two hours in length shall be conducted by the three examiners of the written comprehensive examinations and the director of the PhDTS program.

**Dissertation**

**DTS 990**  **DISSERTATION PROPOSAL**  **3 credits**  
Students will be registered after the dissertation proposal has been approved and the tuition has been paid.

**DTS 991**  **DISSERTATION WRITING I**  **3 credits**  
Students will be registered in the academic quarter following the approval of their dissertation proposal.

**DTS 992**  **DISSERTATION WRITING II**  **3 credits**  
Students will be registered in the academic quarter following the completion of DTS 991 Dissertation Writing (1).

**DTS 993**  **DISSERTATION DEFENSE**  **3 credits**  
Students will be registered when they submit the final draft of their PhD dissertation. The director of the program will not schedule an oral examination until this tuition is paid. The student's account should be cleared by the time of the defense. When the dissertation is successfully defended, the director will schedule a public Dissertation Forum before graduation, in which the student will publicly present a summary of his research in his dissertation.

**DTS 994**  **DISSERTATION CONTINUATION**  
If students do not complete their dissertation within 12 months from the acceptance of the proposal, a continuation fee equivalent to three credits will be charged each year of extension.
When architect Eero Saarinen began to design the buildings and grounds, he drew his inspiration from the Lutheran Church itself. The village-like plan of the campus reflects the Christian community in which we live and work. Through the simple, geometric lines of the buildings and the soaring angles of the chapel, the architect suggests the strength of our faith and the exhilaration of our calling.

Eleven main buildings are grouped around a central square, with the chapel dominating the highest slope and the lesser buildings clustered around it. Dormitories radiate outward from this group along the shores of a nine-acre lake.

CTSFW Bookstore

The bookstore is located on the first floor of Loehe Hall. Clergy wear, books by CTSFW professors, school supplies, gifts, greeting cards and other items are available to faculty, students and guests of Concordia Theological Seminary. Textbook purchases are now available only online at ctsfw.textbookx.com. Orders shipped to CTSFW can be picked up in the bookstore.

Classroom Buildings

Loehe Hall and Wyneken Hall each provide two floors of classrooms with a combined seating capacity of approximately 470. Several types of classroom designs are utilized, including three multi-media classrooms, giving an opportunity to match teaching and learning methodology with classroom design. Loehe Hall houses the Distance Learning Center and the PhD Study Room. Wyneken Hall hosts the Offices of Admission and Public Safety.

Katherine Luther Dining Hall

The Katherine Luther Dining Hall seats 300 on the main floor and 200 on the mezzanine level. The private dining room on the upper level is used for special meetings and for more intimate occasions.

Kramer Chapel

Kramer Chapel is the high point of the campus. Its physical prominence has symbolic significance. The chapel is noted for its fine acoustics, complementary to spoken, sung and instrumental activities. A complete sound reinforcement system accommodates the largest crowds in the nave and those who have difficulty projecting the spoken word from the chancel. The chapel’s 56-rank Schlicker organ is an extraordinary example of the American Classic design, making it possible to present organ music integrally connected to the theology of the Lutheran Church. In the summer of 1997, the choir loft was enlarged, and the seating in the nave was rearranged to accommodate the placement of a new baptismal font and provide a setting for the smaller morning, afternoon and evening prayer offices.

Luther Hall

Luther Hall, located between the dining hall and the library, is used as a meeting room, a large lounge for formal and informal receptions and for other seminary-related social functions.
Residence Halls

Sixteen smaller buildings originally designed as residence halls are grouped in village clusters of three or four buildings per cluster. Each building, when used as a residence hall, has a capacity of 17 individuals (34 with double occupancy). Each residence hall has its own lounge, fireplace and small prayer chapel. Some residence halls are used for other purposes, e.g., the Clothing Co-op, radio station Star 88.3 and faculty and staff offices.

Sihler Auditorium

Sihler Auditorium is adjacent to Loehe Hall. The auditorium has a tiered floor with 450 seats. It is used for larger convocations and other events such as the Good Shepherd Institute and Symposia Series. Upgraded audio and video technology has made the auditorium a gathering place for theater-quality family movie nights as well.

Student Commons

Cramer Hall, located on the plaza level and connected to Katherine Luther Dining Hall, is the Student Commons. Students and faculty gather daily after chapel for coffee and conversation in this space. This building includes a general lounge for students and visitors, recreational equipment and a wide-screen television. The lounge is used for small parties held by students and faculty.

Wambsganss Gymnasium

Wambsganss Gymnasium is the Seminary’s athletic center. It can also be used for larger meetings. For athletic events, the building can seat 1,800, while an additional 2,000 may be seated on the main floor for larger gatherings. The weight room has equipment that better serves the Seminary community. A quarter-mile track, soccer fields and a baseball field are located on the east side of the campus.

Wayne and Barbara Kroemer Library

The Wayne and Barbara Kroemer Library is housed in a 60,000 square foot building southeast of the chapel. The expansion of the original Senior College library was completed in 2014. This expanded library further strengthens the architectural centrality of Kramer Chapel while providing students with a wide variety of spaces for studying, reading, writing, collaboration and reflection. The study areas are in a wireless environment that delivers electronic resources to laptops and other portable electronic devices wherever a person is working. Naturally lighted, quiet lantern and lakeside study areas provide spaces for contemplative work to occur and enclosed study rooms provide spaces for collaborative work to occur. The narrow print-centric study carrels that mark the historic building give way to wide multi-tasking table tops where the 175,000 print and the expanding electronic resources of the collection are equally at home.
1. Werner Administration Building
   • Academic Dean’s Office
   • Accounting
   • Business Office
   • CTSFW Tours
   • President’s Office
   • Switchboard

2. Wyneken Hall—Classrooms
   (Elevator near water fountain)
   Lower Level (access to tunnel):
   • Admission
   • CTSFW Public Safety
   • Relocation Coordinator

3. Faculty & Staff Offices
   Upper Level:
   • Chapel Offices
   • Deaconess Formation
   • Distance Learning (SMP)
   • Field Education
   • Founders Room
   • Placement
   • Vicarage

3. Faculty & Staff Offices
   Lower Level (Tunnel):
   • CITI
   • Deaconess Formation Intern
   • Military Project Coordinator
   • Spanish Studies

4. Sihler Auditorium
5. Craemer Hall
   Upper Level: Student Commons
   Lower Level: Food Co-op
6. Katherine Luther
   Dining Hall
   Lower Level: Maintenance
7. Luther Hall
8. Wayne & Barbara Kroemer Library
   (Elevator lift access)
8a. Daniels Lantern
    (Elevator access)
8b. Wolf Lantern
9. Kramer Chapel
10. Wambgsans Gymnasium
11. Loehe Hall—Classrooms
    (Elevator near Bookstore)
    Lower Level:
    • Bookstore
    • Distance Learning Lab
    • Mailroom
12. Handicapped parking and ramp to Upper Plaza
13. Clothing Co-op
14. Dormitories
    A. Jerome—Faculty Offices
    B. Ambrose
       • Community Services
       • Seminary Communications
       • Seminary Technology
    C. Athanasius—Advancement
    D. Augustine
       • American Lutheran Theological Seminary (ALTS)
       • American Association of Lutheran Churches (AALC)
       • CTQ
       • Faculty Offices
       • Graduate Assistants
       • Luther Academy
14. Dormitories
   E. Naumann—Handicapped Accessible Dorm
   F. Spiegel—Clothing Co-op
   G. Engelder—Phoebe Hall
   Deaconess Student Dorm
   H. Pieper—Guest Dorm
   I. Albrecht—Guest Dorm
   J. Melanchthon—Student Dorm
   K. Brenz
   L. Bugenhagen—Student Dorm
   M. Jonas—Student Dorm
   O. Chemnitz—Star 88.3
       WLAB Radio
   P. Gerhard—Student Dorm
   Q. Calov—Student Dorm

15. Lutheran Ministries Media (Worship Anew)

16. Upper Plaza

17A. Student
17B. Student
17C. Student
17D. Overflow
18. Faculty & Staff
19. Visitor Parking
20. Handicapped Parking

21. Preus Memorial Plaza (Lower Plaza)

22. Playscape

23. Grounds Garage

24. Martin Luther Statue

Public Restroom Locations

Men’s:
• Commons/Dining Hall
• Kramer Chapel (lower)
• Loehe Hall (lower)
• Luther Hall
• Wayne & Barbara Kroemer Library
• Wambsganss Gymnasium
• Werner Administration (upper)
• Wyneken Hall (lower)

Women’s:
• Commons/Dining Hall
• Kramer Chapel (lower)
• Loehe Hall (upper)
• Luther Hall
• Wayne & Barbara Kroemer Library
• Wambsganss Gymnasium
• Werner Administration (upper)
• Wyneken (upper near Mosaic and Faculty Offices)
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Concordia Theological Seminary Mission

Concordia Theological Seminary exists to form servants in Jesus Christ who teach the faithful, reach the lost, and care for all.