2017–2018

Academic Catalog

Concordia Theological Seminary
exists to form servants in
Jesus Christ
who teach the faithful,
reach the lost and care for all.
Notes for Christ in the Classroom and Community:
The citation for the quote on pages 13-14 is from Robert D. Preus, The Theology of Post-Reformation

the Seminary,” (For the Life of the World, June 1998) were used in this piece.
This catalog is a statement of the policies, personnel and financial arrangements of Concordia Theological Seminary (CTSFW), Fort Wayne, Indiana, as projected by the responsible authorities of the Seminary. The Seminary reserves the right to make alterations without prior notice, in accordance with the school's institutional needs and academic purposes.
COMMUNICATING WITH THE SEMINARY

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The church’s culture is unique. It is divine in character and centered in Christ, the Lamb of God who takes away the sins of the world. Thus the Church engages the world but always finds itself in tension with the world. This suggests that the culture in which the Church exists cannot simply be equated with the Church’s culture. If the church is to be the church, then the world cannot set its agenda.

In contrast to a world that reduces life to a series of discrete moments of consumption, Concordia Theological Seminary (CTSFW), Fort Wayne, Indiana, offers a rationale for a life of true community, one characterized by cohesiveness in classroom and community. CTSFW’s curriculum is a theological construct, a way of articulating a theological vision and a way of thought that determines life. That theological vision embraces a hermeneutic, an epistemology, a way of knowing God as He truly reveals Himself—incarnationally, sacramentally and christologically. The incarnate Christ is the knowledge of God—the crucified Jesus shows us the very nature of God.
Theological education at the Seminary

is an integrated life. A curriculum is more than a collection of courses in academically independent disciplines. The center of all our endeavors is the crucified, risen and ascended Christ who has taken away our sins through His blood and remains really present with us through Word and Sacrament. Theology, then, and by extension CTSFW’s curriculum, seamlessly joins the highest level of academic preparation with pastoral formation.

For the content of academic theology is more than information. It goes well beyond the mere form of propositional truth—it is lived reality in fellowship with the Holy Trinity. Theology ultimately fails in its purpose if it ceases to be pastoral in the sense of providing the Church with essential and saving norms. Rather, theology is life—it is the story of God at work in human history to redeem a lost and sinful people. Hence, pastoral practice is the locus of theological reality— theology forms the basis of what pastors do and what people receive, and then do with what they have received.

Pastoral practice involves a broad familiarity with theology in the richness of its expression. Starting with the Holy Scriptures, which the Lutheran Confessions rightly call the “sole source, rule and norm for all theology and practice,” students at CTSFW study exegetical theology and become conversant in the richness of the biblical witness. Historical theology and systematic theology enhance students’ respect for the faithful confession of the truths of Scripture in the Church through history, as well as in the Lutheran Church specifically. Finally, students cultivate the pastoral care of souls and the establishment of people in the Christian faith.

Such pastoral formation is not gained solely through academic study. At the center of the campus’s physical and spiritual life stands Kramer Chapel. In this house of worship, students, faculty and staff continually gather together as a community to receive God’s gifts in His Word and Sacraments. CTSFW holds firmly the conviction that Jesus Christ is present in our world in His gifts through which His flesh is given to our flesh as the place and instrument of His presence. This is a matter of Christology, that is, a matter of how Jesus Christ is available to the world through the Church by the Holy Spirit. As Christ’s people, we stand in the midst of a broken world as the presence of Christ to that world because, as the baptized, presence in the world transforms culture and makes it new.
Christ present in classroom and community—

by God’s grace we are brought into this reality and live in this particularly Lutheran way of life. This is the theological commitment of CTSFW and gives focus to all of its work. It is most concretely expressed in the Seminary’s dedication to form pastoral theologians, that is, theological pastors. Such pastors will have fully integrated the christological reality of the living Word (preaching), Baptism and the Lord’s Supper. At the Seminary future pastors are immersed in a christologically focused, liturgically lived out life.

It is the sea in which all the Seminary community swims, permeating all of its life. Students see this modeled in the lives of their professors and, in turn, will model and facilitate this in the lives of the people God entrusts to their care.

The great Lutheran theologian of the seventeenth century, Abraham Calov (1612-1686), captured the nature of theology well:

Theology proceeds from God, teaches us about God, and leads us to God. Only theology is the light of our mind, the healing remedy of our will, the antidote against sin, and the most effective stimulant for true piety. Only theology unites us with God and God with us. It is the stairway from earth to heaven. By it we ascend to heaven, and God descends to us and overwhelms us with heavenly gifts of every description. And so earth becomes to us a heaven, and heaven and earth are the same to us, and God becomes our portion. In theology we who are on earth teach those things the knowledge of which continues even in heaven. By means of theology the blind see, the deaf hear, the lame walk, the dumb speak, the dead are given life; men are made partakers of the divine nature (2 Peter 1:4). Such is the high value we place on the study of theology. “The declaration of Thy words giveth light and giveth understanding to little ones.” Psalm 119:130

Theology is life—life in its fullness—centered in Christ—in the classroom and community.
To know God truly is to be truly alive.

Apart from God, all learning and all of life are reduced to the sensations of the moment—pride, power, pleasure—and then ended in death.

To know God truly is to receive His gifts. In His gifts of Holy Word and the Blessed Sacraments, the Triune God discloses His gracious character and merciful presence among us.

Concordia Theological Seminary is defined by these gifts—the cleansing floods of baptismal water, the absolving voice of Christ in the prophetic and apostolic Scriptures, the truly present body and blood of the Paschal Lamb. Our confession is that it is in these holy gifts and nowhere else that God can be known truly and that the abundant life can be lived now and forever.

Our confession and worship and life in this place are ordered by these gifts. The beauty of our Saarinen architecture, the richness of our sacred music, the iconography of our ecclesial art, the peaceful expanse of our campus, the rigor of our theological inquiry, the formation of compassionate and pastoral hearts in our life together: all are servants of the Triune God who has disclosed Himself in the face of Christ.

I welcome both student and visitor to experience and enjoy these gifts with us. Worship, reflect, renew and refresh yourself. The Seminary community in Christ and by His grace invites all in the church and world to know God truly and to live in Christ’s culture of life in an epoch captive to the culture of death.

“I have come that you might have life and have it to the full.” John 10:10

Yours, in Christ’s service,

The Rev. Dr. Lawrence R. Rast Jr.
President, Concordia Theological Seminary
Founding Fathers

Friedrich Konrad
Dietrich Wyneken

Wilhelm Sihler

Johannes Konrad
Wilhelm Löhe
Lutheranism faced enormous challenges in mid-nineteenth-century America. Existing Lutheran church bodies and seminaries had abandoned historic Lutheranism and compromised the Lutheran Confessions. Further, the church was weak, especially on the frontier, where there were few pastors or congregations. People went without fundamental spiritual care and nurture, and as a result, many were drawn away from the church and its ministry. The Rev. F. C. D. Wyneken, a Lutheran missionary in Indiana, Ohio and Michigan, noted that “in large measure, the German Lutherans in America are completely without the blessings of the Church.” CTSFW was specifically founded to address these two needs: a clear Lutheran confession coupled with a vigorous missionary effort. That same vision has remained at the core of its life and service to the Missouri Synod and the Lutheran confession throughout the world.

CTSFW traces its beginning to 1844, when Wyneken assumed responsibility for the training of two missionaries in his Fort Wayne, Indiana, parsonage. In 1846 Wyneken merged his efforts with those of the Reverend Wilhelm Löhö of Neuendettelsau, Bavaria, Germany, and CTSFW began formal operations under the presidency of Dr. Wilhelm Sihler. When the German Evangelical Lutheran Synod of Missouri, Ohio and Other States was organized in Chicago on April 26, 1847, it requested that the Seminary at Fort Wayne be deeded to the new Synod. On September 7, 1847, the Seminary passed into the control of the Missouri Synod.

At the convention of the Synod in 1860, it was resolved that the practical seminary at Fort Wayne should be moved to St. Louis, where it would function as an independent institution, while sharing quarters with the existing theological seminary at St. Louis. In 1875, the Synod moved the Seminary to Springfield, Illinois. After a fruitful century in Springfield, the Synod resolved at its 1975 convention to move the Seminary back to its home in Fort Wayne, where it eventually celebrated its sesquicentennial in 1996. In Fort Wayne, St. Louis, Springfield and again in Fort Wayne, CTSFW has served the Synod faithfully by making “the blessings of the church” available to a world in need of Christ’s salvation. To that end it has been privileged to provide the church with more than 5,000 pastors and missionaries who have served the Lord of the Church throughout the United States and the world.

Wyneken, Löhö and Sihler founded CTSFW in order to share the precious Gospel of Christ as biblically and historically confessed by the Lutheran Church. In this new millennium, the vision of its founding fathers continues to focus the energies of CTSFW as it prepares pastors and missionaries who confess the Gospel clearly and faithfully.
MISSION STATEMENT

Mission
Concordia Theological Seminary exists to form servants in Jesus Christ who teach the faithful, reach the lost, and care for all.

Identity
CTSFW is an institution of theological higher education of The Lutheran Church—Missouri Synod (LCMS) whose central purpose is to prepare men for the pastoral ministry, as well as men and women for other service in the church, through programs offering an understanding of the Christian faith that is Christ centered, biblically based, confessionally Lutheran and evangelically active.

Institutional Outcomes Guiding Learning Outcomes for Degree Programs

Concordia Theological Seminary forms servants who...

Teach
- Know the Bible and the Lutheran Confessions and have a deep appreciation for the church and its manifestations throughout history.
- Commit themselves to live lives faithful to the Scriptures, the witness of the early church (as expressed in the three ecumenical creeds) and the Lutheran Confessions.
- Catechize the people of God so that they are able to testify to the hope that is within them.

Reach
- Engage the world as God's own creation with attention to the cultural questions of the contemporary context from the perspective of the Lutheran confession of the biblical witness.
- Reach out with the Gospel with theological integrity and passion for those who do not know Christ.
- Encourage the people of God to support the missio dei at home and abroad.

Care
- Embody Christ in their service by valuing all human life as a gift from God, from conception to natural death.
- Practice spiritual, physical, emotional and collegial care for themselves and those around them.
- Practice a life of prayer and devotion toward God and a life of love and mercy toward their neighbor.
Accreditation

Concordia Theological Seminary is accredited by The Association of Theological Schools, which accredits theological institutions in North America and Canada. Concordia Theological Seminary is also accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois, 60602-2504. Phone 312.263.0456.

Students who are unable to resolve serious concerns about academic quality or campus life through the established campus channels may address their concerns to The Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, PA, 15275. Phone 412.788.6505.

Non-Discrimination Policy

It is the policy of Concordia Theological Seminary: (1) not to exclude, expel, limit or otherwise discriminate against an individual seeking admission as a student in the terms, conditions and privileges of Concordia Theological Seminary because of race, color, national or ethnic origin; and (2) not to exclude from, or otherwise discriminate against, in admission or access to its programs and activities, on the basis of disability, age or sex, any person who meets the academic and technical standards requisite to admission and participation in its educational programs and activities. Concerns about discrimination on the basis of age, sex or disability should be addressed to the Registrar.

These racially non-discriminatory policies in no way limit or restrict the established policy of Concordia Theological Seminary of limiting admission or giving preference on some occasions to an applicant in one of the following categories:

1. An applicant from any member congregation of The Lutheran Church–Missouri Synod (Synod) or an applicant who is the child of a person from such congregation of the Synod, or

2. An applicant from a congregation of a Lutheran church body other than the Synod or an applicant who is the child of a person from a congregation of a Lutheran church body other than the Synod.

In addition, the Synod and Concordia Theological Seminary, as part of the Synod, adhere to the religious and doctrinal belief and practice that women may not be ordained as ministers in the Synod.

Accordingly, female students or applicants are not admitted to programs leading to the ordained ministry or to programs offered primarily for ordained ministers. Likewise, male students or applicants are not admitted to programs leading to deaconess certification.

Concordia Theological Seminary reserves the right at any time to refuse admission or readmission, place on disciplinary or academic probation, suspend or dismiss students for cause.
Meeting the Challenge

The faculty and administrators of Concordia Theological Seminary are well prepared to meet the challenge of preparing men for the pastoral office and women for deaconess service. Seventy percent of our faculty have earned the doctorate or terminal degree in their field. They are renowned scholars and theologians. Many of them have published articles, speeches and books of great importance to all Christians.

We recognize that the faculty of any seminary is the primary resource in the education process. Therefore, the appointment and development of our professors have always been key parts of our institutional planning. Besides academic credentials, a prospective faculty member must demonstrate the knowledge, attitude and skills to guide our students successfully through a challenging curriculum. He must clearly understand the doctrinal position of the LCMS, to which he must be firmly committed, and he must be able to integrate it in an appropriate and natural way in his teaching. Finally, he must have the personality and creative ability to work closely with other professors, administrators and students to foster the family environment that has long been the hallmark of a CTSFW education.

We search for the most highly-qualified people available, and they join us from many of the world’s most prestigious institutions. Once they have joined our community, we encourage them to improve upon their already considerable qualifications.
James G. Bushur, M.Div., S.T.M., Ph.D.
The Carl and Erna Weinrich Associate Professor of New Testament and Early Church Studies
Director of Deaconess Formation

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1993; S.T.M., 1998
University of Durham, England—Ph.D., 2010
At Concordia Theological Seminary since 2006

Carl C. Fickenscher II, M.B.A., M.Div., Ph.D.
Professor and Chairman Pastoral Ministry and Missions
Director of Pastoral Formation Programs

Southern Methodist University, Dallas, TX—M.B.A., 1978
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984
Southwestern Baptist Theological Seminary, Fort Worth, TX—Ph.D., 1996
At Concordia Theological Seminary since 1999

Charles A. Gieschen, M.Div., Th.M., Ph.D.
Professor, Exegetical Theology
Academic Dean, Associate Editor of CTQ

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984
University of Michigan, Ann Arbor, MI—Ph.D., 1995
At Concordia Theological Seminary since 1996

Paul J. Grime, M.Mus., M.Div., S.T.M., Ph.D.
Professor, Pastoral Ministry and Missions
Dean of Spiritual Formation, Dean of the Chapel,
Co-Director of Good Shepherd Institute

College-Conversatory of Music, University of Cincinnati, Cincinnati, OH—M.Mus., 1982
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986; S.T.M., 1987
Marquette University, Milwaukee, WI—Ph.D., 1994
At Concordia Theological Seminary since 2007
Gifford A. Grobien, M.Div., Ph.D.
Assistant Professor, Systematic Theology
Director of D.Min. Program

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 2005
University of Notre Dame, Notre Dame, IN—Ph.D., 2011
At Concordia Theological Seminary since 2012

Arthur A. Just Jr., M.Div., S.T.M., Ph.D.
Professor and Chairman, Exegetical Theology
Director of Spanish Language Church Worker Formation

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1980
Yale University, New Haven, CT—S.T.M., 1984
University of Durham, England—Ph.D., 1990
At Concordia Theological Seminary since 1984

Cameron A. MacKenzie, M.A., S.T.M., Ph.D.
The Forest E. and Frances H. Ellis Professor of German Reformation Studies
Chairman, Historical Theology

University of Chicago, Chicago, IL—M.A., 1970
Wayne State University, Detroit, MI—M.A., 1979
Concordia Theological Seminary, Fort Wayne, IN—S.T.M., 1984
University of Notre Dame, Notre Dame, IN—Ph.D., 1992
At Concordia Theological Seminary since 1983

Walter A. Maier III, M.Div., M.A., Ph.D.
Professor, Exegetical Theology

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1978
Harvard University, Cambridge, MA—M.A., Ph.D., 1984
At Concordia Theological Seminary since 1989
Naomichi Masaki, M.A., M.Div., S.T.M., Ph.D.

Associate Professor, Systematic Theology
Director of S.T.M. Program

Kwansei Gakuin University, Nishinomiya, Japan—M.A., 1987
Concordia Seminary, St. Louis, MO—Ph.D., 2005
At Concordia Theological Seminary since 2001

Benjamin T. G. Mayes, M.A., M.Div., Ph.D.

Assistant Professor, Historical Theology
Assistant Editor of CTQ

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 2003
Calvin Theological Seminary, Grand Rapids, MI—Ph.D., 2009
At Concordia Theological Seminary since 2016

John G. Nordling, M.A., M.Div., Ph.D.

Professor, Exegetical Theology

Washington University, St. Louis, MO—M.A., 1985
Concordia Seminary, St. Louis, MO—M.Div., 1985
University of Wisconsin, Madison, WI—Ph.D., 1991
At Concordia Theological Seminary since 2006

John T. Pless, M.Div.

Assistant Professor, Pastoral Ministry and Missions
Director of Field Education

Trinity Lutheran Seminary, Columbus, OH—M.Div., 1979
Concordia Theological Seminary, Fort Wayne, IN—Colloquized, 1983
At Concordia Theological Seminary since 2000
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Associate Professor, Exegetical Theology
Director of Certification and Placement, Director of Continuing Education

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1984;
S.T.M., 1990
At Concordia Theological Seminary since 2007

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Professor, Pastoral Ministry and Missions
Director of International Studies, Director of M.A. in Pastoral Studies Program

Concordia Seminary, St. Louis, MO—M.Div., 1980; S.T.M., 1993
Drew University, Madison, NJ—M.Phil., 1995; Ph.D., 2002
At Concordia Theological Seminary since 1996

Lawrence R. Rast Jr., M.A., M.Div., S.T.M., Ph.D.
Professor, Historical Theology
President

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1990; S.T.M., 1995
Vanderbilt University, Nashville, TN—M.A., 2000; Ph.D., 2003
At Concordia Theological Seminary since 1996

Robert V. Roethemeyer, M.Div., M.A.L.S.
Associate Professor, Pastoral Ministry and Missions
Vice President of Strategic Planning and Mission Execution,
Director of Library and Information Services

Concordia Seminary, St. Louis, MO—M.Div., 1986
University of Missouri, Columbia, MO—M.A.L.S., 1993
At Concordia Theological Seminary since 1997
David P. Scaer, M.Div., Th.D.
*The David P. Scaer Professor of Biblical and Systematic Theology
Chairman, Systematic Theology, CTQ Editor*

Concordia Seminary, St. Louis, MO—M.Div., 1960; Th.D., 1963
At Concordia Theological Seminary since 1966

Peter J. Scaer, M.Div., M.A., Ph.D.
*Associate Professor, Exegetical Theology
Director of M.A. Program*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1992
University of Notre Dame, Notre Dame, IN—M.A., 1995;
Ph.D., 2001
At Concordia Theological Seminary since 2000

Klaus Detlev Schulz, M.Div., S.T.M., Th.D.
*Professor, Pastoral Ministry and Missions
Dean of Graduate Studies, Director of Ph.D. in Missiology*

Lutherische Theologische Hochschule, Oberursel, Germany—M.Div., 1989
Concordia Theological Seminary, Fort Wayne, IN—S.T.M., 1990
Concordia Seminary, St. Louis, MO—Th.D., 1994
At Concordia Theological Seminary since 1998

Ryan M. Tietz, M.Div., S.T.M.
*Assistant Professor, Exegetical Theology
Coordinator of Clinical Pastoral Education (CPE)*

Concordia Seminary, St. Louis, MO—M.Div., 2003; S.T.M., 2005
At Concordia Theological Seminary since 2015
Professor, Historical Theology
Coordinator of Military Chaplaincy Candidates

Concordia Seminary, St. Louis, MO—M.Div., 1972
University of Basel, Switzerland—D.Theol., 1977
At Concordia Theological Seminary since 1975

Dean O. Wenthe, M.A., M.Div., Th.M., Ph.D.
Professor, Exegetical Theology
President Emeritus

Concordia Seminary, St. Louis, MO—M.Div., 1971
University of Notre Dame, Notre Dame, IN—M.A., 1985; Ph.D., 1991
At Concordia Theological Seminary since 1980

Roland F. Ziegler, M.Div., Dr.theol.
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Lutherische Theologische Hochschule, Oberursel, Germany—M.Div., 1993
Eberhard–Karls Universität Tübingen, Tübingen, Germany—Dr.theol., 2011
At Concordia Theological Seminary since 2000

Assistant Professor, Pastoral Ministry and Missions
Dean of Students, Director of Vicarage

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1990
Concordia Theological Seminary, Fort Wayne, IN—D.Min., 2006
At Concordia Theological Seminary since 2016
Instructors

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Concordia Seminary, St. Louis, MO—M.A. 2006
At Concordia Theological Seminary since 2010

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University of Michigan, Ann Arbor, MI— M.Mus., 2000
Concordia Theological Seminary, Fort Wayne, IN—M.A., 2008
At Concordia Theological Seminary since 2002

Matthew A. Machemer, B.M.S.
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Concordia University Chicago, River Forest, IL— B.M.S., 2007
At Concordia Theological Seminary since 2014

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Associate Director of Deaconess Formation
University of Michigan, Ann Arbor, MI—M.S.W., 1991
Concordia Theological Seminary, Fort Wayne, IN—M.A. in Deaconess Studies, 2013
At Concordia Theological Seminary since 2013
Guest Professors

Robert H. Bennett, M.Div., S.T.M., Ph.D.
*Guest Professor of Missions*

At Concordia Theological Seminary since 2014

David Coles, M.A., M.Phil., M.Div., Ph.D.
*Guest Professor of Historical Theology*

Yale University, New Haven, CT—M.A., 1975; M.Phil., 1976; Ph.D., 1983
Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1986
At Concordia Theological Seminary since 2003

Don C. Wiley, M.Div., S.T.M., Ph.D.
*Guest Professor of Missions*
*Missions Specialist*

Concordia Theological Seminary, Fort Wayne, IN—M.Div., 1992; S.T.M., 2009; Ph.D., 2017
At Concordia Theological Seminary since 2017
Adjunct Professors for 2016–2017

Thomas Ahlsmeyer, M. Div., Ph. D.
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Geoffrey R. Boyle, M.Div.
Mark P. Braden, M.Div.
Peter J. Brock, M.Div.
Albert B. Collver III, M.Div., S.T.M., Ph.D.
Daniel Czaplewski, M.A., M.Div., Ed.D.
Burnell F. Eckardt, M.Div, S.T.M., Ph.D.
Donald V. Engebretson, M.Div., S.T.M.
Michael N. Frese, M.Div.
Edward O. Grimenstein, M.A., M.Div., Th.D.
Joseph P. Gudel, M.Div., Ph.D.
Chad Kendall, M.Div.
Martin R. Noland, M.A., M.Div., S.T.M., Ph.D.
Joshua Pagan, M.Div., Ph. D.
Timothy M. Pies, Ph.D.
Sandra Rhein, M.A.
Steven R. Schumacher, M.Div.
Scott E. Stiegemeyer, M.A., M.Div.
Lucas V. Woodford, M.Div., S.T.M., D.Min

Emeriti Professors

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Richard T. Nuffer, J.D., M.Div.
Richard C. Resch, M.Mus., M.Div.
Daniel G. Reuning, B.A., S.M.M., D.M.A.
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James K. Fundum, M.Div. .............................................. Admission Counselor
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Timothy R. Puls, M.Div., S.T.M., Ed.D. .................. Director of Alumni Relations/Advancement Officer
Jon D. Scicluna, B.A., A.R.–CTSFW .................. Vice President, Chief Operating Officer
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Robert E. Smith, M.L.S., M.Div. .................. Electronic Resources Librarian
Mark H. Steiner, M.Div., J.D. .................. Advancement Officer
Matthew J. Wietfeldt, B.A., M.Div. .................. Admission Director
Larry D. Wright, M.Div., M.B.A. .................. Advancement Director

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Carolyn S. Brinkley, M.A. in Deaconess Studies ................ Military Project Coordinator
Joyce A. Ostermann, M.P.A. .................. Database Manager
Amy C. Rast, M.S.W., M.A. in Deaconess Studies .......... Associate Director of Deaconess Formation
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Judith J. Bascom ................................. Administrative Assistant, International Studies
Theresa R. Brown, B.A., C.P.A. ......................... Chief Financial Officer
Carol M. Bratton .......................... Human Resources/Payroll
John J. Elmer, B.S. ............................... Media Content and Service Manager
Rebecca S. Ervin, B.S. .......................... Director of Resource Management
Lance C. Hoffman, B.A., M.S. ......................... Advancement Officer
Kim P. Hosier, B.S. .......................... Printing and Postal Services Manager
Jason L. Iwen, B.S. .......................... Chief Information Officer
Cynthia V. Johnson ............................ Administrative Assistant, Chapel and Graduate Studies
R. Yvonne King .......................... Executive Assistant to the President
Trena L. Merryman ............................ Administrative Assistant, Financial Aid
Kara J. Mertz, B.S. .......................... Administrative Assistant, Academic Affairs and Continuing Education
Gary L. Nahrwold, B.A. .......................... Assistant Vice President of Advancement
Renita L. Nahrwold .......................... Administrative Assistant, Admission, Relocation Coordinator
Catherine M. O’Donnell, B.A. ......................... Assistant to the President
Jacqueline J. Petersen, B.S. ......................... Administrative Assistant, Dean of Students
Nancy L. Raber .......................... Administrative Assistant, Placement/S.M.P.
Katherine E. Rittner, B.G.S. .......................... Public Safety, Director of Food and Clothing Co-op
Kay L. Roethemeyer, B.S. .......................... Library, Assessment and Business Analyst
Lee Anna Rondot .......................... Director of Community Services
Andrea L. Schultz, B.A. .......................... Marketing Specialist
Sandra R. Schmidt, B.A. .......................... Administrative Assistant, Admission
Jayne E. Sheafer, B.S. .......................... Director of Seminary Relations
Donald J. Shultz, B.S. .......................... Senior Accountant/Office Manager
Barbara A. Wegman, B.G.S. .......................... Registrar, Veteran Affairs Certifying Official, Military Tuition Assistance Official, Coordinator of Disability Services for Students
Deb S. Wolf .......................... Bookstore Manager
Richard C. Woodard, B.S. .......................... Data Services Analyst
Marsha J. Zimmerman, B.A. .......................... Administrative Assistant, Field Education and Vicarage
ACADEMIC CALENDAR 2017–2018

Fall Quarter 2017

September 1 .......................................................... Orientation for new students
September 1 .......................................................... Free drop/add day
September 5 .......................................................... Classes begin
September 5 .......................................................... Opening Service
September 8 .......................................................... Last day to add classes
September 18–22 .............................................. Specific Ministry Program (S.M.P.) Residential Week
September 25–October 6 .................................... Graduate Studies Intensive
October 6 .......................................................... Last day to drop classes
October 9–13 ..................................................... D.Min. Residential Week
November 10 ..................................................... Fall Quarter ends
November 11–26 ................................................ Fall Recess

Winter Quarter 2017–2018

November 27 ........................................................ Classes begin
December 1 .......................................................... Last day to add classes
December 16 ..................................................... Christmas Recess begins
January 8 .......................................................... Classes resume
January 19 .......................................................... Last day to drop classes
January 22–February 2 ...................................... M.A. in Deaconess Studies Intensive begins
January 22–26 ..................................................... D.Min. Residential Week
January 22–February 2 ...................................... Graduate Studies Intensive
February 23 ........................................................ Winter Quarter ends
February 24–March 11 ........................................ Recess
### Spring Quarter 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 12</td>
<td>Classes begin</td>
</tr>
<tr>
<td>March 16</td>
<td>Last day to add classes</td>
</tr>
<tr>
<td>March 30</td>
<td>Easter Recess begins</td>
</tr>
<tr>
<td>April 3</td>
<td>Classes resume</td>
</tr>
<tr>
<td>April 9-20</td>
<td>Graduate Studies Intensive</td>
</tr>
<tr>
<td>April 13</td>
<td>Last day to drop classes</td>
</tr>
<tr>
<td>April 24</td>
<td>Vicarage Assignment Service</td>
</tr>
<tr>
<td>April 25</td>
<td>Candidate Call Service</td>
</tr>
<tr>
<td>May 12-18</td>
<td>Deaconess Intensive</td>
</tr>
<tr>
<td>May 17</td>
<td>Last day of classes for the Spring Quarter</td>
</tr>
<tr>
<td>May 18</td>
<td>Graduation</td>
</tr>
</tbody>
</table>

### Summer Session 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 28–June 8</td>
<td>Summer Session I</td>
</tr>
<tr>
<td>June 11–15</td>
<td>D.Min. Residential Week (class began online May 21)</td>
</tr>
<tr>
<td>June 11–22</td>
<td>Graduate Studies one week (each) intensive courses begin.</td>
</tr>
<tr>
<td>June 11–July 5</td>
<td>Summer Session II</td>
</tr>
<tr>
<td>June 11–August 17</td>
<td>Summer Greek and S.M.P.</td>
</tr>
<tr>
<td>July 9–20</td>
<td>M.A. in Deaconess Studies one week (each) intensive courses begin.</td>
</tr>
<tr>
<td>July 9–20</td>
<td>Graduate Studies</td>
</tr>
<tr>
<td>July 9–August 1</td>
<td>Summer Session III</td>
</tr>
</tbody>
</table>
Master of Divinity

Purpose

The Master of Divinity degree program at Concordia Theological Seminary is reserved for men who are members in a congregation of the LCMS and is intended to lead directly to ordination into the ministerium of the LCMS. Therefore, admission into the program is governed, along with other requirements, by the doctrinal position of the church body.

The Student Learning Outcomes

By completing the requirements of the Master of Divinity degree program, students will be able to:
1. Confess the prophetic and apostolic faith of the Holy Scriptures and Lutheran Confessions.
2. Interpret biblical texts using the original languages in a manner that is congruent with the Lutheran Confessions.
3. Proclaim biblical truth in various preaching and teaching contexts, and rightly divide Law and Gospel in doing so.
4. Understand and articulate the history of the Christian church, especially as it informs the Lutheran church today.
5. Embrace Baptism, preaching and the Lord’s Supper as central to one’s own life in Christ and to the life of the Church.
6. Lead worship using Lutheran liturgy and hymnody that clearly confess what is taught in the Scriptures and expounded in the Lutheran Confessions.
7. Provide spiritual care in a wide range of situations and provide leadership to a congregation concerning care in a manner that is faithful to the theology of the Lutheran Confessions.
8. Evaluate cultural trends, religious affiliations and societal attitudes toward American and global Christianity.
9. Reach out to non-Christians with the message that their sins and the sins of the whole world have been forgiven in Christ.

Pre-seminary Studies

The basic purpose of Concordia Theological Seminary is to prepare men for the pastoral ministry of the LCMS. Since our Synod is strongly supportive of a system of undergraduate colleges to prepare men for the study of theology at its seminaries, we believe men who are preparing for admission into the Seminary should seriously consider entering this system of education as early as possible during their undergraduate education.

The Seminary, however, does not restrict its admission to graduates of Missouri Synod colleges and universities, but encourages men to study for the ministry who have earned the bachelor’s degree from other regionally accredited colleges and universities. Since courses in Greek are not always available in American colleges and universities, some college graduates will enter the Seminary without the necessary pre-seminary Greek requirement. To such students the Seminary offers Greek. Since Greek is a pre-seminary requirement, credits in Greek do not apply to the M.Div. graduation requirements.
Those who have studied for other vocations or have pursued other vocations may also apply to the Seminary. The student body of Concordia Theological Seminary includes many men who have already had successful careers other than in the ministry.

Although Concordia Theological Seminary welcomes students who have received degrees in various fields of study, preparation for the seminary ordinarily encompasses the following: biblical knowledge, biblical language competency and understanding of the Lutheran doctrine; competency in communication skills in reading, writing, speaking and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; the understanding of and appreciation for the Lutheran ethos, identity and ethic; and helping the student to perceive, proclaim, teach and live out the centrality of the Gospel of Jesus Christ for the whole of life.

College students who have a particular interest in biblical studies involving the work of exegesis are advised to take a major or at least a minor in the classics or theological languages as part of their bachelor’s degree program. College majors in history in addition to Latin and German are most helpful for students who hope to concentrate in historical theology at the Seminary. Those whose inclinations lie particularly in the area of the pastoral ministry might major in education, psychology or in the social and behavioral sciences.

Students who received their pre-seminary training at a college or university affiliated with the LCMS may request the Seminary to waive certain courses provided their transcript indicates that they have passed similar and equal courses on the college level. However, to meet the 139 quarter hours required for graduation they are expected to take additional electives equal in credit to those courses which have been waived. These requests need to be processed through the department chairman and electives must be taken in the same department as the waived courses.

Admission Requirements

1. Entering students are required to have completed a bachelor’s degree or the educational equivalent from a regionally accredited college or university and have attained a minimum grade point average (GPA) of 2.25.

2. Applicants must be a member of a Missouri Synod congregation, ordinarily for a minimum of two years prior to admission. If married, their wife must also be a member of a Missouri Synod congregation.

3. Because of the doctrinal position of the LCMS, all candidates for the Master of Divinity degree must be male.
Exceptions to These Admission Requirements

Non-degree Option

Concordia Theological Seminary may choose, in special circumstances, to waive the requirement of a baccalaureate degree for admission to the Seminary. Applicants are entering the Seminary on a privileged basis and for that reason such admission is highly selective. The applicant must above all demonstrate to the Admission Committee that he has a reasonable probability of being able to perform successfully at the graduate level. Applications will be carefully screened and admission decisions will be made during the month of February for the next academic year.

For consideration by the Admission Committee, the applicant must:

1. Be at least 35 years of age at the time of admission.
2. Have earned, with a minimum grade of C (2.0 on a 4.0 scale), credits from a regionally accredited college or university as outlined below.

   Credit Hours
   a. English (Composition, Literature) ................................................. 6
   b. Public Speaking* ........................................................................... 2
   c. Humanities (Art, Drama, Music) ....................................................... 9
   d. Social Sciences (History, Sociology, Economics) ............................... 9
   e. Science/Math .................................................................................. 6
   f. Additional Courses ......................................................................... 28
   Total .................................................................................................... 60

   * Students enrolled in a Liberal Arts program incorporating public speaking in the general curriculum may apply for exemption from the speech requirement.

3. Official transcripts of all college or university work must be submitted to the Admission Office for evaluation.
4. Applicants are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the Seminary for consideration as part of their application for admission.

Provisional Admission

In unusual circumstances, applicants to the Seminary whose undergraduate GPA (cumulative) is below 2.25 may be granted a provisional admission. With a low GPA from the undergraduate work, the Admission Committee has serious reservations concerning an applicant’s ability to succeed academically at the graduate level. The provisional admission will consist of one quarter of academic probation. This will commence at the beginning of the student’s first quarter of full-time study at the Seminary. The quarter in which students study pre-seminary Greek does not count towards this provisional period. Full admission status will be granted if, at the end of the students’ first quarter of Seminary study, they have earned a GPA of 2.00 or above, thus demonstrating their ability to meet the basic expectations of academic life at the Seminary. However, if students have a GPA below 2.00 at the end of their first quarter, they will be required to discontinue their Seminary studies.
Admission Procedures

Prospective M.Div. students of Concordia Theological Seminary should contact the Admission Office at the Seminary.

The process for application and admission to Concordia Theological Seminary normally takes from 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. An application for admission to the Master of Divinity (M.Div.) degree program.
2. A recommendation from the applicant’s pastor (form provided with application).
3. Four personal recommendations (forms provided with application).
4. Applicants who are currently attending or who have graduated within the last five years from any of the Concordia institutions should request a letter of recommendation from the president of the particular Concordia College or Concordia University.
5. Applicants should arrange to have official transcripts sent to the Admission Office by the registrar of the college(s) they have attended.
6. Applicants should contact their district president to schedule the district interview. It is the responsibility of the District Interview Committee to arrange this interview. The results of the interview will be forwarded to the Seminary’s Admission Office.
7. Applicants whose undergraduate cumulative grade point average (GPA) is below 2.75 are required to complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the seminary for consideration as part of their application for admission. Those applicants who already have a master’s, doctorate or equivalent degree are not required to take the GRE. GRE test scores beyond five years will not be accepted. Information can be obtained from the Admission Office or at any college Registrar’s Office. The GRE is also available by computer at many locations.
8. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS, will be used. The Admission Office will submit this on the applicant’s behalf. The applicant will be required to sign a waiver release.
9. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your arrival.

Entry-level Competency

All incoming M.Div. students are required to show entry-level competency in Old Testament and New Testament. This competency can be shown by taking and passing:

1. A competency exam administered by the Registrar’s Office.
2. The pre-seminary online course offered by the seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.
3. Six semester hours in Old Testament and six semester hours in New Testament (an introductory course and one additional introductory course or specific Old Testament and New Testament book or section) with at least a 3.0 GPA in those courses at the undergraduate level.
All incoming M.Div. students who enter with Greek and/or Hebrew language skills can demonstrate competency by:

1. Taking the applicable competency exam(s).
2. Passing six semester hours in Biblical Greek and/or six semester hours in Biblical Hebrew with at least a 3.0 GPA in those courses. These courses will entail the Greek/Hebrew language and a course that utilizes Greek/Hebrew for study of biblical text in their final year of undergraduate study.

All incoming M.Div. students are required to take the Christian Doctrine exam in order to assess their understanding of Lutheran Theology. Those that have completed six semester hours in doctrine (e.g., Lutheran theology, Lutheran Confessions, and Christian doctrine) with at least a 3.0 GPA during their undergraduate studies will have satisfied this requirement.

Incoming M.Div. students must matriculate into the seminary the next term following the completion of their undergraduate studies in order to satisfy the entry level competency exams with courses from their undergraduate studies. If one does not matriculate into their seminary studies the following term, they will need to take the entry level competency exams or respective seminary courses.

The seminary’s Registrar and Admission Counselors can provide more detailed information concerning undergraduate course work satisfying these entry level competency requirements.

Transfer Students

M.Div. transfer students from accredited seminaries are normally required to be in residence at Concordia Theological Seminary for at least two quarters prior to vicarage and for a minimum of two quarters after vicarage regardless of the amount of transfer credit that may be presented upon admission to the Seminary.

Students interested in transferring to Concordia Theological Seminary are encouraged to secure a transcript evaluation by contacting the Registrar’s Office. Transfer credit is not allowed for any grade below a C. Undergraduate level courses are not transferable, nor are credits that have already been used for a degree at another school. Transfer credit is determined by the registrar in consultation with the academic dean.

Credits may be obtained by correspondence from or in residence at a regionally accredited seminary and used to transfer to the M.Div. degree program. All courses taken at another seminary after enrollment at Concordia Theological Seminary must receive approval by the registrar prior to the beginning of such course or courses. Students are responsible for having a transcript of any credit they desire transferred to their degree program sent to the Registrar’s Office. Students on academic probation or with outstanding financial obligations at another institution are not admitted as transfer students.
Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical Theology</td>
<td>40</td>
</tr>
<tr>
<td>Historical Theology</td>
<td>18</td>
</tr>
<tr>
<td>Pastoral Ministry and Missions</td>
<td>40</td>
</tr>
<tr>
<td>Systematic Theology</td>
<td>29</td>
</tr>
<tr>
<td>Field Education and Vicarage</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>139</strong></td>
</tr>
</tbody>
</table>

All required courses in the curriculum as published in the Seminary catalog for the academic year in which the student was admitted must be completed successfully. It is the student’s responsibility to register for all required and elective courses in the proper sequence.

Sample Curriculum

<table>
<thead>
<tr>
<th>Fall Qtr.</th>
<th>Winter Qtr.</th>
<th>Spring Qtr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gospels I</td>
<td>Hebrew I</td>
<td>Hebrew II</td>
</tr>
<tr>
<td>Dogmatics I</td>
<td>Luth Confess I</td>
<td>Dogmatics II</td>
</tr>
<tr>
<td>Liturgics I</td>
<td>Church History II</td>
<td>Church History III</td>
</tr>
<tr>
<td>Church History I</td>
<td>Gospels II</td>
<td>Conf Christ Today’s Wrld</td>
</tr>
<tr>
<td>Biblog &amp; Tech</td>
<td>NT Greek Readings</td>
<td>Homiletics I</td>
</tr>
<tr>
<td>NT Greek Readings</td>
<td>Field Ed I</td>
<td>NT Greek Readings</td>
</tr>
<tr>
<td>Field Ed I</td>
<td></td>
<td>Field Ed I</td>
</tr>
</tbody>
</table>

| Sem 2     |             |             |
| Pentateuch I | Pentateuch II | Pauline Epistles |
| Luth Confess II | Theologia I | Church History IV |
| History Area Elective | Catechetics | Luth Confess III |
| Liturgics II | Homiletics II | Pastoral Theol I |
| Past Counseling | NT Greek Readings | NT Greek Readings |
| NT Greek Readings | Field Ed II | Field Ed II |
| Field Ed II   |             |             |

| Vicar     |             |             |
| Major Prophets | Psalms | Gospels III |
| Theologia II | Seminar: Luther Txt | Theologia III |
| Sem 4     |             |             |
| Sem: Hist Text | Theo Ethics | Elective |
| Pastoral Theol II | Homiletics III | Min in Plur Context |
| Dogmatics III | Elective | Elective |

Modules

Each student is required to take six modules while on campus. These modules cover specific, practical areas of pastoral ministry in four categories: specialized ministries; specialized pastoral care; evangelism and outreach; other topics. A minimum of one module from each category is required. No more than two modules may be from any one category. Modules will ordinarily involve four contact hours, as scheduled by the instructor. No credit will be given for modules, nor will any tuition or fees be charged. Student attendance is required, but there are no reading assignments. Pass/fail grades only will be given.
Mission Emphasis

The Mission Emphasis is ideal for students preparing for pastoral work in the parish or for career opportunities as missionaries at home and abroad, to focus their studies in courses related to mission. Its purpose is to integrate Exegetical, Historical, Systematic and Pastoral theology into missionary theology and practice.

Students in the Mission Emphasis will complete all of the regular requirements of the Seminary’s M.Div. degree.

All students in the Mission Emphasis are encouraged to take the following four courses: EXT E502 Biblical Foundations of Missions as an elective, HIT H511 History of Missions for the historical area elective, SYT S521 Theology of Missions instead of SYT 540 Seminar: Luther Text and PMM P539 World View-Culture and Religions as an elective.

Students may also take one or two of the electives should they choose to pursue a specific area of interest in mission.

Field Education Program

The field education process provides a natural flow from basic personal, physical and spiritual adjustment within the congregational context to an ever-broadening awareness and capability to pastoral care and practical ministry. All of this is designed to develop professional growth with a view to positive preparation for the vicarage and ultimately for a call into the Holy Ministry.

During the first year, students are assigned a fieldwork congregation. They become acquainted with the pastor and congregation members; they attend worship and other congregation activities and meetings and learn more about congregational life. They also learn pastoral care skills through the modeling of calls by the fieldwork pastor and a second-year student, and by working under the supervision of chaplains in local hospitals and in nursing homes. During this same time, community members and Seminary faculty present the students with resources to assist them in their parish work.

During the second year, students continue pastoral care experience in hospitals and nursing homes and participate in pastoral ministry in their fieldwork parish involving worship, education, evangelism, administration and youth work. As opportunities present themselves, this experience may take on a cross-cultural dimension. Coincident with the field experience and structured in the curriculum are lectures relating to experiences encountered in their parish assignment.

Students are permitted to conduct services of worship in a congregation of the LCMS from the time they begin participation in the Liturgics I course. In the second year of fieldwork students are permitted to preach, provided that they have completed Homiletics I and that their sermons are reviewed beforehand by either the supervising pastor or a Seminary faculty member.

Summer Fieldwork Experiences

Each year summer fieldwork experiences in parishes of the Synod are available through the Director of Field Education. A cross-cultural experience may be part of this program as such opportunities develop. Students who have completed Homiletics I and Liturgics I and II are eligible to apply.
International Study Opportunities

**Lutherische Theologische Hochschule, Oberursel, Germany**

Master of Divinity students interested in studying overseas may apply for a competitive scholarship to study at the Lutherische Theologische Hochschule of the Independent Lutheran Church of Germany (SELK) in Oberursel, Germany. Each year one student will be awarded a scholarship that covers costs for an academic year's study—generally October-July—comprising the student’s room, board and tuition. He will also receive a modest stipend. Applicants must be capable in reading and speaking the German language. The chosen student will immerse himself in the study of theology, based on Holy Scripture and the Lutheran Confessions, with a noted faculty and an international student body. Participation in the academic and theological life of the Seminary and, more broadly, the SELK will offer the student the opportunity to grow in his knowledge and appreciation of confessional Lutheranism outside of the United States. Further information on the Oberursel program, along with a copy of the Seminary’s academic catalog, is available from the Academic Dean’s Office. The deadline for application is January 15.

**Westfield House, Cambridge, England**

Each year, three or more second-year Master of Divinity students may apply for the opportunity to spend one full year in study at Westfield House, Cambridge, England. Westfield House, which is affiliated with Fitzwilliam College of Cambridge University, was established in 1962 as the theological study center of the Evangelical Lutheran Church of England (ELCE). Students at Westfield House combine attendance at university lectures with classes and tutorials under Westfield faculty, consisting of the preceptor, tutors and visiting scholars. While at Westfield House, students will also gain experience of the wider fellowship of confessional Lutheranism by participating in the life of Resurrection Lutheran Church, Cambridge, and where practicable in the ELCE as a whole. Participation in the academic and theological life of the university also affords students the opportunity to grow in their knowledge and appreciation of other traditions of historic Christianity. Application is made to Westfield House through the Academic Dean's Office. Deadline is January 15.

**Seminario Concordia (SC), São Leopoldo, Brazil**

The purpose of this study program is to enable second-year students or returning vicars in the Master of Divinity Program to fulfill part of their requirements under the tutelage of SC, São Leopoldo. The duration of the exchange would be approximately one academic year of about 10 months. The academic year at Seminário Concordia has two semesters of four months each. A student from Fort Wayne would enroll at Seminário Concordia in the beginning of August and return the following year in July. Concordia Theological Seminary will accept, by transfer, up to a full year’s credit from SC (45 quarter-hours) for a student’s full year of study at that institution. Each student must cover his own flight expenses. Room and food are offered at no expense. In addition, Seminário Concordia offers a monthly stipend and one prescribed book for every course the student is enrolled. Any other personal expenses such as telephone and email costs, local transportation as well as costs from recreation and travel will be covered by the student. Application is made to Seminário Concordia through the Academic Dean’s Office. Deadline is January 15.
Vicarage

Vicarage provides students with the practical experience of working with people in a congregational setting under the direction of a pastoral supervisor.

Students are required by the LCMS to participate in a year-long, full-time vicarage, ordinarily completed during the third year of their theological education. Students are required to make application for a vicarage assignment through the Vicarage Office no sooner than the quarter in which they expect to accumulate 45 hours of academic credit and no later than the quarter in which they expect to accumulate 70 hours of academic credit. Students are expected to monitor their own progress. It is mandatory that students leave for their vicarage assignment between the time they have earned 89 and 104 hours of credit. This will assure that they have a minimum of 30 hours of credit to complete during their Seminary IV year.

In extenuating circumstances, an extension of hours may be granted by making formal application to the Committee on Certification and Placement through the Vicarage Office; students still, however, must complete a minimum of two quarters of academic study on campus after returning from vicarage.

Termination of a vicarage by the Seminary, or abandonment of a vicarage by a vicar, shall result in dismissal of the vicar from the Seminary. A dismissed vicar has any right of appeal specified in this catalog or in the Seminary’s Student Handbook.

Requirements for Assignment

Successful completion of all academic requirements on the Pre-seminary, Seminary I and Seminary II levels is ordinarily considered a prerequisite for vicarage. Specifically, students must complete 89 hours of Seminary work, including Liturgics I, Liturgics II, Homiletics I, Homiletics II, Catechetics, Pastoral Theology I and all Field Education requirements. They must have achieved a minimum cumulative GPA of 2.00. Eligibility for vicarage assignment is determined by the Committee on Certification and Placement through the Registrar’s Office.

Each vicar must ordinarily have a valid driver’s license and a suitable motor vehicle before beginning his vicarage assignment.

All library books and materials must be returned and any outstanding fees or library fines must be paid before students are ready for vicarage.

Wives of vicars are to be members of congregations of The Lutheran Church—Missouri Synod. Upon endorsement of the faculty, students are assigned a vicarage by the Council of Presidents of the LCMS.

Modifications to the Vicarage Program

A modification to the regular vicarage program may be granted under certain conditions. Such exceptions shall be made on an individual basis with written application submitted to the Vicarage Office after one year of residence upon the attainment of Seminary II status and no later than six weeks after the beginning of the quarter in which he becomes eligible for consideration. Such written application must be supported by the student’s fieldwork pastor and approved by the Committee on Certification and Placement.

The consideration and final judgment for any modification shall be made according to the following criteria:

Scholastic Performance: Students will have demonstrated an academic achievement of 2.75 or better in their first academic year of residence.

Personal Suitability: Students will have shown an excellent rating in the personal qualifications
for a ministry (responsible, resourceful, person-centered, service-centered, emotionally stable, secure, etc.). In applying, students will submit one or more ratings by a qualified supervisor according to the normal guidelines for evaluation of vicars.

Pastoral Skills: Students will have demonstrated excellent performance both in quantity and quality in basic ministerial skills, preaching, pastoral evangelism, care and counseling, administration and leadership, and group work. In applying, students will submit one or more ratings by a qualified supervisor according to the normal guidelines for evaluation of vicars.

Lutheran Atmosphere: A recent convert to Lutheranism of less than four years prior to Seminary admission will not be eligible for this modified program.

Exceptions can also be extended to the following two categories of students:

1. Students belonging to a specific ethnic group for which the third year vicarage poses a cultural barrier to effective proclamation of the Gospel among the members of that special group. Designating such groups is the joint responsibility of the Seminary and the appropriate board(s) of the Synod.

2. Students who transfer from the Alternate Route Program to the M.Div. Program. In every case, however, a major deficiency in the area of personal suitability or a low level of professional competence or a lack of experience in more than one area of basic pastoral skills shall require a regular vicarage.

If the Seminary decides to grant a vicarage modification to a student, the major alternative for meeting the vicarage requirement will be the delayed vicarage which places the vicarage program as the final year of Seminary training. No summer vicarage nor program concurrent to an academic year of training will serve as an alternate program for a modified vicarage.
Alternate Routes to Ordination

Rationale

A need has existed and continues to exist in the LCMS to provide theological education programs alternative to the traditional four-year M.Div. Program. Such routes are available to men who demonstrate circumstances exceptional enough to warrant that they not be required to complete the M.Div. Program in order to be certified for a call into the pastoral ministry of the LCMS. As in the case with the M.Div. Program, these programs will focus on the spiritual, academic and personal development of the students. Unlike the M.Div. Program, no academic professional degree will be granted. However, upon successful completion of the program, a certificate will be granted.

Admission Requirements

Candidates for admission shall be male and shall be:

1. Graduates of the Synod's colleges and universities, whose names appear on the roster of the Synod as commissioned ministers of the Synod, and who have at least eight (8) years of successful experience as commissioned ministers of the Synod and are communicant members in good standing of a congregation of the Synod, or;

2. Communicant members in good standing of a synodical congregation who are ordinarily at least 35 years of age at the time of application, ordinarily have accumulated at least ten (10) years of significant experience directly related to Word and Sacrament ministry (elder, lector, evangelism caller, Bible class teacher, etc.) in a Missouri Synod setting, and have ordinarily successfully completed at least sixty (60) semester hours of college-level course work.

3. Men licensed by their district presidents to perform functions belonging to the pastoral office.

All candidates will demonstrate spiritual, emotional, aptitudinal, social and cultural qualifications to serve as a pastor as identified in Scripture (1 Timothy 3 and Titus 1); if married, have a spouse who is a communicant member in good standing of a synodical congregation and who offers spousal support and understanding of each partner’s respective role and involvement in ministry.

Admission Procedures

The process for application and admission to Concordia Theological Seminary normally takes from 6-12 months prior to enrollment. An applicant must submit the following documents for the admission process:

1. An application for admission to the Alternate Route (A.R.) Program.

2. A recommendation from the applicant’s pastor (form provided with application).

3. Four personal recommendations (forms provided with application).

4. Information listing the ten (10) years of significant church experience (elder, lector, evangelism caller, Bible class teacher, etc.) in a Missouri Synod setting.

5. Applicants should arrange to have official transcripts sent to the Admission Office by the Registrar of the college(s) they have attended.

6. Applicants should contact their district president to schedule the district interview. It is the responsibility of the District Interview Committee to arrange this interview. The results of the interview will be forwarded to the Seminary’s Admission Office.

7. Applicants whose undergraduate cumulative grade point average (GPA) is below 2.75 are required to complete the Graduate Record Examination (GRE) General Test and have the
scores forwarded to the Seminary for consideration as part of their application for admission. Those applicants who already have a master’s, doctorate or equivalent degree are not required to take the GRE. GRE test scores beyond five years will not be accepted. GRE Information Bulletins can be obtained from the Admission Office or at any college Registrar’s Office. The GRE is also available by computer at many locations.

8. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS will be used. The Admission Office will submit this on the applicant’s behalf. Applicant will be required to sign a waiver release.

9. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your arrival.

**Entry-level Competency**

All incoming Alternate Route students will need to demonstrate that they possess entry-level competence in Old Testament and New Testament content. Students may demonstrate that they possess entry-level competence in each of the listed areas in one of two ways:

1. By taking and passing a competency exam administered by the Registrar’s Office.
2. By taking and passing the pre-seminary online course offered by the Seminary. These courses must be taken no more than four years prior to the student’s matriculation date into the program.

All incoming A.R. students who enter with Greek language skills are required to take the applicable competency exam. Students who have shown competency in Greek will substitute two, three credit hour exegetical courses for the Elementary Greek required course.

All incoming A.R. students are required to take the Christian Doctrine exam in order to assess their understanding of Lutheran theology.

**Residence and Curriculum Requirements**

Course and residency requirements are established by the Synod and approved by the faculty and include:

**Residence**

1. For commissioned ministers, not less than six (6) full-time quarters in residence.
2. For laity, not less than seven (7) full-time quarters in residence.

**Course and Professional Work**

For commissioned ministers and laity a program load of ninety-two (92) quarter hours of course work, six (6) quarters of fieldwork, and a one (1) year vicarage, three (3) quarter hours, are required.
## Required Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit</th>
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<tbody>
<tr>
<td><strong>Exegetical Theology</strong></td>
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<tr>
<td>Elementary Greek</td>
<td>6</td>
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<tr>
<td>Gospels I</td>
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<tr>
<td>Gospels II</td>
<td>4</td>
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<td>Pentateuch I</td>
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<td>Pauline Epistles</td>
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</tr>
<tr>
<td>Major Prophets</td>
<td>4</td>
</tr>
<tr>
<td>Greek Readings (4 quarters)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Historical Theology</strong></td>
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<td>Church History III</td>
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<td>Church History IV</td>
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<tr>
<td>Lutheran Confessions II</td>
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<tr>
<td>Theologia III: Lord’s Supper</td>
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<td>Liturgics II</td>
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<td>Catechetics</td>
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<td><strong>Total for Alternate Route</strong></td>
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</table>
**Modules**

Each student is required to take four modules while on campus. These modules cover specific, practical areas of pastoral ministry in four categories: specialized ministries; specialized pastoral care; evangelism and outreach; other topics. A minimum of one module from each category is required. Modules will ordinarily involve four contact hours. No credit will be given for modules, nor will any tuition or fees be charged. Student attendance is required, but there are no reading assignments. Pass/fail grades only will be given.

**Administrative Procedures**

Students in the A.R. Program will be subject to the same high academic, interpersonal and ministerial standards of students in the M.Div. Program. They will have access to personal and family counseling, and be subject to pastoral assessment throughout their program.

**Credentials**

No academic degree is offered. A certificate will be awarded upon successful completion of the program.

**Alternate Routes Program—M.A. Relationship**

Students who complete the A.R. Program, may at the same time fulfill the requirements for the Master of Arts (M.A.) program. However, the requirements for each program are considered separately when evaluating the transcripts of the student, either for the M.A. or the A.R. Program. A.R. students need to apply and be admitted to the M.A. Program.

**Alternate Routes Program—M.Div. Relationship**

Students who complete the on-campus A.R. Program and, after spending time in the parish (normally a minimum of three [3] years), desire to return to the Seminary in order to complete the requirements for the M.Div. degree, are granted some flexibility in their program. They need to make up the difference between the M.Div. level hours that they have already completed and the total number required for the M.Div. degree (currently 139). Specific course requirements are waived. However, credit totals within each department must be maintained to ensure a well-rounded education.
Specific Ministry Pastor (SMP) Program

Purpose

The Specific Ministry Pastor Program exists to train pastoral leaders from existing or planned ministry and/or mission contexts.

Admission Requirements

1. An SMP context. A context may be:
   a. A congregation with a pastoral vacancy that can be effectively served by a Specific Ministry Pastor (SMP).
   b. A congregation that desires an additional staff pastor.
   c. A mission start.
   d. Another specialized ministry (e.g., institutional chaplain, campus pastor, special cultural and/or linguistic needs).

2. An SMP student who meets the scriptural qualifications for pastoral ministry (see “Admission Criteria” document) is identified by the specific ministry site and/or the circuit, and/or the district in which the site is located.

Admissions Process

1. The applicant completes an application to the SMP program and submits it to his district office.
2. The applicant should arrange to have official transcripts sent to the Admission Office by the registrar of the college(s) he has attended.
3. The district examines the application and the applicant in order to determine whether the individual and the ministry qualify to be nominated for the SMP Program. This examination shall include:
   a. An interview by the District Interview Committee.
   b. An examination of the individual's credentials to assure that he can be placed as a vicar in the district. i) Has he demonstrated, or will he demonstrate, competence in the seven prerequisite areas? ii) Does he have the spiritual and personal qualities to serve as a pastor in the specific ministry for which he is being nominated? iii) Has he met, or will he meet, any additional requirements related to this specific ministry (e.g., church planters assessment tool). iv) A review of the application to assure that everything is in order.
   c. An agreement and plan to cover the cost of the SMP Program.
4. The district office sends the completed application package, along with the district president's letter of nomination, to the Seminary. Included in this package will be:
   a. Letter(s) of recommendation from the congregation/ministry site where the applicant will be serving.
   b. Letter(s) of recommendation from the applicant's current pastor.
   c. Record of progress and plan to meet admission competencies.
   d. A Partnership Covenant signed by the applicant, the sponsoring congregation or ministry site, entire curriculum including the pastor-supervisor, and the district agreeing to complete the course work and seminars following examination and ordination.
e. The district president’s letter of nomination will clearly identify: i) Place of service. ii) The specific type of ministry. iii) The pastor who will serve as the Pastor-Supervisor for the applicant.

5. Applicants are required to undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS will be used. The Admission Office will submit this on the applicant’s behalf. Applicant will be required to sign a waiver release.

6. The congregation or ministry site completes a Vicarage Application and submits it to the district for processing and assignment through the Office of the Executive Director of Pastoral Education, the appropriate seminary and the Council of Presidents.

7. The Seminary acts on the application and notifies the applicant and the district of its admission decision. Once accepted into the SMP Program, the student will be officially assigned to his vicarage by the Council of Presidents.

**Course Requirements**

*Pre-ordination*

- SMPE 001 Pastoral and Missional Theology in Luke and Acts
- SMPE 002 The Books of Moses–The Beginning and the New Beginning
- SMPP 001 Confessing Christ in Today’s World
- SMPP 002 Heaven on Earth: The Worship of Lutherans Today
- SMPP 003 Preaching the Faith
- SMPP 004 Teaching the Faith
- SMPS 001 The Lutheran Confessions: Introduction and Overview
- SMPS 002 Baptism: Life in Christ

*Post-ordination*

- SMPE 003 The Person of Jesus in John’s Gospel
- SMPE 004 The Epistles of Paul–Planting the Gentile Mission
- SMPE 005 The Prophets–Christ and His Mission Foretold
- SMPH 001 The Church in Missiological Perspective
- SMPP 005 Ministry and Mission in Today’s Pluralistic Context
- SMPS 004 The Lutheran Confessions in Today’s World
- SMPS 005 The Lord’s Supper: Life in Christ Nourished and Sustained
- SMPS 003 The Holy Trinity: The Mission of God in Today’s World

SMP students who meet the necessary academic qualifications have the option of taking SMP courses at a level equivalent to M.Div. courses. Higher standards of achievement and/or work, as specified in individual course syllabi, are required for those taking the SMP courses at a level equivalent to M.Div. courses. These courses may then later be applied toward the achievement of an M.Div. degree, should the student enroll in the M.Div. Program of CTSFW.
Probation

Any SMP student who fails 1) two consecutive courses, or 2) two out of three consecutive courses at any time during the first year, or 3) a total of three courses, is placed on academic probation and shall accept an academic agreement prepared by the director of Pastoral Formation and the student’s district president, in consultation also with the student’s mentor. The terms of the agreement shall be fully communicated to the student’s mentor so that he can assist the student in meeting its requirements. Failure to meet the requirements of the academic agreement will result in the student’s dismissal from the SMP Program, including from vicarage if still applicable, with the expectation that the district president will take the necessary ecclesial actions as required by the Synod’s SMP guidelines, whether the student be pre- or post-ordination.
Missionary Formation Certificate Program (MFCP)

This is an online formation program CTSFW offers to missionaries already serving in the field. The student will take five modules, each eight weeks in length and each devoted to a particular topic related to missions. The focus of each module is to allow for group discussions by positing comments on a weekly topic. These discussions are facilitated and monitored by an online instructor. Anyone interested in furthering their knowledge in mission is welcome to join by registering with the registrar. No academic prerequisites are required. The following modules are offered:

MFC Module 1: Paradigm Shift in Mission

In the 21st century, missions is not done in one specific way. The era of pioneer missions has been replaced by churches who are finding more creative ways to obey Christ's Great Commission. However, there are also many wrong ways of doing mission. This module not only looks at some of the changes in mission, it also invites the student to consider a particular mission focus, to take a look at the official perspective of our LCMS mission and finally, to encourage him/her to find his/her personal place in it.

MFC Module 2: What is Mission in a Global World?

As missionaries we are global travelers, sent to many regions of the world, confronted with numerous cultural, social, political and above all theological challenges. As the saying goes: "If you want to see the world, join the mission." We will look at some trends and perceptions that affect missions both in North America and around the world, then see how we can respond to some of them by going to Scripture.

MFC Module 3: Becoming a Missiologist

Just like biology is the study of life, or anthropology the study of humans, so missiology is the study of missions. In this module we shall examine what exactly a missiologist does, what place missiology should have in the theological formation of servants of the Church, and how missiology interacts with mission of God and the Church and with a particular context. By going through this module you will hopefully gain some sensitivity for the special place you have been given in the mission of God and an understanding of your particular contribution towards it.

MFC Module 4: God's Mission — Missio Dei

This module is a theological introduction into missions. Particular focus will be given to the Missio Dei concept which has become a popular term in missiology. It is important that the concept Missio Dei is properly used by providing the right content.

MFC Module 5: Gospel, Church and Culture

This is the final module of five modules. As we work in foreign places, we face many cultural hurdles. Thus, we need to know more about the cross-cultural implications of serving overseas, who we are, our own ethnicity, and our social and cultural antecedents. Also, communicating the Gospel to others is a translation process where we not only have to learn to speak the language and understand the people's ways, but especially be able to distinguish between the Gospel and the culture, between the universal and the particular, so that we do not over or under contextualize. Finally, what should a church look like in a particular context, and what strategic principles should guide a partnership between churches so as to avoid paternalism and a one-sided benefactor/receiver relationship.
Deaconess Formation Programs

Concordia Theological Seminary offers two master’s level degrees that provide in-depth theological education and equip capable women for service to the church as a deaconess.

**Master of Arts in Deaconess Studies**

- **Residential**
- **Distance**

**Master of Arts**

- **Leading to Deaconess Certification, Residential**

Students who complete either the Master of Arts in Deaconess Studies or the Master of Arts Leading to Deaconess Certification, and are members of The Lutheran Church—Missouri Synod, may pursue deaconess certification in the LCMS.

**The Student Learning Outcomes**

By completing the requirements of the Master of Arts in Deaconess Studies or the Master of Arts, with a modified curriculum, Leading to Deaconess Certification degree programs, students will be able to:

1. Embody the mercy of Christ, as it is revealed in the Scriptures, in their service to the church.
2. Exemplify faithful participation in the liturgical life of the church as a devoted hearer of the Word and partaker of the Lord’s Supper.
3. Respect and support the spiritual authority given to pastors for the public proclamation of the Gospel and the administration of the Sacraments.
4. Understand the deaconess vocation according to its roots in the Scriptures, the theological tradition of the church and the testimony of the Lutheran Confessions.
5. Articulate the Gospel of Christ as it relates to those especially in need of mercy in accordance with the Scriptures and the Lutheran Confessions.
6. Foster strong bonds of fellowship between members of the body of Christ.
7. Lead the church in its service to the larger community and in so doing connect the community to the church.
8. Recognize and respond to human suffering in a manner that reflects Christ’s compassion and care.
Master of Arts in Deaconess Studies (Residential)

Purpose

The Master of Arts in Deaconess Studies (Residential) prepares women for service to the church in the vocation of deaconess through a curriculum that includes rich theological education and formative practical experiences. Students who fulfill successfully the requirements of the M.A. in Deaconess Studies (Residential) may pursue Deaconess Certification in The Lutheran Church—Missouri Synod.

Admission Requirements

1. Entering students are required to have completed a bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.
2. Applicants must be a member, in good standing, of a congregation in The Lutheran Church—Missouri (LCMS), ordinarily for a minimum of two years prior to admission.

Exception to These Admission Requirements

Non-degree Option

Concordia Theological Seminary may choose, in special circumstances, to waive the requirement of a baccalaureate degree for admission to the Seminary. Applicants are entering the Seminary on a privileged basis and for that reason such admission is highly selective. The applicant must above all demonstrate to the Admission Committee that she has a reasonable probability of being able to perform successfully at the graduate level.

For consideration by the Admission Committee, the applicant must:

1. Be at least 35 years of age at the time of admission.
2. Have completed successfully a course of study from a regionally accredited college or university, such as: an associate’s degree; or a nursing certification at the registered nurse level or above; or academic courses within a baccalaureate program totaling a minimum of 60 credit hours, with a minimum grade of C (2.0 on a 4.0 scale) from a regionally accredited college or university as outlined below.

Credit Hours

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>a. English (Composition, Literature)</td>
<td>6</td>
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<tr>
<td>b. Public Speaking*</td>
<td>2</td>
</tr>
<tr>
<td>c. Humanities (Art, Drama, Music)</td>
<td>9</td>
</tr>
<tr>
<td>d. Social Sciences (History, Sociology, Economics)</td>
<td>9</td>
</tr>
<tr>
<td>e. Science/Math</td>
<td>6</td>
</tr>
<tr>
<td>f. Additional Courses</td>
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<td>Total</td>
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</table>

* Students enrolled in a Liberal Arts program incorporating public speaking in the general curriculum may apply for exemption from the speech requirement.

3. Arrange for official transcripts of all college or university work to be submitted to the Admission Office for evaluation.
4. Complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the Seminary for consideration as part of their application for admission.
5. Demonstrate reading comprehension and written communication skills. The applicant will read an article provided by the Deaconess Formation Department and submit a 500 word response essay.

**Provisional Admission**

A Provisional Admission may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts in Deaconess Studies degree program. This provisional admission will consist of the student completing at least three Seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three Seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student’s ability to meet the basic expectations of the Master of Arts in Deaconess Studies degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Masters of Arts in Deaconess Studies degree program.

**Admission Procedures**

An applicant must submit the following for the admission process:

1. Submit an application for admission to the M.A. in Deaconess Studies (Residential) degree program to the Admission Office.
2. Applicants should arrange to have official transcripts sent to the Admission Office by the registrar of the college/university/seminary they have attended.
3. Include a letter from their pastor as one of the three letters of recommendation submitted prior to admission.
4. Undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS will be used. The Admission Office will submit this on the applicant’s behalf. Applicants will be required to sign a waiver release.
5. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your arrival.
**Degree Requirements**

Students must successfully complete 72 quarter hours of course work with a cumulative GPA of 2.00 on a 4.00 scale.

### M.A. in Deaconess Studies (Residential) Course Requirements

#### 72 Hour Program

**Exegetical Theology**

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<tr>
<td>EXT 110</td>
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<tr>
<td>EXT 111</td>
<td>Gospels II</td>
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<td>EXT 210</td>
<td>Pentateuch I</td>
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<td>EXT 212</td>
<td>Pauline Epistles</td>
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<td>EXT 411</td>
<td>Psalms</td>
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**Historical Theology**

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<td>HIT 122</td>
<td>Church History III</td>
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<td>HIT 125</td>
<td>History of the Office of Deaconess</td>
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<td>HIT 220</td>
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**Systematic Theology**

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<td>SSYT 241</td>
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<td>SYT 296</td>
<td>Theology of Mercy and Diakonal Care I</td>
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<td>SYT 443</td>
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**Deaconess Courses**

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<td>PMM 233</td>
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<td>PMM 235I</td>
<td>Diakonal Counseling</td>
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<td>PMM 301</td>
<td>Deaconess Internship</td>
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<td>PMM 307</td>
<td>Diakonal Formation Forum</td>
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<td>PMM 308</td>
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<td>RES 100</td>
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</tr>
</tbody>
</table>

**Total for Master of Arts in Deaconess Studies (Residential)** 72

**Deaconess Field Education**

Deaconess students engage in field education concurrent to Seminary studies. Under the supervision of a pastor, students participate in the life of an assigned local congregation, leading women's Bible studies, teaching children and youth, visiting the sick and homebound, and/or engaging in congregational outreach. In addition they may take part in addressing the physical and spiritual needs of community neighbors through immigrant assistance, jail ministries, food banks, family shelters, residential care, literacy and sanctity of life organizations. Students gather weekly for classroom instruction and group discussion.
Deaconess Internship

Following completion of course work, deaconess students are assigned to a congregation, institution or the mission field in a deaconess internship position for a period of one year. This opportunity for application of studies and skills is overseen by the supervising pastor and the director of Deaconess Formation. Evaluations and periodic reviews provide guidance in the diakonal formation and professional development. Termination of an internship by the Seminary, or abandonment of an internship by an intern, shall result in dismissal of the intern from the Seminary. A dismissed intern has a right of appeal as specified in this catalog or in the Seminary’s Student Handbook.

Theological Interview

Deaconess students will conclude their studies by engaging in a theological interview with two professors and one deaconess concerning theological and diakonal understanding. This interview serves as an evaluation for certification by the faculty for service as a deaconess in The Lutheran Church—Missouri Synod.

Deaconess Certification and Placement Requirements

In addition to the academic requirements listed, students must successfully complete two years of field education for the 72 credit hour program, a deaconess internship, the Theological Interview and the post-internship Deaconess Formation Forum. Deaconess certification is granted by the faculty to LCMS students who fulfill these requirements and display dedication and readiness for service as a deaconess. Upon endorsement by the faculty, students are placed into their call by the Council of Presidents as the Synodical Board of Placement.

Leave of Absence and Withdrawal from the Seminary

Deaconess students may apply for a voluntary leave of absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications are approved by the director of Deaconess Formation or associate director of Deaconess Formation.

Deaconess students who wish to withdraw from the Seminary are requested to consult with the director of Deaconess Formation or associate director of Deaconess Formation and the dean of Students. To be entitled to an honorable withdrawal from the Seminary, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar’s Office.

Completion Requirement

Requirements for the M.A. in Deaconess Studies degree program must be completed within 10 years of the student’s admission into the program.

Advanced Standing and Transfer Credit

All advanced standing (based on undergraduate courses) and transfer credit (based on graduate courses) must be approved in advance of beginning the M.A. in Deaconess Studies Program and will be determined by the registrar in consultation with the academic dean, taking into account the content and level of each course. Students who wish to be considered for advanced standing or transfer credit must submit a detailed written request to the registrar, including course descriptions from the institution at which they originally completed the course(s). Courses ordinarily must have been completed less than 10 years prior to the date that the student is to begin the program in order to be considered for advanced standing or transfer credit. Students in this program who have been granted advance standing and/or transfer credit must still take the equivalent of at least one full-time academic year (32 credit hours) of work through on-campus courses.
Advanced Standing

Undergraduate course work in religion or theology completed at a regionally or ATS accredited educational institution may be eligible for advanced standing, either:

1. without credit, in which case students will be exempted from some courses but the total number of academic credits required for the degree will not be reduced, or
2. with credit, in which case the number of hours required for the degree will be reduced.

In either case, a maximum of nine quarter hours of advanced standing credit may be granted to applicants to the M.A. in Deaconess Studies Program. Advanced standing will not be granted on the basis of vocational or other life experience.

Transfer Credit

A maximum of 18 quarter hours of master degree level course work in religion or theology completed at a regionally or ATS accredited educational institution may be transferred into the M.A. in Deaconess Studies Program. If advance standing credit is granted, the number of quarter hours that can be transferred will be reduced proportionately in order that no more than a total of 18 quarter hours in advanced standing and transfer credit will be granted.
Master of Arts in Deaconess Studies (Distance)

Purpose

The M.A. in Deaconess Studies (Distance) Program seeks to honor women, who have experience serving in areas of human and spiritual care, by providing them with an opportunity to study theology at an advanced level and earn an M.A. in Deaconess Studies so that they may be certified as deaconesses. Delivered through a combination of innovative methods of online and on-campus classes, concurrent to applied learning activities under the supervision of a Pastor, students acquire the knowledge, skills and attitudes necessary for the deaconess vocation.

Admission Requirements

1. Entering students are required to have completed a bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.
2. Applicants must be a member, in good standing, of a congregation in The Lutheran Church—Missouri (LCMS), ordinarily for a minimum of two years prior to admission.
3. Entering students are required to have served at least five years in a work or volunteer capacity which included an element of spiritual care and/or human care (e.g., teaching, nursing, care ministry in a congregation), and will continue to serve in this or similar capacity throughout the course of their study.

Exception to These Admission Requirements

Deaconess Internship Option

The MA in Deaconess Studies (Distance) is ordinarily reserved for those students with human and spiritual care experience. Women seeking the deaconess vocation, who have less than five years of experience in human or spiritual care, and/or are not yet age 35 years and are unable to participate in residential study due to unique circumstances, may acquire experience by fulfilling both the practicum coursework and the required deaconess internship. Requests may be submitted in writing to the registrar and director of Deaconess Formation at the time of application.

Non-degree Option

Concordia Theological Seminary may choose, in special circumstances, to waive the requirement of a baccalaureate degree for admission to the Seminary. Applicants are entering the Seminary on a privileged basis and for that reason such admission is highly selective. The applicant must above all demonstrate to the Admission Committee that she has a reasonable probability of being able to perform successfully at the graduate level.

For consideration by the Admission Committee, the applicant must:
1. Be at least 35 years of age at the time of admission.
2. Have completed successfully a course of study from a regionally accredited college or university, such as: an associate’s degree; or a nursing certification at the registered nurse level or above; or academic courses within a baccalaureate program totaling a minimum of 60 credit hours, with a minimum grade of C (2.0 on a 4.0 scale) from a regionally accredited college or university as outlined on the next page.
Credit Hours

a. English (Composition, Literature) ................................................. 6
b. Public Speaking* ................................................................. 2
c. Humanities (Art, Drama, Music) .............................................. 9
d. Social Sciences (History, Sociology, Economics) ..................... 9
e. Science/Math ........................................................................ 6
f. Additional Courses .............................................................. 28
Total ......................................................................................... 60

* Students enrolled in a Liberal Arts program incorporating public speaking in the general curriculum may apply for exemption from the speech requirement.

3. Arrange for official transcripts of all college or university work to be submitted to the Admission Office for evaluation.

4. Complete the Graduate Record Examination (GRE) General Test and have the scores forwarded to the Seminary for consideration as part of their application for admission.

5. Demonstrate reading comprehension and written communication skills. The applicant will read an article provided by the Deaconess Formation Department and submit a 500 word response essay.

Provisional Admission

A Provisional Admission may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts in Deaconess Studies degree program. This provisional admission will consist of the student completing at least three Seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three Seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student's ability to meet the basic expectations of the Master of Arts in Deaconess Studies degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts in Deaconess Studies degree program.

Admission Procedures

An applicant must submit the following for the admission process:

1. Submit an application for admission to the M.A. in Deaconess Studies degree program to the Admission Office.

2. Applicants should arrange to have official transcripts sent to the Admission Office by the registrar of the college/university/seminary they have attended.

3. Include a letter from their pastor as one of the three letters of recommendation submitted prior to admission.

4. Undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS will be used. The Admission Office will submit this on the applicant's behalf. Applicants will be required to sign a waiver release.

5. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your arrival.
Degree and Residence Requirements

Students must successfully complete 72 quarter hours of course work with a cumulative GPA of 2.00 on a 4.0 scale. At least 32 of the 72 quarter hours must be completed in residence during on-campus intensives.

M.A. in Deaconess Studies (Distance) Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EXT 110</td>
<td>Gospels I</td>
<td>4</td>
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<tr>
<td>EXT 112D</td>
<td>Gospels II: Pastoral and Missional Theology in Luke and Acts</td>
<td>4</td>
</tr>
<tr>
<td>EXT 212</td>
<td>Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>EXT 215D</td>
<td>The Books of Moses: The Beginning and the New Beginning</td>
<td>3</td>
</tr>
<tr>
<td>EXT 411I</td>
<td>Psalms</td>
<td>3</td>
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<tr>
<td>HIT 126</td>
<td>History of the Deaconess Vocation in the Early Church</td>
<td>3</td>
</tr>
<tr>
<td>HIT 221D</td>
<td>History: The Church in Missiological Perspective</td>
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<tr>
<td>HIT 222</td>
<td>Diakonia and the Church in the Modern Era</td>
<td>3</td>
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<tr>
<td>SYT 143D</td>
<td>Lutheran Confessions: Introduction and Overview</td>
<td>3</td>
</tr>
<tr>
<td>SYT 243D</td>
<td>The Lutheran Confessions in Today’s World</td>
<td>3</td>
</tr>
<tr>
<td>SYT 290</td>
<td>Theology of Mercy</td>
<td>3</td>
</tr>
<tr>
<td>SYT 443</td>
<td>Theologia: The Means of Grace</td>
<td>3</td>
</tr>
<tr>
<td>PMM 133</td>
<td>Heaven on Earth: The Worship of Lutherans Today</td>
<td>3</td>
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<td>PMM 134A</td>
<td>Into All the World with Confession and Care I</td>
<td>1.5</td>
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<tr>
<td>PMM 134B</td>
<td>Into All the World with Confession and Care II</td>
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<td>PMM 235</td>
<td>Diakonal Counseling</td>
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<td>PMM 233D</td>
<td>Catechetics</td>
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<tr>
<td>PMM 301</td>
<td>Deaconess Internship</td>
<td>3</td>
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<tr>
<td>PMM 307</td>
<td>Deaconess Formation Forum</td>
<td>3</td>
</tr>
<tr>
<td>PMM 432</td>
<td>Theological Ethics</td>
<td>3</td>
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<tr>
<td>PMMP568A</td>
<td>Ministry to the Sick and Dying</td>
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<td>PMMP568B</td>
<td>Ministry to the Sick and Dying</td>
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<td>PMM 155D</td>
<td>Deaconess Practicum I (1st Fall)</td>
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<td>PMM 155D</td>
<td>Deaconess Practicum I (1st Spring)</td>
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<td>PMM 255D</td>
<td>Deaconess Practicum II (2nd Fall)</td>
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<td>PMM 255D</td>
<td>Deaconess Practicum II (2nd Spring)</td>
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</table>

Total for Master of Arts in Deaconess Studies (Distance) ... 72

Delivery of Courses

Courses will be taught online and in two intensive sessions on campus per year (two weeks), one each summer and one each winter, with an additional week of intensives scheduled at the time of graduation. The on-campus intensives will cover 35 of the 72 quarter hours.
Deaconess Field Practicum and Internship

Students in the M.A. Deaconess Studies (Distance) Program will engage as a deaconess intern in a practicum concurrent with seminary studies. Students will have the opportunity to develop their diakonal skills through online instruction and discussion of their field experiences with one another through participation in online practicum coursework led by a deaconess instructor.

Ordinarily, the practicum will take place within the congregation or social ministry where the student has been employed or volunteering. Each student’s pastor or supervisor will be asked to mentor and assess the student’s diakonal formation. In addition to the entrance interview, the student’s mentor will perform a bi-annual evaluation of the student’s progress in meeting the program student learning outcomes. Provided that these reports are satisfactory, the student will receive credit for deaconess internship of 3 quarter hours upon completion of their course of study. Failure to obtain a passing grade for Practicum shall result in dismissal of the student from the Seminary.

In those circumstances when a deaconess internship is required, termination of the internship by the Seminary, or abandonment of the internship by the intern, shall result in dismissal of the intern from the Seminary. A dismissed intern or student has a right of appeal as specified in this catalog or in the Seminary’s Student Handbook.

Theological and Diakonal Interview

Deaconess students will conclude their studies by engaging in a theological interview with two professors and one deaconess concerning theological and diakonal understanding. This interview serves as an evaluation for certification by the faculty for service as a deaconess in the Lutheran Church—Missouri Synod.

Certification and Placement

Deaconess certification is granted by the faculty to LCMS member students who fulfill program requirements for the Master of Arts in Deaconess Studies and who display dedication and readiness for service as a deaconess. Ordinarily, having received her M.A. in Deaconess Studies and certification as a deaconess, the distance route student will receive her call and placement as an LCMS deaconess in the position in which she has been working.

Leave of Absence and Withdrawal from the Seminary

Deaconess students may apply for a voluntary leave of absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications are approved by the director of Deaconess Formation or associate director of Deaconess Formation.

Deaconess students who wish to withdraw from the Seminary are requested to consult with the director of Deaconess Formation or associate director of Deaconess Formation and the dean of Students. To be entitled to an honorable withdrawal from the Seminary, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar’s Office.

Completion Requirement

Requirements for the M.A. in Deaconess Studies Program must be completed within 10 years of the student’s admission into the program.
Advanced Standing and Transfer Credit

All advanced standing (based on undergraduate courses) and transfer credit (based on graduate courses) must be approved in advance of beginning the M.A. in Deaconess Studies program and will be determined by the registrar in consultation with the academic dean, taking into account the content and level of each course. Students who wish to be considered for advanced standing or transfer credit must submit a detailed written request to the registrar, including course descriptions from the institution at which they originally completed the course(s). Courses ordinarily must have been completed less than 10 years prior to the date that the student is to begin the program in order to be considered for advanced standing or transfer credit. Students in this program who have been granted advance standing and/or transfer credit must still take the equivalent of at least one full-time academic year (32 credit hours) of work through on-campus courses.

Advanced Standing

Undergraduate course work in religion or theology completed at a regionally or ATS accredited educational institution may be eligible for advanced standing, either:
1. without credit, in which case students will be exempted from some courses but the total number of academic credits required for the degree will not be reduced, or
2. with credit, in which case the number of hours required for the degree will be reduced.
   In either case, a maximum of nine quarter hours of advanced standing credit may be granted to applicants to the M.A. in Deaconess Studies Program. Advanced standing will not be granted on the basis of vocational or other life experience.

Transfer Credit

A maximum of 18 quarter hours of master degree level course work in religion or theology completed at a regionally or ATS accredited educational institution may be transferred into the M.A. in Deaconess Studies Program. If advance standing credit is granted, the number of quarter hours that can be transferred will be reduced proportionately in order that no more than a total of 18 quarter hours in advanced standing and transfer credit will be granted.
Master of Arts

Leading to Deaconess Certification

Purpose

The Master of Arts (M.A.) Leading to Deaconess Certification, with a modified curriculum, focuses on Theology of Mercy and is designed to provide capable women with in-depth theological education at the master's level. Students who fulfill successfully the requirements of this M.A. Program are eligible to seek additional courses for Deaconess Certification in The Lutheran Church—Missouri Synod.

Admission Requirements

1. Entering students are required to have completed a bachelor's degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.
2. Applicants must be a member, in good standing, of a congregation in The Lutheran Church—Missouri (LCMS), ordinarily for a minimum of two years prior to admission.

Admission Procedures

An applicant must submit the following for the admission process:

1. Submit an application for admission to the M.A. degree program to the Admission Office.
2. Applicants should arrange to have official transcripts sent to the Admission Office by the registrar of the college/university/seminary they have attended.
3. Include a letter from their pastor as one of the three letters of recommendation submitted prior to admission.
4. Undergo a criminal background check prior to admission. Protect My Ministry, an agency contracted by the LCMS will be used. The Admission Office will submit this on the applicant’s behalf. Applicants will be required to sign a waiver release.
5. Applicants will complete and return the Confirmation of Admission form after a letter of acceptance is received. Confirming the offer of admission indicates the intention to enroll at CTSFW for the term you were admitted. Accepting your admission allows the Seminary to prepare more effectively for your arrival.

Provisional Admission

A Provisional Admission may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts degree program. This provisional admission will consist of the student completing at least three Seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student's ability to meet the basic expectations of the Master of Arts degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Masters of Arts degree program.
**Degree Requirements**

Students must complete successfully either 72 or 48 hours of the Master of Arts modified curriculum with a cumulative GPA of 2.00 on a 4.0 scale. Students with 30 or more quarter hours of credit in religion or theology on the bachelor’s or master’s level may be eligible for the 48 hour program. Enrollment in the 48 hour program must be approved by the registrar in consultation with the academic dean in advance of beginning the M.A. Program.

**M.A. (Modified Course Requirements) 72 Hour Program 48 Hour Program**

**Exegetical Theology**
- EXT 110 Gospels I .................................. 4.......................... 4
- EXT 111 Gospels II .................................. 4.......................... 4
- EXT 210 Pentateuch I ................................. 3
- EXT 212 Pauline Epistles ............................. 4.......................... 4
- EXT 411 Psalms ....................................... 3.......................... 3
- EXT Elective .......................................... 3

**Historical Theology**
- HIT 120 Church History I ............................ 3.......................... 3
- HIT 122 Church History III ........................... 3.......................... 3
- HIT 125 History of the Office of Deaconess ........ 3.......................... 3
- HIT 220 Church History IV ........................... 3
- HIT Elective .......................................... 3

**Pastoral Ministry/Mission Courses**
- PMM 130 Liturgics I .................................. 3.......................... 3
- PMM 233 Catechetics .................................. 3.......................... 3
- PMM 432 Theological Ethics .......................... 3

**Systematic Theology**
- SYT 141 Lutheran Confessions I ..................... 2
- SYT 142 Theologia I: Baptism ......................... 3.......................... 3
- SYT 241 Lutheran Confessions II ..................... 2
- SYT 296 Theology of Mercy & Diakonal Care ........ 3.......................... 3
- SYT 297 Theology of Mercy & Diakonal Care II ...... 3.......................... 3
- SYT 441 Lutheran Confessions III .................... 2
- SYT 442 Theologia III: Lord’s Supper ................. 3.......................... 3
- RES 100 Bibliography & Technology .................. 0.......................... 0
- Electives ............................................ 9.......................... 3

**Total for M.A.** ........................................ 72.......................... 48

**Deaconess Certification**
- PMM 151 Deaconess Field Education I .............. 0.......................... 0
- PMM 251 Deaconess Field Education II ............... 0
- PMM 301 Deaconess Internship ........................ 3.......................... 3
- PMM 306 Deaconess Formation Forum .................. 0.......................... 0

**Total for M.A. (Deaconess Certification)** ............ 75.......................... 51
**Deaconess Field Education**

Deaconess students engage in field education concurrent to Seminary studies. Under the supervision of a pastor, students participate in the life of an assigned local congregation, leading women’s Bible studies, teaching children and youth, visiting the sick and homebound, and/or engaging in congregational outreach. In addition, they may take part in addressing the physical and spiritual needs of community neighbors through immigrant assistance, jail ministries, food banks, family shelters, residential care, literacy, and sanctity of life organizations. Students gather weekly for classroom instruction and group discussion.

**Deaconess Internship**

Following completion of course work, deaconess students are assigned to a congregation, institution or the mission field in a deaconess internship position for a period of one year. This opportunity for application of studies and skills is overseen by the supervising pastor and the director of Deaconess Formation. Evaluations and periodic reviews provide guidance in the diaconal formation and professional development. Termination of an internship by the Seminary, or abandonment of an internship by an intern, shall result in dismissal of the intern from the Seminary. A dismissed intern has a right of appeal as specified in this catalog or in the Seminary’s *Student Handbook*.

**Theological Interview and Project**

In place of a thesis, students enrolled in the M.A. Program with a modified curriculum, who wish to apply for deaconess certification are required to complete a theological interview with two faculty members and one deaconess. This is a comprehensive oral exam which addresses all of the theological disciplines. Students will also complete a major project in Theology of Mercy and Diakonal Care II that addresses a topic on theology for mercy in the LCMS today. This major project will incorporate theological knowledge acquired from the student’s academic study.

**Deaconess Certification and Placement Requirements**

In addition to the academic requirements listed, students must successfully complete six quarters of field education for the 72 credit hour program (or four quarters of field education for the 48 hour program), a deaconess internship and the post-internship deaconess formation forum course. Deaconess certification is granted by the faculty to LCMS students who fulfill these requirements and display dedication and readiness for service as a deaconess. Upon endorsement by the faculty, students are placed into their call by the Council of Presidents as the Synodical Board of Placement.

**Leave of Absence and Withdrawal from the Seminary**

Deaconess students may apply for a voluntary leave of absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications are approved by the director of Deaconess Studies or associate director of Deaconess Studies.

Deaconess students who wish to withdraw from the Seminary are requested to consult with their advisor and the dean of Students. To be entitled to an honorable withdrawal from the Seminary, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar’s Office.
Completion Requirement

Requirements for the M.A. degree program must be completed within 10 years of the student’s admission into the program.

Advanced Standing and Transfer Credit

All advanced standing (based on undergraduate courses) and transfer credit (based on graduate courses) must be approved in advance of beginning the M.A. Program and will be determined by the registrar in consultation with the academic dean, taking into account the content and level of each course. Students who wish to be considered for advanced standing or transfer credit must submit a detailed written request to the registrar, including course descriptions from the institution at which they originally completed the course(s). Courses ordinarily must have been completed less than 10 years prior to the date that the student is to begin the program in order to be considered for advanced standing or transfer credit.

Advanced Standing

Undergraduate course work in religion or theology completed at a regionally or ATS accredited educational institution may be eligible for advanced standing, either:

1. without credit, in which case students will be exempted from some courses but the total number of academic credits required for the degree will not be reduced, or
2. with credit, in which case the number of hours required for the degree will be reduced.

In either case, a maximum of nine quarter hours of advanced standing credit may be granted to applicants to the 72 hour M.A. program; advanced standing credit will not be granted to applicants in the 48 hour M.A. program. Furthermore, advanced standing will not be granted on the basis of vocational or other life experience.

Transfer Credit

A maximum of 24 quarter hours of master degree level course work in religion or theology completed at a regionally or ATS accredited educational institution may be transferred into the 72 hour M.A. program. If advance standing credit is granted to a student in the 72 hour program, the number of quarter hours that can be transferred will be reduced proportionately in order that no more than a total of 24 quarter hours in advanced standing and transfer credit will be granted. No transfer of credit will be awarded into the 48 hour M.A. program as credit for theological study has been recognized through admission into this track.
Master of Arts

Purpose

Concordia Theological Seminary offers a Master of Arts degree in religion (M.A.). The M.A. degree is designed for those students who seek a level of professional competence in theology but who are not preparing for the pastoral office. The M.A. degree would be suitable for parochial school teachers, deaconesses and others with a B.A. or B.S. who are interested in formal theological study.

Student Learning Outcomes

By completing the requirements of the Master of Arts degree program, students will be able to:

1. Understand and articulate the prophetic and apostolic faith of the Holy Scriptures and the Lutheran Confessions.
2. Interpret the biblical text in a manner that is christological.
3. Articulate Lutheran teaching in various churchly and public settings.
4. Understand and articulate the history of the church and the place of Lutheranism within that history.
5. Demonstrate research and writing competence in theology.
6. Evaluate and respond to cultural trends that affect American and global Christianity.
7. Recognize that theological study is an ongoing pursuit of the truth and an engagement with the world.

Admission Requirements

A bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.

Admission Procedures

1. Application forms should be requested from and returned to the Office of Graduate Studies. Each application must include a $35.00, non-refundable, application fee before it will be processed.
2. Applicants must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are to address the candidate’s character, scholarly intent and ability.

Provisional Admission

A Provisional Admission may be granted to those applicants whose undergraduate GPA is below 2.25, which may indicate that the applicant may be a marginal student and may not be prepared for the demands of the Master of Arts degree program. This provisional admission will consist of the student completing at least three Seminary courses. This probationary period will be lifted and full admission status will be granted if, at the completion of the three Seminary courses, the student has earned a grade of C or higher in all three courses. This would then demonstrate the student’s ability to meet the basic expectations of the Master of Arts degree program. However, if any of the three courses do not have a grade of C or higher, the student will be discontinued from the Master of Arts degree program.
Degree Requirements

Students must complete successfully either 72 or 48 hours of course work with a cumulative GPA of 2.00 on a 4.0 scale. Courses in the M.A. Program are chosen from the M.Div. curriculum. Students with 30 or more quarter hours of credit in religion or theology on the bachelor's or master's level may be eligible for the 48 hour program. Enrollment in the 48 hour program must be approved by the registrar in consultation with the academic dean in advance of beginning the M.A. Program.

<table>
<thead>
<tr>
<th>M.A. Course Requirements</th>
<th>72 Hour Program</th>
<th>48 Hour Program</th>
</tr>
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<tbody>
<tr>
<td><strong>Exegetical Theology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXT 110  Gospels I</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>EXT 210  Pentateuch I</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>EXT 211  Pentateuch II</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EXT 212  Pauline Epistles</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>EXT 410  Major Prophets</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>EXT 412  Gospels III</td>
<td></td>
<td>3</td>
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<tr>
<td><strong>Historical Theology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIT 120  Church History I</td>
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</tr>
<tr>
<td>HIT 121  Church History II</td>
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<td>3</td>
</tr>
<tr>
<td>HIT 122  Church History III</td>
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<tr>
<td><strong>Pastoral Ministry/Mission Courses</strong></td>
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<td></td>
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<tr>
<td>PMM 432  Theological Ethics</td>
<td>3</td>
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</tr>
<tr>
<td>PMM 434  Ministry in Pluralistic Context</td>
<td>3</td>
<td></td>
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<tr>
<td><strong>Systematic Theology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SYT 140  Dogmatics I</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SYT 142  Theologia I: Baptism or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SYT 442  Theologia III: Lord’s Supper</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>SYT 240  Dogmatics II</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>SYT 440  Dogmatics III</td>
<td>4</td>
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</tr>
<tr>
<td>SYT 540  Seminar: Luther Text</td>
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<td>3</td>
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<tr>
<td><strong>Electives</strong></td>
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<td>6</td>
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<tr>
<td><strong>M.A. Essay</strong></td>
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<td>1</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>72</td>
<td>48</td>
</tr>
</tbody>
</table>

Biblical Languages

Both Greek (six credit hours) and Hebrew can be used towards the M.A. degree as electives. Greek is a prerequisite to Gospels I and Hebrew I and II are prerequisites to Pentateuch I. M.A. students who do not meet the prerequisites for Gospel I and Pentateuch I may be exempted from these prerequisites upon application to and with the permission of the academic dean. Prerequisite requirements can be met by taking and passing a competency exam, which is administered by the Registrar's Office.
Essay Requirement

Students must write a 30-40 page essay in the major field. This essay shall conform to Kate L. Turabian’s *A Manual for Writers of Term Papers, Theses, and Dissertations*, latest edition. The essay shall be supervised by a faculty advisor of the student’s choice (ordinarily from the major department) and in addition shall be read and approved by a second faculty reader who is chosen by the registrar. When students are ready to write the essay, they will register for M.A. ESSAY HOURS for one credit per quarter. Students will automatically be re-registered for an additional one credit M.A. ESSAY HOUR each quarter until the essay is complete. The essay must be complete with all necessary revisions at least two weeks before the end of the quarter in order to graduate.

Completion Requirement

Requirements for the M.A. degree program must be completed within 10 years of the student’s admission into the program.

Course Restrictions

Regular M.A. students may not take those courses that are listed for Master of Divinity (M.Div.) and Alternate Routes (A.R.) students only. However, A.R. students who have been accepted into the M.A. Program may use these courses toward their M.A. degree requirements.

Advanced Standing and Transfer Credit

All advanced standing (based on undergraduate courses) and transfer credit (based on graduate courses) must be approved in advance of beginning the M.A. Program and will be determined by the registrar in consultation with the academic dean, taking into account the content and level of each course. Students who wish to be considered for advanced standing or transfer credit must submit a detailed written request to the registrar, including course descriptions from the institution at which they originally completed the course(s). Courses ordinarily must have been completed less than 10 years prior to the date that the student is to begin the program in order to be considered for advanced standing or transfer credit.

Advanced Standing

Undergraduate course work in religion or theology completed at a regionally or ATS accredited educational institution may be eligible for advanced standing, either:

1. without credit, in which case students will be exempted from some courses but the total number of academic credits required for the degree will not be reduced, or
2. with credit, in which case the number of hours required for the degree will be reduced.

In either case, a maximum of nine quarter hours of advanced standing credit may be granted to applicants to the 72 hour M.A. program; advanced standing credit will not be granted to applicants in the 48 hour M.A. program. Furthermore, advanced standing will not be granted on the basis of vocational or other life experience.
Transfer Credit

A maximum of 24 quarter hours of master degree level course work in religion or theology completed at a regionally or ATS accredited educational institution may be transferred into the 72 hour M.A. Program or a maximum of 16 quarter hours into the 48 hour M.A. Program. If advance standing credit is granted to a student in the 72 credit program, the number of quarter hours that can be transferred will be reduced proportionately in order that no more than a total of 24 quarter hours in advanced standing and transfer credit will be granted.

Alternate Route Program—M.A. Relationship

Students who complete the Alternate Routes (A.R.) Program may at the same time fulfill the requirements for the Master of Arts (M.A.) Program. However, the requirements for each program are considered separately when evaluating the transcripts of the student, either for the M.A. or the A.R. Program. A.R. students need to apply and be admitted to the M.A. Program.
Master of Arts in Pastoral Studies

Purpose

The Master of Arts in Pastoral Studies is a professional degree program designed for students from foreign contexts who are seeking the essential curriculum in Lutheran pastoral formation within two academic years without vicarage, or certification for placement in the LCMS. Proficiency in New Testament Greek is a prerequisite for the program.

Student Learning Outcomes

Having successfully completed the Master of Arts in Pastoral Studies program, the graduate will:

1. Confess the prophetic and apostolic faith of the Holy Scriptures and Lutheran Confessions;
2. Interpret Biblical texts in a manner that is congruent with the Lutheran Confessions, including use of Greek in interpreting New Testament texts;
3. Proclaim Biblical truth in various preaching and teaching contexts, and rightly divide Law and Gospel in doing so;
4. Understand and articulate the history of the Christian church, especially as it informs the Lutheran church today;
5. Embrace baptism, preaching, and the Lord’s Supper as central to one’s own life in Christ and to the life of the Church;
6. Lead worship using Lutheran liturgy and hymnody that clearly confess what is taught in the Scriptures and expounded in the Lutheran Confessions;
7. Provide spiritual care in a wide range of situations and provide leadership to a congregation concerning care in a manner that is faithful to the theology of the Lutheran Confessions.
8. Evaluate cultural trends, religious affiliation, and societal attitudes toward Christianity in one’s own ministry context as well as globally.
9. Reach out to non-Christians with the message that their sin and the sin of the whole world has been forgiven in Christ.

Admission Requirements

1. A bachelor’s degree from a regionally accredited institution or the equivalent with a minimum GPA of 2.25 on a 4.0 scale.
2. Applicants must ordinarily be a member of a Lutheran congregation for a minimum of two years prior to admission. If married, their wife must also be a member of a Lutheran congregation.
3. Because of the doctrinal position of the LCMS and Concordia Theological Seminary, all candidates for the Master of Arts in Pastoral Studies degree must be male.

Admission Procedures

1. Application forms for Master of Arts in Pastoral Studies should be requested from and returned to the Office of Graduate Studies. A $35 application fee will be assessed to the student’s account upon matriculation.
2. Applicants must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are to address the candidate’s character, scholarly intent and ability. A least one letter must be from a church official.
Entry-level Competency

All incoming M.A. in Pastoral Studies students are required to show entry-level competency in Biblical Greek. Students who enter with Greek language skills are required to take the competency exam administered through the Registrar’s Office.

Degree Requirements

Students must complete successfully 72 hours of course work with a cumulative GPA of 2.00 on a 4.0 scale.

M.A. Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Ext 110</td>
<td>4</td>
</tr>
<tr>
<td>Ext 211</td>
<td>4</td>
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<td>Ext 210</td>
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<td>Ext 212</td>
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<tr>
<td>Ext 410</td>
<td>4</td>
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<tr>
<td>Ext 412</td>
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Historical Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Hit 121</td>
<td>3</td>
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<tr>
<td>Hit 122</td>
<td>3</td>
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Pastoral Ministry/Mission

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>PMM 130</td>
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<tr>
<td>PMM 230</td>
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<tr>
<td>PMM 131</td>
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<tr>
<td>PMM 231</td>
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<td>PMM 234</td>
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<tr>
<td>PMM 432</td>
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<tr>
<td>PMM 434</td>
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Systematic Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYT 140</td>
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<td>SYT 240</td>
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<td>SYT 440</td>
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<tr>
<td>SYT 141</td>
<td>2</td>
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<tr>
<td>SYT 241</td>
<td>2</td>
</tr>
<tr>
<td>SYT 441</td>
<td>2</td>
</tr>
</tbody>
</table>

If it is determined that the student has significant prior coursework in one or more of these areas, modifications can be made to substitute for some of these required courses.
Non-Credit Field Education Requirement

The field education process provides a natural flow from the basic personal, physical and spiritual adjustment within the congregational context to an ever-broadening awareness and capability to pastoral care and practical ministry. All of this is designed to develop professional growth with a view to positive preparation for the Holy Ministry. Students will be assigned to have field education experiences with local congregations and pastors tailored to their prior experience in their previous international context.

Completion Requirement

Requirements for the Master of Arts in Pastoral Studies degree program must be completed within 10 years of the student’s admission into the program.
Master of Sacred Theology (S.T.M.)

Purpose

The Master of Sacred Theology degree program provides the opportunity to acquire specialized knowledge in a chosen field of theological study and to gain and use the skills necessary for scholarly work and research in theology on an advanced level.

The S.T.M. degree program is suitable both for those who wish to advance their theological knowledge and understanding beyond the Master of Divinity degree and for those who wish to equip themselves for theological leadership in the Church.

The Student Learning Outcomes

By completing the requirements of the S.T.M. degree program, students will be able to:

1. Articulate the nature and function of theology in a fuller and more effective manner than at the Master of Divinity level through the chosen field and focus of theological discipline.
2. Undertake independent theological research by formulating, developing and presenting an argument in a clear and convincing manner.
3. Use research languages that are appropriate to the chosen field of theological study—at least one of the biblical languages and one of the modern languages or Latin—to engage in scholarly research.
4. Write research articles that make scholarly contributions to the church.
5. Teach in ways that are Christ-centered, biblically-based, confessionally Lutheran and evangelically active.
6. Recognize that theological study concerns divine mysteries and demands a never-ending search for greater understanding and comprehension.
7. Pursue further graduate study at the doctoral level and/or to serve the church by teaching the faithful, reaching the lost and caring for all.

Admission Requirements

Entry into this degree program requires the Master of Divinity degree or first graduate theological degree with a 3.0 cumulative GPA on a 4.0 scale from an accredited seminary of the United States or an equivalent degree under a different educational system for those who are outside the United States.

Admission Procedures

1. All prospective graduate students should write to the Office of Graduate Studies requesting an application form to begin the admission process. A $35 non-refundable application fee should accompany the completed application form. Full-time graduate students on campus are subject to the same registration rules that apply to M.Div. students.
2. The applicant must submit official transcripts of all previous academic work beyond high school.
3. Three letters of recommendation are required from individuals who are able to evaluate the applicant’s character, scholarly intent and ability.
4. Foreign applicants must also submit acceptable TOEFL scores to demonstrate their ability to work in the English language.
5. Since methods of recording grades and conferring degrees differ from country to country, foreign applicants must also submit details of their academic careers including official transcripts of academic work and copies of any degrees or diplomas held, together with some information about the institutions granting the degrees.

**Degree Requirements**

1. Students must successfully complete a minimum of 27 quarter hours of course work with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or better is received.

2. Students will choose a major area from the following departments: Exegetical, Historical, Pastoral Ministry and Missions or Systematic.
   a. Of the 27 quarter hours of course work, 18 hours shall be in the major field, and three hours in each of the three remaining areas.
   b. Students who major in Exegetical, Systematic or Historical theology must take a minimum of 12 hours of course work in their major area at the 700 (S.T.M.) level. Of the remaining 15 hours, up to six hours may be on the 800 (D.Min.) or 900 (Ph.D.) level. D.Min. courses will be counted as Pastoral Ministry and Missions courses, while Ph.D. courses may be counted as one of the four departments’ courses depending on the course content.
   c. Students who major in the Pastoral Ministry and Missions Department must take a minimum of nine hours of course work in their major area at the 700 (S.T.M.) level. The student may enroll up to nine hours on the 800 (D.Min.) or 900 (Ph.D.) level.
   d. Students who major in Exegetical theology may concentrate in either Old or New Testament. At least nine hours of course work are to be taken in the area of concentration. At least three hours of course work are to be from study of the other Testament.
   e. Up to nine credit hours of course work may be transferred to a student’s S.T.M. degree program. Courses taken more than four years prior to admittance to the program will be accepted at the discretion of the dean of Graduate Studies in consultation with the director of the S.T.M. Program.
   f. A student’s course requirements and the list of examinations to be taken are established for the duration of the program. Details regarding the completion of the examinations, the writing of the thesis and the fees due are determined by the catalog in effect when the student reaches each of those stages.
   g. The S.T.M. manual is an official supplement to the catalog, and the requirements of the catalog are given further official specifications by the S.T.M. manual.

3. Students must write a thesis in their major field for six hours of S.T.M. credit.

4. Language requirements:
   a. A reading knowledge of at least one biblical language is required of all S.T.M. students.
   b. Students who major in Exegetical theology must demonstrate not only a reading but a working knowledge of the biblical language in the area of concentration.
   c. Students majoring in Exegetical theology must pass the proficiency examination in Hebrew or Greek before enrolling in courses in the area of their biblical concentration.
d. A reading knowledge of at least one modern foreign research language is also required of the regular (thesis option) S.T.M. students. The foreign language requirements assist students in their class work and in their thesis research. Students majoring in Systematic or Historical theology may substitute Latin for the modern foreign language if Latin is necessary for thesis work.

e. Students may take no more than nine hours of course work before the foreign language and biblical language examinations are passed.

5. A written examination of three hours in length is required covering the student’s major area. The exam shall be a comprehensive examination testing both the student’s knowledge and interpretive skills. This examination tests the student both in the general area of the majoring department as well as in the more specific area of the student’s planned thesis. The ratio of these two areas as well as the amount of books required to read are determined by the department chairmen who are authorized to write the exam. The student is advised to take this examination as soon as the thesis proposal is approved by the Committee on Graduate Studies. The exam must be completed at least three weeks before the end of the Fall Quarter, Winter Quarter or Summer Session and before the oral examination is taken. During the Spring Quarter, the exam must be completed before March 11. This exam must be passed at a performance level of at least B-. It may not be taken more than twice. A Directed Reading course (E796, H796, P796 or S796) may be taken to fulfill the written examination requirement.

6. Students must successfully pass an oral examination in the area of the thesis. This examination shall be conducted by the thesis advisor, the two thesis readers and the Director of the S.T.M. program who chairs the oral examination. The examination shall not exceed two hours.

7. Requirements for the S.T.M. degree must be completed within six years after the student’s acceptance into the program. Students who do not complete the requirements within this prescribed time will be discontinued. The student who wishes to be reinstated may request this of the S.T.M. director. Reinstatement, if granted by the Committee on the Graduate Studies, is valid for two calendar years with a stipulation that the student earns six additional course hours at the 500 or 700 level. Ordinarily reinstatement may be made only once. Any additional reinstatement will be reviewed on a case-by-case basis. When the reinstatement is granted, a $100 fee is charged per quarter including summer until the completion of the degree.

8. All requirements for the Master of Sacred Theology degree MUST be completed two weeks before the end of the Fall Quarter, Winter Quarter or Summer Session. During the Spring Quarter, all requirements for the Master of Sacred Theology degree MUST be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the annual May Commencement.

Note: A Registration fee is assessed with all off-campus courses. The Graduation and Library processing fees are assessed when the student registers for RES 799.
Thesis Requirements

1. In keeping with the objectives of the S.T.M. degree, the thesis must demonstrate that the student has achieved the following:
   a. Independent scholarly research with a penetrating analysis of key issues;
   b. Ability to conduct scholarly research on the basis of modern language sources and tools;
   c. Critical analysis and logical reasoning;
   d. Ability to communicate clearly and accurately all scholarly findings;
   e. In-depth interpretation of significant, relevant texts.

2. The thesis must be written in the student’s major area of concentration. Six quarter hours of credit are granted for an accepted thesis. The style of the manuscript shall conform to latest edition (i.e. 8th, 2013) of Kate L. Turabian et al., *A Manual for Writers of Research Papers, Theses, and Dissertations*, Seventh Edition (Chicago: University of Chicago Press). The final bibliography may include only items cited within the thesis.

3. Thesis procedures:
   a. Early in the program, students should begin planning for a thesis topic which must be in their major area. In this process students should consult with the chairman of the department in which they are majoring and with other faculty members whose interests and competence lie in the area of their research.
   b. The student, in consultation with the chairman of the majoring department, selects a thesis advisor and one reader. This selection is to be approved by the director of the S.T.M. Program who will select a second reader.
   c. Students, with their advisors formulate a thesis topic and develop a thesis proposal which is to include the following:
      - a working title for the thesis
      - a well-defined statement of the question to be researched
      - the present status of research
      - the goal of research
      - the method of research
      - a basic outline
      - an annotated bibliography of the 20 most relevant works
      - a time table toward completion
   d. The department in which the student is majoring reviews and approves the thesis proposal. The director of the S.T.M. Program then reports the approval to the Committee on Graduate Studies. The student must have passed both the biblical and modern language requirements before asking the department through the director to approve the thesis proposal.
   e. Upon completion of course work and the approval of the thesis proposal, students are qualified to register for RES 789, the first three thesis hours. They must register for RES 799 in the quarter immediately following, including summer. Grades for these two courses will be either Satisfactory or Unsatisfactory. Students will receive an Incomplete for their RES 799 until the thesis is approved and accepted.
**RES 787 S.T.M. THESIS WRITING**

This non-credit course consists of full-time S.T.M. work (research and writing). Registration for this course is reviewed on a quarter-by-quarter basis. A $100 fee is charged per quarter.

**RES 789 S.T.M. THESIS HOURS 3 credits**

Students will be registered when they submit to the Committee on Graduate Studies their S.T.M. thesis proposal. The committee will withhold approval until this fee is paid.

**RES 799 S.T.M. THESIS HOURS 3 credits**

Students will be registered when they submit the final draft of their S.T.M. thesis. The director of the S.T.M. Program will not schedule an oral examination until this fee is paid.

f. Students must submit a semi-final draft of the thesis that has a basic approval to the S.T.M. director, so that he in turn may distribute it to two readers for their basic approval. A minimum of two weeks must elapse between submission of this draft and the oral examination on the thesis. It is desirable that students periodically consult with their two readers and inform them of their progress in the research and writing of the thesis.

g. Students are to apply for the oral examination on the thesis. This examination is conducted by the thesis advisor, the two readers and the director of the S.T.M. Program who chairs the oral examination. Students are not eligible to appear for their oral examination until the thesis has received approval by the advisor and the readers and the major written examination has been satisfactorily completed. Application for the oral examination must be made at least two weeks before the oral is to take place.

h. Students are to deliver to the Office of Graduate Studies one final and corrected copy of the thesis, signed by the advisor and the two readers. This copy will be deposited in the library.

**Non-thesis Option Requirements**

This program requires the following procedures:

1. Students must petition the S.T.M. director for permission to enroll in the non-thesis option. This must be done when the student has completed nine hours of course work.

2. The non-thesis option requires a student to take an additional nine credit hours above the minimum of 27 credit hours of course work required in the thesis option. Of these 36 hours, at least 24 hours must be taken in the student’s major and 12 hours must be spread over the three department areas outside of the student’s major.

3. Students in the non-thesis option must take a minimum of 15 hours on the 700 (S.T.M.) level. A maximum of 12 hours from the 500 level, and a maximum of nine hours from the 800 (D.Min.) or 900 (Ph.D.) level may be taken.

4. Students in the non-thesis option must meet all of the other S.T.M. requirements except for the modern foreign research language requirement and a thesis.
### Sample Curriculum

<table>
<thead>
<tr>
<th>Qtr. 1</th>
<th>Qtr. 2</th>
<th>Qtr. 3</th>
<th>Qtr. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular STM (Thesis Option)</strong></td>
<td>Take 2 Classes (6 hours)</td>
<td>Take 4 Classes (12 hours)</td>
<td>Take 1 or 2 Classes (3/6 hours)</td>
</tr>
<tr>
<td></td>
<td>Pass Biblical Language Exam</td>
<td>Pass Major Comprehensive Exam with 796 Directed Reading (3 hours)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass Modern Research Language Exam (3 hours possible)</td>
<td></td>
<td>Register RES 789 (3 hours) to Write a Thesis Proposal</td>
</tr>
<tr>
<td><strong>Non-Thesis Option</strong></td>
<td>Take 3 Classes (9 hours)</td>
<td>Take 3 Classes (9 hours)</td>
<td>Take 3 Classes (9 hours)</td>
</tr>
<tr>
<td></td>
<td>Pass Biblical Language Exam</td>
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Doctor of Ministry (D.Min.)

Purpose

The Doctor of Ministry degree (D.Min.) is the highest professional degree in the ministry. It is designed for pastors of demonstrated ability who have served at least three years in the public ministry of the church. The D.Min. Program combines classroom and field-oriented learning and in a variety of ways integrates biblical/theological knowledge and insights with pastoral effectiveness as a servant of Christ and a preacher of the Word.

Pastors participate in the the D.Min. Program within the context of their ministries. The pastor and his congregation/agency together participate in analyzing problems and opportunities and in selecting a project for special attention whereby both pastor and congregation/agency may benefit from a focused and sustained process of learning and growth. The courses and activities of the seminary provide students with a rich variety of research, study and peer group exchange. The results of the interaction with faculty and peers are then shared within the pastor’s local support group as they work together on their specific project.

Student Learning Outcomes

Having successfully completed the Doctor of Ministry Program, the graduate will:

1. Through prayerful study and consideration of the Scriptures, Confessions, history of the church and contemporary cultural phenomena, understand theological issues that rise in his own ministry context.
2. By learning various social, scientific and ministerial research methodologies, analyze challenges to pastoral ministry and evaluate these challenges theologically.
3. Strategize with people in his ministry to engage the cultural, religious and linguistic context of his ministry and work supportively with them on projects that benefit both his ministry and the context in which he serves.
4. Embrace a pastoral ministry with emphasis on administering the Means of Grace and instructing members for service in the church and world that reaches out to the lost and cares for all.
5. Be renewed spiritually through worship and prayer at the seminary, by theological study and in developing collegial relationships with other pastors.
6. Strengthen his personal and professional ethic by developing his understanding of the relation between faithfulness to the Scriptures and the Lutheran Confessions, theological integrity, the ministry of the Gospel and the value of and care for all human life.

Admission Requirements

1. At least three years of pastoral experience, preferably five. Exceptions may be determined by the Committee on Graduate Studies, based on the applicant’s academic transcript and review of his sermons, case study and statement of pastoral experience.
2. The Master of Divinity degree or its equivalent from an accredited seminary.
3. Ideally, service in their current ministry for the duration of the program. A change in the place of ministry would likely affect the length of time that must be devoted to the program.
Master of Divinity Equivalency

M.Div. equivalency is defined as:

1. 108 graduate quarter hours (72 graduate semester hours) or comparable graduate credits in other systems that represent broad study in theology, biblical studies and pastoral ministry,

2. A master’s degree, and

3. Significant ministerial leadership (such as field education and internship).

Typical Alternate Route students who also earned the M.A. may be close to or may have achieved equivalency. However, equivalency is determined by the Committee on Graduate Studies upon review of an applicant’s educational record.

Applicants wishing to know if they have achieved equivalency should submit transcripts of all (not just theological) graduate work to the Office of Graduate Studies. The Committee will determine if an applicant has achieved M.Div. equivalency according to the above definition. If an applicant has not achieved equivalency, the Committee will inform the applicant of what remains to be accomplished in order to achieve equivalency. The determination of M.Div. equivalency does not mean that the applicant has been awarded the Master of Divinity degree.

Admission Procedures

Applicants may find the application at www.ctsfw.edu/future-students/apply-today-choose-your-program/d-min/, or the Graduate Studies Office will send the application if requested. The application will require the following:

1. Submit two sermons representative of their preaching interest and style.
2. Submit a brief case study of a specific situation in their ministry.
4. Send official transcripts of all previous college and seminary work.
5. Request evaluations from the following individuals:
   a. an ecclesiastical supervisor;
   b. another pastor;
   c. another person, layman or clergy, who is able to evaluate their pastoral performance;
   d. the presiding officer of the church council or a member of the church council.
6. Request a statement from their church council (or executive agency) stating its willingness to do the following:
   a. encourage the applicant in the degree program;
   b. provide time to carry out the program;
   c. cooperate in that part of the program which affects the congregation or agency.
7. Provide a statement indicating financial resources for carrying out the program.
8. Include a statement that they are committed to work toward completion of the program outlined.
9. Submit a current photograph.
10. Remit the $35 application fee.
11. Students whose native language is not English are required to demonstrate English proficiency by means of a standardized English examination prior to their taking D.Min. course work. In the D.Min. cycles for our non-English speaking students, this requirement is not necessary since language interpretation is practiced.
Degree Requirements

The D.Min. degree requirements of 36 hours are ordinarily completed within four (4) years, and must be completed within six (6) years. Both the required and elective courses will be regarded as successfully completed only when a grade of B- or better is received.

Course Requirements:

- DMRM 801 Research and Method in Pastoral Theology
- 15 hours of core courses
- 12 hours of electives
- Six hours of Project Dissertation

Three concentrations are available in the D.Min. degree program: Pastoral Care and Leadership, Preaching and Teaching or Mission and Culture. Students take 15 credits in their chosen concentration and 12 credits of electives. Electives credits may come from any area, including the area of concentration.

D.Min. courses will typically be offered in one-week intensives during the Fall, Winter and Summer terms in a hybrid format including residential classes and online assignments. Generally two courses will be offered each quarter.

The implementation of the project and the writing of the project/dissertation earns six (6) credit hours. Project activity continues throughout the program. Specific requirements for the project are discussed in course DMRM 801 as well as procedures for gaining approval for the project concept and proposal, for summarizing the results after it is completed and for the final examination of the project.

Requirements for the D.Min. degree must be completed within six years after the student's acceptance into the program. If the requirements are not completed within the prescribed time, candidates may be reinstated by the Graduate Studies Committee for two years. Up to six additional credit hours may be required. Any additional reinstatement will be reviewed on a case-by-case basis and must be submitted in writing to the Graduate Studies Committee for approval.

DRPD 887 D.MIN. PROJECT/DISSERTATION RESEARCH STUDENT

This non-credit course consists of independent research related to the student's project/dissertation and will qualify the student for full-time status. This status is reviewed on a quarter-by-quarter basis by the Director of the D.Min. program. A $100 fee is charged per quarter.

DRPD 889 D.MIN. PROJECT/DISSERTATION HOURS 3 credits

Students must submit their project proposal to the Office of Graduate Studies along with a written request to be registered for their project/dissertation—project proposal hours. Three credit hours will be registered when the project/dissertation committee accepts the proposal and the tuition has been paid.

DRPD 899 D.MIN. PROJECT/DISSERTATION HOURS 3 credits

Students must submit their final draft of their project/dissertation to the Office of Graduate Studies along with a written request to register the last three hours of the project/dissertation. The Office of Graduate Studies will schedule the oral defense at the request of the student in consultation with his advisor. The student's account should be cleared by the time of the defense.
All requirements for the Doctor of Ministry degree MUST be completed two weeks before the end of the Fall Quarter, Winter Quarter or Summer Session that the last three credits of the dissertation are registered. During the Spring Quarter, all requirements for the Doctor of Ministry degree MUST be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the May graduation ceremonies.

Note: A Registration fee is assessed with all intensive courses. The Graduation, Library Processing and Project/Dissertation fees are assessed when the student registers for DRPD 899.
Doctor of Philosophy in Missiology

Introduction

The Doctor of Philosophy (Ph.D.) in Missiology is the highest academic degree in the theory and practice of missions. The Ph.D. Program integrates biblical-confessional theology with a study of the social contexts in which theological reflection and Christian witness take place. Missiology, as a discipline, is rooted in theology, which forms the foundational understanding of the message and meaning of the Gospel. It also includes research and reflection on the various languages, world religious belief systems, cultures and customs so that the Gospel may be faithfully communicated in all of its truth and power.

Purpose

The Ph.D. Program is a research degree program that is designed to prepare students for mission leadership in academia or the field. It is appropriate for candidates who have significant mission and ministry experience and who have a demonstrated ability to conduct and reflect critically upon research, writing and the practice of missiology.

Vision

The vision for the Ph.D. Program at Concordia Theological Seminary focuses on providing instruction and an environment that result in observable student mastery of the missiological aptitudes of informed investigation, clear articulation of ideas and research findings, and the ability to integrate missiological theory and practice for the purpose of applying theological truth to the various contexts of today’s world.

Student Learning Outcomes

By completing the requirements of the Doctor of Philosophy (Ph.D.) in Missiology degree program, students will be able to:

1. Understand the missiological nature of the Christian faith, the missionary character of the Church and the individual believer’s place in the mission of God.
2. Articulate a coherent missiological perspective that is informed by the Scriptures and the confessional heritage of the Lutheran Church.
3. Address a missiological subject from a multidisciplinary perspective.
4. Analyze and discern specific missiological problems and formulate answers through independent research and reflection.
5. Contribute to missiology a pioneering missiological issue through effective academic writing that is based on a thorough study, conducted either through field and/or library research.
7. Be competent to teach others through various methodologies.

The Ph.D. in Missiology degree program is suitable for theological educators, mission executives, field missionaries, church planters, pastors and international church leaders from around the world who are in other ways active in the ministry of missions.
Admission Requirements

1. Entry into this degree program requires the Master of Divinity degree or its equivalent from an accredited seminary, with a 3.0 cumulative GPA on a 4.0 scale. Those without a degree but with substantial missiological training and experience may be admitted at the discretion of the Graduate Studies Committee.

2. Applicants should have at least three years of full-time experience in cross-cultural ministry or evangelism. The Graduate Studies Committee may determine exceptions.

3. Applicants should possess a working knowledge of a field language in which they will do ministry and research.

4. Applicants whose native language is not English are required to demonstrate a working ability in the English language by means of an acceptable TOEFL score or by means of some other standard English examination.

Admission Procedures

All prospective Ph.D. students should contact the Office of Graduate Studies for the required application materials. The application will require the following:

1. A completed Ph.D. application form, including a $35 non-refundable application fee.

2. Official transcripts of all previous academic and professional training beyond high school.

3. Five letters of recommendation from persons able to evaluate the applicant’s scholarly ability, professional competence and personal character. Please use the forms provided with the application.

4. A personal interview with the director of the Ph.D. program or another member of the Ph.D. faculty will usually be required. In certain circumstances it may be waived at the discretion of the director.

Degree Requirements

1. Students will successfully complete a minimum of 60 quarter hours with a cumulative GPA of no less than 3.0 on a 4.0 scale. Individual courses will be regarded as successfully completed only when a grade of B- or better is received. The 60 hours will have the following structure:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core required courses</td>
<td>30 hours</td>
</tr>
<tr>
<td>Core electives</td>
<td></td>
</tr>
<tr>
<td>Concentration electives</td>
<td>9 hours</td>
</tr>
<tr>
<td>Comprehensive Examination</td>
<td>3 hours</td>
</tr>
<tr>
<td>Dissertation</td>
<td>9 hours</td>
</tr>
</tbody>
</table>

2. Students may attend full or part-time. Attending full-time in residence while completing course work is preferred. However, students, such as those who are full-time church workers, may also be allowed to complete course work by taking intensives. All students must submit a plan for program completion to the director of the program for approval during their first quarter of studies.
3. Students must successfully complete the four-part preliminary (competency) examination. This examination may be taken after the completion of 21 core credits in the subject areas of the Study of the Word and the Study of the World.

4. Students will choose an area of concentration from one of the following:
   a. Missionary Communication: Urban, Suburban, Rural
   b. Evangelism, Church Planting and Growth
   c. Islam
   d. Leadership Formation and Management for Missions
   e. Confessional Theology for the Church in Mission

5. Students must successfully complete the written and oral comprehensive (qualifying) examination after the completion of at least 45 quarter hours, including the entire 39 quarter hours of the core curriculum. At the discretion of the director of the Ph.D. program and the dean of Graduate Studies students may be given a second opportunity to take the qualifying exams or any part of them.

**DMS 990  PH.D. COMPREHENSIVE EXAMINATION  3 credits**

The Comprehensive (Qualifying) Examination in the Doctor of Philosophy in Missiology Program at Concordia Theological Seminary is designed and administered for the purpose of nurturing within her students the highest integrity in missiological theory and practice. Specifically, the purpose of the Comprehensive Examination is to assess student achievement of an integrational mastery of missiological theory and practice sufficient for candidacy in the Doctor of Philosophy in Missiology Program. The Comprehensive Examination in missiological theory and practice is carried out under the Ph.D. Program objectives and is concerned with assessing student mastery of the missiological aptitudes of: informed investigation, clear articulation, faithful re-formation and holistic integration through the use of both the written and oral portions of the examination. Three credit hours are given for the examination, billed at the regular tuition rate.

6. A dissertation proposal concerning a specific missiological problem or challenge must be submitted to a Ph.D. Dissertation Committee through the program director for approval.

7. Students must complete and successfully defend a doctoral dissertation which demonstrates the following competencies:
   a. Ability to engage in independent missiological research;
   b. Ability to critically analyze evidence, whether textual or contextual, relevant to the student’s dissertation topic;
   c. Ability to formulate a meaningful and coherent missiological response to the problem or challenge described in the dissertation;
   d. Ability to communicate clearly and accurately one’s missiological research and conclusions.

**DMS 998  PH.D. DISSERTATION**

Nine credit hours are given for the dissertation, billed at the regular tuition rate. These hours will be registered after the dissertation proposal has been approved.
DMS 999  PH.D. DISSERTATION CONTINUATION

If students do not complete their dissertation within 12 months from the acceptance of the proposal, a continuation fee equivalent to three credits will be charged each year of extension. Continuation will not be assessed for years waived under item 8. below.

Note: The Graduation and Library Processing fees are assessed when the student registers for DMS 998.

8. Requirements for the Ph.D. degree should be completed within six years of the student’s matriculation in the program. When calculating the six-year total, the Graduate Studies Committee, upon formal request, may waive the years of life and mission service in a field situation where scholarly activity is difficult.

9. If the requirements are not completed within this prescribed time, candidates may be reinstated with the approval of the Graduate Studies Committee for an additional two years if they earn six additional course hours at the 900 level. Any additional reinstatement will be reviewed on a case-by-case basis and must be submitted in writing to the Graduate Studies Committee for approval.

All requirements for the Ph.D. degree MUST be completed two weeks before the end of the Fall Quarter, Winter Quarter or Summer Session. During the Spring Quarter, all requirements for the Ph.D. degree MUST be completed on or before April 1 in order for the student to graduate or to be eligible to participate in the annual May Commencement.

Transfer Credits

Credits may be transferred into the Ph.D. Program with the approval of the program director. Requests must be submitted in writing to the Office of Graduate Studies. Concordia Theological Seminary adheres to the ATS guidelines regarding the number and type of credit hours that may be transferred in.

Financial Aid

All Ph.D. students will be eligible to apply for tuition assistance. Details are available through the Graduate Studies Office.

Teaching Opportunities

Developing communication and teaching skills is one of the key aspects of the Concordia Theological Seminary Ph.D. in Missiology Program. Teaching opportunities are provided regularly in the normal course activity for most classes. For additional information on these opportunities, please contact the director of the Ph.D. Program.
Doctor of Philosophy in Theological Studies

The Doctor of Philosophy in Theological Studies will begin with the 2018–2019 academic year. This recently approved degree program will offer concentrations in Bible, Doctrine, and Church History. For more information about this program, contact Dr. Naomichi Masaki at Naomichi.Masaki@ctsfw.edu.
Academic Transcripts

Official transcripts are issued by the Registrar’s Office only upon written authorization by the student. Official transcripts will be sent directly to the institution or agency. Unofficial transcripts can be requested. The unofficial transcript will bear the stamp Issued to Student and is not considered to be an official transcript. The Registrar’s Office can issue a sealed copy of the students’ transcript that the students may submit to the institution or agency of their choosing.

Telephone requests and email requests will not be honored because the student’s signature needs to appear on the written request. We do honor faxed requests to the Registrar’s Office as long as the student’s signature appears on the request.

Payment must accompany each request. (Cash, check or money order made out to Concordia Theological Seminary or credit cards are accepted.) All fees for transcripts should be mailed directly to the Registrar’s Office. See transcript fees on page 100. All financial obligations to the Seminary must be fulfilled before any transcripts are released.

Armed Forces Chaplaincy Program

In order to provide for the orderly procurement of chaplains, the Armed Forces of the United States sponsors a program for theological students. Students interested in the military chaplaincy may apply for an officer’s commission in the Navy, Army or Air Force Reserve while attending the Seminary full time. Further information may be obtained from the seminary’s Coordinator of Military Chaplaincy Candidates.

Audits

Full-time students may audit one additional course per quarter without charge. Students who are classified as Special students are assessed the normal fees.

Class Attendance

Students who have registered for a course at Concordia Theological Seminary assume the responsibility for completion of all course requirements. Students are also expected to attend all class sessions for which they are registered. Absences are the mutual concern of both the student and the instructor.

Common courtesy suggests that students confer with the instructor if absence from class becomes necessary. All missed exams, papers, etc. should be made up as soon as possible after the absence.

Students who needlessly miss class are subject to censure, disciplinary probation or dismissal.
Classification of Students

Class Status

Class status for the Master of Divinity is determined by the number of quarter hours completed successfully:

- Seminary I ......................................................... 0 - 44 hours
- Seminary II ......................................................... 45 - 88 hours
- Seminary III ....................................................... 89 - 99 hours
- Seminary IV ....................................................... 100 or more hours

Special

Students who are not enrolled in a degree program, or who do not desire to prepare for full-time professional service in The Lutheran Church—Missouri Synod or groups in fellowship with it, are classified as special students.

Provisional

Students who are newly enrolled, and who, in the judgment of the Admission Committee, have not sufficiently demonstrated academic aptitude for ministerial training are classified as provisional students. A provisional admission consists of one quarter of academic probation. The status of such a student is normally reviewed after one quarter of residence.

Full-time

M.Div. and Alternate Routes students who have registered for 12 or more quarter hours of credit in a given quarter are considered to be full time. Students in the M.A., M.A. in Deaconess Studies (Residential) degree programs who have registered for nine or more quarter hours of credit in a given quarter are classified as full time. Ph.D., S.T.M., D.Min. and M.A. in Deaconess Studies (Distance) students are considered full time when six or more quarter hours of credit are registered in a given quarter. For all programs, students registered for five or more quarter hours for a three-week summer session, or three hours for a two-week summer session, are considered to be full time.

Part-time

Students who have registered for fewer credit hours than are required to be a full-time student are classified as part time.

Clinical Pastoral Education (CPE)

This three-month program provides students an opportunity to experience the pastoral ministry within a hospital, penal, nursing or qualified parish setting. Under guidance of a certified supervisor, students gain firsthand experience in dealing with people and their problems. It is assumed that applicants to this program have had an adequate background in theological studies.

The Clinical Pastoral Education program is a three credit hour program. The schedule requires approximately eight hours per day at an accredited center. A list of the accredited centers is available from the Department of Pastoral Ministry and Missions. A faculty member will serve as the instructor of record to assist students who participate in CPE with theological reflection.

Registration for academic credit must be made in advance through the Registrar’s Office.
**Student Disability Accommodation**

Consistent with its mission to form servants in Jesus Christ who teach the faithful, reach the lost and care for all, the Seminary is committed to providing equal access to its programs for all qualified students. The Seminary strives to provide reasonable accommodation for students with disabilities to ensure their access to and participation in Seminary programs as determined by the Americans with Disabilities Act.

CTSFW students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability.

Once admitted, but at least six weeks prior to matriculation, entering students requesting accommodation should submit a formal request to the coordinator of Disability Services at the Registrar’s Office. Current students should submit a formal request as early as possible, but at least six weeks prior to the beginning of the quarter for which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation.

In support of the formal request, students must submit relevant, current documentation of a disability from a qualified professional who is not related to the student and who practices in the area in which the disability is diagnosed. Documentation from qualified professionals should be written on the professional's letterhead. Guidelines for appropriate documentation should include:

- a description of the diagnosed disability, including duration and severity;
- assessment of how the diagnosed disability will affect the student academically;
- recommendations concerning academic accommodations;
- recommendations concerning housing accommodations should the student wish to stay in residential housing.

It may be helpful for students to provide a history of accommodations from prior educational institutions they have attended.

The Coordinator of Disability Services in consultation with the academic dean and dean of Students will determine the appropriate reasonable accommodation, if any. Students must meet with the coordinator of Disability Services at least six weeks before the beginning of every quarter/summer session to continue the appropriate reasonable accommodation being provided to them.

The coordinator of Disability Services will ensure that all disability-related documents are kept confidential and will only be shared with Seminary and medical personnel on a need-to-know basis. Grievances concerning reasonable accommodation should be directed in writing to the coordinator of Disability Services.
Ethics in Academic Work

Concordia Theological Seminary expects students, as well as faculty and staff, to maintain the highest ethical standards both within and outside of the classroom. This means, among other things, that students will treat others with respect and courtesy, will be punctual and regular in their attendance in class and in turning in assignments, and will be scrupulous in submitting only their own work for all assignments and tests. Students who cheat on an examination or submit written work that is not their own will receive a zero grade for the assignment and may be subject to other sanctions.

In order to avoid questionable behavior in connection with class assignments, the Seminary offers the following guidelines:

1. Do not use anyone else’s ideas or words without proper documentation.
2. Do not copy directly from the Internet (or any other source) unless you are incorporating the statement as a direct quotation and are including a full citation along with the statement.
3. Do not submit the same written assignment for two different classes even if the classes take place in different quarters. If you have any questions about what might be proper, consult the instructor(s) involved.
4. Do not use a paper that another has previously submitted for the same or a similar class. Only use your own work.
5. Always cite your sources. In case of doubt, consult the instructor.

The Federal Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), as amended, is a federal law which states that the institution must annually notify students about their right to inspect and review their educational record, to amend their educational record, to have some control over the disclosure of their educational record and to file with the U.S. Department of Education a complaint concerning alleged failure by the Seminary to comply with the requirements of the Act and the regulations.

Directory Information

Directory information includes the student’s name, home and school addresses, home and school telephone numbers, electronic mail address, date and place of birth, degree program, dates of attendance and degrees earned.

Students may withhold directory information from being released outside of the Seminary community by notifying the registrar in writing within two weeks of the first day of class for the Fall Quarter. Forms are available in the Registrar’s Office.
Grading System

Grade ................................................................. Points
A+ ................................................................. 4.00
A ................................................................. 4.00
A- ................................................................. 3.67
B+ ................................................................. 3.33
B ................................................................. 3.00
B- ................................................................. 2.67
C+ ................................................................. 2.33
C ................................................................. 2.00
C- ................................................................. 1.67
D+ ................................................................. 1.33
D ................................................................. 1.00
D- ................................................................. 0.67
F ................................................................. 0.00
I ................................................................. Incomplete
N ................................................................. No Grade Recorded
P ................................................................. Pass
S ................................................................. Satisfactory
U ................................................................. Unsatisfactory

Granting of Degrees

Degrees are conferred at the end of each quarter of the academic year and the end of the last summer session.

At the beginning of the final year of academic course work, students make formal application for the granting of their degrees through the Registrar’s Office.

The registrar will recommend to the faculty the names of those students who have met or will meet the academic requirements for each degree. The faculty then authorizes the granting of the degrees. The awarding of the Master of Divinity degree does not guarantee placement.

All library books and materials must be returned and any outstanding fees and library fines must be paid before students can be awarded a degree, issued a transcript, certified for placement or given a diploma.

Incomplete Work

A grade of incomplete (an I) may be given by an instructor when unique circumstances prevent the student from completing course requirements by the end of the course. It is the responsibility of the student to communicate with the instructor concerning such circumstances before the course’s completion and request an incomplete. In order to give an incomplete, the instructor must consider the circumstances as valid (e.g., a health problem or death in the family) and be convinced that the student will be able to complete the course requirements satisfactorily within 60 days. An incomplete ordinarily will not be given to students in the two quarters prior to beginning their vicarage assignment, deaconess internship assignment or final placement (i.e., call).
If given an incomplete for a course, it is the student’s responsibility to communicate with
the instructor about completing the course requirements prior to the end of this 60 day period
in order that the instructor has sufficient time to evaluate the completed course requirements.
For the incomplete to be removed and a grade awarded, a grade must be submitted by the
instructor in writing to the registrar within 60 days of when the course originally ended. If
the above conditions are not met, a grade of F (S.T.M., D.Min. and Ph.D. students will receive
a U) will be recorded for the course by the Registrar. Grade changes ordinarily will not be
allowed after an incomplete is changed to an F.

**Independent Study**

Independent study courses are ordinarily limited to M.Div. students in their final year of
study and to M.A. and graduate studies students.

**M.Div. Students**

Application forms may be obtained from the Registrar’s Office. Resident M.Div. students
may register for only one independent study course in a given quarter and must be registered
for at least 12 hours of work including the independent study. Independent studies may be
offered only by regular full-time faculty members. Required core courses and regularly-
scheduled elective courses may not be taken by independent study.

Grading policies regarding incompletes also apply to independent study courses. All
paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the
quarter in which the independent study is taken.

**M.A. Students**

Application forms may be obtained from the Registrar’s Office. Students completing the
72-hour program are limited to registering for up to six independent studies. Those students
completing the 48-hour program are limited to registering for up to four independent studies.
Independent studies may be offered only by regular full-time faculty members. Required core
courses and regularly-scheduled elective courses may not be taken by independent study.

Grading policies regarding incompletes also apply to independent study courses. All
paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the
quarter in which the independent study is taken.

**Graduate Students**

Application forms are available from the Office of Graduate Studies. Independent study
applications for all students need to be approved by the department and the dean of Graduate
Studies. Independent studies may be offered only by regular full-time faculty members.

Grading policies regarding incompletes also apply to independent study courses. All
paperwork, including approval signatures, must be filed with the Registrar’s Office prior to the
quarter in which the independent study is taken.
International Students

Concordia Theological Seminary welcomes international students. This Seminary is authorized under federal law to enroll non-immigrant students. Non-U.S. citizens who plan to attend Concordia Theological Seminary should write directly to the Admission Office if they are interested in the M.Div. degree program, or to the Office of Graduate Studies if they are interested in the M.A., M.A. in Deaconess Studies, S.T.M., D.Min. or Ph.D. (Missiology) degree programs.

The Seminary has a director of International Studies who provides information and assistance to international students regarding Seminary procedures, immigration regulations and personal concerns of the students. All international students are urged to contact the director of International Studies before they arrive on campus and to maintain contact with that person during their stay at Concordia Theological Seminary.

English Language Proficiency Test

In order to demonstrate their ability to read, write and speak English adequately, international students must take the Test of English as a Foreign Language (TOEFL). TOEFL scores should be sent to the Registrar’s Office, Concordia Theological Seminary, 6600 N. Clinton Street, Fort Wayne, IN 46825.

Application

An applicant seeking attendance on a student visa must complete the items below before an I-20 (Certificate of Eligibility for Non-Immigrant Student Status for Academic and Language Students) can be issued:

1. A completed application form signed by the applicant (all questions must be answered).
2. The application fee of $35.00 (non-refundable).
3. Proof of adequate funding must be provided for the entire period of study. These funds must be on deposit or must be guaranteed in writing by a responsible person or agency.
4. Official transcripts of college or seminary degree(s) should be submitted. Transcripts must be written in English. They must also be officially evaluated by a transcript evaluation service. (See Foreign Transcript Evaluation.)

Upon acceptance to a degree program, the I-20 can be issued.

Foreign Transcript Evaluation

An applicant who has satisfactorily completed university-level or seminary-level courses in a foreign country must send an official transcript. Based on the program interest, transcripts should be directed to the Registrar’s Office, Admission Office or Office of Graduate Studies as indicated. Transcripts that are not in English must be translated by a certified translator.

All international transcripts must be officially evaluated to determine equivalency. One copy of the official transcript and translation must be sent to the Registrar’s Office and one copy of each must be sent to an official evaluation agency. Official evaluations are those that are sent from the evaluation agency directly to Concordia Theological Seminary.

The request for an evaluation must be made immediately so that the results will be received by Concordia Theological Seminary prior to registration. Students are required to furnish general evaluations only. All fees required must accompany the transcript sent to the agency.
Probation

M.Div. and A.R. Students

All M.Div. and A.R. students who fail to maintain a cumulative grade point average (GPA) of C (2.00) are placed on academic probation. If this academic performance is incurred: 1) two consecutive quarters, or 2) two out of three quarters during the Sem I year, or 3) a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. Any exception to the above policy is adjudicated by the Committee on Certification and Placement.

M.A. Students

All M.A. and M.A. in Deaconess Studies students who fail to maintain a cumulative grade point average (GPA) of C (2.00) are placed on academic probation. If the academic deficiency is incurred two consecutive quarters or a total of three quarters, the student will be subject to dismissal. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. The director for the Master of Arts Program and the academic dean adjudicate any exception to the above policy. A cumulative grade point average of 2.00 is required for the Master of Arts degree to be conferred.

S.T.M., D.Min. and Ph.D. Students

All S.T.M., D.Min. and Ph.D. students who fail to maintain a cumulative grade point average (GPA) of 2.67 (B-) are placed on academic probation. If the academic deficiency is incurred for two consecutive quarters or a total of three quarters, the student will be dismissed. Students dismissed for academic reasons must wait a minimum of one year before making application for readmission. The student’s program director and the dean of Graduate Studies will adjudicate any exception to this policy. A final cumulative GPA of 3.00 is required for the S.T.M., D.Min. or Ph.D. degrees to be conferred.

Registering for Classes

New Students

The Registrar’s Office will register all new students who have been admitted into the Master of Divinity, Master of Arts (deaconess certification), Master of Arts in Deaconess Studies or Alternate Route programs. Master of Arts, Master of Sacred Theology, Doctor of Ministry and Doctor of Philosophy students can register once they have been admitted into a specific degree program.

Returning Students

All returning students will register for the upcoming academic year either by the end of April or the first week of May through the Student Portal. Notification that registration information for the upcoming academic year is available will be publicized in the Blue News in mid to late March. Vicars will be notified by email that registration information is available.

Special Students

Special students can register once the Registrar’s Office has received their application, application fee and official transcripts.
Repeating Courses

M.Div., Alternate Route, M.A. or M.A. in Deaconess Studies students, who receive a grade below C- in a course may retake that course in an effort to gain a better understanding of the material presented. Both grades will remain on the transcript, but only the higher of the two will be calculated into the GPA.

Schedule Changes

All schedule changes must be made by the student through the Registrar’s Office. After the first full week, all changes must be approved by the Registrar. Withdrawals from courses are not permitted after mid-term except for reasons of health or unusual circumstances. Students are academically and financially responsible for all courses for which they register.

Student Portal

Students will access their class schedules, grade reports, billing statements, etc. via a Student Portal which is located on the Seminary website under Academics. Every student will have their own User ID and Password to enter the portal and this information is provided to students by the Registrar.

Students will also be able to register for classes and see how they are progressing through their program by reviewing the degree audit area. The audit will indicate clearly what requirements students have completed, what is in progress and what may be left to complete. Master of Divinity and Alternate Route students will see that the pre-seminary courses and hours have been added to the total number of credits needed to complete their programs.

Textbooks and Supplies

Textbooks and other school supplies are purchased by the student. Since most of the books will constitute the individual’s future professional library, the Seminary does not offer a textbook rental system. Textbook purchases are now available only online at ctsfw.textbookx.com. Orders shipped to CTSFW can be picked up in the bookstore. The cost of books and supplies for the various degree programs can be found on the Seminary’s financial aid webpage listed under Cost of Attendance. Students are encouraged to build their own personal libraries in addition to the purchase of the required textbooks. Costs for such books, as well as reference works, are not included in the listed amount for books and supplies on the Cost of Attendance.

Military Tuition Assistance

As a member of the military, you may be eligible for the Tuition Assistance (TA) educational benefit that will assist with the cost of tuition. Concordia Theological Seminary is approved directly with the Department of Defense (DoD) to receive tuition assistance benefits from the various military branches.

Since each branch handles TA differently, contact your military branch for details on your eligibility and the process for submitting the TA form. Your approved TA form will need to be submitted to the Registrar who is also the Military Tuition Assistance Official for the seminary.

Veterans

Concordia Theological Seminary is approved for the instruction and training of veterans under Section 1775, Title 38, U.S. Code and Public Law 95-202 by the Indiana State Approving Agency. We participate in the Department of Veterans Affairs (VA) work-study program by having a student representative who assists students who are eligible for veterans benefits.
Master of Divinity, Alternate Routes and Deaconess Policies

Ad Hoc Courses

Seminary IV students, together with faculty members, may arrange for elective courses not listed in the Seminary catalog. These courses would fulfill specific student needs or interests in current social, ethical, ecclesiastical or political areas. Such advanced group study projects must receive the approval of the academic dean and the registrar if they are to carry academic credit.

Change of Programs

Applicants admitted to the M.Div. Program leading toward ordination may not transfer into the Alternate Routes to Ordination Program. M.Div. applicants who wish to discontinue their studies toward ordination into the ministerium of The Lutheran Church—Missouri Synod may apply to the Master of Arts Program.

Disciplinary Matters

Disciplinary matters or counseling for special needs or problems as these affect the suitability for pastoral ministry are dealt with by the dean of Students in conjunction with the Committee on Certification and Placement. The Student Handbook contains information regarding other practices and policies concerning student guidance.

Faculty Advising Program

During the Seminary I and II years, M.Div., A.R. and deaconess students are assigned to a faculty advisor.

Advisor’s Responsibility

It is the advisor’s responsibility to help his advisee grow in areas of ministerial competence (personal qualities, ministerial functions and theological development), hold occasional individual conferences each quarter with his advisees and provide academic advising.

Student’s Responsibility

It is the student’s responsibility to consult with his advisor at appropriate times before deadlines; for planning and revising class schedules; for using the pass/fail and/or audit system; withdrawing from or taking a leave of absence from CTSFW; meeting academic requirements; and overcoming academic difficulties. It remains the student’s responsibility to register for all required courses in the proper sequence.

Health and Wellness

The Seminary encourages all students to be good stewards of their health. A Master of Divinity degree student or Alternate Routes to Ordination student is expected to exhibit physical and mental health sufficient for him to carry out competently the duties and responsibilities of Seminary studies and of the Office of the Holy Ministry.


**Leave of Absence**

M.Div. and A.R. students may apply for a voluntary absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications must be approved by the Committee on Certification and Placement.

M.Div. and A.R. students may be required to take a mandatory leave of absence from the Seminary for disciplinary and/or pastoral suitability reasons. This would not exceed a period of one calendar year and would be dealt with by both the dean of Students and the Committee on Certification and Placement.

Deaconess students may apply for a voluntary leave of absence from the Seminary for a period of time not to exceed one calendar year. Applications are obtained at the Registrar’s Office. Such applications are approved by the director of Deaconess Formation or associate director of Deaconess Formation.

**Placement, Ordination and Installation**

Upon certification by the faculty, students are placed into their initial parish by the Council of Presidents as the Synodical Board of Placement. Students become eligible for ordination and installation after they have satisfactorily completed all requirements for their program and have accepted their calls.

**Pre-seminary Studies**

Concordia Theological Seminary offers two pre-seminary online Bible courses. These courses are designed for those planning to attend the Seminary as a Master of Divinity or Alternate Route student (see p. 33 and p. 41). In order to fulfill the New Testament Bible and Old Testament Bible pre-seminary requirement, these courses must be taken no more than four years prior to the student’s matriculation date into either program.

These courses are also open to those who are interested in furthering their knowledge of the Old and New Testaments. These courses could also possibly be transferred into an undergraduate degree program. Prior approval of the receiving institution is recommended.

Contact the Registrar’s Office for further information and registration information.
Review and Evaluation

In order that the Seminary may properly assess an M.Div., A.R. or deaconess student’s qualifications for the ministry/deaconess service, ongoing review and endorsement procedures have been established. They are:

1. A review by the Committee on Certification and Placement is conducted after students have completed the following course work:
   a. M.Div. or A.R. students: 45 hours
   b. M.A. (leading to deaconess certification) 50 hour program: completion of one academic quarter
   c. M.A. (leading to deaconess certification) 72 hour program; and M.A. in Deaconess Studies: completion of two academic quarters

   All M.Div., A.R. and deaconess students are admitted initially on an interim basis. They are granted full status after being reviewed by the Committee on Certification and Placement.

2. Prior to vicarage assignment/deaconess internship, by a theological interview with the student’s advisor.

3. When the Committee on Certification and Placement declares eligibility for vicarage.

4. When the faculty endorses students for vicarage/deaconess internship assignment.

5. Through periodic evaluations during the vicarage/deaconess internship year.

6. Prior to placement by a theological interview with two faculty members.

7. When the Committee on Certification and Placement declares eligibility for placement.

8. When the faculty endorses students for placement.

   The criteria used in judging the qualifications of students are as follows:
   1. Suitable personal qualifications.
   2. Adequate competence in functions for ministry/diaconate.
   3. Adequate competence in theological development.
   4. Academic achievement of a 2.00 cumulative GPA or better.

Withdrawal from the Seminary

M.Div., A.R. and deaconess students who wish to withdraw from the seminary must secure the approval of the Dean of Students. To be entitled to honorable withdrawal from the school, students must have a satisfactory conduct record and must request withdrawal in writing to the Registrar’s Office.
**Chapel**

The unique relationship between God the Father and His children, established through the atoning work of Jesus Christ and strengthened by the Holy Spirit, is stressed with great emphasis in the ideal Lutheran services of worship. Services conducted daily in the chapel during the academic week maintain this ideal through regular preaching, liturgy and hymnody, exposing the students to the many riches found in the Lutheran tradition.

Preaching by faculty and guests, daily offices and Holy Communion make up the regular worship opportunities. These services often include music offered by our many choirs and instrumental groups. Special choral services are provided periodically during the academic year. All chapel services are open to the general public.

**Food and Clothing Co-op**

The Co-op provides grocery items and household supplies for students and their families. A point system is used to distribute the items equitably. Family point allotments typically provide up to 65% of food and household supplies. This assistance is not based on financial need. Food Co-op contributions come from congregations, groups and individuals in the LCMS.

The Co-op receives continuous donations of like-new clothing and other household items (e.g., furniture and appliances) from congregations and individuals throughout the country. There is no cost or limit for these items. Students who receive assistance are asked to donate a small amount of time each month to help stock and maintain the Co-op.

M.Div., A.R. and M.A. students enrolled in a program leading to ordination as pastor or certification as a deaconess are eligible for full benefits during the time they are registered for and taking classes.

S.T.M. and Ph.D. students receive full benefits during the time they are taking classes. Graduate students may use the Co-op for no more than three quarters during the thesis or dissertation period. S.T.M. students who are ordained and all Ph.D. students may use the Co-op only by permission of the dean of Students and dean of Graduate Studies.
Housing

Concordia Theological Seminary understands that the formation of students as pastors and church workers takes place not only in the academic classroom, but also as they live in community either with fellow students in the dorms or with their spouse and family at home.

Single M.Div., Alternate Route, deaconess or any married students attending Seminary without spouse or children living in Fort Wayne, are required to live on campus. If a student seeks to live off campus for medical reasons, the request should be made through the dean of Students Office. For more details regarding campus housing, the Residence Hall Handbook is available on the Seminary’s website.

Affordable housing for married students can be found in all locations of Fort Wayne. There are several apartment complexes that are in close proximity to the Seminary campus. Contact the relocation coordinator for more information about married-student housing.

Student Health Plan

All students taking seven or more credit hours at CTSFW, and students who are listed as full-time students but are not registered for at least seven credit hours (vicars, deaconess interns), are required to enroll in the student health plan unless an eligible opt-out is submitted by the student and approved by CTSFW. While CTSFW offers this group plan for both students and their dependents, only students are required to enroll. CTSFW strongly recommends that dependents be insured either by the Seminary plan or another comparable plan. CTSFW is not responsible for any claims incurred by students or dependents. Contact the dean of Students if you have any questions about the student health plan.

All international students are required to enroll in the student health plan unless an eligible opt-out is submitted by the student and approved by CTSFW. The United States Government does not pay for any part of the medical expenses for international students studying within the U.S.A. In fact, it is a violation of immigration law for F-1 and F-2 students and dependents to accept public assistance, even for medical care. To do so could jeopardize your ability to receive a visa or to reenter the U.S.A. You might also be forced to repay any public assistance which you received.
Musical Activities

Kantorei

The Kantorei is a men's chorus with student membership by audition. Its repertory offers the ideals of Lutheran music, performed in the edifying context of worship. It sings in morning chapel, at special choral vespers and is available for tours and other off-campus activities. Rehearsal times are determined by the group.

Chapel Choir

This group is a large men's chorus with student membership also, but not by audition. Its repertory is less demanding than the Kantorei's, although it offers the same ideals. All students are encouraged to be part of this group for at least a quarter, especially if they have had little or no previous choral experience. Rehearsal times are listed on the academic schedule.

Schola Cantorum

This choir is a chorus of mixed voices with student and local Fort Wayne membership by audition. Its music also features the historic Lutheran standards and it sings regularly at special choral vespers. The Fort Wayne Philharmonic musicians regularly perform with this choir.

Other Music Opportunities

A brass ensemble and other instrumental groups regularly practice and perform at daily chapel and at choral vespers.

Piano and organ practice facilities are available for students and their families. Excellent instruction opportunities are also available.

Pastoral Care

Education for ministry, not unlike life in the parish, owns its share of trials that test a student's ability to make adjustments and even bear anxieties. The student's advisor is ordinarily able to assist in coping with various pressures and to help prepare the student personally, spiritually and professionally, as well as academically, for service in the church.

The staff of the Dean of Students Office will, from time to time, initiate conversations with individual students, but the services of the office should not be limited to such occasions. Appointments for visits, interviews or pastoral care are made by the administrative assistant in the dean of Students Office.

The student has other resources for guidance available in the director of Field Education, the director of Vicarage and Internship, the director of Deaconess Formation, the dean of the Chapel, the director of Pastoral Formation Programs and the director of Placement. These men will deal with students individually in the area of professional development, and will, upon referral by the dean of Students, give any needed pastoral care.
**Athletics and Recreation**

Athletics at Concordia Theological Seminary offer an enjoyable outlet for everyone. For formal team competition, there is the King’s Men basketball team. The team competes against small colleges and Concordia Seminary in St. Louis, Missouri. However for exercise and recreation with friends, intramural sports are available. Club soccer, basketball, golf and summer softball are examples of the kinds of intramural sports available to students.

The sports and recreation facilities include a gymnasium with a weight room with a Universal machine, free weights, commercial treadmills, cyclone walkers, ABS lifters, commercial stair climbers, elliptical machines and stationary bicycles. The campus also has soccer fields, an eight lane track, 191 acres for jogging, a student commons that includes a pool table, ping-pong table and a 50-inch TV console.

In the winter, the open acreage invites cross-country skiing. The Seminary campus also has playground equipment and picnic tables.

**Student Association**

The Student Association of Concordia Theological Seminary fosters the spiritual, academic and physical welfare of the members of the Association and their families. It encourages a Christian witness to the surrounding community and effects the continued development of the Seminary as an institution preparing men for entrance into the pastoral ministry and men and women for full-time service in the church.

The Student Association has formed five committees to coordinate and develop activities in the areas of Spiritual Life and Growth, Publications, Social/Cultural, Athletics and Student Welfare. All registered students are members of the Student Association and are invited to participate in quarterly plenary meetings, committees and activities. The Dean of Students and some faculty members serve as advisors to the Student Association.

**Student Women’s Assembly**

The Student Women’s Assembly (SWA) provides an opportunity for all the wives/fiancées of Seminary students to gather together for fellowship, encouragement and support. SWA provides informative programs that are beneficial to the women in their endeavor to learn more about the pastoral ministry for which their husbands/fiancés are training. These programs foster the spiritual, academic and physical welfare of the members of SWA. All wives and fiancées of CTSFW students are members of SWA.
Financial Aid

Direct and indirect gift aid is an important element of the Seminary’s financial aid program. Most gift aid is earmarked for students in programs leading to ordination as pastors or commissioned as deaconesses in the LCMS. Students in other programs—Master of Arts, Master of Sacred Theology, Doctor of Ministry and Doctor of Philosophy in Missiology—should contact their respective program administrators for information about financial aid that may be available to them. U.S. citizens and eligible non-citizens who are enrolled in a degree program or a certificate (A.R.) program, but not the SMP Program, are eligible for the Federal Student Loan and Work-Study Programs.

Financial aid information and application materials for the academic year beginning in September are scheduled to become available on the Seminary’s website in February.

Seminary Tuition Grant Program

The foundation of the Seminary’s financial aid program for students in programs leading to ordination and for deaconess students is the Seminary tuition grant that is disbursed for each term in the regular academic year based upon a percentage of the student’s actual tuition. In addition, students receive support in varying amounts from their home congregations, their home districts and other outside sources. Seminary tuition grant funds are awarded only to help students pay for courses that apply to their program. Financial aid is not available for courses taken in addition to those needed for graduation in one’s program. The pre-seminary Greek course (summer, fall or online) is not eligible for the Seminary tuition grant.

Student Adoption Program

Pastoral ministry and deaconess students may be adopted by congregations, church groups or individuals who support students with their prayers and financial assistance. Students may apply for Student Adoption via the Financial Aid web page.

District Aid

Most synodical districts have financial aid programs to help students of their district who are preparing for professional service in the church. The District Financial Aid Application, available on the Seminary’s website, should be completed and submitted to the Seminary’s Office of Financial Aid for processing. The Seminary certifies the applicant’s need and eligibility and forwards the application to the student’s district. Application deadlines, which are different for each district, are available on the Seminary’s website.

Home Congregation

The Seminary suggests a financial support amount to the home congregations of students. Each student’s home congregation then determines the level of support that it can give. Ideally, funds should be sent at the beginning of each quarter to help students meet their expenses for that term.
Outside Sources

Various organizations, both inside and outside the church, offer scholarships to deaconess and pastoral ministry students. Information about these resources is also included on the Financial Aid webpage.

Loans

Depending upon their financial need, eligible students can borrow up to $20,500 in unsubsidized loans through the Federal Direct Loan Program. Filing a FAFSA is required in order to borrow these funds. Federal direct loans are available to all eligible students who are enrolled in a program at least half-time. In addition to this program, the Seminary has available a short term, interest-free, emergency loan to cover a student’s temporary cash shortage. In some cases, Federal Graduate PLUS loans are available. See the Financial Aid webpage or contact the Office of Financial Aid for details on loan programs.

Part-Time Work

Students may work part-time, either on campus or off. Students enrolled full-time should normally limit such work to 10 hours per week. Students and student wives who have professional skills are often able to obtain part-time and full-time work. The Seminary also participates in the Federal Work-Study Program. All jobs paid from federal work-study funds require that a FAFSA be filed first in order to determine eligibility and financial need.

Return of Financial Aid Policy

If a student withdraws from a class or from the Seminary before the end of a quarter, the tuition grant money for all dropped classes will be removed and the student’s federal student loans may also be affected. Please see the “Return of Financial Aid Funds Policy for Students Who Withdraw from the Seminary” posted on the Financial Aid webpage.

Financial Aid Satisfactory Academic Progress Policy

Concordia Theological Seminary is required to establish and consistently apply standards of satisfactory academic progress to all students who receive funds from Title IV programs of financial assistance. This federal requirement is meant to ensure that only those students who make good progress toward their degree objective continue to receive financial assistance. An appeal procedure exists for use by anyone whose financial aid eligibility is terminated as a result of the Financial Aid Satisfactory Academic Progress policy.

Satisfactory Academic Progress

Satisfactory academic progress for federal and institutional student aid is measured both qualitatively and quantitatively at the end of each payment period (quarter).

Qualitative Measurement

Students in the M.Div., A.R., M.A. and M.A. in Deaconess Studies Programs must maintain a cumulative grade point average (GPA) of C (2.00). Students in the S.T.M., D.Min. and Ph.D. programs must maintain a cumulative grade point average (GPA) of 2.67 (B-).
Quantitative Measurement

Students must maintain the required pace of progression for completing their programs of study. Quantitatively is defined as completing one’s program of study within no more than 150 percent of its published length, measured in terms of credit hours. The pace of progression equals cumulative hours successfully completed divided by the cumulative hours attempted. For an example of quantitative progress or required pace of progression, an M.Div. student cannot attempt more than 209 credits in order to complete the required 139 credits. This means that an M.Div. student would, on average, have to complete successfully at least 67% of his classes that were attempted each quarter in order to meet the required pace of progression.

Federal student loan eligibility depends upon being enrolled at least half-time in courses that are part of one’s program. Non-credit and audited courses are not eligible for financial aid, either through Seminary or federal programs. Included in the cumulative hours attempted would be credit hours taken when a student did not receive Title IV financial aid or during a period of academic probation. Also included in hours attempted would be hours that are transferred from other institutions, courses that are repeated, courses from which one withdraws, courses for which one receives an incomplete and courses for which one receives a grade of unsatisfactory. A student may receive federal and institutional financial aid to repeat a failed or withdrawn course as long as the required GPA and pace of progression is maintained. Summer session hours, changes in degree programs or pursuit of an additional degree will have attempted credit hours count only when those hours apply towards graduation in the current program of study. A student may receive federal and institutional financial aid for a non-failed repeated course only once. The Office of Financial Aid reviews each student’s progress each quarter.

Termination of Federal and Institutional Financial Aid Eligibility

When a student fails to meet the qualitative or quantitative standards for satisfactory academic progress during an academic quarter, financial aid eligibility warning status is imposed. Federal and institutional financial aid eligibility continues for one additional quarter under warning status. If the student fails to meet the criteria for satisfactory academic progress during that quarter, his or her eligibility is terminated.

Appeal Procedure

A student whose eligibility has been terminated can petition the Financial Aid Committee for reinstatement of eligibility through a signed memorandum to the committee in care of the Office of Financial Aid. The petition must explain the reasons why the student failed to make satisfactory academic progress and how he or she expects to make satisfactory academic progress in the future. Special circumstances for illness or personal matters will be determined on a case-by-case basis. If a student has been dismissed from the Seminary, reinstatement must first be granted before financial aid eligibility can be restored. A student is not eligible for federal student aid during the appeal process. The academic dean may develop a specific academic plan for satisfactory progress for an individual student to meet in order to be reinstated in a program. The academic dean will determine if the student has indeed met the goals of his or her academic plan in order to remain a student.
Fees

Educational Fee (Tuition)

Pre-seminary courses ........................................... $388/credit hour
M.A. ....................................................................... $617/credit hour
A.R., M.Div., Special ............................................... $643/credit hour
S.T.M., Ph.D. Miss., Special Graduate ....................... $649/credit hour
D.Min. ..................................................................... $350/credit hour
SMP ........................................................................ $1,926/course
Vicarage/Internship Fee .......................................... $605/Year

Residence Hall Fee and Food Service

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<th>PERIOD</th>
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<th>ROOM</th>
<th>BOARD</th>
<th>TOTAL</th>
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<tr>
<td>Summer III</td>
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<td>$600</td>
<td>$576</td>
<td>$1,176</td>
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Intensives/Residential/SMP Weeks

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<th>PERIOD</th>
<th>DAYS</th>
<th>ROOM</th>
<th>BOARD</th>
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<tbody>
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<td>$120</td>
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<tr>
<td>Ten Day Option</td>
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<tr>
<td>Twelve Day Option</td>
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<td>$300</td>
<td>$288</td>
<td>$588</td>
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Fees may vary during summer sessions.
Special Fees

Auto Registration Fee
- Academic Year .................................................. $8/Qtr.
- Summer Session I ................................................ $2
- Summer Session II/III .......................................... $3
- Summer Greek .................................................. $8

Capital Use Fee
- Full-time Students ............................................. $45/Qtr.
- Part-time Students ............................................. $17/Qtr.
- Summer Sessions ............................................... $13/Session
- Summer Greek ................................................ $45

Commons Fee
- Academic Year ................................................ $32/Qtr.
- Summer Session ............................................. $10/Session
- Summer Greek ................................................ $32
- Intensives ....................................................... $3.25 per week

Student Activity Fee
- Academic Year ................................................ $35/Qtr.
- Summer Session ............................................. $9/Session
- Summer Greek ................................................ $27

Technology Fee
- Academic Year ................................................ $37/Qtr.
- Summer Session ............................................. $12/Session
- Summer Greek ................................................ $37
- Intensives ....................................................... $7 per week
- SMP, M.A. in Deaconess Studies ......................... $55/Course
- Online Pre-seminary ......................................... $30/Course

Graduation Fee .................................................. $75

Graduate Intensive Registration Fee (per class) ......... $10

Alternate Route Certificate Fee .............................. $20

Bibliography & Tech Lab Fee ................................. $20


M.A. in Deaconess Studies Practicum Fee .......... $80/credit hour

Deaconess Forum Fee
- M.A. in Deaconess Studies Students ................. $80/credit hour
- Certification Students ..................................... $100

D.Min. Project/Dissertation ............................... $100

Late Payment Fee (based upon current balance)
- $1–$229 ....................................................... $25 late fee
- $300–$499 ................................................... $75 late fee
- $500–above ............................................... $150 late fee

Drop/Add Fee (per transaction form) ..................... $10

Orientation Fee (all new students, payable at first registration) ....................... $30
Print Service Card ................................................................. $7 each
Registration for Clinical Pastoral Education ................................. $40

Transcript Fee (per copy)

Regular order (processed within a week or less) ......................... $5
24-hour order (processed within 24 hours of receiving the request) $10
24-hour fax order (faxed within 24 hours of receiving request,
then sent regular mail) ......................................................... $15

Room Key Deposit (Residence Hall Only) ................................ $10
Mail Box Key Deposit (All Students) ..................................... $10

All fees are subject to change. Additional room and board for Orientation and Breaks will be charged at the appropriate time.

Description of Fees

Most fees are self-explanatory. However, some fee titles don’t provide a clear picture of their purpose. Additional information is provided for the following fees.

Application Fees

All students who register for on-campus or off-campus courses or workshops, whether they seek a degree (M.A., S.T.M., D.Min. or Ph.D.) or are special students, will be charged a non-refundable application fee of $35 prior to the beginning of their studies. Special students who later are admitted into a degree program will not incur a second application fee. Students who complete a degree program will be charged a second application fee for any additional courses for which they register. This fee is not refundable.

Educational Fee (Tuition)

This fee includes services relating to the operation of the Seminary programs.

Residence Hall and Food Service Fee

This fee includes the cost for staying in a residence hall and for using the Seminary food service. All students who stay in a residence hall are required to use the Seminary food service.

Student Activity Fee

This fee pays for expenses of the Student Association’s program of functions and activities, as well as other auxiliary functions. This fee is not refundable.

Capital Use Fee

This is collected by the Seminary for capital construction and maintenance. This fee is not refundable.

Commons Fee

This fee helps offset the cost of serving complimentary coffee after chapel each day, which enhances student and faculty interaction and conversation. This fee is not refundable.
**Technology Fee**

This fee helps provide the latest in educational technology, including software, hardware, networking and classroom improvements, for enhancing the student learning experience. This fee is not refundable.

**Graduation Fee**

This fee covers all additional expenses of graduation, including cap and gown rental. This will be charged when students register for the last course in their degree program. This fee is not refundable.

**Library Processing Fee**

This fee covers the cost of processing the final copy of the essay paper, thesis or project/dissertation. This will be charged to students when they register for their essay paper, thesis or project/dissertation in their last year. This fee is not refundable.

**Late Registration Fee**

This fee will only be charged to the student if they do not meet the respective deadlines for admission, health insurance waiver, housing or registration. Please also note that percentage deductions in the area of financial aid will be assessed for missed deadlines. Deadline details published in the *Student Handbook*.

**Project/Dissertation Fee**

The Project/Dissertation Fee covers the cost of reviewing, providing readers for and establishing the oral defense of completed dissertations/projects. This fee is not refundable.
Payment of Fees

Degree and Certificate Students

Fees are due and payable at the time the student receives his or her billing. The past-due dates are listed on the payment schedule. In every case, the student is responsible for the payment of fees, even in those instances where a donor has promised to underwrite some or all of his or her expenses.

Class registration assumes that all previous fees have been paid in full. Students who will not be able to pay in full by the due date must make advance arrangements for a loan in order to avoid a late fee. Emergency loans, available for amounts up to $1,500, will enable a student to pay his or her fees on time while a Stafford loan is being processed. The emergency loan will carry no interest if it is repaid with Stafford loan funds within 60 days. After that time, there is an interest charge of 1.5% per month.

Authorization to register for subsequent quarters, eligibility for vicarage assignment, granting of a diploma or certification will be withheld from students who have not settled their accounts.

Special Students

All special students who register to attend classes at Concordia Theological Seminary must pay all student fees at the Business Office no later than 3:00 p.m. on the first day of classes of any academic quarter, intensive or summer session. Since these students are not taking classes within a formal academic program, they are not eligible to borrow federal student loan money to pay their bill in a timely fashion. If they are unable to pay their fees, they will be withdrawn automatically from their courses. If special students withdraw from courses, they are entitled to a refund according to the schedule listed below.

Payment Schedule

<table>
<thead>
<tr>
<th>Term</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>September 22, 2017</td>
</tr>
<tr>
<td>Winter 2017–2018</td>
<td>December 15, 2017</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>March 29, 2018</td>
</tr>
<tr>
<td>Summer 2018</td>
<td></td>
</tr>
<tr>
<td>Session I</td>
<td>June 1, 2018</td>
</tr>
<tr>
<td>Session II</td>
<td>June 22, 2018</td>
</tr>
<tr>
<td>Session III</td>
<td>July 20, 2018</td>
</tr>
<tr>
<td>Greek and SMP</td>
<td>June 22, 2018</td>
</tr>
</tbody>
</table>

Because the summer sessions are abbreviated, students must have their accounts paid in full by the due date. Registration for subsequent summer sessions and/or fall classes will be prohibited if the student’s account has not been paid in full for the previous session.
**Refund Schedule**

If students withdraw from a course, they are entitled to a refund of the educational fee (tuition) according to the following schedule:

**Fall, Winter or Spring Quarter**

<table>
<thead>
<tr>
<th>Time</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before first day</td>
<td>100%</td>
</tr>
<tr>
<td>During first week</td>
<td>100%</td>
</tr>
<tr>
<td>Before the end of the third week</td>
<td>75%</td>
</tr>
<tr>
<td>Before the end of the fourth week</td>
<td>50%</td>
</tr>
<tr>
<td>Before the end of the fifth week</td>
<td>25%</td>
</tr>
<tr>
<td>After the fifth week</td>
<td>None</td>
</tr>
</tbody>
</table>

**Summer Sessions 3-1/2 weeks (or 2 weeks)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before first day</td>
<td>100%</td>
</tr>
<tr>
<td>Before second day (or first day)</td>
<td>100%</td>
</tr>
<tr>
<td>Before fourth day (or third day)</td>
<td>75%</td>
</tr>
<tr>
<td>Before eighth day (or fifth day)</td>
<td>50%</td>
</tr>
<tr>
<td>Before ninth day (or sixth day)</td>
<td>25%</td>
</tr>
<tr>
<td>After ninth day (or sixth day)</td>
<td>None</td>
</tr>
</tbody>
</table>

**Eight Week Courses (M.A. in Deaconess Studies)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before first day of the course</td>
<td>100%</td>
</tr>
<tr>
<td>During first week of the course</td>
<td>100%</td>
</tr>
<tr>
<td>Before the end of the second week of the course</td>
<td>75%</td>
</tr>
<tr>
<td>Before the end of the third week of the course</td>
<td>50%</td>
</tr>
<tr>
<td>Before the end of the fourth week of the course</td>
<td>25%</td>
</tr>
<tr>
<td>After the fourth week of the course</td>
<td>None</td>
</tr>
</tbody>
</table>

**Two-Week Intensives**

<table>
<thead>
<tr>
<th>Time</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before first day of the course</td>
<td>100%</td>
</tr>
<tr>
<td>Before second day of the course</td>
<td>100%</td>
</tr>
<tr>
<td>Before third day of the course</td>
<td>75%</td>
</tr>
<tr>
<td>Before fifth day of the course</td>
<td>50%</td>
</tr>
<tr>
<td>Before sixth day of the course</td>
<td>25%</td>
</tr>
<tr>
<td>After sixth day of the course</td>
<td>None</td>
</tr>
</tbody>
</table>

Only those students who move off campus or withdraw from school during a quarter will receive a refund on room and board.

Students on vicarage who resign, withdraw from or terminate the vicarage within four weeks of the commencing date of assignment are entitled to a full refund of the Vicarage Fee. No refund will be made if the student withdraws after four weeks.

Refund for withdrawal for a veteran receiving veterans educational benefits must also conform to the regulations of the DVA.
Return of Military Tuition Assistance Funds

For those students receiving Military Tuition Assistance (TA) funds from the Department of Defense (DOD), any unearned TA funds will be returned on a proportional basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending. TA funds are provided based on students completing the entire enrollment period for which the assistance was provided. The enrollment period is computed from the classes begin date to the last day of classes date.

The Seminary is required to return any unearned TA funds to the military branch that provided the funds, regardless of the reason for withdrawal (service-related or otherwise). The student will then owe the Seminary the amount that was returned. If the student stopped attending due to a military service obligation, the Seminary will work with the student so the return of TA funds does not result in a student debt for the returned portion.
Courses listed in this catalog are subject to change through normal academic channels. New courses and changes in existing courses are initiated by the appropriate departments, approved by the academic dean, the Academic Policies Committee and the faculty. Information regarding additions to the curriculum for the ensuing year is available upon request from the Registrar’s Office. Not all electives will be offered during every academic year.

Course number indicates the academic year (not level) in which the course is usually taken or the degree program involved:

100 - Seminary I
200 - Seminary II
300 - Vicarage
400 - Seminary IV
500 - Seminary IV and Graduate students
700 - Graduate students
800 - Graduate students
900 - Graduate students

Note: Seminary IV students may take 500 level courses and 700 level courses for post M.Div. graduate credit if they meet the following criteria:

1. They are in their final quarter of study.
2. They have received permission from the academic dean.
3. They have a cumulative GPA of 3.00 or better.

The course taken will only apply to future graduate studies, not to the M.Div. degree.
EXEGETICAL THEOLOGY

Arthur A. Just, Chairman
Charles A. Gieschen, Walter A. Maier III, John G. Nordling, Jeffrey H. Pulse,
Peter J. Scaer, Ryan M. Tietz, Dean O. Wenthe

Since the message of Christ Jesus which the disciples were to proclaim is the very content of the Scriptures, fundamental to any preparation for ministry is a correct understanding of the prophetic and apostolic word. The task of the Department of Exegetical Theology is to instruct in the study of the original Hebrew and Greek biblical texts through the application of sound principles of interpretation.

Exegetical theology prepares students to interpret Scripture as God communicated it and to provide a strong working knowledge of the Bible in order to lead people to the truth that Christ died for our sins and that we are saved.

Pre-seminary Courses

PRS B100 OLD TESTAMENT BIBLE 3 credits
A course that will analyze the contents of the 39 books of the Old Testament and stress mastery of individual personalities, events and contents of each book. A waiver exam is available from the Registrar’s Office.

PRS B101 NEW TESTAMENT BIBLE 2 credits
A course that will analyze the contents of the 27 books of the New Testament, emphasizing mastery of the facts and teachings of each book. A waiver exam is available from the Registrar’s Office.

PRS G003 ELEMENTARY GREEK 12 credits
This is a pre-seminary course in basic New Testament Greek. The student who has no instruction in Greek will take this course in the summer or fall in order to fulfill their pre-seminary Greek requirement. For A.R. students, six of the 12 credits will be applied to the completion of that program. A waiver exam is available from the Registrar’s Office for M.Div. students.

Required Courses

EXT 100 HEBREW I 3 credits
An introduction to biblical Hebrew which includes Hebrew word formation, elementary grammar, the building of a basic vocabulary and the morphology of the regular verb. All M.Div. students without prior Hebrew are required to take Hebrew I. This course is a three(3)-credit-hour course but meets for four (4) hours each week.

EXT 101 HEBREW II 3 credits
A continuation of Hebrew I, which focuses on the various formations of the irregular verb. The course also broadens the student’s vocabulary and introduces him to principles of advanced grammar. All M.Div. students without prior Hebrew are required to take Hebrew II. This course is a three-(3)-credit-hour course but meets for four (4) hours each week.
EXT 102 ELEMENTARY GREEK 6 credits
This is a course in basic New Testament Greek. The Master of Arts student will take this course in the summer or fall in order to fulfill their Biblical Language requirement. Refer to page 72 for the Biblical Language requirement. A waiver exam is available from the Registrar's Office.

Enrollment limited to M.A. students.

EXT 110 GOSPELS I 4 credits
Because of the centrality of Jesus Christ in the revelation of God, this will serve as a foundational course for the entire theological curriculum. After an introduction to Gospel literature as well as the history and practice of biblical interpretation, major portions of the Greek text of the Gospel of Matthew will be studied. Significant teachings such as the Nature of the Scriptures, Interpretation of the Old Testament, the Identity of Christ, the Kingdom of God, the Trinity and Baptism, the Apostolic Mission and Ministry, the Return of Christ, the Lord's Supper, Jesus' Death as Atonement and the Resurrection will be examined. Faithful interpretation of the Gospel of Matthew for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

Prerequisite: Elementary Greek.

EXT 111 GOSPELS II 4 credits
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in Gospels I, major portions of the Greek text of the Gospel of Luke and some portions of the Greek text of the Gospel of Mark will be studied. Special attention will be given to content and teaching in these Gospels that is unique from Matthew. Faithful interpretation of the Gospel of Luke and the Gospel of Mark for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

Prerequisites: Elementary Greek, Gospels I.

EXT 112 GOSPELS II: PASTORAL AND MISSIONAL THEOLOGY IN LUKE AND ACTS 4 credits
This course will focus on the centrality of Jesus Christ in the revelation of God in the Gospel of Luke and the significance of the mission of the apostles in the Book of Acts. The teaching and preaching of Jesus in the Gospel, the sermons of the apostles in Acts, the sacramental theology in Luke-Acts and the missional and diakonal ministry of the early Christians will be examined. Since Luke is the only Gospel with a companion work describing the life of the Church, themes unique to Luke will be emphasized. Topics such as the Nature of the Scriptures, Interpretation of the Old Testament, the Identity of Christ, the Kingdom of God, the Trinity and Baptism, the Apostolic Mission and Ministry, the Return of Christ, the Lord's Supper, Jesus' Death as Atonement and the Resurrection will be examined.

Enrollment limited to M.A. in Deaconess Studies students.

This course will be delivered as an online course and will be noted as EXT 112D on the students' transcripts.

EXT 116 NEW TESTAMENT GREEK READINGS 1 credit
The Greek text of the Gospel reading from the lectionary will be studied each week in a small group setting. Greek grammar, faithful interpretation and application of the text in the life of the church will be highlighted in order to cultivate the practice of regular textual study in preparation for preaching.

Prerequisite: Elementary Greek.
EXT 210  PENTATEUCH I  3 credits
After an introduction to the first five books of the Old Testament, major portions of the Hebrew
text of Genesis will be studied because of its foundational role in all theology. Creation, Marriage,
the Fall into Sin, the Promise of Salvation, the Presence of the Son with the Patriarchs and other
biblical themes in Genesis will be examined. Commentaries, sermons and hymnody from
the history of the church that deals with Genesis will also be considered. Integration of the Genesis
narratives and teachings into the life of the church today will be accented.

Prerequisites: Hebrew I, Hebrew II, Gospels I, Gospels II.

EXT 211  PENTATEUCH II  3 credits
Portions of the Hebrew text of Exodus through Deuteronomy will be studied because of their
foundational role for the history of Israel and all theology. The Exodus, the Law, the Presence of
the Son, the Tabernacle, Worship, Sacrifices, Purity, Forgiveness and other biblical themes in
Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from
the history of the church that addresses Exodus through Deuteronomy will also be considered.
Integration of these pentateuchal narratives and teachings into the life of the church today will be
accented.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I.

EXT 212  PAULINE EPISTLES  4 credits
After an introduction to the life of the Apostle Paul, major portions of the Greek text of Galatians
and Romans will be studied. Important central teachings in the Greek text of Paul’s other Epistles
will also be examined, such as the Person and Work of Christ, the Church, Baptism and the Lord’s
Supper, the End Times and Pastoral Ministry. The importance of the Apostle Paul’s teaching for
the life of the church will be highlighted.

Prerequisites: Elementary Greek, Gospels I, Gospels II. Prerequisites for M.A. in Deaconess Studies
students: Gospels I and Gospels II: Pastoral and Missional Theology in Luke and Acts

EXT 215  THE BOOKS OF MOSES—
THE BEGINNING AND THE NEW BEGINNING  3 credits
After an introduction to the first five books of the Old Testament, major portions of Genesis will
be studied because of its foundational role in all theology and the mission of the Church. Creation,
Marriage, the Fall into Sin, the Promise of Salvation, the Presence of the Son with the Patriarchs
and other biblical themes in Genesis will be examined. Portions of Exodus through Deuteronomy
will also be studied because of their foundational role for the history of Israel and all theology.
The Exodus, the Law, the Presence of the Son, the Tabernacle, Worship, Sacrifices, Purity,
Forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries,
sermons, liturgies and hymnody from the history of the Church that address Genesis through
Deuteronomy will also be considered. Integration of the narratives of Genesis through
Deuteronomy and teachings in the missional life of the Church today will be accented.

Enrollment limited to M.A. in Deaconess Studies students.

This course will be delivered as an online course and will be noted as EXT 215D on the students’
transcripts.
**EXT 216  NEW TESTAMENT GREEK READINGS**  1 credit
The Greek text of the Gospel reading from the lectionary will be studied each week in a small
group setting. Greek grammar, faithful interpretation and application of the text in the life of the
church will be highlighted in order to cultivate the practice of regular textual study in preparation
for preaching.

Prerequisite: Elementary Greek.

**EXT 410  MAJOR PROPHETS**  4 credits
After an introduction to Old Testament prophetic literature, portions of the Hebrew text of Isaiah,
Jeremiah and Ezekiel will be studied with attention to how these prophets bear witness of the
Messiah and His kingdom. The relationship of this prophetic literature to Christ and the Church
as expressed in the New Testament will be highlighted. Commentaries, sermons, liturgies and
hymnody from the history of the church that engage these prophets will also be considered.
Integration of prophetic literature into the life of the church today will be accented.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I, Pentateuch II.

**EXT 411  PSALMS**  3 credits
The liturgical life of the church and the devotional life of her pastors have been shaped and
influenced by the Psalter. This course approaches the study of the Psalter from an interdisciplinary
perspective by incorporating both exegetical and pastoral ministry concerns. Selected Psalms will
be closely examined on the basis of the Hebrew text with specific attention not only to their
grammatical issues but also to their theological content. The Psalms will also be examined as rich
resources for the worshiping community and for the spiritual formation of ministers of the Word
and Sacraments.

Prerequisites: Hebrew I, Hebrew II, Pentateuch I, Pentateuch II.

**EXT 412  GOSPELS III**  3 credits
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in
Gospels I and II, major portions of the Greek text of the Gospel of John and the First Epistle of
John will be studied. Special attention will be given to teaching that is unique from the Synoptic
Gospels, such as the Pre-existence and Incarnation of the Son, Christ as the Lamb of God, the
Father-Son Relationship, the Divine Name of Jesus, the “I Am” Sayings, the Holy Spirit/Paraclete,
the Sacraments and the Office of the Keys. This will serve as the capstone course in the formation
of faithful preaching and teaching of the Gospels for the life of the church.

Prerequisites: Elementary Greek, Gospels I, Gospels II.

**Elective Courses**

**EXT E500  BIBLICAL ARAMAIC**  3 credits
A study of the grammar and vocabulary of biblical Aramaic, comparing it with biblical Hebrew,
based on Daniel and Ezra.

**EXT E501  ARCHEOLOGY AND THE BIBLE**  3 credits
A historical survey of archaeological work in the Bible lands, with particular attention to the
cultural and religious life of the Israelite and non-Israelite populations in Palestine. Method of
archaeological research and interpretation of findings are studied, not only for apologetical
purposes, but especially for the exegetical study of Holy Writ.
EXT E502  BIBLICAL FOUNDATIONS OF MISSIONS  3 credits
This course is one part of a four-course emphasis on missions. The mission of the Triune God is a persistent theme in the Old and New Testaments. Key passages and themes will be covered to illustrate how God transmitted His mission to humanity in many diverse ways, particularly during the period of the nation of Israel, the person and work of Christ and the early apostolic church.

EXT E506  UGARITIC  3 credits
A study in Ugaritic grammar. Similarities with Hebrew and other Semitic languages are observed. Selections from Ugaritic texts are read. The usefulness of Ugaritic in Old Testament studies is noted.

EXT E507  ADVANCED GREEK  3 credits
This course will study several extra-biblical Greek texts that pertain to the New Testament, such as the Septuagint, 1-2 Maccabees, Greek Fathers, Josephus or Philo. The principal aim of the course is to develop in students the ability to read extended portions of Greek text with enjoyment and increased facility.

EXT E520  SERMON ON THE MOUNT  3 credits
The course on the Sermon on the Mount looks at its place within the Gospel of Matthew and how it lays out the dimensions for relationships within the earliest post-resurrection community in regard to alms giving, prayer and the celebration of the Lord’s Supper. Christological motifs are identified that are later further developed in the rest of Matthew. Other topics include divine judgment and the authority of Jesus and His words.

EXT E523  OLD TESTAMENT THEOLOGY  3 credits
A systematic survey of the major theological themes of the Old Testament accomplished through the examination of key Hebrew terms and pericopes. The course will build an appreciation for the unity of the testaments and the rich theological background of the New Testament.

EXT E524  I AND II CHRONICLES  3 credits
An exegetical study of selected texts from 1 and 2 Chronicles, on the basis of the Masoretic Text, with particular attention to the christological content of the books. The relationship of the Chronicler’s work to Ezra/Nehemiah and Samuel/Kings will be explained in detail.

EXT E525  I & II THESSALONIANS  3 credits
This course is a careful study of the Greek Text of 1-2 Thessalonians that focuses especially on the Apostle Paul’s pastoral approach to concerns and confusion about eschatology and Christian identity in a pagan world. Prerequisites: Greek, Gospels I and II, and Pauline Epistles.

EXT E534  JEREMIAH  3 credits
This course will focus on the rich theological vision of the prophet Jeremiah. Special attention will be directed to his use of Torah, his portrait of God’s Torah character, his Christology, sacramentology, and ecclesiology. Jeremiah’s message and life epitomize the prophetic movement, especially as it points to Jesus: “Who do people say the Son of Man is?” They replied, “Some say John the Baptist; others say Elijah; and still others, Jeremiah or one of the prophets.” Matthew 16:13b-14

EXT E533  ESCHATOLOGY OF ISAIAH  3 credits
An exploration of the eschatological language and imagery of Isaiah with an emphasis on three transforming visions: Creation (land, world, New Creation); (2) Sinai (the New Exodus; Israel, the nations); and of Zion ( messianic expectations).
EXT E537 GOD'S RIGHTEOUSNESS AND JUSTIFICATION IN ROMANS 3 credits
In a remarkable way, the Epistle to the Romans has been very influential in the formation of spiritually significant periods in the history of the Church. The theological development of such important figures as St. Augustine, Martin Luther, Charles Wesley and Karl Barth cannot be properly comprehended without taking their understanding of Romans into consideration. In this context the doctrines on God's righteousness and justification are especially important. The course focuses on the meaning of the term “God's righteousness” in Romans, with a special emphasis on the Lutheran understanding of simul iustus et peccator, primarily on the basis of chapters 6 and 7.

EXT E538 ACTS 3 credits
This course will study the Greek text of the Acts of the Apostles as Luke’s continuation of the history of Christ begun in his Gospel. Special attention will be given to the movement of Christianity from Jewish Jerusalem to Gentile Rome with focus on the actions of the Apostles Peter and Paul. The preaching of the early Christians, the mission activity of the church in the face of adversity and the work of the Holy Spirit will all be given special attention.

EXT E543 HAGGAI-MALACHI 3 credits
An exegetical study of these two books in their entirety. The post-exilic historical setting is examined. Attention is paid to structure, style and the use of both in the New Testament. Law and Gospel aspects are stressed. Emphasis is given to how these books speak to the Church today.

EXT E546 MESSIANIC PROPHECIES 3 credits
An exegetical study in chronological sequence of selected Messianic prophecies (outside the books of Genesis, Isaiah and Psalms) within the context of the Christology of the Old Testament as a whole.

EXT E554 JOB 3 credits
An exegetical study of the context, structure and meaning of the Book of Job with emphasis on the ancient Hebrew understanding of their relationship with God and how this is carried out in Job. An examination of the various themes, such as God vs. Satan; understanding suffering in the life of the child of God; death and resurrection; etc. will take place in the context of the use of Job in the parish ministry setting.

EXT E555 ECCLESIASTES 3 credits
An examination of the book of Ecclesiastes in the original language. The course will examine authorship, the book’s place in the larger field of biblical wisdom and theological application to the modern world.

EXT E556 DANIEL 3 credits
An exegetical study of the book of Daniel with special attention being given to Messianic prophecy, the nature of apocalyptic literature and the use of Daniel in contemporary millennialism. Chapters 1:1-2:3 and 8-12 are studied on the basis of the Hebrew text; chapters 2:4-7:28 are studied on the basis of the Aramaic text or an English version depending upon the qualifications of the individual student.
EXT E565  HISTORY AND THEOLOGY IN THE GOSPEL OF MARK  3 credits
Since the latter half of the 19th century, many scholars have regarded the Gospel of Mark as the primary source in the search for the "historical Jesus." While these have appreciated Mark as a historical document, other scholars have seen Mark as a merely theological document communicating the beliefs of the early church rather than historical facts. In this course, we survey earlier scholarship on Mark and also look at more recent studies which have been able to keep history and theology together in order to appreciate Mark as both history and theology.

EXT E566  THEOLOGY OF THE FORMER PROPHETS  3 credits
This course will examine, partly on the basis of the Hebrew text, the doctrine presented by Joshua, Judges, Samuel and Kings. Special attention will be devoted to what these books teach concerning God, Christ, humanity, the Church, missiology and eschatology. Some of the more challenging issues with regard to interpretation and theology will also be discussed (for example, God’s command to exterminate the Canaanites).

EXT E580  MATTHEW—ESCHATOLOGY  3 credits
Attention is given to the eschatological conclusions at the end of each of the Five Discourses in the Gospel of Matthew. Also receiving careful study are the apocalyptic sections in the narratives of the Transfiguration, Crucifixion and Resurrection.

EXT E581  JAMES  3 credits
The interpretation of this epistle from the original text. The history of its interpretation from the ancient to the modern era is reviewed. This epistle is compared to the Sermon on the Mount.

EXT E583  I CORINTHIANS  3 credits
Various chapters of the epistle in the Greek are treated exegetically. Paul’s firm, effective, evangelical, pastoral method in dealing with numerous problems that have arisen in the congregation—factionalism, immorality, a case of incest, litigation among Christians, the giving of offense, unworthy reception of the Lord’s Supper, incorrect understanding of spiritual gifts, doctrinal aberrations and so on—is noted. Application to contemporary church life is made.

EXT E584  I & II CORINTHIANS  3 credits
This course will focus on Paul’s correspondence with the church at Corinth. We will first look at 1 Corinthians, and the way that Paul handles practical problems with christological solutions. We will see how Paul deals with every sort of problem, including factionalism, false spirituality, litigiousness, marital problems, issues of women’s ordination, unworthy reception of the Lord’s Supper and a false understanding of the resurrection. Then, we will move to 2 Corinthians, where we see in what ways Paul’s first letter has had its effect and what new problems arise. In particular, our focus will shift from the congregation to Paul’s own understanding of the Holy Ministry.

EXT E585  PASTORAL EPISTLES  3 credits
Interpretation of the Pastoral Epistles using the Greek text. Emphasis on Timothy with selected portions from Titus and 2 Timothy. Special attention to the exegetical problems of the Pastorals.

EXT E586  EPISTLES OF JOHN  3 credits
An exegetical study of the three epistles of John. Special attention is given to the theology of the epistles on the basis of the original text.
EXT E587 THE EPISTLE TO THE HEBREWS: A CHRISTOLOGICAL HOMILY  3 credits
The Epistle to the Hebrews offers a challenge to preachers today. On the basis of the original text, Hebrews will be interpreted as a homily sent to Jewish-Christians who were about to undergo persecution. The structure of Hebrews is important in determining its theological significance. Special attention is given to the Christology, typology, sacramentology and structure of the Epistle. This seminar will explore the ramifications of Hebrews for preaching and teaching.

EXT E588 THE RESURRECTION OF JESUS NARRATIVES  3 credits
The accounts of Jesus’ resurrection in the four Gospels and 1 Corinthians 15 are compared to each other in regard to their historical authenticity, their purpose and the role each plays in its respective Gospel. Attention is given to their value in preaching.

EXT E589 THE JOSEPH NARRATIVES  3 credits
An exegetical study on the final 14 chapters of the Book of Genesis. Various themes and motifs will be examined in great detail, including the Downward/Upward motif (Death and Resurrection), the Garment Motif and the continual use of doubling. Attention will be paid to the Masoretic Text with comparisons to the Septuagint and the Aramaic Targums. Historical considerations will also be examined with particular emphasis on the transition from the patriarchal into the tribal era.

EXT E590 REVELATION  3 credits
The 22 chapters of this last book of the New Testament are studied on the basis of the Greek text. A sane, Lutheran interpretation of the apocalyptic visions pertaining to the continuous reign and triumph of the tremendous, glorified Christ—triumph absolute at the end of the world—is provided. The Christian view of history as set forth in the Apocalypse, and the latter’s strengthening message that faith triumphs over all opposing marshalled worldly might are emphasized. Numerous ancient and modern extravagant interpretations of the divine revelation this book records are viewed.

EXT E592 RESURRECTION OF JESUS AS HISTORICAL EVENT AND ITS THEOLOGY  3 credits
At the center of studies on the historical Jesus is His resurrection. This seminar places the accounts of the four Gospels side by side with the Epistles and early church sources. Attention is given to the place of the resurrection narrative in the particular Gospel in which it is found. Contemporary explanations of the resurrection are also presented.

EXT E595 INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

EXT E598 ADVANCED THEOLOGICAL GERMAN  3 credits
This course is designed to build on a student’s basic knowledge of German grammar and vocabulary to begin reading theological texts in German. Selections will be made from biblical texts, modern German theologians, texts by Martin Luther and the Lutheran confessions. Some texts written in Fraktur script will be read. Passing the course is equivalent to passing the S.T.M. German-language examination for reading knowledge.

EXT E599 EDUCATIONAL TOURS  3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.
S.T.M. Courses

EXT E709  PASSION NARRATIVES  3 credits
The passion narratives of the Gospels will be surveyed on the basis of the Greek text. The specific contours of each passion account will be described for homiletical and catechetical usage in the church.

EXT E710  SEPTUAGINT STUDIES  3 credits
The course surveys the major scholarly work on Septuagint study. The problems of textual criticism, interpretation, relevance to New Testament citation of Old Testament texts and related matters will be examined. Selected portions of the LXX will be translated.

EXT E716  JEWISH LITERATURE OF THE SECOND TEMPLE PERIOD  3 credits
A study of Jewish history and literature in the time of the second temple, especially in the Hellenistic era (c. 300 B.C. to A.D. 70). Select documents from the Old Testament Apocrypha, Old Testament Pseudepigrapha, Dead Sea Scrolls, Philo and Josephus will be read. The major theological ideas of these documents and their importance for New Testament exegesis will be discussed.

EXT E718  SYNOPTIC GOSPELS  3 credits
A comparison among Matthew, Mark and Luke based on literary analysis. Their interrelationship and the probable order of their appearance are discussed. Attention is given to each one’s unique theological themes.

EXT E722  OLD TESTAMENT THEOLOGY  3 credits
A historical overview of approaches to Old Testament theology will be combined with an evaluation of contemporary Old Testament theologies. The appropriate relationship of the Old Testament to Christology will be central to the discussion.

EXT E729  STUDIES IN EARLY CHRISTOLOGY  3 credits
This course will study the importance of the Old Testament and Jewish traditions about the Angel of YHWH, the Name of YHWH, the Glory of YHWH and the Word of YHWH for early Christology. Select portions of the Pauline Epistles, the Gospel of John, the Epistle to the Hebrews and Revelation will be examined in order to further the teaching and preaching of biblical Christology.

EXT E740  GOD’S RIGHTEOUSNESS AND JUSTIFICATION IN ROMANS  3 credits
In a remarkable way, the Epistle to the Romans has been very influential in the formation of spiritually significant periods in the history of the Church. The theological development of such important figures as St. Augustine, Martin Luther, Charles Wesley and Karl Barth cannot be properly comprehended without taking their understanding of Romans into consideration. In this context the doctrines on God’s righteousness and justification are especially important. The course focuses on the meaning of the term “God’s righteousness” in Romans, with a special emphasis on the Lutheran understanding of simul iustus et peccator, primarily on the basis of chapters 6 and 7.

EXT E748  ANCIENT NEAR EAST HISTORY  3 credits
A survey of Sumerian, Babylonian, Assyrian and Egyptian history with special attention to the intersection of these cultures with the history of Israel. The theological significance of such relationships will be discussed as well.
EXT E749  BIBLICAL PATTERNS OF PASTORAL MINISTRY  3 credits
This course will explore biblical texts that provide guidance and insight for our understanding of
the pastoral office and its duties. Many of the texts will be drawn from the New Testament witness
to the ministry of Jesus and the Apostles, especially Paul. The study of these texts will show
that Holy Scripture does provide clear pastoral models that inform pastoral theology and practice.

EXT E750  OLD TESTAMENT PICTURES OF CHRIST  3 credits
The Old Testament categories of Christology will be studied on the basis of the Hebrew text. The
centrality of the prophetic and priestly offices as well as the direct messianic prophecies will be
expounded.

EXT E752  PROBLEMS IN INTERPRETING HEBREWS  3 credits
The epistle to the Hebrews provides a rich and complex text. The extensive use of the Old
Testament in describing the person and work of Christ illumines various hermeneutical models
which the author finds most appropriate for his readers.

EXT E755  PROBLEMS IN HERMENEUTICS  3 credits
This seminar will investigate important recent developments relating to the principles of biblical
interpretation. It will cover such topics as the nature of meaning, structuralism, reader-oriented
criticism, social and literary criticism, existential approaches to interpretation and other
hermeneutic methods.
**EXT E761  THE NEW TESTAMENT AS CATECHESIS**  3 credits
This course explores the hypothesis that the New Testament originated as catechesis (catechisms) to prepare catechumens for church membership. Attention is given to the place these early catechesis had in church liturgies in relation to Baptism and Holy Communion. Students enrolled in this course for graduate credit are asked to pick their topics for a paper after prior consultation with the instructor. Such papers can be exegetical, systematic or practical (homiletical, catechetical) in their thrust.

**EXT E773  SERMON ON THE MOUNT**  3 credits
An exegesis of Matthew 5-7 and introduction to the history of the interpretation of the Sermon on the Mount. Students will examine the setting of the sermon in Matthew and will investigate its principal themes in the context of the New Testament. Questions of origin and organization will be discussed as will the various schools of interpretation that have arisen throughout the centuries.

**EXT E781  JAMES**  3 credits
The interpretation of this epistle from the original text. The history of its interpretation from the ancient to the modern era is reviewed. This epistle is compared to the Sermon on the Mount.

**EXT E786  HEBREWS**  3 credits
Interpretation of the epistle to the Hebrews on the basis of the original text. Special attention is given to the Christology, typology and the relationship of the Old Testament to the New.

**EXT E788  PASTORAL EPISTLES**  3 credits
An exegetical study of the Greek text of the Pastoral Epistles with consideration of their isagogical problems. Special attention will be devoted to the contemporary pastoral and ecclesiastical implications and directives of these Epistles.

**EXT E790  EXEGETICAL SEMINAR**  3 credits
(EXT E790 - EXT E794) A graduate exegetical seminar for the advanced study of biblical texts and hermeneutical questions. Specific topics to be determined by the professor.

**EXT E795  INDEPENDENT STUDY**  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

**EXT E796  DIRECTED READINGS**  3 credits
When students wish to fulfill a special need, they may request a directed reading course through the department chairman.
HISTORICAL THEOLOGY

Cameron A. MacKenzie, Chairman
James G. Bushur, David Coles, Benjamin T. G. Mayes, Lawrence R. Rast, William C. Weinrich

Since the message of Christ brought into being one community of faith and worship, namely the Church, it is necessary that the people of God identify with the Church of all times and all places. The task of the Department of Historical Theology is to instruct in the life of the Church of Christ as it has actually been lived.

Historical theology offers a thorough perspective of the origin and development of the Christian Church and the rich heritage of the Lutheran Church. Students develop an understanding of religious roots and the historical influences on the Lutheran Church.

Note: Ideally, a student will take Church History I, Church History II and Church History III in that sequence and then take the history area elective. However, this is not an absolute requirement; and therefore, students may take these courses in another order when course availability and/or scheduling problems necessitate a different sequence.

Required Courses

HIT 120  
CHURCH HISTORY I  
3 credits
This course introduces the student to the study of church history and offers an introduction to the thought and life of the church through the first eight centuries of its history. Emphasis is given to the emergence of institutional, theological and ethical patterns in the light of the contemporary social, cultural and intellectual environment. The student is introduced to the thought of major fathers such as Irenaeus, Tertullian, Origen, Cyprian, Athanasius, Cyril of Alexandria, Augustine and Maximus the Confessor. Attention is given to the theological controversies and church councils of the 4th through 8th centuries. Note is taken of the transition from the patristic to the medieval periods, the rise of the Carolingian Empire, the emergence of the early papacy and early forms of monasticism.

HIT 121  
CHURCH HISTORY II  
3 credits
A survey of the history of the church, chiefly in the west, from the 9th to early 16th centuries (the high Middle Ages to the beginning of the Reformation). Emphasis is given to the institutional and theological development of the church in its social and intellectual context, as well as the specific manner in which the church shaped these realities. The course introduces the student to the life and thought of significant figures such as Anselm, Bernard of Clairvaux, Peter Abelard, Albertus Magnus, Thomas Aquinas, Duns Scotus and William of Ockham; and attends to such movements as the rise of the papal monarchy, monastic reform movements, missions in the medieval church, popular piety, medieval heresies, mysticism, the Renaissance, the Avignon papacy, the rise of universities, the conciliar movement and the relationship between church and state.

Prerequisite: Church History I.
HIT 122  CHURCH HISTORY III  3 credits
This course surveys western Christianity from the Reformation to the present. Particular attention is given to the origins of Lutheran, Reformed and Anglican forms of Christianity in the 16th century and to Roman Catholicism in the same period. This course introduces students to broad historical developments such as pietism, liberalism and ecumenism and to prominent theologians from Luther to Bultmann.

Prerequisites: Church History I, Church History II.

HIT 125  HISTORY OF THE OFFICE OF DEACONESS  3 credits
A survey of the history of the Office of Deaconess. The course will study the origins, development and ministries of the deaconess, with special emphasis on the deaconess vocation as a ministry of mercy and care. Special attention will be given to the description and activities of the deaconess in the early church to the 19th century revival of the office under Fliedner and Lohe and to the ministry of the deaconess in the 21st century.

Required course for Deaconess certification and M.A. in Deaconess Studies (Residential) students. This course will be delivered as an online course and will be noted as HIT 125D on the students’ transcripts.

HIT 126  HISTORY OF THE DEACONESS VOCATION IN THE EARLY CHURCH  3 credits
This course invites students to study the historical and theological foundations of the deaconess vocation as it took form and developed in the first five centuries of the Christian Church. Content covers the main theological struggles within Christianity that underlie the Church’s confession as expressed in the Apostles’ Creed, the Nicene—Constantinopolitan Creed and the Councils of Ephesus (431 A.D.) and Chalcedon (451 A.D.). These theological conflicts are considered within the context of the larger cultural battle with the Greco-Roman world. Special emphasis is given to the relation of these conflicts to the Christian understanding of woman in the image of God as manifested in the rise and development of the deaconess vocation. Therefore, this course seeks to do more than provide students with an objective knowledge of early Christian history and theology. Rather, the purpose of this course is to ground the identity of those preparing for the deaconess vocation within the theological narrative of the early Christian Church.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.

HIT 220  CHURCH HISTORY IV  3 credits
This course is a survey of the theology, practice and life of the Lutheran churches in America from their 17th-century beginnings to the present time. The Lutheran Church—Missouri Synod receives special emphasis. It introduces the student to the careers and influence of American Lutheran leaders including Henry Muhlenberg, Samuel Schmucker, Charles Porterfield Krauth, C. F. W. Walther and Franz Pieper; traces the institutional and liturgical development of American Lutheranism; and provides an opportunity to investigate and assess the various theologies represented and promulgated by the Lutheran churches of America.
HIT 221  THE CHURCH IN MISSIOLOGICAL PERSPECTIVE  3 credits
Beginning with a description of the Church in the 21st century, especially from the perspective of
trends and challenges for world-wide missions, this course looks for historical connections with
contemporary Christianity from the Reformation to the present day. Students will learn about the
Reformation origins of major Protestant denominations as well as of modern Roman Catholicism,
but also will consider the impact on the mission of the Church from broad historical developments
like pietism, liberalism and ecumenism. Special attention will be paid to the modern missions
movement that has seen the planting of Christianity around the globe and what this has meant for
the Church in America as well as abroad.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.

This course will be delivered as an online course and will be noted as HIT 221D on the students’
transcripts.

HIT 222  DIAKONIA AND THE CHURCH IN THE MODERN ERA  3 credits
This course is a survey of the theology, practice and life of the Lutheran churches in America, with
special focus on the particular role of women and the deaconess presence from 17th-century
Europe to the present American scene. Students will be introduced to the careers and influence
of European diakonal leaders including Wilhelm Loche, Amalie Sieveking and Theodore Fliedner,
along with American Lutheran leaders including William Passavant, Phillip Wambsganss, and the
women of the Concordia Deaconess Conference. Together we will explore the larger American
Lutheran context, including church leaders such as Henry Muhlenberg, Samuel Schmucker,
Charles Porterfield Krauth, C. F. W. Walther and Franz Pieper; trace the institutional and liturgical
development of American Lutheranism; and investigate and assess the various theologies
represented and promulgated by the Lutheran churches of America.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.
HIT HISTORY AREA ELECTIVE 3 credits
The History Area Elective offers the student an opportunity to study in depth a subject matter of historical theology that is of particular interest and significance. The purpose of this elective is to enhance the student’s knowledge and appreciation of the church’s thought and life in the past and its relevance for the present and future life of the church.

Prerequisites: Church History I, Church History II, Church History III.

The following is a list of history area electives, but the department may offer others as well. All such courses are offered at the 200 level. Students must take one of the 200 level history area electives.

HIT H203 THEOLOGY DURING THE RENAISSANCE OF THE TWELFTH CENTURY 3 credits
A survey of the most important developments in the theology of the Western Church from about 1050 to 1200, when there was a burst of theological activity in Latin Christendom. After exploring the causes of the rise of scholastic theology and putting scholasticism in the context of the so-called Renaissance of the Twelfth Century, an increase in scholarly activity in other fields as well, such as classical learning, philosophy, civil and canon law, the course will examine the flowering during this time of other theological approaches, such as monastic theology, mystical theology and biblical scholarship, as well as attempts to combine scholasticism with these other theological traditions. The hope is that the student will gain a good knowledge of the thought of Anselm of Canterbury, Bernard of Clairvaux, Peter Abelard, Hugh of Saint Victor, Peter Lombard and others, and will appreciate both the good and the bad effects that the theologians of the twelfth century had on the future course of Christian theology.

HIT H205 THEOLOGY OF THE LATIN FATHERS 3 credits
An in-depth study of Fathers of the Latin Church through the examination of their writings. Special consideration is given to those writings which concern the Trinity, Christology, church and ministry, the Sacraments, sin and grace. The course varies in the subject matter of its study, but Fathers who may be discussed include Tertullian, Cyprian, Ambrose, Jerome, Augustine and Leo the Great.

HIT H210 INTRODUCTION TO LUTHERAN ORTHODOXY 3 credits
The history and theology of “Lutheran Orthodoxy” (1580–1700) will be introduced by examining several significant Lutheran theologians of the period. Focus will be placed upon how Lutheran churches defended the Christian message that had become normative in the Lutheran Confessions, developing a unified ecclesiastical doctrine while defending it against other Christian confessions, Unitarianism, and biblical criticism. Focus will also be placed on the political and theological conflicts of the era, as well as the Lutherans’ philosophy, intensive biblical exegesis, pastoral wisdom, and sincere piety.

HIT H220 REFORMATION IN ENGLAND 3 credits
A course in the origin and development of Protestantism in Tudor England. The religious policies of Edward VI, Mary and Elizabeth will be featured. The theological issues will be studied in their social, political and cultural context. Students will read and discuss primary sources.
HIT H221  THEOLOGY OF THE GREEK FATHERS  3 credits
An in-depth study of Fathers of the Greek Church through the examination of their writings. Special consideration is given to those writings which concern the Trinity, Christology, church and ministry, the Sacraments and salvation. The course varies in the subject matter of its study, but Fathers who may be discussed include Justin Martyr, Irenaeus, Origen, Athanasius, the Cappadocian Fathers, Cyril of Alexandria and John Chrysostom.

HIT H224  PURITANISM  3 credits
The study of English-speaking Christianity from Elizabeth I to the English Civil War. Lecture topics include the Elizabethan Statement and reaction thereto; the beginnings and development of Puritanism in its various forms including that which took root in America; English Catholicism and recusancy; Anglican defenders of the establishment and the reforms of Archbishop Laud; the origins of the King James Bible; and the English Civil War including the Westminster Assembly.

HIT H225  FORMATIVE INFLUENCES IN AMERICAN CHRISTIANITY  3 credits
A survey of a series of key individuals, institutions and ideas in American Christianity. Subjects may include the influence of the Reformation, Puritanism, Jonathan Edwards, Democratization, Revivalism, the Mercersburg Theology, Feminism and Feminization, Millennialism, Social Gospel, the Ecumenical Movement, Christ and Culture, among others. Special attention is given to the contemporary impact of the influences studied. Students will read and discuss primary sources.

HIT H226  RELIGION AND MODERN AMERICAN CULTURE  3 credits
The course examines the phenomenon of American religion in its cultural context. Topics treated will include the following: the persistence of religious commitment in America; the decline of “denominationalism,” the place of religion in a post-industrial, secularized, scientific, therapeutic, post-modern cultural environment; the “restructuring of American religion since 1950;” the relation of religion and the media; the relation of church and state; the ongoing conflict between the religious “right” and “left”; religion and sexuality, et al.

HIT H246  HISTORY AND THEOLOGY OF ISLAM  3 credits
This course examines the key historical events and theological motifs that have shaped the contemporary Muslim world. The life of Muhammad, composition and content of the Quran, rise and fall of Muslim empires, and 20th century Islamic resurgence are all covered in order to provide students with a comprehensive understanding of Islam.

HITH 247  HISTORY OF PHILOSOPHICAL THEOLOGY  3 credits
This course surveys the philosophical background relevant to, and its influence on, historical theology. Particular attention will be given to theologians who have addressed the various and perennial problems philosophy has posed for theology. Issues such as religious epistemology, faith and knowledge, theodicy and the problem of religious language will be investigated in various historical contexts and in contemporaneous texts.

HIT H260  HISTORY OF THE ENGLISH BIBLE  3 credits
A historical survey of the principal English versions of the Bible from the Middle Ages to the 20th century, with special emphasis upon the theological context from which each version came.
HIT H261 LUTHER’S THEOLOGY IN SURVEY 3 credits
A survey and discussion of Luther’s theology in its historical context. Special attention is given to areas where Luther supports “traditional” Lutheran dogmatics and where he offers unique insights. The course relies on both secondary and primary readings.

HIT 520 SEMINAR: HISTORICAL TEXT 3 credits
This seminar offers the student an opportunity to study in depth a particular text of significant historical and theological interest. The seminar will emphasize small group study, student interaction and a close reading of the selected text.

Prerequisites: Church History I, Church History II, Church History III.

Elective Courses

HIT H504 EARLY CHRISTIAN POPULAR LITERATURE 3 credits
A study of select writings from the New Testament Apocrypha, the Acts of the Martyrs and the early hagiographical writings. Consideration will be given to these writings as testimonies to the faith and life of the “common Christian” in the early centuries of the Church.

HIT H506 FATHERS AND HERETICS 3 credits
A seminar in early Christian theology and history. Each offering is dedicated to detailed study of a particular Father (e.g., Apostolic Fathers, Irenaeus, Cyril of Alexandria) or of a particular issue (e.g., Arianism, Nestorianism, Sacraments). Can receive Systematic or Historical credit.

HIT H507 EASTERN ORTHODOX CHURCH 3 credits
A study of the history, theology and spirituality of Eastern Orthodoxy. Special attention is paid to questions of liturgical piety, tradition, theological interest and method and iconography. Reformation and modern attempts at ecumenical discussion are also studied.

HIT H509 CHRISTIAN APoloGETICS 3 credits
This course examines the nature and role of Christian apologetics. Theological and methodological issues associated with the discipline are addressed in light of historical and contemporary writings. Particular attention is devoted to developing a repertoire of apologetic arguments capable of answering the challenges modern science, philosophy and history pose to the Christian faith.

HIT H510 HISTORY OF THE CHURCH IN LATIN AMERICA 3 credits
A survey of the history of the Catholic Church and of Protestantism in Latin America from the time of Columbus up to the present. After examining the formative elements of Latin American Christianity—the church in 15th-century Spain and Portugal, the religious beliefs and practices of Amerindian civilizations such as the Incas and the Aztecs and the religiosity brought by slaves from Africa—the course will focus on the missionary approaches of Dominicans, Franciscans and Jesuits in South and Central America during the colonial period. Then there will be an analysis of how royal control of the church, colonial culture, the Enlightenment, the independence movement, political upheavals, economic change and urbanization, and the growing influence of England and the United States in Latin America shaped Latin American Catholicism over the centuries and in some cases favored the inception and growth of Protestantism in the area. Attention will also be given to recent trends in Latin American Christianity, such as liberation theology, new approaches to popular religiosity and the growth of Pentecostalism.
HIT H511  HISTORY OF MISSIONS  3 credits
This course is one part of a four-course emphasis on missions. This course offers a survey of missions from the apostolic era to the present age. Major concentration will be placed on the unique mission phenomena of the Reformation Era, formation of organized Lutheran mission outreach in the 19th century and the beginning stages of mission in the Missouri Synod.

HIT H512  HISTORY OF THE CRUSADES  3 credits
This course examines the origin and evolving nature of the crusades. The complex geopolitical context of the medieval Mediterranean world is surveyed while particular attention is given to the growing confrontation between the West and Islam up until the 16th century. The course concludes with an assessment of the role the crusades played in shaping contemporary Christian-Muslim relations.

HIT H513  THE HISTORICAL BACKGROUND OF THE REFORMATION  3 credits
A study designed to enhance our understanding of Luther and of the Reformation by looking at the situation of the church in the immediately preceding period, the so-called Late Middle Ages, from about 1300 to 1500. After surveying the serious crises of that era caused in part by corruption in the Papacy and among the clergy, but also by other calamities like the bubonic plague, wars and social strife, the course then listens to the voices of critics like Wycliffe, the conciliarists, Hus and Christian humanists, who were denouncing the abuses and proposing programs of reform and renewal. Attention is also given to developments in scholastic theology, such as Nominalism and an Augustinian rejection of Semi-Pelagianism, which had an impact on the young Luther, as well as to some innovations of that era that arguably set the stage for the Reformation, such as the rise of nation-states, the Italian Renaissance, the invention of the printing press and the voyages of discovery.

HIT H529  HISTORY AND THEOLOGY OF THE LUTHERAN CHURCH—MISSOURI SYNOD  3 credits
A detailed study of the background, founding and historical development of the LCMS. Students will examine the development of the Synod’s institutions, and will selectively study the theology of some of its major figures. Subjects will vary, but may include C. F. W. Walther, Wilhelm Löehe, Friedrich Wyneken, Franz Pieper, Georg Stöeckhardt, William Arndt, Theodore Graebner, John Tietjen and Robert Preus.

HIT H530  ROOTS OF MISSOURI  3 credits
This course intends to familiarize the student with the early history of The Lutheran Church—Missouri Synod by actually visiting throughout the academic year some of the sites where the history happened in Frankenmuth, St. Louis, Perry County and Fort Wayne.

HIT H534  RENAISSANCE AND REFORMATION  3 credits
A seminar on the relationship of Renaissance culture to the Reformation. By reading selections from such diverse authors as Petrarch, Erasmus and Marguerite of Navarre, and by studying masterpieces of Renaissance art, students will gain a better understanding of the intellectual and cultural context in which the Reformation occurred.

HIT H535  CALVIN AND THE REFORMATION  3 credits
A survey of the life and career of John Calvin and of the establishment of Reformed Protestantism in Geneva and other parts of Europe. Students will read selections from Calvin and will study important Protestant confessions from the period such as the Heidelberg Catechism.
HIT H536  READINGS IN LUTHER’S WRITINGS  3 credits
Students will be required to read a number of Luther’s primary writings and report on their allotted text to the group for discussion. Basic information and background will be provided by the instructor.

HIT H537  READING SCRIPTURE WITH THE FATHERS  3 credits
This course offers the student an introduction into the patristic reading of the Scriptures. In this course of study, the student will become familiar with recent scholarly research into the methods and techniques of patristic exegesis. However, the main purpose of the course is to give students an appreciation for the patristic reading of the Bible by immersing them in primary texts. The student will be challenged to understand the context, in which the early Christians read the Bible, and the kerygmatic purpose, for which they employed sacred texts. Thus, a special emphasis will be given to the relation between scriptural exegesis and the preaching task so prominent in early Christian sources.

HIT H545  MODERN ATHEISM  3 credits
This course examines the rise of atheism in western culture. Its philosophical and cultural origins are traced through the Enlightenment unto its most recent manifestations. Literary exchanges between atheists and theologians are also assessed with a view towards addressing the rise of the so-called new atheism.

HIT H549  BISHOP BO GIERTZ IN CONTEXT: HIS LIFE, HIS WORKS, HIS WRITINGS  3 credits
Bishop Giertz was one of the most important Lutheran theologians in the 20th century. In this intensive course we will study his life and his personal theological development. We will analyze his theology through his writings (especially the books translated into English and, in some cases, German), from a contextual perspective, studying how they are connected with his personal development and also the development of the modern liberal Swedish society.

HIT H550  C. F. W. WALTHER AND HIS TIMES  3 credits
An examination of Walther’s background and career with special emphasis upon his theological leadership in 19th-century Lutheranism. Students will study Walther’s thought on such topics as church ministry, confessional subscription and predestination by examining his own writings and those of his contemporaries.

HIT H565  FAITH AND REASON IN HISTORICAL CHRISTIAN THOUGHT  3 credits
This course examines the relationship between faith and reason as it has been addressed through the ages. Paying close attention to historical and intellectual contexts, primary writings from theologians and philosophers from Clement of Rome to Luther to Richard Swinburne will be carefully scrutinized in consideration of Tertullian’s timeless question, “What has Jerusalem to do with Athens, the Church with the Academy?”

HIT H570  LUTHER AND THE MEDIEVAL BIBLE  3 credits
A seminar on biblical interpretation from Gregory the Great to the Reformation. Students will study such topics as exegetical theology and methods, the Bible and piety, and the vernacular Scriptures in a medieval context in the work of Martin Luther.
HIT H571  ENGLISH BIBLE TRANSLATIONS  3 credits
A history and analysis (based on the Greek New Testament) of significant English versions of the Bible such as the King James, Revised Standard and New International versions. Students will learn about the theological milieu from which such versions arose and will examine texts for evidence of theological positions as well as indications of linguistic and scholarly expertise.

HIT H573  ST. AUGUSTINE AND HIS TIMES  3 credits
A study of the spiritual journey, ministry, and theology of St. Augustine as reflected in his many writings: his *Confessions*, *On Christian Doctrine*, *The City of God*, his biblical commentaries, polemical treatises, sermons and letters. This course will examine Augustine's hermeneutical and theological methods and his formulation of all Christian doctrines, especially the ones he most decisively shaped for Western theology, such as the Trinity, evil and original sin, grace, free will, and predestination; the Church and eschatology. Since Augustine lived in an important time of transition for the church and also for the Roman Empire and Western Civilization, an effort will be made to view Augustine in the context of his era and to assess how he shaped the future development of the Church, not only doctrinally, but also through his political and social ideas, his attitudes towards culture, monasticism and the like.

HIT H580  STUDIES IN AMERICAN LUTHERANISM  3 credits
This seminar analyses a series of key movements (political, economic, cultural and social) and individuals who have shaped the institutions, theology and practice of Lutheranism in the United States. Students will explore such topics as Henry Melchior Muhlenberg, the General Synod, the Tennessee Synod, American Lutheran Pietism, the controversy over the “Definite Platform,” the General Council, C. F. W. Walther, the Predestination Controversy, Confessional Subscription, American Lutheran ecumenism, “The Statement” and the Missouri Civil War and the founding of the ELCA.

HIT H581  RELIGION IN COLONIAL AMERICA  3 credits
A survey of American religious life before the American Revolution. Topics include Puritanism, the Great Awakening and the Enlightenment. Works of major theologians from the period will be studied.

HIT H595  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

HIT H598  ADVANCED THEOLOGICAL GERMAN  3 credits
This course is designed to build on a student’s basic knowledge of German grammar and vocabulary to begin reading theological texts in German. Selections will be made from biblical texts, modern German theologians, texts by Martin Luther and the Lutheran Confessions. Some texts written in Fraktur script will be read. Passing the course is equivalent to passing the S.T.M. German-language examination for reading knowledge.

HIT H599  EDUCATIONAL TOURS  3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.
S.T.M. Courses

HIT H712  HISTORY OF MISSIONS IN THE LCMS  3 credits
A survey of the mission outreach of the LCMS from its formation in the mid-19th century to the present. Attention is given to individuals and institutions, men and movements, measures and methods employed by the Synod in fulfilling the Master’s mandate “to teach all nations” the good news of salvation.

HIT H724  THEOLOGY OF THOMAS AQUINAS  3 credits
A study of the life and theology of Thomas Aquinas. The student will read selections from Aquinas’ “Summa of Theology” and his “Summa against the Gentiles” in order to become acquainted with his method, philosophy and theology. Aquinas’ thought will be seen against the backdrop of earlier scholastic theologians, Muslim and Jewish Aristotelians like Averroes and Maimonides, and the formation of the Dominicans and other mendicant orders in the 13th century. The course will compare Thomism with rival late medieval theological schools, such as Scotism and Nominalism, and will also follow the role of Aquinas in Roman Catholic theology up to the present, looking at “Neo-thomism” for example, so that the student will understand how and why Aquinas came to be considered the classic formulator of official Roman Catholic thought.

HIT H726  THEOLOGY OF THE ENGLISH REFORMATION  3 credits
A seminar in the theology of Englishmen from the 1520s to the 1640s. Emphasis will be on examining topics in the writings of major figures like Thomas Cranmer, Richard Hooker or William Tyndale, and in the creeds and confessions of the church.

HIT H727  SACRAMENTAL THEOLOGY IN THE 19TH CENTURY  3 credits
A seminar that explores various expressions of sacramental theology and practice in 19th century America. Attention is given to denominations and individuals, and the social context of religion will be a constant area of consideration. Students will study such topics as the Lord’s Supper and the American Frontier; Baptism and the Lord’s Supper in the Restoration Movement; the rise of Revivalism; the Mercersburg Theology; sacramental theology in David Henkel, S. S. Schmucker, C. P. Krauth and the Lambeth Quadrilateral.

HIT H728  STUDIES IN 19TH-CENTURY THEOLOGY  3 credits
Topics may include work in Schleiermacher, Kierkegaard, Ritschl or Troeltsch. Considerations may be given to Vilmar, Dorner, Tholuck, Feuerbach, Strauss and Hermann among others. Sixteenth- and 20th-century thought will be used as foils to highlight the distinctive character of 19th-century theology.

HIT H729  WYCLIFFE/OLLARDS  3 credits
This course is designed to familiarize the student with a popular religious movement in late medieval England, Lollardy, and with its ostensible founder, John Wycliffe. Questions to be considered include why the medieval Church construed Lollardy and Wycliffe heretical; what precisely was the connection between Wycliffe and the Lollards; how did Lollardy survive and function after its condemnation by the Church; and what relationship, if any, was there between the Lollards and the first English Protestants.

HIT H740  STUDIES IN THE APOSTOLIC AND POST-APOSTOLIC AGE  3 credits
The problem of continuity from the first to the second century is studied. Of special interest will be the movement toward canon, creed, theological definition and church institution in the decades immediately posterior to the Apostles.
HIT H745  IRENAEUS  3 credits
This course offers the student the opportunity to examine the theological vision of Irenaeus, bishop of Lyons in the latter half of the second century. This course will consider an overview of recent scholarship into the writings of Irenaeus and examine the challenges of various Gnostic systems that confronted the second century church. The core of this study will consist in a careful reading of Irenaeus’ chief work, Adversus Haereses, books 3-5. This course will proceed in a seminar style inviting students to write papers and give presentations on different aspects of Irenaeus’ thought. Through research, discussion and critique, students will be challenged to understand the substance of Irenaeus’ theological vision and articulate his relevance for the church’s contemporary context.

HIT H753  REVIVALISM AND AMERICAN LUTHERANISM: THEN AND NOW  3 credits
This course investigates the influence of Revivalistic Arminianism on American Lutheranism both historically and in the contemporary setting. The class examines the development of revivalistic Arminianism, its influence on American Lutheranism, how the Missouri Synod resisted the movement at its founding and how elements of the movement have made their way into American Lutheran doctrine and practice. The course especially considers the pastoral implications of the theology and practice of revivalism.

HIT H760  PREACHING IN THE EARLY CHURCH  3 credits
A seminar in the study of early Christian homiletics and sermons. Early patristic sermons will be studied in view of their historical and liturgical context, their use of biblical material and their rhetorical style.

HIT H770  MILLENNIALISM IN AMERICAN CULTURE  3 credits
This seminar examines the complex relationship between Christian eschatology and American culture. It opens with a survey of the classic theological interpretations of the relevant biblical materials (i.e., pre-, post- and a-millennial eschatologies). After this initial doctrinal survey, the seminar will probe the relationship(s) between these eschatologies and American culture down to present-day expressions such as the Branch Davidians and Heaven’s Gate.

HIT H777  PATRISTIC COMMENTARIES ON THE GOSPEL OF JOHN  3 credits
Significant patristic commentaries on the Gospel of John are studied in view of their exegetical method and their theological and ecclesial interests. Commentaries most likely to be studied include those of Origen, John Chrysostom, Cyril of Alexandria and Augustine.

HIT H790  HISTORICAL SEMINAR  3 credits
(HIT H790 - HIT H794) A graduate historical seminar. Specific topics to be determined by the professor.

HIT H795  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

HIT H796  DIRECTED READINGS  3 credits
When students wish to fulfill a special need, they may request a directed readings course through the department chairman.
PASTORAL MINISTRY AND MISSIONS

Carl C. Fickenscher II, Chairman  
Paul J. Grime, John T. Pless, Timothy C. Quill, Robert V. Roethemeyer, K. Detlev Schulz, Gary W. Zieroth

The task of the Department of Pastoral Ministry and Missions is to instruct each student in how to teach the faithful, reach the lost and care for all. The professors in the department do so by helping students integrate their knowledge of the various theological disciplines into sermon preparation and delivery, teaching the faithful, leading worship, reaching out to the lost and providing care and counsel for all. This is faithfulness to the crucified Lord, who accomplishes His mission by making disciples of all nations through His church.

Required Courses

RES 100  BIBLIOGRAPHY AND TECHNOLOGY  0 credits
The purpose of this course is to introduce all beginning students to the way the texts, tools, monographs and periodicals used for theological study are arranged in the library and how to access these using a variety of computer-based tools. Research skills and coping with information overload will also be emphasized. This course is required for all incoming students.

PMM 130  LITURGICS I  3 credits
An introduction to the theology and practice of Lutheran liturgy. This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the Daily Office, and provide an opportunity to develop skills as a servant of the liturgy.

PMM 131  HOMILETICS I  4 credits
A study of the basic principles of sermon construction and writing. Special attention is given to expository preaching.

Prerequisites: Gospels I, Liturgics I. Enrollment limited to M.Div. and Alternate Route students.

PMM 132  CONFESSIONING CHRIST IN TODAY’S WORLD  3 credits
This course is a basic introduction to missions. It will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts. Special emphasis will be given to emerging mission challenges and opportunities for parishes and their pastors and deaconesses.

PMM 133  HEAVEN ON EARTH: THE WORSHIP OF LUTHERANS TODAY  3 credits
This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the Daily Office in Lutheran Service Book. Time will be spent in helping the student plan creative worship with special attention to the central motifs of the Christian calendar and the Church’s hymnody. Attention will be given to the history and theology of the Church Year and Christian hymnody from biblical times, as well as the great treasury of contemporary hymnody.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.
PMM 134A INTO ALL THE WORLD WITH CONFESSION AND CARE I 1.5 credits
This is the first of two sessions with a missional focus which will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts. Special emphasis will be given to emerging mission challenges and opportunities for deaconesses as they assist the Church in sharing the Good News of Christ in the national context. Learning will occur through a combination of online instruction and discussion, on-campus seminars and mission project during intensives and practical application within the context in which they serve as deaconess interns or field workers.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.

PMM 134B INTO ALL THE WORLD WITH CONFESSION AND CARE II 1.5 credits
The second of two sessions with a missional focus, the course continues the exploration of the biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts. Special emphasis will be given to emerging mission challenges and opportunities for deaconesses as they assist the Church in sharing the Good News of Christ in the international context. Learning will occur through a combination of online instruction and discussion, on-campus seminars and activities during intensives and application from the context in which they serve.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.

PMM 150 FIELD EDUCATION I 0 credits
See description of the Field Education program on page 36. This is a non-credit course.

Enrollment limited to M.Div. and Alternate Route students.

PMM 151 DEACONESS FIELD EDUCATION I 0 credits
Deaconess students will engage in field education concurrent with Seminary studies. Each student will be placed in a local congregation under the supervision of the pastor. This will become the student’s home congregation during her time at the Seminary. During the first year, students will get to know the congregation’s members and needs, while also conducting fieldwork activities in an institutional setting, such as jail ministry, rehabilitation programs, hospice, elder care, work with immigrant populations, work with Christian youth centers. Verbatim assignments and discussion will be completed and shared during the Field Education hour.

Enrollment limited to Deaconess Certification and M.A. in Deaconess Studies (Residential) students.

PMM 155 DEACONESS PRACTICUM I 4.5 credits
The Deaconess Practicum involves deaconess students in direct activities of human care concurrent to their Seminary studies through collaboration between the student, Seminary and mentor within the congregation or institution where the student is employed or volunteering. Students engage in readings and online discussions with peers and focus on various topics of human care, in particular those of concern to women and children. The total experience should provide opportunity for spiritual, personal and professional growth, alongside her academic preparation for her future service as a deaconess.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.
PMM 230  LITURGICS II  3 credits
Building on the foundation of Liturgics I, this course will focus on worship planning with special attention to the central motifs of the Christian calendar and the church’s hymnody. Attention will be given to the history and theology of the church year and Christian hymnody from biblical times.

Prerequisite: Liturgics I.

PMM 231  HOMILETICS II  4 credits
Advanced training in outlining and sermon construction. Special emphasis is placed on Old Testament, miracle and parable texts and on the relationship between the sermon and the propers.

Prerequisite: Homiletics I. Enrollment limited to M.Div. and Alternate Route students.

PMM 232  PASTORAL COUNSELING  3 credits
The course provides a biblical understanding of pastoral counseling. In addition, students will learn how to apply biblical principles and practical wisdom for various care and counseling situations experienced in a congregational setting. A variety of topics are given consideration under the following units: general pastoral care and counseling; crises and pastoral care; premarital pastoral care; and marriage and family pastoral care.

PMM 233  CATECHETICS  3 credits
This course will examine the biblical and confessional foundations for catechesis in the Lutheran congregation and seek to assist students in acquiring skills and developing practices that are consistent with these foundations. Special attention will be given to the content and pattern of catechesis reflected in the catechism of Martin Luther.

This course will be delivered as an online course for M.A. in Deaconess Studies (Distance) students and will be noted as PMM 233D on the students’ transcripts.

PMM 234  PASTORAL THEOLOGY I  4 credits
This course addresses the office of the ministry, as well as the person and work of the pastor as Seelsorger according to the Scriptures and the Lutheran Confessions. Using the Lutheran Service Book Agenda, the course will examine the rites of pastoral care and equip future pastors to use these rites with theological integrity and pastoral responsibility. Foundational issues of pastoral ethics and practice are also covered.

Enrollment limited to M.Div. and Alternate Route students.

PMM 235  DIAKONAL COUNSELING  3 credits
The course considers the practice of biblical counsel as diakonal care as students reflect on the application of biblical wisdom by the deaconess to the faith and life of God’s people. An overview of the history and theories of secular and Christian counseling will be explored, as well as practical and ethical guidelines for care within a biblical and confessional framework. Helping and listening skills will be introduced and practiced, patterns of interpersonal dynamics identified and mercy topics of special concern to women, youth and children addressed.

Enrollment limited to Deaconess Certification and M.A. in Deaconess Studies students.

PMM 250  FIELD EDUCATION II  0 credits
See description on the Field Education program on page 36. This is a non-credit course.

Enrollment limited to M.Div. and Alternate Route students.
PMM 251  DEACONESS FIELD EDUCATION II  0 credits
Deaconess students will continue to engage in field education during their second year of Seminary studies. The supervising pastor will assign fieldwork activities based on congregational need. Typical deaconess congregational field work may include shut-in home visits and/or hospital visits, women’s Bible studies and teaching children and/or youth. Verbatim assignments and discussion will be completed and shared during the Field Education hour.

Enrollment limited to Deaconess Certification and M.A. in Deaconess Studies (Residential) students.

PMM 255  DEACONESS PRACTICUM II  4.5 credits
This course involves the deaconess student in the second year of directed practical experiences within the congregational, human care agency or mission field. Students continue to build their vocational skills and experience spiritual, personal and professional growth as they prepare for diakonal service.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.

PMM 300  VICARAGE  3 credits
See description of the vicarage program on page 38.

PMM 301  DEACONESS INTERNSHIP  3 credits
See description of the internship program on pages 52, 57 or 61.

Enrollment limited to Deaconess Certification and M.A. in Deaconess Studies students.

PMM 306  DEACONESS FORMATION FORUM  0 credits
A post-internship forum designed to assist the deaconess student in processing her internship challenges, struggles and successes. It will include student-led case studies and other exercises toward evaluating individual strengths and weaknesses. Students will develop an ongoing plan for addressing their weaknesses and capitalizing on their strengths in order to improve the effectiveness of their service. The forum is intended to foster the transition between student learner and rostered deaconess.

Enrollment limited to Deaconess Certification students.

PMM 307  DEACONESS FORMATION FORUM  3 credits
The Deaconess Forum will be taken by M.A. in Deaconess Studies students after they have successfully completed all other academic requirements for their degree. The forum will focus on helping the students to reflect on their formation as deaconesses and on assisting them to integrate the role of Deaconess into their existing jobs. It will include student-led case studies and other exercises toward evaluating individual strengths and weaknesses. Students will develop an ongoing plan for addressing their weaknesses and capitalizing on their strengths in order to improve the effectiveness of their service.

Enrollment limited to M.A. in Deaconess Studies students.
PMM 308 DIAKONIA SEMINAR 3 credits
This seminar aims to encourage deaconess formation through the study and discussion of practical, focus topics. Students will engage in practical and collaborative learning as they present mercy topics, ministry case studies and lead their peers in prayers, devotionals and Bible studies which they have prepared during the course of their studies in the deaconess program. Students will combine resulting guidance and feedback with personal goals in creating an individual plan for continued education, spiritual and vocational growth as they enter commissioned church work.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.

PMM 430 HOMILETICS III 3 credits
This course focuses on the homiletical strategy of great preachers past and present as well as approaches to sermon evaluation and improvement. The course incorporates large group lectures and smaller preaching laboratories. Lectures are devoted to analysis and discussion of great sermons from key periods of church history as well as representative samples of contemporary preaching. Labs focus on the following: 1) the evaluation and improvement of existing preaching patterns; 2) the development of skills in occasional preaching, such as weddings and funerals; and 3) the art of delivering effective oral meditations.

Prerequisites: Homiletics I, Homiletics II. Restricted to Sem IV students or delayed vicars.

PMM 432 THEOLOGICAL ETHICS 3 credits
Theological ethics, understood from a distinctly Lutheran perspective, are contrasted with contemporary pluralistic approaches to ethics. The place of ethics is defined in relation to the doctrine of justification within a trinitarian framework. Key Lutheran themes such as the Law/Gospel distinction, two governments in relation to creation and redemption and vocation are put in conversation with current issues, especially those related to sexuality, marriage, beginning of life and end of life.

PMM 433 PASTORAL THEOLOGY II 4 credits
This course explores the practice of the care of souls utilizing the parish experience of field education and vicarage with the first 18 months of the first call in view. Plenary sessions address the use of catechesis, pastoral counsel, individual confession and absolution, prayer and blessing for the unique circumstances of contemporary Christians, including the addicted and abused. Case study presentations will provide students with the opportunity to reflect on situations encountered on vicarage.

Prerequisite: Pastoral Theology I. Restricted to Sem IV students or delayed vicars.

PMM 434 MINISTRY IN A PLURALISTIC CONTEXT 3 credits
This course is designed to help the students understand and address the challenges of ministering in a context of religious and world-view pluralism. It deals with the roots of the current multiplicity of religious views and world religions becoming increasingly predominant in the western world; the implications of ethnic, cultural and linguistic plurality; and the rise of universalism in the postmodern mind. The student will learn ways of presenting and defending the faith “with gentleness and reverence” (1 Peter 3:15).
Elective Courses

**PMM P503  OPTIONS IN SERMON FORMS**  3 credits
An advanced preaching elective that presents, critiques theologically and earns experience in using a variety of sermon forms available on the contemporary homiletical scene. Forms include several inductive and narrative options, phenomenological preaching and others.

Prerequisites: Homiletics I and Homiletics II

**PMM P504  PREACHING LAW AND GOSPEL**  3 credits
The textual, doctrinal and practical implications of Law and Gospel in preaching. Methods of studying texts in order to preach their Law and Gospel content. Aids in distinguishing Law and Gospel.

Prerequisite: Homiletics I

**PMM P507  THEOLOGY AND MUSIC OF JOHANN SEBASTIAN BACH**  3 credits
A survey of the life, work and theology of Johann Sebastian Bach, the greatest Lutheran Kantor. An introduction to his major musical works will be included with particular analysis and their theological significance. The practice of Bach's works, particularly implementing the Lutheran chorale, within the liturgical context(s) of his day and ours will be a primary consideration. Discussion and practice of how to listen to Bach's music with musical and theological discernment and understanding is an important objective. Bach as an orthodox Lutheran theologian will be emphasized.

**PMM P508  PASTORAL THEOLOGY: HISTORY AND PRACTICE**  3 credits
This course will examine the history and development of practical/pastoral theology as a theological discipline. Attention will be given to the 19th century theologians who contributed to its origin and development, such as Friedrich Schleiermacher, Carl Immanuel Nitzsch and Theodosius Harnack. American Lutheran works by C. F. W. Walther and John Fritz will also be analyzed. The shift toward a therapeutic or psychological model of pastoral care in the 20th century will be examined, concluding with recent attempts to reclaim a more theological and liturgical approach to pastoral practice.

**PMM P509  LITURGICAL THEOLOGY**  3 credits
Recent trends in Lutheran liturgical renewal have focused on theological issues. This seminar will encourage students to think critically about our Lutheran theology of worship. The intersection between liturgical theology and practice will be discussed. The seminar will consider the various “theologies of worship,” reading representatives of the Reformed, Roman Catholic and Eastern Orthodox traditions and critically assessing them. A number of Lutheran “theologies of worship” will be considered, particularly in relation to Vatican II.

**PMM P511  THEOLOGY AND CHURCH MUSIC**  3 credits
A study of the relationship between theology and the music of the church. Ancient and modern church music forms will be studied. Present day parish music concerns will be addressed. Special emphasis on the theological function of music as proclamation.

**PMM P512  20TH-CENTURY LUTHERAN HYMNODY**  3 credits
This course evaluates hymn texts and tunes written for Lutheranism since 1900. The study includes the influences that have shaped this “modern” hymnody as well as the influence of that hymnody on the church. Sung confessions from Franzmann to Dittmer will be included.
PMM P513   CURRENT TRENDS IN LUTHERAN WORSHIP    3 credits
This course will examine historical and current trends and issues effecting Lutheran liturgical worship. It will trace the impact of the modern liturgical movement and influences from American protestant worship (revivalism, charismatic movement, “contemporary worship,” blended and emerging worship) on Lutheran practice. Current issues include liturgy and culture, missions, evangelism, language and gender, ecumenism and church unity, technology, art and architecture.

PMM P520   CHURCH PLANTING PRACTICUM    3 credits
This course prepares students for church planting in North America. Requirements include reading of pertinent literature, exposure to inner-city urban contexts (ordinarily experienced during a summer vicarage), a one-week seminar with church planters and an ongoing consultation with a representative of the LCMS Board for National Mission. Participation in the course provides the possibility of being considered for a call by the Board for National Mission into a church planting context.

PMM P533   ADVANCED PASTORAL THEOLOGY    3 credits
This course explores the intersection between theology and pastoral practice. It is designed to provide flexibility for the instructor to address a range of issues both old and new in the field of pastoral theology. Recent examples include suffering and eschatology in pastoral theology, the history of pastoral theology since Schleiermacher and Luther’s pastoral theology.

PMM P535   CONTEMPORARY VIEWS OF PASTORAL THEOLOGY    3 credits
This course will explore key figures, movements and themes in pastoral theology from the 20th century down to the present. Students will engage both primary and secondary sources in order to understand the background and implications of these trends for contemporary Lutheran pastoral practice.

PMM P536   CONTEMPORARY WORSHIP    3 credits
This course will seek to identify and evaluate the many motivating factors that brought a sea-change to the church’s worship life at the end of the 20th century. Through extensive reading and student presentations, class participants will examine the cultural trends, theological movements and other influences that have shaped the arguments both for and against these new ways of worshiping so that, as future leaders in our congregations, they will be better equipped to participate in this ongoing conversation in the life of the church.

PMM P539   WORLD VIEW, CULTURE AND RELIGIONS    3 credits
This course is one part of a four-course emphasis on missions. Every society is a product of its culture, world view and religion. This course will investigate each of these aspects, outline their impact on society and lay out biblical and theological principles so that the student may effectively communicate the Gospel in a variety of mission contexts.

PMM P560   PASTOR’S DEVOTIONAL LIFE    3 credits
This course analyzes and describes the devotional life of the Lutheran pastor. It seeks to assist the student in designing and developing a regular devotional practice for his ministry. Prayer, meditation, reading and the Christian lifestyle are stressed and discussed.
PMM P561 PREMARITAL PASTORAL CARE 3 credits
This course will introduce students to the rationale behind premarital counseling and acquaint them with some of the literature available to counselors and engaged couples. Students will be made familiar with some of the testing instruments that have been found useful in premarital counseling. Attention will be given to individual couple counseling, premarital counseling and the weekend engaged couple retreat as possible models for parish use.

Restricted to Seminary IV students and delayed vicars.

PMM P563 MARITAL & FAMILY PASTORAL CARE 3 credits
An examination of the systems approach to marriage and family counseling for the pastor. Attention will be given to the practical aspects of counseling with couples and families.

PMM P568A MINISTRY TO THE SICK AND DYING 1.5 credits
This course will examine the biblical teachings of sickness and death towards the development of a theological perspective which informs the deaconess in her response to the suffering. Sickness, suffering and death will be considered through the cross of Christ, with an emphasis on the care that is rendered through the Means of Grace. The benefits and practice of the visitation of the sick by the pastor and deaconess will receive particular focus. The role of the deaconess in facilitating the congregational support of the sick and their family will be considered from a family systems perspective. Learning will occur through a combination of online instruction and discussion, on-campus seminars during intensives, student conversation with their mentor and an exploration of church and community resources.

Enrollment limited to M.A. in Deaconess Studies students.

PMM P568B MINISTRY TO THE SICK AND DYING 1.5 credits
This second section of Ministry to the Sick and Dying will engage the student in the furtherance of their development of a theological understanding of sickness and death, grounded in Scripture, which informs the response of the Church to the suffering. The Christian care afforded by the pastor, deaconess and Church at the time of death, through the funeral rite, and in the care of the bereaved, will receive particular attention. Learning will occur through a combination of online instruction and discussion, on-campus seminars during intensives, student conversation with their mentor and an exploration of church and community resources.

Enrollment limited to M.A. in Deaconess Studies students.

PMM P585 DEAF MINISTRY I 3 credits
This course provides the students with an introductory course in American Sign Language as developed and used by the deaf community. Consisting of a preparatory phase of instruction to attune students to communication in the manual-visual mode along with instruction and practice in vocabulary, sentence structure and an introduction to the values and beliefs shared by the deaf culture. This course is designed to provide the fundamentals valuable for the pastor or deaconess in ministry.
PMM P586  DEAF MINISTRY II  3 credits
This course builds on the fundamentals of language and culture skills acquired in Deaf Ministry I. The student will develop receptive and expressive sign vocabulary skills along with facial expressions and body postures. Discussions will be focused on methods used in deaf education with an emphasis in religious signing and instruction. Students will also receive exposure and opportunity to conduct worship services and religious instruction classes with the deaf. Interaction with members of the deaf community will be available through directed and non-directed activities.

PMM P587  DEAF MINISTRY III  3 credits
This course continues the process of skill and knowledge intensification. Course emphasis is directed to further expansion of receptive and expressive communication skills in context of ministry with the deaf. Students will enhance their interpreting and translating abilities by examining religious educational curriculum, liturgies and worship materials of the church. Various aspects of deaf culture will be discussed including reaching out to the deaf community with the Gospel, history of ministry with the deaf and the development of a deaf ministry.

PMM P595  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

PMM P598  ADVANCED THEOLOGICAL GERMAN  3 credits
This course is designed to build on a student’s basic knowledge of German grammar and vocabulary to begin reading theological texts in German. Selections will be made from biblical texts, modern German theologians, texts by Martin Luther and the Lutheran Confessions. Some texts written in Fraktur script will be read. Passing the course is equivalent to passing the S.T.M. German-language examination for reading knowledge.

PMM P599  EDUCATIONAL TOURS  3 credits
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.
S.T.M. Courses

PMM P708 CURRENT ISSUES IN LUTHERAN WORSHIP 3 credits
This course will examine the key issues facing the liturgical life of the Church today. It will analyze the impact of the modern liturgical movement on current liturgical practice as well as the influence of contemporary neo-evangelical worship. The course will examine the major issues involved in the production of the Lutheran Service Book (2006) that have a direct bearing upon its proper incorporation into the worship life of the Synod and upon the unity of the Church.

PMM P715 EUCHARISTIC TEXTS 3 credits
Critically examines the eucharistic liturgies through the first six centuries. Discussions are based on primary materials.

PMM P718 CHRISTIAN INITIATION AND CATECHESIS:
A STUDY OF EARLY BAPTISMAL TEXTS 3 credits
A seminar course examining the process of initiation from “the classical age of the catechumenate and the liturgy of Baptism.” Catechesis instructed the catechumens and the newly baptized concerning their initiation into the Christian faith through Baptism, confirmation and eucharist functioning as an act of pastoral care. The course will concentrate on the catechetical writings of the first four centuries, but these texts will then be compared to the Rites of Christian Initiation of Adults (RCIA) that are in use in Christendom today.

PMM P721 BAPTISM AND LUTHERAN CATECHESIS 3 credits
This course will examine the doctrine of Holy Baptism as it is confessed in the Small and Large Catechisms of Martin Luther and examine how Baptism shapes and defines the Christian life. Evangelistically, Lutheran catechesis leads toward Baptism. For those who are baptized, catechesis grows out of Baptism and is always a return to Baptism. Baptism and teaching are never divorced. Attention will be given to content of the Catechisms and the exposition of the Holy Scriptures which teaches the Christian how to live in repentance, faith and vocation with the aim that pastors might be better equipped to understand and use the Catechisms in catechesis, pastoral care and preaching.

PMM P761 PASTORAL THEOLOGY IN LUKE/ACTS (SEMINAR) 3 credits

PMM P780 CLASSIC CARE OF SOULS 3 credits
Our Lord cares for us through pastors who administer the ordinary means of pastoral care that include liturgy, preaching, catechesis and the extraordinary means of pastoral care (or the “private care of souls”).

PMM P790 PASTORAL SEMINAR 3 credits
A graduate pastoral ministry and missions seminar. Specific topics to be determined by the professor.

PMM P795 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

PMM P796 DIRECTED READINGS 3 credits
When students wish to fulfill a special need, they may request a directed readings course through the department chairman.
SYSTEMATIC THEOLOGY

David P. Scaer, Chairman
Gifford A. Grobien, Naomichi Masaki, Roland F. Ziegler

The task of the Department of Systematic Theology is to instruct in the study of the principal doctrines of the church's confession and of the primary documents of the church's confessional tradition.

Required Courses

SYT 140  DOGMATICS I  4 credits
The first in a three-course sequence in an exposition of Lutheran dogmatics. It centers on God the Creator. It will study the nature of theology, the revelation of God as a trinitarian event centering in Christ, Scripture as a revelation of the Trinity, the inspiration and properties of Scripture, Christianity in contrast to other religions, the Triune God, Creation and anthropology.

SYT 141  LUTHERAN CONFESSIONS I  2 credits
The first in a three-course sequence is a study of the Book of Concord, which will examine the Augsburg Confession and its Apology. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context.

SYT 142  THEOLOGIA I: BAPTISM  3 credits
The Theologia courses are intentionally inter-disciplinary and integrative. As the constituting Sacrament of the church’s life, Baptism provides the focus and emphasis of Theologia I. Using the Scriptures, historic baptismal liturgies, sermonic baptismal catechesis and dogmatic elaboration, this course uses the church’s own ways of speaking and ways of baptismal administration as paradigms for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.

SYT 143  THE LUTHERAN CONFESSIONS: INTRODUCTION AND OVERVIEW  3 credits
The study of the Book of Concord will examine the Augsburg Confession and its Apology, the Small and Large Catechisms, the Smalcald Articles, the Treatise and the Formula of Concord. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context and in today’s world.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.

This course will be delivered as an online course and will be noted as SYT 143D on the students' transcripts.
SYT 240   DOGMATICS II  
3 credits
The second course in the dogmatic sequence centers on God the Redeemer. It will study the person of Christ as the incarnate God-Man, His offices and states, the salvation accomplished by Him and its distribution to man in justification, His resurrection and His return as foundation for eschatology.

Prerequisite: Dogmatics I.

SYT 241   LUTHERAN CONFESSIONS II  
2 credits
Second course in the study of the Book of Concord, which will focus on the Small and Large Catechisms, the Smalcald Articles and the Treatise. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the Book of Concord.

Prerequisite: Lutheran Confessions I.

SYT 242   THEOLOGIA II: PREACHING  
3 credits
The Theologia courses are intentionally inter-disciplinary and integrative. In Theologia II the event of preaching provides the focus and emphasis for understanding the Word of God as an integrative reality in the thought and life of the church. Using the Scriptures, historical sermonic materials and dogmatic elaboration, this course uses preaching as paradigm for theological thinking and pastoral practice. The course consists of plenary classes and small group workshops.

Prerequisite: Theologia I.

SYT 243   THE LUTHERAN CONFESSIONS IN TODAY’S WORLD  
3 credits
Teaching the Lutheran Confessions today requires an emphasis on the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the Book of Concord. It will also examine a selection of themes in the Lutheran Confessions such as predestination, Christology, justification by faith, Church and ministry, infant Baptism, the Lord’s Supper and Church and state.

Enrollment limited to M.A. in Deaconess Studies students.

Prerequisite: Lutheran Confessions: Introduction and Overview.

This course will be delivered as an online course and will be noted as SYT 243D on the students’ transcripts.

SYT 290   THEOLOGY OF MERCY  
3 credits
This course offers an extensive study of the theological foundations of the Church’s ministry of mercy, beginning with the theology of mercy as it grows and develops within the trinitarian and christological confession of the early church. The Church’s confession of God as the trinitarian fellowship of love is concretely manifested in the Church’s baptismal and Eucharistic life. This theological perspective also shapes the Church’s understanding of the human person and, therefore, fueled the Church as a fellowship of love toward works of mercy. Thus, this class seeks to explore the intimate and inseparable connection between the Church’s theological vision and her practical life of service to those in need. In order to accomplish this goal, this course focuses on primary texts—the Scriptures and early Christian writings—so that students might explore the relationship between the theology of mercy and the practical challenges of the contemporary context.

Enrollment limited to M.A. in Deaconess Studies (Distance) students.
SYT 296  THEOLOGY OF MERCY AND DIACONAL CARE  3 credits
This course engages students in the systematic study of the biblical and theological foundations of God as mercy with particular emphasis of the embodiment of that mercy in the person of the Son, Christ Jesus. From the consideration of Christ’s mercy as bestowed through the life of the church, and its distinctive expression through the care of the deaconess toward the needy and the suffering, the student will develop connections between the theoretical and the practical.

Enrollment limited to Deaconess Certification and M.A. in Deaconess Studies (Residential) students.

SYT 297  THEOLOGY OF MERCY AND DIACONAL CARE II  3 credits
The Church, like Christ Himself, ministers to people in need, body and soul. Students will continue their scriptural and theological exploration of mercy through reading, lecture and discussion, with a focus on how the church and in particular the deaconess, embodies the mercy of Christ. Students will receive instruction in research principles and will then select a research topic on theology for mercy in The Lutheran Church—Missouri Synod today. They will conduct a major research project on this topic, focusing on the biblical principles of mercy and incorporating theological knowledge acquired from their academic study. Their research will culminate in a presentation and report.

Enrollment limited to Deaconess Certification and M.A. in Deaconess Studies (Residential) students.

SYT 440  DOGMATICS III  4 credits
The third course in the dogmatic sequence centers on God the Sanctifier. It will study the work of the Triune God in the world through the proclamation of the Word, Holy Baptism, the Lord’s Supper, Holy Absolution, the Church and the Holy Ministry. It will study His work in creating faith, justifying and sanctifying the believers, the resurrection and eternal life. The foundation of ethics and missions will be discussed.

Prerequisites: Dogmatics I, Dogmatics II.

SYT 441  LUTHERAN CONFESSIONS III  2 credits
The last course in the study of the Book of Concord, which will be devoted to the Formula of Concord. It will emphasize the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world.

Prerequisites: Lutheran Confessions I, Lutheran Confessions II.

SYT 442  THEOLOGIA III: LORD’S SUPPER  3 credits
The Theologia courses are intentionally inter-disciplinary and integrative. As the sacrament through which the life of the church is sustained, the Lord’s Supper provides the focus and emphasis of Theologia III. Using the Scriptures, historic eucharistic liturgies, eucharistic homily and dogmatic elaboration, this course uses the church’s own ways of speaking and ways of eucharistic administration as paradigms for theological thinking and pastoral practice.

The course consists of plenary classes and small group workshops.

Prerequisites: Theologia I, Theologia II.
SYT 443  THEOLOGIA: THE MEANS OF GRACE  3 credits
This course focuses on the Word, Baptism and the Lord's Supper as the theological acts through which the life of the church is constituted and sustained. Using the Scriptures, historic baptismal and eucharistic liturgies, baptismal catechesis and dogmatic elaboration, this course considers the way in which Christian identity is shaped through the concrete life of the church. Thus, this course seeks to create an appreciation for the integration of all the theological disciplines—exegetical, historical, systematic and practical—in the ecclesial activities of hearing the Word, undergoing Baptism and participating in the Lord’s Supper.

Enrollment limited to M.A. in Deaconess Studies students.

SYT 540  SEMINAR: LUTHER TEXT  3 credits
This seminar will focus on selected major writings of Martin Luther. An in-depth study will include their historical setting, content and relevance for the life of the church today.

Prerequisites: Dogmatics I, Dogmatics II, Dogmatics III.

Elective Courses

SYT 503  THE DOCTRINE AND LITURGY OF THE LORD’S SUPPER FROM VERBA DOMINI, LUTHER, AND LITURGICAL MOVEMENTS  3 credits
From our Lord’s mandate, through the New Testament, into the church, the Lord’s Supper is His gift and our treasure. As the class studies Dr. Luther’s clear confession of the Lord’s Supper, it will move to examine critically modern liturgical movements that have affected the church-at-large. It will also “rediscover” a Lutheran liturgical movement from the 19th century to explore whether or not we may still learn something out of our rich Lutheran tradition.

SYT 508  SANCTIFICATION  3 credits
This course treats the doctrinal topic of sanctification as the work of the Holy Spirit, grounded in Christology and the work of Jesus. Besides regular study of the Scripture and Lutheran Confessions, significant historical and contemporary sources on the topic will be studied. Particular questions to be addressed are the relation of sanctification to justification, the church as the locus of sanctification, the remembrance and use of Baptism and good works in vocation as directed by the Ten Commandments. The course will also sketch the outline for a prolegomena to Christian ethics.

SYT 510  JUSTIFICATION  3 credits
Deals with the doctrine of justification in a broad sense, the biblical basis, the historical development and the historical Lutheran position. Concentration is placed on the relationship between the person and the work of Christ and the appropriation of His work and atonement by faith. Soteriological themes of the Old Testament are studied in depth.

SYT 512  THE WORD OF GOD: REVELATION AND HOLY SCRIPTURE  3 credits
A study of the concept of revelation and its relation of Holy Scripture revelation according to the Bible and in the history of Christian thought.

SYT 515  ESCHATOLOGY  3 credits
A study of the doctrines of temporal death, the intermediate state, second coming of Christ, resurrection of the dead, final judgment, end of the world, eternal damnation and eternal salvation. Attention is also given to the views of contemporary European and American theologians.
SYT S518  LAW AND THE GOSPEL  3 credits
The Lutheran position on Law and the Gospel and the Third Use of the Law as set down in the Formula of Concord (1577). Differences between Lutheran and Reformed views will be noted. Attention will be given to the views of Gerhard Forde, Steven Paulson and Oswald Bayer.

SYT S521  THEOLOGY OF MISSIONS  3 credits
This course is one part of a four-course emphasis on missions. This course features a systematic approach integrating the understanding that God wants all to be saved and to come to the knowledge of the truth within the study of doctrines such as the Trinity, church and ministry, the kingdom of God and eschatology to affirm important biblical principles of missions. It will also evaluate various theologies of missions from a scriptural and Lutheran point of view.

SYT S522  THEOLOGY OF THE MIDDLE AGES  3 credits
Theologians of the High and Late Middle Ages, particularly as they form the backdrop of the Reformation. Emphasis on Aquinas, Bonaventure, Nominalism and the Mystics.

SYT S523  THEOLOGY OF MARTIN CHEMNITZ  3 credits
Focuses on the theology of the “second Martin of the Reformation” in its historical setting and contemporary significance. In this course, selections of Chemnitz’s works in translation will be read, their position in the history of Lutheran dogmatic theology investigated and their present relevance evaluated.

SYT S528  CONFESSIONAL REVIVAL AND LITURGICAL MOVEMENT  3 credits
Hermann Sasse often lamented: “Why do we know practically nothing about the greatest liturgical scholars of our church in the nineteenth century, about Löhe and Kliefoth?” Since then the work of Löhe has been rediscovered, but not that of Kliefoth. This course will introduce the contribution of Theodor Kliefoth as one of the major confessional Lutheran churchmen, a contemporary to Walther, Vilmar and Löhe, and will examine it through Luther and the Lutheran Confessions. Particular attention will be given to theology of the means of grace, the church and Christian vocation. Its liturgical consequences will be considered, comparing them with the modern liturgical movement and ecumenical movement. The coherence of doctrine, liturgy and the Christian life will be observed.

SYT S529  THEOLOGY OF THE LUTHERAN CONFESSIONS  3 credits
A seminar treating the doctrine that is confessed in the Lutheran Confessions. An examination of the coherence of the Confessions on the basis of Scripture with some key criteria such as the doctrine of justification, the proper distinction between Law and Gospel and the means of grace.

Prerequisites: Lutheran Confessions I, Lutheran Confessions II and Lutheran Confessions III.

SYT S530  THEOLOGY OF DIETRICH BONHOEFFER  3 credits
This course will study carefully the writings of Dietrich Bonhoeffer related to a particular locus of theology, such as ecclesiology, ethics, Christology or other topics. Bonhoeffer’s historical context will be considered. His theology will be treated in light of the Scriptures and the Lutheran Confessions.
SYT S535  THEOLOGY OF THE ECUMENICAL MOVEMENT  3 credits
This course will examine the institutional and theological origins of the World Council of Churches and of the Lutheran World Federation and later developments like the Lima Declaration of 1982 (Baptism, Eucharist, Ministry). After some initial lectures by the instructor, course participants will give relevant presentations reflecting their own interest and research.

SYT S536  THE ECUMENICAL HORIZONS OF THE LORD'S SUPPER  3 credits
The 20th century saw a vigorous discussion on the Lord’s Supper. In biblical studies, the Jewish background of the Lord’s Supper became important for its understanding and celebration. The ecumenical movement brought again to the forefront questions of connection between sacrifice and sacrament, the modality of the presence of Christ and the role of the celebrant. Among Lutherans, the liturgical renewal led to a reevaluation of the liturgy of the 16th century and the desire of greater continuity with the liturgical and dogmatic heritage of the early church. This class investigates the systematic implications of these debates using important primary source texts in order to understand the present theological scene.

SYT S549  PROLEGOMENA  3 credits
This class will discuss fundamental theology. Topics include: the nature and function of theology, the concept of revelation, the relation of Christianity to other religions, faith and reason, the place of apologetics in theology and philosophical implications of Christianity.

SYT S550  MODERN APoloGETICS  3 credits
Focuses on how biblical Christianity can and needs to be defended in a secular scientific era by showing: 1) the validity and importance of the natural knowledge of the existence of God in the light of philosophical and scientific data; 2) the reliability and historicity of the New Testament documents; 3) the proper relationships between facts, faith and proof; 4) the relationship between apologetics and theology.

SYT S569  BAPTISM  3 credits
This course examines the biblical, theological and historical foundations of Baptism with attention given to issues faced in its administration in the congregation. Also presented are challenges to the practice is baptizing infants and the role of Baptism in missions and evangelism.

SYT S571  LUTHER ON THE LORD’S SUPPER  3 credits
This seminar will attempt to hear Martin Luther’s clear and pure confession of the Lord’s Supper from his writings, lectures, sermons, liturgies and catechisms. Special attention will be given to how Martin Luther extolled the words of the Lord as well as the eating of His body and the drinking of His blood for the forgiveness of sin. In his second catechism sermon series of 1528, Martin Luther preached: “Let the sacrament remain whole.” Through this seminar we will learn to confess with Dr. Luther the abounding wholeness of the Lord’s Supper as His precious gift.

SYT S572  LUTHER ON WORSHIP  3 credits
The seminar that seeks to guide the student into an in-depth study of Luther’s understanding of worship. Contemporary interpretations of Luther’s theology of worship will also be examined in light of Luther’s writings.

SYT S574  CONTEMPORARY DOGmatic THEOLOGY  3 credits
This course will focus on important contributions to Systematic theology in the last 30 years from different denominational traditions, so that the student will have a knowledge of the present discussion in the field and be able to evaluate them critically from a Lutheran perspective.
### SYT S580  STUDIES IN LUTHER’S THEOLOGY  
3 credits  
Accents in Luther’s theology as seen through selected readings from his works, especially key concepts like revelation, theology of the cross vs. theology of glory, justification, sanctification, the human will, Christology and the real presence.

### SYT S582  LUTHER: CHURCH AND MINISTRY  
3 credits  
Readings from the works of Luther focusing on church and ministry, office of the keys, royal priesthood, baptism, prayer, cross bearing, the congregation and church government.

### SYT S585  SEMINAR ON THE SMALCALD ARTICLES AND TREATISE ON THE POWER AND PRIMACY OF THE POPE  
3 credits  
An examination of the content and context of the Smalcald Articles and Treatise on the Power and Primacy of the Pope, assessing their meaning in the 16th century with a view toward understanding their importance in current theological and ecclesiastical discussion. Special attention will be given to the doctrine of Christ, Law and Gospel, the Means of Grace, the Priesthood of the Baptized and the Office of the Holy Ministry.

### SYT S590  THE OFFICE OF THE HOLY MINISTRY  
3 credits  
From our Lord’s mandate, through the New Testament, into the church, through the Reformation and the Confessions, to Perry County and beyond.

### SYT S595  INDEPENDENT STUDY  
3 credits  
When students wish to fulfill a special need, they may request an independent study course through the department chairman. This is not available to Sem I or Sem II students.

### SYT S598  ADVANCED THEOLOGICAL GERMAN  
3 credits  
This course is designed to build on a student’s basic knowledge of German grammar and vocabulary to begin reading theological texts in German. Selections will be made from biblical texts, modern German theologians, texts by Martin Luther and the Lutheran Confessions. Some texts written in Fraktur script will be read. Passing the course is equivalent to passing the S.T.M. German-language examination for reading knowledge.

### SYT S599  EDUCATIONAL TOURS  
3 credits  
Students travel with the instructor to visit sites that are important for the history, theology and growth of the Church. As time and opportunity permit, the instructor will enrich the class by lecturing and leading discussions. Besides visiting the locations, students are expected to complete assigned readings as well as other pertinent oral and written assignments.
S.T.M. Courses

SYT S709  THEOLOGY OF CHURCH AND FELLOWSHIP  3 credits
Church and fellowship pertain to the levels of fellowship in congregation, Synod and mission field. It involves the question of pulpit and altar fellowship in the contexts of inter-church services, overseas partnerships and cooperation in mission and external matters. A correct practice of church fellowship is determined by a properly understood doctrine of the church. This course will examine the underlying theological aspects and principles of church and fellowship with the use of literature such as Werner Elert’s *Eucharist and Church Fellowship* and CTCR statements.

SYT S712  BAPTISM AND THE LORD’S SUPPER  3 credits
Examines the New Testament support for these two sacraments with special attention to modern studies. Reviews their place in contemporary ecumenical discussions.

SYT S716  THE OFFICE OF THE HOLY MINISTRY  3 credits
From our Lord’s mandate, through the New Testament, into the church, through the Reformation and the Confessions, to Perry County and beyond.

SYT S735  THE DOCTRINE AND LITURGY OF THE LORD’S SUPPER FROM *VERBA DOMINI*, LUTHER, AND LITURGICAL MOVEMENTS  3 credits
From our Lord’s mandate, through the New Testament, into the church, the Lord’s Supper is His gift and our treasure. As the class studies Dr. Luther’s clear confession of the Lord’s Supper, it will move to examine critically modern liturgical movements that have affected the church-at-large. It will also “rediscover” a Lutheran liturgical movement from the 19th century to explore whether or not we may still learn something out of our rich Lutheran tradition.

SYT S744  JUSTIFICATION  3 credits
Deals with the doctrine of justification in a broad sense, the biblical basis, the historical development and the historical Lutheran position. Concentration is placed on the relationship between the person and the work of Christ and the appropriation of His work and atonement by faith. Soteriological themes of the Old Testament are studied in depth.

SYT S746  FORMATION OF THE FORMULA OF CONCORD 1546–1577  3 credits
This course examines the history and theology of the Lutheran tradition in the years following the death of Luther (1546) up to the adoption of the *Book of Concord* (1580). In so doing, it will help students understand the constant need to strive for concord. In this period Lutheranism struggled to finalize its doctrinal position, establish the boundaries of its practice, and develop the institutions that would carry it into the future. There were also controversies over the relationship of church and state, *in statu confessionis*, *in causu confessionis*, the Interims, among others.

SYT S755  CHRISTOLOGY THROUGH THE GOSPELS  3 credits
Using the key christological questions of the person and work of Christ as points of orientation, this course highlights the contributions of each of the four Gospels to the Church’s confession of Christ. Particular attention is given to the first century setting of the Gospels and their reception among the earliest believers, Jews and Gentiles of various cultural backgrounds, while at the same time highlighting how the Gospels’ portrayal of Christ have been used in the christological controversies of the early church and the Reformation era, as well as the contemporary, modern discussion.
SYT S766 THEOLOGICAL ANTHROPOLOGY 3 credits
The course focuses on theological anthropology in comparison with philosophical or psychological anthropology. In particular the Biblical aspects and beliefs are sketched and emphasized as well as the Lutheran position in contrast to other confessional systems. In this context, the Christian doctrines on peccatum originis and servum arbitrium are important. In addition, the right understanding of simul iustus et peccator is underlined primarily on the basis of Romans 6 and 7 (and other parallel texts). Last but not least, the meaning of anthropological presuppositions for the overall interpretation of divine revelation is discussed.

SYT S774 CONTEMPORARY DOGMATIC THEOLOGY 3 credits
Important and influential dogmatic contributions of the last 30 years will be read and discussed.

SYT S779 MARTIN LUTHER’S THEOLOGY 3 credits
How one approaches Martin Luther’s theology may be dependent upon one’s own theological presuppositions. The aim of this course is to help students read him in an informed and scholarly manner by examining historical circumstances, his theological background and development, and his way of articulating doctrine. Selected works of Luther will be studied.

SYT S786 LUTHERAN ORTHODOXY 3 credits
Lutheranism of the Baroque Era will be investigated. This includes mainly readings from Lutheran dogmatics under special consideration of their methodology. Another focus will be the connection between dogmatic academic thinking and the preaching and hymnology of the 17th and 18th century.

SYT S790 SYSTEMATICS SEMINAR 3 credits
(SYT S790 - SYT S794) A graduate seminar in systematic theology. Specific topics to be determined by the professor.

SYT S795 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the department chairman.

SYT S796 DIRECTED READINGS 3 credits
When students wish to fulfill a special need, they may request a directed readings course through the department chairman.
**SPECIFIC MINISTRY PASTOR PROGRAM (SMP)**

**SMP E001  PASTORAL AND MISSIONAL THEOLOGY IN LUKE AND ACTS**
The Church is founded on Jesus Christ, so the study of the centrality of Jesus Christ in the revelation of God in the Gospel of Luke and the significance of the mission of the apostles in the Book of Acts is a foundational course for the entire theological curriculum of SMP. Significant teachings from Luke-Acts such as the Nature of the Scriptures, Interpretation of the Old Testament, the Identity of Christ, the Kingdom of God, the Trinity and Baptism, the Apostolic Mission and Ministry, the Return of Christ, the Lord’s Supper, Jesus’ Death as Atonement and the Resurrection will be examined. This course will examine closely the teaching and preaching of Jesus in the Gospel, the sermons of the apostles in Acts, the sacramental theology in Luke-Acts and the missional and diakonal ministry of the early Christians. Since Luke is the only Gospel with a companion work describing the life of the Church, themes unique to Luke will be emphasized. A number of pastoral models from Luke-Acts will be analyzed in view of pastoral care today. Faithful interpretation of the Gospel of Luke for preaching and teaching will be modeled in lectures and mentored in exegetical groups.

**SMP E002  THE BOOKS OF MOSES: THE BEGINNING AND THE NEW BEGINNING**
After an introduction to the first five books of the Old Testament, major portions of Genesis will be studied because of its foundational role in all theology and the mission of the Church. Creation, Marriage, the Fall into Sin, the Promise of Salvation, the Presence of the Son with the Patriarchs and other biblical themes in Genesis will be examined. Commentaries, sermons, liturgies and hymnody from the history of the Church that deal with Genesis will also be considered. Portions of Exodus through Deuteronomy will be studied because of their foundational role for the history of Israel and all theology. The Exodus, the Law, the Presence of the Son, the Tabernacle, Worship, Sacrifices, Purity, Forgiveness and other biblical themes in Exodus-Deuteronomy will be examined. Commentaries, sermons, liturgies and hymnody from the history of the Church that address Exodus through Deuteronomy will also be considered. Integration of the narratives of Genesis through Deuteronomy and teachings in the missional life of the Church today will be accented.

**SMP E003  THE PERSON OF JESUS IN JOHN’S GOSPEL**
As a continuation of the focus on the centrality of the revelation of God in Jesus Christ begun in the Gospel of Luke and Book of Acts, major portions of the Gospel of John and the First Epistle of John will be studied. Special attention will be given to teaching that is unique to John and from the Synoptic Gospels, such as the Pre-existence and Incarnation of the Son, Christ as the Lamb of God, the Father-Son Relationship, the Divine Name of Jesus, the “I Am” Sayings, the Holy Spirit/Paraclete, the Sacraments and the Office of the Keys. This will serve as the capstone course in the formation of faithful preaching and teaching of the Gospels for the life of the Church.

**SMP E004  THE EPISTLES OF PAUL: PLANTING THE GENTILE MISSION**
After an introduction to the life of the Apostle Paul, major portions of Galatians and Romans will be studied. Important central teachings from Paul’s other Epistles will also be examined, such as the Person and Work of Christ, Justification by Faith, the Church, Baptism and the Lord’s Supper, the End Times and Pastoral Ministry. The importance of the Apostle Paul’s teaching for the life and mission of the Church will be highlighted, especially the issues involved with the planting of the Gentile mission throughout the Roman world.
SMP E005  THE PROPHETS: CHRIST AND HIS MISSION FORETOLD
After an introduction to Old Testament prophetic literature, portions of Isaiah, Jeremiah and Ezekiel will be studied with attention to how these prophets bear witness of the Messiah and His kingdom. The relationship of this prophetic literature to Christ and the Church as expressed in the New Testament will be highlighted. Commentaries, sermons, liturgies and hymnody from the history of the Church that engage these prophets will also be considered. Integration of prophetic literature into the life and mission of the Church today will be accented.

SMP H001  THE CHURCH IN MISSIOLOGICAL PERSPECTIVE
Beginning with a description of the Church in the 21st century, especially from the perspective of trends and challenges for world-wide missions, this course looks for historical connections with contemporary Christianity from the Reformation to the present day. Students will learn about the Reformation origins of major Protestant denominations as well as of modern Roman Catholicism, but also will consider the impact on the mission of the Church from broad historical developments like pietism, liberalism and ecumenism. Special attention will be paid to the modern missions movement that has seen the planting of Christianity around the globe and what this has meant for the Church in America as well as abroad.

SMP P001  CONFESSIONING CHRIST IN TODAY’S WORLD
Early in the SMP curriculum, the student learns how the pastor brings people into communion with Jesus Christ. The mission of the Triune God, how God transmitted His mission to humanity in many diverse ways, is a persistent theme in the Old and New Testaments. This course will lay out biblical and theological principles for pursuing the task of bringing the Gospel to the world in varying contexts, especially emerging mission challenges and opportunities for parishes and their pastors. Exploring the work of pastors through the centuries as stewards of the mysteries of God and physicians of the soul, the student learns how the center of the mission of the Church is Christ with His gifts of forgiveness, life and salvation, and how Christ cares for souls through the pastor in teaching the faith, pastoral counsel, individual confession and absolution, prayer and blessing for the unique circumstances of contemporary Christians.

SMP P002  HEAVEN ON EARTH: THE WORSHIP OF LUTHERANS TODAY
The pastor serves his people with the gifts that come from Christ’s presence. This course introduces the student to the theology and practice of Lutheran liturgy. This course will acquaint the student with the biblical and confessional foundations of the Lutheran liturgy, the structure and components of the Divine Service and the daily offices in Lutheran Service Book, and provide him with opportunity to develop skills as a servant of the liturgy. Time will be spent in helping the student plan creative worship with special attention to the central motifs of the Christian calendar and the Church’s hymnody. Attention will be given to the history and theology of the Church year and Christian hymnody from biblical times, as well as the great treasury of contemporary hymnody.

SMP P003  PREACHING THE FAITH
The identity of the pastor is defined by his proclamation of the Word of God, the living voice of Jesus. This course engages the student in the basic principles of sermon construction and writing. Special attention is given to missional sermons from the Gospels in the context of the lectionary and liturgy of the day.
SMP P004  TEACHING THE FAITH
The pastor hands down the faith to people of all ages and circumstances through his teaching. This course will examine the biblical and confessional foundations for teaching the faith in the Lutheran congregation and seek to assist students in acquiring skills and developing practices that are consistent with these foundations. Special attention will be given to the content and pattern of teaching reflected in the Catechism of Martin Luther.

SMP P005  MINISTRY AND MISSION IN TODAY’S PLURALISTIC CONTEXT
This course is designed to help the students understand and address the challenges of ministering in a context of religious and world-view pluralism. It deals with the roots of the current multiplicity of religious views and world religions becoming increasingly predominant in the western world; the implications of ethnic, cultural and linguistic plurality; and the rise of universalism in the postmodern mind. The student will learn ways of presenting and defending the faith “with gentleness and reverence” (1 Peter 3:15).

SMP S001  THE LUTHERAN CONFESSIONS: INTRODUCTION AND OVERVIEW
The study of the Book of Concord will examine the Augsburg Confession and its Apology, the Small and Large Catechisms, the Smalcald Articles, the Treatise and the Formula of Concord. Emphasis will be on the basic teachings and issues which define the theology of the Lutheran Church in its historic context and in today’s world. Students will read the entire Book of Concord during the first two years.

SMP S002  BAPTISM: LIFE IN CHRIST
Baptism is the constituting sacrament of the Church’s life that joins us to Christ and His endless life as well as to Christians of every time and place. Using the Scriptures, historic baptismal liturgies, sermons and teachings on Baptism, this course uses the Church’s own ways of speaking and ways of baptismal administration as paradigms for theological thinking and pastoral practice. This course will examine the radical and essential nature and role of Baptism in the mission of the Church. The course encourages thoughtful and vigorous Christ-centered missions built on an integrated and lively implementation of thorough teaching of the faith that leads to or flows from Baptism in the Lutheran expression of the catechumenate.

SMP S003  THE HOLY TRINITY: THE MISSION OF GOD IN TODAY’S WORLD
This course centers in the work of the Holy Trinity in creation, redemption and sanctification. It will include a study of Creation and anthropology, the nature of theology, the Word of God as a trinitarian event centering in Christ, the person of Christ as the incarnate God-Man, His offices and states, the salvation accomplished by Him and its distribution to man in justification, His resurrection and His return as foundation for eschatology, the Church as the body of Christ and the work of the Holy Spirit through the ministry of Word and Sacraments. The student will be able to articulate the relationships with the persons of the Trinity, the two natures of Christ and the Spirit as the Spirit of Christ.

SMP S004  THE LUTHERAN CONFESSIONS IN TODAY’S WORLD
Teaching the Lutheran Confessions today requires an emphasis on the rich heritage of mature Lutheran theology in its historical context and its application to our contemporary world. This course will show the connection between the Confessions and catechesis, providing an appreciation of Luther’s contribution to the Book of Concord. It will also examine a selection of themes in the Lutheran Confessions such as predestination, Christology, justification by faith, Church and ministry, infant baptism, the Lord’s Supper and Church and state.
SMP 5005  THE LORD’S SUPPER: LIFE IN CHRIST NOURISHED AND SUSTAINED
As the sacrament through which the life of the Church is sustained, the Lord’s Supper centers on Christ’s presence among His people with the gifts of forgiveness, life and salvation. Using the Scriptures, liturgies and sermons from the Church’s history, this course uses the Church’s own ways of speaking and administering the Sacrament of the Altar as paradigms for theological thinking and pastoral practice.
DOCTOR OF MINISTRY (D.MIN.)

DMRM 801 RESEARCH AND METHOD IN PASTORAL THEOLOGY  
This first course in the D.Min. degree program introduces students to recent scholarship in pastoral theology and presents methods of research and writing for the dissertation project. The student will gain awareness of resources for research, explore in depth the context of his ministry for the purpose of integrating research with practice, and learn style and structural guidelines for dissertation writing. Students will also begin to draft project proposals.

Pastoral Care and Leadership Concentration Courses

DMPL 802 LITURGY AS PASTORAL CARE (SEMINAR)  
A course examining the liturgical model as pastoral care that will emphasize liturgy, preaching and catechesis. These three aspects of the liturgical model will be analyzed according to the four historic functions of pastoral care: healing, sustaining, guiding and reconciling. Various examples from the history of the liturgy will be used to illustrate the pastoral use of the liturgy in the care of souls.

DMPL 811 HYMNODY  
A study of hymnody from the early church to the present with consideration of the role of hymnody in congregational worship and the revitalization of orthodox, confessional hymnody. The survey will treat the texts of Greek, Latin, German, Scandinavian, English and American hymn writers. Special emphasis will be given to the Lutheran chorale and the hymns of Martin Luther and Paul Gerhardt. Other topics will include: new hymns in LSB, hymns in the life of the parish, hymns and homiletics and how to successfully teach hymns to your congregation.

DMPL 812 PASTORAL RENEWAL AND SPIRITUAL GROWTH  
The course seeks to assist the pastor in initiating and developing a disciplined devotional life as an integral part of his ministry. The lessons move from an analysis and description of the devotional life within the parameters of a Lutheran theological framework to the formation, development and methodology the pastor may employ in programming his own life and spiritual growth.

DMPL 813 DYNAMICS OF FAMILY INTERACTION  
Areas of study will include a variety of case studies that pertain to ethical issues regarding homosexuality, premarital cohabitation, marriage and family, end of life issues and other ethical issues that arise in the congregation of the 21st century.

DMPL 814 ISSUES IN PASTORAL COUNSELING  
This course focuses on both individual and relationship problems. Some individual issues to be addressed are: anger, depression, suicide, pornography, gambling and child sexual abuse. Knowledge will also be provided for pastoral care for relationship issues like cohabitation, adultery, verbal and physical abuse and family members coping with divorce.
DMPL 815  SPIRITUAL CARE AND DIRECTION  3 credits
Spiritual direction is the practice of helping others grow in spirituality. In Christianity, by contrast to other spiritualities, this means growing in repentance, faith and thanksgiving to Christ, leading to the fruits of faith, such as service to others and faithful confession. This course studies what has been called the “specific cure of souls” (cura animarum specialis) in the Lutheran tradition, or “spiritual direction” in other traditions. Students will learn how to apply the Word of God to individuals in teaching, rebuking, warning, and consoling in various contexts, such as one-on-one meetings and individual confession and absolution. Students will also learn how to help parishioners strive to love and serve others in their vocations while remaining grounded in the Gospel. The course will also discuss how the specific cure of souls serves as an alternative to the contemporary small group and trendy programs.

DMPL 816  CONGREGATIONAL LEADERSHIP  3 credits
This course will explore ways for a pastor to lead his congregation while supporting his vocation as a minister of the Gospel. Topics include the distinctions between transformational and transactional leadership; management v. leadership; servant leadership; and visionary leadership. Jesus as leader will be a topic. Because pastors need the help of faithful parishioners to sustain Christian service, this course will also assess volunteerism in nonprofit organizations, especially in churches. Additionally, the student will assess his own leadership style through secular and religious models with attention to long term vision, theological reconciliation, and change response. The course will also consider how secular leadership and management techniques may be utilized in service, rather than in replacing, the Gospel.

DMPL 817  RESOLVING CONFLICT IN THE CONGREGATION  3 credits
This course will not only consider relational methods for helping overcome group conflict, but will investigate the biblical basis for Christian concord. By understanding the teaching on mutual submission, love and forgiveness in Christ, pastors will then also be able to ground relational methods in Christology.

DMPL 818  BIBLICAL PATTERNS FOR PASTORAL MINISTRY  3 credits
In-depth study of biblical texts which present paradigms or unique instances of pastoral care and theological leadership. The study of these texts will include extensive reflection on applications for congregations today.

DMPL 819  PASTORAL CARE AND MERCY IN THE HISTORY OF THE CHURCH AND TODAY  3 credits
Examination of historical church practices of pastoral care, mercy and the meeting of temporal needs. This course will consider the extent to which these practices may be applicable today, but it will also carefully consider how contemporary differences call for different practices, and what some of these different practices are.

DMPL 820  DEVELOPING A CONFESSIONAL ETHOS IN THE CONGREGATION  3 credits
This course seeks to uphold the role of the Lutheran Confessions not just in preparation to become a pastor, but also in the pastor’s ministry. Students will consider the use of the Book of Concord in their ministries and how they could improve upon that use. Questions in the life of the church today will be analyzed and discussed according to the confessional documents.
DMPL 821  CONTEMPORARY ETHICAL QUESTIONS IN VIEW OF VOCATION  3 credits
Contemporary Western society no longer assumes a biblical worldview, introducing ethical conflict between society and the church. Yet this situation challenges the church to renew her voice for righteousness and the subsequent need for repentance. Topics could include but are not limited to reproductive technologies, end-of-life decisions, challenges to marriage and the relationship of the Christian and the church to the government. Underlying these studies is the doctrine of vocation and the three estates.

DMPL 822  LUTHER FOR PASTORS AND MISSIONARIES  3 credits
Luther’s theological concerns were always pastoral. He explored the meaning of theology for all Christians: how God calls them to repentance and how our Lord continues to be active in the lives of the Christians. This course will study some of Luther’s rich theological writings with a view toward their vitality in the parish ministry and missions.

DMPL 823  ISSUES IN THE LORD’S SUPPER  3 credits
The faithful administration of the Lord’s Supper is a central concern for all pastors. This course will examine topics which many pastors find challenging in their stewardship of the sacrament, such as closed communion, the admission of children to the Supper, and the relation between the pastoral office and the Lord’s Supper. The course will also renew the pastor’s theology of the Lord’s Supper. Students will be encouraged to offer cases for consideration and study.

DMPL 824  REFRESHING THE CONFESSION OF THE OFFICE OF THE HOLY MINISTRY  3 credits
The doctrine of the Office of the Holy Ministry is central to the pastor’s work, as it gives definition and certainty to his vocation. Challenges to the doctrine may weaken the pastor’s or congregation’s understanding of this work and undermine the Gospel. Such challenges are exacerbated when congregations and pastors find themselves in disagreement or conflict over parish practices and policies. This course offers a rejuvenation and deepening of the doctrine of the ministry in order to comfort the pastor and strengthen his service.

DMPL 825  SEMINAR IN BIOETHICS  3 credits
Technological advances also call for an advancement in understanding the proper use of technology. This course will consider especially those bioethical questions which may be common in a congregation, such as reproductive and contraceptive technologies, end-of-life questions, stem-cell research and a theology of disability.

DMPL 826  CURRENT TRENDS IN LUTHERAN WORSHIP  3 credits
This course will examine historical and current trends and issues affecting Lutheran liturgical worship. It will trace the impact of the modern liturgical movement and influences from American Protestant worship (revivalism, charismatic movement, contemporary worship, blended and emerging worship) on Lutheran practice. Current issues include liturgy and culture, missions, evangelism, language and gender, ecumenism and church unity, technology, art and architecture.

DMPL 827  THE DOCTRINE OF JUSTIFICATION IN CONTEMPORARY CHRISTIANITY AND PARISH PRACTICE  3 credits
This course is a study of how the Lutheran doctrine of justification is heard and received in Lutheran preaching and parish practice today. Since Lutheran church members often come from other Christian traditions, or are influenced by them, the class will study how justification is taught in Christian churches today, including the Roman Catholic, Eastern Orthodox, Anglican, Liberal Protestant, conservative Reformed, Anabaptist and Evangelical churches. Attention will be paid to the doctrine of justification as taught by Karl Barth and contemporary neo-Lutherans.
Teaching and Preaching Concentration Courses

DMTP 810  CONTEMPORARY APPLICATIONS OF HISTORICAL PREACHING  3 credits
A seminar in the study of a historical period of Christian homiletics and sermons. Sermons will be studied in view of their historical and liturgical context, their use of biblical material and their rhetorical style. Extensive attention will be given to contemporary applications of these studies.

DMTP 811  CREATIVITY IN PREACHING (SEMINAR)  3 credits
This seminar will focus on creative interpretation and proclamation of biblical texts. Examination of the relation between biblical authority and creativity and experimentation with biblical images for creative sermonic forms. Introduces students to recent scholarship on preaching, focusing on developing variety in sermon form for effective connection to the hearers. Students will also learn how to improve their understanding of their audience and how to select sermon forms appropriate to their audiences. Careful consideration will be given to how to highlight the proper distinction between Law and Gospel in the various forms.

DMTP 812  A LUTHERAN CATECHUMENATE FOR A POSTMODERN WORLD  3 credits
Catechesis today must be embodied rather than abstract: formational as well as educational, liturgical as well as academic. The early Christian catechumenate offers a way of making Christians that uses liturgy, preaching, teaching and works of mercy. This ancient pattern of evangelization, catechesis, Baptism, Lord’s Supper and post-baptismal catechesis is made for catechizing adults in our postmodern world. The course will concentrate on the biblical patterns of catechesis that formed the basis for the catechetical writings of the first four centuries. These ancient texts will then be applied to contemporary rites and practices for a Lutheran catechumenate today.

DMTP 813  PEDAGOGY FOR CONGREGATIONAL TEACHING  3 credits
Develops the teaching skills and methods for various types of congregational teaching. The course especially emphasizes the writing and delivery of effective Bible studies. The full range of skills is covered, including brainstorming for topics, scope and sequence planning, biblical and theological research for classroom application, class format, teaching techniques, technological tools and evaluation. Other teaching situations, such as circuit conference presentations, new member courses and spontaneous presentations, will also be addressed.

DMTP 814  LITURGICAL PREACHING AND TEACHING  3 credits
Considers the sermon in its liturgical place and its relationship to the liturgy and the other parts of the orders of service. Explores the question of how christological preaching works with the services to keep hearers in their faith and the life of Christ.

DMTP 815  ADVANCED PREACHING PRACTICUM  3 credits
This seminar focuses on students preaching sample sermons in class. The class offers constructive criticism of all aspects of the sermons, including exegesis, structure, delivery and theological effectiveness.

DMTP 816  ASSIMILATION AND FORMATION IN CONGREGATIONAL LIFE  3 credits
The congregation is a community. Central to the congregation is the liturgy of preaching and the Sacraments and the catechetical life. Alongside these are the community activities by which members love one another and welcome each other into the community. This course will consider the relationship between liturgy, catechesis and congregational activities, and study how they inform and influence each other, with the purpose of developing the community life of a congregation alongside its focus of liturgy and catechesis.
DMTP 817  TEACHING THE LUTHERAN CONFESSIONS IN THE CONGREGATION  3 credits
The Lutheran Confessions faithfully express scriptural teaching and norm the teaching and fellowship of the Evangelical Lutheran church. Not only are the Confessions foundational for pastors, but they can also greatly benefit the laity by being taught in the congregation. This course will address methods for teaching the Confessions for both substance and understanding in the congregation, to put the lay learner at ease, to demonstrate their scriptural foundation, and so that they intersect with the faith and life of the lay learner, having a meaningful impact in his life. By working comprehensively with the Confessions throughout this course, the D.Min. student will deepen his familiarity with, knowledge of, and appreciation for, the Confessions.

Mission and Culture Concentration Courses

DMMC 810  PASTORAL ACTS AS MISSIONOLOGY  3 credits
This course will examine the radical and essential nature and role of the Sacraments and other core pastoral acts in the mission of the Church. Various missiological approaches will be diagnosed on the basis of their sacramental or non-sacramental theological foundations. The course encourages thoughtful and vigorous Christ-centered missions built on an integrated and lively implementation of thorough catechesis, Holy Baptism, Holy Absolution, Holy Communion and the liturgical life by the missionary pastor.

DMMC 811  COMPARATIVE WORLD VIEWS  3 credits
This course sketches the world views of contemporary societies as to their points of similarity as well as their points of difference. The goal of the course is to allow each student to see more clearly through the eyes of other people.

DMMC 812  THE COUNTER-CULTURAL CHURCH: LESSONS FROM THE NEW TESTAMENT AND EARLY CHURCH  3 credits
Compares and contrasts the cultural context of the ancient world with contemporary cultures. Explores how early Christians lived counter-culturally and applies those lessons to students' situations.

DMMC 813  CHURCH, THE PUBLIC SQUARE, AND CHALLENGES OF AMERICAN CULTURE  3 credits
Brings the doctrine of the two kingdoms to bear in contemporary issues. This course will briefly address the history of the American Church and events in the history of the United States which have affected the Christian church and its capacity to minister in the U.S. It will then go on to consider the question of a cultural shift in American values in recent decades and the role of the church in relationship to politics and wider society. Includes case studies of topics such as marriage, civil rights, education, political authority and the prophetic role of the church vis-à-vis society.

DMMC 814  MINISTERING IN A DIGITAL CULTURE  3 credits
Investigates the changes in culture due to information technology and the significance of cybersociety. Considers how the digital culture is both individualistic and participatory and the ways that technology connects and promulgates ideas and interests without necessarily building strong communities. Also explores how the church can faithfully use, subvert and offer an alternative to digital culture.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>DMMC 815</td>
<td><strong>PARADIGMS IN CHURCH PLANTING</strong></td>
<td>3 credits</td>
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<td></td>
<td>Studies contemporary models for church planting</td>
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<td>and criticizes them in view of the biblical</td>
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<td>witness. Investigates how congregations today</td>
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<td>are involved in planting churches.</td>
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<td>DMMC 816</td>
<td><strong>THEOLOGY OF MISSION</strong></td>
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<td>Explores the biblical and confessional foundations</td>
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<td>for the motivation, vision, purpose, methods</td>
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<td>and practice of the church's mission. This course</td>
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<td>focuses on the regular mission of North American</td>
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<td>churches, especially in the areas of evangelism</td>
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<td>and church planting. The relation of mission to</td>
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<td>other theological topics such as ecclesiology</td>
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<td>and grace will be studied. Some attention will be</td>
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<td>given to the history of mission with emphasis on</td>
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<td>recent developments in the theology of mission.</td>
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<td>DMMC 817</td>
<td><strong>REVITALIZING CONGREGATIONS</strong></td>
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<td>Teaches students how to consider the history and</td>
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<td>traditions of a congregation and ways to</td>
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<td>reinvigorate Christian faith and life in that</td>
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<td>place. Students will use their own congregations</td>
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<td>or ministry contexts for consideration and analysis.</td>
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<td>DMMC 818</td>
<td><strong>CROSS-CULTURAL AND MULTI-ETHNIC MINISTRY</strong></td>
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<td>This course first investigates the relationship</td>
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<td>between culture and theology. It goes on to</td>
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<td>consider how the Gospel may be “translated”</td>
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<td>from predominant North American cultures to be</td>
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<td>communicated to other cultures and ethnicities.</td>
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<td>Students will learn to distinguish culture from</td>
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<td>the unchanging biblical teaching while also</td>
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<td>recognizing the significance of culture in</td>
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<td>communicating the Gospel.</td>
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<td>DMMC 819</td>
<td><strong>TRENDS AND DIRECTIONS IN GLOBAL CHRISTIANITY</strong></td>
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<td>This course will introduce students to the</td>
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<td>theology, issues and movements in Christianity</td>
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<td>outside of North America. The question of fellowship</td>
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<td>and the mutual influence of the North American</td>
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<td>Church with global churches will be considered.</td>
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<td>The effects of immigration and social and ethnic</td>
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<td>influences across the globe will also be studied.</td>
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<td>DMMC 820</td>
<td><strong>APoloGETICS AND EVANGELISM: ENGAGING WORLD RELIGIONS FROM THE CONGREGATION</strong></td>
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<td>This course is designed to be pragmatic, that is,</td>
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<td>to enable pastors and church workers to answer</td>
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<td>(both for themselves and their congregation</td>
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<td>members) the multitude of questions that arise in</td>
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<td>our increasingly pluralistic culture. Rudyard</td>
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<td>Kipling’s famous passage “East is East and West</td>
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<td>is West, and never the twain shall meet” is no</td>
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<td>longer true as innumerable non-Christian truth</td>
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<td>claims challenge Jesus’ assertion that “no one</td>
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<td>comes to the Father except through Me” (John 14:6).</td>
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<td>This class will combine apologetics with an</td>
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<td>examination of comparative religions in a way</td>
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<td>that enables each student to fulfill better the</td>
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<td>Great Commission. Special attention will be given</td>
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<td>to the specific apologetic and missiological</td>
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<td>questions that each student brings with him.</td>
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<td>Intensive assignments may be personalized and</td>
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<td>directed toward these issues/questions.</td>
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<td>DMMC 830</td>
<td><strong>TOPICS IN MISSION AND CULTURE</strong></td>
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<td>This seminar will address specialized topics in</td>
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<td>the theology and practice of mission and/or the</td>
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<td>role of culture in mission. Specific topics will</td>
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DOCTOR OF PHILOSOPHY IN MISSIOLOGY (Ph.D.)

Core Courses

1. Study of the Word

Required Courses

DMS 901 MISSIO DEI 3 credits
God’s mission of world reconciliation is traced through Old and New Testaments centering in the person and work of Christ in order to develop a Lutheran theology of mission. Contemporary theologies of mission—including Roman Catholic, Ecumenical and Evangelical—are examined in light of the theology of mission developed in the course.

DMS 905 OLD TESTAMENT PARADIGMS FOR MISSION 3 credits
This course will look at the Old Testament from the mission point of view. Various Old Testament texts will be studied with a view to assisting the student in developing the tools to read, research, exegete and digest the Scriptures with mission eyes. The course will be geared to assist the student with the theological component of the Ph.D. in Missiology research and writing.

DMS 906 NEW TESTAMENT PARADIGMS FOR MISSION 3 credits
This course will look at the New Testament from the mission point of view. Various mission paradigms or models will be developed through the study with a view to assisting the student in developing the tools to read, research, exegete and digest the Scripture with mission eyes. The course will be geared to assist students with the theological component of the Ph.D. in Missiology research and writing.

DMS 907 SCRIPTURE—CHRISTIANITY—CULTURE 3 credits
This course opens up for the student a methodology of taking culture as well as basic Christianity very seriously in the interpretation of Scripture. It focuses on the study of biblical societies and their associated cultures, the communicator’s cultural framework and the cultural context of the receptor as well as on the student’s own cultural context. The Bible itself is the primary textbook.

DMS 911 HISTORY OF MISSIONS 3 credits
This course provides a foundational look at how the missio dei has moved across the boundaries of language and culture as it progresses through time and space. By analogy it is suggestive as to how the message of the missio can most effectively move across the boundaries of language and culture in the present and future. It highlights a variety of mission methods and leads the student to view these methods through the eye of the Word of God.

Elective Courses

DMS 912 MISSIONS IN THE 19TH AND 20TH CENTURIES 3 credits
This course proposes to examine the process of European and American Christian missions in the non-European and non-American worlds. Special attention will be paid to the relationship between missionaries and mission movements on the one hand and social and cultural trends on the other as well as to the theology of missions articulated in this period.
DMS 913  MISSIONS IN THE LCMS  3 credits
Through assigned readings and topics for discussion we shall consider “The Matrix of Missouri, a Unique Climate for Mission.” The course will trace the setting, early beginnings and development of mission in the Synod. Included will be the mission opportunities and issues which confront the Synod today.

DMS 916  REFORMATION IN MISSIOLOGICAL PERSPECTIVE  3 credits
This course considers the Reformation of the 16th century from the standpoint of the mission of the Church. On the basis of writings from and about the Reformation, students examine what the religious leaders of the period had to say about reaching the unreached with the Gospel, what instruments they developed for propagating the faith and what they actually did to bring the Christian religion to those who did not yet know it.

2. Study of the World

Required Courses

DMS 923  MISSION COMMUNICATION  3 credits
This course looks at the dynamics of mission communication in several aspects: language and the transmission of meaning in its cultural context; in its societal context; and in its linguistic context. It teaches the basic features of culture and language, providing the student with the tools to consciously identify the components of language, culture and context for the purpose of accurate and easy-to-understand Gospel communication.

DMS 930  WORLD VIEW AND LIVING RELIGIONS  3 credits
This course studies the various views of ultimate reality that undergird the living religions of the world which are in direct competition with Christianity for the hearts and minds of men. It provides approaches for communicating the Gospel to people of non-Christian living religions.

Elective Courses

DMS 941  MISSIONS: INDIA  3 credits
An overview of the impact that the Gospel of Jesus Christ has had on the sub-continent of India since A.D. 74. The course will feature the special challenges of Hinduism, Buddhism, Yoga and Transcendentalism as well as the opportunities for Christian missions at the beginning of the 21st century.

DMS 945  RELIGIOUS STUDIES: AFRICA  3 credits
This course examines the theological, anthropological, sociological and historical dimensions of the Christian church in Africa. It includes a comparative look at the place of traditional religion and Islam within the unique view of reality that continues to affect Christianity and other aspects of culture and world view.

DMS 949  AREA STUDY: CHINA  3 credits
This course is designed to study the history and the contemporary state of the human condition in China with emphasis on the Christian mission and church in China.
DMS 956  BIBLICAL CHRISTIANITY IN A GLOBALIZING WORLD  3 credits
Examination of the following items: definition of the term globalization; examination of globalization in its various forms and intentions; the colonialism issue historically (economic) and currently (“importing” theology); Christianity’s claim to exclusiveness in meeting challenges from liberation ideologies, indigenous religions and self-theologizing trends.

3. Study of Missiological Research Literature

Required Course

DMS 961  MISSIOLOGY TODAY  3 credits
This course is designed to unfold systematically what missiology as a theological discipline is all about. It concentrates on the missiological literature and seeks to develop a conscious sensitivity to the special place and contribution that Lutheranism should be taking and making in this rapidly emerging discipline.

Elective Courses

DMS 962  SOCIOLOGICAL/ANTHROPOLOGICAL CONTRIBUTIONS TO MISSIONS  3 credits
This course opens the way to an organized understanding of the place that sociology and anthropology play in missiology. It introduces the student to the key literature in these fields and shows how they relate to missiology as a discipline.

DMS 963  THE PLANTING AND GROWTH OF CHURCHES  3 credits
This course looks at research literature through the focus of the planting and growth of churches. It is designed to acquaint the student with the foundational material in this field of missiology.

DMS 964  FOUNDATIONS FOR MISSIONARY LEADERSHIP  3 credits
An introduction to the broad leadership literature focusing particularly on the nature of spiritual leadership development utilizing biblical, cultural and historical perspectives. Skills and perspectives enabling the student to analyze and evaluate various theological training programs are presented. Selection for specific literature research is made from the broad range of leadership topics including such topics as leadership styles, leadership formation models, spiritual authority, spiritual gifts, leadership problems and ordination.

4. Research and Design

Required Courses

DMS 971  SEMINAR IN MISSIOLOGY  1 credit
This seminar course is designed to build a positive and complementary community of Ph.D. (Missiology) scholars and researchers at CTSFW. The goal is growth through formal and informal interaction. The course is designed to expose the student to a variety of possible research topics and to give the student an opportunity to share research ideas for helpful feedback from Ph.D. students, professors and other missiological scholars.
DMS 975 MISSIOLOGICAL RESEARCH DESIGN 3 credits
This course examines research methodology (including design, implementation and evaluation) as it relates to contemporary missiological issues. Specific attention is given to the development of the problem-hypothesis; biblical and confessional issues; review of the relevant literature; project design; and project evaluation. The content of this course is presented in a seminar-like process by which students develop, present and critique a range of possible Ph.D. in Missiology research topics.

DMS 976 ETHNOGRAPHIC RESEARCH METHODS 3 credits
This course introduces the student to the theory and methodology of ethnographic (qualitative) research in the service of missiological inquiry. Focus is on intensive investigation in small sample populations through field observation and interview. The student will also receive practical experience in the design of field research, interviewing and conducting surveys, and the recording, analysis and reporting of field data.

Elective Courses

DMS 981 HISTORIOGRAPHIC RESEARCH PROCEDURES 3 credits
This course is designed to introduce the student to the methods and philosophy of contemporary schools of historiography particularly as they apply to the study of the Christian church and faith through the course of time. Students will be encouraged to investigate both the advantages and the limits to historical inquiry as it applies to the Church and whether the Christian religion itself has any implications for the study of the past.

DMS 982 METHODS OF STATISTICAL ANALYSIS 3 credits
This course introduces the student to the theory and methodology of statistical analysis and its usefulness in dissertation research and writing. The course includes hands-on experience with statistical analysis under the direction and guidance of a practitioner who is knowledgeable in the field.

DMS 983 SOCIAL SCIENCE RESEARCH 3 credits
This course introduces the theory and practice of social science research for dissertation research and writing. Practical application through student participation in social science research is built directly into the course.

5. Independent Studies and Directed Readings

DMS 995 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology program.

DMS 996 DIRECTED READINGS 1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology program.
6. Fieldwork and Research

DMS 977  PROPOSAL/DISSERTATION: RESEARCH, WRITING AND FIELDWORK
This non-credit course consists of full-time Ph.D. work (research, writing and fieldwork). This status is to be reviewed on a quarter-by-quarter basis. A $200 fee is charged per quarter.

DMS 978  RESEARCH SCHOLAR
This non-credit course consists of full-time work as a research scholar at the doctoral level. This status is to be reviewed on a quarter-by-quarter basis. A $200 fee is charged per quarter.
Concentration Courses

1. Missionary Communication: Urban, Suburban and Rural

**DMS C910  WORLD VIEW AND WORLD VIEW CHANGE  3 credits**
This course systematically studies similar and differing world views of various societies. The goal of this course is to focus the student on his own world view as well as on a conscious understanding of the world views of people in other cultures.

**DMS C920  COMMUNICATING CHRIST: BARRIERS AND BRIDGES  3 credits**
This course deals with the barriers that hinder people from hearing the Word of God for meaning in the areas of behavior, values, beliefs and basic world view. It also suggests helpful approaches for breaking through these communication barriers and building communication bridges over which the Gospel of Jesus Christ can reach men's hearts and minds for Spirit-inspired understanding.

**DMS C921  CONTEXTUALIZATION IN MISSIONOLOGY: A NEW TESTAMENT PERSPECTIVE  3 credits**
A study of contextualizing in the mission effort which contrasts the divergent understanding of the term while concentrating on how the biblical writers applied God’s Word to their contemporary cultures and environments in ways that helped people hear the message for meaning.

**DMS C922  COMMUNICATING CHRIST IN THE CITY  3 credits**
This course builds on the premise that God will build His Church in each of the variegated cultural environments of this world. It shares what Scripture says about the communication of God’s Word for understanding with special emphasis on the sociological factors that retard the growth of God’s Church in the cities of our world and what can be done to overcome these barriers to meaningful Gospel communication.

**DMS C924  COMMUNICATING CHRIST TO THE INTELLECTUALLY RESISTANT  3 credits**
This course offers a Lutheran approach of the unique challenges of missionary communication with the “educated-unevangelized.” Students will learn to confront authentic intellectual impediments to reception of the Gospel through the study of secular literature, the biblical model of evangelistic dialogue and historic contributions to this mission problem. Special emphasis will be given to the analysis of apologetical methods that are applicable to the tasks of campus ministry and the role of reason in witnessing to the intellectually minded.

**DMS C930  LINGUISTICS IN THE SERVICE OF MISSIONOLOGY  3 credits**
This course introduces the study of linguistics in a formal way. It deals with language sound systems, semantics, syntax and phonology with application in the areas of cross-cultural communication, language learning, language analysis, literacy and Bible translation.

**DMS C931  TEACHING ADULTS  3 credits**
Biblical, theological and historical foundations for teaching adults. The course deals with problems and needs for teaching adults in the contemporary church. A variety of techniques and strategies usable for a minister's roles and functions in relating religious content to laypeople as a teaching-learning transaction are examined.
DMS C940  BIBLE TRANSLATION  3 credits
This course teaches the theory and practice of Bible translation. It focuses on typical translation problems and on the processes and approaches that should be utilized to solve these problems in a way that produces accurate and meaningful translations in a variety of receptor languages.

DMS C950  ETHNIC FAMILIES: USA  3 credits
This course looks at family units in the USA from the perspective of various ethnic groups. The different styles of life and value systems of each group will be examined. The goal is to increase each student's sensitivity to other cultures and to provide helpful ideas for effective and efficient outreach across cultural boundaries.

DMS C952  COMMUNICATING CHRIST IN ANIMISTIC CONTEXTS  3 credits
The approach of this course is to study the special components of animism in contrast to other religious systems. The goal is to develop an effective approach for communicating Christ in an animistic context.

DMS C960  FUNCTIONAL DISCIPLES FULFILLING THE GREAT COMMISSION  3 credits
The goal is to make disciples who are functional Christians fulfilling the Great Commission in functional churches. Two models are contrasted: the biblical model of grace-based, education process, utilizing biblical principles for individual spiritual growth versus the institutional, budget, needs approach to gain human expectations. The class is designed to train disciples who learn, grow, mature and shape in the image of Jesus Christ, keeping strong in the Word to edify fellow Christians and evangelize non-Christians.

DMS C995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology program.

DMS C996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology program.
2. Evangelism and Church Planting and Growth

**DMS E910  EVANGELISM IN THE CITY  3 credits**
This course builds on the premise that God will build His Church in each of the variegated cultural environments of this world. It shares what Scripture says about the communication of God's Word for understanding with special emphasis on the sociological factors that retard the growth of God's Church in the cities of our world and what can be done to overcome these barriers to meaningful Gospel communication.

**DMS E920  ADVANCED CHURCH PLANTING  3 credits**
Ideas and methods for church planting from the most comprehensive, authoritative and up-to-date sources, taught by texts, lectures, field trips, guest church planters and documentary videos shot at mission locations. Resources for church planting motivation, material needs, site location, finding and discipling members, organizing groups, leadership, planning and personal development of the church planter and his fellow workers.

**DMS E930  PLANTING CHURCHES ACROSS CULTURES  3 credits**
This course focuses on the factors that make planting churches across cultural boundaries difficult. It assists the student in developing the kind of cross-cultural sensitivity and skills that open the way for organizing gathered believers of cultures different from that of the student's into scriptural congregations.

**DMS E931  URBAN CHURCH PLANTING  3 credits**
Use of research information from the most comprehensive, authoritative and up-to-date print and electronic media resources to prepare church planters and their support groups to impact the burgeoning large cities of the world with the Gospel. Teaching methods in the course include lecture, audio and videocassette documentaries, field trips, seminar reports, readings and teleconferencing.

**DMS E932  CHURCH PLANTING IN MULTI-CULTURAL SETTINGS  3 credits**
Today people of different cultures and languages live side by side in the same neighborhood. This course analyzes cultural differences and suggests scriptural and present-day models for church planting in such situations. It develops theoretical and practical skills for mission planting in a culturally diverse environment.

**DMS E940  THEOLOGY OF EVANGELISM  3 credits**
A workshop will be conducted using both the lecture and the seminar teaching methodologies. The trinitarian formula will be adhered to in bringing out the theological concepts pertaining to evangelism: the image of God, the Fall, the metaphors of forgiveness, conversion, sanctification, eternal life, etc.

**DMS E950  THE USE OF MEDIA IN EVANGELISM  3 credits**
Classroom instruction and on-the-job experience in developing programs which implement the pastor's outreach in communicating Christ to the media community. Learning experiences through lectures, studio performance, audio-visuals and class presentations.

**DMS E960  EVANGELISTIC PREACHING  3 credits**
Evangelistic preaching in the United States will be analyzed, beginning with the Puritan preachers during the Great Awakening (1730-1760). The topical, expository and narrative configurations will be illustrated, and the most prominent tropes in homiletics will be studied.
DMS E970  WITNESSING TO INTELLECTUALS  3 credits
An examination of the roles the contemporary person, particularly the “educated,” plays in the social milieu. Analysis of ways of reaching the Christian and non-Christian “educated” through the study of secular literature and the biblical model of dialogue. Special emphasis: the church’s campus ministry and witnessing to international students and to intellectuals.

DMS E980  EMERGING TRENDS AND PATTERNS IN CHRISTIANITY TODAY  3 credits
The examination of emerging trends and patterns within world Christianity. The topics of focus will including, The European uncoupling of church and state, Christian conversion within animistic societies, the house church movement in Asia, changes in worship and practice, the growth of Christianity in the global south, the church as a mercy place, and a look into the increasing confessional and liturgical movements.

DMS E995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology program.

DMS E996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology program.

3. Islam

DMS I954  APPROACHES TO ISLAM  3 credits
A critical review of Christian Muslim relations and attitudes from Islam’s origins to the present, carefully studying the Muslim world and its people in an attempt to understand better their problems and their difficulties with the Gospel of Jesus Christ. By examining various approaches, students begin developing their own approach toward faithfully interpreting the Gospel to Muslims.

DMS I955  REVELATION, THE KORAN AND MUSLIM TRADITION  3 credits
An examination of the Koranic passages and Muslim traditions that speak of revelation, the earlier prophets, biblical Scripture and Jesus Christ, to understand better Muslim revelations about the Bible and creatively initiate new ways for them to hear its true message.

DMS I956  FOLK ISLAM  3 credits
Study of beliefs and practices of popular Islam, its animistic roots and localized expressions. Emphasis on the world view and felt needs of adherents and the implications these have for effective communication.

DMS I957  ISLAM: THE FIRST FIVE CENTURIES  3 credits
A critical examination of Islam’s development and growth during its first five centuries with special attention to the Church under Islam then and repercussions continuing into the present.
DMS I958 ISLAM IN AFRICA 3 credits
This course explores the spread, establishment and growth of Islam in Africa from its initial 638 A.D. thrust to the present. It looks at patterns of assimilation and contextualization, paying attention to the culture zones in which Islam took root and the means by which it did so. These means ranged from jihad to the quiet influence of amulets, intermarriage and trade. The church that Islam displaced will be analyzed so as to discover the factors that allowed Islam to spread as it did. Students will trace Islam's influence from king to pauper and from soldier to farmer. The effects upon African Islam of animism, colonialism, Christian and Muslim missionary activity, national governments and the influence of Saudi Arabia and Sufi brotherhoods will also be studied. Current tensions and trends will be examined with a view to discovering the church's mission and ministry in and across Africa today.

DMS I959 ISLAM AND THE WEST 3 credits
There is a long history of conflict between Islam and the West. While tension still and will continue to exist, attempts are being made to bring the sociopolitical and theological orbits of the Muslim world and the West closer together. This course will survey the historical and contemporary background to this development with a view towards understanding its theological and missiological implications.

DMS I995 INDEPENDENT STUDY 3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology program.

DMS I996 DIRECTED READINGS 1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology program.

4. Leadership Formation and Management for Missions

DMS L910 THEOLOGICAL EDUCATION ACROSS CULTURES 3 credits
The examination of perspectives from the literature of cultural anthropology, cross-cultural communication and cross-cultural education with specific application to the evaluation and development of theological education programs in cross-cultural contexts.

DMS L920 LEADERSHIP TRAINING DESIGN 3 credits
The introduction of principles and skills needed for thorough analysis of any leadership training situation and the development or improvement of appropriate training programs. Two evaluation models (Holland's Two Track Analogy, Clinton's Adapted Systems Model) and several formal, non-formal and informal training models are studied.

DMS L925 EQUIPPING THE LAITY FOR EVANGELISM 3 credits
The course unfolds the implications of the “priesthood of all believers” in terms of reaching the lost for Christ through personal witness. It provides a comprehensive, integrated evangelism approach while focusing on the multicultural aspects of outreach.
**DMS L930  ISSUES IN INTERNATIONAL THEOLOGICAL EDUCATION  3 credits**
A seminar examining critical issues in theological education (TE) today, such as non-formal training models, Theological Education by Extension (TEE), the globalization of TE, missiology in TE and neo-colonialization and TE. Criteria essential for evaluating and developing viable training strategies for mission churches in North American and non-North American contexts are introduced.

**DMS L940  ISSUES IN CHURCH AND MISSION RELATIONSHIPS  3 credits**
Seminar examining relationships between church and mission from both historical and theological perspectives with application to present church/mission relationships. Particular attention is given to issues emerging from the post WWII collapse of western colonial empires. Topics include relationships between missions, sending churches and receiving churches; church and mission in a global community; and missions to and from the Third World.

**DMS L950  ORGANIZING THE CONGREGATION FOR MISSION  3 credits**
A workshop will be conducted using both the lecture and the seminar teaching methodologies. The topic will focus on the symbiotic dependency of pastor and laity in their strategic planning and organizing for action to fulfill the major congregational goals.

**DMS L995  INDEPENDENT STUDY  3 credits**
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology program.

**DMS L996  DIRECTED READINGS  1-3 credits**
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology program.

5. **Confessional Theology for the Church in Mission**

**DMS T910  THEOLOGIZING ACROSS CULTURES  3 credits**
This course defines the idea of theology and theologies. It focuses on the “incarnational nature” of God’s revelation to man in a variety of cultural settings. It highlights the cultural and conceptual diversity that is present in our world. It shows how God’s revealed Word has been and should continue to be legitimately and systematically organized in a number of different patterns and ways for effective Gospel communication (oral model, written model, visual model, propositional model, story model, etc.) in those varying conceptual, linguistic and cultural contexts.

**DMS T920  THE MISSIONARY NATURE OF THE CHURCH  3 credits**
Study of the local congregation as the home of mission activity. Areas of study will include: the example of the Early Church, the role of mission societies, various means for orienting the congregation to mission work.
**DMS T921  THE HEALING MINISTRY OF THE CHURCH PAST AND PRESENT  3 credits**
The healing ministry of the Church has been a long neglected topic in theological discourse despite Jesus’ charge to His disciples to “cure the sick, raise the dead, cleanse the lepers, cast out demons” (Matt. 10:7-8) and despite the emphasis on Christ, the physician—Christus medicus—by theologians of the Early Church. While faith-healing remained a never vanishing popular phenomenon and while individual charismatic healers appeared throughout the centuries, it was only during the 20th century that healing received a new and heightened attention in theological reflection. This was prompted, in part, by the emergence of medical missions in the mid-19th century, which was linked to the Revival movements and developments in medicine. But the revived interest in the healing ministry of the Church was also prompted in part by the faith-healing movement and the emerging Pentecostal and Charismatic traditions in the early 20th century, and, later, by the ecumenical encounter of Christian churches in the global age, especially with churches in Africa, Asia and Latin America. Yet, how to deal with the demanding questions raised by healing in the context of the proclamation of the Gospel remained an open challenge. How to reconcile salvation and healing, dogmatics and lived experience?

**DMS T930  CHRISTIAN APOLOGISTICS ACROSS CULTURES  3 credits**
This course underlines the fact that all cultures in the world are different and effective in terms of scriptural standards in some points. It shows how the biblical Christian message can best confront (serve as an apologetic) for necessary correction in a variety of different cultures. Specific examples will be given and concrete suggestions for relevant apologetics will be shared.

**DMS T931  CHRISTIAN APOLOGISTICS IN MODERN AND POSTMODERN CONTEXTS  3 credits**
This course focuses on how to defend Christian truth claims against both modern and postmodern critiques. It offers up-to-date information about the case for the Bible, the case for God, the case for Christ and the case for man as a being made in the image of God. In the process, we will see the deep connections between the nature of human beings and the nature of God. While considering the strengths of alternative views, we will develop the advantages of a distinctively Lutheran, Christocentric approach.

**DMS T940  CREEDS AND CATECHISM IN WORLD MISSIONS  3 credits**
This course will explore the relationship between basic Christian teachings and the missionary enterprise of the Church. Topics for consideration will include the three ecumenical creeds, the seven ecumenical councils, Luther’s Catechism, the related history of Christian missions and the challenges that face the missionary task today.

**DMS T941  JUSTIFICATION AND SANCTIFICATION IN MISSIOLOGICAL PERSPECTIVE  3 credits**
A clear understanding, like the Apostle Paul's, of the relationship between the believer's justification and sanctification and of the basic motivation and power for victorious God-glorifying living and witnessing is essential in missiology. This course will emphasize the integrated nature of justification, sanctification and mission.
DMS T942  CHURCH AND SACRAMENTS IN MISSIOLOGICAL PERSPECTIVE  3 credits
On the basis of relevant biblical, historical and systematic texts, the Church and its Sacraments will be studied both in their apostolic dimension, as instruments by which mission is accomplished, and in their doxological, catholic dimension, as the goal and purpose of mission. The trinitarian and christological character of Church and Sacraments as missiology will be emphasized.

DMS T943  CHRISTIANITY IN A RELATIVIZED WORLD  3 credits
This course will trace the growth and indicate the significance of relativistic thought in the modern world from the time of the Renaissance and the Enlightenment. The theological dilemma and challenge of relativism for the Christian religion will be examined. Cultural, epistemological, religious, ethical and physical relativism will be explored through readings and discussions.

DMS T945  LUTHERAN MISSIOLOGY  3 credits
This course focuses on the main Lutheran missiological principles and approaches. The student will be acquainted with these through readings and class discussions to promote growth in his or her ability to comprehend and evaluate current trends in missiology.

DMS T946  THE DOCTRINE OF THE TRINITY AND THE RELIGIONS  3 credits
Many mission theologians and religionists differ over which article of the Apostles’ Creed should be taken as a point of entry to other religions. This course will examine their arguments from a biblical, confessional and practical point of view.

DMS T970  MINOR PROPHETS – MAJOR MISSION  3 credits
The Minor Prophets, Hosea through Malachi, are chock-full of missional texts. From Obadiah’s oracle about Edom to Nahum’s concern with Nineveh, the Book of the Twelve pulsates with God’s claim upon all people. This course will study these books within the larger narrative of Israel’s history while focusing primarily upon the missional thrusts in Amos and Jonah. Participants will be inspired by these Hebrew prophets and learn text how to teach and preach from these books in a contemporary context.

DMS T995  INDEPENDENT STUDY  3 credits
When students wish to fulfill a special need, they may request an independent study course through the Director of the Doctor of Philosophy in Missiology program.

DMS T996  DIRECTED READINGS  1-3 credits
Directed readings may be from one to three quarter hours. They are to be arranged with the Director of the Doctor of Philosophy in Missiology program.
When architect Eero Saarinen began to design the buildings and grounds, he drew his inspiration from the Lutheran Church itself. The village-like plan of the campus reflects the Christian community in which we live and work. Through the simple, geometric lines of the buildings and the soaring angles of the chapel, the architect suggests the strength of our faith and the exhilaration of our calling.

Eleven main buildings are grouped around a central square, with the chapel dominating the highest slope and the lesser buildings clustered around it. Dormitories radiate outward from this group along the shores of a nine-acre lake.

**CTSFW Bookstore**

The bookstore is located on the first floor of Lohe Hall. Clergy wear, books by CTSFW professors, school supplies, gifts, greeting cards and other items are available to faculty, students and guests of Concordia Theological Seminary. Textbook purchases are now available only online at ctsfw.textbookx.com. Orders shipped to CTSFW can be picked up in the bookstore.

**Classroom Buildings**

Loehe Hall and Wyneken Hall each provide two floors of classrooms with a combined seating capacity of approximately 470. Several types of classroom designs are utilized, including three multi-media classrooms, giving an opportunity to match teaching and learning methodology with classroom design. Lohe Hall houses the Distance Learning Center and the Ph.D. Study Room. Wyneken Hall hosts the Offices of Admission and Public Safety.

**Katherine Luther Dining Hall**

The Katherine Luther Dining Hall seats 300 on the main floor and 200 on the mezzanine level. The private dining room on the upper level is used for special meetings and for more intimate occasions.

**Kramer Chapel**

Kramer Chapel is the high point of the campus. Its physical prominence has symbolic significance. The chapel is noted for its fine acoustics, complementary to spoken, sung and instrumental activities. A complete sound reinforcement system accommodates the largest crowds in the nave and those who have difficulty projecting the spoken word from the chancel. The chapel’s 56-rank Schlicker organ is an extraordinary example of the American Classic design, making it possible to present organ music integrally connected to the theology of the Lutheran Church. In the summer of 1997, the choir loft was enlarged, and the seating in the nave was rearranged to accommodate the placement of a new baptismal font and provide a setting for the smaller morning, afternoon and evening prayer offices.

**Luther Hall**

Luther Hall, located between the dining hall and the library, is used as a meeting room, a large lounge for formal and informal receptions and for other seminary-related social functions.
Residence Halls

Sixteen smaller buildings originally designed as residence halls are grouped in village clusters of three or four buildings per cluster. Each building, when used as a residence hall, has a capacity of 17 individuals (34 with double occupancy). Each residence hall has its own lounge, fireplace and small prayer chapel. Some residence halls are used for other purposes, e.g., the Clothing Co-op, radio station Star 88.3 and faculty and staff offices.

Sihler Auditorium

Sihler Auditorium is adjacent to Loche Hall. The auditorium has a tiered floor with 450 seats. It is used for larger convocations and other events such as the Good Shepherd Institute and Symposia Series. Upgraded audio and video technology has made the auditorium a gathering place for theater-quality family movie nights as well.

Student Commons

Cramer Hall, located on the plaza level and connected to Katherine Luther Dining Hall, is the Student Commons. Students and faculty gather daily after chapel for coffee and conversation in this space. This building includes a general lounge for students and visitors, recreational equipment and a wide-screen television. The lounge is used for small parties held by students and faculty.

Wambsgans Gymnasium

Wambsgans Gymnasium is the Seminary’s athletic center. It can also be used for larger meetings. For athletic events, the building can seat 1,800, while an additional 2,000 may be seated on the main floor for larger gatherings. The weight room has equipment that better serves the Seminary community. A quarter-mile track, soccer fields and a baseball field are located on the east side of the campus.

Wayne and Barbara Kroemer Library

The Wayne and Barbara Kroemer Library is housed in a 60,000 square foot building southeast of the chapel. The expansion of the original Senior College library was completed in 2014. This expanded library further strengthens the architectural centrality of Kramer Chapel while providing students with a wide variety of spaces for studying, reading, writing, collaboration and reflection. The study areas are in a wireless environment that delivers electronic resources to laptops and other portable electronic devices wherever a person is working. Naturally lighted, quiet lantern and lakeside study areas provide spaces for contemplative work to occur and enclosed study rooms provide spaces for collaborative work to occur. The narrow print-centric study carrels that mark the historic building give way to wide multi-tasking table tops where the 175,000 print and the expanding electronic resources of the collection are equally at home. The Wayne and Barbara Kroemer Library also hosts the offices for Information Technology.
1. Werner Administration Building
   - Academic Dean's Office
   - Accounting
   - Business Office
   - CTSFW Tours
   - President's Office
   - Switchboard

2. Wyneken Hall—Classrooms
   (Elevator near water fountain)
   Lower Level (access to tunnel):
   - Admission
   - CTSFW Public Safety
   - Relocation Coordinator

3. Faculty & Staff Offices
   Upper Level:
   - Chapel Offices
   - Deaconess Formation
   - Distance Learning (SMP)
   - Field Education
   - Founders Room
   - Placement
   - Vicarage

   Lower Level (Tunnel):
   - CITI
   - Deaconess Formation Intern
   - Graduate Assistants
   - Military Project Coordinator
   - Spanish Studies

4. Sihler Auditorium

5. Craemer Hall
   Upper Level: Student Commons
   Lower Level: Food Co-op

6. Katherine Luther
   Dining Hall
   Lower Level: Maintenance

7. Luther Hall

8. Wayne & Barbara Kroemer Library
   (Elevator lift access)

8a. Daniels Lantern
    (Elevator access)

8b. Wolf Lantern

9. Kramer Chapel

10. Wambsgans Gymnasium

11. Loehe Hall—Classrooms
    (Elevator near Bookstore)
    Upper Level:
    - Dean of Students
    - Financial Aid
    - Graduate Studies
    - International Studies
    - Registrar
    - Veterans Affairs
    Lower Level:
    - Bookstore
    - Distance Learning Lab
    - Mailroom

12. Handicapped parking and ramp
    to Upper Plaza

13. Clothing Co-op

14. Dormitories
   A. Jerome—Faculty Offices
   B. Ambrose
      - Community Services
      - Seminary Relations
      - Seminary Technology
14. Dormitories
   C. Athanasius—Advancement
   D. Augustine
      • American Lutheran Theological Seminary (ALTS)
      • American Association of Lutheran Churches (AALC)
      • CTQ
      • Faculty Offices
      • Luther Academy
   E. Naumann—Handicapped Accessible Dorm
   F. Spiegel—Clothing Co-op
   G. Engelder—Phoebe Hall
      Deaconess Student Dorm
   H. Pieper—Guest Dorm
   I. Albrecht—Guest Dorm
   J. Melancthon—Student Dorm
   K. Brenz
   L. Bugenhagen—Student Dorm
   M. Jonas—Student Dorm
   O. Chemnitz—Star 88.3 WLAB Radio

15. Lutheran Ministries Media
    (Worship for Shut-Ins)

16. Upper Plaza
    Parking Lots
   17A. Student
   17B. Student
   17C. Student
   17D. Overflow
   18. Faculty & Staff
   19. Visitor Parking
   20. Handicapped Parking

21. Preus Memorial Plaza
    (Lower Plaza)

22. Playscape

23. Grounds Garage

24. Martin Luther Statue

Public Restroom Locations

Men's:
• Commons/Dining Hall
• Kramer Chapel (lower)
• Loehe Hall (lower)
• Luther Hall
• Wayne & Barbara Kroemer Library
• Wambgsangss Gymnasium
• Werner Administration (upper)
• Wyneken Hall (lower)

Women's:
• Commons/Dining Hall
• Kramer Chapel (lower)
• Loehe Hall (upper)
• Luther Hall
• Wayne & Barbara Kroemer Library
• Wambgsangss Gymnasium
• Werner Administration (upper)
• Wyneken (upper near Mosaic and Faculty Offices)
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Concordia Theological Seminary Mission

Concordia Theological Seminary exists to form servants in Jesus Christ who teach the faithful, reach the lost, and care for all.